

Alignment of Department Goals with College and AMP goals for 2013-2014

Department/Office: Math EXAMPLE

AMP Goal/Objective	College Goal/Objective	Department Goal/Objective	if applicable AMP Strategy letter	Dept Activity/Strategy
<p>2.2 Cultivate a learning-centered environment to facilitate students' intellectual growth and success. Provide a multi-faceted network of support services that meet all students' academic needs.</p>			F	<p>Employ four upper-division students to provide drop-in tutoring in our building for classes with high DFW rates, especially MAT140 and MAT175 which are only taken as prerequisites for the ultimate mathematics goal (calculus) for business, education, and STEM majors. New part: Assign one or two of these students to every section of MAT140A so that an upper-level student is in the classroom for classes (to help facilitate group work) and can continue to help outside of class through our tutoring program. This will remove some student hours from regular drop-in tutoring, but we believe this is a worthwhile reallocation of effort. (See assessment)</p>

<p>2.1 Cultivate a learning-centered environment to facilitate students' intellectual growth and success. Support strategies that enhance student persistence and retention.</p>			<p>F</p>	<p>Employ one graduate student to manage undergraduate tutoring schedule and proctor exams for students doing 'gateway testing' for MAT050. New part: We will be adding 'gateway testing' component to MAT140A (see Assessment results) for Fall 2013 with the goal of getting DFW rate in that course below 33%. We will once again request that this position of responsibility be given to a GA, but the budget item here assumes an SPP position.</p>
<p>4.4 Foster a stimulating scholarly environment for students, faculty, and staff that advances knowledge and that enhances the quality of the curriculum. Promote a rich intellectual exchange among students, faculty, and staff.</p>			<p>C, N</p>	<p>Weekly department seminars feature research by faculty and students, and external speakers from academia and industry. Students in mathematics courses, especially majors and minors, are encouraged to attend; attendance by majors is recorded for department's program assessment</p>
