



Mission of TIPS Teaching Award

- To recognize innovative, authentic learning experiences in SU classrooms, such as activities, assignments, technology, field experiences, and collaboration among faculty within a course.

-To share ideas and encourage the use of pragmatic pedagogy in teaching and learning experiences.

- To award each college's TIPS recipient \$ 500.00 travel grant for professional development.

-To honor each nominee with a recognition letter describing his/her innovation in the classroom.

To nominate a faculty member, document the innovative practice by March 1st, 2015.

Send information to:

Ashley Seibert at acseibert@ship.edu

Teaching Innovation and Pedagogy Spotlight (TIPS) Teaching Award

"The art of teaching is the art of assisting discovery." Mark Van Doren

**Center for Faculty Excellence in Scholarship and Teaching:
Campus Support
Announces**

TIPS Teaching Award: Recognition of Faculty's Innovation in the SU Classroom

The TIPS recognition is a yearly award given to a tenure track or tenured faculty member in each college who demonstrates outstanding evidence of one or more of the following criteria in an undergraduate or graduate course: implementing technology in teaching and learning outcomes throughout the course, integrating research projects and assignments related to the course content, providing field experiences related to the course goals, administering authentic and varied assessments related to the content knowledge and skills, and structuring collaboration among students and/or colleagues.

Name of Endorser

Name of Faculty Member

Department and College

Course number and title

Letter Describing TIPS Criteria

As the endorser, attach a brief letter (no more than 500 words) describing this professor as an innovative faculty member in teaching a specific course. **Use headings** within the letter to **address each criterion**.

- Explain any significant integration of technology, field or internship experiences, research initiatives (graduate and/or undergraduate) and/or assessments that support effective teaching and learning within this course.
- Describe any collaborative efforts that foster teaching and learning among groups of students and/or faculty members within this course.
- Refer to the comprehensive nature of the syllabus, including assessments and rubrics that evaluate students' outcomes (attach the syllabus).
- **OPTIONAL:** attach no more than 5 pages of supplemental documentation, such as course/student documents and/or innovative assessment measures.

The CFEST Campus Support committee will evaluate and select the recipients from each college. See the attached rubric.