Calendar

October

- **20 - HSO Meeting** 
  9:30 p.m., Seavers Lounge
  Come out to vote on amendments to the HSO constitution!

- **20-24 - National Collegiate Honors Council Conference**
  Honors students Abigail Montler and Kady Taylor and Honors director Dr. Kim Klein will make presentations at this year’s conferences in Kansas City, Missouri.

- **29 - Deadline for Honors seniors to submit their completed Honors Program Advising Worksheet**
  Forms are available on the Honors Program website.

November

- **1 - Deadline for applying for Honors independent capstone project funding for projects to be completed in spring 2011**
  Submit applications to Sharon Poe, Horton Hall 201. Forms are available on the Honors Program website.

- **10 - Pizza with a Prof: Dr. Corrine Bertram and Dr. Ashley Seibert, Psychology Department**
  4:30 p.m., location TBA

- **15 - Deadline for applying for the Honors Program Study Abroad Scholarship for students studying abroad in spring 2011**
  Submit applications to Sharon Poe, Horton Hall 201. Forms are available on the Honors Program website.

- **16 - Not Just a Destination!**
  3:30 p.m., location TBA
  This study abroad session will be hosted by Honors students Katie O’Flaherty and Katie Kitner.

- **20 - Ship Trip**
  9:00 a.m. to 3:00 p.m., Shippen Hall 224

PASSHE Honors Program 2010

Two Shippensburg University Honors students travel to Egypt!

*By Angela Darosh, Honors senior and Holly Plank, Honors sophomore*

Angela and Holly pose with Adele, their tour guide in Egypt.

Photo courtesy of Angela Darosh

On May 9, our journey began at Clarion University. The week at Clarion was spent going in between two courses: an Anthropology course that focused on understanding contemporary Egyptian culture and a Geography course that focused on mapping places and spaces in Islamic Cairo. As a part of the Anthropology course, students were paired and assigned various research topics. For example, one of our topics involved gender with a focus on the differences in the way men and women use public space. Another topic examined nationalism and globalization in modern Egypt. It focused on the differences between Pharonic and Islamic Egypt. During our stay in Egypt, we took extensive field notes on our topics and presented our findings orally to fellow students and faculty as well as in a research paper format at the conclusion of the trip.

We left Clarion University on May 13, and after approximately twenty hours of driving, airplane flights, and layovers, we finally made it to our destination, Cairo! Our first night’s itinerary included an evening dinner cruise on the Nile River. This cruise consisted of not only authentic food but also lively entertainment that included a belly dancer as well as a whirling dervish. We had the pleasure of seeing whirling dervishes, or mystical Egyptian dancers, on several different occasions.

On our first official day of touring, we visited the stereotypical tourist attractions in Egypt: the Great Pyramids of Giza, the Sphinx, and tombs that included hieroglyphics. We climbed throughout two of the pyramids, an experience that proved to be rather claustrophobic. One of the more epic adventures on this day, as well as the entire trip, was a camel ride through the Sahara desert with a phenomenal view of the pyramids on our right. Interestingly, if you were to stand facing the pyramids with your back to the city of Giza, you would see the never-ending expanse of the Sahara Desert, a popular backdrop for many photographs. However, if you were to turn around, a Pizza Hut and a number of other modern establishments are visible from the base of the pyramids.

Afterwards, we went into the city of Giza to experience lunch at a typical Egyptian restaurant where we ate falafels and shawarmas, types of popular sandwiches. At the restaurant, the waitresses were kind enough to teach us how to veil...
PASSHE, cont’d

properly, a simple yet unforgettable experience. The cruise and the pyramids were set up as tourist attractions that highlighted ancient Egyptian customs, and the rest of the trip was planned to focus on contemporary Egyptian culture.

The next three days were spent exploring different areas of Islamic Cairo. As a part of our Geography course, we were assigned numerous monuments of Islamic Cairo which we visited and later mapped using geographic information systems (GIS). Some of these famous mosques included the Mosque of Sultan Hassan and Rifaiyy. We had the opportunity to visit parts of Cairo where typical tourists do not venture. One of our favorite aspects of the mosques were the minarets, tall towers associated with the mosques that are characteristic of the city. We even had the opportunity to climb two of the minarets, which provided a spectacular 360-degree view of greater Cairo.

In our spare time, we were allotted time to explore a local, outdoor market near our hotel. Trips to the local grocery store were also learning experiences in themselves. We also visited the Khan el Khalilii bazar. At both venues, we had a chance to practice our bargaining skills and the very limited Arabic that we learned while at Clarion University. Luckily, most vendors understood English quite well.

After our time in Cairo, we travelled across the Suez Canal into the Sinai Peninsula, a region of Egypt and a part of the continent of Asia. We visited the site where Moses supposedly parted the Red Sea to free the Israelites from slavery in Egypt. The journey, however, was tense due to the number of checkpoints and armed guards in this region.

After this we arrived in St. Catherine’s region which included Mount Sinai. Our goal was to reach the summit to view the desert sunset. The hike took approximately three hours, and with our Bedouin (native Egyptian nomad) guide, we succeeded. This hike was our favorite experience of the entire trip, despite the dangerous trip back down in complete and utter darkness.

The next morning, we toured St. Catherine’s monastery at the foot of Mount Sinai. Some of the more interesting sites within the complex included the supposed “burning bush” that Moses had encountered in the desert and a basement where skulls and bones of past monks of the monastery are kept. St. Catherine’s monastery and Mount Sinai are popular pilgrimage sites for people who practice Judaism, Islam, as well as Christianity.

That night, after a rather long drive on the Sinai peninsula’s only highway, we attended an authentic Bedouin dinner in the Sinai desert. After we ate, the Bedouins sat down and graced us with authentic Bedouin tribal music, comprised of soft singing/humming and the use of stringed instruments and hand drums. Some of the students even had the experience of rolling out the traditional pita bread for dinner and dancing along with some of the village children around a fire.

Afterwards, we traveled to the southern-most tip of the Sinai Peninsula for a quick stay in the popular Sharm-El Sheik resort and a snorkeling safari in the Red Sea. From there, we ventured to Alexandria. Alexandria clearly had a more Mediterranean influence than Cairo. We visited the famous Bibliotheca Alexandrina, which was more modern than a tourist might expect. After a relatively quick stay in Alexandria, we had the unique opportunity of riding the train back to Cairo. The train is a popular mode of transportation between Alexandria and Cairo, and we were able to safely see some of the agricultural regions of Egypt that are not necessarily safe for tourists to visit. Our final day was spent back in Cairo before departing on the long journey home.

The PASSHE Summer Honors Program was a once in a lifetime experience. Neither one of us had ever anticipated the chance to travel to Egypt for an entire two weeks. We very much appreciate the opportunity to be a part of such an enriching academic and cultural experience. Being immersed in another culture has truly opened our eyes to how wonderful diversity can be, as well as sparked our interest in continuing to pursue cultural understanding. We will keep all of the people we met and the memories we made with us always.
Overseas at Oxford University

By Katie Kitner, Honors senior

When I came to college I knew that I wanted to study abroad, and at that point I didn’t really care when or where. I never dreamed that I would end up at Oxford University in England. Oxford is one of those places that seem built out of legend. For one, it is the oldest university in the English speaking world. Although Oxford wasn’t incorporated until 1231, teaching had existed in various forms since the 11th century.

Now, thirty-eight colleges make up the vast Oxford network, which boasts of famous alumni such as J.R.R. Tolkien, Sir Walter Raleigh, C. S. Lewis, Erasmus, William Penn, Lewis Carroll, and many others.

This is where I found myself in the beginning of July, wondering if I could live up to that impressive standard. If Oxford’s history were not unique enough, it is also the only university to use the tutorial method of teaching. The tutors give out a reading list of about six books or more and expect students to come to class ready to discuss, or present their findings. It actually forces you to teach the material to yourself, rather than have a teacher lecturing you about it, which in some cases is more effective.

I studied the Tudor and Stuart period in English history, as well as a British perspective on the American Revolution. My tutors were top notch and surprisingly relaxed. It’s not every day that your tutors serve you tea or giant chocolate cookies during class.

The college I stayed at was called Trinity, founded in 1555. Many of the collegiate buildings around Oxford date from much earlier, such as Magdalen (pronounced “Maudlin”) College and Merton College. These buildings have gorgeous examples of medieval cloisters and gothic vaulted ceilings. The Bodleian Library, one of the largest repositories in the world, was founded in the 1430s and remains largely unchanged from its medieval construction. Oxford is cer-
Pizza with a Prof: Dr. George Pomeroy

By Chelsea Meier, Honors sophomore

Dr. George Pomeroy, a professor from the Geography-Earth Science Department, was the host of September’s Pizza with a Prof. Dr. Pomeroy specializes in teaching and conducting research on community and regional planning and urban geography. He attended Western Washington University for both his undergraduate and Master’s degrees in Geography, and later went on to pursue a PhD in urban studies at the University of Akron. He is Shippensburg University’s Center of Land Use director, in which he aids in progressing community planning and land use in five local counties.

Dr. Pomeroy’s presentation was inviting and he was very engaging. He started off by telling the class a story as he sat back in his chair and nibbled on his pizza. When he was young his father and he were building a roof. He was supposed to hand his dad a 2x4 piece of wood and ended up badly hurting his father’s fingers as they were crushed under the wood plank. His father told him that he should definitely go to college, because he would never make a living in construction. This anecdote made us chuckle and set the laidback atmosphere for the evening.

Dr. Pomeroy encouraged class participation in his session. He asked all of the students who plan to attend grad school to raise their hands. Then he gave us some pointers to help us establish ourselves in our undergraduate and graduate careers.

He encouraged us to “be opportunistic, engage faculty members, make lifelong friendships, as well as, productive, scholarly business relationships.”

He also asked each individual student where they would like to study abroad if they could. After each student answered, he presented a PowerPoint on his and his students’ travels to China in 2005, 2008, and 2010. In China he engaged academically, learning the art of calligraphy, painting, Tai Chi, and urban planning. He experienced the culture of the country by eating food from “hot pots,” bartering and haggling in markets, and visiting sites such as the Temple of Heaven, Forbidden City, and the Great Wall of China. He also interacted with students in China and talked to them about their university experiences.

“He spoke a lot about the significance of graduate school and how important it is to prepare now as underclassmen. Shippensburg University gives out a great deal of money to fund undergraduate research, and more students should take advantage of the available funds,” Holly Plank, Honors sophomore said. “Another piece of useful advice was that every student, especially honors students should have the opportunity to study abroad at least once. Dr. Pomeroy leads a shorter study abroad excursion to China every so often. It seems like an excellent opportunity to be immersed in a unique culture.”

Overall, this Pizza with a Prof was a huge success. All thirty-three students in attendance had a great opportunity to acquire more information on various subjects like graduate school, undergraduate research, and study abroad opportunities. Moreover, students were able to enjoy free pizza and drinks!

Club Plug

By Miranda Aaron, Honors sophomore

Ever wanted to help your community and make great lasting friendships along the way? Look no further than Circle K. Circle K is an active service club on campus, which offers students opportunities to serve their school’s community as well as their state.

Circle K does a wide spectrum of activities from helping organize and run the school’s blood drives to helping maintain grounds at King’s Gap. They encourage members to be as active as their schedule permits and always has something to appeal to everyone.

Besides offering members plenty of service hours, Circle K welcomes members to be a part of the K-Family. The K-Family is made up of people spanning the globe and of all ages. There are several branches of Kiwanis International including Key club for high school, Circle K for college, and Kiwanis as adults, active in the Shippensburg area. Through these bonds, members have the opportunity to reach out beyond Shippensburg’s campus and connect with the community as a whole.

For the last Circle K year (April 1st 2009-March 31st 2010) Shippensburg Circle K members recorded over 3,500 hours of community service with 22 members in the club. Together across the state, Circle K clubs put in approximately 44,000 hours of service.

This year Shippensburg Circle K continues to grow. Our goals include having 35 dues-paying members and participate in 4,200 hours of service. We meet every Monday night at 8:00 pm in Grove 303 and always welcome new members.

Circle K was an incredible club to get involved with freshman year. I have learned how fun and rewarding it can be to do service. I’ve made countless friends from all over, as well as been given the opportunity to take on one of many leadership positions, as club secretary.

I am proud to say I am a part of Shippensburg Circle K and look forward to the countless opportunities it holds for me in the future.
Orientation is a Success!
By Angela Darosh, Honors senior and Addy Virtus, Honors junior

This summer, the Honors Student Organization (HSO) Orientation Committee hosted the first annual Honors New Student Orientation. This event began early on the afternoon of August 6 and continued into the next day. The goal in arranging an overnight orientation was that new students would be provided ample time to interact with one another and build friendships that would carry over into the fall semester.

On Friday, after checking in, students were led to Reisner Dining Hall for a welcome luncheon. Dr. Kim Klein, Honors Program director, Dr. Barbara Lyman, Provost, and Kristen Imboden, HSO president, each addressed the incoming Honors students with excited, smiling faces. After this, students participated in an icebreaker activity that served to introduce freshmen to one another.

A scavenger hunt was next on the agenda. However, this was not just any ordinary scavenger hunt! Designed by Kristen Imboden, students were put into groups of four and given a puzzle piece inscribed with the name of a campus building. When the puzzle piece’s destination was reached, groups learned about an HSO committee. After taking a “funny photo” at each location, students were given another puzzle piece that directed them to their next location. “Funny photos” were voted on by upperclassmen later during orientation. Students in the winning photos were entered into a drawing for various school-related prizes. The scavenger hunt was successful because it encouraged teamwork among group members, familiarized students with the Shippensburg University campus, and introduced them to the various HSO committees.

Next, students attended two Honors curriculum sessions, one of which was taught by Honors professor, Dr. Christine Senecal. These sessions were followed by a session on library resources, which aimed to provide students with skills necessary to take full advantage of the research materials that the campus library has to offer.

Following sessions, it was time for dinner and dancing! The dinner was hosted by President Dr. William N. Ruud, who spoke about the future of the Honors Program. Also, Mary Burnett, the director of the

Abroad, cont’d
tainly a town that revolves around the college, considering the layout of the town is primarily focused with the campuses at the center.

Oxford has a very vibrant culture apart from the academics. Every day, around mid-afternoon is tea time, which is one British custom I had no problem adopting. I sampled Bangers and Mash at the local pubs, tried duck and guinea fowl at High Table, and learned the art of “queuing.” I also had the opportunity to travel to London, Bath, and Paris during my short six weeks here.

I encourage everyone to study abroad during college if you are able. It is an irreplaceable experience. My advice is to not be afraid to meet new people or try new things. While you may be out of your comfort zone, keep in mind that it is not going to last forever.

You are not always going to be happy every day. However, you certainly can learn to make the most of it and have fun! Also, don’t hesitate to aim high. I never dreamed I could get into Oxford, but it happened. I wouldn’t trade my time here for anything.
Orientation, cont’d

The Honors Program, discussed the many opportunities for Shippensburg students to travel and study abroad. The dinner was Spanish-themed which went well with the salsa dancing that followed. Dr. Jose Ricardo instructed students on the basic steps of salsa. Freshmen and members of the Orientation Committee paired up to try out their new skills. It was a great opportunity for freshmen to interact with one another as well as with the Honors upperclassmen.

The salsa dancing was followed by an outdoor showing of the movie Goodbye, Lenin. The movie was chosen and introduced by Dr. Mark Sachleben, a professor in the Political Science department. This movie depicted what life was like when the Berlin Wall was torn down and German citizens had to readjust their lives. After the movie ended students went back to their dorms to socialize and prepare for the next day’s activities.

Following breakfast on Saturday, students attended two sessions which addressed undergraduate research as well as civic engagement opportunities. Closing remarks by Dr. Kim Klein at lunch concluded orientation.

Overall, the general consensus is that the Honors New Student Orientation was a success. The Orientation Committee’s goals of introducing students to campus, providing them with knowledge about Honors curriculum as well as the HSO, and fostering friendships were all met. With each new year, the committee hopes to further perfect the new Honors students’ orientation experience.

THE HONORABLE MENTION

Thanks to Angela Shultz, Kady Taylor, and Karli Wagner, who represented the Honors Program at the Shippensburg University Open House on Saturday, September 18.

Thanks to all the students who participated in Rails to Trails on Saturday, September 25: Krista Bussewitz, Benjamin Carlucci, Matt Freed, Joshua Fink, Noret Flood, Caleb Lougheed, Steven Masel, Joe McCormick, Jordan Middleton, Trace Migliori, Maggi Miller, Matt Miller, Rachel O’Neill, Lindsay Rosen, Ryan Schweikert, Alexa Sleeper, Alan Zanotti.

A special thanks to Teresa Cleary, Erin Grady, and Rachel Sieke for helping with the Cumberland Valley Dog Walk on Saturday, September 25.