Tips for Successful Transition for Students with Disabilities

1. Students should be involved in their IEP meetings and decisions in high school.
2. Students should start career exploration in high school.
3. Students should research college requirements in eighth grade in order to take the appropriate college prep courses. Contact college admissions about college requirements.
4. Students should know about their disability and what works or doesn’t work. Do research on the internet about their disability.
5. Begin utilizing college or work accommodations and wean off of accommodations not utilized in future settings.
6. Parents should begin to look at financial aid, costs of college, affordability of colleges that student has chosen.
7. Parents should give permission to apply to the Office of Vocational Rehabilitation (OVR).
8. Parents should fill out the Free Application for Federal Student Aid (FAFSA) at http://www.fafsa.ed.gov/.
10. Students need to choose the right college environment (e.g., class size, rural vs. city, temperature, large student body vs. medium/small)
11. Students should tour the college campuses prior to filling out applications. The disability office should be included in the tour.
12. Students should be aware of application dates.
13. Students should research the disability services provided at the college.
14. Students should have a face-to-face appointment with the disability office.
15. Submit documentation to the disability office in the winter before graduation to determine eligibility of service at the college.
16. Students should have an assistive technology evaluation if utilizing technology in college.
17. After graduation, the student should make sure all documentation meets the college guidelines and that services will be in place upon arrival.
18. Student should make an appointment during the summer or at least by the first week of college classes.