TEACHER EDUCATION (Early Childhood Education/PK-4th Grade)-B.S.Ed.

General Education Requirements

I. Required Skills and Competencies 15 cr
___ ENG 106 Writing Intensive First Year Seminar OR
___ ENG 110 Advanced Placement Writing (3 cr)
___ HCS 100 Intro to Human Communication (3 cr)
___ MAT 111 Fundamentals of Mathematics II (3 cr)
___ HIS 105 Historical Foundations of Global Cultures (3 cr)
___ HIS 106 Thinking Historically in a Global Age (3 cr)

II. Categories of Knowledge 33 cr
A: Logic/Numbers for Rational Thinking (3 cr)
___ MAT 110 Fundamentals of Mathematics I (3 cr)
B: Literary, Artistic & Cultural Traditions (9 cr)
___ Select ONE Literature course:
    ENG 243 OR ENG 248 OR ENG 250 OR a Modern Language
    literature course (under advisement)
___ Select TWO courses from different disciplines with advisement
___ ART 101 Art Appreciation (recommended)
___ ART 231 Art History I
___ ART 232 Art History II
___ ART 274 Intro to Cultural Studio
___ ART 339 History of American Art
___ MUS 110 Fundamentals of Music Skills
___ MUS 121 Introduction to Music
___ MUS 261 World Music
___ THE 121 Introduction to Theater
C: Biological & Physical Sciences (9 cr)
One course must be selected from each of the three categories. ONE
of the three courses must have a laboratory component indicated with
an asterisk *.

   Biology
___ BIO 100 Basic Biology OR
___ BIO 162 Principles of Biology: Organismal Diversity * OR
___ BIO 142 Introduction to Ecology * OR
___ BIO 242 Ecology * OR
___ BIO 150 Human Biology OR
___ BIO 208 Field Biology * OR

   Earth Sciences
___ ESS 108 Conservation of Natural Resources OR
___ ESS 110 Introduction to Geology * OR
___ ESS 111 Introduction to Atmosphere * OR
___ ESS 210 Physical Geology * OR
___ BIO 145 Environmental Biology

   Physical Sciences
___ PHY 108 Astronomy OR
___ PHY 110 Physics for Society OR
___ PHY 115 Physical Science: A Lab Approach* OR
___ PHY 121/123 Introductory Physics I and lab* OR
___ PHY 205 Intermediate Physics I* OR
___ CHM 103 Chemistry a Cultural Approach OR
___ CHM 105 Chemistry an Observational Approach* OR
___ CHM 121 Chemical Bonding* (lab not required)

D: Political, Economic & Geographic Sciences (6 cr from 2 different disciplines)
___ GEO 101 World Geography
___ PLS 100 U.S. Government and Politics
___ ECO 101 Principles of Macroeconomics OR
___ ECO 102 Principles of Microeconomics

E: Social & Behavioral Science (6 cr)
___ PSY 101 General Psychology (required) AND
___ SOC 101 Introduction to Sociology OR
GEO 140 Cultural Geography OR
ANT 111 Cultural Anthropology

III. Library Skills: Complete via College Writing Competency

Other Major Course Requirements

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<th>Professional Core 60 cr</th>
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<tr>
<td>___ ECH 210 The Early Childhood Profession</td>
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<tr>
<td>ECH 220 The Developing Child I: Physical, Motor, Health &amp; Wellbeing</td>
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<tr>
<td>___ ECH 253 Early Literacy &amp; Literature for Children &amp; Families: Birth-5 years</td>
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<tr>
<td>___ ECH 260 The Developing Child II: Cognitive &amp; Language Development</td>
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<tr>
<td>___ ECH 320 The Developing Child III: Social &amp; Emotional Development &amp; Guiding</td>
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Children’s Behavior

| ___ ECH 333 Social Studies Methods in P-4 |
| ___ ECH 343 Math Methods I, P-1st |
| ___ ECH 370 Assessing Young Children |
| ___ ECH 373 Science & Technology Methods in P-4 |
| ___ ECH 393 Math Methods II, 2nd-4th grade |
| ___ ECH 415 Professional Practicum in P-4 |
| ___ ECH 440 Building Family & Community Partnerships |
| ___ ECH 453 Integrated Curriculum, P-4 |
| ___ ECH 480 Early Childhood Professional Seminar |
| ___ EEC 273 Introduction to Exceptionalities: Understanding Diverse Learners |
| ___ EEC 423 Effective Instructional Strategies for Children with Exceptionalities PK-8 |
| ___ EEC 483 Assessing Children with Exceptionalities for Curricular Decision Making |

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<th>Decision Making</th>
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<tr>
<td>___ RDG 323 Processes of Word/Text/Comprehension in Grades 1-4</td>
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<tr>
<td>___ RDG 363 Reading &amp; Writing in P-4</td>
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<tr>
<td>___ RDG 383 English Language Learners in P-4</td>
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<td>___ RDG 443 Reading Measures and Interventions</td>
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<td>___ ECH 489 Early Childhood Student Teaching &amp; Professional Pract. 12 cr</td>
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Total Graduation Requirements 120 cr

GPA Needed to Declare: 3.0

Admission to this major is competitive.

Students are considered for admission to Early Childhood Education (PK-4) during the first two weeks of each semester. Students are ranked by several factors including educational philosophy, current GPA, interview, a writing sample, and grades in certain classes. An application requesting admission to the department is the first step in the application procedure. See “Admission to Elementary Education” for details. Students who plan to major in Early Childhood Education (PK-4) should maintain close contact with the department to insure that they meet program requirements.