## The Honors Program Curriculum

The University Honors Program involves students of all majors and at all class levels. To earn the University Honors Program designation with their degree, students complete at least 36 Honors credits, maintain a 3.25 QPA overall and in their Honors courses, and fulfill the program's participation requirements. The program's credit requirements may be prorated for students who enter the Honors Program after the first semester of their freshmen year. The 36 Honors credits are distributed as follows:

- 1. Eight Honors courses in General Education, 24 credits: Honors students are required to complete HON 106: Honors Writing Intensive First-Year Seminar (unless they have earned AP or transfer credit for the course) and at least 7 other Honors General Education courses. The Honors Program offers approximately 8 Honors courses in General Education each semester, representing a cross-section of the General Education requirements. Most Honors courses correspond to regularly offered General Education courses. For example, HON 122: Honors World History I is equivalent to HIS 105: World History I. Some Honors courses may not correspond to regularly offered General Education courses, yet they can fill General Education requirements. Students usually complete most of their Honors courses in General Education during their freshman and sophomore years.
- **2. Three 300-level Honors seminars, 9 credits:** Students may begin taking Honors seminars during their sophomore year. Honors seminars offerings include:
- a. Interdisciplinary seminars: These seminars focus on interdisciplinary explorations of specific topics, and they emphasize interdisciplinary analysis and problem-solving.
- b. Core seminars: Some core courses for business and education majors are regularly offered as Honors seminars, including EEC 411: Exceptionalities and MGT 497: Strategic Management.
  - Undergraduate research beyond the capstone project may be substituted for one or more Honors seminars.
- **3.** One Honors capstone project, **3** credits: The University Honors Program's capstone project is a major independent research, creative, or service project. Students usually complete the Honors capstone project and present the results of their project at the University Honors Symposium during their senior year. To mark their progress, students submit Honors capstone project forms, which are available on the Honors Program web site at http://www.ship.edu/honors. Options for completing the capstone include:
- a. HON 396: University Honors Colloquium: The University Honors Colloquium explores a theme, and students undertake a research and/or service project on the theme. The University Honors Colloquium is offered each fall semester.
- b. Independent research or creative project: Students register for research or independent study credit and undertake a research or creative project under the direction of a faculty mentor.
- c. Internship with a related research project: Students register for internship credit, and their faculty supervisor oversees their research project.
- d. Student teaching experience with a related research project: Students register for student teaching credit, and their faculty supervisor oversees their research project.

For More Information: More information about the University Honors Program, including advising worksheets, current class scholars Program, at kmklei@ship.edu or 477-1604.