A number of faculty members were recognized for their contributions to Academic Affairs during the opening faculty meeting held in August 2012. Dr. Barbara G. Lyman, provost and senior vice president for academic affairs, presented the Provost’s Award for Extraordinary Service to Dr. Angela Bartoli, professor of psychology; she also presented the 2011-2012 Teaching Innovation and Pedagogy Spotlight (TIPS) Awards to Dr. Scott Drzyzga, associate professor of geography and earth science, Dr. Ian Langella, associate professor of supply chain management, Dr. Mary Paxton, assistant professor of teacher education, and Dr. Karen Johnson, associate professor of the Learning Center. Dr. Scott Madey, professor of psychology, and Steve Dolbin, associate professor of art and design, received honorable mention from the TIPS Award program.

The Provost’s Award for Extraordinary Service is given for exemplary accomplishments in teaching, research/scholarly activities, and/or service. Dr. Bartoli was recognized for her leadership of the Academic Master Plan (AMP) Task Force. She has been leading the process since co-chairing the initial Planning Support Team, followed by becoming the co-chair of the AMP Task Force – a position she continues to hold.

The TIPS Awards, co-sponsored by the Provost’s Office and the Center for Faculty Excellence in Scholarship and Teaching (CFEST), recognize outstanding tenured/tenure-track faculty in each college and school who have developed an innovative course. The innovation can be in implementing (continued on page 4)
Shippensburg University welcomed several new tenure track faculty this semester. The campus community will benefit from the addition of these highly qualified individuals.

**College of Arts & Sciences**

**Dr. Matthew J. Cella** – Assistant Professor in English. Dr. Cella received his Ph.D. in 2007 in American Literature from The University of Connecticut, Storrs, CT. Prior to coming to Shippensburg, Dr. Cella was a visiting assistant professor at Gettysburg College, Gettysburg, PA.

**Dr. Anca I. Lasc** – Assistant Professor in Art & Design. Dr. Lasc received her Ph.D. in 2012 in Art History from the University of Southern California, Los Angeles, CA. Prior to coming to Shippensburg, Dr. Lasc was a teaching assistant at the University of Southern California.

**Dr. David W. Wildermuth** – Assistant Professor in Modern Languages. Dr. Wildermuth received his Ph.D. in 2010 in German and Russian from Middlebury College, Middlebury, VT. Prior to coming to Shippensburg, Dr. Wildermuth was an instructor at Middlebury College.

**John L Grove College of Business**

**Dr. William E. Bealing** – Professor in Accounting & Management Information System. Dr. Bealing received his Ph.D. in 1991 in Accounting from the Pennsylvania State University, University Park, PA. Prior to coming to Shippensburg, Dr. Bealing was a tenured professor of Accounting at Bloomsburg University, Bloomsburg, PA.

**Dr. Sunhee Choi** – Associate Professor in Management & Marketing. Dr. Choi received her Ph.D. in 2012 from Rawls College of Business, Texas Tech University, Lubbock, TX. Prior to coming to Shippensburg, Dr. Choi was a teaching assistant at Texas Tech University.
assistant at Texas Tech University.

**Dr. M. Blake Hargrove** – Associate Professor in Management & Marketing. Dr. Hargrove received his Ph.D. in 2012 from the University of Texas at Arlington. Prior to coming to Shippensburg, Dr. Hargrove was a graduate teaching assistant at the University of Texas at Arlington.

**Dr. Irma L. Hunt** – Assistant Professor in Accounting & Management Information System. Ms. Hunt received her Ph.D. in 2012 from the Pennsylvania State University, University Park, PA. Prior to coming to Shippensburg, Dr. Hunt was an adjunct instructor at Harrisburg Area Community College, Harrisburg, PA.

**Dr. Fan Liu** – Associate Professor in Finance & Supply Chain Management. Dr. Liu received her Ph.D. in 2012 from Georgia State University, Atlanta, GA. Prior to coming to Shippensburg, Ms. Liu was an instructor at Georgia State University.

**College of Education & Human Services**

**Dr. Kelly M. Carrero** – Assistant Professor in Educational Leadership & Special Education. Dr. Carrero received her Ph.D. in 2012 in Special Education at the University of North Texas, Denton, TX. Prior to coming to Shippensburg, Dr. Carrero was a graduate research assistant at the University of North Texas.

**Mr. Christopher S. Keyes** – Assistant Professor in Teacher Education. Mr. Keyes received his M.Ed. in 2005 in Reading from Westminster College, Salt Lake City, UT and is currently a doctoral candidate at Vanderbilt University, Nashville, TN. Prior to coming to Shippensburg, Mr. Keyes was an adjunct faculty member at Vanderbilt University.

**Dr. Cynthia A. Koller** – Assistant Professor in Criminal Justice. Dr. Koller received her Ph.D. in 2010 in Corrections and Criminal Justice Systems from the University of Cincinnati, Cincinnati, OH. Prior to coming to Shippensburg, Dr. Koller was a visiting Professor at Florida Southern College, Lakeland FL.

**Ms. Carrie L. Maloney** – Assistant Professor in Criminal Justice. Ms. Maloney received her M.A. in 2005 in Criminal Justice and is currently a doctoral candidate at Rutgers University, Newark, NJ. Prior to coming to Shippensburg, Ms. Maloney was an adjunct instructor at Rutgers University.

**Dr. Jennifer L. Pyles** – Assistant Professor in Teacher Education. Dr. Pyles received her Ph.D. in 2010 in Early Childhood Education from the Pennsylvania State University, University Park, PA. Prior to coming to Shippensburg, Dr. Pyles was an assistant professor at Hood College, Frederick, MD.

**Academic Programs & Services**

**Dr. Beverly A. Wallace** – Assistant Professor in Academic Services. Dr. Wallace received her Ph.D. in 2000 in Educational Psychology from the University of Alabama, Tuscaloosa, AL. Prior to coming to Shippensburg, Dr. Wallace was an adjunct professor at the Pennsylvania State University, Mont Alto, PA.

**Student Affairs**

**Ms. Ashley Grimm** – Assistant Professor and Assistant Athletic Director. Ms. Grimm received her M.B.A. in 2008 from Clarion University, Clarion, PA. Prior to coming to Shippensburg, Ms. Grimm was the assistant in the Athletic Department, Clarion University.

**Ms. Carrie Michaels** – Assistant Professor and Associate Athletic Director. Ms. Michaels received her M.S. in Sport Management in 2011 from Slippery Rock University, Slippery Rock, PA. Prior to this position, Ms. Michaels was the Assistant Athletic Director. Prior to coming to Shippensburg, Ms. Michaels was a Commissioner of the Atlantic Women’s Colleges Conference.

Members of the SU Marching Band and Color Guard perform.
Awards Presented, continued

technology to support teaching and learning, integrating student research projects, promoting field experiences with authentic and varied assessments, and facilitating collaboration among students. Though all in different disciplines, the TIPS Award winning faculty all provided their students with academic experiences that extended beyond the walls of the classroom.

“Faculty embody our highest intellectual resources,” commented Dr. Lyman. “To show our deep appreciation of their devotion of their precious time and talents to academic leadership and pedagogical innovation, we offer the Provost’s Award for Extraordinary Service as well as the Teaching Innovation and Pedagogy Spotlight Awards.” The Provost’s Award for Extraordinary Service includes a plaque, a certificate and $500 to use towards professional development activities this year. Previous award winners include Dr. Laurie Cella and Dr. Allen Dietrich-Ward (2011), Dr. Claire Jantz (2010), Dr. Sean Cornell and Dr. Jose Ricardo (2009), and Dr. Sue Morin and Dr. Kim Weikel (2008). The TIPS Award includes a $500 travel grant.

Middle States Update

It seems like just yesterday that Shippensburg University’s accreditation by the Middle States Commission on Higher Education (MCSHE) was renewed with flying colors. Actually, three years have passed. The university has begun work on the Periodic Review Report (PRR) required by the MSCE five years after an institution completes a self-study and receives / renews its accreditation. The PRR specifically looks at the recommendations made by the self-study or by its reviewers and includes what the campus community has done or is doing to address recommendations. Led by Dr. Tracy Schoolcraft, Associate Provost and Dean of Graduate Studies, and Dr. Sara Grove, professor of political science, workgroups have already started on their assigned tasks. As work on the document progresses, it will be shared with the campus community as a whole in order to receive feedback from all campus constituencies.

Thank you in advance for your participation in the process, and stay tuned for updates!

SU Students’ Work Recognized by PA Historical Association

At their annual meeting, held in Harrisburg November 1-3, 2012, the Pennsylvania Historical Association (PHA) recognized the work of undergraduate students Jonathan Goos and Mark Shifflet. The pair received the Award for Outstanding Poster at the meeting’s Student Poster Session for their presentation, “Tycoons in Tailcoats.” Their project looked at the history of iron forges and furnaces in Pennsylvania, connecting them to the development of their local communities as well as linking them to environmental history. Goos and Shifflet received an Undergraduate Research Grant to help fund their study. According to their advisor, Dr. John Bloom, associate professor of history, Goos and Shifflet “logged a tremendous amount of miles collecting data from all over the state, which allowed them to present a very comprehensive and fascinating history of the forges and furnaces.” In correspondence with Goos and Shifflet, the Poster Session Prize Committee said it was “very impressed by the depth of your research, your ability to connect that research to larger issues in ways that made clear the significance of your work, and by the quality of your poster’s presentation of that research.” The committee also encouraged Goos and Shifflet to continue their scholarship on the topic.
Beyond the Classroom: SU Faculty Assist with New Student Activities

When choosing where to go to college, the dedication of the faculty members to their students is a factor that is, and should be, carefully considered. SU faculty demonstrated their dedication in a number of ways as new students arrived on campus in August. When students and their families arrived at the residence halls, they were greeted by faculty members along with staff and fellow students who provided water to keep everybody hydrated during the moving-in process. Faculty also assisted students in actually carrying their belongings to their rooms.

Students were able to interact with faculty and staff in a fun way during the annual Student vs. Faculty Soccer Game. Now in its fifth year, the event is arguably one of the highlights of the move-in weekend. This year 25 faculty members contributed their time and talent to the event. Dr. Pablo Delis, associate professor of biology, organized the game and the faculty participants. Dr. Katy Clay, associate professor of history/philosophy, with assistance from Dr. Annie Papero, assistant professor of teacher education, organized and coached the 45 students who participated. Though it was a hard-fought battle, the faculty emerged victorious with a score of 4-2. Thanks to all who made the event such a success for all who participated – whether they were on the field or in the bleachers!

And the Emmy Goes to….SU!

SUTV, the student-run television station at Shippensburg University, received an Emmy award from the Mid-Atlantic Chapter of the Academy of Television Arts & Sciences in the College Production – Sports Category. “Red Raider Goes for the Gold,” a story produced by Brandon “Bubba” Smith, focused on Neely Spence, an alumna of SU, and her Olympic goals. Smith’s story beat out stiff competition – out of forty college entries, only fourteen received nominations. SUTV received another of those nominations in the College Student Production – Long Form: Fiction/Nonfiction category for its piece on campus diversity, “Hidden Barriers.” This is the second year in a row that SUTV has been nominated for Emmy Awards. Dr. Kim Garris, SUTV advisor and associate professor of communication/journalism, noted that “it’s nice when those outside the Shippensburg community also recognize the fine work of our students.” The awards ceremony was held on September 22, 2012, in Philadelphia.

SUTV’s Emmy Winning Team: Brandon “Bubba” Smith, Scott Clay, Amanda Peterson, Rachel Snody, Dr. Kim Garris, and Kyle Rogers
The New Dean on the Block: Welcome, Dr. Sarah Stokely!

Students who visit the Horton Hall offices of the School of Academic Programs & Services will see a new face at the end of the hall. Dr. Sarah Stokely joined the campus community this summer as the Dean of Academic Engagement and Student Support. Not one to be a bystander, Dr. Stokely immediately became actively involved in academic life, exhibiting her passionate advocacy for students at Shippensburg University.

“I am very grateful for the warm welcome I received from the Shippensburg University family and am excited to work with so many talented individuals dedicated to providing students with opportunities to engage in meaningful academic experiences,” said Stokely.

“I am exceedingly grateful to the Search Committee and co-chairs, Dr. Sara Grove and Dean James Johnson, for their dedication to the process that resulted in Dr. Stokely becoming a member of the academic family at Shippensburg University,” said Dr. Barbara F. Lyman, provost and senior vice president for academic affairs. “Dr. Stokely’s leadership of student academic engagement and expertise in student support is most auspicious for the success of Ship students.”

Dr. Stokely received her B.A., M.A. and Ph.D. in English from the University of Maryland. Prior to her position at Shippensburg University, she was an Associate Dean of Student Academic Life at McDaniel College in Westminster, Maryland.

SU Hosts 1st PASSHE Innovation Conference

The inaugural Emerging and Innovative Teaching, Learning, and Assessment Practices to Ensure Student Success conference was held at Shippensburg University on Oct 19-20. The conference was co-sponsored by Ship’s Academic Outreach and Innovation, Center for Faculty Excellence in Scholarship and Teaching (CFEST) Campus Support, Instructional Design and Development Services (IDDS), Academic Affairs Assessment Team (AAAT), West Chester University, and PASSHE’s Office of the Chancellor. 138 people from all 14 PASSHE universities attended the two day event. Day one of the conference highlighted the innovative and emerging teaching, learning, and assessment strategies of PASSHE faculty. 95 proposals from across PASSHE were received for just 25 concurrent presentation slots. Presentations focused on emerging and innovative teaching, learning, and assessment in four areas: incorporating high impact and engaging practices into the curriculum, teaching and learning with technology, using assessment to improve learning, course design, and pedagogy, and developing students’ leadership skills. Presenters have the opportunity to contribute their paper to an online monograph, due to be published in spring 2013. Day one keynote speaker Ashley Finley of the American Association of Colleges and Universities (AACU) spoke about the benefits and assessment of high impact practices, while keynote Ralph Roskies of the Pittsburgh Supercomputing Center spoke about innovative big data projects in higher education. Day two of the conference highlighted emerging and innovative strategies at the national level. Through these workshops, institutional teams from across PASSHE had the opportunity to work together to develop action plans for their classes, programs, and institutions. The workshops included: course redesign facilitated by a team of faculty from Edinboro University, high impact practices facilitated by a team of faculty from Clarion University, flipping classrooms facilitated by faculty member Ike Shibley of Penn State Berks, and assessment to improve teaching and learning facilitated by nationally known assessment consultant and former Middle States Vice President Linda Suskie. Keynote speaker Norman Bier discussed the impact of Carnegie Mellon’s Open Learning Initiative on teaching and learning. In an overall assessment of the conference, 97% of the respondents indicated that they gained take-aways for use at their institution or in their classes, and 97% indicated that attending the conference was a useful professional development experience. Work for the fall 2013 conference will begin soon; faculty interested in joining the conference planning committee should contact Chris Sax (csax@ship.edu). For more information, visit the conference website at www.ship.edu/Innovation/Conference.
And Now A Word From Our Sponsor....
Barbara G. Lyman, Provost & Senior VP for Academic Affairs

In the chapter entitled “Faculty Who Make a Difference” in Making the Most of College: Students Speak Their Minds, Professor Richard Light says that too many faculty members “dramatically underestimate their influence on students’ overall development.” Light goes on to say that this impact does not “depend on inborn or immutable personality traits of any faculty member. Rather, students identify certain planned efforts” that professors make which can have profound effects on students. These efforts include:
- “teaching precision in use of language”
- “connecting academic ideas with students’ lives”
- “teaching students to think like professionals”
- “teaching the use of evidence”
- “integrating ideas from other disciplines”

Student success had this hallmark: “large numbers of caring, supportive individuals who perform countless daily acts of kindness and thoughtfulness that make students feel wanted and important.”

This is not to say that students are coddled because these same institutions “expect and empower students to take responsibility for their academic work and social life and that of their peers.” It is very evident that at Shippensburg University, there are countless individuals both within and certainly beyond our division of academic affairs who, as the Kuh et al. study found to be key factors, “through their commitment to the institutional mission, concern for students, and professional competence help establish and sustain the conditions that foster student success.”

With fall having settled into deep winter, this is perhaps an especially appropriate time to express gratitude to the faculty, other members of the division, and the entire Ship family, especially those who are positive points of contact for students at critical times in their journey. Thank you for the part you play in creating and maintaining the conditions that enable Ship students to navigate more effectively through the academic and other challenges given to them and advance towards their goals and dreams!

“The greatest achievement of the human spirit is to live up to one’s opportunities and make the most of one’s resources.”
- Marquis de Vauvenargues

“I’ve found that small wins, small projects, small differences often make huge differences.”
- Rosabeth Moss Kanter

At Shippensburg University, students have numerous opportunities to strive for excellence. This newsletter, as has previous editions, features articles celebrating student achievements. However, few of our talented, committed, and diligent students could stretch to reach those achievements without the support of the campus community.

It goes without saying that faculty members are indispensable to student achievement. They recognize and nurture student strengths and demystify paths to achievement. Faculty members deploy an array of high impact educational practices, such as our signature program of undergraduate research. With the support of faculty members, students are able not only to strive for but also to reach goals some of which they may not have thought possible for themselves.

Students walk through the colorful fall foliage on campus.