

The 2006 Advising Excellence Award goes to...?

"The Department of Sociology /Anthropology is the recipient of the fourth Academic Advising Award. The department was recommended to receive the award by the Advisor Development and Resource Team.

The \$5,000 award is jointly funded by the offices of the president and the provost, with funds to be used by the department for advancement of undergraduate teaching and learning" (Fact, 2006).

The Department of Sociology/ Anthropology strives to provide a holistic advising experience, one that is rooted in the value of building healthy intellectual, personal and social relationships between faculty and students.

We advise through our courses, challenging students to think sociologically and anthropologically and encouraging them to find their own strong and confident voices; we advise in the hallways, chatting

with familiar faces and building relationships; we advise in our offices, plotting out programs of study and suggesting pathways to pursue interests, and we advise off-campus, in coffee houses and museums, where we reaffirm our relationships over good food and drink and cultural artifacts. These are some of the many and varied ways that the Department of Sociology/Anthropology has achieved excellence in advising. Our efforts have been awarded with \$5,000.

We must spend \$5,000? Do you have any ideas? If so, share them with your department faculty. Whatever we do, we must advance undergraduate student and learning.



Department of Sociology and Anthropology

Pictured from L to R, (Bottom Row): Pindea-Volk, Denison, Carey, Lorenz; (Top Row) Loveland, Alvarez, Kimmel, Drenovsky, and Broyles. Not pictured: Cornelius and James

Department Newsletter

You are reading the fourth issue of the Sociology / Anthropology Department's newsletter, *The Source*. This newsletter will be published twice a year, every Fall and Spring semester. It is written for three audiences: current students who are majors and minors

in the department, the department faculty, and those who have previously graduated from the department.

News items normally contain information on the activities of current students, faculty and alumni. Please forward any information that would be of interest to any of the above parties.

We are especially eager to report on faculty / student research, career and internship opportunities, and alumni news. Please forward this information to: The Source Editor, Sociology / Anthropology Department, Shippensburg University, Shippensburg, PA 17257, or cmkimm@ship.edu.

Internships in Washington, D. C.: An Opportunity Spotlight

Recently, a representative from the Washington Center was on campus to speak to students interested in internships. I am including an excerpt from their handbook for your review. This looks like an invaluable opportunity to experience life outside the classroom, and get academic credits.

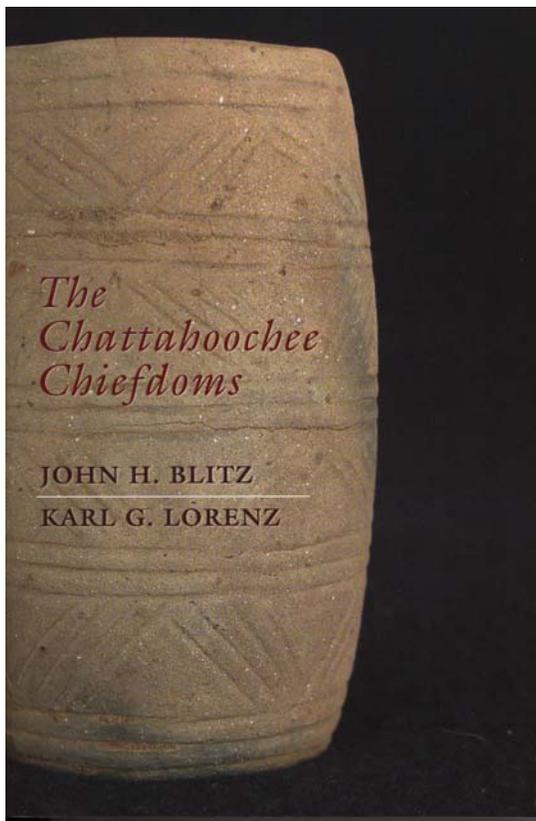
“Why intern? Good internships are prized by today’s college students. These short-term work and learning experiences are critical stepping stones to professional success. When you intern, you test your interests, develop new strengths, and learn of opportunities and career paths. The

experience you gain gives you an important edge in the competition for future professional employment and admission to graduate and professional schools. Internships are increasingly popular with employers, too. Firms that hire new college graduates now rank internships their most effective source of new recruits. No wonder 82% of 2005 college and university graduates reported having at least one internship—and many two or more. Increasingly, a significant internship is an essential part of higher education, and students who do not have one are at a disadvantage.”

The Washington Center works with students and places them according to their interests. Indeed, they work with students to define interests. They also provide financial assistance and housing.

If this interests you, please contact Dr. Kimmel at cmkimm@ship.edu. For other internship ideas see the department webpage or see your advisor. Internship applications can be picked-up outside the door of Dr. Philip Broyles, Internship Coordinator, Grove Hall 435. You must work with your advisor when scheduling an internship!

FACULTY RESEARCH



Dr. Karl Lorenz's co-authored book *The Chattahoochee Chiefdoms* was recently published by University of Alabama Press. The book is the culmination of a 7-year research collaboration with the senior author from the University of Alabama. The research included four separate summer visits to the Smithsonian and one sabbatical leave visit to the Columbus Museum in Georgia to collect the necessary data for the book...*Congratulations Karl!!!*

Book Abstract:

This study addresses the development of complex society in the ancient American Southeast (A.D. 1000-1600) by generating models of sociopolitical organization that can be evaluated through archaeology. It is a case study based on archaeological excavations from Alabama and Georgia of Mississippian sites, which contain the material remains of the most populous and culturally complex native societies north of Mexico. Monumental earthworks, rich burial treatments for a privileged few, and early historic accounts of powerful native leaders have led archaeologists to conclude that some Mississippian communities were composed of high-rank and low-rank groups residing in regional chiefdoms. But questions remain regarding the causes, forms and degrees of sociopolitical complexity in the ancient Southeast. Do the mounds mark the capitals of political territories? If so, what was the scale and scope of these ancient “provinces”? What manner of

society constructed the mound settlements? This book presents the results of our efforts to find answers to these questions using the ordinary materials recovered from excavations, which include: pottery, stone tools, organic residues, and the strata of remnant settlements, buildings, and mounds.

Student Research Opportunities

- Dr. Chad Kimmel is looking for two sociology majors to transcribe audio tapes of oral history interviews for his research on Levittown, PA. Each student will make a commitment of 100 hours and will be compensated at the minimum, oppressive wage, \$5.15. Work on this project will be divided between fall 2006 and spring 2007. Interested, motivated and serious students are asked to contact Dr. Kimmel at cmkimm@ship.edu or 477.1706.
- Each year the Institute for Public Service awards grant money to student researchers. They have had a history of funding all that apply—do you get my drift? If you are interested in research or want to explore this unknown territory, contact a faculty member. With their help you can develop and carry out your own project. The benefits of this are many, and if you are creative, you could knock off a few credits. Talk with someone to imagine the possibilities. Completed applications are due in October of 2006....DON'T WAIT!

Sociology / Anthropology Club

If you are interested in joining forces with some of your peers in sociology, anthropology, and a splattering of other disciplines across campus, the Sociology/Anthropology Club is for you. It is a great opportunity to get involved in the department. Build your social capital now!!

For more information on club meetings and activities contact club advisor Dr. Loveland at calove@ship.edu.

Alpha Kappa Delta (AKD)

Our local chapter of Alpha Kappa Delta, an International Sociological Honor Society, inducted eight (8) new members this semester. Congratulations Nycole Bessette, Mandi Cook, Kara Harvey, Heather Jungfer, Kathryn Lapatovich, Caitlin Nelson, Andrea Rogers, and Colin Wertner.

If you are a junior and/or senior with a 3.0 in major courses and overall GPA, you, too, are invited to join. Contact the Department Chair for more info, rwvolk@ship.edu.

FACULTY RESEARCH (continued from page 2)

Dr. Allison Carey received a grant to continue her research on disabilities. Her project is entitled "Personal Politics: The Role of Self-Advocates and Parents Movements in the Struggle for Civil Rights for Persons with Intellectual Disabilities."

Project Abstract:

People with intellectual disabilities pose a considerable challenge to our system of civil rights which presumes that citizens are rational and free to make self-determined choices. To what extent should people with intellectual disabilities be included in civil rights? In the past 30 years, political activists have fought for greater inclusion of people with disabilities as participating citizens. Central to this change have been social movements led by parents and self-advocates with intellectual disabilities, both of whom, in different ways, have pushed for the inclusion of people with intellectual disabilities into mainstream society. In this project I will examine these two movements (parents and self-advocates) and their views on the connection between intellectual disability and civil rights. As we continue to struggle to include this population into mainstream society, this study will illuminate a variety of visions for how to successfully include this population, as well as the similarities and tensions among these visions.

CONGRATULATIONS!!

- The department would like to congratulate again John Maurer for an outstanding job in both course work and out-of-classroom related activities. John was also awarded our Department's Outstanding Senior Sociology Major Award.

John will be graduating this May and is currently looking for a state related internship experience in policy / legislative analysis. He hopes that this experience will help narrow his focus on themes he plans to pursue in a graduate program. Best of luck, John!

- We also want to congratulate Frankie Ellis and Rachel Marks. Frankie will attend graduate school at the University of Pennsylvania next fall. Rachel plans to attend University of New Hampshire in the fall as well. We wish them both well. Keep in touch!!

On Graduate School: A Word From An Alumnus

Sociology Major Mr. Brad Keen

Greetings from the Ohio State University. I am now nearing the completion of my first year of graduate studies in the Sociology department. First, let me say that the experience has been everything that I hoped that it would be. Graduate school is a total immersion into those topics that you are most interested in. You are surrounded by faculty members and peers who actively engage in intellectually stimulating conversations and debates about the broad spectrum of sociological topics. Still, the students and the faculty find time to relax and enjoy those non-academic aspects of life that bind us together outside of the classroom. The department hosts parties and the students regularly gather at local restaurants and bars. Last Friday, the department hosted a party at a local Mexican restaurant in honor of Dr. Roseigno and Dr. Hodson, who have been selected as the next co-editors of the American Sociological Review.



I started out the year as a GTA (graduate teaching assistant) running recitation sessions for Sociology 101. Coming from Shippensburg, I had a very minimal understanding of the roles and duties of this job. At OSU, Soc 101 class sizes range from 200-300 students. The class is then broken down into smaller groups sessions run by the recitation leaders. During these sessions we review notes and lead group activities and discussions. Oh, and we also grade their tests and papers. I don't think that I could have ever understood the difficulties of grading essays until I had to do it myself.

This quarter, I was chosen by Dr. Keister to work with a group of students as a GRA (graduate research assistant) to help with the design and proofreading of a new textbook on Social Stratification. This assignment has brought with it new difficulties and rewards. It is interesting to be a part of the process of constructing a textbook; the minute details of the editing process and information collection are staggering at first, but the reward of seeing that finished chapter is worth the effort. Who knows, maybe this textbook will find its way back to Ship.

As for classes, they are just as challenging and rewarding as I had expected them to be. Seminars do require work, and the reading lists can seem quite extensive at times. Yet I want to make it clear that it is worth the effort. When you show up for class, you learn about something that you are interested in, and that makes it worthwhile. Further, I want to say that the Sociology department at Shippensburg University did an excellent job in preparing me for this experience. At no point have I felt that I missed out on some important piece of information or relevant tool for succeeding at graduate school. The methods, statistical, and topic oriented courses were and continue to be essential building blocks in my total educational experience.

Last week, I reached a preliminary decision concerning my MA topic. I hope to study the effects of politics and economics on rates of imprisonment using a pooled time-series analysis of imprisonment rates in the United States. Using explanatory variables such as republican strength, percent black and percent unemployed, this research will provide a more robust look at the role of the political economy on the penal institution, holding crime rates constant.

As the year comes to an end, I just want to wish everyone at Ship good luck with their studies and I want to encourage anyone who wants to continue their education at the graduate level to do so. It is an awesome feeling to be surrounded by an intellectual community with similar beliefs and interests, and if you think that this might interest you, it is definitely worthwhile to explore the option.

What's Happening?

- On April 2, about a dozen sociology and anthropology students made the trip to Washington, D.C. to view an exhibit on women in the ancient worlds of Mexico and Peru at the National Museum of Women in the Arts. Dr. Loveland was the faculty member on the trip. After leaving the museum, people split up for other activities, which included visits to other museums and to the Cherry Blossom Festival.
- Dr. Loveland will also be visiting Dr. Alice James in Greece in May, where she is finishing up her year's sabbatical. Dr. James will return in the fall 2006.



Images from Greece

Dr. Alice James sports a festive crown at Carnival, a Greek version of Mardi Gras.

After a long day, Dr. James enjoys a rest in the Hall of Dreams.

