

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
MU-SU MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON (April, 2013)**

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 *The program provides evidence of ongoing data collection and analysis and discusses how it uses assessment data to affirm and/or make changes in the explicit and implicit curriculum to enhance student performance.*

4.0.5 *The program appends the summary data for each measure used to assess the attainment of each competency for at least one academic year prior to the submission of the self-study.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK	
		Advanced Generalist CONCENTRATION (Concentration Student Self-Evaluation)	Advanced Generalist CONCENTRATION (Concentration Field Instructor Evaluation)
Identify as a Professional Social Worker	80% of students with score of 3 (satisfactory) or above	100%	97.98%
Apply Ethical Principles	80% of students with score of 3 (satisfactory) or above	100%	100%
Apply Critical Thinking	80% of students with score of 3 (satisfactory) or above	100%	100%
Engage Diversity in Practice	80% of students with score of 3 (satisfactory) or above	99.43%	100%
Advance Human Rights/ Social and Economic Justice	80% of students with score of 3 (satisfactory) or above	100%	99%
Engage Research Informed Practice/ Practice Informed Research	80% of students with score of 3 (satisfactory) or above	99.14%	96.41%
Human Behavior Knowledge	80% of students with score of 3 (satisfactory) or above	100%	97.86%

Engage Policy Practice to Advance Well-Being and Deliver Services	80% of students with score of 3 (satisfactory) or above	99.14%	97.46%
Respond to Practice Contexts	80% of students with score of 3 (satisfactory) or above	99.14%	98.47%
Practice Engagement	80% of students with score of 3 (satisfactory) or above	99.51%	98.4%
Practice Assessment	80% of students with score of 3 (satisfactory) or above	98.28%	98.98%
Practice Intervention	80% of students with score of 3 (satisfactory) or above	100%	97.96%
Practice Evaluation	80% of students with score of 3 (satisfactory) or above	100%	97.96%