Gates and Status Levels Matrix

Teacher Education Program Gates and Status Level Matrix

INITIAL CERTIFICATION (UG)											ADVANCED CERTIFICATION (G)							
C		2 0		7 0		7 0		<i>f</i>	GATES	C		7 0		7 0		7 0		7
Ship Status		Foundational Status		Candidacy Status		Clinical Status		Alumni/Cert Status		Ship Status		Foundational Status		Candidacy Status		Clinical Status		Alumni/Cer Status
Admission to he department	→	Foundational status	→	Candidacy status	→	Clinical status	→	Application approved in TIMS by SU certification officer	Status Level Approval	Admission to the Program	→	N/A	→	N/A	→	Clinical Status	→	Application approved in TIMS by SU certification officer
0-29 credits earned		30-59 credits earned		60-89 credits earned		90+ credits Earned		Program completion 120+ credits earned	Credits	Completion of bachelor's degree		At least 3 credits		Ongoing credits toward program completion		Ongoing credits toward program completion		Program completion (degree or post baccalaureate
At least a 2.8 GPA		At least a 2.8 GPA with trending toward 3.0		At least a 3.0 GPA or exceptions with interventions		At least a 3.0 GPA		At least a 3.0 GPA	GPA	Undergraduate GPA at least a 3.0		At least a 3.0 GPA		At least a 3.0 GPA		At least a 3.0 GPA		At least a 3.0 GPA
Basic skills test prep with first try for RWM		Completion of all basic skills requirements		Completed		Completed		Completed	Required Testing (Basic Skills)	N/A		N/A		N/A		N/A		N/A
N/A		N/A		PECT/Praxis II first try		PECT/Praxis II exams ongoing		PECT/Praxis completed	Required (Certification) Testing	N/A		N/A		N/A		Certification exams prep		If applicable, certification exams completed
N/A		Clearances on file with OPPEO*		Clearances on file with OPPE0*		Clearances on file with OPPEO*		N/A	Clearances	N/A		N/A		N/A		Clearances on file with OPPEO*		N/A
No required field hours		Completion of Stage 1 & 2 field hours		Completion of Stage 3 field hours		Completion of Stage 4 field hours		N/A	Required Field Experiences	N/A		N/A		N/A		Completion of clinical experience		N/A
N/A		Foundational status key assessments		Candidacy status key assessments		Clinical status key assessments during student teaching		N/A	Key Assessments	N/A		N/A		N/A		Clinical status key assessments during practicum		N/A
N/A		Submit status application for candidacy status		N/A				Apply for PDE certification approval in TIMS	Transition to Next Status Level	N/A		N/A				Submit status application for alumni/ certification status		Apply for PDE certification approval in TIMS

you are not approved to move through the gate to the next Status Level, you will work with your advisor to respond to the Red Flag Candidate letter with an Individualized Action Plan sent to the coehs@ship.edu.

Use of the Matrix

The College of Education and Human Services Dean's office partnered with your Teacher Preparation Program (TPP) Departments will use this matrix as a resource to help guide and track students through their TPP to ensure students are on track to be certified educators. The matrix is aligned with the Pennsylvania Department of Education's policies. Please notice that each Status Level is credit driven and the gate parameters are labeled in the middle red column. The Initial Certification pathway is defined to the left side and the Advanced Certification pathway is defined to the right side. All undergrad TPP student should be following the Initial Certification pathway guidelines. Questions or concerns about the Gates & Status Levels Matrix should be directed to the College of Education and Human Services Dean's office at COEHS@ship.edu.