TEACHER EDUCATION (Elementary/Middle Level (4-8th Grade): Option #1 Social Studies)-B.S.Ed.

General Education Requirements

I. Required Skills and Competencies 15 cr
   ___ ENG 106 Writing Intensive First Year Seminar OR
   ___ ENG 110 Advanced Placement Writing (3 cr)
   ___ HCS 100 Intro to Human Communication (3 cr)
   ___ MAT 111 Fundamentals of Mathematics II (3 cr)
   ___ HIS 105 Historical Foundations of Global Cultures (3 cr) AND
   ___ HIS 106 Thinking Historically in a Global Age (3 cr)

II. Categories of Knowledge 33 cr
   A: Language/Numbers for Rational Thinking (3 cr)
      ___ MAT 110 Fundamentals of Mathematics I (3 cr)
   B: Literary, Artistic & Cultural Traditions (9 cr)
      ___ Select ONE Literature course:
         ENG 243 or ENG 250 or ENG 248
      ___ Select TWO courses from different disciplines with advisement
         ___ ART 101 Art Appreciation (recommended) OR
         ___ ART 231 Art History I OR
         ___ ART 232 Art History II OR
         ___ ART 274 Intro to Cultural Studio OR
         ___ ART 339 History of American Art
         ___ MUS 110 Fundamentals of Music OR
         ___ MUS 121 Introduction to Music OR
         ___ MUS 261 World Music
         ___ THE 121 Introduction to Theater
   C: Biological & Physical Sciences (9 cr)
      ___ BIO 100 Basic Biology (3 cr)
      ___ CHM 105 An Observational Approach (3 cr)
      ___ ESS 110 Introduction to Geology (3 cr)
   D: Political, Economic & Geographic Sciences (6 cr)
      ___ GEO 101 World Geography
      ___ ECO 101 Principles of Macroeconomics OR
      ___ PLS 100 U.S. Government and Politics
   E: Social & Behavioral Science (6 cr)
      ___ PSY 101 General Psychology AND
      ___ See department for options

III. Library Skills: Complete via College Writing Competency

Cognate Areas

Math 8 cr
   ___ MAT 105 Math for Liberal Studies (3 cr)
   ___ MAT 117 Applied Statistics (4)
   ___ MAT XXX Survey of Middle Grades Mathematics (3 cr)
   ___ MAT 175 Precalculus (3 cr)

Note on prerequisites
MAT 225: Students must meet one of the following prerequisites: MAT 140A, or
Level 4 math placement on the placement test.
MAT 211: Students must meet one of the following prerequisites: a grade of “C” or
higher in MAT 175, or Level 6 math placement on the placement test. However, a
prerequisite override could be granted based on a recommendation from the math
department.

Science 3 cr
   ___ PHY 121 Physics I (3 cr)

Language Arts 6 cr
   ___ RDG 232 Reading in the Elementary School (3 cr)
   ___ RDG 340 Seminar in Literacy Tutoring (3 cr)

Other Major Course Requirements

Concentration Area: Social Studies 33 cr
   ___ GEO 140 Cultural Geography (3 cr)
   ___ GEO 305 Geography of Europe (3 cr)
   ___ GEO 308 Geography of Latin America OR
GEO 313 Geography of South and South-East Asia OR
GEO 317 Geography of East Asia OR
GEO 415 Regional Geography Studies OR
GEO 450 Field Studies
Concentration Area: Social Studies (continued)
___ PLS 100 US Government & Politics (if not satisfied in Category D)
___ PLS 311 The Legislative Process OR
PLS 312 The American Presidency
PLS 313 The Judicial Process
PLS 342 American Foreign Policy
PLS 356 Politics of Developing Regions
___ ECO 101 Macroeconomics (if not satisfied in Category D)
___ ECO 325 Globalization Issues and Policies OR
ECO 345 Economics of Growth and Development
___ HIS 201 Early History of the US OR
___ HIS 202 Recent History of the US
___ HIS 301 The West in American History OR
HIS 302 American Economic History
HIS 304 American Diplomatic History OR
HIS 305 The Civil War OR
HIS 306 History of the South OR
HIS 309 History of the American Worker OR
HIS 314 Jacksonian America OR
HIS 318 History of US Women OR
HIS 338 Colonial America OR
HIS 341 African American History OR
HIS 342 US Immigration and Ethnicity OR
HIS 345 Military History of the US OR
HIS 402 Revolutionary America OR
HIS 413 Pennsylvania History
Professional Core & Student Teaching: 27 cr
A. Middle Level Cognitive Development
___ TCH 206 Social Found of Middle Level Education (3 cr)
B. Early Adolescent and Adolescent Learning Theory
___ TCH 261 Adolescent Dev and Language Theory (3 cr)
C. Assessments and Interventions
___ TCH 345 Assessment and Evaluation (3 cr)
___ EEC 483 Assessing Children with Exceptionalities for Curricular Decision Making (3 cr)
D. Adaptations and Accommodations for Diverse Learners and English Language Learners
___ EEC 273 Introduction to Exceptionalities: Understanding Diverse Learners (3 cr)
___ EEC 423 Effective Instructional Strategies for Students with Exceptionalities (3 cr)
___ EEC 447 Instructional Content & Practices for Special Education (3 cr)
E. Middle Level Teaching Methods
___ TCH 348 Teaching Middle Level Social Studies (3 cr)
___ TCH 251 Teaching Middle Level Instruction (3 cr)
F. English Language Learners (ELL)
___ RDG 413 Teaching Reading to English Language Learners (3 cr)
Student Teaching
___ EDU 425 Student Teaching Experience 12 cr
Total Graduation Requirements a minimum of 120 cr
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GPA Needed to Declare: 3.0
Students are considered for admission to Teacher Education during the first two weeks of each semester. Students are ranked by several factors including educational philosophy, current GPA, interview, a writing sample, and grades in certain classes. An application requesting admission to the department is the first step in the application procedure. See "Admission to Teacher Education" for details. Students electing certain minors can be required to complete more credits to complete both the elementary program and the requirements of the select minor.
All students are required to complete at least 120 credit hours for graduation. The final responsibility for scheduling and fulfilling program requirements belongs to the student. Majors failing to maintain department required QPA of 3.0 will not be permitted to schedule elementary courses until they have reached the required QPA. Students who plan to major in Teacher Education should maintain close contact with the department to ensure that they meet program requirements. Students selecting this option will only be certified to teach social studies at the middle level grades 4-8.

A 4-year template is available at www.ship.edu/undeclared