

Shippensburg University
Advising Excellence Award

Ranking Form

Evaluator: _____

Applicant: _____ Date Reviewed _____

Is the application complete (nomination form, all signatures and required supporting materials)?

_____ YES _____ NO

Criteria:

Evidence of an outstanding program will include, but is not limited to, the qualities listed below.

How well did the College, School, or department meet the following criteria? Use a 4 point scale (1 = adequate, 2=good, 3=excellent, and 4 = outstanding). The scores are to be multiplied by the weights below to establish the ranking for further sub-committee discussion. Proposals will be evaluated on the extent to which they provide evidence of each of the following criteria. Please see previous applications for examples and clarification.

<i>Criteria</i>	<i>Weight</i>	<i>Score</i>
<p>Concept of Advising</p> <p>Demonstrates connection of advising to the teaching-learning mission of the department; clearly communicates goals of the program and expectations for advisors and advisees; identifies relevant and desired student learner outcomes</p> <p>Comments:</p>	4	
<p>Creativity</p> <p>Describes advising program best practices and enhancements implemented within the past two years; demonstrates creative use of resources (human, fiscal, and physical) in the delivery of academic advising services.</p> <p>Comments:</p>	3	
<p>Currency</p> <p>Identifies current challenges/problems/issues specific to the advising program and notes how they have been addressed..</p> <p>Comments:</p>	3	

<p>Commitment to Value of Faculty Advising</p> <p>Demonstrates commitment to supporting the institutional mission; promotes important role of faculty advisor; recognizes and rewards quality advising.</p> <p>Comments:</p>	4	
<p>Assessment & Outcomes</p> <p>Describes the assessment strategy; provides evidence of the impact of the advising strategy on the achievement of student learning and development outcomes and departmental goals.</p> <p>Comments:</p>	4	
<p>Professional Development</p> <p>Describes the strategy for promoting and supporting faculty advisor development; addresses faculty commitment to advisor development; illustrates how faculty prepare for their advising responsibilities.</p> <p>Comments:</p>	3	
<p>Transferability Aspects</p> <p>Illustrates how components of the advising program are applicable and adaptable to other College/School/Department advising programs that may differ.</p> <p>Comments:</p>	2	
<p>Overall Quality of Application</p> <p>Comments:</p>	2	
<p>Total Score</p>		