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# Fact

## President Ruud opens Fall semester

*The following are excerpts from the remarks President Bill Ruud presented Aug. 24 to faculty at their opening meeting. The full remarks are available online at [http://www.ship.edu/President/Speeches/Speeches\\_and\\_Statements](http://www.ship.edu/President/Speeches/Speeches_and_Statements).*

I hope your summer has been a good one and I'm glad to see all of you today. It is exciting that tomorrow our new students — complete with what seems to be everything they own — will move into the residence halls to start the 2011-2012 academic year. Our freshman will be the class of 2015!!

Earlier this summer many of us here had the opportunity to share some time with the incoming students and their parents during orientation, and I know that they're looking forward to the start of the semester. Overall, we expect to have a total of more than 8,200 undergraduate and graduate students, a strong number in light of the current economic uncertainty and its impact on our students and their families. It is also a testament to all of you. Students — and ultimately their parents — understand the value of the Shippensburg education you provide and the support you provide students inside and outside the classroom. Your dedication to our students is the hallmark of this university and its spirit. On behalf of our students, I thank you for that.

Normally, this is where I would talk about our many successes and accomplishments during the past year and our plans and hopes for this year. I will still do that in a moment, but I think it is important that I again share information with you on our budget.

Simply put: We're OK. In spite of the 18 percent reduction in state funds, we have been able to maintain our programs, our personnel complement and, most importantly, the quality that make Ship a nationally-recognized university.

That, unfortunately, isn't true throughout the PASSHE system. Some of you may have seen media reports or talked with your colleagues elsewhere in the system so you know that other universities have made major cuts to their academic programming, including one university that cut more than 60 programs, while others have seen additional personal layoffs. For my colleague presidents who were involved, these were difficult and deeply troubling decisions made necessary by the major reduction in state funding, and I know they are doing everything they can to make their situations the best that they can be.

Some of the funding loss was offset by a 7.5 % or \$436 increase in tuition. At the June meeting of the PASSHE Board of Governors, there was a spirited debate as to what that increase should be — some wanted double digit increases. The ultimate decision was that students and their families should not, and could not bear a larger increase to offset the total loss. While that means we must make additional

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*Football team members Chris Lawshe, center, and Tim Latham help new students move into McCune Hall Thursday.*

## Registrar's Report inside



## Kudos

Dr. WENDY S. BECKER, associate professor of management, taught the class International Human Resource Management at MCI Management Center in Innsbruck, Austria, May 23 to 27. MCI offers graduate, non-graduate, and post-graduate educational programs in the fields of business, management, law, IT, social sciences, health, tourism and engineering.

Dr. JOHN BLOOM, associate professor of history/philosophy, will be on a panel discussion Oct. 27 with sportswriter Robert Lipsyte at the Hyman S. and Freda Bernstein Jewish Literary Festival in Washington, D.C., where he will talk about his book *There You Have It: The Life, Legacy, and Legend of Howard Cosell*. His article, "The Farmers Didn't Particularly Care For Us": Oral Narrative and the Grass Roots Recovery of African American Migrant Farm Labor History in Central Pennsylvania" will appear in the Fall 2011 edition of the journal *Pennsylvania History*.

Dr. KARIN J. BOHLEKE, director of the Fashion Archives and Museum, presented "A Matter of Extreme Awkwardness and Perplexity: The Mutual Interplay of Dance Fashions and Fashionable Dances in the Nineteenth Century" June 11 at the National Symposium of the Costume Society of America in Boston. She also presented "Nineteenth-Century Costume Treasures, 1800-1900" to the Maryland Association for Family and Community Education in Westminster, Md.

Dr. SEAN CORNELL, assistant professor of geography-earth sciences, gave a presentation with Lisa Cline, James Zullinger, Konnie Serr, Loretta Howland, and Nicole Wooten titled "GBLUES Composts and Grows" at NALS: The International Association of Laboratory Schools and University Affiliated Schools at the University of Pittsburgh's Falk School. He also co-presented "Surface and Sub-Surface Mapping in the Coastal Zone of NASA Goddard Space Flight Center's Wallops Flight Facility: Monitoring Storm Response and Sea-Level Rise" at the Coastal Zone Research Symposium at the Marine Science Consortium.

Dr. PABLO DELIS, associate professor of biology, co-presented "Status and Conservation of the Wallops Island Coastal Barrier Island Herpetofauna" at the First Coastal Zone Research Symposium at the Marine Science Consortium Education Center, Wallops Island, Va.

Dr. BARBARA J. DENISON, associate professor of sociology and ODL program coordinator, edited the recently released book *History, Time, Meaning, and Memory: Ideas for the Sociology of Religion*, a collection of nine original articles that address the place of history within the sociological approach to religion.

STEVE DOLBIN, chair of the Department of Art & Design, was selected from more than 1,500 artists to receive an award for excellence in sculpture at the Art of The State exhibition. The selection was based on Dolbin's sculpture "Flot-sam" being exhibited in the "Art of The State" Exhibition until Sept. 11 at the State Museum of Pennsylvania in Harrisburg.

Dr. CORINNE EISENHART, assistant professor of educational leadership and special education, was named director of the early learning strand for the Center on Instruction. The center, funded by the U.S. Department of Education, is a website that provides access to scientifically-based educational materials for educators and policymakers and is at [www.centeroninstruction.org](http://www.centeroninstruction.org). She also conducted a state-wide training on instructional rounds for the Idaho Department of

Education in which she recently trained approximately 100 state educational leaders including Idaho Capacity Builders (retired school leaders who now serve as leadership coaches for Idaho's struggling schools); education professors from the University of Idaho, Idaho State University, and Boise State University; and leaders from the Idaho Department of Education.

Dr. BEN GALLUZZO, assistant professor of mathematics, served on the National Science Foundation's "Transforming Undergraduate Education in Science, Mathematics, Engineering, and Technology" review panel that evaluated proposals submitted to the NSF. He also presented "Ladders Don't Slide" at MathFest, the annual meeting of the Mathematical Association of America in Lexington, Ky., in August.

Dr. DONNA C. HALE, criminal justice faculty emeritus, graduated from Lancaster Theological Seminary with a master's of divinity degree and a certificate in youth and young adult ministry.

Dr. SHIRLEY HESS, associate professor of counseling and college student personnel, and KURT DUNKEL, coordinator of academic support services for athletics, presented findings from an initial analysis of data related to the Drew's Hope Program at the 42nd Annual Meeting of the Society for Psychotherapy Research in Bern, Switzerland July 1. The initial data analysis was conducted by Dr. TODD WHITMAN, assistant professor of counseling and college student personnel. The project's purpose was to explore group members' experiences of being a part of "Drew's Hope," a seven-session grief and loss support program for children, teens, and their adult families. Dunkel also co-presented "Drew's Hope: A University/Community Collaborative Support Program for Grieving Families" at the Annual Conference of the National Association of Grieving Children in Boston on July 15th.

Dr. MISTY L. KNIGHT, assistant professor of human communication studies, and Dr. LAURIE J.C. CELLA, assistant professor of English, co-presented at the Fifth Annual Mother Studies Conference sponsored by M.O.M. (Museum Of Motherhood) & MFI (Motherhood Foundation Inc.) in collaboration with Mamapalooza at Marymount Manhattan College in New York City in May. Their presentation, "Motherhood's Juggling Act: Competing Voices of Motherhood," incorporated work completed in their classes by undergraduates Lindsey Gingrich and Jessica Gebauer who also participated.

Dr. IAN M. LANGELLA, associate professor of supply chain management, gave a presentation on changes over the last four decades in the logistics and transportation industry to the South Central Pennsylvania roundtable of the Council of Supply Chain Management Professionals. The presentation also paid tribute to Dr. RICHARD STONE who recently retired from the university and the roundtable board.

Dr. LUIS MELARA, assistant professor of mathematics, organized the Second Mid-Atlantic Regional Student Conference on Applied Mathematics on campus last semester that involved 49 participants. The program was funded by a \$720 grant from the National Science Foundation through the Regional Undergraduate Mathematics Conferences Program at the MAA and funds from student chapters of SIAM. Dr. BEN GALLUZZO, assistant professor of mathematics, organized a panel session on the COMAP Math Modeling Contest. Melara was also recently awarded a \$10,400 grant for the 2012 Mid-Atlantic Regional Student Conference on Applied Mathematics.

Dr. ANNE PAPERIO, assistant professor of teacher education, had her article "The Wonder Years" published in *The American School Board Journal* in August. The article advocates that children's success in public school actually begins at birth, and it's time that our attitudes and funding structures reflect the importance of education in the early years.

Dr. GEORGE POMEROY, professor of geography-earth science, had his co-authored article "New York's Garden Suburbs" published in the June edition of the *Newsletter of the Association of American Geographers*. The article is part of the newsletter's "Focus on New York" series appearing in anticipation of the forthcoming 2012 annual meeting there. He was also luncheon speaker at the 2011 Annual Meeting of the Illinois Geographical Society at Western Illinois University. His presentation was "Land Trusts and Conservancies: Spatial Patterns and Evolving Roles."

Dr. AGNES RAGONE, professor of Spanish and French, presented her paper "Onomastics Among Hispanic Migrants in South Central Pennsylvania" at the Ethnographic and Qualitative Research Conference in June at Cedarville University in Ohio.

Dr. JOSÉ RICARDO-OSORIO, chair of the Department of Modern Languages, had his book chapter "The Collaborative World Language Department: A Teamwork Approach to Assessing Student Learning Outcomes" published in *Literary Study, Measurement, and The Sublime: Disciplinary Assessment*. He has also been invited by the Millersville University Department of Modern Languages to facilitate a professional development workshop on use of films to teach culture in the foreign language classroom.

Dr. ROBERT ZIEGENFUSS, assistant professor of teacher education, and Dr. REBECCA OVERHOLT, assistant professor of teacher education, guided the new Shippensburg University Collegiate Middle Level Association (CMLA) in a conversation with middle level school administrators recently at the university. CMLA also hosted a visit by Shippensburg Area Intermediate School students for a day of Earth-themed. Ziegenfuss also recently presented at the Pennsylvania Middle School Association Conference in Lancaster on an alternative assessment system being used in college assessment for use in the middle school. He also presented at the PAMTE regional symposium at Shippensburg on "The New 4-8 Program Changes" to help professors from other universities who are developing new middle level programs or were seeking to enhance their current offerings.

## Fact

*Fact* is published every two weeks by the Office of University Communications and Marketing for current and retired employees. The next issue is Sept. 12.

Deadline to submit material is noon Monday the week before publication and may be sent to [SUnews@ship.edu](mailto:SUnews@ship.edu).

Shippensburg University is an equal opportunity educational institution.

## FALL SEMESTER CALENDAR

Wed	Aug 1	Schedule adjustment begins for all returning students and new transfer students
Fri	Aug 26	New student orientation
Fri	Aug 26	Academic Day
Mon	Aug 29	Regular class schedule begins
Sat	Sep 3	Drop period ends for all
Sun	Sep 4	Add period ends for all
Mon	Sep 5	Labor Day, University closed
Fri	Sep 9	Deadline to apply for December graduation
Mon	Sep 12	Deadline for Satisfactory/Unsatisfactory option
Mon	Sep 19	Deadline for impacted major changes
Fri	Oct 7	Fall break begins, 4 p.m.
Wed	Oct 12	Classes resume at 8 a.m.
Fri	Oct 14	EWG due by 4 p.m.
		<i>Scheduling dates are tentative</i>
Mon	Oct 17	<i>G scheduling for spring begins</i>
Mon	Oct 24	<i>UG scheduling for spring begins</i>
Mon	Nov 7	Last day to withdraw with "W"
Mon	Nov 14	<i>UG &amp; G scheduling ends</i>
Mon-Fri	Nov 21-	
	Dec 2	<i>Schedule clean-up for spring</i>
Wed	Nov 23	Thanksgiving break begins, 8 a.m.
Mon	Nov 28	Classes Resume, 8 a.m.
Fri	Dec 9	Day and evening classes end
Mon-Fri	Dec 12-16	Final exams
Fri	Dec 16	Graduate Commencement
Sat	Dec 17	Undergrad Commencement
Tue	Dec 20	Grades due by 3 p.m.

## INFO.SHIP INTRANET SERVER

The Info.Ship web server provides a wide range of information for the campus community. Services include course information and links, calendars, faculty/staff/student directories, graduate and undergraduate catalogs. The server may be reached at <http://info.ship.edu>. Class schedules and class lists for faculty are available in Self-Service Banner at <https://ssb.ship.edu>. Also check out the Registrar's Office home page at [www.ship.edu/registrar](http://www.ship.edu/registrar).

## DEPARTMENT/PROGRAM UPDATES

The following updates have been approved since the last Registrar's Report was printed. Please reference the UCC proposal listed for specific details.

### New Programs

- UCC 10-28 – MED in Counseling K-12 Dual
- UCC 10-61 – ODL – Management Information Concentration
- UCC 10-153 – French Major Translation Specialization
- UCC 10-155 – French Cultural Studies Minor
- UCC 10-169 – Spanish Translation Certificate – Needs BOG Approval
- UCC 10-178 – BS in Biology Clinical Sciences Concentration
- UCC 10-213 – Master of Arts in Science Teaching – Requires BOG approval

### Program Revisions

- UCC 10 -08 – BS in Professional Studies
- UCC 10 -14 – BS in Chemistry
- UCC 10-24 – BS in Chemistry with Secondary Certification
- UCC 10-35 - Management Concentration
- UCC 10-42 – BA in English with Secondary Certification
- UCC 10-43 – BS in Mathematic with Secondary Certification
- UCC 10-44 – BSED in Geography, Social Studies
- UCC 10-45 – BSED in Earth Science
- UCC 10-46 – BSBA in Information Technology for Business Education Certification Concentration
- UCC 10-47 – BA in Modern Languages, Spanish and French Secondary Education Certification Concentration
- UCC 10-48 – BS in Biology, Secondary Education Certification Concentration
- UCC 10-57 – Logistics Management Concentration
- UCC 10-62 – ODL – Higher Education Structure and Policy Concentration
- UCC 10-90 – Mathematics Placement Testing Levels

- UCC 10-135 – German Studies Minor
- UCC 10-150 and 10-170 – BA in French and French minor
- UCC 10-157 – BA in Spanish and Spanish Minor
- UCC 10-175 – BSBA in Supply Chain Management
- UCC 10-182 – BS in Computer Engineering
- UCC 10-200 – MED in Curriculum and Instruction

## CLASS LISTS

Class lists are available through the Faculty Self Service Banner. Class lists should be accessed prior to the start of class. Class lists should be accessed again on September 6, 2011, which is after schedule adjustment. Please refer to the detailed instructions distributed via e-mail to faculty regarding the reporting of discrepancies. ***Paper class lists do not need to be returned to the Registrar's Office. However, a final class list review must be done by Monday, September 13th***, as outlined in the detailed instructions that were distributed.

## EARLY WARNING GRADES

Early warning grades are due no later than 4 PM, on October 14th. Advisors may review these grades through faculty Self Service Banner (SSB) to aid in their determination of measures that should be taken.

## REPEAT POLICY

Effective fall 2008, changes to the course repeat policy went into effect. Below is an outline of these changes.

For undergraduate students, the new policy is:

- Students may avail themselves of the repeat/grade replacement option a total of six times, with the most recent grade of the course being used in the QPA calculation, regardless of whether grade is higher or lower.
- A single course repeat for grade improvement will be limited to three times. The six repeats may include repeating six courses one time each, repeating two single courses three times each, or any combination which adds up to six instances where a single course is not repeated more than three times.

Enhancements available to undergraduate students:

- Students who availed themselves of the repeat option a total of three times to date now have the opportunity to utilize the repeat option three more times and have the most recent grade replace their previous grade.
- Students can repeat any course taken previously, regardless of letter grade, and have the most recent grade replace the previous grade; i.e. grade replacement of a repeated course is not limited to D and F grades.
- For students who utilized the repeat option more than three times before the Fall 2008 semester, and therefore the grades of those repeated courses beyond the initial three were averaged into their QPA, this will still be the case. In other words, the previous semester QPAs will in effect be sealed. Students will need to avail themselves of the repeat option in Fall 2008 or after in order for the next three repeats to replace their previous letter grade.
- Prior to any student athlete and/or any student with financial aid utilizing repeat option, student should ensure it will not jeopardize their status as student athlete or their ability to receive financial aid.

For our graduate students, the new policy is:

- Permission from the academic department must be obtained before a course may be repeated.
- Graduate students are limited to a total of two repeats where the most recent grade of the course will be used in the QPA calculation, regardless of whether that grade is higher or lower.
- A single course repeat for grade improvement is limited to one time.

Enhancements available to graduate students:

- Students can repeat a course in which they earned a grade other than a C or an F, with permission of the academic department.

## FIRST DAY ATTENDANCE POLICY

The first day attendance policy allows faculty to remove students from a course if they do not attend the first class session and do not provide notice to the faculty or the department secretary. This also applies to the first class after a student adds a course during schedule adjustment. If students are

dropped from a course this way, they may only reschedule it if it is open during schedule adjustment.

Even if students do not attend the first class, **they are still responsible for officially dropping the course** during schedule adjustment. Otherwise, they may remain scheduled for the course, which may result in fees being charged to them and a grade of "F" on their academic record.

## SCHEDULING INFORMATION

Spring 2012 scheduling information will be available at the beginning of October via Self Service Banner. This information is real time. It will immediately reflect changes that are continually being submitted (e.g. faculty changes, room changes, time/day changes, etc.).

## CHANGING OR DECLARING A MAJOR

All submitted requests for and processing of changes in declarations of majors and minors can take place at any time except during scheduling, which includes schedule clean-up and the two weeks prior to scheduling. For this semester, this period ends on **Monday, October 3, 2011**. Students who wish to declare a **major in an impacted program must submit their request during the first three weeks of the semester** in order to be considered. The following programs are currently impacted: Biology, Criminal Justice, Education, Psychology and Communications/Journalism.

## TEMPORARY GRADES

The grade of "I" (incomplete) is given if a student is unable to complete the requirements of a course due to serious illness, death in the family, or other personal emergency. If the work is not completed by the end of the next full semester, the student will receive a grade of "F" for that course.

**At the end of each semester, a listing of outstanding "I" or "Q" grades is sent to the faculty to correct.** If the grade of "I" is not changed to a regular grade by the deadline listed on the attached memo, the grade will be changed to an "F" grade.

## CLASS WITHDRAWAL POLICY

Starting fall 2009, a student may withdraw from a class through the **tenth** week of the semester.

After schedule adjustment, students may withdraw from classes with "W" grades via Self Service Banner. All students may withdraw from all but their final course. To withdraw from their final course, undergraduate students must personally visit their academic dean's office and graduate students must contact the Registrar's Office for assistance. The deadline to withdraw from a class or the university and receive a "W" grade for fall 2011 is November 7, 2011.

## SCHEDULE ADJUSTMENT PERIOD

Starting fall 2009, the schedule adjustment period changed. The drop period extends to the **sixth** calendar day in a typical semester and the add period will extend to the **seventh** calendar day. Normally, this will mean the drop day extends to the first Saturday of the semester and the add day to the first Sunday.

## GRADUATION REQUIREMENTS – TRANSFER CREDIT

Effective for incoming freshmen and transfer students in fall 2009 or after, an update was made to the requirements for graduation for undergraduate students. Previously, students had to complete a minimum of 45 credit hours of work at Shippensburg, including 30 credit hours among the last 60 credit hours earned. All students admitted in fall 2009 or after will need to complete a minimum of 45 credit hours of work at Shippensburg, including 30 credit hours among the last 45 credit hours earned.

## Opening

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reductions in our budget, it also means that our tuition remains among the lowest rate of all four-year colleges and universities in Pennsylvania, and well below the national average for public institutions. In other words, we are still the most affordable choice for higher education for our students.

To balance our budget for this year, we must cut our budget or increase our revenue to total more than \$4.5 million. These financial decisions will be made throughout the university and, in the spirit for which Ship is known, will be made collaboratively with input from all members of the campus community. These decisions will include reductions in general operating budgets and savings in personnel costs due to vacancies and not filling some of those positions among other things.

We are also working on producing additional revenue through planned increases in enrollment. One example of that is the new MBA program we will offer next spring at East Stroudsburg University. By offering the program at East Stroudsburg, we are expanding into a new area for us and offering that region a nationally-accredited program at an affordable price. We, and our colleagues at East Stroudsburg, are confident that this program will be a success and will allow us to increase enrollment.

I said earlier that we're OK, and we are. But this year will continue to be a fiscal challenge for us. As you remember, from the 2003-04 academic year through the 2010-2011 academic year, we cut more than \$20 million. Combine that with this year's \$4.5 million in spending reductions or revenue increases, and we are fast reaching a point where we can no longer absorb cuts without them having serious and long-term impact on not just what we do, but who this university is.

Our joint efforts to make the most effective and efficient use of the funds entrusted to us have been effective. Thanks to your efforts and suggestions, the university continues to provide students with an education of excellence with the various support services they

need inside and outside the classroom. That will continue, even as we look toward an uncertain fiscal future in the Commonwealth and the nation.

I can't predict our future funding levels, nor can I predict changes in the other numerous variables that impact us. It is almost certain that we cannot expect any increase in state funding in the immediate future, nor can we count on a major improvement in the economy that will, ultimately, help us. This means that we will, again, review all our expenditures, look for additional entrepreneurial opportunities and operational changes to increase revenue, continue to use that revenue and revenue savings over multiple years, and plan for a future in which Shippensburg University plays a vital role.

We will continue to fill faculty and staff vacancies as appropriate to ensure students have the classes, services, and support they need. And we will continue to provide support for such programs as the student-faculty undergraduate research program, our graduate research programs, our scholarship programs, and other programs that will increase student achievement and faculty and staff effectiveness. And, we will continue to actively pursue our efforts

to enhance our academic programming. Just as we are starting a new Bachelor of Science degree program in computer engineering, thanks to the efforts of many people including Carol Wellington and Tom Briggs, we will continue to look at new programs that fill a regional need and which we can offer without further taxing our resources – and hopefully increase our revenues.

As I have said many times, this is a challenge we face collectively, and will solve collectively. I again encourage you to make suggestions of how we can do what we do better. You already have, and I know you will continue to do so. So even though we do not use your idea right away, please continue to contribute your thoughts and suggestions

Remember, as William Shedd said, "A Ship in the harbor is safe, but that is not what a ship is built to do." The point of this Ship is to sail on the Sea of Learning. If you don't sail on that sea with this Ship, you are wasting it, even if you are keeping it safe. The point is not to waste what we have — instead to use it for its intended purpose. There is more danger and risk in taking a ship out to sea but our challenge is to make it worth it. So All Ahead Full Shippensburg!

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## Promotion applications

Promotion applications are due Dec. 20th, according to Dr. Kate McGivney, co-chair of the University-Wide Promotion Committee.

Any faculty member interested in applying for promotion is encouraged to attend the committee's workshop for promotion applicants from 2 to 3:30 p.m. Sept. 16 in DHC 151.

## Archives grant

The Fashion Archives and Museum has received a \$5,000 grant from the William R. and Esther Richmond Foundation to complete conservation of a rare 1830s jean cloth man's coat in critical need of stabilization.

Through a team effort, this Kentucky jean coat will be stabilized

with hand-woven reproduction jean cloth dyed and woven to match, patterned, and stabilized and conserved for preservation and future exhibit by Dr. Karin J. Bohleke, SUFAM director, and professional costume conservator Colleen Callahan.

When the work begins this Fall semester, individuals can follow the progress at [www.facebook.com/fashionarchivesandmuseum](http://www.facebook.com/fashionarchivesandmuseum).

## Position vacancies

Applications are being taken for the following positions: assistant registrar, associate director of athletics, instructor in economics, and instructor in business law. More information is available online at <http://www.ship.edu/hr>.

## Coming soon . . .

- Aug. 29 to Nov. 11** “Selections from the SU Permanent Art Collection,”  
Kauffman Gallery, Huber Art Center.  
Opening reception is 4:30 p.m., Sept. 1
- Aug. 29** Classes begin
- Sept. 1** Huber Art Center ribbon-cutting, 4 p.m.
- 2** Men’s soccer hosts Felician, 7:30 p.m.
- 3** Men’s cross country in the Galen E. Piper Alumni  
Invitational, 10:30 a.m.  
Women’s cross country in the Galen E. Piper Alumni  
Invitational, 11 a.m.
- 4** Field hockey hosts Southern Connecticut State,  
12:30 p.m.  
Men’s soccer hosts Goldey-Beacom, 5:30 p.m.
- 5** University closed: Labor Day
- 9** Blood Sweat & Tears, H. Ric Luhrs Performing  
Arts Center, 8 p.m. For tickets and information,  
call 477-SHOW or go to [www.luhrscenter.com](http://www.luhrscenter.com).
- 10** Women’s soccer hosts IUP, 2 p.m.

*For more details on events, please go to <http://www.ship.edu/events>.*

# SHIPPENSBURG UNIVERSITY