Regional Partnerships & Collaborations: 2009-2010 Annual Report of Public Service
Building a better community and region is a central component of the Shippensburg University mission. Be it through public service partnerships, collaborations, or related activities of the faculty, staff and students, the university remains strongly committed to a vision of an improved, stronger Pennsylvania, as well to the wider region beyond.

This annual report profiles and documents the myriad services and activities that emanate from the university. It also serves as a record of collaborative engagement that complements and enhances the high quality teaching and research activities on campus, thus benefiting the university even as it serves the region.

Outstanding examples of services and activities may be found across both the university and differing geographic contexts. At the local level, applied history students, with faculty guidance, perform critical volunteer restoration work at African-American cemeteries in Shippensburg and Chambersburg. Meanwhile, Students in Free Enterprise (SIFE) continue to provide much needed volunteer income tax assistance to area residents. At the regional level, a number of significant service learning projects have been established or are ongoing, including the establishment of the South Central Pennsylvania Learning and Writing Center Consortium. At the state level, The Center for Juvenile Justice Training and Research is the Commonwealth’s leading training, education, and research center on juvenile justice and continues to enhance its nationally recognized reputation.

Shippensburg University embraces its role in fostering, facilitating, and serving as a catalyst in cooperative public service. These shared efforts and activities are instrumental in creating better places—and hence better lives—locally, regionally, across the state and planet.

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Academic Partnerships and Community Resources
Home to seventeen academic departments, several interdisciplinary minors, the College of Arts and Sciences comprises the core of the university and leads the institution by supporting its outstanding faculty and students both inside and outside of the classroom. In support of the university’s mission, faculty members encourage students’ intellectual development through individual and classroom-based research projects. Students share their talents through university-supported ensembles and annual events that recognize their achievements. This short narrative describes the outstanding work of faculty members and students in these three areas.

In addition to engaging students in research in the sciences and social sciences, to providing students opportunities for scholarship in the humanities, faculty members work with students in the fine arts. All of the departments in arts and sciences understand the important connections among teaching, scholarship, and service.

Art and Design Department

The Art and Design Department is dedicated to having a presence in the community. The faculty are significantly involved in assisting nonprofit organizations, schools and other educational groups based in our community. Just to highlight a few, Prof. Steven Dolbin, department chairperson, is the co-founder of the Middle Spring Watershed Association (MSWA), the first environmental group native to Shippensburg. This organization is responsible for improving the ecology and water quality of both the Middle Spring Stream and the Branch Streams. MSWA has recently partnered with important county, state, and federal organizations to help restore the stream to a more authentic and natural state by removing a huge abandoned concrete dam that interfered with the local watershed. Prof. Dolbin was also instrumental in the concept of the “Thought Lot,” an exciting new gallery and studio space established in the former warehouse in Shippensburg. This dynamic community-based facility has held important art exhibitions such as “Think Big.” Prof. Dolbin was one of the founders of the community event “ARTShip,” the art, wine, and food festival that takes place each June in conjunction with SU Alumni Days. Large outdoor sculptures created by Art and Design Department students are exhibited at this dynamic and very popular community art festival.

Ceramics professor Ben Culbertson has made huge contributions to the Shippensburg community as a member of SHAPE, the Shippensburg Arts and Education organization, by assisting in many art exhibitions and events. Prof. Culbertson is also one the founders of the “Shippensburg Coalition for Change,” a grassroots organization that helps citizens throughout Shippensburg. Prof. Culbertson has also supported and assisted the local youth organization “Your River Starts Here,” which has greatly helped raise awareness of the dangers of pollution from storm drain runoff. Prof. Culbertson helped design and produce hundreds of ceramic markers that this organization installed over storm drains throughout our community. Prof. Culbertson is also recognized nationally for his pioneering efforts in sustainability. He personally collects used cooking oil from the SU food service and transforms it into biodiesel. With the help of art and design students he then fires the department’s ceramic kilns.

Prof. Janet Ruby is on the board of directors of “CALC” the Carlisle Arts and Learning Center, a leader in the Cumberland Valley arts scene. As a senior member of CALC, she has assisted in countless exhibitions and educational programs that have greatly enriched the local communities. Prof. Ruby is also known for her membership and work with “The Friends of Opossum Lake,” which preserves and improves the environment in and around Opossum Lake with hiking trail construction and environmental programs.

Biology Department

Many members of the biology faculty are active in community service. An annual activity for a number of professors (and students) is judging at the Carlisle Area, Coldbrook School, Fannett-Metal, and Franklin County science fairs.

Dr. Sherri Bergsten serves as co-chair of the Pennsylvania Academy of Science Program Committee. Her responsibilities include accepting abstracts for presentations and organizing the program for the annual meeting. She also volunteers with the Carlisle Area School District, helping with the independent reading program and serving as a “Walking School Bus Driver” for the Safe Routes to School initiative. Dr. Alyssa Bumbaugh serves as secretary of the Allegheny...
Dr. Maret frequently gives presentations on vernal ponds and native amphibians to local groups. She also serves as a writer and copy editor for the Pennsylvania Biological Survey (PABS), a non-profit organization in Pennsylvania mostly involved in the protection and conservation of Eastern box turtle and its habitat. Dr. Maret collaborates with the Letterkenny Army Depot’s Natural Resources Office in the management of the base wildlife in general and its herpetofauna in particular. Dr. Maret volunteers with Shippensburg civic organizations in registering students to vote both on campus and in the local community. She has also volunteered for the last nine years as coach, referee, and board member to the Shippensburg American Youth Soccer Organization and as volunteer assistant soccer coach to the Shippensburg Area Middle School.

Dr. Lucinda Elliott serves as co-director of the SU Crime Scene Investigation summer camp for middle and high school students. She also serves as chair of Altar Guild at St. Andrews Episcopal Church.

Dr. Todd Hurd serves on the board of directors for Big Spring Watershed Association and serves also as science advisor to them. He is a science advisor to NanoTrace Technologies, a firm dedicated to tracing flowpaths of water and contaminants in ecosystems and contaminated sites. Dr. Hurd is active in environmental education to youth in Adams County as a 4-H Leader and volunteer instructor for Upper Adams School District Environmental Camp for 5th grade students.

Dr. Theo Light serves as co-chair of the Pennsylvania Academy of Science Program Committee. Her responsibilities include accepting abstracts for presentations and organizing the program for the annual meeting. She is a member of the Middle Spring Watershed Association, serves on the board of trustees of the Spring Rivers Foundation in Shasta County, California, and is a member of the U.S. Fish and Wildlife Service’s Shasta Crayfish Recovery Team and the Shasta Crayfish Technical Review Committee.

Dr. Tim Maret, department chair, is an active member of the Pennsylvania Biological Survey (PABS), a non-profit organization to increase the knowledge of, and foster the perpetuation of, the natural biological diversity of Pennsylvania. He is chair of the Amphibian and Reptile Technical Committee, which advises the Pennsylvania Fish and Boat Commission, and is president-elect of the PABS Steering Committee. Dr. Maret frequently gives presentations on vernal ponds and native amphibians to local groups.

Dr. Earl Nollenberger, an American Cancer Society volunteer since 1978, was a committee member for the 10th Shippensburg Relay for Life and served as luminary chair responsible for the Luminary Ceremony in June 2010. He serves as a zone captain for the Conococheague Audubon Society’s Christmas Bird Count, responsible for organizing a team of birdwatchers from Scotland to Calendonia State Park to Fayetteville. In January 2010, he led a club trip to highlight key birding areas in this zone. He is also active with the Great American Backyard Bird Count and Audubon Spring Bird Count. As a member of the Shippensburg Lions Club, he has been active as the chair of the Environmental Committee and has been responsible for fund raising at the Shippensburg Fair, a project that raises funds for eye examinations and glasses for needy Shippensburg area residents. He continues to engage in fund raising for local youth projects including scholarships to the university. As a past president of the Shippensburg College Club, he is active in helping to raise funds to send local students to Shippensburg University. During Spring Break in March 2010, Dr. Nollenberger worked with a group of carpenters from Franklin County who travelled to Austell, Georgia to help the North Georgia Conference Disaster Response Ministry finish homes damaged in the September 2009 floods in Douglas County, Georgia.

Dr. Richard (JR) Stewart provides important service to local schools, where his recent activities have included serving as a guest teacher and camp overnight counselor for Grace B. Luhrs University Elementary School. He has also led Environment Day activities at Burd Run for the Shippensburg Area Middle School, has given guest lectures at Shippensburg Area Senior High School, and has served on the Shippensburg Area School District Environmental Steering Committee.

Dr. Nathan Thomas serves on the board of directors for the Pennsylvania Wildlife Society, an organization focused on wildlife conservation and habitat protection. He also serves as a student presentation judge for the Commonwealth of Pennsylvania University Biologists annual meeting, an organization focused on biological research and professional development within the Pennsylvania State System of Higher Education (PASSHE).

Communication/Journalism Department

Members of the Department of Communication/Journalism display an impressive commitment to community service both to the immediate campus community and to the communities that make up the Harrisburg-Hagerstown region. Individual faculty members serve the local community by their direct involvement in campus activities and through the department’s special outreach to the Shippensburg community through advising co-curricular clubs and media outlets such as SUTV (the television station), WSYC radio, The Slate newspaper and Cumberland yearbook. In addition, the work of the faculty extends beyond the boundaries of the campus community through the following examples of citizenship to the larger community that is southcentral Pennsylvania.

Dr. Jeff Bitzer served as the keynote speaker for the 2009 Foster Parents Appreciation Dinner hosted by York County Children and...
Youth Services. That year, he was the Law Day Speaker at York Haven Elementary School. Dr. Bitzer also serves as solicitor and board member for DreamWrights Youth and Family Theatre, a local community theatre group.

In October 2009, Dr. Joseph Borrell was awarded a grant by the South Mountain Partnership to study the opinions of the residents of the South Mountain region regarding important conservation and land practices. Surveys were sent to nearly 2,000 residents of Adams, Cumberland, and York counties who live in this largely rural area southwest of Harrisburg. The first round of results was presented to the sponsors at the Partnership General Meeting at the Mount Asbury Conference Center in Newville.

Dr. Borrell teamed up with Sharnine Herbert, Human Communications and Ethnic Studies, to host recruiting events for the Grand Challenge. Her work was part of two separate juried exhibitions last year. Her creative work was the subject of a one-woman show titled “Mythic Images,” at the Carlisle Arts and Learning Center. Both videos used ad-lib badges. Dr. Dawn Vernooy-Epp continues to serve on the board of Pennsylvania Girl Scouts troop working towards their writing merit badge. Dr. Carrie Sipes worked with public relations students to conduct several marketing and web research studies on behalf of our neighbor, the Letterkenny Army Depot. She also served as a paper reviewer for the recent ACEJMC convention. In addition, she led a group of communication/journalism student volunteers to the Amani Cultural Festival in Carlisle.

Prof. Stephanie Witmer was interviewed on SIRIUS Radio’s Martha Stewart Channel program “Morning Living Live,” in September 2009. In addition, her work was published in recent issues of Central PA and Susquehanna Style magazines.

English Department

English Department faculty members contribute generously to many local community service endeavors, serving on planning commissions, library boards, church groups, parent-teacher organizations, and other voluntary organizations. Dr. Laurie Cella collaborates with a number of local non-profit agencies to create service-learning projects for her students and the larger community. She co-directed an “alternative fall break” to the Gulf Coast to participate in clean up efforts. Drs. Shari Horner and Tom Crochunis volunteer at the Grace B. Luhrs University Elementary School, serving as literacy tutors and classroom volunteers. Dr. Crochunis also serves as a judge for local dramatic performances, contributing as a judge for the Hershey Theater Apollo Awards and for the Harrisburg Shakespeare Festival. Dr. Kim Garris sits on the Milton Hershey School Career and Technical Advisory Committee. She has worked on the public relations and fundraising efforts of the Red Cross of Cumberland County and is currently on the staff parish relations committee for the Aldersgate United Methodist Church. During the summers, she is the worship director for the Central Pennsylvania United Methodist Church Camp.

Dr. Carrie Sipes worked with public relations students to conduct several marketing and web research studies on behalf of our neighbor, the Letterkenny Army Depot. She also served as a paper reviewer for the recent ACEJMC convention. In addition, she led a group of communication/journalism student volunteers to the Amani Cultural Festival in Carlisle.

Dr. Michael Drager developed the Shippensburg University/ Pennsylvania Newspaper Association Foundation Journalism Training Initiative. This statewide online training program for news writers debuted in 2009 and is serving as a valuable professional development resource for employees of small community papers throughout the region. Dr. Drager also has served as a volunteer for the Livestrong Challenge.

The photographs of Margaret Evans were part of four different shows last year. Her creative work was the subject of a one-woman show titled “Mythic Images,” at the Carlisle Arts and Learning Center in summer 2010. Her work was part of two separate juried exhibitions in Winston–Salem, N.C., and Fort Collins, Colo. Her work was also displayed at the SHAPE Gallery in Shippensburg, where she is a board member and most recently served as board secretary. Dr. Kim Garris sits on the Milton Hershey School Career and Technical Advisory Committee. She has worked on the public relations and fundraising efforts of the Red Cross of Cumberland County and is currently on the staff parish relations committee for the Aldersgate United Methodist Church. During the summers, she is the worship director for the Central Pennsylvania United Methodist Church Camp.
for Relay for Life and Light the Night. By leading book discussions, giving presentations, and helping to develop programs for local schools, businesses, professional groups, councils on women’s issues, and minority organizations, English Department faculty and students combine scholarship and service, using their specialized knowledge to represent the integrity and generosity of the university to the community.

**Geography Earth Science Department**

Dr. William Blewett, department chair, continues to provide training and interpretive materials for staff members of the National Park Service. A book on the geology of Michigan’s Pictured Rocks National Lakeshore, written for the park service, will be published in Spring 2012. Dr. Sean Cornell continues to serve on the Academic Advisory Council (AAC) of the Marine Science Consortium (MSC), located at Wallops Island, Virginia. He serves as secretary to the AAC and sat on a planning committee charged with establishing a new, five-year mission statement and service goals for the MSC, a 501c3 organization. He is also a member of the Grace B. Luhrs University Elementary School PTO and helped coordinate the annual spring camp program held at Camp Nawakwa. In the last two years, the camp has focused on developing service-learning projects that involve college students enrolled in oceanography and geology classes. These students, in the context of their college courses, design, plan, and deliver lessons for 3rd through 5th graders.

Dr. Cornell continues to work on the installation of the integrated compost, rainwater collection system project at the Luhrs School. Funded by the DEP’s Environmental Education Grant program, this project has helped the school reduce its waste output significantly through on-site composting of food wastes and hand towels. He also continued to serve as the section chair of the northeast region of the Paleontological Society.

In March 2010, Dr. Cornell was a co-presenter at a workshop program sponsored by Audubon PA, PA DCNR, and the Natural Resources Bureau of State Parks. In April 2010, together with a group of more than twenty students and faculty, Dr. Cornell participated in the annual Shippensburg Ship-Shape Day. The activities focused on clean-up and debris removal along the Burd Run Corridor, as well as spring garden preparation work at the Shippensburg University Community Garden area. Dr. Cornell was an invited speaker for the Shippensburg Rotary in May and was a guest presenter for a canoe trip on the Susquehanna River in June sponsored by the Wildwood Park program, Harrisburg.

In July 2010, together with his students in the Coastal Environmental Oceanography class, Dr. Cornell gave a community lecture and poster session as part of the “Science on the Shore” seminar series hosted by NASA Wallops Flight Facility Visitor’s Center in Virginia. Their service-learning program focused on sharing data collected in Virginia and Florida during the three-week summer class.

Dr. Scott Drzyzga participated in SU Academic Day for incoming freshman students, completing and presenting a demographic survey of incoming students. He participated with many others in the Alternative Fall Break gulf clean-up and research project.

Dr. Tom Feeney recently stepped down as vice-chair of the Shippensburg Borough Authority and chair of the water system’s Wellhead Protection Steering Committee. The authority provides public water for 16,000 residents in Shippensburg Borough and five surrounding townships, including Shippensburg University. The “Source Water Protection Plan” Dr. Feeney prepared for the Shippensburg Borough Authority was formally approved by the Pennsylvania Department of Environmental Protection, making it a legal document designed to protect the authority’s water sources. Dr. Feeney also assists Dr. Tim Hawkins as a daily weather observer for the National Weather Service. Finally, Dr. Feeney is an American Youth Soccer Organization (AYSO) coach.

Dr. Tom Hawkins is the university representative to the Pennsylvania Environmental Research Consortium (PERC), an executive board member for both the Pennsylvania Geographical Society (PGS) and the central Pennsylvania Clean Air Board (CAB), and the official National Weather Service observer for Shippensburg. As advisor to the geography honor society Gamma Theta Upsilon, he facilitates many community service events with students. He has also given several presentations to community organizations on climate and energy.

Along with area business and political leaders, Dr. Kurt Fuellhart is a member of the Carlisle Airport Group, a team working toward finding new and enhanced opportunities to better utilize Carlisle Airport in West Middleton Township. Within the group Dr. Fuellhart leads the Opportunities Subcommittee.

Dr. Claire Jantz was awarded the Provost’s 2010–2011 Award for Extraordinary Service due to her outstanding track record for winning externally funded research grants and for supporting the involvement of students in research. The award recognizes work performed in the past several years. Dr. Jantz continues to build on a long-standing relationship with the National Park Service in the Upper Delaware Basin. Her work with population and urban growth issues in this region is expanding to include investigations of the emerging management issues related to gas mining in the Marcellus shale deposits and expansion of energy infrastructure. With two undergraduate research assistants, she is completing work on the development of a decision support system for the Delmarva Peninsula. The system will incorporate scenarios of demographic change, land cover change, and sea level rise and will assess the resulting impacts on runoff and water quality. In conjunction with students in her Land Use class, she is also assisting in the development of a property ownership database for the headwaters of the Antietam Watershed, an impaired watershed that is the focus of Chesapeake Bay restoration activities.

Drs. Paul Marr and Claire Jantz received a $16,000 grant to examine Aymara village abandonment in the Andes Mountains of northern Chile. This grant has been used as a pilot study for the development of a larger NASA grant to use remote sensing technology to link landscape changes and village abandonment. Additionally, Drs. Marr and Jantz have applied for NSF funding to examine landscape changes in Michoacán, Mexico, and to link these to changes in the local economy.
Dr. Paul Marr was instrumental in winning a $25,000 research grant to perform a full excavation of the Fort Morris archeological site in Shippensburg Borough during summer 2009. The project involved several dozen local and university volunteers and has found convincing archeological evidence for the actual position of the fort. The editor of Material Culture (the journal of the Pioneer America Society) has asked him to recount the Fort Morris project as an invited paper. Dr. Marr has also been named editor of the Pioneer America Society Transactions. He was recently elected as secretary of the Middle States division of the Association of American Geographers and is a member of the Shippensburg Historical Society board.

Dr. George Pomeroy was named interim executive director of the Institute for Public Service and Sponsored Programs at Shippensburg University. Dr. Pomeroy continues to serve as the university representative to the Cumberland County Municipal Advisory Board, as a member of the Pennsylvania Planning Association Legislative Committee, as an alternate member of the Southampton Township (Franklin Co.) Zoning Hearing Board, and as a member of the South Mountain Conservation Landscape Initiative (SMCLI) Working Group. He also chairs that group’s Land Use subcommittee. Dr. Pomeroy also serves as director of the university’s Center for Land Use, and has organized, coordinated, or otherwise worked to provide workshops for local planning stakeholders at the university.

During the past year, Dr. Jan Smith was engaged in several public and professional service initiatives. In July 2009, Dr. Smith became the coordinator of the Pennsylvania Alliance for Geographic Education. Through a generous grant from the National Geographic Education Foundation, the Alliance develops outreach opportunities in geography education for all K-12 schools in the Commonwealth. Shippensburg University and National Geographic have agreed to a five-year commitment for this public service endeavor. Additionally, Dr. Smith serves as a regional editor for The Journal of Geography in Higher Education. Within the local community, she has volunteered at Grace B. Luhrs Elementary, has served in various capacities in Shippensburg High School athletic booster organizations, has been active in the Shippensburg Library Capital Campaign, and volunteers on the Shippensburg Corn Festival Steering Committee.

Dr. Christopher Woltemade continues to serve as a member of the Shippensburg Borough Water Authority, and as a volunteer organizer for Ship Shape Day stream clean-up and the South Mountain Velo Club annual bike race, which raises money for local charities. Dr. Woltemade recently completed a research project examining the impact of residential soil compaction on infiltration and runoff in Shippensburg area neighborhoods. The results were presented at the 2010 annual meeting of the Association of American Geographers and will soon be published in a national journal. This kind of scholarship serves the local community and illustrates the way that Shippensburg faculty members and their students impact the region in significant ways.

**History/Philosophy Department**

Several new service programs were inaugurated in 2009-2010 by department faculty members. Dr. Allen Dieterich-Ward serves as the chair of the South Mountain Speakers environmental discussions bureau, a group committed to creating a vision for the future, motivating communities to explore Pennsylvania’s long and compelling history of conservation, and placing current environmental issues in that context.

The South Mountain Speakers bureau works with private citizens, businesses, non-profit organizations, and local governments.

In January 2010 Dr. Susan Rimby launched the Trojan-Raider Partnership. After a thorough orientation, English and History majors enrolled in pre-service teaching programs, tutored English Language Learners at Chambersburg Areas Senior High School. In April, the Chambersburg students and their parents attended Shippensburg University’s Admissions Open House as guests of the partnership.

Other faculty members continue with previous service. Dr. Douglas Birsch serves on Chambersburg Hospital’s Ethics Board while Dr. Robert Shaffer serves on numerous professional association boards of directors and advisory groups. Dr. Shaffer also serves as debate coach for Mechanicsburg Area Senior High School and judges debate competitions for the Harrisburg Area and Pennsylvania High School Speech Leagues. Drs. John Bloom and Robert Shaffer judge for the southeast Pennsylvania Regional History Day competition at Messiah College, and Dr. Bloom also serves as the intergenerational coordinator for the Ferry Beak Park Association in Saco, Maine. Dr. Allen Dieterich-Ward is a member of the Pennsylvania History Association Board of Directors.

Dr. Steven Burg is the second vice-president for planning for the Shippensburg Historical Society. Dr. Mark Spicka serves as treasurer of the Big Spring Watershed Association, a group currently restoring stream habitat.

Dr. Susan Rimby and Dr. Betty Dessants lecture frequently to local and regional community groups on Pennsylvania environmental history and the history of Vietnam, respectively. Dr. Dessants is also faculty consultant and reviewer for the Shippensburg Area Middle School’s “Teaching the Compromise of 1850 via Primary Sources,” project. She has also given a lecture on Vietnamese history to the interfaith group (led by Jan Bye) travelling to Vietnam this winter as a service project.

Dr. Steven Burg and his applied history students perform volunteer restoration work at local, historic, African-American cemeteries in Shippensburg and Chambersburg. Dr. Burg also takes 3rd grade students from the Grace B. Luhrs University Elementary School on walking tours of colonial Shippensburg as part of their unit on local history. Dr. Brian Ulrich blogs on Middle East history and current events. His blogs have been quoted and reprinted by New America Foundation’s Progressive Realist, The Atlantic, and The New York Times’ “Headlines around the Web” feature.
Dr. Christine Senecal has judged presentations and papers at the regional History Day and has lectured on historical topics to various local constituents, including the Women’s Studies program and elementary schoolchildren. She has played an instrumental role in bringing renowned speakers to campus over the last academic year.

Dr. Gretchen Pierce was the co-chair of the Academic Day Service Learning Committee, overseeing twelve different community projects. She lent time to the Shippensburg Historical Society, helping them organize their materials on local doctors and their families. She is also one of the faculty leaders of Reach Out: A Shippensburg University Honors Program Leadership and Literacy Initiative in the Dominican Republic. She will be traveling there in January to help students work on leadership skills, literacy, and other learning initiatives in an environment of service.

Dr. Mark Spicka serves as treasurer of the Big Spring Watershed Association and is currently administering a $67,000 Growing Greener Grant from the Pennsylvania Department of Environmental Protection for the restoration of the Big Spring.

**Human Communication Studies Department**

The Department of Human Communication Studies maintains active participation and leadership in the National Communication Association’s partnership with the Southern Poverty Law Center, Campus Compact, and the American Association for Higher Education. This program advances the role of the discipline, developing research and classroom-based applications to address the most significant social issues of our time. The discipline of communication studies is uniquely poised to develop strategies to reduce prejudice and hateful acts based on difference and discrimination, and to increase appreciation for diversity.

To this end, the department encourages and supports faculty who are actively engaged in public service programs. Emphasis is placed on integrating service in the academic curriculum, extending theoretical analysis of communication to purposeful practice designed to assist in community-based problem resolution. The department maintains an active support committee of faculty members with extensive service-learning training and experience (including Drs. Sharmine Herbert, Kara Laskowski, and Eveline Lang, as well as adjunct faculty members Felicia Shearer, Jennifer DiQuattro, and Gretchen Leitner), who provide resources and support to faculty interested in incorporating service learning in human communication studies courses. The department also serves as a resource for local community groups and organizations seeking training and information on improving critical message analysis and communication production skills in a variety of contexts.

Faculty commitment to service has fostered a student culture of student service. Students majoring in human communication studies provide community service through academically based service learning and traditional community service projects. Many devote their summers to inner-city high school students through involvement with the Pittsburgh Partnership, directed by Dr. Herbert.

Through planned, purposeful service learning, students have the opportunity to apply and develop communication theory and skill to benefit local organizations. The department has provided service for more than thirty local and national organizations, including the Drew Michael Taylor Foundation, King’s Kettle, Menno Haven and Outlook Pointe Nursing Home, Grace B. Luhrs University Elementary School, Save the Music Foundation, The Four Diamonds Fund, and more. In addition, student and faculty members have provided leadership, training, and presentations for local organizations and high schools on such topics as social media and interpersonal communication, safe sex awareness, and public speaking training.

Other Human Communication Studies Department activities have included the Shippensburg Area Senior High School Dual Enrollment Committee (Hong Wang, committee member), Springfield School Theatre project (Gretchen Leitner), Christian service project for senior high students at Middle Spring Church (Gretchen Leitner), the Princess Playhouse (Gretchen Leitner), Programming Committee at the Grace B. Luhrs University Elementary School (Misty Knight and Kara Laskowski), and the Hawthorne Acres Sanctuary (Eveline Lang, operator).

**Mathematics Department**

Members of the Math Department provide service in a variety of ways, some related to academic pursuits and some not. In the first category, for example, Dr. David Kennedy continued his service as advisor to the Grace B. Luhrs University Elementary School Chess Club. Several members of the department provided a variety of services to state and national organizations such as the Mathematical Association of America (MAA), the Pennsylvania Council of Teachers of Mathematics (PCTM), and the National Council of Teachers of Mathematics (NCTM). These services include, among others, Dr. Mike Long as co-coordinator of math education student recruitment for PCTM and as program committee member (one of six nationally) for the 2011 NCTM meeting, and Dr. Debbie Gochenaur as a member of the MAA’s National Committee on Minority Participation in Mathematics and as founder and chair of the Early Career Teach Program of the PCTM. In addition, Dr. Gochenaur served for the ninth year as a presenter at Penn State York’s Pathways to Your Future: Exploring Science, Technology, Engineering, and Mathematics (STEM) Careers Conference, an outreach to female middle school students; more than 300 students attended in 2010.

Annually, several members of the faculty assist the Halifax, Pa., Elementary School in its annual Science and Math Day. These volunteers spend the day at school and make a math presentation to classes in a grade level 2-5. This year Drs. Marc Renault, Luis Melara, and Dave Kennedy were the participants.

Several faculty members provide service in connection with their membership in organizations such as churches and civic clubs. Expanding upon this service, Dr. Tom Evitts serves on the advisory board for United Campus Ministry, and Dr. Mike Long serves as president and managing director of the Hagerstown Municipal Band.

Dr. Paul Taylor is deeply involved in the maintenance and promotion of the Cumberland Valley Rail Trail. In spring 2010, Dr. Taylor and students from his Applied Statistics course manually collected thirty-nine hours of trail usage data at the trailhead in Shippensburg Township Park. This project provided the Cumberland Valley Rail-to-Trails Council (CVRTC) with its first scientifically collected trail usage estimates. This data is invaluable in CVRTC efforts to obtain permission and funds to improve and extend the trail. In addition, Dr. Taylor regularly assists in trail maintenance, attends trail fundraising races as either a volunteer or participant, and participates in the monthly meetings of the CVRTC Board of Directors.

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Modern Languages Department

During 2009-2010, the Modern Languages Department continued its work with community outreach and involved students and faculty in the process.

Dr. Blandine Mitaut was part of the committee organizing the Women’s World Fest, a festival which brings to our students the richness of women’s cultural contributions the world over. Drs. Mitaut and Lesman made cultural presentations at a local retirement home in spring 2010. Dr. Nicole Grewling, who continued this past year with a German Table or stammtisch that fosters interest in the German language, created an Immersion Afternoon for students. She organized the program in cooperation with other faculty, who presented a country each and let the students travel around the world within the department.

Dr. Jose Ricardo was one of the leaders for a trip to the Dominican Republic. The trip, under the auspices of the Honors Program, was the culmination of several months of efforts. The students established an educational program in the island. Dr. Ricardo was bilingual coordinator.

Dr. Agnes Ragone had Spanish majors and minors work as interns with the Migrant Education Program in Franklin County and also at the Head Start program. Students tutored children, translated documents, interpreted for parents and teachers, and worked in the classroom. Their work is essential for the integration of migrant workers children in the American school system. One student interned at the Community Action Commission as a Spanish language translator and facilitator, explaining the services of the commission to Latinos in the South Central Pennsylvania area.

Spanish Club students were active in social services, with the help of their advisers, Drs. Ricardo and Ragone. For Thanksgiving, the club collected seven cartons of canned goods and raised funds for the purchase of twenty-one turkeys. Their efforts benefited the Chambersburg Hispanic American Center (CHAC). French Club students were involved in the relief efforts for Haiti with the help of their advisers, Drs. Mitaut and Ragone. The club organized ping-pong games to gather funds and also contacted members of the university community. They sent $450 to the Red Cross.

Music/Theatre Arts Department

Students and faculty within the Department of Music/Theatre Arts regularly serve the university and community in a variety of service endeavors. Prof. Fred Dade is the choir director/organist at the St. Paul Episcopal Church in Harrisburg.

Dr. Paul Leitner and Prof. Gretchen Leitner (Human Communication Studies) produced four shows with the Children’s Theatre Ensemble. The Little Princess Playhouse presented in the fall “Sleeping Beauty and The Pirate Prince” and “Wonderful Wills: The Good Princess Witch.” For the spring semester, over 500 young people attended productions in Stewart Hall of “The Little Mermaid” and “King Midas and The Golden Touch.”

Dr. Margaret Lucia is a faculty representative on the Shippensburg University Cultural Arts Committee and serves as coordinator of the Chapel Series at Shippensburg University, both of which sponsor performances by nationally-renowned musicians. One of last year’s sponsored events was a concert, a workshop for Shippensburg students and a demonstration for the Lurhs School by Hasu Patel, an internationally known sitar player. The concerts were sponsored by the Committee on Human Understanding and the Activities Program Board of the Student Association. Dr. Lucia also planned, directed and performed in a multi-media concert for Earth Day which included sculpture exhibitions by a student artist and history projects by students in a university history course. In addition, Dr. Lucia plays the piano for services and serves as reader at Allison United Methodist Church in Carlisle. Similar activities outside the region include playing the piano for a special service at Westminster Presbyterian Church in Minneapolis and playing the organ for several services at St. Phillip’s Episcopal Church in Brooklyn, N.Y. In February 2010, she performed at the Shippensburg benefit for Haiti. She also provides studio piano instruction for community students.

Dr. Mark Hartman has served the university and community as the director of the orchestra, a performer on violin and guitar, and a leader of church music. Through the orchestra he has collaborated with internationally recognized jazz violinist Christian Howes and classical guitarist, Anton Machleder to bring innovative programming to campus. He regularly performs as a violinist with the Gettysburg Chamber Orchestra, the Shenandoah Valley Bach Festival, and the Shippensburg Celebration Festival. Other local performances include appearing as guest conductor at the Pennsylvania Music Educators Association Middle School Festival in Chambersburg and performing on jazz violin at the benefit concert for Haiti. He also performed at the 2009 Homecoming concert at Eastern Mennonite University.
Dr. Hartman also serves by teaching outside of university duties. He currently teaches three university violin and viola students, one guitarist, and teaches three local high school students as well. He also plans, leads music, and plays violin and guitar for worship services at Marion Mennonite Church.

Prof. Paris Peet is a professional actor and has been a member of Actors’ Equity Association for the past twenty-seven years. He has recently completed his fifth summer season with the Totem Pole Playhouse in Caledonia and played Jacques in the Harrisburg Shakespeare Theatre’s production of “As You Like It.” Prof. Peet was a featured performer for Harrisburg’s sesquicentennial celebration at the Forum in summer 2010. On campus he is a member of the SU Cultural Arts Committee and is currently directing a departmental theatre production for inclusion in the 2010 American College Theatre Festival. As an educator, Prof. Peet volunteers his time at local schools and community arts organizations. He has taught workshops and classes at the Greencastle-Antrim High School, McConnellsburg High School, the Mercersburg Academy, Shippensburg University’s Act V theatre troupe and the Chambersburg Community Theatre. His past associations include the Chambersburg Ballet Theatre and the Shippensburg Arts Council/SHAPE. In spring 2010 he directed Ship Shines for Haiti, a SU/APSCUF fundraiser. Prof. Peet is also an adjudicator for the Hershey Theatre’s Apollo Awards, a program that evaluates and recognizes high school theatre productions in Cumberland, Adams, and Dauphin counties.

Dr. Dennis Ritz regularly serves for the Chambersburg Ballet Company (all work donated along with financial support) including: orchestrator for Gift of the Magi and The Little Mermaid, music director, hire and rehearse musicians, and revise piece as necessary for productions. He has provided studio music instruction for local woodwind students and is a double reed consultant at Faust Junior High in Chambersburg. Dr. Ritz also is a member of the New England Music Camp Board of Trustees.

Dr. Blaine Shover directs the choir at Christ United Methodist Church and arranges for and rehearses soloists for the summer months. He is also director of the Concord Chamber Singers, a semi-professional choir based in Bethlehem, Pa. During this past year they presented a Christmas concert in coordination with the Philadelphia Brass at the Cathedral Church of the Nativity, and performed a benefit concert for the Nazareth Food Bank, which netted $1,600 for the charity. They also performed at an independent living senior facility in Bethlehem and were once again the guest choir at Lehigh University’s baccalaureate service in May. Dr. Shover also served on a committee with Dr. Alexander Kahn, Director of Orchestral Activities at Gettysburg College, and Dr. Albert Happ, Bureau of Post Secondary Studies for the Pennsylvania Department of Education, to evaluate Messiah College’s petition to establish a master of music degree in conducting. At the Luhrs Performing Arts Center, he contracted a string orchestra to perform with singer Anne Murray and a jazz band to accompany Marie Osmond. He organized and rehearsed the SU Madrigal Singers as well as several members from the community to sing at the Kenny Rogers Christmas Show. The SU Concert Choir and Madrigal Singers performed five concerts in various communities over the year. Some of the churches hosting them used the offering received to give to various charities and other church supported activities. The Madrigals also sang for the SU Foundation dinner given as a thank-you for contributors to the university.

Prof. Trever Famulare has served the university and community in multiple ways. He hosts area high school marching bands to campus and participating in activities of the university/band on game day. In 2010, the Shippensburg Middle School Band, Shippensburg 6th Grade Band, and Shippensburg High School Band performed and participated at a collegiate “game day.” He organized performances of recruitment/promotion by the SU Red Raider Marching Band at the following venues: Owen J. Roberts High School, Shippensburg Area Senior High School, Hatboro-Horsham High School, Collegiate Marching Band Festival, and at the Atlantic Coast and USSBA High School Marching Band Championships. Prof. Famulare organized a clinic and performance by the SU Concert Band at Burbank High School in Burbank, Calif. He also organized the local Kappa Kappa Psi Music Awareness Program in public schools.

**Political Science Department**

Public service is a central tenet of the disciplines of political science and public administration. Faculty members in the Department of Political Science strive to demonstrate their commitment to public service through their work with academic and community groups.

Dr. Mark Sachleben coordinates the department’s Model Organization of American States program. In spring 2010, Dr. Sachleben travelled with twelve students to Washington, D.C. to participate in the program where Shippensburg undergraduate students represented the nation of Chile. Dr. Lance Sandy-Bailey brought faculty members from eighteen countries to Shippensburg this summer as part of the U.S. Institute on American Politics and Political Thought, sponsored by the U.S. Department of State. Dr. Sandy-Bailey also coordinated the visits for international students from Iraq and Pakistan to the Shippensburg campus. Drs. Cynthia Botteron, Alison Dagnes, Sara Grove, and Ronnie Tucker delivered lectures to the faculty and student groups. Dr. Steven Lichtman continues his work with students interested in pursuing a legal education, hosting workshops with representatives from regional law schools.

In the community, faculty members share their expertise with various audiences. Dr. Dagnes has presented research from her book, *Politics on Demand*, to a host of groups, including the National Press Club. Her presentation in Mechanicsburg was taped for use by C-SPAN. Dr. Grove participates in the university’s Ship at Menno Haven program, presenting lectures on current political issues; she and Dr. Dagnes are frequent lecturers at the Institute for Retired Persons at Wilson College. Dr. Niel Brasher continues his service to the Center for Rural Pennsylvania, serving as a reviewer for the center’s annual grant programs, while Dr. Michael Greenberg continues his work with the Pennsylvania Business Council and key members of the Pennsylvania General Assembly on business competitiveness in the Commonwealth.

Beyond presenting lectures, faculty members serve on boards of directors for community organizations. Dr. Curtis Berry serves as an officer for Work Team Partners, Inc. (WTPI), a not-for-profit organization that promotes partnerships between individuals, churches, and other organizations to promote economic, educational, and agricultural development in Third World countries. Dr. Tucker is the Executive Director of the T. O. Wilson Educational Foundation Board, an organization created to enhance educational opportunities in Harrisburg, Steelton, and Middletown.
Psychology Department

Faculty members in the Psychology Department are very active in the community and generously contribute their talents and skills in many different venues.

Dr. Angela Bartoli participated in two 100-mile annual bike rides, raising money for MS and Lance Armstrong’s “Ride for the Cure.” Dr. Bob Hale volunteers at the Salvation Army’s soup kitchen, My Brother’s Table, and serves as the coordinator for his community group’s service at the soup kitchen. Dr. Toru Sato was a volunteer judge for the 2009 Franklin Science and Technology Fair, Chambersburg Area Middle School.

Dr. Jamonn Campbell presented “Ageism: Unconscious Biases and Modern Prejudice” to the residents of the Menno Haven retirement community in Chambersburg, and served as a judge for the Capital Area Science Fair in Harrisburg. Dr. Lea Adams presented “Writing in the Workplace” and “Writing in the Workplace: Pragmatics and Comprehension” to faculty and students at Penn State Mont Alto.

Dr. Ken France served as training coordinator for the Cumberland/ Perry Warm Line—a peer support telephone service for, and staffed by, persons with serious and persistent mental disorders. Additionally, he served as the Training and Supervision Coordinator for the Stephen Ministry at the Grantham Brethren in Christ Church. In summer 2010 he offered two separate sets of workshops on active learning for faculty at the Howard University Medical School in Washington, D.C. He continued his editorship of the Psi High Newsletter, a publication of the Psychology Department that goes to high school psychology teachers in Pennsylvania. Dr. France conducted problem-based, service-learning activities with twenty-seven teams of students in abnormal psychology. They developed and implemented projects at the STAR (Steps Toward Advocacy and Recovery) program in Carlisle and at the New Horizons clubhouse in Chambersburg. Both of those community partners serve persons who have serious and persistent mental disorders. Students in his general psychology class conducted a voter registration drive in the Ceddia Union Building on campus.

Dr. Scott Madey is a member of the Shippensburg Town Band, a non-profit volunteer organization that performs over fifty functions in the community per year. Department chair Dr. Sue Morin volunteers in the Shippensburg Area School District. She presented a workshop, Teen Sex and Teen Pregnancy: The Real Deal, to faculty and students during Peer Leadership Training at Greencastle High School.

Dr. Kathryn Potoczak hosted and organized (with students from Psych Club) two events at Episcopal Square Apartments—the Halloweenie Roast & Crafts in October 2009 and the Easter Dinner & Crafts in April 2010 as well as the Children’s Fair in March 2010. She serves as an alumni ambassador for her alma mater, Western Michigan University. Dr. Potoczak serves as a pro bono supervisor for those needing supervision of behavioral field experience. She serves as a supervisor within Keystone Autism Services of Harrisburg, more specifically, within ACAP (Adult Community Autism Program), a unique new service to address the challenges of adults diagnosed with autism including lack of employment opportunities and social isolation. She also serves as an official field work supervisor for Penn State Harrisburg.

Dr. Kim Weikel, coordinator of the department’s internship program, has been collecting and analyzing treatment effectiveness data for Roxbury Treatment Center, which is an addictions treatment program in Shippensburg. Four students were involved in that work last year. Thus the collaborative relationship between the Psychology Department and Roxbury Treatment Center resulted in valuable applied research experience for SU students as well as empirical data that Roxbury can use to continue to enhance their programming. She is also a pro bono consultant/mental health professional for the Peer to Peer Program of the Mental Health Association of Franklin and Fulton Counties, a program which offers supportive services, from certified peer specialists, to residents with serious mental illness. Dr. Weikel also has been offering a weekly pro bono psychoeducational group for clients of the Shippensburg Empowerment Dock, a local drop-in center for Cumberland County residents with mental illness. She is a member of the board of directors for New Visions, Inc., a nonprofit agency offering community residential rehabilitation and supported living programming for consumers with chronic mental illness in Franklin, Fulton, Cumberland, and Perry counties, and is a member of the advisory board of the Individual Family Satisfaction Team of the Mental Health Association of Franklin and Fulton Counties.

Sociology/Anthropology Department

The Department of Sociology and Anthropology has a consistent record of involvement in service at the university and community levels. Dr. Christine Loveland is webmaster for the South Mountain Audubon Society and has participated in various events with that organization, including educational programs.

Dr. Allison Carey is active in two professional associations that interface with the community. She is on the board of directors of the Society for Disability Studies and chairs both the membership and the senior scholar award committees. She also chairs the Committee on the Status of Persons with Disabilities for the American Sociological Association (ASA), which seeks to promote accessible meetings and materials of the ASA, and is an officer of the section—in—formation on Disability in Society, chairing the nomination committee. At the local level, Dr. Carey has worked with Dr. Cheryl Zaccagnini, special education, to develop a “Life Skills” class at Shippensburg University, in which SU students volunteer and teach life skills to adults with developmental and intellectual disabilities who live in the Shippensburg area. Dr. Carey also volunteers at the Grace B. Luhrs University Elementary School.
Dr. Barbara Denison is active in several organizations that are involved in community service. She is president for 2010 of the Pennsylvania Sociological Society and is their program organizer this year. She is also chairing the committee organizing the PASSHE Women's Consortium statewide conference, focusing on “Tough Women for Tough Times: Advancing in Adversity.” She continues in her three-year term as secretary of the North Central Sociological Association. In addition she serves on the Cumberland County Commission on Women, serving on the CCCW Committee on Violence against Women. As part of that committee she helped coordinate the successful mock trial experience on domestic violence held at Shippensburg University in spring 2010. She was an invited presenter at a Pennsylvania Air National Guard Officers’ Leadership Development Workshop in May 2010 and spoke to the leadership pre-conference workshop on “Leadership and Change” at the annual meeting of the Pennsylvania Association of Student Financial Aid Administrators in October 2010. Dr. Denison continues to serve on the Mechanicsburg Borough and Upper Allen Township Joint Capital Pool Committee, and the Mechanicsburg area School District Soccer Boosters. She is a member of the WWI Memorial Post 109 American Legion Auxiliary.

Dr. Cynthia Drenovsky, committed to serving the local community, volunteers with Lutheran Home Care and Hospice at Shippensburg Health Care Center, the Falling Spring Nursing and Rehabilitation Center, and Quincy Home.

Dr. Chad Kimmel takes an active interest in his community, continuing to serve the United Way of Carlisle and Cumberland County as both a board member and chair of the planning committee. In summer 2009, Dr. Kimmel created, and now serves as the lead coordinator of, the Shippensburg Area Time Bank (www.shiptimebank.org), which is a university/community initiative, aimed at strengthening community by building relationships through service. The membership includes both students and community members.

As chair of the College of Arts and Sciences internship committee, Dr. Kimmel works with other faculty across the college at strengthening community ties by providing quality student internships across the region.

Dr. Debra Cornelius regularly volunteers with the Juvenile Diabetes Research Foundation, Cumberland County Red Cross, Cumberland County and Carlisle United Way, Cumberland County Democratic Party, Carlisle Theater Company, and Animal Assisted Rehabilitation and Therapy Program in Cumberland County. She also participates in fundraising activities for Doctors without Borders and Women for Women International.

**Women's and Gender Studies**

Students in Women's Studies 100 (Introduction to Women's Studies) and Women's Studies 300 (Seminar in Women's Studies) all participate in semester-long service learning projects as part of their course requirements. In fall 2009, students in the seminar class chose the topic of sex trafficking in Thailand and Nepal as their service learning project. Seminar students worked closely with Shippensburg University alumna Kara Beardsell, co-founder of the Be the Change Foundation, a non-profit organization dedicated to empowering women and children sold into sex slavery and raising money to improve their lives. Students spent the semester researching this topic and planning an extensive series of programming events designed to raise awareness of this issue. The events they organized included a showing of the documentary, “The Day My God Died,” a documentary about the horrors of sex slavery in Nepal and Tibet that also described the work being done at Maiti Nepal, a safe house where women rescued from sex slavery can live in peace and safety. The Be the Change Foundation has partnered with Maiti Nepal to fundraise and also create friendship bracelets for the women who live there. In the days following the film showing, the WST Seminar students arranged a lecture on campus by Kara Beardsell and organized a bracelet-making event; the foundation then sent the proceeds of the event, along with many new friendship bracelets, to the women in Nepal. The semester-long project culminated in a second bracelet-making event at Big Spring High School, where we spoke to their service organization and enlisted their help with more bracelet-making. The opportunity to engage in an activity that would directly impact the women whose lives we were studying was immensely powerful for the students, and the partnership with Big Spring High School was an especially fruitful one.

In Fall 2009 and Spring 2010, students in WST 100: Introduction to Women’s Studies and Honors Introduction to Women’s Studies focused specifically on creating and implementing service projects that contributed to the well-being of women on campus and in our community. Some of their projects included organizing and sponsoring a self-defense class; working to improve the availability of reproductive health services on campus; planning and organizing a car-care clinic on campus, organizing and implementing a women’s film festival; raising money for various agencies locally that benefit women and children; and hosting a variety of campus events to promote awareness of women’s issues such as breast cancer, domestic violence, equal pay, and workplace sexual harassment. Women’s Studies students regularly partner with other campus organizations, including the Women’s Center, United Campus Ministry, the Social Work Organization, and S.A.L.E., among others, to collaborate on projects and events designed to improve women’s lives in our community.

In addition, students in the Women’s and Gender Studies minor at Shippensburg are involved in a wide variety of campus service initiatives, including the Feminist Majority Leadership Alliance (our campus branch of the Feminist Majority Foundation); REACT (Rape Educators and Contacts); The Vagina Monologues (which regularly raises more than $3000 annually for local rape crisis centers); Take Back the Night; Equal Pay Day; National Young Women’s Day of Action; Breast Cancer Awareness Month; and many other community and campus outreach programs.

The College of Arts and Sciences is proud of our departments—faculty and students—who find time to provide valuable service to the community and region.
The SU Fashion Archives and Museum (SUFAM) is a unique educational laboratory and museum that enhances our understanding of society through the study of dress. Since its establishment in 1980, SUFAM has served as a teaching, research and exhibition resource for university students, faculty, and for members of the greater southcentral Pennsylvania community and nearby states.

It operates in association with Shippensburg University’s College of Arts and Sciences and the Institute for Public Service. The primary function of SUFAM is to preserve, exhibit and publish its collection of clothing and accessories and to make those materials available for teaching and research purposes to persons and groups both on and off campus.

Collections

SUFAM’s 15,000-item collection comprised of mostly donations consists of clothing and accessories worn by men, women and children, dating from the late eighteenth to the twentieth century.

Primarily focused on middle- and working-class Americans, clothing from all walks of life is represented in the collection. Visitors to the archives can see beaded Charleston dresses from the 1920’s, a depression era “hobo” suit, Victorian corsets, bustles and Regency gowns. SUFAM takes pride in pieces from designers such as Chanel, Scaasi, Cashin and Trigere. Special collections are housed within the archives:

1. The Pennsylvania Collection: contains examples of clothing manufactured in Pennsylvania and related to the history of its garment industry.
2. The Shippensburg University Collection: pieces related to the people and history of the university, including alumni and faculty, are featured in this collection.
3. The Reference Collection: an extensive reference library of fashion-related publications containing hundreds of volumes. The holdings are accessible via Lehman Library’s on-line catalog database. Researchers may consult the texts during regular operating hours. As it is a special collection, the materials are non-circulating.
4. The Ephemera Collection: large holdings of original catalogs, fashion magazines, fashion plates and related ephemera dating back to the 1840s for those wishing to research costume-related topics in original source material.

Facilities

SUFAM is located on the lower level of Harley Hall, a campus residence hall. The facility includes an exhibition gallery, a collection storage area, a classroom area, and a combination workroom and office area.

Organization

A board of directors helps define SUFAM’s goals and guide operations, in cooperation with the College of Arts and Sciences and the part-time director, who administers the operation. One graduate assistant supports the director and three work-study students assist in a variety of tasks, including exhibit preparation and object cataloguing.

Community and campus volunteers, some of whom help facilitate the on-going project of cataloguing, repairing and computerizing SUFAM’s costume and library holdings, also provide essential support. The staff and volunteers also assist the board of directors in the current project of generating a substantial endowment fund in cooperation with the Shippensburg University Foundation.

Recent Activities

The 2010 exhibit, “Nineteenth-Century Costume Treasures of the Fashion Archives and Museum,” a celebration of SUFAM’s thirtieth anniversary, opened with a sneak preview on February 18, 2010, and runs through December 8, 2010. A professionally printed full-color fundraising catalog accompanies this exhibit and is available for purchase. The items on display show, decade by decade, the evolution of the fashionable silhouette from 1800-1900. Many of the collection’s most beautiful gowns and accessories are on exhibit.

The director, Dr. Karin J. Bohleke, won a grant from the Richmond Foundation, and received a sum of $11,341 in October 2009. The funds were used to purchase new mannequins, a clothing steamer, archival supplies and pay for archival wet and dry cleaning. During the course of her stay, nationally known professional conservator Ms. Colleen Callahan stabilized and conserved garments that were placed on exhibit.

Even more importantly, the funds were used to host a costume and textile conservation seminar for local museums and historical societies with relevant collections. Ms. Callahan taught a week-long series
of workshops from November 9–13, 2009, and since the grant funded her professional fee, attendance was free of charge for those who participated and benefitted from this invaluable training. Fifty-five representatives from eighteen institutions located in three states took advantage of the information she shared. One participant from the Fulton County Historical Society (McConnellsburg, Pennsylvania) wrote: “The workshops on clothing conservation taught by Colleen Callahan were wonderful and so informative. I attended on Tuesday and my colleague on Friday and we were both very impressed. This kind of information is invaluable to those of us in small museums because we volunteers have no training and very little idea of how to do our jobs. We try to take advantage of any opportunity to advance our knowledge. I’ve attended several workshops on several subjects, and Ms. Callahan has imparted the greatest amount of practical information in the shortest time. We are already implementing the cleaning and vacuuming process on some of our pieces. Please tell her how much we appreciated her workshop.” SUFAM is thrilled to have been able to further the preservation efforts of sister collections and institutions in the region.

As an additional component of the grant, costume historian Martha McCain drafted a pattern of an 1825 wedding dress, which was also archivally wet cleaned and subsequently stabilized and conserved. The dress was chosen for several reasons. Because the gown had never been altered for size or style, it represented a pristine sample of 1820s fashions. This time period has been underrepresented in terms of historical patterning, and only four existing patterns taken from original gowns were found in the course of Ms. McCain’s research. While the gown is in good condition for its age, it is nonetheless very delicate, and documentation while it was still able to stand the light handling necessary in the patterning process was an important component in the making the decision to pattern this particular gown. Now that SUFAM is the owner of the pattern, it is available to researchers wishing to explore this particular time period.

The purchase of new mannequins, also made possible by the Richmond Foundation, allowed SUFAM staff and volunteers to bring costume display to an entirely new level. Each mannequin was hand-carved to size in order to fit the gown it was designated to receive. The difference in appearance between the customized mannequins and the previous ones is impressive!

On July 17, 2010, SUFAM hosted a joint excursion of the Costume Society of America that combined members from the mid-Atlantic and Southeastern Regions. The morning featured lectures by Ann B. Wass on the writing and publication process of her new book on Federal and Regency clothing in the United States, followed by a joint presentation by Andrea Schewe and Martha McCain on how a Simplicity pattern is made. Dr. Karin J. Bohleke concluded the morning’s lectures with a presentation on the creation of the “Nineteenth-Century Costume Treasures” exhibit. After a tea luncheon catered by Judy Larkin, the “Tea Lady,” CSA guests then went into the gallery to tour the exhibit and the facilities.

Reaching out to the campus and outside communities, SUFAM provided costume and accessory loans and professional expertise. The Waynesboro Historical Society, located in Oller House in historic downtown Waynesboro, benefitted from the assistance of Dr. Bohleke in setting up their clothing exhibit, which runs through November 2010. She was also the keynote speaker at their exhibit opening on June 27, 2010. A black satin corset from the 1890s is on loan to the Liberty Hall Museum in Union, N.J. A major 2012 exhibit planned for the DAR Museum in Washington, D.C., will also feature substantial loans from SUFAM’s permanent collection.

In addition, the current director Dr. Karin J. Bohleke is actively engaged in original research and continues to present papers at national and regional meetings of the Costume Society of America. She has also presented at Shippensburg University’s Modern Language Department’s biennial conference. Dr. Bohleke’s research is forthcoming in the journal of the Costume Society of America, Dress, and in American Periodicals. She taught a workshop on a Civil War-era pom-pom rigolette for the Ladies and Gentlemen of the 1860s conference held in Harrisburg in March 2010. She also lectured at the Franklin County Historical Society, the Penn State Mont Alto University campus, and Rose Hill Manor Park in Frederick, Md. Future lectures include Cumberland Crossings Retirement Community (Carlisle, Pa.), and a return to the Mont Alto campus. She is also participating as a clothing instructor in Pennsylvania’s 100 Voices program that is training young African Americans to represent 100 United States Colored Troop members from the Civil War.

SUFAM also hosted visits from history classes at Shippensburg University, as well as from sewing classes at Cumberland Valley High School, costume history students in the master’s program at the Corcoran Gallery, the Chambersburg Business and Professional Women’s Society, chapters of the Red Hat Society, and private researchers. Additional tours scheduled by future visitors include history classes from Shippensburg University, the General Meade Society and the Victorian Society of Falls Church, Virginia. SUFAM provides additional academic support in the form of internships available to Shippensburg University graduate and undergraduate students from programs that have included applied history, history, art, and interdisciplinary arts. The support and hands-on work experience is an important element of these students’ overall education and professional preparation.

Thanks to the talents of board member and costume historian Martha McCain, SUFAM has an exclusive design for a tote bag, jewelry bag and shoe bag, all of which have gone into production as a fund-raiser. The tote bag, which is 100 percent organic cotton and made entirely in the USA, features the pattern of a SUFAM Civil War day dress and its accompanying evening bodice drafted in miniature on a grid. The jewelry bag is adorned with nineteenth-century jewelry designs, and the shoe bag has nineteenth-century shoes on the surface.

The SUFAM staff and volunteers have continued upgrading the quality of all aspects of its programming and outreach.
The Grove College of Business continues to be a leader in serving the educational and professional development needs of our region. We work collaboratively through various partnerships within our service area to help ensure that the needs of individuals and organizations throughout our region are being met.

Our public service mission is a collective effort of the administration, faculty, staff, and students of the Grove College of Business with direct support and guidance from our College of Business Advisory Board and our Finance and Supply Chain Management Councils. Our regionally acclaimed business internship program, established in 1972, and our flexible and convenient multi-location MBA program, established in 2002, are two excellent examples of programs designed to serve the business and educational needs of our region. In addition, our more than fifteen student professional organizations in the Grove College of Business, such as our Students in Free Enterprise (SIFE) Chapter and Volunteer Income Tax Assistance (VITA) program, actively engaged our students in helping to meet the business and community needs in our region.

Our Small Business Development Center (SBDC) continued to provide extraordinary support for small business initiatives throughout our four county regions in south-central Pennsylvania. Our SBDC was recognized as a leading program across the Commonwealth again this year. Both our Entrepreneurial Leadership Center and our Environmental Management Assistance Program (EMAP) specialist in 2009. Specialized consulting services in International Business, Technology Commercialization and Government Procurement as well as product engineering services are available to SBDC clients through the state network of PASBDC specialty consultants.

Outreach Events

SBDC staff participated in the annual York Entrepreneurship Symposium hosted by York College during Global Entrepreneurship Week in November 2009. SBDC personnel presented two workshops on "Money and Funding Your Business" and served as facilitators at entrepreneur roundtable discussions.

On January 26 we hosted a business roundtable with Congressman Joe Sestak, Vice-Chair of the House Small Business Committee. Congressman Sestak used this opportunity to share key points of current legislation (Small Business Recovery Act of 2010) and to get feedback from area business owners. The session was attended by sixteen area business owners who challenged Congressman Sestak on many issues but also articulated several well-considered arguments that the congressman confirmed were very valuable to his consideration and understanding of the issues small business owners face.
In response to the challenging business climate, the SBDC partnered with the Capitol Region Economic Development Corporation (CREDC) and the Small Business Administration (SBA) and offered three “Small Business Solutions” programs in the region during spring 2010. The programs shared information on technical assistance available through the SBDC and on state and federal business financing programs.

On March 19 Shippensburg’s EMAP consultant participated in the Huntingdon Energy Expo at the request of Senator Eichelberger. The energy expo was provided as a part of the local Home and Garden Show.

On May 10 the SBDC hosted three representatives from the Internal Revenue Service and participated in a telephone conference with small business owners. Primary topics of the discussion were the implications of the new federal health care legislation, the “Hire Act” and energy credits. Congressman Platts’ office also participated in the call.

The SBDC staff attended the PASBDC Network-wide professional development conference held in Harrisburg on June 15 and 16. This event provided staff the chance to attend valuable information sessions and to network with colleagues from the other seventeen SBDCs and our state director’s office.

On June 28 the SBDC made a presentation and participated in a panel discussion at the Small Business Forum 2010 at Penn State York hosted by Congressman Platts’ office. Other presenters/panelists included Steve Connor (IRS), Dee Kaplan (DCED), Kenetha Hansen (YCEDC) and Sam Reprogal (SBA). A “Networking/One-on-One with Panelists” session followed the formal presentation and panel discussion and offered an opportunity for more detailed questions and answers with the nearly 100 attendees.

**Consulting Services**

One-on-one, confidential general management consulting assistance remains the primary service provided to area entrepreneurs. The SBDC is designed to be an educational resource to help entrepreneurs be successful by providing tools, resources and guidance in understanding small business management issues.

During the 2009-2010 year the SBDC served 322 clients in core services consulting, providing almost 2,700 hours of one-on-one assistance. The following charts provide an overview of clients served and consulting outcomes.

**Business Ownership Gender**

<table>
<thead>
<tr>
<th>Business Ownership Gender</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>161</td>
</tr>
<tr>
<td>Female</td>
<td>113</td>
</tr>
<tr>
<td>Male/Female</td>
<td>43</td>
</tr>
<tr>
<td>Unknown</td>
<td>5</td>
</tr>
</tbody>
</table>

**Client Milestones**

<table>
<thead>
<tr>
<th>Milestone</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Purchase</td>
<td>2</td>
</tr>
<tr>
<td>Business Expansion</td>
<td>5</td>
</tr>
<tr>
<td>New Product to Market</td>
<td>2</td>
</tr>
<tr>
<td>Business Starts</td>
<td>32</td>
</tr>
<tr>
<td>Jobs Created</td>
<td>86</td>
</tr>
</tbody>
</table>

**Environmental Management Assistance Program**

In addition to core consulting services the Shippensburg University Small Business Development Center (SBDC) provides one-on-one environmental consulting and seminars on environmental and energy topics. The environmental consulting services are provided through the SBDC Environmental Management Assistance Program (EMAP), which is funded in part by the Pennsylvania Department of Community and Economic Development (DCED) and the Pennsylvania Department of Environmental Protection (DEP). The region served by the Shippensburg SBDC EMAP Consultant includes Adams, Bedford, Blair, Cumberland, Dauphin, Franklin, Fulton, Huntingdon and York counties. This regional position is a part of a statewide network of EMAP staff who work as a team to address environmental and energy issues across the Commonwealth.

During this reporting period the Shippensburg University SBDC provided environmental assistance utilizing two regional environmental consultants and two air compliance consultants. Other resources, including staff assistants and training coordinators at the SBDCs, also assist the program. EMAP clients were counseled in environmental compliance and permitting issues, Occupational Safety and Health Administration (OSHA) health and safety compliance, energy efficiency and pollution prevention, environmental technology development, funding for environmental upgrades, and environmental aspects of business transactions.
Businesses served by EMAP save in energy, disposal, and other costs as a result of their energy efficiency and pollution prevention upgrades. A couple examples of client outcomes from EMAP within the Shippensburg SBDC service area include:

The Shippensburg EMAP Consultant assisted one client in developing a proposal seeking matching funding for energy upgrades from the Department of Environmental Protection (DEP) Small Business Advantage Grant (SBAG) program. This client, a bed and breakfast in the hospitality industry, installed a new 95 percent efficient furnace to replace a boiler that was only 65 percent efficient. In addition, they also installed a new Energy Star refrigerator. They were awarded $2,996 towards the $5,992 total project cost. The project is projected to save them $1,369 annually in natural gas and electric costs.

A waste transporter contacted EMAP to get clarification on hazardous waste regulations as they apply to a mixture of spilled gasoline and the absorbent material used to clean it up. A representative from a non-hazardous waste management service stated that this mixture was not a hazardous waste, citing an exclusion in the hazardous waste regulations found in 40 CFR 261.4(b)(10). The waste transporter wanted to see if this interpretation was correct. EMAP determined that mixtures of gasoline and absorbent material would not fit this exclusion and thus would be regulated as hazardous waste. A representative of the DEP confirmed that the waste transporter would need to continue to treat this material as a hazardous waste. By contacting EMAP for clarification, the waste transporter was able to continue operating in compliance with environmental regulations.

Our EMAP consultant was also able to help clients receive rebates after they overpaid for utility bills. One client was unaware that manufacturing processes are exempt from state utility taxes when the utilities, such as natural gas or electricity, are directly applied to the manufacturing process. In order to obtain a tax refund the client needed to provide calculations showing how much electricity was used for the manufacturing process. Once the EMAP consultant performed these calculations, a refund of $2,421 was promptly issued by the state.

Discrepancies were observed in the electric bills when performing a utility bill analysis for another client. With the client’s permission, EMAP contacted the electric company to discuss the issue. When the problem was brought to their attention, the electric company credited the account $3,906.

The following chart shows statewide activity by all EMAP staff and the Shippensburg EMAP consultant activity across the south central region.

<table>
<thead>
<tr>
<th>Statewide EMAP Consulting &amp; Training Activity</th>
<th>South Central EMAP Consultant</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1, 2009 – June 30, 2010</td>
<td></td>
</tr>
<tr>
<td>Total Clients Assisted</td>
<td>482</td>
</tr>
<tr>
<td>New EMAP Clients</td>
<td>150</td>
</tr>
<tr>
<td>Client Consulting Hours</td>
<td>6,290</td>
</tr>
<tr>
<td>Number of On-Site Assistance Visits</td>
<td>127</td>
</tr>
<tr>
<td>Total Square Footage Assessed (buildings only)</td>
<td>1,837,578</td>
</tr>
<tr>
<td>Requests for Information (phone, email, verbal)</td>
<td>724</td>
</tr>
<tr>
<td>Number of Environmental Workshops</td>
<td>3</td>
</tr>
<tr>
<td>Number of Environmental Workshop Attendees</td>
<td>71</td>
</tr>
<tr>
<td>Number of Grants Awarded to EMAP Clients</td>
<td>84</td>
</tr>
<tr>
<td>Grant Funds Awarded to EMAP Clients</td>
<td>$1,128,659</td>
</tr>
</tbody>
</table>

Educational Programs

The Shippensburg SBDC offers educational programs on-campus and at outreach locations across the service territory to provide entrepreneurs with current, practical information on a broad range of business topics. The SBDC partners with York SCORE to provide a business planning workshop series in York, with Adams County Economic Development to offer First Step and Business Planning workshops in Gettysburg, and with the Murata Business Center, the Greater Chambersburg Area Chamber of Commerce, and F&M Trust to offer First Step and Business Plan workshops in Franklin and Cumberland counties.

During the reporting period, the SBDC offered 32 workshops attracting 422 attendees. The following chart provides a breakdown of the educational programs offered.

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Total Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>7/9/2009</td>
<td>First Step</td>
<td>19</td>
</tr>
<tr>
<td>8/18/2009</td>
<td>First Step</td>
<td>9</td>
</tr>
<tr>
<td>8/25/2009</td>
<td>Writing an Effective Business plan</td>
<td>7</td>
</tr>
<tr>
<td>8/26/2009</td>
<td>Marketing on the Web</td>
<td>25</td>
</tr>
<tr>
<td>9/21/2009</td>
<td>First Step</td>
<td>13</td>
</tr>
<tr>
<td>9/22/2009</td>
<td>Legal Issues</td>
<td>11</td>
</tr>
<tr>
<td>9/29/2009</td>
<td>Doing Business with the Commonwealth</td>
<td>19</td>
</tr>
<tr>
<td>10/6/2009</td>
<td>First Step</td>
<td>5</td>
</tr>
<tr>
<td>10/8/2009</td>
<td>Business Planning I</td>
<td>16</td>
</tr>
<tr>
<td>10/15/2009</td>
<td>Business planning 2</td>
<td>18</td>
</tr>
<tr>
<td>10/22/2009</td>
<td>Business planning 3</td>
<td>14</td>
</tr>
<tr>
<td>10/23/2009</td>
<td>Business planning 4</td>
<td>10</td>
</tr>
<tr>
<td>11/5/2009</td>
<td>Business planning 5</td>
<td>11</td>
</tr>
<tr>
<td>11/9/2009</td>
<td>Tax Planning</td>
<td>6</td>
</tr>
<tr>
<td>11/10/2009</td>
<td>First Step</td>
<td>6</td>
</tr>
<tr>
<td>11/17/2009</td>
<td>Marketing on a Budget</td>
<td>10</td>
</tr>
<tr>
<td>1/14/2010</td>
<td>Small Business Solutions</td>
<td>17</td>
</tr>
<tr>
<td>1/14/2010</td>
<td>The First Step</td>
<td>7</td>
</tr>
<tr>
<td>3/2/2010</td>
<td>Marketing Plan</td>
<td>18</td>
</tr>
<tr>
<td>3/9/2010</td>
<td>The First Step</td>
<td>7</td>
</tr>
<tr>
<td>3/11/2010</td>
<td>Emap</td>
<td>10</td>
</tr>
<tr>
<td>4/7/2010</td>
<td>Doing Business with the Commonwealth</td>
<td>29</td>
</tr>
<tr>
<td>4/14/2010</td>
<td>Small Business Solutions</td>
<td>13</td>
</tr>
<tr>
<td>4/14/2010</td>
<td>The First Step</td>
<td>9</td>
</tr>
<tr>
<td>4/19/2010</td>
<td>Basic Recordkeeping</td>
<td>6</td>
</tr>
<tr>
<td>4/22/2010</td>
<td>The Business Plan</td>
<td>3</td>
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<tr>
<td>5/12/2010</td>
<td>How to do business with the Federal Government</td>
<td>23</td>
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<tr>
<td>5/13/2010</td>
<td>First Step- Shippensburg</td>
<td>8</td>
</tr>
<tr>
<td>5/26/2010</td>
<td>Small Business Solutions</td>
<td>19</td>
</tr>
<tr>
<td>6/9/2010</td>
<td>Food for Profit</td>
<td>23</td>
</tr>
<tr>
<td>6/17/2010</td>
<td>Business Planning I</td>
<td>15</td>
</tr>
<tr>
<td>6/24/2010</td>
<td>Business Planning II</td>
<td>16</td>
</tr>
<tr>
<td>TOTAL</td>
<td>32 PROGRAMS</td>
<td>422 ATTENDEES</td>
</tr>
</tbody>
</table>
Entrepreneurial Leadership Center

With a focus on promoting and supporting entrepreneurship across campus and in the community, an Entrepreneurial Leadership Center (ELC) was established in 2009 with a three-year start-up grant from PASSHE. Co-located with the SBDC, the full-time ELC Coordinator focuses on developing programming for students, staff and community members utilizing SBDC, faculty and alumni expertise in program delivery. The ELC also serves as a pathway to one-on-one SBDC consulting assistance for active student entrepreneurs.

An official launch of the ELC was held in September 2009 with the support of the Extreme Entrepreneurship Tour. This event focused on encouraging students to make their entrepreneurial dreams a reality through an inspirational message from some of the top young entrepreneurs in the country. Following the Extreme Tour presentation eight regional alumni entrepreneurs participated in a roundtable discussion and addressed questions from students about business ideas and the challenges and potential rewards of entrepreneurship as a career.

During the course of the 2009-2010 academic year, eleven events (including workshops, lectures, and roundtable discussions) were attended by over 335 students seeking to become more aware of issues related to the entrepreneurial lifestyle. These events included an ethics roundtable focused on perspectives for framing and understanding the ethical considerations inherent in business ownership; a “Foundations for Success” seminar for undergraduate and graduate students desiring to learn more about the process of starting a new business in Pennsylvania; a “Dream It/Do It” panel of regional entrepreneurs event in Shippensburg in partnership with the Murata Business Center; a business pitch roundtable and alumni entrepreneur roundtables. The ELC also presented lectures on entrepreneurship and business ownership in classes on the university campus and at Messiah College.

A highlighted spring 2010 ELC event featured an inspiring presentation on the history of successes in urban educational centers by nationally known social entrepreneur Bill Strickland. Strickland is the author of *Make the Impossible Possible* and founder of the Manchester Craftsmen’s Guild, an innovative nonprofit agency in Pittsburgh that uses arts to inspire inner-city teenagers. His motivational message of social entrepreneurship opportunities, and the need for dedicated social entrepreneurs, strongly resonated with many students.

The ELC coordinator spent considerable time focused on developing relationships across campus and in the community, seeking to assess educational needs and seek support. The coordinator also serves as co-advisor to Students in Free Enterprise (SIFE) helping to coordinate community service projects and preparing for annual competitions.

During the upcoming year the ELC will continue to develop programming for students, campus and community members, including a campus-based business plan competition in the 2010-2011 academic year. Anyone interested in learning more or in supporting the programming or fiscal sustainability of the ELC is encouraged to contact us at 717-477-1935.

Students In Free Enterprise (SIFE)

The Shippensburg University SIFE (Students In Free Enterprise) team returned to Shippensburg as winners after participating in the New York City SIFE USA Regional Competition on April 3, 2010. The event was one of sixteen SIFE USA Regional Competitions being held across the United States in March and April. This win sent the SU SIFE the national competition, which took place in Philadelphia in May.

Twenty-one members of the SU SIFE team participated in regional competition and won against schools from Pennsylvania, Maryland, and New York, including Penn State, Princeton, Bloomsburg, and Siena College. SU SIFE began four and a half years ago, and this marks the fifth time in a row that SU SIFE has won a SIFE regional competition.
Katie McDade, the SU SIFE chief operating officer, stated, “I’m really proud of each of our team members. Everyone voluntarily put a relentless effort forward. It’s no wonder we’ve had such successful results.”

Bob Stephens, the SU SIFE faculty advisor was also complimentary of the team’s efforts. “The SIFE students have worked really hard and have really raised the bar with their presentation skills this year. This is an excellent group of students that have represented the College of Business and the university very well. They are a great example of what our students are capable of accomplishing.”

During this academic year, the SU SIFE team organized thirteen projects in the Shippensburg community, including working hard to raise money to donate 100 laptops to Anh Linhs Free School in Vietnam. To make donating easier, SU SIFE made door-to-door visits, provided pamphlets with donation information, and created a web site asking for $5 or more.

Additionally, in the fall 2009 semester, the Students in Free Enterprise (SIFE) Team in the John L. Grove College of Business began a marketing campaign for our VITA program that included print distribution and online marketing. This campaign was instrumental in reaching our target population of low to moderate income families qualifying for Earned Income Tax and Child Tax credits. This was evidenced in an increase in total dollar tax refunds from tax returns prepared by our VITA participants by more than 32 percent. SIFE is currently expanding their work with VITA to develop and incorporate financial literacy resources into the program.

Many students who participated expressed benefits of the experience reflected in the following quotes:

I am so GRATEFUL for the experience! I can’t say enough times how much this whole experience has really taught me. I even ended up enjoying going in on Saturdays. It was nice to help people that had low incomes. I am seriously considering moving to the tax department sometime because of this experience.

Taxation in practice was nothing like what it is in our textbooks. I was so excited by the fact that I could competently file individual returns that I found myself eagerly awaiting my next Saturday . . . my company is a strong supporter of community service and was pleased to hear in my mid-semester report that I had been participating in our VITA program.

The opportunity to work with clients individually and in teams is, in my opinion, just as valuable as the coursework we did at Shippensburg University. I also think that being able to gain experience and to help the community simultaneously is nothing but beneficial to the people of Shippensburg and the surrounding area, to the students, and to the reputation of the university. The program is also a great confidence builder in terms of working with people, which I think may have been the greatest benefit to me. Finally, I would have to note, being me, that the opportunity to learn a bit more about tax research was a delight.
In December 2007, Dr. Gerald Zahorchak, Secretary of Education, contacted Shippensburg University with a three-year, $5.7 million plan to bring Reading Recovery to LEAs across Pennsylvania. The goal of the grant is to offer Reading Recovery training within two hours of all Pennsylvania school districts.

Shippensburg University is essential to the above-described PDE grant. First, Shippensburg University holds the trademark for Reading Recovery training in the state of Pennsylvania (as well as Maryland, Virginia, and West Virginia). Second, the training requires teachers to enroll and complete university coursework to be “registered” as either a Reading Recovery teacher or teacher leader. Third, Dr. Janet Bufalino, as the Reading Recovery trainer, was asked to coordinate the program portion of the grant and to train Reading Recovery Teacher Leaders.

During year one of the grant, two teacher leaders (18 credits each) and twenty-two teachers (6 credits each) were trained through Shippensburg University. Year two saw six teacher leaders (18 credits each) being trained as well as eighty-two teachers (6 credits each) from districts across Pennsylvania. During the 2010-2011 school year, thirty-eight Pennsylvania teachers are being trained in Reading Recovery and one teacher leader. Over the three years of the initiative, approximately .75 million dollars has earmarked for Shippensburg University through the Office of Extended Studies to support the training of teachers.

Shippensburg University School Study Council

The Shippensburg University School Study Council, in cooperation with the Department of Educational Leadership and Special Education, is a consortium of school districts, vocational-technical schools, and intermediate units working with the university to improve instruction, communication between educational agencies, and to offer quality programs and services that enhance professional development for education personnel in the region. Shippensburg University has supported the program since its creation in 1986 and continues to support the council through its resources and personnel.

School Study Council Professional Development Offerings

The following professional development programs were scheduled during the 2009-2010 academic year. Topics selected focused on issues of diversity.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 16, 2009</td>
<td>Welcome Breakfast for New Appointed Superintendents &amp; IU Directors</td>
</tr>
<tr>
<td>September 30, 2009</td>
<td>Legal Aspects of School Law - An Examination of New and Existing Interpretations and their Effects on School Administration</td>
</tr>
<tr>
<td>October 7, 2009</td>
<td>School Counselors: Their Role in Leading the Redesign of Secondary Schools</td>
</tr>
<tr>
<td>October 14, 2009</td>
<td>Outstanding Teachers Luncheon</td>
</tr>
<tr>
<td>October 28, 2009</td>
<td>Redesigning Secondary Schools</td>
</tr>
<tr>
<td>March 24, 2010</td>
<td>Exemplary Programs Day</td>
</tr>
<tr>
<td>April 21, 2010</td>
<td>Instructional Rounds with guest speaker, Dr. Elizabeth City</td>
</tr>
</tbody>
</table>
Outstanding Teacher Program

An important initiative of the School Study Council is the Outstanding Teacher Program. Each year, member institutions are invited to nominate one outstanding teacher for recognition. Among those nominated and recognized at an annual awards luncheon, ten are identified by the selection committee as lecturers at Shippensburg University. The following Outstanding Teachers were recognized at the luncheon held on October 14, 2009.

<table>
<thead>
<tr>
<th>Name</th>
<th>School District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tamzen Butler</td>
<td>Shippensburg Area School District</td>
</tr>
<tr>
<td>Susan Cannistraci</td>
<td>Tyrone Area School District</td>
</tr>
<tr>
<td>Cathy Cavanaugh</td>
<td>Northern York County School District</td>
</tr>
<tr>
<td>Virginia Chilcote</td>
<td>Southern York County School District</td>
</tr>
<tr>
<td>Alice Errickson</td>
<td>Central York School District</td>
</tr>
<tr>
<td>Mary Pat Evans</td>
<td>Susquehanna Township School District</td>
</tr>
<tr>
<td>Tori Everhardt</td>
<td>Dover Area School District</td>
</tr>
<tr>
<td>Carol Fish</td>
<td>Waynesboro Area School District</td>
</tr>
<tr>
<td>Michael Floreck</td>
<td>Mechanicsburg Area School District</td>
</tr>
<tr>
<td>Yvette Ganoe</td>
<td>West York Area School District</td>
</tr>
<tr>
<td>Michael Helm</td>
<td>Chambersburg Area School District</td>
</tr>
<tr>
<td>Melissa Horton</td>
<td>Central Fulton School District</td>
</tr>
<tr>
<td>Joanna Knott</td>
<td>Conewago Valley School District</td>
</tr>
<tr>
<td>Beth McGuire</td>
<td>Fannett-Metal School District</td>
</tr>
<tr>
<td>Ronald Mentzer</td>
<td>East Pennsboro Area School District</td>
</tr>
<tr>
<td>April Messinger</td>
<td>Big Spring School District</td>
</tr>
<tr>
<td>Debra Morgan</td>
<td>Red Lion Area School District</td>
</tr>
<tr>
<td>Carol Myers</td>
<td>South Western School District</td>
</tr>
<tr>
<td>Kristine Reynolds</td>
<td>Fairfield Area School District</td>
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<tr>
<td>Vanessa Shenk</td>
<td>Camp Hill School District</td>
</tr>
<tr>
<td>Deanna Thatcher</td>
<td>Spring Grove Area School District</td>
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<tr>
<td>Susan Thomas</td>
<td>Southern York County School District</td>
</tr>
<tr>
<td>Jan Wilcox</td>
<td>Middletown Area School District</td>
</tr>
</tbody>
</table>

2009-2010 Exemplary Programs

Outstanding programs of member institutions are selected annually by the Exemplary Programs Committee of the Shippensburg University School Study Council (SUSSC) to be honored on the Shippensburg University campus. In addition to the presentation of an award certificate, institutions whose programs are identified as being exemplary presented their programs to the membership of the Shippensburg University School Study Council on March 24, 2010.

<table>
<thead>
<tr>
<th>Interdisciplinary Health Research Project</th>
<th>Anna Baldini/Nicole Flynn, Camp Hill School District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Team Professional Learning Communities</td>
<td>Dr. Angela Pollock, Chambersburg Area School District</td>
</tr>
<tr>
<td>P.O.W.E.R. Hour (Parents Outreach Program)</td>
<td>Mrs. Sarah Herbert, Chambersburg Area School District</td>
</tr>
<tr>
<td>MMS Mentor Program</td>
<td>Mr. Joel Covert, Mechanicsburg Area School District</td>
</tr>
<tr>
<td>Mechanicsburg Middle School Environmental Challenge Day</td>
<td>Mr. Len Ference, Mechanicsburg Area School District</td>
</tr>
<tr>
<td>Summer Career Camp</td>
<td>Mrs. Lisa Dennis, South Western School District</td>
</tr>
<tr>
<td>Multi-Media Instruction for the 21st Century Learner</td>
<td>Julie Szymaszek, Southern York County School District</td>
</tr>
<tr>
<td>School-Wide Effective Behavior Support (SWEBS)</td>
<td>Mr. David Dietrich, Spring Grove Area School District</td>
</tr>
<tr>
<td>School-Wide Effective Behavior Support (SWEBS)</td>
<td>Dr. Nadine Sanders, Tuscarora School District</td>
</tr>
<tr>
<td>Fairview After-School Reading Program</td>
<td>Mrs. Cynthia Forbes, Waynesboro Area School District</td>
</tr>
<tr>
<td>Secondary Level Standards-based Report Card</td>
<td>Dr. Carol Powell, West York Area School District</td>
</tr>
</tbody>
</table>
Office of Extended Studies

STAFF:
Dr. Christina M. Sax, Dean of Extended Studies
Carolyn M. Callaghan, Assistant Dean of Extended Studies
Dennis W. Robinson, Coordinator of Off-Campus Programs
Sherry L. Dinsmore, Administrative Assistant
Cathy J. McHenry, Course Registration Clerk
CJ Ezell, WEDnetPA Partner

Mission

The Office of Extended Studies collaborates with the academic colleges to develop, administer, and support courses, certificates, and degrees that address the professional development, continuing education, and service needs of south-central Pennsylvania. The emphasis is on non-traditional students, including adult, part-time students, and non-traditional learning experiences including off-campus locations, and the use of distance education technologies and accelerated formats. The office provides faculty, departments, and colleges with the opportunity to initiate new programming outside the confines of standard resource limitations. The office also serves as a bridge to the external community through a variety of outreach and service activities.

Off-Campus Degree Programs

Off-campus degree programs provide an opportunity to earn a Shippensburg University degree at a location other than the university campus. Courses are offered in an adult-friendly format such as in the evenings, on the weekends, in a condensed schedule and/or through distance education.

Some of Shippensburg’s off-campus programs are designed as a “cohort,” meaning each course is offered one time at a specific location until the program is completed. Cohort programs are designed for the working adult who wants to take classes part-time on a year-round basis. Cohorts encourage camaraderie and support among classmates since the same group of students moves through the degree program together.

Shippensburg University offered off-campus degree programs in the following areas of study during the 2009-2010 academic year:

- Master of Education in School Counseling offered at the Dixon University Center
- Bachelor of Social Work degree completion program in cooperation with HACC and offered at the Dixon University Center
- Bachelor of Science in Business Administration degree completion program in cooperation with HACC and offered at the Dixon University Center

Off-Campus Certificate Programs

Credit Certificate Programs are designed for professionals who seek advanced study in a particular subject area. Courses build upon core competencies and provide a balance of theory and practice as appropriate to the discipline. Certificate programs typically require a minimum of 12 credits for completion.

Certificate programs offered during the 2009-2010 academic year for working professionals in the South Central Pennsylvania Region included:

- Advanced Studies in Business, post-bachelor’s certificate offered at Shippensburg University, Dixon University Center, and Snyder’s of Hanover Corporate Headquarters
- Advanced Studies in Counseling, Couples and Family Therapy, post-master’s certificate offered at Dixon University Center
- Advanced Studies in Counseling, Drug and Alcohol Counseling, post-master’s certificate offered at Dixon University Center
- Principal’s Certification K-12 at the Lincoln Intermediate Unit in New Oxford, Pa.

K-12 Educators Institute

The K-12 Educators Institute is a series of accelerated graduate courses offered for professionals at all levels of K-12 instruction. Courses range from one to three graduate credits and cover a variety of subject areas such as: art, biology, communications, counseling, education, history, and math to name just a few. In addition, these courses provide educators with Act 48 credits to fulfill the ongoing professional development requirements of the Pennsylvania Department of Education (PDE). Approximately twenty-five courses were offered on-campus, on-line, and at a variety of off-site locations throughout the region during the summer of 2010. Courses were designed by Shippensburg University faculty and educators in surrounding school districts and Intermediate Units to meet PDE education standards and No Child Left Behind regulations. The Office of Extended Studies is also the home of the Central Pennsylvania Advanced Placement (AP) Academy, a local resource for the training and professional development of AP educators.

Summer and Winter Online Programs

The Office of Extended Studies manages the Summer Online Program and Winter Online Pilot Program at Shippensburg University. During the 2009-2010 academic year, these programs garnered
Shippensburg University offers over 1,800 course enrollments. Summer and winter online courses help student progress toward timely degree completion. Online instruction provides students with an opportunity to engage in Shippensburg University's high quality teaching and learning environment from anywhere in the United States and throughout the world.

**Off-Campus Program Support**

The Office of Extended Studies engages the regional community in a variety of outreach initiatives, including college fairs, professional organization councils and events, chambers of commerce, workforce development committees, employer forums, and higher education organizations and initiatives. Among these are the Capital Area Intermediate Unit and the Lincoln Intermediate Unit Curriculum Advisory Councils; Shippensburg University/HACC Advisory Council; Dixon University Center Advisory Council; Hanover and York Chambers of Commerce; Shippensburg Rotary Association; Alumni sponsored “Showcase of Shippensburg” events; Women's Business Forum; CareerLink Job/Education Fair; Central Pennsylvania Employment Consortium Job Fair; Cumberland Valley Consortium Job Fair; Pinnacle Career Night; Hilton Harrisburg Job Fair; Holy Spirit Job Fair; Information nights in Gettysburg, Hanover and Harrisburg; Highmark College Fair; Franklin County Training and Education Forum; Capital Region Internship/Co-op Fair; Strawberry Square College Fair; Harrisburg Business Expo; University Continuing Education Association and regional conference planning committee; Quality Matters Program in online education and conference planning committee; PA/DE/NJ Distance Learning Association; MD Distance Learning Association and conference planning committee; United States Distance Learning Association; and the Instructional Technology Council.

The Office of Extended Studies also provides support services and assists in the promotion of all off-campus degree programs including such programs as:

- Bachelor of Science in Health Care Administration degree completion program offered at Dixon University Center and HACC Gettysburg
- Master of Business Administration offered at the Dixon University Center and Snyder's of Hanover Corporate Headquarters in Hanover, Pa.
- Master of Science in Organizational Development and Leadership offered at the Dixon University Center
- Master of Public Administration offered at the Dixon University Center

**Workforce and Economic Development of Pennsylvania (WEDnetPA)**

Shippensburg University is one of thirty-two Workforce and Economic Development of Pennsylvania (WEDnetPA) Partners administering the Guaranteed Free Training (GFT) Program across the state. The program is funded by the Pennsylvania Department of Community and Economic Development (DCED) and the mission is to “strengthen the business environment to the Commonwealth of Pennsylvania by providing a training network that is responsive to employers’ workforce development needs.”

Through the GFT Program, qualified businesses can access funding for a wide range of Basic Skills Training (BST) and Information Technology Training (ITT). As administered by the WEDnetPA office, the program assists businesses in building “high performance learning workplaces.” The WEDnetPA Office assumes responsibility for assuring that participating companies and their employees being trained meet eligibility requirements. Participating companies may utilize training vendors of their choice, and the program also supports in-house training programs.

Each institution is evaluated annually to assure that they meet or exceed established performance standards. As a partner, Shippensburg University continues to exceed standards during our evaluation. This fiscal year (2009-2010) Shippensburg University worked with 25 companies in the region, allocating a total of $248,501 for workforce training and development. A total of 1,172 employees were trained with WEDnetPA funding. The WEDnetPA office works closely with the WEDnetPA Statewide Office, the Department of Community and Economic Development (DCED), the Southcentral Workforce Investment Board (SCWIB), the Chambers of Commerce, training vendors, and local economic development officials to meet the needs of Pennsylvania’s growing workforce.

**Institute for Municipal Secretaries, Clerks, and Administrators**

Dr. Michael Greenberg and Dr. Sara Grove, Coordinators

The Office of Extended Studies is the institutional home of the Institute for Municipal Secretaries, Clerks, and Administrators (IM-SCA). Affiliated with the International Institute of Municipal Clerks (IIMC), the program at Shippensburg University provides continuing education opportunities for local and state government administrative professionals. The IMSCA, in conjunction with community board members, has revisited its curriculum and plans to host a three-day educational conference in Harrisburg in 2011. Working with the Office of Extended Studies, faculty members are developing online training to meet the needs of local government professionals across the Commonwealth.
Honors Program

Dr. Kim Klein, Honors Program Director

Public service is an important part of the Honors Program’s mission. In 2009-2010, the Honors Program, directed by Dr. Kim Klein, associate professor of history, organized nine local and regional service projects. More than one hundred Honors Program students and faculty were involved in these efforts.

In 2009-2010, the Honors Program continued its long-standing service project, Ship Trip, which is designed to introduce Harrisburg public school middle-school students to Shippensburg University and inspire them to attend college. The Honors students taught innovative mini-college classes and provided lunch and campus tours for the visiting middle-school students. Approximately forty-five students from the Harrisburg public schools participated in Ship Trip in 2009-2010.

The Honors Student Organization’s Service Committee coordinated several other service projects. Honors students organized a Rails to Trails cleanup, volunteered at the Cumberland Valley Animal Shelter and during “Ship Shape Day,” and sponsored an Honors team in the Relay for Life. They also organized a “Free Hugs Day” and participated in the “Have a Heart for Haiti” Walk.

In 2009-2010, the Honors Program initiated a major new international service-learning project. “Reach Out: Enhancing Education in the Dominican Republic” is a partnership with five child development centers in the Dominican Republic that provide afterschool care for low-income children. Honors students designed a blended academic and life skills curriculum for the children that focused on English-language learning and computer skills training.

Honors students also partnered with the Grace B. Luhrs School to collect needed school supplies; with local businesses and community organizations to raise funds to support their project; and with local media outlets to raise awareness of their project. The students, along with Dr. Jose Ricardo-Osorio, Dr. Kim Klein, and Ms. Mary Burnett, traveled to Santo Domingo in January 2010 to implement the curriculum by training child center staff and working directly with the children at the centers. The project will be an ongoing alternative winter break service opportunity for Shippensburg students and faculty.
School of Academic Programs and Services

SCHOOL ADMINISTRATION:
Dr. Marian B. Schultz, Dean
David I. Henriques, Assistant Dean

The School of Academic Programs and Services supports collaboratively the mission and goals of Shippensburg University by providing a myriad of quality academic support programs and services to the campus community that aid student transition to college; encourage and support the potential for learning and personal development; enhance student academic success; and support persistence to graduation. All programs and services offered by the several offices within the school are committed to helping students reach their full academic potential.

Serving as the coordinating unit for Shippensburg's academic support programs, the school includes the offices of: Placement Testing; Academic Support for Student Athletes, the Academic Success Program (Act 101); the Learning Center, the Martin Luther King Academic Retention Program, and the Office of Disability Services. In addition, the school provides advisor development training for all academic advisors and, in cooperation with the academic departments, coordinates the developmental education programs. Finally, the school serves as the academic home for all Shippensburg University undeclared students until they declare their majors.

Academic Success Program

Shippensburg University’s Academic Success Program’s mission is to provide access and support to under-prepared students who have the potential to succeed in higher education. ASP strives to develop and maintain a comprehensive academic co-curricular support system for the purpose of enhancing student persistence toward graduation.

Gregory S. Ochoa, Ed.D., director of the ASP, continues to serve on the board of directors for the Waynesboro Youth Soccer Association as the director of tournaments. The club runs a summer and fall tournament serving approximately 600 players ranging in age from 9 to 18 from southcentral Pennsylvania and northern Maryland.

Also, Dr. Ochoa continues to supervise the older players who run the Special Needs soccer program in Waynesboro. The Special Needs team serves approximately ten players with special needs from the Waynesboro area.

Dr. Ochoa completed a one-year appointment as a school director on the Waynesboro School Board ending in September 2009. In addition, Dr. Ochoa serves as a representative on the St. Andrew's parish council and is a member of the St. Andrew's Knights of Columbus.

Dr. Chad Bennett, ASP program counselor, served on the Shippensburg University Alumni Association Board of Directors. In addition, Dr. Bennett was a volunteer coach Shippensburg University women’s soccer team and the Warwick High School’s varsity girls soccer team during the academic year. He serves as the faculty advisor to the Chi Alpha Epsilon national honor society, and continues to mentor many “at-risk” students on campus.

ASP Program History

Shippensburg University established a Higher Education Equal Opportunity Program, also known as the Academic Success Program/Act 101 (ASP), forty years ago. The initial year of operation (1970) was solely supported financially by the university. In the second year, the program received funding from the Pennsylvania Department of Education (PDE) and expanded. Funding from the university and Pennsylvania Department of Education continues today. The program name at Shippensburg University changed from the Act 101 program to the Academic Success Program, as the program serves Act 101 grant eligible students, as well as other developmental students.

Originally, the purpose of Act 101 legislation was to provide access to college for under-prepared and low-income students primarily from large urban communities such as Philadelphia and Pittsburgh.

The program’s current mission and goals are still the same; however, low-income students from all ethnic backgrounds are actively recruited each year from urban, suburban, and rural communities in Pennsylvania and bordering states that have an affiliation with Shippensburg University and the Pennsylvania State System of Higher Education.

The Asset Leader Program began in summer 2001. In fall 2001, the ASP began to offer two courses from the School of Academic Programs and Services, Student Voices 101 and 102. These additions were part of a first-year initiative program supported by the president. The goal was to provide support for ASP students in the form of three-credit courses taught by program faculty. The Asset Leader Program was created to provide peer support to students enrolled in the course. The asset leaders served as full-time peer support during the summer program and lived in the same residence hall as summer program students. In summer 2008, the asset leader position was renamed to peer leaders with revised job duties.

Another important change occurred in the summer program in 2004. Prior to that date, the program recruited and hired presenters to provide skill building in the areas of reading, writing and math. The students received no college credit for these workshop-style classes. In 2004, all summer pre-college students were enrolled in two college-credit bearing courses. One of the courses could be a developmental course based on the student’s needs and the remaining courses were all general education courses that are required by all students at Shippensburg University. The idea behind this change came from committee meetings in the program and discussions with the dean. The outcome of these interactions was that it would be beneficial for students to have exposure to a college-level, credit-bearing course in the summer...
program as a transition from high school. Providing a college-level experience, with intrusive support from program staff, would help make the transition to the fall semester smoother. The following table shows the number of students who entered the summer program for the last six years, the number who completed the program and the number who earned a C in both summer courses, a requirement to return in the fall as regularly admitted students.

<table>
<thead>
<tr>
<th>Year</th>
<th>ASP Enrollment</th>
<th>ASP Completed Summer Program</th>
<th>ASP Returned in Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>113</td>
<td>107</td>
<td>106</td>
</tr>
<tr>
<td>2005</td>
<td>129</td>
<td>106</td>
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<td>2006</td>
<td>126</td>
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<td>2007</td>
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<td>2008</td>
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<td>103</td>
<td>103</td>
</tr>
<tr>
<td>2009</td>
<td>189</td>
<td>174</td>
<td>170</td>
</tr>
</tbody>
</table>

In 2007, a dual position of Learning Specialist and ASP Tutorial Coordinator was created to help the ASP coordinate better usage of tutorial services and to assist the Learning Center with its increased overall usage.

In fall 2008, PDE revised the process for applying for the Act 101 grant and made it a competitive grant. In addition, new guidelines have been written with more elaborate reporting requirements to PDE. Shippensburg University has successfully been awarded the grant for the next three years and is working diligently with our students to meet the reporting requirements.

The Learning Center

Dr. Karen Johnson, associate director of the Learning Center, incorporated service-learning projects for students in her first-year seminar course. She also participated in a service-learning trip to inner-city Philadelphia with Dr. Laurie Cella’s composition class. In order to provide collaborative support and networking opportunities for learning center administrators and staff, she worked closely with Dr. Nanette Hatzes and Tom Gibbon to establish the South Central Pennsylvania Learning and Writing Center Consortium. She is also very active in ministries at Grace Fellowship in York, and currently serves as a youth group leader and children’s church assistant. On Christmas Eve, Dr. Johnson served in York Rescue Mission’s Children’s Christmas Outreach to provide a special Christmas party for children from low-income families.

Zack Grabosky, learning specialist and peer tutorial coordinator in the Learning Center, participated in the Counseling Department’s mock interviews for graduate students who were preparing to enter the work force. As a member of the Veteran’s Affairs Committee, he volunteered in the 9/11 event on Shippensburg’s campus. He has also served as a mentor to a freshman enrolled in the Thurgood Marshall Mentor Program in order to provide guidance and assist students in making a smooth transition to the university.

Martin Luther King Program

MLK students coordinate Cultural Jeopardy for area middle school students as part of the Martin Luther King Day Celebrations.

Academic Support for Student Athletes

Shippensburg University held the athletics Raider Rally in downtown Shippensburg in August 2009. This free event included a majority of the university’s athletes and cheerleaders along with prominent businesses in the local community. Participants won great prizes at the festivities. Current and former university athletes and coaches attended for autographs and pictures. Several local sponsors offered sales, provided giveaways, and held contests.

The SU soccer teams conducted a fund-raiser event, Red Card Cancer Day, in October 2009. All fans in attendance wearing red received a free giveaway and were provided with red cards that featured information about cancer. Additionally, donation buckets were available at both games for contributions to the American Cancer Society.

The SU field hockey team conducted a Breast Cancer Awareness Day fund-raiser event in October 2009 to collect donations for the American Cancer Society. All fans in attendance received a pink ribbon and breast cancer awareness fact cards. That month, the team also collected canned food items to benefit the King’s Kettle Food Pantry.

The men’s basketball team collected canned food items during Can the Lions Night in November 2009 to benefit the King’s Kettle Food Pantry. In addition, collections were made throughout the Shippensburg community.

The women’s basketball team held its annual Pink Zone event in February 2010 in conjunction with the national initiative by the Women’s Basketball Coaches Association (WBCA). All fans wearing pink received admission for just $1 and any students attending the game were encouraged to dress in pink. Tau Kappa, Shippensburg’s women’s athletic fraternity, sold ribbon cards for $1 donations for the Kay Yow/WBCA Cancer Fund. Tau Kappa members also formed a human ribbon at halftime and presented breast cancer facts to the public. Also in February, the team hosted the National Girls and Women in Sports Day in which each Shippensburg University sports team participated in a sports fair to provide local area youth the opportunity to visit with student-athletes and learn about the various program offerings.

The women’s lacrosse team in conjunction with the SU men’s and women’s soccer programs conducted a Have a Heart for Haiti two-mile walk/run in February 2010. All funds raised were donated to the university’s ongoing effort to collect $10,000 to benefit the Doctors Without Borders.
In March, the women’s lacrosse team participated in Lax 4 Life, in an effort to raise funds for adolescent suicide prevention. The Lady Raiders collected donations during the games against Millersville (March 17) and Limestone (March 20).

The softball team hosted the Strike Out Breast Cancer event in April. Information tables were available and donations were solicited to support a worthy cause, with all proceeds going to the American Cancer Society.

Shippensburg University was one of eighteen national winners of the NACMA/Division II Community Engagement Award of Excellence for generating community involvement through its 2009 Special Olympics Fun Meet. The third annual Fun Meet, held November 12, was designated by the NCAA as one of eighteen “ideas that work” in regards to the national initiative for community engagement at the Division II level. The free event was held as a fund-raiser for the local Special Olympics swim team and featured various swimming competitions between Special Olympians and some of Shippensburg University’s student-athletes and coaches. The pep band, cheerleaders and mascot, Big Red, were in attendance along with various campus and community members to cheer on the competitors. Funds raised were given to the local Special Olympics to help offset travel and competition expenses.

Office of Disability Services

Paula Madey, MRC, director of the Office of Disability Services, continues to serve on the board for Capital Area Regional Transition Council and on the national board for Delta Alpha Pi.

The director of Office of Disability Services attended the University of Connecticut Learning Disability Conference. She participated in the Art of Being an Individual with a Disability program held at the CUB and organized the third initiation ceremony of Delta Alpha Pi Academic Honor Society. In addition, she attended several high school or college transition meetings involving high school counselors, Office of Vocational Rehabilitation Counselors, Assistant Principals, teachers and other agencies.

Mrs. Madey also co-presented a workshop, Preparing Individuals with Asperger’s for the College Experience, at the Capital Area Intermediate Unit in July 2010. In August she co-presented a workshop, Reality Check: Preparing Students with Disabilities for the College Experience, at Northern High School.

Developmental Education and Advising

Dr. Stephen Wallace, coordinator of Developmental Education and Advising Development, was the lead writer in preparing the university’s first Student Support Services (TRIO) grant application to provide support for first-generation, low-income, and underrepresented students. In addition, Dr. Wallace was the lead writer in preparing the Center of Excellence for Student Veteran Success application for a U.S. Department of Education grant to extend services to student veterans.
Service Activities

Chantana Charoenpanitkul, government documents librarian, served as Associated College Libraries of Central Pennsylvania (ACLCP) Program Committee co-chair. The organization is a consortium of twenty-four academic and research libraries from colleges and universities in central Pennsylvania and northern Maryland. The committee's activities included planning and organizing the spring conference in April 2010, which 175 library personnel, faculty members, and library school students attended. Chantana sat on the university’s Women Word Fest Committee that organized the event held March 31, 2010. She is a member of the Multicultural Caucus and helped organize the events “Dine to Donate” that raised money for Haiti and the SU Women’s History Month program. Chantana also serves on the Human Understanding Commission and on the Wellness Taskforce. She serves on the Constitution Day Celebration Committee on campus that plans and organizes activities annually during the third week of September.

Kathy Coy, library technician, completed a second consecutive term as treasurer and member of the Governing Board of the Associated College Libraries of Central Pennsylvania (ACLCP). She is currently serving on the Program Committee for ACLCP, a consortium of twenty-four regional academic and research libraries whose mission is “to enhance each member’s ability to serve its primary clientele.” Ms. Coy served a second year as co-chair for the Shippensburg University Foundation Campus Campaign and was cheerleading coordinator for Grace B. Luhrs University Elementary School. Ms. Coy continued to fulfill additional responsibilities serving the community as a member of the Shippensburg Borough Council where she served on the Elm Street Project (grant funding improvements for the downtown district), Restoration/Preservation for the Historical Dykeman Hatch House, Shippensburg Fire Advisory Board (Shippensburg Fire Departments Redevelopment/Re-Organization Project), Planning and Zoning Committee, and Finance & Budgeting Committee. As chairperson of Public Works/Property, Ms. Coy was proactive in the development of a contractual agreement bringing youth and adult country dance to the area. The now thriving business is able to put life into a local community center that was deteriorating due to low use and, in turn, help relieve budgetary issues.

Karen Daniel, archives and special collections librarian, gave an introduction to archival practices to a local Girl Scout troop working on a badge. She also provided information about a 1923 campus Girl Scout troop to the Shippensburg Historical Society. She plays violin in the Shippensburg University–Community Orchestra, and she writes the program notes for the concerts. She is a member of the Shippensburg Historical Society.

Aaron Dobbs, systems, electronic resources and web librarian, represents university library strategic interests in the Central Pennsylvania region as a member of the Lyrasis Electronic Resources Advisory Group. Lyrasis is a regional consortium of libraries and the Electronic Resources Advisory Group provides guidance related to cost and pricing models, content, evaluation, and future directions for e-resources. At the national level, Mr. Dobbs represents library and member interests as an elected director at large on the board of directors of the Library Information Technology Association (LITA), which provides continuing education, policy monitoring, cutting-edge technology and National Information Standards Organization (NISO) standards review opportunities to libraries and library personnel. He is also an elected councilor at large on the Council of the American Library Association (ALA), which promotes library service and librarianship. ALA provides leadership for the development, promotion, and improvement of library and information services and the profession of librarianship to enhance learning and ensure access to information for all information seekers.

Mr. Dobbs co-presented a poster at the Association of College and Research Libraries (ACRL) National Conference with Dr. Douglas Cook. He co-authored a book chapter on library liaison programs with Dr. Cook and authored a book chapter on library leadership and transition planning. Mr. Dobbs has been invited to multiple development seminars and several of his suggestions for improvements to library vendors’ products have been incorporated into upgrades and more are in the development pipeline.

Michelle Foreman, librarian for the Luhrs School and Teacher Education Department, arranges for a yearly author visit and dinner
with members of the university, school, community, and local reading association. This year’s visit was by Robin Moore, author of books such as *The Cherry Tree Buck and Other Stories*. Mrs. Foreman participates in a summer book fair provided for all children in the Shippensburg community. Profits from this book fair are shared by all local elementary schools. Mrs. Foreman coordinated structured volunteer opportunities for twelve Shippensburg University students. She also provided storytelling experiences for the Shippensburg Head Start program and the Shippensburg University’s Child and Family Center.

Berkley Laite, library department chair, is the chapter coordinator for Project Linus, a national non-profit organization dedicated to delivering blankets to traumatized children. This chapter is the only one in the country affiliated with a university. Berkley speaks to organizations such as churches, AARP chapters, etc. to ask for volunteers to make blankets. Then with the help of social work majors at the university, he and the students deliver the blankets to hospitals and shelters. Last year they delivered 312 blankets to Washington County Hospital Md., Chambersburg Hospital, Project SHARE, PA Counseling Services Harrisburg, Franklin County Head Start, and Ronald MacDonald House Hershey.

Melanie Reed, library technician, organized and presented a Preservation Workshop for the residents of Episcopal Square. The workshop allowed her to share the expertise she has acquired working in Lehman Library’s Special Collections and Rare Book Room. There were fourteen participants.

Barbara Rotz has served as a representative for library faculty on the Keystone Library Network Council since 2006. The Keystone Library Network serves the fourteen PASSHE libraries and its associated member libraries by maintaining a virtual library consortium which provides access to library holdings, databases and electronic resources and promoting the sharing of knowledge and best practices regarding library operations among consortium members. The council meets on a monthly basis to provide guidance for the KLN support staff and feedback to member libraries concerning consortial initiatives and acquisitions. The council also meets regularly with KLN HUB staff members who manage the Voyager integrated library system and associated information technology services.
Community Services
The H. Ric Luhrs Performing Arts Center at Shippensburg University is the premier performing arts center in the southcentral Pennsylvania and northern Maryland region. The 1,500-seat, state-of-the-art Grove Theatre has hosted numerous star performers and twenty-six sell-outs since its opening in January 2006. Past performances include Lincoln Center Jazz Orchestra with Wynton Marsalis, Marie Osmond, Anne Murray, Jeff Dunham, Olivia Newton-John, Terry Fator, Kenny Rogers, George Benson, Willie Nelson, and Little Anthony and the Imperials. A complete list of all the past performances is available by accessing the Events & Ticket section of the Luhrs Center website (www.luhrscenter.com).

2009-2010 Season Recap

The new season began on September 12, 2009, with the SU Activity Programming Board (APB) presentation of NBC’s prime time show “Phenomenon,” Mike Super – Magic & Illusion. During the 2009-2010 season, star performers like Loggins & Messina (September 17), Herman’s Hermits starring Peter Noone (October 1), Frankie Valli & The Four Seasons (October 8–SOLD OUT), Kenny Rogers 2009 Christmas & Hits Tour (December 6–SOLD OUT), and George Benson (April 9) graced the stage, as well as groups like America (October 17), POCO, Pure Prairie League, & Firefall (October 23), The Ten Tenors (November 12), and Little Anthony & The Imperials (June 5).

The Luhrs Center also hosted Broadway musicals including these classics: Jesus Christ Superstar (February 21 – SOLD OUT), and The Pirates of Penzance (March 18). In addition, the Luhrs Center presented the return of YAMATO–The Drummers of Japan (November 4) and three spectacular stage shows, Agra-Boom (Jan.29/30), Pink Floyd Experience (February 16) and The Peking Acrobats (March 2). Comedians reigned with Brian Regan (November 6–SOLD OUT), and Etta May and The Southern Fried Chicks (March 27) and Diva Nation (April 22). Thank You, Gregory! – A tribute to the legends of tap (April 6) also graced the stage.

The Luhrs Center brought world-class jazz to central Pennsylvania with the Neville Brothers and Dr. John & The Lower 9-11 (February 11). Canadian Brass Christmas (December 10) and Leahy (March 23) also gave wonderful performances. The 41st season of the Festival Celebration Series (July 8, 15 and 22) included world-renowned performers Nadja Salerno-Sonnenberg, violinist; Jean-Yves Thibaudet, pianist; and Elizabeth Turci, soprano.

The Luhrs Center was also headquarters for family entertainment. During the season, the Luhrs Center presented Junie B. Jones (December 12), adapted from the Junie B. Jones series of books by Barbara Park, and Charlotte’s Web (February 13), based on the classic children’s book.

In addition to these performances, area community and campus ensembles performed at the center. The SU Community Orchestra performed a fall concert (November 22) and spring concert (April 18), and the SU Concert Band also performed their spring concert (April 11).

Luhrs Center Visitors

While the Luhrs Center is located on the campus of Shippensburg University, it is truly a regional performing arts center. Although many patrons come from the Shippensburg, Carlisle and Chambersburg communities, many people travel from Philadelphia, Harrisburg, Lancaster, Hagerstown, Md., and Martinsburg, W.V. and points in between to the Luhrs Center because of the quality of programs offered, the center’s unique acoustics, state-of-the-art theatre technology, ease of access, and ample free parking.

Overall, the Luhrs Performing Arts Center has held 113 professional performances and has sold 111,840 tickets since the grand opening in 2006. During the 2009-2010 season, the Luhrs Center sold 28,787 tickets and had 4 sell-out performances. The Luhrs Center has had 26 sell-out performances since its opening. Another 26,358 people from University-sponsored events and conferences visited the center during the season. To date, over 213,000 people have visited or attended functions or performances at the Luhrs Center.
Facility Rentals

During the 2009-2010 season, several weddings and receptions were held in the Orrstown Bank Lobby (upper lobby of the Luhrs Center) and several more are planned during the 2010-11 season. This very elegant and sophisticated space is available for receptions, banquets and meetings and is catered by the University’s food service company. In addition, the theatre is available for rent by outside performing groups, area organizations and corporations for performances and meetings. The state-of-the-art technology makes any meeting or reception a special experience. Virtual tours of the facility are available at www.luhrscenter.com.

Contributions to Local and Regional Economy

The region is experiencing an increase in retail, restaurant, hotel, shops and service station business. More than ninety community and regional businesses continue to advertise in the season program and on ticket fronts and backs. In addition, performance tickets include coupons and advertisements of area businesses. These advertising sales produced additional income for the center to assist in program support.

Luhrs Center Circle of Friends
Annual Donor Program

Members of the Luhrs Center Circle of Friends are truly stakeholders in the success of the Luhrs Center and partners in bringing high-quality programming to the Central Pennsylvania and Northern Maryland region. Luhrs Circle of Friends Members:

- Help to nurture an arts-oriented lifestyle in the Cumberland Valley;
- Invest in the future of the arts as the Luhrs Center reaches out to students of all ages;
- Provide funding that will allow the Luhrs Center staff to attract top-notch performances to the center;
- Help to keep ticket prices affordable for those who may not be able to afford prices commensurate with the quality programming that the Luhrs Center provides.

Giving levels:

<table>
<thead>
<tr>
<th>Level</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maestro</td>
<td>$10,000+</td>
</tr>
<tr>
<td>Concert Master</td>
<td>$5,000 - 9,999</td>
</tr>
<tr>
<td>Conductor</td>
<td>$2,500 - 4,999</td>
</tr>
<tr>
<td>Celebrity</td>
<td>$1,000 - 2,499</td>
</tr>
<tr>
<td>Producer</td>
<td>$500 - 999</td>
</tr>
<tr>
<td>Director</td>
<td>$300 - 499</td>
</tr>
<tr>
<td>Stage Manager</td>
<td>$200 - 299</td>
</tr>
<tr>
<td>Patron</td>
<td>up to $199</td>
</tr>
</tbody>
</table>

For more information about the Circle of Friends annual giving program, contact the SU Foundation at 717.477.1377 or call the Luhrs Center Box Office at 717.477.SHOW and ask for the Luhrs Circle of Friends brochure.

Connections with others

- Conducted a master class with the YAMATO Drummers of Japan in the Orrstown Bank Lobby of the Luhrs Center that was attended by approximately 100 people from both the university and community.
- Held fall and spring beginners and advanced ballroom dance classes on the Luhrs Center stage that brought 189 university students, faculty, and staff and community members together to learn the Swing, Foxtrot, Rumba, Tango, Cha Cha, Mambo, Waltz and Two-Step.
- Participated in School Fairs including the SAIS Winter Festival and the 29th Annual SU Children’s Fair.
- Exhibited at the Shippensburg Fair, Carlisle Senior Expo, Chambersburg Senior Fair, Chambersburg Old Market Day, Business Women’s Forum, Carlisle Business Expo, Chambersburg Apple Fest, County Fair at the Carlisle Barricks, Retail Holiday Showcase, and ArtSHIP Art & Wine Festival.
- Conducted tours for over 1300 people including area adult/retirement communities.
- Regularly attended networking events (chamber mixers, art organization meetings, theatre meetings, business women’s events, senior outreach services and university community outreach meetings.)
- Provided outreach to senior citizen groups and retirement communities.
- Maintained involvement with regional tourism bureaus including Cumberland Valley Visitors Bureau, Franklin County Visitors Bureau, Gettysburg Convention & Visitors Bureau and joined the Hagerstown/Washington County Convention and Visitors Bureau.
- Held the Shippensburg High School commencement in May 2010.
- The center also hosted numerous events including SU student orientations and Open Houses, the SU student awards program, SU football recruiting sessions and the Masters Hooding and Graduation ceremonies.

Kenny Rogers performed for a sold-out crowd on Sunday, December 6, 2009.
2010-2011 Season Calendar

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>An Evening with Randy Travis</td>
<td>Fri., Sept. 17, 2010</td>
</tr>
<tr>
<td>The Commodores</td>
<td>Fri., Sept. 24, 2010</td>
</tr>
<tr>
<td>Neil Sedaka</td>
<td>Sat., Oct. 2, 2010</td>
</tr>
<tr>
<td>Ethan Bortnick and His Musical Time Machine</td>
<td>Thu., Oct. 7, 2010</td>
</tr>
<tr>
<td>An Evening with Bill Engvall</td>
<td>Thu., Oct. 21, 2010</td>
</tr>
<tr>
<td>The Charlie Daniels Band</td>
<td>Sat., Oct. 23, 2010</td>
</tr>
<tr>
<td>Spamalot</td>
<td>Sun., Oct. 31, 2010</td>
</tr>
<tr>
<td>An Evening with Amy Grant</td>
<td>Thu., Nov. 4, 2010</td>
</tr>
<tr>
<td>The Punch Brothers featuring Chris Thile</td>
<td>Thu., Nov. 11, 2010</td>
</tr>
<tr>
<td>The Lion, the Witch &amp; the Wardrobe</td>
<td>Sat., Nov. 13, 2010</td>
</tr>
<tr>
<td>Doobie Brothers</td>
<td>Wed., Nov. 17, 2010</td>
</tr>
<tr>
<td>SU Community Orchestra Fall Concert</td>
<td>Sun., Nov. 21, 2010</td>
</tr>
<tr>
<td>Jim Brickman’s 15th Anniversary Holiday Concert</td>
<td>Thu., Dec. 2, 2010</td>
</tr>
<tr>
<td>The Empire Brass Presents “The Sound of Christmas“ starring Elizabeth Von Trapp</td>
<td>Sun., Dec. 12, 2010</td>
</tr>
<tr>
<td>The Irish Tenors Reunion Christmas</td>
<td>Sun., Dec. 19, 2010</td>
</tr>
<tr>
<td>CLICK, CLACK, MOO</td>
<td>Sat., Jan. 22, 2011</td>
</tr>
<tr>
<td>Kulu Mele African American Dance Ensemble</td>
<td>Thu., Jan. 27, 2011</td>
</tr>
<tr>
<td>The Aluminum Show</td>
<td>Tue., Feb. 1, 2011</td>
</tr>
<tr>
<td>ABBA the Concert</td>
<td>Fri., Feb. 4, 2011</td>
</tr>
<tr>
<td>Neil Berg’s 100 Years of Broadway</td>
<td>Thu., Feb. 10, 2011</td>
</tr>
<tr>
<td>Grease</td>
<td>Thu., Mar. 17, 2011</td>
</tr>
<tr>
<td>Popovich Comedy Pet Theater</td>
<td>Sat., Mar. 19, 2011</td>
</tr>
<tr>
<td>SU Spring Band Concert</td>
<td>Sun., Apr. 3, 2011</td>
</tr>
<tr>
<td>SU Community Orchestra Spring Concert</td>
<td>Sun., Apr. 10, 2011</td>
</tr>
<tr>
<td>One Night of Queen</td>
<td>Thu., Apr. 21, 2011</td>
</tr>
<tr>
<td>Brian Regan</td>
<td>Fri., Apr. 29, 2011</td>
</tr>
<tr>
<td>Johnny Mathis</td>
<td>Thu., May 19, 2011</td>
</tr>
<tr>
<td>The Lettermen</td>
<td>Sat., June 4, 2011</td>
</tr>
<tr>
<td>Concert I: Festival Chamber Orchestra</td>
<td>Thu., July 7, 2011</td>
</tr>
<tr>
<td>Concert II: Festival Chamber Orchestra</td>
<td>Thu., July 14, 2011</td>
</tr>
<tr>
<td>Concert III: Festival Chamber Orchestra &amp; Chorus</td>
<td>Thu., July 21, 2011</td>
</tr>
</tbody>
</table>

Luhrs Center Staff

The center generates employment for Shippensburg University students in addition to the regular staff associates. A number of student employees work in the box office and provide technical support. In addition, the center boasts over 100 community volunteers who serve as ticket takers, ushers, program distributors, coat check attendants, security and concession stand attendants.

Contact the Luhrs Center

For more information about the center, please visit our website, www.luhrscenter.com. The site illustrates the communication and outreach we are providing to the region. Tickets can be easily ordered online or patrons can call 717-477-SHOW (7469). The Luhrs Center Box Office is open Monday through Friday, 11 a.m. to 4:30 p.m. and closed Saturday and Sunday unless there is a performance.

The sold-out crowd enjoyed comedian Brian Regan so much in November 2009 that he is scheduled to return for an encore performance April 29, 2011.
Division of Student Affairs/ Volunteer Services

Information for this report was provided by:
Marie Hathaway, AmeriCorps VISTA
Mary Burnett, Associate Dean of Students & Director of International Programs
Pavan Purswani, Residence Director, Dean of Students Office
Anthony Cecere, Associate Dean of Students & Director of Housing
Emilee Danielson, Assistant Dean of Students & Director of Fraternity and Sorority Life
Stephanie Erdice, Director of the Women’s Center
Stephanie Strauser, Graduate Assistant for Volunteer Services
Donna Gross, Associate Dean of Students & Director of Connections
Barry McClanahan, Associate Dean of Students & Director of Residence Life

The Division of Student Affairs at Shippensburg University values the greater good of providing service to the local and greater Pennsylvania community. Ship students are encouraged to participate in opportunities that benefit those around them through a variety of venues. The Volunteer Service Office coordinates and provides support to service projects that unite Shippensburg University and the local community.

The mission of the Volunteer Service Office is to promote civic engagement through service-learning and volunteerism. The goal is to provide students with gainful opportunities to stimulate character development and promote community involvement. These opportunities provide students with knowledge and insights, inspiring them to become responsible citizens and future leaders.

During 2009-2010, Shippensburg University students contributed over 20,000 hours of volunteer service and thousands of dollars in cash. Food, clothing, and other personal items were also collected and donated.

Shippensburg University has over two hundred student organizations recognized by the Student Senate, and many of these participants contributed service during the year. Several organizations including sororities and fraternities, Residence Hall Association, the Residence Life staff, the Women’s Center, and the Volunteer Service Office, spearheaded these volunteer activities. Within the Volunteer Service Office four organizations—Bridge for Kids, Circle K, S.E.A.C., and Volunteer Service Council—donate substantial effort and time to better Shippensburg University and the community.

2009-2010 Volunteer Services Projects

AmeriCorps VISTA

AmeriCorps VISTA is the national service program designed specifically to fight poverty. VISTA members commit to serve full-time for a year at a nonprofit organization or local government agency, working to fight illiteracy, improve health services, create businesses, strengthen community groups, and much more.

Beginning in 2006, Shippensburg University has sponsored an AmeriCorps VISTA for the purpose of developing a collaborative mentoring program between Shippensburg University and Shippensburg Area Senior High School (SASHS). In 2009-2010, Marie Hathaway served as Shippensburg University’s fourth AmeriCorps VISTA volunteer. She continued to maintain and expand the Ship to Ship Mentoring Program, which pairs Shippensburg University Students with at-risk students from (SASHS). Ship to Ship encourages success in school and continuing education after high school, better social understanding of multicultural backgrounds and needs of all people, and connecting with the community through various service opportunities.

Activities for Ship to Ship in 2009-2010 included scavenger hunts at both Shippensburg University and the high school, which allowed the high school students and the mentors to share their respective educational experiences. Other activities included a computer lab day to explore post-secondary education options, attending the Reality Check career simulation, and taking a tour of the university campus. Students also participated in several diversity activities and discussions related to prejudice and bullying. Mentors and high school students collaborated on several service projects including: trail maintenance on the Cumberland Valley Rail Trail, packing Thanksgiving boxes at King’s Kettle Food Pantry, and raising money ($273) for and participating in Relay for Life, which benefits the American Cancer Society.

In addition to planning and running the Ship to Ship Mentoring Program, Ms. Hathaway organized a volunteer fair that gave community organizations the opportunity to connect with Shippensburg students interested in volunteering and Shippensburg faculty interested in developing service-learning components to their courses. She also coordinated the Reality Check event twice with the SASHS, twice with the Harrisburg School District, and once with the Faust Junior High School in Chambersburg. Ms. Hathaway also supervised the Scholars In Service program and coordinated with a Shippensburg faculty member to obtain a grant from the College of Arts and Sciences to develop a guest lecture series on service learning.
Scholars In Service

Scholars in Service to Pennsylvania (SISPA) is a federal government sponsored AmeriCorps program. It is coordinated by the Philadelphia Higher Education Network for Neighborhood Development (PHENND), in partnership Pennsylvania Campus Compact, to build capacity at the program and campus levels at institutions of higher education all across Pennsylvania. This particular AmeriCorps module allocates an Education Award (Ed Award) to students who enroll and successfully complete a certain number of hours of community service in a calendar year. Participating students enroll as AmeriCorps members on a part-time basis and receive a partial Ed Award at the end of their term. SISPA offers students the possibility of enrolling as “quarter-time” or “minimum-time” members at the following awards and commitment levels.

<table>
<thead>
<tr>
<th>Commitment</th>
<th>Hours of Service</th>
<th>Ed Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quarter-time</td>
<td>450 hours</td>
<td>$1,250</td>
</tr>
<tr>
<td>Minimum-time</td>
<td>300 hours</td>
<td>$1,000</td>
</tr>
</tbody>
</table>

The award can be used to pay for any legitimate educational expenses at the current undergraduate institution or to pay for future educational expenses. It can also be used to pay for existing federal educational loans. Please note that the Ed Award is taxable.

The Scholars in Service to Pennsylvania program is intrinsically beneficial to students as it fosters an atmosphere of service and of leadership. In particular, the program seeks to develop practical skills amongst its Scholars through a combination of direct service, training and reflection, volunteer recruitment and leadership development.

Ideally, Scholars will commit to volunteering with one primary community organization or project throughout the school year. This may be supplemented with ad-hoc volunteering and project leadership in other areas, but primarily, relationships should be built with one primary organization (at most two) so that the Scholar and the community can both achieve the maximum benefit. Students may work with a second organization during the summer months.

(information quoted from SISPA administrative handbook, PHENND.)

In the 2009-2010 academic year, Shippensburg University was allotted twelve Scholars in Service positions. Eleven students enrolled and seven successfully completed their service hours and received education awards. Shippensburg’s Scholars in Service worked closely with local organizations including King’s Kettle, Big Ship Little Ship Hawthorne Acres Sanctuary, Menno Haven Retirement Community, and Ship to Ship Mentoring Program. The scholars completed a total of 2,258 service hours during this year.

<table>
<thead>
<tr>
<th>Scholar</th>
<th>Placements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dingle, Jeffrey</td>
<td>Circle K, Red Cross, Catlin Smiles, Ship Shape Day,</td>
<td>304</td>
</tr>
<tr>
<td>Eichenmiller, Jennifer</td>
<td>English Department, Tutoring, Ship 2 Ship,</td>
<td>300</td>
</tr>
<tr>
<td>Geckle, Ashley</td>
<td>Hawthorne Acres Sanctuary, Pregnancy Resource Ctr.</td>
<td>450</td>
</tr>
<tr>
<td>Lincoln, Kimberly</td>
<td>Ship 2 Ship, Relay for Life, Shape Gallery</td>
<td>300</td>
</tr>
<tr>
<td>Minton, Katherine</td>
<td>Teacher Aide, GBLUES Creative Writing program</td>
<td>304</td>
</tr>
<tr>
<td>Perlmutter, Alexandra</td>
<td>Ship2 Ship, Menno Haven (retirement home)</td>
<td>300</td>
</tr>
<tr>
<td>Yingling, Stephanie</td>
<td>Bridge for Kids, Big Ship Little Ship, Garvey Manor</td>
<td>300</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>2,258</td>
</tr>
</tbody>
</table>

Fraternity and Sorority Life

The brothers and sisters of the recognized Greek organizations spent hundreds of hours providing service to the campus and local community. Some of the projects completed by the associates included participation in New Student Move In, the Black Bean Soup Cook-off, Adopt-A-Highway, Street Clean Up, delivery of the Slate and Take Back the Night.

Sisters of Alpha Phi raised money through fundraisers such as a Swing-A-Thon, Turkey Bowl, Daffodil Days and Mr. Ivy for a variety of local and national organizations. Phi Sigma Sigma Sorority hosted a Rock-A-Thon within the local community, and Kappa Delta Phi National Affiliated Sorority hosted a clothing drive in addition to raising over $900 for Women In Need. Phi Delta Theta Fraternity and Kappa Delta Phi National Affiliated Sorority worked together to gather supplies and funds for the Better Days Animal Shelter. Theta Phi Alpha Sorority co-hosted a Valentine’s Day Dance and participated in card making for elderly residents of Shippensburg Health Care Center.

Additionally, the Office of Fraternity and Sorority Life, hosted their third Up ’til Dawn fundraising event at Shippensburg University. Up ’til Dawn is a collegiate based fundraiser for St. Jude Children’s Research Hospital, the world’s premiere research hospital for catastrophic diseases affecting children. The event, held November 6, 2009 in ShipRec began at 10:00 p.m. and lasted until very early the next morning. Teams wrote 4,427 letters to family and friends to inform them about the hospital and the work done there while encouraging them to donate money. The hard work paid off with a grand total of $9,500 raised for the hospital.

Residence Hall Association

Throughout the year, RHA members continued the tradition of providing rides around the university campus to students during evening hours. Students from various organizations performed 5,000 hours of service driving the RHA van around campus. The RHA van keeps SU students safe by picking them up and driving them to their residence halls or other locations on campus after dark.

RHA collected both ink cartridges and pet supplies, which were donated to a local animal shelter. Additional drives were hosted in the halls for items such as hats, mittens, and food. In April and May,
an Easter egg hunt was hosted for local children. At the end of the semester the RHA collected food from students vacating the residence halls. All food items and supplies were donated locally in Shippensburg. RHA members also continued their participation in both the Children’s Fair and Relay for Life.

Residence Life Staff

The Residence Life staff provided campus residents a variety of ways to complete service. Resident assistants (RAs) were encouraged at the beginning of the semester to provide their specific residents opportunities to assist in the local community. Throughout the year, individual efforts were coordinated in which residents took part in projects. Several members of the Residence Life staff participated in Colleges Against Cancer by selling PINK shirts and participating in the 5K walk. In Lackhove Hall, two RAs volunteered at King’s Kettle Food Pantry during both the fall and spring semesters. Mowery Hall events throughout the year included Letters to Veterans, a Pink Pong Tournament, and Ship Idol. Several residents also regularly visited Cumberland Valley Animal Shelter to walk dogs and play with the animals.

On a large scale, the Resident Directors sponsored Wing Dings, benefitting SECA in the fall and Doctors Without Borders in the spring. For one week, residence hall students compete among floors to raise money and other personal items. In total these events raised $1,600. In the spring semester, the Residence Life staff also participated in the planning of Relay for Life as well as collecting food, toys, and clothing drives at the end of the semester for local charities.

Women’s Center

The staff and volunteers of the Women’s Center hosted several events to collect funds for local charitable organizations. The Vagina Monologues is an award winning play written by Eve Ensler. The play’s recurring themes of empowerment and individuality pushed it to become the foundation for VDAY, a non-profit organization that uses the proceeds from each performance of the play around the world to support initiatives that promote ending violence against women. Proceeds from the Shippensburg performance were donated to Sexual Assault/Rape Crises Centers in Cumberland County and in total $2,500 was raised.

Early in the spring semester the Women’s Center revived the “Go Red for Women” program. A national event sponsored by the American Heart Association to bring awareness to women and heart disease. The Women’s Center sponsored an information table and hosted a raffle for faculty and staff for free punch cards to the ShipRec wellness facility.

The Women’s Center also hosted two events to promote awareness of breast cancer. Luna Fest, a film festival, took place in March in addition to the Pink Zone project that was coordinated alongside the Athletic Department. In March, the Women’s Center teamed up with several community organizations to host a domestic violence themed mock trial. This event was designed to spotlight the legal features of the crime of domestic violence. Students from a pre-law class and women’s studies minors served as jurors and many classes encouraged students to attend and infused the program into their class curriculum. Finally, a march for Take Back the Night occurred in April. Campus and community members marched across campus to bring attention to issues such as domestic violence, sexual assault and abuse.

Big Ship Little Ship

The Big Ship Little Ship program aims to partner Ship students with children at local elementary schools who are in need of a friend in their life. Once Ship students were matched with children, visits occurred throughout the year in which the older students acted as mentors to the children during both lunchtime and during afterschool activities. In total, eleven matches were coordinated thus positively impacting eleven school age children. Students from Big Ship Little Ship also participated in a Hat and Mitten Drive in December for Safe Harbor Shelter as well as a Digital Scavenger Hunt in the spring.

Bridge for Kids

Bridge for Kids is a non-profit service organization that aims to bridge the gap of achievement from where children are and where they should be. Students active in Bridge for Kids provide tutoring and work closely with the GBLUES Parent/Teacher Organization. Participants raised money through the Mr. Ship Male Beauty Pageant in order to host a book fair for Ben Chamber’s Elementary School. They also participated in babysitting activities during PTO meetings as well as a Kid’s Night Out at GBLUES. Tutoring also took place throughout the year at James Burd Elementary School.

Circle K

The Ship Circle K Club participated in numerous events throughout the year to better the campus, local and statewide communities. Some of the projects include volunteering at King’s Kettle Food Pantry, Shippensburg Produce Outlet and Dollar Tree Day. Members also participated in two Spring Serve events as well as the Swab the Deck all day service marathon. Blood drives for the American Red Cross also occurred throughout the year.

Rotaract

Members of Rotaract participate in projects that aim to benefit people at the international, community, or campus-based level. Projects completed during the year include working at King’s Kettle Food Pantry, helping at King’s Gap and Shippensburg Memorial Park as well as fundraising for St. Jude’s.

SIFE

Students In Free Enterprise is a student run organization that aims to assist with entrepreneurship and financial literacy. Students in SIFE were very active in promoting their goals by collecting periodicals for Polish students in need as well as volunteering with the financial literacy program of Smart Money. They were also active with outside organizations such as VITA and the Green Thumb Initiative.

Relay for Life

Many SU students participated in Relay for Life which raises money for the American Cancer Society. Many Shippensburg University organizations greatly contributed their time and energy for these efforts. Specifically, groups such as Circle K, Bridge for Kids, RHA, the Residence Life staff, Ship-to-Ship mentors/mentees and various fraternities and sororities all participated in the event which was held in April.
The 28th annual Children's Fair was held Saturday March 27, 2010 in Heiges Field House. The event is organized annually by the Volunteer Service Council as their semester project. Many members of the campus and local community donate their time and talents for the fair and in total, more than sixty campus and off-campus organizations helped with the fair. The Volunteer Service Organization as well as members of RHA, RLS, fraternities and sororities helped with activities leading up to the event and throughout the weekend of the fair.

The fair theme “Down on the Farm” was well supported given the enthusiasm and support for farming within the Shippensburg community. The field house was festively decorated with artwork completed by students from the local elementary schools. This year’s music was provided by Band Director Mark Wilson and the Shippensburg Area Middle School jazz band as well as veteran fair attendees, Shippensburg German Band. Educational displays were provided from community members such as the Vigilant Fire Hose Company, Cumberland Valley Hose Company, University Police, Cumberland Valley EMS and West End Fire Company. The event is sponsored by a number of local businesses, which definitely helps and is appreciated by the fair’s organizers. The fair is eagerly anticipated each year by the local community, and the Volunteer Service Council looks forward to Children’s Fair 2011!

<table>
<thead>
<tr>
<th>Office</th>
<th>Total Service Hours for 2009-2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fraternity &amp; Sorority Life</td>
<td>6405</td>
</tr>
<tr>
<td>Residence Hall Association</td>
<td>1265</td>
</tr>
<tr>
<td>Residence Life Staff</td>
<td>6468</td>
</tr>
<tr>
<td>Scholars in Service</td>
<td>2108</td>
</tr>
<tr>
<td>VISTA**</td>
<td>1245</td>
</tr>
<tr>
<td>Volunteer Service Office*</td>
<td>2561</td>
</tr>
<tr>
<td>Women’s Center</td>
<td>560</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>20,612</td>
</tr>
</tbody>
</table>

* Includes graduate assistant and student worker hours as well as programs such as Big Ship Little Ship, Bridge for Kids, Circle K, Rotaract, and SIFE.

** These hours do not include hours worked over fall, winter, spring, and summer breaks.

Children
- Children's Fair
- Bridge for Kids tutoring
- Franklin Family Center
- Head Start
- Mr. Shippensburg Male Beauty Pageant
- Ship to Ship Mentoring Program
- Special Olympics
- Toys for Tots
- Up ‘til Dawn, St. Jude’s Research Hospital

Elderly
- Outlook Pointe Elderly Home Visitation and Activities
- Shippensburg Health Care Center

Environment
- Adopt-A-Highway
- Adopt-A-Street
- Rails to Trails
- Homeless/Hungry
- Habitat for Humanity
- King’s Kettle Food Pantry

Animals
- Better Days Animal Shelter
- Cumberland Valley Animal Shelter

Miscellaneous
- American Red Cross blood drives
- Daffodil Days
- Dollar Hollar Dance
- Luna Fest
- Mr. Ivy
- Multiple Sclerosis Society
- New Student Move In
- Pink Zone
- Relay for Life
- RHA Van
- Swing-A-Thon
- Take Back the Night
- The Big Day
- Turkey Bowl
- Vagina Monologues
- Wing Dings for SECA/United Way
- Women In Need
Camps and Conferences

STAFF:
Pamela V. Line, Director of Conference Center and Marketing
Randal P. Hammond, Director of Conference Services

The Conference Center at Shippensburg University

The role of Conference Center at Shippensburg University is to increase public awareness and showcase amenities of Shippensburg University while serving to meet the needs of both internal and external communities by providing a professional, high quality meeting venue to businesses, organizations, associations and individuals for meetings, conferences and social events. We strive to enhance economic development in the region by working as a business and community partner with local and regional agencies and companies. In the 2009-2010 fiscal year, the Conference Center at Shippensburg University hosted over 3,600 people for meetings and events.

Our Clients
• Government agencies and affiliates
• Military support groups
• Social groups (weddings, reunions, team banquets, etc.)
• Non-profit groups
• Corporate meetings, training, and events
• Associations

Public Service Activities
• Serve on Pennsylvania Tourism & Lodging Association, Sales & Marketing Committee.
• Volunteer with Junior Achievement in elementary school classrooms.
• Serve on Education Committee for Mid-Penn Chapter of Meeting Planners International.
• Serve Business Women's Forum Sponsorship Committee, an annual event for 700 women in the Central Pennsylvania region.
• Serve on Shippensburg Area Chamber of Commerce Board of Directors.

On Campus Conferences & Youth Camps

The Conference Services office serves the university to generate funds for the university, athletics, the Shippensburg University Foundation, and Student Services, and to gain positive community exposure. The office promotes the use of campus facilities by community, church, athletic or business groups during the summers and throughout the academic year, offering the region a tremendous resource for many purposes and to meet many needs. Facilities and services include athletic and recreation facilities, the university’s Conference Center, the Luhrs Performing Arts Center, academic areas, dining facilities, and the Ceddia Union Building.

We offer nine residence halls and apartment facilities, an array of classroom and meeting facilities, media services, and a full complement of athletic and recreational facilities to organized groups for a weekend or for a week of on-campus experiences. The conference program is growing to expand beyond the summer season and into the academic school year. Air-conditioned, apartment style lodging is available during the summers. Additional lodging options are available through local hotels.

Each summer, the university hosts over 90 conferences, workshops, youth athletic camps, and academic camps, attracting over 9,000 participants. Special events and camps include the annual PIAA State Track and Field Championships, Keystone Girls State and Keystone Boys State conferences. The university’s summer camp program features 30 camps that attract 1,200 youths from across a five state region. Throughout the year, local businesses, non-profit and governmental groups utilize campus facilities and equipment for events both large and small.
The Center for Land Use at Shippensburg University works to promote sound land use, community planning, and enhance the quality of life throughout South Central Pennsylvania with a focus on local counties, townships, and boroughs. A broad array of efforts - sponsored workshops, conferences, technical assistance, community education programs, faculty research efforts, and the placement of interns - complements planning efforts in a region experiencing regular, sustained growth.

The Center for Land Use is a joint cooperative effort that enlists five partners. In addition to Shippensburg University, each of the following helps to play a role in the Center’s efforts:

- Governor’s Center for Local Government Services
- Pennsylvania State Association of Township Supervisors (PSATS)
- Pennsylvania Association of Boroughs (PSAB)
- County Commissioners Association of Pennsylvania (CCAP)
- Governor’s Center for Local Government Services

Support and guidance comes from an Advisory Board that includes representatives from each of the partner organizations as well as other selected community and land use planning stakeholders. Notable among these stakeholders are the five county planning directors from Adams, Cumberland, Franklin, Fulton, and Perry counties.

**Areas of Activity**

**Interstate 81 Corridor Coalition**

The Center for Land Use plays a key role in the Interstate 81 Corridor Coalition. Emerging in the last several years in response to numerous land use, environmental, and safety issues, the coalition brings together local community interests, state departments of transportation, non-governmental groups, and federal agencies in an effort to better coordinate planning efforts along this interstate corridor, which is among the country’s busiest highways. The university has hosted several workshops related to safety, quick clearance, and first responder activities.

The Coalition web site (www.i-81coalition.org) is housed at Shippensburg University and Center for Land Use Director George Pomeroy is Chair of the Local Governance Committee (one of three standing committees) as well as Ex Officio member of the Steering Committee.

**South Mountain Conservation Landscape Initiative**

The Center for Land Use plays an active and expanding role in the South Mountain Conservation Landscape Initiative (SMCLI). The initiative is a collaborative effort of stakeholders in the region, including county planning commissions, conservation districts, state parks, state forests, and non-governmental organizations. Overall leadership is being jointly provided by the Appalachian Trail Conservancy and the Bureau of Conservation and Recreation within the Pennsylvania Department of Conservation and Natural Resources. Faculty members Joseph Borrell (Communications Journalism), Allen Dieterich-Ward (History), Todd Hurd (Biology), and George Pomeroy (Geography - Earth Science) are all active in various SMCLI activities.

**Source Water Delineation and Protection for Carbonate Springs and Spring Creeks of Western Cumberland County, Pennsylvania**

Center funding is supporting ongoing research by Todd Hurd (Biology), Thomas Feeney (Geography/Earth Science), and several cohorts of students on local groundwater flows. Among the findings is that groundwater flows follow the geological strike more than mapped groundwater contours and that many local springs are fed by largely separate parallel subterranean flow systems. This research is critical to water resource protection with respect to both drinking water concerns and environmental quality.

**A Synoptic Climatology of PM 2.5 Concentrations for Carlisle, Pennsylvania**

Tim Hawkins (Geography/Earth Science) and student Lisa Rundall’s continuing research on particulate matter in the Carlisle area is supported via the Center for Land Use. The research is important in understanding the daily and annual patterns of particulate matter pollution, which is one of the six criteria air pollutants monitored by the U.S. Environmental Protection Agency (EPA). Findings are important in understanding high and low health risk conditions and for providing a baseline atmospheric and regional context in an airshed characterized as a non-attainment area by federal regulators.
Urban Growth Modeling and Impact Analysis

Claire Jantz (Geography/Earth Science) continues to work with the National Park Service at the Upper Delaware Scenic River and the Delaware Water Gap National Recreation Area to address growth issues in the region. As part of this work, she created a training manual and ran a training session for local planners so that they can implement an urban growth model that she had previously developed for the region.

Planning and Community Development Workshops

In collaboration with the Pennsylvania State Association of Township Supervisors and the Governor’s Center for Local Government Services, workshops are occasionally sponsored, organized, or coordinated. An illustrative workshop was the Future of Wastewater Management in Central Pennsylvania Communities that attracted local government officials and municipal engineers from across the region.

Outreach to Community Organizations and Schools

Presentations relating to land use and community planning are made to representative community and school groups. Emphasis is placed on the positive role that average citizens and future voters may play in determining their community’s future.

Other leadership efforts include service on several planning advisory committees. In each of the last several years, the Center for Land Use continues to be featured in presentations at the annual meetings of the Association of American Geographers (AAG).

Geographic Information System (GIS) Laboratory and Library Materials.

In cooperation with the Geography/Earth Science Department, there is continued access to a GIS laboratory and research room for workshops and guided student research activities. The computers housed in the lab are equipped with the latest editions of ESRI ArcGIS software. A library of materials accessible to those involved with local planning efforts has also been established.

Economic Development—Internship Initiative

Dr. Tracy Schoolcraft, Associate Provost and Dean of Graduate Studies
Margaret Light, Internship Program Coordinator

To expand engaged learning, the following activities were supported:

- Three events with three speakers, serving a total of 165 people. One event was an Internship Summit for the College of Arts and Sciences, bringing together the seventeen departments in the college, and giving intern employers and interns the chance to interact directly. The other two were part of a Service Learning Lunch Workshop series organized by the Learning Center, Volunteer Services Office, and Writing Intensive First Year Seminar programs for faculty involved in engaged learning.
- Sent five faculty members to a conference called “Faculty Roles in High Impact Practices” (American Association of Colleges and Universities).
- Purchased a video camera for the College of Arts and Sciences to produce eleven podcast interviews of interns, among others (for the college internship web page).
- Purchased a printer/copier for the College of Business to support the Volunteer Income Tax Assistance (VITA) program, which provides service learning experience to students.
- A graduate assistant provided engaged learning support for Spring and Summer terms (College of Arts and Sciences).
- A grant program coordinator provided grant coordination and team leadership to form recommendations for a centralized/decentralized administration model for internships.

Completed internships increased in 2009-2010 by 4 (from 1240 to 1244). High Priority Occupations are fields with growth or demand and family sustaining wages. Internships in majors with High Priority Occupations associated with them totaled 902. This total reflects an increase over last academic year by 42 (from 860 to 902).
Established in 1982, the Center for Juvenile Justice Training and Research (CJJT&R) at Shippensburg University is currently regarded as the state and nationally recognized training, education, and research center for juvenile justice in Pennsylvania.

Initially created as the education and research arm of the Juvenile Court Judges’ Commission (JCJC) in Pennsylvania, the center has grown from a one-person agency to a current staff complement of 28. This uniquely successful collaboration between two governmental entities, the Juvenile Court Judges’ Commission and Shippensburg University, has been extremely beneficial to both sectors as well as to the youth and practitioners they jointly serve.

In 1994, the center was named the “Outstanding Education Program” in the country by the National Council of Juvenile and Family Court Judges. This prestigious honor further recognizes the valuable impact of the University’s role in juvenile justice, both statewide and nationally. The Juvenile Court Judges’ Commission and Shippensburg University have enjoyed a unique and successful partnership since its inception. The success of this unique partnership is made possible through a legacy of vision and academic leadership which continues under President Dr. William N. Ruud and his administration.

**Juvenile Probation Training Program**

The center’s training division is responsible for providing staff development programs designed to enhance the skills, knowledge, and abilities of juvenile justice personnel throughout the Commonwealth. One segment of the training division’s activity is to provide a series of educational workshops and seminars specifically tailored for juvenile court staff to meet their professional development needs.

There were more than 15,000 hours of training delivered to more than 1,400 participants in 36 programs during 2009-2010. Each year these programs utilize presenters from across the country, many of whom are nationally recognized authorities in their respective areas of expertise. These relevant topics are designed to enhance both management and direct service skills.

**Graduate Education Program**

The Center for Juvenile Justice Training and Research supports graduate study to working professionals in the field of juvenile justice through weekend classes taught by criminal justice faculty at Shippensburg University. A master of science degree in administration of justice has been offered since 1982. Seventeen students received their degree through this program in 2009. Another fourteen did so in 2010.

The graduate education program has contributed significantly to the overall improvement of services to delinquent children in Pennsylvania. By underwriting the costs of the graduate education program, the Juvenile Court Judges’ Commission provides a tool to help county juvenile probation departments recruit and retain quality probation officers, increase their level of expertise and effectiveness, improve morale, and create a professional climate conducive to creativity and research. The program also created a networking system in which the juvenile probation officers meet colleagues from all over the state. More than 450 juvenile court personnel graduated from this program to date, including 35 percent of the Chief Juvenile Probation Officers in Pennsylvania.
Research Activities

The center participates in a variety of knowledge development activities in cooperation with federal and state government, universities, and the private sector. The following lists some of these research efforts.

The center conducted research in the following areas: the link between child maltreatment and delinquency, an evaluation of School-based Probation in Pennsylvania, an examination of the implementation of Act 33 of 1996, the role of race in juvenile court processing, and a state wide analysis of judicial waiver in Pennsylvania. It was the unique relationship that the center has with the Criminal Justice faculty at Shippensburg University, the Pennsylvania Council of Chief Juvenile Probation Officers, and county juvenile probation departments that made this research possible, as well as valuable to all constituents.

Currently, Dr. John Lemmon and Dr. Thomas Austin of the Shippensburg University Criminal Justice Department and Dr. Todd Whitman of the Shippensburg University Counseling and College Student Personnel Department are conducting research to determine the reliability and effectiveness of Balanced and Restorative Justice within the Pennsylvania juvenile justice system.

The center is also in the initial stages of implementing a statewide recidivism analysis project and the penetration rate of juvenile offenders within the adult criminal justice system.

Aftercare Models for Change Reform Initiative

In January of 2005, Pennsylvania was chosen by the John D. and Catherine T. MacArthur Foundation to participate in its Models for Change juvenile justice reform initiative. A major portion of this project relates to the improvement of the system of aftercare services, practices, procedures, and support to juvenile delinquents who have been placed in out-of-home residential programs through involvement with the juvenile court. Since that time, the Center for Juvenile Justice Training and Research has been involved with the Aftercare Models for Change Reform Initiative. Pennsylvania is the first of four states selected and supported in these efforts by the Foundation. This project is designed to assist Pennsylvania's Juvenile Justice System in developing a model aftercare system for youth returning to their homes and communities following residential placement through the juvenile courts. Currently all 67 counties have committed to the process of assessment and evaluation, prioritization of goals, strategic planning and implementation of the Joint Position on Aftercare for Delinquent Youth.

The center's aftercare specialist provides technical assistance and training to county juvenile probation department staff, and is involved in a variety of state and local level committees and groups working toward system reform. The coordination with project partners is a high priority and includes activities in conjunction with the Pennsylvania Departments of Public Welfare and Education, Pennsylvania Commission on Crime and Delinquency, Juvenile Court Judges' Commission, Pennsylvania Council of Chief Juvenile Probation Officers, National Center for Juvenile Justice, Juvenile Law Center, and the Education Law Center.

Secure Detention Monitoring Project

In April 1996, the Consent Decree settlement of the Coleman v. Stanziani federal class action suit expired. However, the terms of the Consent Decree were adopted as having the affect of law since then and continue to provide Juvenile Courts and juvenile probation departments in the Commonwealth with standards governing the use of secure detention. In keeping with the best practice philosophy consistent throughout the state juvenile justice system, the Juvenile Court Judges' Commission voted unanimously to adopt the Coleman Standards from the expired Consent Decree as the only approved standards for secure detention use in the state. This was endorsed by the members of the Pennsylvania Council of Chief Juvenile Probation Officers and the Juvenile Detention Centers Association of Pennsylvania. In monitoring the standards governing secure detention, the Center for Juvenile Justice Training and Research performs a pre-audit and an on-site audit each year on the state's twenty-one detention centers. In 2009, the center reviewed 15,722 detention admissions for compliance.

In addition, the Detention Monitor provides training and technical support on a routine basis to county juvenile probation departments, probation staff, and detention administrators throughout Pennsylvania.

Federal Juvenile Justice Compliance Monitoring Project

Since 1987, the center has participated on the Compliance Monitoring Advisory Committee established by the Pennsylvania Commission on Crime and Delinquency (PCCD). This Committee designed and implemented a system to monitor statewide compliance with the mandates of the federal Juvenile Justice and Delinquency Prevention Act of 1974; specifically, the de-institutionalization of status and non-offenders, the separation of juvenile and adult offenders, and the removal of juvenile offenders from adult jails and police lockups. The monitoring system includes on-site visits to detention centers and annual admission audits of all secure juvenile detention centers, as well as ongoing technical assistance to those in the monitoring universe. In July 1996, the Pennsylvania Commission on Crime and Delinquency became the sole state agency to provide a grant award to continue the Secure Detention Monitoring Project.

The information collected in this effort assists the PCCD to determine future funding priorities. This information is also included in the annual compliance monitoring report submitted to the federal Office of Juvenile Justice and Delinquency Prevention.

Information Technology Division

The Information Technology Division is responsible for the collection, analysis, and publication of juvenile court dispositional data. Approximately 100,000 records concerning juvenile court dispositions are processed annually by the center. The 2009 report, “Pennsylvania Juvenile Court Dispositions,” is available for download at www.jcjc.state.pa.us. Another database administered by the center and housed on-site involves the secure detention monitoring program. These databases are necessary to provide reports requested by the judiciary, legislative committees, the governor’s office, other policy-making bodies, and the media throughout the year.
The center continued to assist county juvenile probation departments in the development of computer automation projects. There are currently 65 counties using the software for the automation of Juvenile Case Management. The center participated with the Chief Juvenile Probation Officer of these counties to enhance this software. When completed, the Case Management Software will connect with a statewide Juvenile Tracking System (JTS), which the center is involved in developing. The JTS is an application operating under the Commonwealth's Criminal Justice Network project (JNET), from which juvenile court dispositions will be reported for inclusion in the Pennsylvania State Police Central Repository. JNET connects Criminal Justice Agencies of the Commonwealth, including juvenile probation, police, etc., allowing them to share and query appropriate real time offender information.

In the 2009-2010, the center processed 1,155 Pennsylvania State Police (PSP) background checks related to firearm purchases, and 3,024 background checks for employment purposes. In addition, a total of 3,058 expungement orders.

**The Juvenile Justice Enhancement Training Initiative**

Since 2002, the center has played an integral role in advancing the principles and goals of balanced and restorative juvenile justice through the management of the Juvenile Justice Enhancement Training Initiative, a Pennsylvania Commission on Crime and Delinquency (PCCD) grant funded project which supports the statewide implementation efforts of the stakeholders of Pennsylvania's juvenile justice system. The statewide balanced and restorative justice specialist manages the initiative from the center.

The project positions the center as a focal point for the provision of educational materials, training and technical assistance, and support to juvenile justice practitioners throughout the Commonwealth in their efforts to advance these principles. The center's Balanced and Restorative Justice Specialist provides technical assistance and training to county juvenile probation department staff, and is involved in a variety of local, state and national level committees and groups working towards system reform.

Numerous training events were sponsored and/or supported through the Juvenile Justice Enhancement Training Initiative. The focus for 2009-2010 included the involvement of families in the juvenile justice process. Regional forums and a juvenile probation officer training curriculum are currently being developed to enhance family involvement.

As the central point of contact for the distribution of educational materials, the center distributed over 3565 publications over the past year. Additional publications are expected in the upcoming year which will further serve to enhance the work of juvenile justice practitioners throughout Pennsylvania's juvenile justice system.

**Other Initiatives**

**Annual Training Event**

Each year, the Center for Juvenile Justice Training and Research, in cooperation with the Juvenile Court Judges’ Commission, produces the featured training at the Pennsylvania Conference on Juvenile Justice. This annual three day event, attended by more than 900 juvenile court judges, practitioners, and policymakers from across the Commonwealth, features national, state, and local figures with compelling training presentations.

The 2009 program featured eight professional caucuses; 28 workshops; a youth awards program; and keynote speaker Mr. Shay Bilchik, Founder and Director of the Center for Juvenile Justice Reform at Georgetown University’s Public Policy Institute.

An awards program to recognize professionals and exemplary programs in juvenile justice is also conducted. A resource exhibition day features state and private treatment programs in Pennsylvania and across the country.

**Juvenile Justice Scholarship**

In 1986, the center created the “Juvenile Justice Scholarship,” awarded annually to an undergraduate student from Shippensburg University. The $1,000 scholarship is presented to a student who plans to enter the juvenile justice profession upon graduation. Selection of the recipient is determined by financial need, undergraduate student record, and recommendation by the criminal justice faculty. A truly unique feature of the scholarship is that these funds are provided through the generous contributions of juvenile probation officers who have completed the center’s master of science in administration of justice weekend graduate program.

**Restitution and Community Service Project**

The Center for Juvenile Justice Training and Research Restitution/Community Service Program continued to provide technical assistance to courts and county probation departments in the development or refinement of accountability based financial restitution and community service programs throughout the Commonwealth. A significant component of this program was the provision of accident insurance coverage for the staff and juvenile participants in the 67 county programs which are currently operated. This insurance coverage has been instrumental in sustaining the growth of the programs.

In 2009, approximately 19,200 youth provided more than 790,000 hours of community service work for non-profit and charitable projects. When multiplied by the current minimum wage, this represents $5.7 million dollars in volunteer effort. Additionally, 1,626 youth worked in organized restitution programs, enabling them to repay their debts to victims of their offenses. Restitution is an avenue for repairing the harm caused by offenders.
Shippensburg University has operated the Shippensburg Head Start program since 1971 as a component of the institution's commitment to public service. The program also provides university students in several degree programs the opportunity to apply classroom theory in a real-life community and family-based educational, human services organization.

Created in 1965 as an element of President Lyndon B. Johnson's War on Poverty, federally funded Head Start programs have provided comprehensive child development services to more than twenty million low income, at risk children under five and their families, including those with disabilities. The overall goal of Head Start is to increase the social competence of young children in low-income families while taking into account the interrelatedness of social, emotional, cognitive and physical development. Programmatic requirements in the areas of child development, health, safety, nutrition, mental health, disabilities, family services, and parent and community engagement are defined in the federally mandated Head Start performance standards. These extensive requirements are monitored and evaluated on a monthly basis within the local program. A systems-based, program-wide evaluation is also conducted by a team of trained federal contractors every three years, utilizing a document and monitoring process developed to assess compliance with regulations. Notably, Shippensburg Head Start successfully completed its triennial federal monitoring process in October 2007. Information and documents used during this process are available for public review in the Head Start administrative offices.

The mission of the Shippensburg Head Start program is to provide individualized, comprehensive, interdisciplinary, and meaningful experiences for all enrolled children and their families in order to effectively prepare and assist them to deal with their current environment as well as for the future. Critical factors identified by stakeholders as needed in order to accomplish this mission include:

- the ability to assess, acknowledge, and enhance the individual strengths of children, families, and staff
- knowledge of current child development and multi-system, comprehensive family service delivery theories and practices
- the need to support, empower, and challenge children, families, and staff to meet individual goals
- the ability to adapt and respond effectively to change within the family environment and the community, both local and global

The 2009-10 budget is $981,448.00, with the breakdown as follows:
- Salaries & Fringe
- Supplies
- Other
- Travel
- Training
- Equipment

Program Operation

Shippensburg Head Start serves 130 children, ages three to five and their families in the predominantly rural Franklin and Cumberland county communities of Shippensburg, Newburg, Lurgan, Pleasant Hall, Roxbury, Upper Strasburg, Newville, Plainfield, Carlisle, Mount Holly Springs, Boiling Springs, and Mechanicsburg.

Four classrooms provide center-based educational services to children at three sites: the SU Foundation's Interfaith Chapel and Spiritual Center (two classes), the Zion Evangelical Lutheran Church in Newville, and at the Dickinson Presbyterian Church located in the Carlisle area. Six groups of children and their families receive weekly educational and social services in their homes located throughout the service area, with each group experiencing a socialization opportunity twice each month at the Spiritual Center, the Newville church, Memorial Lutheran Church in Shippensburg, or the St. Paul's Evangelical Lutheran Church in Carlisle. Transportation services are provided to the sites in program-operated school buses.

Program offices, housing the child development, health, safety, nutrition, mental health, disabilities, family services, and parent engagement, and administrative staff, are located on the ground level of the S.U. Foundation's Cora I. Grove Spiritual Center. This facility also includes two classrooms, classroom observation rooms, and meeting rooms as well as a developmentally appropriate outdoor play area.

Training events - staff:
- Family Partnership Development and Goal Setting
- American with Disabilities Act
- Creative Curriculum
- Myers Briggs
- Fire Safety
- Home Based Socializations
- Observations “I am Curious”
- Self Esteem/Social Emotional Development
- Dealing with Misunderstandings/Resolving Differences
- Mental Health Screening
• Conscious Discipline
• “I Am Moving, I Am Learning”
• Capital Area Intermediate Unit—Behavior Management, IEP Implementation, CARA’S KIT
• Epilepsy Training
• Child Assessment Techniques and Documentation
• Child Abuse and Neglect—Mandated Reporting Issues
• Child Nutrition Requirements
• Health and Safety:
  - Bloodborne Pathogens Issues
  - Infant/Child First Aid and CPR

Training events - parents:
• Literacy Development/Kindergarten Readiness
• Family Nutrition
• Financial Self Sufficiency
• Infant/Child First Aid and CPR
• Child Abuse and Neglect
• Life Skills/Job Seeking Skills
• G.E.D. Skills Development
• Program Governance Issues:
  - Parliamentary Procedures
  - Program Budget Development
  - Policy and Procedure Development
  - Human Resource Management/Policies
  - Program Self-Assessment
  - Community Assessment

Program Initiatives

Early Literacy Development

The Good Start, Grow Smart preschool education initiative, presented by President Bush in April, 2002 led to the development of the Head Start Bureau’s Strategic Teacher Education Program. Federal resources were used to provide regional training conferences for education component leaders, as well as on-site technical assistance to develop enhanced strategies to improve classroom techniques used to teach basic pre-reading skills. As a result of this guidance, the program has developed a mentoring process to specifically support teacher and home visitor efforts in the area of early literacy development, created an environmental checklist to define the elements of an appropriate physical setting, and increased the daily use of charting, journaling, and other writing activities.

The areas of phonological awareness, book knowledge and appreciation, print awareness and concepts, early writing, and alphabet knowledge are addressed daily in classroom, home visit, and individualized planning. The program enhances these efforts by having each child select a new book to read at home with their parents on a daily basis. Children select a book during class time or during a home visit and carry it home in a special Literacy Project book bag. Parent and child read the book together, and then describe the story through pictures or dictation in an individual book journal, which can be shared with kindergarten teachers as a sample of the child’s development and literary interests, as well as the parent’s commitment to their child’s early literacy development. Parents are oriented to their role in this project at the beginning of the year. They receive training in the stages of literacy development and the critical nature of reading readiness activities thus enabling them to encourage their child’s interest in reading in a positive manner. Annually, the program supplies each child with a minimum of three books to supplement their home library, and provides parent resource information in newsletters and workshops.

Transition to Kindergarten

Head Start and local school district staff work cooperatively to assure a smooth transition to kindergarten for program children. Head Start education staff visit kindergarten classrooms and communicate with district teachers regarding the district’s expectations for transitioning children. District staff are invited to visit Head Start classrooms to encourage awareness of curriculum and services provided to the children. Additionally, Head Start health staff provides parents with a school health report, including child development information, immunization records and developmental screening and assessment results. Special transition meetings involving district, intermediate...
unit, Head Start staff and parents are held for children with disabilities who have an active Individualized Educational Plan.

Parents receive information regarding kindergarten registration procedures, and are invited to accompany their child when Head Start classes visit a kindergarten classroom in the spring. The program holds an annual festival for the transitioning children and their families, to which school district personnel are invited, in order to acknowledge this significant milestone in the child’s life.

The program also provides support to the parents during their child’s kindergarten year. Newsletters containing information related to the public school experience are distributed on a regular basis during the transition year, and staff are available to accompany parents to school meetings and parent-teacher conferences upon request.

Community Partnerships

Significant, ongoing partnerships with many local agencies and organization exist to benefit Head Start program children and families. Services are enhanced through involvement with Shippensburg University early childhood education, psychology, and social work faculty and students, Cumberland and Franklin County Children and Youth Services agencies, Capital Area and Lincoln Intermediate Units, community public libraries, state health offices, the Local Interagency Coordinating Council, Shippensburg Kiwanis Club, Fort Morris A.A.R.P. Chapter, Shippensburg Human Services Council, Carlisle United Way’s Success by Six Program, and Christ Among Neighbors, a faith-based community assistance effort in Shippensburg. The program also coordinates efforts with neighboring Head Start programs, Capital Area, Franklin County, and Adams County to provide services to eligible families living in the more rural, fringe areas of each program’s service territory.

Male Involvement

Specific efforts have been made to actively engage fathers in their child’s education and Head Start experience. A committee composed of several fathers and staff members met to develop activities which would encourage participation. A male involvement newsletter was created and distributed four times during the year. Several “Father’s Day in the Classroom” events were held throughout the spring. The committee developed and sponsored a popular activity at the annual kindergarten celebration held in May. Additionally, the group planned and organized an ongoing literacy related classroom to home project and a kite flying event, which is now held annually in March at a local park.

Child Outcomes

The Creative curriculum Developmental Continuum, a valid and reliable research based assessment tool, was used by Shippensburg Head Start for program year 2009-2010. The Creative Curriculum Continuum Assessment incorporates all elements defined in the Head Start Child Outcomes Framework as per Head Start mandates. This assessment tool measures the growth in children ages 3-5 in skill development. Having a way to determine where each child is in relation to curriculum goals helps staff and families decide what will help each child develop and learn. Listed below are percentages of improvement from fall 2009 to spring 2010.

<table>
<thead>
<tr>
<th>Child Health Services</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Medical</strong></td>
<td></td>
</tr>
<tr>
<td>% of children receiving medical treatment</td>
<td>100%</td>
</tr>
<tr>
<td>% of children with health insurance at end of enrollment year</td>
<td>96.73%</td>
</tr>
<tr>
<td>% of children enrolled in Medicaid/EPSDT</td>
<td>99.3%</td>
</tr>
<tr>
<td>% of children diagnosed with needing medical treatment</td>
<td>7.09%</td>
</tr>
<tr>
<td>% of children with up-to-date immunizations or all possible immunization to date</td>
<td>97.18%</td>
</tr>
<tr>
<td><strong>Dental</strong></td>
<td></td>
</tr>
<tr>
<td>% of children with a dental home (end of enrollment)</td>
<td>88.24%</td>
</tr>
<tr>
<td>% of children completing professional dental exams</td>
<td>95.07%</td>
</tr>
<tr>
<td>% of children receiving dental treatment</td>
<td>90.32%</td>
</tr>
<tr>
<td>% of children needing professional dental treatment</td>
<td>22.96%</td>
</tr>
<tr>
<td><strong>Disabilities Services</strong></td>
<td></td>
</tr>
<tr>
<td>% of funded enrollment reported as children with an IEP</td>
<td>22.31%</td>
</tr>
<tr>
<td>% of children that received special education or related services for a primary disability</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Types of disabilities:</strong></td>
<td></td>
</tr>
<tr>
<td>Speech</td>
<td>37.9%</td>
</tr>
<tr>
<td>Non-categorical/Developmental Delays</td>
<td>62%</td>
</tr>
<tr>
<td><strong>Mental Health</strong></td>
<td></td>
</tr>
<tr>
<td>% of children for whom the Mental Health Consultant professional consulted with program staff about the child’s behavior/mental health</td>
<td>24%</td>
</tr>
<tr>
<td>% of children who were referred by the program for mental health services outside of Head Start</td>
<td>3%</td>
</tr>
<tr>
<td>Of these the number who received mental health services</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Family Partnership</strong></td>
<td></td>
</tr>
<tr>
<td>Agreement Completed</td>
<td>132</td>
</tr>
<tr>
<td>Completed goals</td>
<td>55%</td>
</tr>
<tr>
<td>Progress toward completion of goals</td>
<td>10%</td>
</tr>
<tr>
<td>Modified/dropped goals</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Volunteer Information</strong></td>
<td></td>
</tr>
<tr>
<td>Total # of volunteers</td>
<td>297</td>
</tr>
<tr>
<td>Total # of former/current Head Start parents</td>
<td>278</td>
</tr>
<tr>
<td><strong>University Student Volunteers</strong></td>
<td></td>
</tr>
<tr>
<td>Early Childhood Practicum students</td>
<td>9</td>
</tr>
<tr>
<td>Social Work Interns</td>
<td>1</td>
</tr>
<tr>
<td>Psychology Interns</td>
<td>9</td>
</tr>
<tr>
<td>Social Work, Education volunteers</td>
<td>52</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Overall Average of Improvement for all Children from Fall to Spring 2009-2010 Creative Curriculum Continuum Developmental Statistic</th>
</tr>
</thead>
<tbody>
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<td>A. Physical Development</td>
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<td>B. Social/Emotional Development</td>
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<td>C. Cognitive Development</td>
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<td>D. Language Development</td>
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Shippensburg University was instrumental in the establishment of a local bus system that serves both university students and community at large. The operation of the Raider Regional Transit System (RRT), which began in August of 1999, was the culmination of a three-year effort lead by Shippensburg University students, with the involvement of local and state officials as well as community groups.

The RRT provided over 33,000 rides in its tenth year of operations (2009–2010). Service is provided to the campus, major student residential, senior citizen housing facilities, Shippensburg Borough, and Shippensburg and Southampton (Franklin County) townships. The RRT is the connecting service from the campus and community to the evening Capitol Area Transit routes to the Harrisburg Transportation Center.

The RRT remains viable through the continued local funding from the Shippensburg University Student Association, Shippensburg University, Cumberland County, Shippensburg Borough, Shippensburg Township, Southampton Township (Franklin County) the Pennsylvania Department of Transportation and the support of Capital Area Transit and the local community.

Shippensburg University students saw a need for a bus system that would transport students from student residential areas in the community to campus and around campus. In addition to providing a service to students who do not have cars, a campus bus system helps reduce traffic on campus and make the campus more pedestrian friendly. The students commit a portion of the student fees to cover the cost of this system.

The RRT provides service Monday through Saturday during the university’s regular academic year and on Tuesdays and Thursday’s during the summer and fall, spring and holiday breaks. Service is provided around campus, and the Shippensburg community.
Public Safety and University Relations
The Department of Public Safety/University Police mission is to serve and protect our university community and assist our neighbors as much as possible to help provide a safer community within the Shippensburg area.

One of the ways we provide support and assistance to our neighbors is through legislative Act 48. This allows the Shippensburg University Police Department and the Shippensburg Borough Police Department to provide backup for each other when called upon. This legislation also allows university police officers to act outside the campus limits under certain specified conditions. This too provides assistance to our fellow police officers in the surrounding community.

Training Support

The university has provided classroom space and instructors for the borough police force to complete the mandated annual police updates and has sponsored training classes for both departments. This combined training saves the expense of sending officers out of town for training. The university has also provided classroom space for the Pennsylvania State Police to conduct training on the CLEAN computer system.

Firing Range

Both departments cooperatively use the borough-owned firing range for training. The university has supported this facility by purchasing a storage building to store range supplies for both departments. The university also purchases supplies and has upgraded and maintained the facilities. This provides additional cost savings to the Borough.

Local Volunteer Fire Companies

As part of its commitment to the community, the university continues to provide $4,000 to each of the three local fire companies. The university has also pledged $150,000 over a ten-year period to help pay for the Cumberland Valley Hose Company’s ladder truck. The West End Fire Company provides hydrant testing to the university each year for a fee of $600.

Local fire companies use our buildings for training and we provide them with tours of the buildings old and new.
The Office of University Relations is responsible for developing policies, programs and operations to identify, cultivate, secure, and maximize the utilization of the nearly 58,000 alumni of Shippensburg University as a resource to the university for goodwill, influence and expertise. University Relations assists with the development of student internships and job placement and the recruitment of new students, and offers opportunities for volunteer service by both students and alumni. The Office of University Relations is also responsible for representing the university in the areas of economic development, government relations and transportation.

The executive director maintains a close connection with the community and acts as a liaison between businesses and the university by holding a seat on the boards of three local organizations—the Shippensburg Area Chamber of Commerce, SADCO and DOIT. These organizations serve approximately 300 members. The executive director also participates on university-related committees, including the:

- Economic Development and Long-Range Planning Board
- University/Community Legislative Board
- Downtown Strategy and Action Planning Committee
- Growth Committee, the Community Outreach Committee
- University/Community Advisory Board
- Middle States Steering Committee

Because a strong local economy is vital to the success of the university the executive director represents the university on the following economic development boards:

- Cumberland Regional Economic Development Corporation (CREDC) Board
- Carlisle Hometown Corporation Board
- Cumberland County Redevelopment Housing Authority
- Cumberland County Development Task Force
- Franklin County Area Development Corporation (FCADC) Board

Locally, the executive director serves on economic development and non-profit boards, including the:

- Shippensburg Area Development Corporation (SADCO) Board
- Cumberland Valley Regional Development
- Corporation (CVRDC) Board

- Hometown Corporation Board in Carlisle
- Shippensburg Area Chamber of Commerce
- Shippensburg Downtown Organizations Investing Together (DOIT))
- Chambersburg Governmental Relations Board
- Carlisle Chamber/West Shore Chamber Legislative Boards

Transportation improvements are a priority throughout the area and the university is actively engaged in the process; the executive director has served on the Capital Area Transit (CAT) Board, the Modern Transit Partnership (MTP) Board and the Regional Transportation Committee.

University Relations offers numerous programs, services and events to promote and enhance the university. In addition to the executive director, the staff supports several university and community service boards and committees and provides assistance and guidance on a variety of projects and events in the Shippensburg area. One successful project is the annual Shippensburg Chamber of Commerce/DOIT golf tournament that raises approximately $7,000 for programs in the Shippensburg area. Another service to Shippensburg University alumni is the license plate program, with specialty plates available in Pennsylvania and Maryland.

Through a variety of programs, the Office of University Relations encourages Shippensburg University’s alumni to stay connected with the university. Alumni can mentor students through the Academic Success Summer Bridge Program, which allows more than 100 students to attend classes in the summer, and through the Alumni Career Educational Services Network. Alumni can also benefit by participating in the Pathways to Success career programs held in Harrisburg and Philadelphia. Homecoming in the fall draws nearly 13,000 visitors to campus and Alumni Days in June sees more than 2,000 alumni reconnecting to their alma mater. Both traditional events are planned and coordinated by University Relations staff members and the 29-member Alumni Association Board. Through their volunteer efforts, the Alumni Board also contributes invaluable advice and assistance to the university in support of its strategic plan.

Shippensburg University welcomes and depends upon the support of its alumni. The university strives to be a center of communication, activities and services for the nearly 58,000 members of the Shippensburg University Alumni Association (SUAA). The Shippensburg University Regional Alumni Chapters, organized regionally throughout the country and Pennsylvania, show the desire of alumni to maintain a permanent relationship with the university. Through this link, they maintain and develop friendships and associations with other alumni, share nostalgic ties to the past, participate fully in the continually changing life of the university, and nurture the important education-for-life experience that was developed while they were students here.
Active regional alumni chapters in Pennsylvania include councils in Reading, Philadelphia, Harrisburg, Lancaster, York, Waynesboro, Greenwich, Chambersburg, and the Shippensburg area. In-state chapters are also being developed in the Lehigh Valley and Williamsport areas. Alumni chapters outside of the state include Washington, D.C.; Boston, Mass.; Orlando, Tampa and Ft. Lauderdale, Fla.; San Diego, Los Angeles and San Francisco, Calif.; southern Virginia; and North Carolina. Other areas showing interest in creating Alumni chapters are Atlanta, Ga.; Houston, Texas; Denver, Colo.; New Jersey; Phoenix, Arizona; Hagerstown, Md.; and New York. These chapters offer opportunities to alumni to volunteer for university-related events, both on and off campus, and to network regionally throughout the country.

University Relations also manages the SU Mentoring Network, which can be accessed through the website. Currently, there are more than 250 career profiles on College Central. The staff offers Alumni Career and Employment Services (ACES), a program that supports alumni seeking career advice through résumé critiquing, one-on-one career counseling and online job resources. Employers can post job openings, link their websites from the ACES website, promote their companies, and search résumés and references. More than 138 job listings are added to the website each week.

University Relations staff members serve as advisors to the Alumni Ambassador Program, a group of students chosen through a rigorous selection process to represent the university and the president’s office at campus events. Ambassadors assist at the President’s Club Dinner and the Gifted Minority Scholarship Dinner, hosted by the Shippensburg University Foundation; Raiders Club tailgating; musical programs; and Homecoming.

The main goal of University Relations continues to be the advancement of Shippensburg University and its students through alumni relations and business, educational, industrial, and governmental liaisons.