

Rubric for Evaluating the TIPS Nominations

Name of Nominator

Name of Faculty Member

Department and College

Course

_____/60 points

Criteria	Distinguished Evidence (10-7)	Satisfactory Evidence (6-4)	Limited Evidence (3-1)	Score and Comments
Technology	Incorporates significance evidence of technology in teaching, learning and assessment experiences consistently throughout the entire course.	Incorporates some technology in teaching, learning, and/or assessment experiences in some of the course outline.	Limited evidence of technology in teaching, learning, and/or assessment experiences in the course.	
Field experiences and/or service learning	Incorporates significance evidence of field experiences or service learning as a major component for enhancing course content.	Incorporates some field experience assignments or expectations to enhance course content.	Limited evidence of field experiences to enhance course content.	
Research initiatives	Incorporates significance evidence of research initiatives (graduate and/or undergraduate), to extend critical thinking of course content.	Incorporates some research as a means of enhancing background knowledge, but does not seem to synthesize research perspectives into critical thinking experiences.	Limited evidence of research related experiences.	

Assessment measures	Incorporates significance evidence of diverse and authentic measures to evaluate student outcomes and provide specific feedback to students.	Incorporates some diverse assessment measures that documents student outcomes.	Limited evidence of assessment measures or assessment measures are not diverse.	
Collaboration	Incorporates significance evidence of collaborative experiences among both students and faculty members within a department or across departments and colleges.	Incorporates some collaborative experiences among students or faculty members within a department.	Limited evidence of collaboration among students or faculty members.	
Supplemental materials, including the syllabus	Materials provide rich description of criteria and enhance understanding of both the professor as a teacher and the course as a teaching and learning experience.	Materials provide some description of criteria and somewhat enhances understanding of the professor as a teacher or the course as a teaching and learning experience.	Limited evidence in supporting documentation.	

Checklist of Supporting Documents:

_____ brief description of the faculty member's innovation and pedagogy in the course

_____ syllabus