CIRP 2004: Student agrees "strongly" or "somewhat"

- If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time *
- Abortion should be legal
- Colleges should prohibit racist/sexist speech on campus
- Same-sex couples should have the right to legal marital status
- There is too much concern in the courts for the rights of criminals
- Wealthy people should pay a larger share of taxes than they do now
- The federal government should do more to control the sale of handguns

Note * indicates a statement not included in the CIRP 2002 Data
Racial discrimination (is) no longer a major problem in America

The activities of married women are best confined to the home and family

The death penalty should be abolished

It is important to have laws prohibiting homosexual relationships

Realistically, an individual can do little to bring about changes in our society

Marijuana should be legalized

Federal military spending should be increased

Colleges have the right to ban extreme speakers *

Affirmative action in college admissions should be abolished

Note * indicates a statement not included in the CIRP 2002 Data
CIRP 2004: Student reported average high school grade

- Percentage

- SU 2002
- SU 2004
- National 2004

- A or A+
- A-
- B+
- B
- B-
- C+
- C
- D
CIRP 2004: Student estimates chance are "very good" that they will:

- Socialize with someone of another racial/ethnic group
- Make at least a "B" average
- Be satisfied with your college
- Get a job to help pay for college expenses
- Participate in student clubs/groups
- Communicate regularly with your professors
- Play varsity / intercollegiate athletics
- Strengthen your religious beliefs / convictions
- Participate in volunteer or community service work
- Play varsity / intercollegiate athletics

Area of largest increase in 2004 results over 2002 figures
Area of largest decrease in 2004 results over 2002 figures
CIRP 2004: Student estimates chances are "very good" that they will: (cont.)

- Participate in a study abroad program
- Change major field
- Change career choice
- Transfer to another college before graduating
- Seek personal counseling
- Join a social fraternity or sorority
- Participate in student government
- Work full-time while attending college
- Participate in student protests or demonstrations

Percentage

SU 2002  SU 2004  National 2004
2004 results show an increase in those student's reporting that their home is located over 100 miles from Shippensburg.
CIRP 2004: Expected Source of Educational Expenses

- $10,000+
- $6000-$9999
- $3000-$5999
- $1000-$2999
- Less than $1,000
- None

Percentage

- Family resources  SU 2000
- Family resources  SU 2004
- Family resources  National 2004
CIRP 2004: Objectives considered to be essential or very important (highest %)

- Raising a family
- Being very well off financially
- Helping others who are in difficulty
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Having administrative responsibility for the work of others
- Influencing social values
- Becoming successful in a business of my own
- Integrating spirituality into my life
- Developing a meaningful philosophy of life
- Improving my understanding of other countries and cultures

Two of the larger increases in 2004 results above 2002 results were in these areas:

- Helping others who are in difficulty
- Being very well off financially

Percentage

SU 2002
SU 2004
National 2004
CIRP 2004: Objectives considered essential or very important (lower %)

- Keeping up to date with political affairs
- Helping to promote racial understanding
- Becoming a community leader
- Influencing the political structure
- Participating in a community action program
- Becoming involved in programs to clean up the environment
- Writing original works (poems, novels, short stories, etc.)
- Creating artistic work (painting, sculpture, decorating, etc.)
- Making a theoretical contribution to science
- Becoming accomplished in one of the performing arts

Largest increase from 2002 results were in this area

Percentage

SU 2002  SU 2004  National 2004
CIRP 2004: Best estimate of parent's total income last year

Percentage

SU 2002  SU 2004  National 2004
CIRP 2004: Reasons noted as "very important" to attend this college

- Private college counselor advised me
- I was attracted by college's religious affiliation
- I was admitted through an Early Decision program
- Not offered aid by first choice
- My teacher advised me
- My relatives wanted me to come here
- High school counselor advised me
- Rankings in national magazines
- Information from a website
- I wanted to live near home
- I was offered financial assistance
- This college's graduates gain admission to top grad schools *
- This college has a good reputation for its social activities
- A visit to the campus *
- The cost of attending this college (low tuition in 2002)
- I wanted to go to a school about the size of this college
- This college's graduates get good jobs *
- This college has a very good academic reputation

Note * indicates a reason not included in CIRP 2002 data

Cost and Size continue to be among factors that are cited most often and those whose percentages exceed National figures.

Living "near home" became less significant in 2004
CIRP 2004: Reasons noted as "very important" in deciding to go to college

- To get training for a specific career
- To prepare myself for graduate or professional school
- To learn more about things that interest me
- To be able to make more money
- To make me a more cultured person
- There was nothing better to do
- To gain a general education and appreciation of ideas
- To be able to get a better job
- Wanted to get away from home
- I could not find a job
- My parents wanted me to go

National % increased 6.8% but Shippensburg % for 2004 was a 9.5% increase over 2002 CIRP
CIRP 2004: Student rated self as "above average" or "highest 10%"

- Self-understanding
- Self-confidence (intellectual)
- Physical health
- Leadership ability
- Creativity
- Academic ability
- Understanding of others
- Drive to achieve
- Cooperativeness

Largest decrease from 2002 CIRP

<table>
<thead>
<tr>
<th>Percentage</th>
<th>SU 2002</th>
<th>SU 2004</th>
<th>National 2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-understanding</td>
<td>50%</td>
<td>50%</td>
<td>60%</td>
</tr>
<tr>
<td>Self-confidence (intellectual)</td>
<td>55%</td>
<td>55%</td>
<td>60%</td>
</tr>
<tr>
<td>Physical health</td>
<td>50%</td>
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<td>Cooperativeness</td>
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<td>60%</td>
</tr>
</tbody>
</table>
CIRP 2004: Student rated self as "above average" or "highest 10%"

- Artistic ability
- Religiousness
- Public speaking ability
- Spirituality
- Computer skills
- Mathematical ability
- Writing ability
- Self-confidence (social)
- Emotional health

Area of largest gain over 2002 CIRP data

Percentage

SU 2002  SU 2004  National 2004
In the 6 to 10 hrs per week range, 2004 students reported increases over the 2002 figures and exceed the National data.
CIRP 2004 Results: Weekly Time Spent in Partying

- None
- < one hr
- 1 to 2 hrs
- 3 to 5 hrs
- 6 to 10 hrs
- 11 to 15 hrs
- 16 to 20 hrs
- > 20 hrs

Partying SU 2002
Partying SU 2004
Partying National 2004
2004 results show increases in these time ranges as well as exceeding the National values.
CIRP 2004 Results: Weekly Time Spent Socializing with friends

Socializing with friends

- > 20 hrs
- 16 to 20 hrs
- 11 to 15 hrs
- 6 to 10 hrs
- 3 to 5 hrs
- 1 to 2 hrs
- < one hr
- None

Percentage

2004 data shows shift to more socialization time

Socializing with friends SU 2002
Socializing with friends SU 2004
Socializing with friends National 2004
2004 Shippensburg results show a large increase in the percentage of those students reporting more than 20 hrs per week involved in exercise or sports activities.
In almost every time range, 2004 student's reported greater involvement with student clubs and groups over their 2002 counterparts.
2004 Results show a shift toward greater hours per week spent on homeworking and other studies. Both greater and lesser study times in the Shippensburg data are departures from the National data.
2004 reported results show increases over 2002 values for the upper time ranges but those reporting NO time spent with video games increased by 3.4%.
Results show an increase in the percentage of students reporting some involvement in volunteer work over the 2002 data.
2004 CIRP results indicate a decrease in those student's who reported that they worked for pay more than 20 hrs per week during their last year in high school.