During the opening faculty meeting held in August 2015, Dr. Barbara Lyman, provost and executive vice president, presented the Provost’s Award for Extraordinary Service. The award is given for exemplary accomplishments in teaching, research/scholarly activities, and/or service. This year’s recipient was Dr. Robert Ziegenfuss, assistant professor of teacher education. Ziegenfuss was recognized for his leadership and service as interim director of the Grace B. Luhrs University Elementary School (GBLUES), a position to which he was appointed in 2013.

The Teaching Innovation and Pedagogy Spotlight (TIPS) Awards were also presented at the opening faculty meeting. Co-sponsored by the Provost’s Office and the Center for Faculty Excellence in Scholarship and Teaching (CFEST), the awards recognize outstanding tenured/tenure-track faculty in each college and school who have developed an innovative course. The innovation can be in implementing technology to support teaching and learning, integrating research projects, promoting field experiences with authentic and varied assessments, and facilitating collaboration among students.

Nominations for the awards came from the campus community and then awardees were ultimately selected by the CFEST Campus Support Committee. The four recipients were found to provide especially exemplary academic experiences for their students. Dr. Kimberly (Continued on page 4)
Welcome Aboard, New Faculty!

Shippensburg University welcomed new tenure track faculty in Fall 2015. The campus community is excited they are here!

**College of Arts & Sciences**

Dr. Kyle Heim – Assistant Professor in Communication/Journalism. Dr. Heim received his Ph.D. in Journalism from University of Missouri-Columbia. He also previously studied at Northwestern University and Macalster College. Prior to this appointment, he was an Assistant Professor at Seton Hall University.

Dr. Allison Luce-Fedrow – Assistant Professor in Biology. Dr. Luce-Fedrow earned her Ph.D. in Biology from Kansas State University. She also previously studied at Shippensburg University and is ABD at the University of Tennessee. He also previously studied at Wilmington University. Prior to this appointment, he was a graduate instructor at the University of Tennessee.

**College of Education & Human Services**

Ms. Holly Ott – Assistant Professor in Communication/Journalism. Ms. Ott received her M.S. from Shippensburg University and is ABD at the Pennsylvania State University. Prior to this appointment, she served as an adjunct instructor at Shippensburg University.

Mr. Steve Smith – Assistant Professor in Teacher Education; Director of the Grace B. Luhrs University Elementary School. Mr. Smith received his M.Ed. in Administration and Supervision from the University of Virginia. Prior to this appointment, he was the principal at Big Spring High School and at Oak Flat Elementary School, both in Newville, PA.

**John L. Grove College of Business**

Mr. Adam Powell – Associate Professor in Management/Marketing. Mr. Powell received his M.B.A. from Brigham Young University and is ABD at the University of Tennessee. He also previously studied at Wilmington University. Prior to this appointment, he was a graduate instructor at the University of Tennessee.

**Library and Media Services**

Ms. Christy Fic – Assistant Professor in the Library. Ms. Fic received her M.L.S. from the University of Pittsburgh. She also previously studied at Shippensburg University and Lafayette College. Prior to this appointment, she served as an adjunct instructor/librarian at Shippensburg University.

Strong Start for Electrical Engineering Program

Shippensburg University’s new Bachelor of Science in Electrical Engineering program is off to a strong start. The Board of Governors approved the program in October 2014 for a Fall 2015 start. The initial enrollment projection for the first year was for five majors. That projection was met, four times over – the actual enrollment for the inaugural year of the program was twenty majors!

Balancing theory and practice, the interdisciplinary major taps into the expertise of computer science, physics, and mathematics faculty members. It is the only electrical engineering program in the Pennsylvania State System of Higher Education. For additional information or program requirements, please contact the Computer Science and Engineering department at compsci@ship.edu.
Students interested in careers in cybersecurity can now pursue that interest at Shippensburg University. Joining forces (and resources) with our sister institution, California University of PA, SU now offers a cybersecurity concentration within the Master of Science in Computer Science degree program. The concentration is comprised of four courses, three of which are taught online through California University. The Master of Science in Computer Science degree program also offers concentrations in information technology (IT) leadership, management information systems, and software engineering. Information on all of these options is available at [http://www.ship.edu/Academics/Programs/Graduate/Computer_Science/](http://www.ship.edu/Academics/Programs/Graduate/Computer_Science/).

**Melara Receives Fulbright Award**

Associate professor of mathematics Dr. Luis Melara received a Fulbright award for the spring 2016 semester. Melara’s grant will send him to teach at the Indian Institute of Technology in Bhubaneswar. Melara will be comparing the teaching of mathematics in the United States and India. He will investigate aspects of Indian education that lead to highly motivated and successful mathematics students. He will also share with students in India the oral review technique he developed to help students in his own courses; feedback and suggestions made by the Indian students may generate improvements in the practice for SU students — which fits with Melara’s goal of improving undergraduate teaching practices.

The Fulbright program is a highly competitive educational exchange program sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs designed to foster understanding between the U.S. and other participating countries.
Doctor of Educational Leadership Approved at SU

As of January 22, 2015, Shippensburg University offers a doctoral program in Educational Leadership. Developed in partnership with Millersville University, doctoral students were able to enroll in the Ed. D. program as of the summer 2015.

Dr. Jerry Fowler, associate professor of educational leadership and special education, was crucial to the development of the doctoral program. In consultation with colleagues both at SU and at Millersville, he was able to create a new program that includes some truly unique elements. Poverty and digital learning are the two focal points as school administrators increasingly find those issues impacting their educational environments.

Shippensburg’s Leadership in Residency Program also plays a key role, providing field-situated learning experiences for the doctoral candidates.

“I congratulate Dr. Jerry Fowler for his vision for SU’s first doctoral program,” said Dr. Barbara Lyman, provost and executive vice president. “I also thank him, Dr. Bill Cowden, and their fellow faculty for their exceptional efforts at making SU the first of the 13 universities, upon their recent authorization to offer professional doctorates, to develop an Ed.D. in Educational Leadership offered in collaboration with Millersville University. This distinctively designed doctoral program, has already accepted its first four cohorts, two of which have already launched. The inception of this program, our first doctorate, is a historic moment for Ship!”

Candidates can complete the Ed.D. degree in approximately four years through a blend of traditional, hybrid, online, and field experience courses. More information on the program is available at http://www.ship.edu/Graduate/Doctorate_in_Educational-Leadership/

National Certification for CRJ

On March 3, 2015, the Academy of Criminal Justice Sciences (ACJS) certified the undergraduate criminal justice program at Shippensburg University. One of only seven undergraduate programs in the United States to receive such recognition, it is also the only school in the Pennsylvania State System of Higher Education to earn it.

The department’s certification efforts were led by Dr. Cynthia Koller, assistant professor of criminal justice. Those efforts had to demonstrate that the program met or exceeded all aspects of ACJS’ certification requirements. There are nine distinct sets of standards, covering everything from program mission and history, program structure and curriculum, and resources to faculty, integrity, and program quality and effectiveness. ACJS places emphasis on demonstrable evidence, not intentions of a program, which is another reason so few schools are able to achieve this certification.

ACJS is an international association designed to promote professional and scholarly activities in the field of criminal justice. Members include practitioners as well as educators, which makes it an ideal forum for exchanging ideas pertaining to the various aspects of the field.

“SU’s undergraduate program in Criminal Justice is the first in PASSHE and only the fourth in the nation to earn ACJS certification,” said Provost Barbara Lyman. “This distinctive achievement, resulting from the rigorous review by external evaluators, testifies to the quality of the program and its faculty. ACJS certification along with being ranked among the top 50 (41st) Criminal Justice programs in the country represent recognitions of the excellence of the program.”

Congratulations to the Department of Criminal Justice for earning such a remarkable distinction!
Business Students Shine in NYC

Students in Shippensburg University’s Investment Management Program (IMP) had more than “March Madness” on their minds last spring - they were busy earning a first place award at the annual Global Asset Management Education (G.A.M.E.) Forum in New York City. Hosted annually by Quinnipiac University, the G.A.M.E. Forum features business industry leaders who share their insights with students through lectures, panels, and workshops. It is an internationally recognized event in which approximately 1200 students from 40 countries participate.

The G.A.M.E. Forum includes a student-managed portfolio competition. Portfolios are judged by investment professionals who review each team’s performance. This past spring, Shippensburg IMP students were awarded first place in the undergraduate hybrid investing style category, one of six categories in the competition. Winning teams were recognized at the Awards & Networking Dinner and were also able to showcase their work in a table-top display at the Networking Reception.

At Shippensburg University, IMP students are seniors who have been carefully selected to participate in the investment management program class. As part of that class, they manage a real, actual portfolio that has real, actual money. Finance faculty members provide oversight, but students ultimately make all investment decisions. It is yet another example of SU students applying classroom knowledge to a “real world” situation – and doing it extremely well!

“The IMP students’ performance this year is powerful evidence of the value of experiential learning involving authentic responsibilities and tangible outcomes,” said Dr. Barbara Lyman, provost and executive vice president. “This example brings alive the university’s promise to its students and to its prospective students that: Real Life. Real Learning. They Happen Here—at Shippensburg!”

We are very proud of you, IMP students!

“The IMP students’ performance this year is powerful evidence of the value of experiential learning involving authentic responsibilities and tangible outcomes.”

- Dr. Barbara Lyman

Dr. Hong Rim (back row, 3rd from right), professor of finance and supply chain management, and his champion IMP students.
Student Research on Display at Minds@Work Conference

The Ceddia Union Building was bustling with activity on April 21, 2015, as the annual Shippensburg University celebration of student research conference, now called Minds@Work, was underway. Through poster sessions, roundtables, symposia, panel sessions, performances, and oral presentations, approximately 350 students from across all university disciplines showcased their research and creative works.

The opportunity to participate in undergraduate research is one of the key academic opportunities available to SU students. It allows students to learn and/or put into practice skills that will benefit them both academically and professionally. Connor Daly, chemistry major, felt grant-writing and procedural skills as well as self-motivation capacity and time-management skills were all takeaways from his project. Biology majors Kaitlyn Frey and Alaynie Aull not only improved their technical and problem-solving skills but they also realized the importance of communication and organization throughout the entire research process. Emily Keating, history education major, learned that persistence does indeed pay off: when she found that military records needed for her project on Medal of Honor recipient John J. Pinder, Jr. had been lost in a fire, she successfully worked to find additional sources. It also forced her to leave her comfort zone, which then opened up new resources. Economics major Nathaniel Foster’s project on the cost of crime related to binge drinking grew from a class project. He learned about the sheer volume of data and work needed to conduct successful research. “It was a rewarding experience and I am glad the class was offered, but I also learned that daily research is not a career goal for me,” said Foster. Cody Olson, a marketing major, and Josh Coffey, a management information systems major, also both had presentations that grew from class projects – and both realized that they enjoyed research. “I was surprised I enjoyed it,” commented Coffey. “Now I know that I can survive the process and not need to be filled with dread when I hear the word research.”

For student researchers, working with professors on specialized projects of their own design is a valuable experience. Emily Keating noted that her mentor, Dr. Mark Spicka, professor of history/philosophy, gave
her crucial guidance, especially when it came time to edit all of her material into an appropriate and successful presentation.

Geoenvironmental studies major Carl Seils was encouraged by Dr. Timothy Hawkins, professor of geography/earth science, to pursue his research; Carl found him to be extremely supportive through the entire process. Seils is now completely bitten by the research bug and has numerous ideas for future projects. Shannon Sylte and Trey Miller, also geoenvironmental studies majors, both praised their faculty mentors, Dr. Janet Smith and Dr. Thomas Feeney, professors of geography/earth science, for their assistance with coordination and access to data while still allowing the students to develop and conduct their research independently. “I was a researcher, not just a student,” said Miller.

For the faculty members involved, the benefits of undergraduate research are a two-way street. Dr. Ben Galluzzo (right), associate professor of mathematics, was very excited for the students participating in the conference. “It is a great way to dive into research but still have the safety net of the campus family. Students get to move beyond observation to discovery, which can lead to a passion for research,” said Galluzzo. “They are deeply engaged in the learning process.” Personally, Galluzzo enjoyed seeing how frequently math was used in so many diverse disciplines as well as seeing that students he taught in general education courses got a chance to shine in their respective fields. Dr. Turi Braun, associate professor of exercise science, mentored several student researchers presenting at the conference. “When I look at the role I play with student research, it largely comes down to mentoring and helping to nurture the development of their lab based skills and growing their analytical skills. What makes it most enjoyable for me is to see them begin to make the connections between class content and real world applications,” said Braun (below). “The culmination of their work in an oral or a poster presentation for the (Continued on page 8)
Research on Display, continued

Campus community is certainly a reward. But, the work invested is even more valuable when they share their outcomes on a regional or even on a national stage at a professional conference. Even beyond that, I see so many of the students who take the initiative with these professional presentations or manuscript submissions find themselves developing into strong candidates for post-baccalaureate programs. I think that becomes the ultimate pay-off: seeing the student leave the fold of the exercise science program and advance on to the next phase of his or her life goals. It’s all hard work, but there are many “feel-good” rewards along the way.” Dr. Gretchen Pierce (left), associate professor of history / philosophy, has participated in the Minds@Works conference in a number of ways: she has mentored poster projects, papers, and capstone projects as well as organized and commented on panel presentations. “It’s really refreshing to see students who took a project from a class and continued to work on it in their spare time just because they value these high-impact learning experiences as much as we do as professors,” said Pierce. “It's one of those interactions that makes you glad you decided to teach.”

Dr. Timothy Hawkins (right), professor of geography / earth science, finds mentoring student research to be one of the most enjoyable parts of his job and mentors several student researchers each year. “I often am surprised by the ideas that students come up with. They were not on my radar screen but are often very good and force me to think outside the box,” commented Hawkins.

Warm and hearty congratulations to all of our outstanding researchers and to their dedicated faculty sponsors! Thanks are also due to the Shippensburg University Institute for Public Service, the Dean of Arts & Sciences’ Advisory Council for Undergraduate Research Committee, and the Graduate Research Grant Advisory Committee for their efforts to ensure a successful conference.
New Exchange Programs for Study Abroad

One of the high-impact academic experiences available to Shippensburg University students is the option of studying abroad. The university recently signed pacts which added two new options to the study abroad exchange programs: Leuphana: University of Luneberg in Germany and University of Gothenburg in Sweden. Leuphana is a liberal arts-based university, comparable in size to Shippensburg University, that offers courses in education, humanities and social sciences, sustainability, and business and economics. The University of Gothenburg is home to about 37,000 students, nearly 900 of whom are international exchange students representing 70 nationalities. While there, students take courses in subjects ranging from humanities and information technology to science, business, and the fine arts. In addition to SU students studying abroad at these universities, students from these institutions also come to study at Shippensburg University. The program is a great opportunity for the exchange of culture and ideas – through the classroom as well as through personal interactions with the campus community.

These opportunities are available to Shippensburg students largely through the cooperative efforts of several people. Mary Burnett, associate dean of students and director of international programs, plays a key role in the development and administration of the exchange programs. Dr. Ian Langella, professor of supply chain management, Dr. Mark Spicka, professor of history/philosophy, and Dr. David Wildermuth, assistant professor of modern languages, were all instrumental in the Leuphana agreement; Dr. Steven Burg, professor of history/philosophy, was critical to the Gothenburg pact.

There are currently seven study abroad exchange program options available (in Denmark, France, Netherlands, Poland, and South Korea in addition to Germany and Sweden). Other study abroad options are available through direct enrollment at partner universities or through a number of study abroad program providers with which the university is affiliated.

Students interested in learning more about these opportunities should contact the International Programs office (internationalprogram@ship.edu; 477-1279) or visit their webpage at

Honors in the Mile High City

A group Shippensburg University Honors Program students (John Watts, Codey Fickes, and Amanda Sewart), joined by Dr. Kim Klein, professor of history/philosophy and director of the Honors Program, headed across the country to participate in the National Collegiate Honors Council Conference (NCHC) in Denver, CO. Beyond presenting at the poster gallery and panel discussions, they were immersed in ideas shared by other honors programs throughout the country. At the conference, Klein received the prestigious Washington Center Award for Excellence in Experiential Education.

Congratulations to Dr. Klein and her students!
And Now a Word from Our Sponsor…
Barbara G. Lyman, Provost & Executive VP

“Life is like a ten speed bicycle. Most of us have gears we never use.”
- Charles M. Schulz

Part of the joy of working at Shippensburg University is watching the growth of our students. Most arrive on campus with a mix of anxiety and excitement – it is the first time away from home for many of them. Then, through rich interactions with faculty, staff, administrators, and other students, their horizons broaden.

At Shippensburg University, there are ample opportunities for students to participate in high-impact academic experiences, such as undergraduate research, internships, and study abroad. In the pages of this edition of the newsletter, you find evidence of students taking advantage of these opportunities – and learning to use some of those additional gears! New exchange programs abroad opened new academic – and cultural – opportunities in Germany and Sweden. Students participated in activities resulting in professional and academic growth as well as recognition, such as the Investment Management Program earning a first place award at the Global Asset Management Education Forum in New York City last spring or, more locally, working with area high school students interested in learning foreign languages. And, of course, I would be remiss not to mention the countless hours of work by students and mentorship by faculty that went into the research featured at this past year’s Minds@Work conference. The conference is open to all majors and programs and provides a unique opportunity for undergraduate students to direct and complete research of their own design.

As an academic community dedicated to providing high-impact and high quality learning experiences, part of our role is to expose students to more of their “gears,” and encourage their use. To that end, I would like to thank the faculty, staff, and administrators who strive to do that every day – in the classroom and beyond.

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About Shippensburg University
Shippensburg University is a member of the Pennsylvania State System of Higher Education (PASSHE). Located on 200 acres in south-central Pennsylvania, it is home to approximately 7100 undergraduate and graduate students. It has served as an institute of higher education in the region since 1871.

We’re on the Web!
http://www.ship.edu/admin/provost/