Dr. Jose Ricardo-Osorio, Assistant Professor of Modern Languages, and Dr. Sean Cornell, Assistant Professor of Geography/Earth Science, were the recipients of this year’s Provost’s Award for Extraordinary Service. Ricardo-Osorio and Cornell were recognized for their efforts to retool the Academic Day experience for incoming freshmen. During a day modeled on regional and national academic conferences, students chose to attend various workshops, presented by faculty, staff, and administrators, in order to prepare for their studies at Shippensburg. “Academic Day represents a tipping point in the academic and social integration of new students into the Ship family,” commented Provost Barbara Lyman. “Dr. Ricardo-Osorio and Dr. Cornell’s creative redesign of Academic Day elicited high levels of both student and faculty involvement. This was one of the key reasons for its great success.”

The awards were presented at the opening faculty meeting this fall. In addition to a plaque, Ricardo-Osorio and Cornell each received a $500 travel grant which they can use to attend a conference of their choice during the academic year.
Shippensburg University welcomed several new tenure track faculty this semester. The campus community will benefit from the addition of these highly qualified individuals.

**College of Arts & Sciences**

**Dr. George B. Armen** – Assistant Professor in Physics. Dr. Armen received his Ph.D. in 1985 in Physics from the University of Oregon, Eugene, OR. Prior to coming to Shippensburg, Dr. Armen was a Lecturer at the University of Tennessee, Knoxville, TN.

**Dr. Corrine C. Bertram** – Assistant Professor in Psychology. Dr. Bertram received her Ph.D. in 2004 in Social-Psychology from The Graduate Center of the City of New York, NY. Prior to coming to Shippensburg, Dr. Bertram was an Assistant Professor at Binghamton University, Binghamton, NY.

**Dr. Lance E. Bryant** – Assistant Professor in Mathematics. Dr. Bryant received his Ph.D. in 2009 in Mathematics from Purdue University, West Lafayette, IN. Prior to coming to Shippensburg, Dr. Bryant was an Instructor at the University of Iowa, Iowa City, IA.

**Dr. Misun M. Dokko** – Assistant Professor in English. Dr. Dokko received her Ph.D. in 2008 in English from The University of Maryland, College Park, MD. Prior to coming to Shippensburg, Dr. Dokko was a Teaching Assistant at the University of Maryland, College Park, MD.

**Mr. Benjamin J. Galluzzo** – Assistant Professor in Mathematics. Mr. Galluzzo received his M.A. in 2002 in Mathematical Finance from Boston University, Boston, MA. and is currently a doctoral candidate at The University of Iowa, Iowa City, IA. Prior to coming to Shippensburg, Mr. Galluzzo was an Instructor at the University of Iowa, Iowa City, IA.

**Dr. Jeb S. Kegerreis** – Assistant Professor in Chemistry. Dr. Kegerreis received his Ph.D. in 2009 in Chemical Physics from the University of Illinois, Urbana-Champaign, IL. Prior to coming to Shippensburg, Dr. Kegerreis was a Teaching Assistant at the University of Illinois, Urbana-Champaign, IL.

**Dr. Shannon R. Mortimore** – Assistant Professor in English. Dr. Mortimore received her Ph.D. in 2003 in English from Western Michigan University, Kalamazoo, MI.
Prior to coming to Shippensburg, Dr. Mortimore was an Adjunct Professor at Western Michigan University, Kalamazoo, MI.

Dr. Gretchen K. Pierce – Assistant Professor in History/Philosophy. Dr. Pierce received her Ph.D. in 2008 in History from the University of Arizona, Tucson, AZ. Prior to coming to Shippensburg, Dr. Pierce was a Visiting Assistant Professor at Northern Illinois University, DeKalb, IL.

Dr. Heather F. Sahli – Assistant Professor in Biology. Dr. Sahli received her Ph.D. in 2006 in Plant Biology and Ecology from Michigan State University, East Lansing, MI. Prior to coming to Shippensburg, Dr. Sahli was an Instructor at the University of Hawai‘i-Hilo, HI.

Dr. Lonce H. Sandy-Bailey – Assistant Professor in Political Science. Dr. Sandy-Bailey received his Ph.D. in 2006 in Political Science from the University of Massachusetts, Amherst, MA. Prior to coming to Shippensburg, Dr. Sandy-Bailey was a visiting Lecturer at the University of Massachusetts, Amherst, MA.

Dr. Ashley C. Seibert – Assistant Professor in Psychology. Dr. Seibert received her Ph.D. in 2009 in Experimental Psychology from Kent State University, Kent, OH. Prior to coming to Shippensburg, Dr. Seibert was an Instructor at Kent State University, Kent, OH.

Dr. Daniel S. Shiffman – Assistant Professor in English. Dr. Shiffman received his Ph.D. in 1994 in American Literature from the University of Wisconsin, Madison, WI. Prior to coming to Shippensburg, Dr. Shiffman was a High School English Teacher at Osaka International School, Minoh-shi, Osaka, Japan.

Dr. Brian J. Ulrich – Assistant Professor in History/Philosophy. Dr. Ulrich received his Ph.D. in 2008 in History from the University of Wisconsin, Madison, WI. Prior to coming to Shippensburg, Dr. Ulrich was a Visiting Assistant Professor at Colgate University, Hamilton, NY.

College of Business

Dr. Mu-Sheng Chang – Associate Professor in Finance & Supply Chain Management. Dr. Chang received his Ph.D. in 2008 in Business Administration from Temple University, Philadelphia, PA. Prior to coming to Shippensburg, Dr. Chang was a Teaching Assistant, Temple University, Philadelphia, PA.

College of Education & Human Services

Mr. Benjamin W. Meyers – Assistant Professor in Exercise Science. Mr. Meyers received his M.S. in 2003 in Kinesiology from Indiana University, Bloomington, IN, and is A.B.D. in Human Performance from Indiana University, Bloomington, IN. Prior to coming to Shippensburg, Mr. Meyers was an Adjunct Instructor at Indiana University, Bloomington, IN.

Dr. Anna L. Papero – Assistant Professor in Teacher Education. Dr. Papero received her Ph.D. in 2004 in Child Development from Virginia Polytechnic Institute and State College, Blacksburg, VA. Prior to coming to Shippensburg, Dr. Papero was the Director of Lucy Brock Child Development Lab Programs, Appalachian State University, Boone, NC.

Dr. Mary C. Paxton – Assistant Professor in Teacher Education. Dr. Paxton received her Ed.D. in 2003 in Reading from Widener University, Chester, PA. Prior to coming to Shippensburg, Dr. Paxton was the Supervisor of Curriculum, Instruction and Assessment, Upper Adams School District, Biglerville, PA.

School of Academic Programs & Services

Dr. Karen G. Johnson – Associate Director of the Learning Center. Ms. Johnson received her Ed.D. in Teaching and Learning from Liberty University, Lynchburg, VA. Prior to coming to Shippensburg, Ms. Johnson was an Instructor at York College, York, PA.

Ezra Lehman Library

Ms. Michelle T. Foreman – Assistant Professor in the Library. Ms. Foreman received her M.S.L.I.S. in 2004 from the University of Pittsburgh, Pittsburgh, PA, and is currently a doctoral candidate at Nova Southeastern University, Fort Lauderdale, FL. Prior to coming to Shippensburg, Ms. Foreman was an Elementary Librarian at Chambersburg Area School District, Chambersburg, PA.

Students take time out for some winter fun.
At Shippensburg University, “AMP” is more than a measurement of electrical current—it stands for Academic Master Plan. Currently under development, the AMP will provide strategic direction for accomplishing the university’s academic mission and goals over the next several years. Academic planning impacts all areas of the university and the AMP will work with and inform planning in those areas. The AMP Steering Committee and Task Force, co-chaired by Dr. Christina Sax, Dean of Extended Studies, and Dr. Doug Ensley, Professor of Mathematics, are to produce a plan by Fall 2010. In her charge to the Task Force, Provost Barbara Lyman said, “The AMP Task Force is charged with employing a process that is highly inclusive, engaging, and transparent to stakeholders. The plan should also represent a sustainable process. Given its academic focus, the Academic Master Plan should guide SU in designing new academic programs while maintaining the quality and vitality of existing programs. However, the plan should also reflect the means by which Shippensburg University will distinguish itself in all areas central to our academic mission.” To accomplish the charge, the Task Force split into Work Groups to address the specific goals of the AMP. During the Spring 2010 semester, the Task Force has held focus groups to gather information and comments from various university constituencies. Open Forums were also held in order to receive additional feedback. The Task Force will then work with all the information gathered and draft specific recommendations to present to the Provost by the end of the semester. It is expected these recommendations will be the basis of university-wide discussions during the Fall 2010 semester.

More information on the AMP project, including ways to participate in the process, can be found at [http://www.ship.edu/Provost/AMP/](http://www.ship.edu/Provost/AMP/).

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**Math Department Receives Advising Excellence Award**

The Mathematics Department received the University Advising Excellence Award this year. The department was recognized for several creative and practical methods it incorporates into its advising plan, including its system for advising secondary education majors, assessment, and the high level of communication maintained amongst faculty, students, and alumni. “One of the ways in which we at Shippensburg University make a difference in the lives of our students is through the quality of academic advising,” noted Provost Barbara Lyman. “The Mathematics Department recognizes the power of academic advising and for their creative and well crafted advising system, they won the University Advising Excellence Award this year.”

The awards were presented at the opening faculty meeting this fall. The $5000 award, jointly funded by the President and the Provost, will be used by the department for the benefit of undergraduate teaching and learning. As the winners, the Mathematics Department also presented a “best practices” workshop for other colleges, departments, and programs in November.
MSW Program Receives Accreditation

The Master’s of Social Work (MSW) formally received its initial accreditation from the Council on Social Work Education (CSWE). The MSW is a joint program between Shippensburg University and Millersville University. After months of preparation, the CWSE conducted a site visit in October 2009. At its February 2010 meeting, the CWSE voted to grant the program its initial accreditation, good until February 2014. “This action speaks to the high quality of the program. “I am very proud of the hard work the MSW program put into reaching this goal,” commented Provost Barbara Lyman. “The Council on Social Work Education visitors were clearly impressed by the quality of our joint program with Millersville, especially with the roles and engagement of the faculty and students, and commented on features not seen in most programs. I commend all involved in the MSW accreditation efforts – job well done!”

SU Honors Program Around the World

The Honors Program has done its fair share of globetrotting this year. In the summer, Shippensburg University hosted the annual PASSHE Summer Honors Program. The theme this year was “Constructing European Identity: The Middle Ages and the Modern Era." Two students from each of the fourteen PASSHE schools spent the first week of the program at Shippensburg University taking relevant courses taught by Dr. Christine Senecal, Associate Professor of History/Philosophy, Dr. Niel Brasher, Professor of Political Science, Dr. Mark Sachleben, Assistant Professor of Political Science, and Dr. Cynthia Botteron, Associate Professor of Political Science. The next two weeks found the students in Europe exploring relevant sites in Belgium, the Netherlands, and France, from Beersel Castle to Omaha Beach to the Louvre.

Over semester break, a group of eleven Honors students went to the Dominican Republic. Accompanied by Dr. Kim Klein, Director of the Honors Program and Associate Professor of History, Dr. Jose Ricardo-Osorio, Assistant Professor of Modern Languages, and Ms. Mary Burnett, Associate Dean of Students and Director of International Programs, the students’ plan was to share a language arts curriculum with local child development centers. The curriculum was the product of a fall semester Honors colloquium on social entrepreneurship. Students met with five centers and introduced the curriculum as a method to enhance the education of the children of the Dominican Republic. “During this experience, I was highly impressed at the effort the students put into the project both before we arrived as well as their commitment after we were at the child care centers. Overseas travel can be exhausting, and these students were working from morning until night to make the most of their time in the Dominican Republic," said Ms. Burnett. While there, students were moved by the eagerness of the children to learn, as well as the challenging conditions in which such learning took place. “As a language and a teacher education professional, it was truly an experience to see non-education majors together with education majors interact with the children like trained student teachers and even more commendable to see them try it in Spanish,” noted Dr. Ricardo-Osorio. Back in Shippensburg, the students are motivated to raise funds and continue with their efforts to improve education for Dominican children.
Ezra Lehman Library recently received a major facelift, which included redesigning the Circulation Desk and reorganizing materials to better use library space.

And Now A Word From Our Sponsor....
Barbara G. Lyman, Provost & Senior VP for Academic Affairs

"Minds are like parachutes; they work best when open."
- Lord Thomas Dewar

So much of the college experience for students, faculty, staff, and administrators alike revolves around the word “open.” When students arrive on campus, they are opening themselves to a whole new experience. Through efforts of dedicated members of the university community, their minds are opened to new ideas, new knowledge, and often new disciplines and majors. Various opportunities to grow are open to them, be it through scholarship, internship, athletics, or social and service activities. The university as a whole should be open to change – as societal challenges, technologies, job markets, and interests change, the institution must evolve in order to best serve the needs of its students.

An ongoing challenge in higher education is anticipating exactly what those emerging student needs will be. I am happy with the attention Shippensburg University gives this challenge. For example, participation in the Academic Master Plan process has been very encouraging; the final product should be one that places the university in a good position to face forward and continue to produce vibrant scholars and professionals. Just as I always rejoice to see that first crocus or Louisiana iris of spring open (especially after a particularly harsh Pennsylvania winter), I am always happy to see our graduates open the doors to their new, wondrous, and, yes, challenging futures.

Thank you for all that you do as faculty, staff, and students to usher students both in and beyond Shippensburg University’s doors, fortified to face the future in the world open ahead of them.

Spring finds its way to Shippensburg University.