SUGGESTED PROGRAM PLAN FOR ENGLISH (WITH CERTIFICATION) STUDENTS

YEAR ONE

Fall Semester (15 credit hours)

ENG 106 Writing Intensive First Year Seminar (or equivalent)
HIS 105 Historical Found. Of Global Cultures
111
Math #1 (105 or 117 suggested)
Science #1 (C)
General Education course (B, D, or E)

Spring Semester (15 cr.)

HCS 100 Intro. to Human Comm.
ENG 107 Intro. to Lit. Studies or ENG
Intro to Lit. Studies II
HIS 106 Thinking Historically Global Age
Math #2 (105or117 suggested)CategoryA
PSY 101 General Psychology
General Education course (A, D, or E)

YEAR TWO

Fall Semester (15 or 18 credits)

TCH 207 American School/Ed Psych
ENG 107 Intro to Lit. Studies or ENG 111 Intro to Lit. Studies II
EDU 290 Intro to ELA Education (Fall or Spring)
Science #2 (C)
Spring)
ENG 233 American Lit. 1
Modern Language, if necessary
ENG 236 British Lit.
Begin Level I hours
Acquire Clearances (Act 34 and 151) and Get TB test

Spring Semester (15 or 18 cr.)

EEC 273 Intro to Exceptionalities
ENG 234 American Literature II
ENG 237 British Literature II
EDU 290 Intro to ELA Educ. (Fall or

General Education course (B, D, or E)
Modern Language, if necessary
Summer: Take a General Education

Continue Level I hours
Join Sigma Tau Delta if invited

YEAR THREE

Fall Semester (15 or 18 credits)

English period course #1
World Literature course (240 or 385)
Teaching
Gen Ed course (B, D, or E)
ENG 426 Teaching Adolescent Lit. (Fall or Spring)
ENG 330 Shakespeare OR
History
ENG 336 History and Structure of English
Modern Language, if necessary

Take the 3 PPST PRAXIS tests (Math, Writing, & Reading)
Complete Level I hours and submit documentation

Get a "grad check" in the dean's office
Test, Renew Clearances

Spring Semester (15 credits)

Beginning of the semester: Apply for Professional Standing and Student

at Office of Field Services(3.0 GPA after Fall 2002)
ENG 330 Shakespeare or ENG 336

and Structure of English
ENG 426 Teaching Adolescent Literature (Fall or Spring)
English period course #2
Science #3 (C)
General Education course (B, D, E)
EEC 423 Effective Instructional Strategies
Late in the semester: take PRAXIS English (10041)

YEAR FOUR

Fall Semester (12-15 credits)

EDU 422 Teaching English (Methods
(only afternoon classes allowed this semester)

General Education course (B, D, E)
RDG 413 Teaching Reading to ELLs
Senior Seminar

Spring Semester (15 credits)

EDU 495 Student Teaching (12 credits)
EEC 483 Assessing Students for Curricular Decision-Making
Apply for graduation and certification
Complete portfolio and prepare for job market