SUGGESTED PROGRAM PLAN FOR ENGLISH (WITH CERTIFICATION) STUDENTS

YEAR ONE

**Fall Semester** (15 credit hours)
- ENG 106 Writing Intensive First Year Seminar (or equivalent)
- HIS 105 Historical Found. Of Global Cultures
- Math #1 (105 or 117 suggested)
- General Education course (B, D, or E)

**Spring Semester** (15 cr.)
- HCS 100 Intro. to Human Comm.
- ENG 107 Intro. to Lit. Studies or ENG Intro to Lit. Studies II
- HIS 106 Thinking Historically Global Age
- Math #2 (105or117 suggested)
- PSY 101 General Psychology

YEAR TWO

**Fall Semester** (15 or 18 credits)
- TCH 207 American School/Ed Psych
- ENG 107 Intro to Lit. Studies or ENG 111 Intro to Lit. Studies II
- EDU 290 Intro to ELA Education (Fall or Spring)
- Modern Language, if necessary
- Begin Level I hours
- Acquire Clearances (Act 34 and 151) and Get TB test

**Spring Semester** (15 or 18 cr.)
- EEC 273 Intro to Exceptionalities
- ENG 234 American Literature II
- ENG 237 British Literature II
- Modern Language, if necessary
- Summer: Take a General Education
- Continue Level I hours
- Join Sigma Tau Delta if invited

YEAR THREE

**Fall Semester** (15 or 18 credits)
- English period course #1
- World Literature course (240 or 385)
- Teaching
- Gen Ed course (B, D, or E)
- ENG 426 Teaching Adolescent Lit. (Fall or Spring)
- ENG 330 Shakespeare OR
- History
- ENG 336 History and Structure of English
- Modern Language, if necessary

**Spring Semester** (15 credits)
- Teaching Adolescent Literature (Fall or Spring)
- English period course #2
- Science #3 (C)
- General Education course (B, D, E)
- EEC 423 Effective Instructional Strategies

YEAR FOUR

**Fall Semester** (12-15 credits)
- EDU 422 Teaching English (Methods)
- General Education course (B, D, E)
- RDG 413 Teaching Reading to ELLs
- Senior Seminar

**Spring Semester** (15 credits)
- EDU 495 Student Teaching (12 credits)
- EEC 483 Assessing Students for Curricular Decision-Making
- Apply for graduation and certification
- Complete portfolio and prepare for job market