TEACHER EDUCATION (Elementary/Middle Level (4-8th Grade): Option #1 English/Language Arts/Reading)-B.S.Ed.

General Education Requirements

I. Required Skills and Competencies 15 cr
___ ENG 106 Writing Intensive First Year Seminar OR
ENG 110 Advanced Placement Writing (3 cr) OR
ENG 101 College Writing
___ HCS 100 Intro to Human Communication (3 cr)
___ MAT 111 Fundamentals of Mathematics II (3 cr)
___ HIS 105 Historical Foundations of Global Cultures (3 cr) AND
___ HIS 106 Thinking Historically in a Global Age (3 cr)

II. Categories of Knowledge 33 cr

A: Language/Numbers for Rational Thinking (3 cr)
___ MAT 110 Fundamentals of Mathematics I (3 cr)

B: Literary, Artistic & Cultural Traditions (9 cr)
___ Select ONE Literature course:
ENG 248 or ENG 250
___ Select TWO courses from different disciplines with advisement
___ ART 101 Art Appreciation (recommended) OR
ART 231 Art History I OR
ART 232 Art History II OR
ART 274 Intro to Cultural Studio OR
ART 339 History of American Art
___ MUS 110 Fundamentals of Music OR
MUS 121 Introduction to Music OR
MUS 261 World Music
___ THE 121 Introduction to Theater

C: Biological & Physical Sciences (9 cr)
___ BIO 100 Basic Biology (3 cr)
___ CHM 105 An Observational Approach (3 cr)
___ ESS 110 Introduction to Geology (3 cr)

D: Political, Economic & Geographic Sciences (6 cr)
___ GEO 101 World Geography
___ ECO 101 Principles of Macroeconomics OR
PLS 100 U.S. Government and Politics

E: Social & Behavioral Science (6 cr)
___ PSY 101 General Psychology AND
___ SOC 101 Introduction to Sociology OR
GEO 140 Cultural Geography OR
ANT 111 Cultural Anthropology

III. Library Skills: Complete via College Writing Competency

Cognate Areas
Math 8 cr
___ MAT XXX Survey of Middle Grades Mathematics
___ MAT 225 Discrete Mathematics (4 cr)

Note on prerequisites
MAT 225: Students must meet one of the following prerequisites: MAT 140A, or Level 4 math placement on the placement test.
MAT 211: Students must meet one of the following prerequisites: a grade of “C” or higher in MAT 175, or Level 6 math placement on the placement test. However, a prerequisite override could be granted based on a recommendation from the math department.

Science 3 cr
___ Physics 121 Physics I (3 cr)

Other Major Course Requirements

Concentration Area: Language Arts 24 cr
___ ENG 190 Literacy in America
___ ENG 366 History and Structure of the English Language (3 cr)
___ ENG 420 Studies in Writing (3 cr)
___ ENG 419 Tutoring and Teaching of Writing (3 cr)
___ ENG 426 Adolescent Literature (3 cr)
___ TCH 303 Books and Materials (3 cr)
___ RDG 232 Reading in the Elementary School
___ RDG 334 Reading Assessment (3 cr)
___ RDG 340 Seminar in Literacy Tutoring (3 cr)
Professional Core & Student Teaching: 27 cr
   A. Middle Level Cognitive Development
      ___ TCH 206 Social Found of Middle Level Education (3 cr)
   B. Early Adolescent and Adolescent Learning Theory
      ___ TCH 261 Adolescent Dev and Language Theory (3 cr)
   C. Assessments and Interventions
      ___ EEC 483 Assessing Children with Exceptionalities for Curricular Decision
          Making (3 cr)
   D. Adaptations and Accommodations for Diverse Learners and English Language
      Learners
         ___ EEC 273 Introduction to Exceptionalities: Understanding Diverse Learners (3 cr)
         ___ EEC 423 Effective Instructional Strategies for Students with Exceptionalities (3 cr)
         ___ EEC 447 Instructional Content and Practices for Special Education (3 cr)
   E. Middle Level Teaching Methods
      ___ TCH 322 Teaching Middle Level Language Arts (3 cr)
      ___ TCH 251 Elements of Middle Level Instruction (3 cr)
      ___ RDG 329 Reading in the Content Areas (3)
   F. English Language Learners (ELL)
      ___ RDG 413 Teaching Reading to English Language Learners (3 cr)
Student Teaching
___ EDU 425 Student Teaching Experience 15 cr
Total Graduation Requirements a minimum of 120 cr
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GPA Needed to Declare: 3.0
Students are considered for admission to Teacher Education during the first two
weeks of each semester. Students are ranked by several factors including educational
philosophy, current GPA, interview, a writing sample, and grades in certain classes.
An application requesting admission to the department is the first step in the
application procedure. See "Admission to Teacher Education" for details.
Students electing certain minors can be required to complete more credits to
complete both the elementary program and the requirements of the select minor.
All students are required to complete at least 120 credit hours for graduation. The
final responsibility for scheduling and fulfilling program requirements belongs to
the student. Majors failing to maintain department required QPA of 3.0 will not be
permitted to schedule elementary courses until they have reached the required QPA.
Students who plan to major in Teacher Education should maintain close contact with
the department to ensure that they meet program requirements.
Students selecting this option will only be certified to teach language arts and science
at the middle level grades 4-8.
A 4-year template is available at www.ship.edu/undeclared