



Mission of TIPS

- To recognize innovative, authentic learning experiences in SU classrooms, such as activities, assignments, technology, field experiences, and collaboration among faculty within the same course or different courses.

-To share ideas and encourage the use of pragmatic pedagogy in teaching and learning experiences.

- To award each college's TIPS recipient \$ 500.00 toward travel to conferences or professional development.

-To honor each nominee with a recognition letter describing his/her innovation in the classroom.

To nominate a faculty member, document the innovative practice and and return it (by October 1st) to:

Lynn Baynum 209
Shippen Hall or e-mail
LFBayn@ship.edu

Teaching Innovation and Pedagogy Spotlight (TIPS)

"The art of teaching is the art of assisting discovery."

**Center for Faculty Excellence in Scholarship and Teaching:
Campus Support for Teaching and Learning
Announces**

TIPS: Recognition of Colleagues' Innovation in the SU Classroom

The TIPS recognition is a yearly award given to a tenure track faculty member in each college who demonstrates outstanding evidence of one or more of the following criteria in an undergraduate or graduate course: implementing technology in teaching and learning outcomes throughout the course, integrating research projects and assignments related to the course content, providing field experiences related to the course goals, administering authentic and varied assessments related to the content knowledge and skills, and structuring collaboration among students and/or colleagues.

Name of Nominator

Name of Faculty Member

Department and College

Course number and title

Description of TIPS

Attach a brief description (no more than 500 words) of this professor as an innovative faculty member in teaching a specific course. Consider the following criteria when describing this faculty member/course:

- Explain any significant integration of technology, field or internship experiences, research initiatives (graduate and/or undergraduate) and/or assessments that support effective teaching and learning within this course.
- Describe any collaborative efforts that foster teaching and learning among groups of students and/or faculty members within this course.
- Refer to the comprehensive nature of the syllabus.

Mail **five copies of the description and syllabus** to CFEST Campus Support Chair, 209 Shippen Hall or e-mail LFBayn@ship.edu .

CFEST Campus Support for Teaching and Learning committee members will evaluate and select the recipients. See the rubric on www.ship.edu/cfest .