

DAY OF HUMAN UNDERSTANDING 2014



**AN ALL-DAY EVENT
FOR FACULTY, STAFF, AND STUDENTS**

Wednesday, March 26, 2014

HUMAN RIGHTS IN THE 21ST CENTURY

Keynote:

A Day of Human Understanding with LZ Granderson

3:30-5:00 CUB MPR

DAY OF HUMAN UNDERSTANDING 2014 FOR SU STUDENTS, FACULTY AND STAFF HUMAN RIGHTS IN THE 21ST CENTURY



Keynote: CUB MPR 3:30-5:00

A Day of Human Understanding

with LZ Granderson

Through humor and candid personal stories, ESPN columnist and TV personality LZ Granderson shares his journey from poverty, physical abuse, and gang culture in Detroit to becoming the most visible openly gay man working in sports today. In his commentary, LZ has tackled taboo subjects such as usage of the N-word in the black community, the presence of gays in the locker room, and the truths and lies about reverse racism. He spares no one. Not even himself.

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INTRODUCTORY SESSION HUMAN RIGHTS IN THE 21ST CENTURY - A PANEL DISCUSSION 8:30 to 9:45 CUB 119

The US Civil Rights movement of the 1950s and 1960s spawned organizing and activism that crosses borders of nation states and decades of history. The foundation of that activism has provided footings for other groups and social issues in ways anticipated by those early organizers and in ways unimagined by them. Our plenary panelists will discuss the legacy of US Civil Rights organizing in current social movements and policy. Their topics, which bridge past and current efforts to create social justice, include immigration reform, anti-imperialism, trade union and labor organizing, economic rights, and disability rights.

Panel:

Shippensburg University Faculty members: Allison Carey, Robert Shaffer, Michael Bibby, Deborah Cornelius and Andrew Hoover from ACLU-PA, Stephanie Jirard- Discussant

BREAKOUT SESSIONS

10:00 to 10:50

DOES SEX SEGREGATION STILL MATTER? JOB SATISFACTION OF THE WOMEN WORKERS IN AMERICA CUB 103

This presentation examines the impact sex segregation on job satisfaction for women workers. Using analysis of National Study of Changing Workforce (NCSW:2008) data, tenets of existing scholarship will be questioned and discussed.

Presented by: Dina Banerjee, Assistant Professor, Sociology/Anthropology

MASS INCARCERATION: THE SCHOOL TO PRISON PIPELINE

CUB 104

This session will explore why African Americans as opposed to their White peers are funneled out of public schools and into the juvenile and criminal justice systems where they may suffer its ill-effects for a lifetime.

Presented by: Stephanie Jirard, Associate Professor, Criminal Justice

COURT APPOINTED SPECIAL ADVOCATES FOR CHILDREN

CUB 105

Court Appointed Special Advocates for Children (CASA) is an organization that educates individuals to assist neglected or abused children in court for the child's best interest. The Shippensburg area has a low number of CASA volunteers and by presenting, we hope to recruit more members for our area and educate about the cause. A representative from CASA will be available to answer questions about the organization.

Presented by: Megan Buchy, Nicole Smith, and Tabatha Weigle, Social Work Students

TWO ROADS TO CONFLICT RESOLUTION

FSC 030

This will be a discussion on the two common methods that are recommended by Psychologists to process interpersonal as well as intergroup conflict when an impartial third party member is not available. We will explore how we can respond to our own thoughts and emotions when we are in the heat of conflict and how this will help us communicate more effectively with others. This session is in conjunction with the Multicultural Psychology class.

Presented by: Toru Sato, Professor, Psychology

10:00 to 12:00 (double session)

UNDERSTANDING WORKERS RIGHTS AS HUMAN RIGHTS

CUB 119

The Universal Declaration of Human Rights was drafted more than 65 years ago in the wake of World War II. The UDHR specifically identifies workers rights from fair pay, to paid time off, to freedom from discrimination, to the right to form and join labor unions as human rights. Despite these long standing and widely accepted human rights, researchers such as Gross, Alston, Yates and others suggest the United States has consistently fallen short in the recognition and protection of workers' rights as Human Rights despite the US ratification of the UDHR a twenty years ago and the US membership in the International Labor Organization. Further, as we look at the state of workers in the United States today it is clear that rights from labor rights to fair pay have clearly been violated under the U.S. employment system.

In the first session (hour), we will explore the arguments that workers rights are human rights, including addressing the specific rights to organize (i.e. form or join labor organization), the right to a living wage, the right to dignity at work and the right to be free from discrimination. We will further explore the gaps in protection of these rights in the American workplace and the evidence of such gaps, the resulting social consequences and the reasons for such gaps. Finally, we will potential avenues to bridge this gap between the "what should be" (the protection of human rights for all) and the "what is."

In the second session (hour) we will specifically explore the connection between the right to organize and other human rights from the right to dignity, voice, esteem, and growth as well as more tangible needs and rights such as a living wage, access to health care, and safe work.

Presented by: Jerry Carbo, Associate Professor, Management and Marketing; Ian Langella, Professor, Finance and Supply Chain Management

BREAKOUT SESSIONS (continued):

11:00 to 11:50

EXAMINING SOCIAL JUSTICE THROUGH FILM

CUB 103

Faculty and graduate students in the Department of Counseling and College Student Personnel have embarked on a mixed-methods research study entitled "Powerful films for personal growth." One of the goals of this research study is to engage the campus community in on-going dialogue around films that address issues of race and social in/justice, particularly the feelings and beliefs they evoke for viewers. However, when it comes to the topic of social justice, are controversial Hollywood films doing more harm than good? Are they perpetuating an issue that has plagued our society since our country's founding without addressing potential solutions? If so, how might we pick up where a film leaves off, becoming part of the solution rather than part of the problem? When films do depict constructive social change, how can we engage students in seeing -- or perhaps finding -- the relevance to their own lives and communities? Join us as we view clips from some of these films and engage in dialogue around this important topic. Possibilities include: *Malcolm X*, *American History X*, *The Rosa Parks Story*, *Twelve Years A Slave*, *Remember the Titans*, and *Amazing Grace*.

Presented by: Kathryn Brooks, Assistant Professor, Counseling & College Student Personnel; Matthew Shupp, Assistant Professor, Counseling & College Student Personnel

DISPELLING MYTHS ABOUT PEOPLE WITH DISABILITIES

CUB 104

This session will tackle many of the myths, stereotypes and assumptions about disability held by society. These myths, assumptions and stereotypes come from various sources but mainly from what we see portrayed in the media. Often, these longstanding misbeliefs are passed down from generation to generation. Even the everyday words we use to refer to people with disabilities reinforced many of these myths, stereotypes and assumptions. By sharing from his real life experiences, Theo Braddy hopes to foster an understanding that a more inclusive community values all of its citizens, including those who are living with disabilities.

Presented by: Theo Braddy, Executive Director, Center for Independent Living of Central PA

LESSONS IN RESILIENCE IN RWANDA

CUB 105

This session will hear stories and view pictures from a recent trip to Rwanda where the presenter worked with children and parents who are survivors of the genocide. Participants will get to do some hands on experiences in sharing the story of the Rwandan peoples' resilience.

Presented by: Jennifer Clements, Associate Professor, Social Work & Gerontology

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Presented by: Toru Sato, Professor, Psychology

BREAKOUT SESSIONS (continued):

12:00 to 12:50

WHAT'S IN A NAME?

CUB103

When he was five, Pavan Purswani made the decision about how he wanted his name to be pronounced in Kindergarten. It took him 20 years to fully understand the decisions he made as a five-year-old. This presentation is aimed to take you through that journey.

Presented by: Pavan Purswani, Assistant Director for Residential Education

IT COULD BE BETTER- EXPERIENCES OF MINORITY STUDENTS IN SHIPPENSBURG UNIVERSITY

CUB 104

The right to education is an important human right. The presenters will share the results of a study conducted with undergraduate minority students on the push and pull factors of graduating from Shippensburg University. The participants in the workshop will also be invited to share their experiences.

Presented by: Marita Flagler, Associate Professor, Social Work & Gerontology; Eucabeth Odhiambo, Associate Professor, Teacher Education

1:00 to 1:50

FIGHTING SEGREGATION AND DISCRIMINATION THROUGH LANGUAGE: CREOLE AND FRENCH IN HAITI CUB 103

In 1804, Haiti declared its independence from France, becoming the first Black Republic of the New World. However, the movement for independence had started years earlier, in 1791, with an event known as the Ceremony of the Bois Caïman, when a Voodoo priest called Boukman pronounced now famous words inciting slaves to unite against their masters. The ceremony, performed in Haitian Creole, was reported by Herard Dumesle, a free man of color, and the words are among the first examples of written Creole (Dubois 89, 92). They epitomize the new world of the slaves, with a new language, a new religion, and express an unstoppable desire for freedom and justice. This session will present some of the theories on the genesis of Creole, a patent proof of the slaves' ingenuity, and its role in Haitian society. It will also discuss how Creole has and continues to fight the hegemony of French, the language of the colonizers, in the educational and the political systems.

Presented by: Agnes Ragone, Professor, Modern Languages

THE GRAYING GAY POPULATION

CUB 104

As the number of individuals sixty-five and older continue to rise nationally and internationally, there is the emergence of a dual culture: the culture of aging and the LGBT older adult community. The duality of the LGBT individual aging in place lends itself to multiple complexities in a world where differences are often identified but not as readily embraced. Such complexities include the unique challenges associated with encountering the intersections of ageism and heterosexism within their daily lives.

In order to meet the duality of needs, in which both cultures have its unique set of stigmas, professionals must be aware of the challenges faced and not negate the overt as well as covert needs of graying LGBT individuals. This presentation will help individuals understand the gaps in knowledge, develop a deeper sense of awareness, and implement feasible best practices to meet the growing needs of the aging LGBT individual.

Presented by: Jaylene Galarza, Assistant Professor, Social Work & Gerontology; Charlene Lane, Assistant Professor, Social Work & Gerontology

CONVERSATIONS ON DISABILITY

CUB 119

This event will promote an interactive discussion about the experiences of people with disabilities on the SU campus and beyond. The discussion will include topics such as the physical and attitudinal barriers faced by people with disabilities, their aspirations and the supports that enable individuals to attain their aspirations, issues related to interpersonal communication and relationships, and the ways that policies enable or disable people in participating in the SU community. The panel will also discuss issues related to equality, access and accommodations, prejudice and stigma, and the economic and educational barriers that contribute to contribute to the broader social marginalization of people with disabilities. The audience will be encouraged to ask questions and actively engage in the discussion.

Presented by: Allison Carey, Associate Professor, Sociology; Marita Flagler, Associate Professor, Social Work & Gerontology; Sue Morin, Professor, Psychology; Cheryl Zaccagnini, Associate Professor, Educational Leadership and Special Education, and student panelists Ashley Bonsall-Gaffney, Emily Michael, and Paul Becker

BREAKOUT SESSIONS (continued):

2:00 to 2:50

TRUE UNDERSTANDING: MEANING THROUGH CONNECTION

CUB 103

This will be an interactive session consisting of exercises and stories exploring what it is like to understand and connect with others across race, age, socio-economic status, sexual orientation, disabilities, cultural identities, etc.

Presented by: Toru Sato, Professor, Psychology

UNDERSTANDING DIVERSE RELIGIONS IN 21ST CENTURY AMERICA--FOUR PERSPECTIVES

CUB 119

Religious freedom is one fundamental human right. This session will include a panel of people of different religious beliefs who will discuss their religion and its main values in order to foster a better understanding of various religious views. Religions such as Judaism, Islam, Mormon, and Christianity will be presented.

Presented by: Dara Bourassa, Associate Professor, Social Work & Gerontology; Michael Lyman, Associate Professor, Social Work & Gerontology; Janice Bye, United Campus Ministry; and Wesam Alharbi, student, Mental Health Counseling

2:00 to 3:15

TOILET TRAINING: A FILM AND DISCUSSION ABOUT GENDER NEUTRAL BATHROOMS TO IMPROVE ACCESSIBILITY FOR TRANSGENDER PEOPLE

CUB 104

This session will include a screening of the 30-minute DVD *Toilet Training* followed by a facilitated discussion of the importance of gender neutral bathrooms to provide accessible facilities that meet the needs of not only people who identify as transgender, but also people with disabilities and students with children. *Toilet Training* was produced Tara Mateik with the Sylvia Rivera Law Project, a legal advocacy and education organization founded in 2002 and based in New York City that advocates for the rights of all people to express their gender identities and expressions without discrimination, harassment, or violence. *Toilet Training* describes the harassment, arrests, and violence that are often experienced by gender-nonconforming people in public bathrooms, addresses common arguments against gender neutral facilities, and connects these issues to other aspects of identity including class, homelessness, race, age, and disability.

Presented by: Corrine Bertram, Assistant Professor, Psychology

6:00 to 8:00 PM

POVERTY SIMULATION

HFH

A poverty simulation is an event that provides participants with a better understanding of the challenges that face residents with limited incomes. Student facilitators will assist participants through various exercises that simulate life situations faced by those who live in poverty.

Presented by: Aimee Held, Tamara Hade, Kathleen Prest and Kira Beard, Social Work Students

SILENT AUCTION TO BENEFIT TEACH RWANDA

9:00 to 5:00

CUB LOWER LEVEL

TEACH Rwanda is an organization that works with schools in Rwanda to empower the teachers and improve learning conditions for children. Students, faculty, and staff are invited to bid on items offered at the auction.

Organized by: Jennifer Rogers, Alexis Purr, and Chris Clement, Social Work Students

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**THE DAY OF HUMAN UNDERSTANDING IS SPONSORED BY
THE OFFICE OF SOCIAL EQUITY
AND THE ACTIVITIES PROGRAM BOARD**

Planning team:

Corrine Bertram
Nipa Browder
Jamonn Campbell
Michael Coles
Marita Flagler

Eucabeth Odhiambo
Toru Sato
Becky Ward
Maryrose Wilson