

SHIPPENSBURG UNIVERSITY

College of Education and Human Services
1871 Old Main Drive
Shippensburg, PA **17257**

Office of Field Experiences and Partnerships Handbook

**This handbook is valid only for candidates in the NEW certification programs who will
apply for certification in May 2013 and beyond**

Website

http://www.ship.edu/~coleduc/field_services/index.html
(All forms for Professional Standing are available at this site)

For more information contact:

Herbert L. Steffy, Ed. D.
Director of Field Experiences and Partnerships
Shippen Hall 352A
hlsteffy@ship.edu
717-477-1487

Donna Ackelsberg
Administrative Assistant
Shippen Hall 354

dlacke@ship.edu
717-477-1487

NOTE: Because of the nature of teacher certification, changes in program requirements may result from new regulations/mandates from the state's legislative and/or executive branches, from the Pennsylvania State Board of Education, or from changes in the University's degree requirements.

SHIPPENSBURG UNIVERSITY
COLLEGE OF EDUCATION AND HUMAN SERVICES
OFFICE OF FIELD EXPERIENCES AND PARTNERSHIPS

FIELD EXPERIENCES AT A GLANCE

- Mission:** Our mission is to prepare knowledgeable, skilled professional educators who are able to analyze and apply research, best practices and ongoing assessment to make informed decisions and to instill a habit of collaborative and lifelong learning in themselves and all students.
- Goal:** To assist in the development of future teachers as they become Collaborative Decision-Makers. To achieve that goal, we collaborate with university and school district faculty and administrators to provide sites for field work, coordinate a wide variety of outreach projects, maintain student records regarding Professional Standing of education majors, and seek grant funding that will strengthen teacher preparation programs.
- Objectives:** Introduce pre-service teachers to Best Practices.
Empower pre-service teachers to be prepared to provide successful learning experiences for diverse needs of students in classrooms.
Increase level of professionalism for teaching profession.
Expand teaching/learning perspectives by including opportunities for education majors to student teach in urban, rural, and suburban locations.
- Methods:** Professional Standing One must be achieved before participating in any level of field experiences.

Level One and Two Field Experiences: During sophomore year, all certification candidates must document assigned hours of observation and exploration in a variety of classroom settings aligned with their area of certification. These hours are part of course requirements and occur in a variety of settings. These experiences may include tutoring, observing, team teaching, shadowing, interviewing and assessing students. At the completion of these experiences, candidates must apply for and achieve Professional Standing Two.

Level Three Field Experiences. During junior and senior years, certification candidates are assigned to school districts in different demographic settings. All certification candidates spend assigned hours working with small groups of students, teaching small groups of students and teaching some lessons to the entire class under the teacher's supervision. These placements are part of required courses for which there may be additional specific assignments.

Level Four Field Experiences. The capstone experience is student teaching, a 16-week, semester-long clinical practice in which certification candidates demonstrate teaching and assessment skills in school district classroom settings. Candidates are assigned to and mentored by appropriately certified school district teachers. Candidates are supervised and evaluated by university faculty/supervisors. Evaluation instruments include the Pennsylvania Statewide Evaluation Form for Student Professional Knowledge and Practice.

SHIPPENSBURG UNIVERSITY TEACHER EDUCATION STANDARDS

(Extracted from the 2010 INTASC* Draft Standards)

1. Learner Development and Differences
 - a. The teacher understands how children learn and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
 - b. The teacher uses understanding of individual differences and diverse communities to ensure inclusive learning environments that allow each learner to reach his/her full potential.
2. Content Knowledge
 - a. Understanding. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he/she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners.
 - b. Innovative Applications of Content. The teacher understands how to connect concepts and use differing perspectives to engage learners in critical/creative thinking and collaborative problem solving related to authentic local and global issues.
3. Instructional Practice
 - a. Assessment. The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to document learner progress, and to inform the teacher's ongoing planning and instruction.
 - b. Planning for Instruction. The teacher draws upon knowledge of content areas, cross-disciplinary skills, learners, the community, and pedagogy to plan instruction that supports every student in meeting rigorous learning goals.
 - c. Instructional Strategies. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to access and appropriately apply information.
4. Professionalism
 - a. Reflection and Continuous Growth. The teacher is a reflective practitioner who uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (students, families, and other professionals in the learning community), and adapts practice to meet the needs of each learner.
 - b. Collaboration. The teacher collaborates with students, families, colleagues, other professionals, and community members to share responsibility for student growth and development, learning, and well-being.

*INTASC refers to the Interstate New Teacher Assessment and Support Consortium - more info available at [http://www.ccsso.org/Resources/Programs/Interstate_Teacher_Assessment_Consortium_\(InTASC\).html](http://www.ccsso.org/Resources/Programs/Interstate_Teacher_Assessment_Consortium_(InTASC).html)

QUESTIONS FREQUENTLY ASKED REGARDING FIELD EXPERIENCES

1. **Do I need to purchase and use LiveText?**
 - Yes, field service hours should be documented using LiveText as well as course assignments. Check with the LiveText Coordinator, Dr. Janice Minetola at 477-1345, regarding dates for training.
2. **Where can I student teach?**
 - School districts in Bedford, Dauphin, Cumberland, Franklin, Fulton, Adams, York, and Perry counties as well as Washington County, MD (for 8 weeks only). School districts in Lebanon and Lancaster counties are may also be available. Additional sites may be available in specific situations through the other State System Universities.
 - You may **not** student teach in a district that you graduated from or in a district where you have relatives in any capacity in the school system.
3. **What additional experiences during freshman/sophomore/junior years help prepare me for student teaching?**
 - Many hours of community service working with children
 - America Reads Tutors
 - Chambersburg – Benjamin Chambers School – after school enrichment project
 - Working in summer camps for children and youth
 - Work-study experiences in Luhrs school
 - Day care centers
4. **What are Level One/Two field experiences?**
 - All certification candidates must document required hours of observation and exploration in a school settings. Specific assignments for these hours will be included in course syllabi.
 - All certification candidates must document hours in a variety of districts.
5. **Do I make my own Level One/Two placement in school districts?**
 - You may NOT call any school without completing paperwork through the Office of Field Experiences and Partnerships or without a university professor connecting you with a specific school.
6. **What is Level One Professional Standing?**
 - The Professional Standing Level One application enters you into the database in the Office of Field Experiences and Partnerships in the College of Education and Human Services.
 - Level One Professional Standing allows candidates to participate in Level One/Two field experiences listed above.
7. **How do I document my field experiences?**
 - Each department has different processes. All education majors need to document field hours in the Elementary Education Portfolio on LiveText. Call department secretary, at 477-1688 if you have questions.
 - Secondary field hours are documented through academic advisors and are verified to the Office of Field Experiences and Partnerships. The following faculty members serve as both academic advisors and as education advisors for secondary education majors. If you have an academic advisor in your department who is not

one of the faculty members listed below, please contact the education advisor for specific guidelines for field hours for your discipline.

Department	Advisors	E-Mail	Phone
Teacher Ed Dept.	Dr. Christine Royce	caroyce@aol.com	477-1688
Livertext Coordinator	Dr. Janice Minetola	jrminetola@ship.edu	477-1345
Art	Dr. Mark Moilanen	mbmoil@ship.edu	477-1287
Business	Dr. Gary Armstrong	gramms@ship.edu	477-1725
English	Dr. Thomas Crochunis	tcroc@ship.edu	477-1031
English	Dr. Erica Galioto	edgalioto@ship.edu	477-1017
English	Dr. Daniel Shiffman	DSShiffman@ship.edu	477-1518
Mathematics	Dr. Thomas Evitts	taevit@ship.edu	477-1406
Mathematics	Dr. Debbie Gochenaur	dlgochenaur@ship.edu	477-1360
Mathematics	Dr. David Kennedy	dikenn@ship.edu	477-1366
Mathematics	Dr. Mike Long	malong@ship.edu	477-1537
Modern Languages	Dr. José Ricardo	jgrica@ship.edu	477-1120
Science	Dr. Joseph Shane	jwshan@ship.edu	477-1572
Science	Dr. Richard Stewart	rlstew@ship.edu	477-1095
SS/Economics	Dr. Brendan Finucane	bpfinu@ship.edu	477-1437
SS/History	Dr. Betty Dessants	badess@ship.edu	477-1263
SS/History	Dr. Susan Rimby	srrimb@ship.edu	477-1265
SS/History	Dr. Robert Shaffer	roshaf@ship.edu	477-1180
SS/Pol Science	Dr. Sara Grove	sagrov@ship.edu	477-1718
SS/Science/Geog	Dr. Jan Smith	jssmit@ship.edu	477-1757
SS/Science/Geog	Dr. William Blewett	wblew@ship.edu	477-1685

8. What is Professional Standing Level Two?

- Obtaining Professional Standing Level Two is required before candidates can participate in the required hours of Level Three Field Experiences. The requirements to obtain Professional Standing Level Two status include having:
 - Completed English 101, English Composition, or its equivalent, and two college level mathematics courses, with a ‘C’ or better in all courses.
 - Completed one three-credit science course that covers environmental issues (i.e. Cons. Of Nat. Resources, Intro to Atmosphere, Intro to Geology, Problems of Environment, Ecology) as part of the 9 science credits.
 - Completed Speech 100, Basic Oral Communication, with ‘C’ or better grade. Candidates identified as having speech difficulties must successfully complete prescribed speech therapy or reasonable accommodations as defined by the Social Equity Office.
 - Completed a three credit hour course to satisfy the Commonwealth’s Intergroup Education Standard, e.g. Principles of Sociology.
 - Achieved a grade point average of at least 3.0 overall.

- Passed PPST (PRAXIS I) assessments in Reading, Writing, and Mathematics (**provide copies of passed scores to Office of Field Experiences and Partnerships**)
 - Candidates for K-12 certifications (art, business, environmental education, French, Spanish) MUST also have passed the PRAXIS Fundamental Subjects: Content Knowledge (0511) test before applying for Level Two Professional Standing.
 - Candidates are notified by letter regarding their status and action plans are developed on an individual basis for those with deficiencies.
- 9. What are Level Three Field Experiences?**
- Candidates must spend required hours in one or more field placements in this pre-student teaching experience within their particular area of certification. These experiences will be part of a designated class with specific assignments.
 - Responsibilities include working with small groups of students; teaching lessons to small groups of students; and teaching at least some lessons to the entire class.
 - Candidates are NOT left alone with the entire class during this experience.
 - The assigned university professor is expected to visit each candidate during each semester of Level Three Field Experiences.
- 10. What is Professional Standing Level Three?**
- Candidates apply for Professional Standing Level Three by completing an application for student teaching. Applications for student teaching are required one academic year prior to when a student expects to schedule student teaching. **(One Application Conference is held the end of September each year.)**
 - Candidates are required to attend small group meetings to discuss their professional standing and requests for placements.
 - Candidates receive letters regarding whether they qualify for student teaching. For those who are tentatively approved or disapproved, action plans are developed.
- 11. What types of clearances do I need to complete prior to field placements?**
- An Act 34 Criminal record clearance is required. This application may be obtained online at <https://epatch.state.pa.us>. This clearance must be on file with the Office of Field Experiences and Partnership and must be renewed each year as school districts will not permit a student to be placed in any field experience or in student teaching without this clearance.
 - An Act 151 Child Abuse Clearance is required. This application may be obtained online at <http://www.dpw.state.pa.us>. This clearance must be on file with the Office of Field Experiences and Partnerships and be renewed each year as school districts will not permit a student to be placed in any field experience or in student teaching without this clearance.
 - A TB test is required as school districts will not permit a student to be placed in any field experience or in student teaching without this test. The test is good for two years (except for West Shore S.D.) and must be kept current. The Etter Health Center provides monthly clinic dates for this test for any education major. Dates are posted in the education department office and on-line at www.ship.edu/COEHS/Field_Services/Clearance_Information/

- An FBI check is required as school districts will not permit a student to be placed in any field experience or in student teaching without this check. One FBI report is valid as long as a student stays continuously enrolled at Shippensburg. All information regarding process, policy, and fingerprinting locations may be found at www.pa.cogentid.com

12. What if my clearances come back with blemishes?

- The university has a set of guidelines to help answer questions related to citations on clearance checks. Find it at www.ship.edu/assets/0/153/1142/1146/55826d36-4ca4-47c5-8136-4a90405c7a40.pdf

It is recommended that you consult your attorney related to Section 111 (Background Checks of Prospective Employees) of the School Code of PA.

13. Do I need liability insurance while student teaching?

- Yes, you need to be covered by a personal liability insurance policy or join the Shippensburg University PSEA chapter to be covered through that organization. Contact Dr. Gwen Durham, faculty advisor to SUEA, at 477-1101. On-line application at www.psea.org.
- You may also contact Keystone Teachers Association at www.keyta.org or 717-763-1168 for liability coverage.

14. What are some professional organizations or educational opportunities that could enhance my teacher certification program at Shippensburg University?

Organization	Advisor	Website and or Phone
American Red Cross Cumberland Co School Project	Jackie Capriotti (Gr 4/5) Stacy Yurko (K,1,2,3)	jcapriotti@ccarepa.org syurkko@ccarcpa.org
Kappa Delta Pi	Dr. Andrea Malmont; Dr. Cheryl Slattery	agmalm@ship.edu caslat@ship.edu
Bridge for Kids	Dr. Kent Chrisman; Dr. Betty Dessants	jkchri@ship.edu badess@ship.edu
KSRA, Keystone State Reading Association	Dr. Lynn Baynum	lfbayn@ship.edu
SUEA, Shippensburg University Education Association	Dr. Gwen Durham	www.psea.org to apply on-line gvdurh@ship.edu
Chambersburg After School Programs	Nina Widmann	widmanin@chambersburg.k12.pa.us
SUCMLA - Collegiate Middle Level Association	Dr. Bob Ziegenfuss Dr. Becky Overholt	rgziiegenfuss@ship.edu rsoverholt@ship.edu

15. How do I obtain a teaching certificate?

- An application for teacher certification is currently available on-line at http://webspace.ship.edu/coleduc/field_services/Forms.htm
PDE is in the process of changing the way applications are submitted. Student teachers will be given updated instructions during the student teaching semester.
- The University must sponsor you for your initial teacher certification. However, to extend certification to some secondary areas you need only to pass the PRAXIS test in that content area. Areas where you may not extend certification without completing a program include: Elementary Education, Early Childhood, Middle Childhood Education, Special Education, and Driver's Education.

The PRAXIS test information (required tests, ETS fees and PA passing scores) shown on the following pages was accurate when this document was posted to the Internet. The most current information can always be found through ETS at: <http://www.ets.org/praxis/pa/requirements> or from PDE at:

http://www.education.state.pa.us/portal/server.pt/gateway/PTARGS_0_0_50320_0_0_43/http/pubcontent.state.pa.us/publishedcontent/publish/cop_hhs/pde/pde_community_content/dsf_migration/k12/teaching_in_pa/content/learn_about_testing_requirements/tests_for_pa/testing_requirements_in_pennsylvania.html

THE PRAXIS SERIES: TEACHER LICENSURE AND CERTIFICATION TESTS

SHIPPENSBURG UNIVERSITY GUIDELINES AND INFORMATION

REQUIREMENTS

- *Education Majors:* All PRAXIS tests must be taken and passed **prior to student teaching**. If you will be certified in more than one content area, the content area test of your major must be passed prior to student teaching.
- “*Certification only*”, *second degree or Masters level initial certification candidates:* All tests must be passed **prior to formal admission** to any teacher certification program.

PPST (PRAXIS I)

- As soon as the majority of general education courses are completed **(48-60 credits)**, take the PPST one-hour assessments in Reading, Writing, and Mathematics.
- These are basic skills tests. Therefore, schedule the required six credits of college level mathematics courses, and college writing prior to taking the PPSTs.
- These tests **must be passed before taking 300** or above level education courses.
- **Exceptions:** “*Certification only*”, *second degree or Masters level initial certification candidates* must pass these assessments **prior to formal admission** to any teacher certification program.
- Composite scores are accepted. They currently stand as:

Math	170 minimum
Reading	169 minimum
Writing	170 minimum
Composite score required	521
- An option for individual PPST scores is allowed. They currently stand as:

Math	173
Reading	172
Writing	173
Total score required	518

PRAXIS 0511 Fundamental Subjects: Content Knowledge

- The following programs require their candidates to take the test **prior to methods or professional semester courses**: elementary, early childhood, middle childhood, special education (PK-8) and K-12 certification programs (art, business education, environmental education, and modern languages).
- The following candidates must pass this test **prior to formal admission** to any teacher certification program: “certification only”, second degree or Masters level initial certification candidates.

ON-LINE REGISTRATION

- All PRAXIS tests **must be scheduled on-line**.
- See <http://www.ets.org/praxis> for test dates and for registration information
- The following information may save you some time when completing the form:

Test Center Name: Shippensburg University

Test Center Code: 01712

Attending Institution: Shippensburg University Code A2657

Designated Score Recipient(s): Shippensburg University R2657
PA Department of Education R8033

- **Your score report will only be available by web for limited time (45 days). Please print the report for your records ASAP since ETS charges \$40 for copies requested after the 45 day window.**

FEES (subject to change each September by ETS)

Registration Fee	\$50.00 (ONE TIME PER YEAR - Sept.-Aug.)
Extended Registration Fee	\$45.00
Emergency Registration Fee	\$75.00
1-hour PPST	\$40.00 per test
2-hour Subject Areas	\$65.00-\$95 per test depending on subject

MAJOR AND CERTIFICATION FIELDS

102 Art	119 Reading Specialist	401 Biology
104 Business Ed	121 Social Studies	403 Chemistry
106 English	201 Early Childhood Ed	405 Earth/Space
107 Environmental Ed	202 Elementary Ed	408 Gen Science
113 Mathematics Ed	305 French	411 Physics
118 Reading Ed	314 Spanish	704 Special Ed
001 Middle School		

TEST SESSION/TEST SELECTIONS

Session 1: 1-hour test

- 0710 PPST Reading (may substitute 5710 - computer version** - \$80)
0730 PPST Math (may substitute 5730 - computer version** - \$80)

Session 1: 2-hour test

- 0011 Elementary Education: Curriculum, Instruction & Assessment
(may substitute 5011 - computer version** - \$110)

Session 2: 1-hour test

- 0720 PPST Writing (may substitute 5720 - computer version** - \$80)

EITHER Session 1 or 2: 2-hour test

- 0134 Art: Content Knowledge
0235 Biology: Content Knowledge (*calculator prohibited*)
0101 Business Education (*calculator allowed*)
0245 Chemistry: Content Knowledge (*calculator prohibited*)
0020 Early Childhood Education
0571 Earth & Space Science: Content Knowledge (*calculator prohibited*)
0411 Educational Leadership: Administration & Supervision
0041 English
0830 Environmental Education
0511 Fundamental Subjects: Content Knowledge
(*Required for K-6, PK-4, 4-8, PK-8 special education and all K-12 Instructional Areas*)
0435 General Science: Content Knowledge
0061 Mathematics: Content Knowledge (*graphing calculator required*)
0049 Middle School English/Language Arts (may substitute 5049 - computer version** - \$125)
0069 Middle School Mathematics (*calculator allowed*)
0439 Middle School Science (*calculator prohibited*)
0089 Middle School Social Studies (may substitute 5089 - computer version** - \$125)
0265 Physics: Content Knowledge (*calculator prohibited*)
0300 Reading Specialist
0420 School Guidance and Counseling (Elementary)
0420 School Guidance and Counseling (Secondary)
0081 Social Studies: Content Knowledge
0354 Special Education (*Educational of Exceptional Students*) -(may substitute 5354 - computer version** - \$110)

****Computer Only Tests**

- 5174 French: Content Knowledge - \$140
5195 Spanish: Content Knowledge - \$140

****Computerized Testing**

- Computerized Praxis tests may be taken on acceptable dates by making an appointment at any Prometric Testing Center. All centers are listed on the ETS web site. <http://etsis4.ets.org/tcenter/tcenter.jsp> The closest ones in PA are:
 - Prometric Testing Center, 1100 N. Mountain Road, Harrisburg, PA 17112
Phone: 717-652-0143
 - Prometric Testing Center, 1864 Fruitville Pike (K-Mart Shopping Center), Lancaster, PA 17601 Phone: 717-392-2193
 - Prometric Testing Center, 2300 E Market Street, Village Green Shopping Center, Suite 3, York, PA 17402 Phone: 717-755-7471

SPECIAL ACCOMMODATIONS

- If you have learning differences documented by a school psychologist and want assistance, you may apply for testing accommodations for the PRAXIS tests. This must be done through the Office of Disabilities Services in Horton Hall 120. Contact Paula Madey at 477-1364. Once paperwork is completed, you send the required information to ETS. More information is available at <http://www.ets.org/praxis/register/disabilities>
- If English is not your first language, you may apply for special testing accommodations. Shippensburg is one of the test sites for those whose Primary Language is Not English (PLNE). More information is available at <http://www.ets.org/praxis/register/accommodations/plne>

CURRENCY OF PRAXIS SCORES

- Praxis test scores remain valid for **ten (10) years in Pennsylvania**. After that time limit, tests must be retaken. EXCEPTION: PPST (Praxis I) scores do not expire and remain valid indefinitely.

SHIPPENSBURG UNIVERSITY'S STANDING

- PRAXIS test passage rates for all program completers

<u>Year</u>	<u>Shippensburg University</u>	<u>All Pennsylvania Institutions</u>
2007-2008	99%	98%
2008-2009	98%	98%
2009-2010	97%	95%

QUESTIONS

- Contact Dr. Herbert L. Steffy at hlsteffy@ship.edu PRAXIS Site Coordinator.

Shippensburg University All Teacher Certification Programs Criminal Background Check Information

The purpose of this document is to provide guidance regarding the impact of state and federal criminal background check statutes on field experiences, student teaching, teacher certification and future professional educator employment. Shippensburg University (SU) teacher certification programs prepare teachers for PK-12 classrooms of the Commonwealth of Pennsylvania and other states by providing programs of preparation that include, among other activities, field experience activities and student teaching. SU maintains partnerships with local public and approved private school programs for the purpose of providing opportunities for the program specific requirements.

Recent amendments to the Public School Code of 1949 mandate student teacher candidates to provide the following background check information in a manner prescribed by the Pennsylvania Department of Education (PDE) prior to the start of their student teaching experience:

1. Pennsylvania State Police Request for Criminal History Record (Act 34)
2. Department of Public Welfare Child Abuse History Clearance (Act 151)
3. Federal Criminal History Record Information (Act 114)

Shippensburg University requires background checks for students in all field experiences prior to and including student teaching. Any student whose background checks are not completely clear will be required to meet with the Director of Field Experiences and Partnerships before being allowed to continue in any teacher certification programs.

Students enrolling in teacher certification programs and student teacher candidates should also be aware that some school districts have stringent policies that preclude students from being in the building for field experiences or as student teachers if any criminal citation is noted on a criminal background check. SU will abide by those district policies when making field experience and student teaching placements.

The University highly recommends that all students enrolling in teacher certification programs and student teacher candidates review the criminal background requirements of the Pennsylvania Department of Education as they are subject to change. The requirements and the procedures to follow in order to secure criminal background information are set forth at the following PDE webpage:

http://www.portal.state.pa.us/portal/server.pt/community/background_checks_%28act_114%29/7493

If a student has further questions or concerns about how these policies and requirements impact his/her future in the field of teacher education, the University highly recommends that additional legal counsel be obtained.

Frequently Asked Questions

1. What are summary alcohol offenses?

Summary offenses are the least serious of criminal offenses. The most common among college students are alcohol summary offenses. Examples include:

- Purchase, consumption, possession, or transportation of alcohol by a minor (also known as an Underage Drinking (UAD) offense)
- Misrepresentation of age (first offense)
- Public drunkenness

2. How does a UAD offense impact my plans related to teaching?

Neither summary offenses nor expungements can be used in consideration of acceptance or denial of a state teaching certificate. Therefore, you will still be eligible for teacher certification. However, a school district may deny employment to an applicant based on **any kind** of past citation. Even though a UAD citation may not appear on a background check, it does remain on record with the police and can be accessed by any school district that chooses to search for the information.

3. What is a misdemeanor?

A misdemeanor is a more serious offense than a summary offense, but a lessor crime than a felony. Misdemeanor offenses appear on a criminal background check. Alcohol misdemeanors include but are not limited to the following:

- Driving under the influence
- Purchasing and/or furnishing alcohol to minors
- Misrepresentation of your age to buy alcohol
- Carrying or manufacturing a false ID

4. How does a misdemeanor impact my future as a teacher?

Individuals convicted of misdemeanors of the first degree are eligible to enroll as a student teacher candidate or be employed in a public or private school only if a period of five years has elapsed from the expiration of the sentence for the misdemeanor offense.

Individuals convicted more than once for an offense under 75 Pa. C.S. §3802(a), (b), (c) or (d) (relating to driving under the influence of alcohol or controlled substance) and the offense is graded as a misdemeanor of the first degree under 75 Pa. C.S. §3803 (relating to grading) are eligible to enroll as a student teacher candidate or be employed in a public or private school only if a period of three years has elapsed from the expiration of the sentence for the most recent misdemeanor offense.

5. What is a felony offense?

A felony offense is the most serious type of criminal offense. Individuals convicted of a felony offense of the first, second or third degree other than those listed below are eligible to be enrolled as a student teacher candidate or be employed in a public or private school only if a period of ten years has elapsed from the expiration of the sentence for the felony offense.

6. What felony offenses prohibit student teaching and my future employment?

Students planning to enroll in a teacher certification program are advised that certain criminal convictions preclude them from ever enrolling as a student teacher candidate or being employed as a teacher in the Commonwealth. Specifically, Section 111(e) of the Public School Code of 1949 precludes individuals convicted of a specific list of crimes from being a student teacher candidate or being employed in a public or private school. That list of crimes can be found on page 2 at the following URL:

http://www.portal.state.pa.us/portal/server.pt/document/1195897/arrest_or_conviction_form_pdf