SHIPPENBURG UNIVERSITY
DEPARTMENT OF TEACHER EDUCATION
PROGRAM PLANNING SHEET
Elementary/Middle Level Option #1- English/Language Arts

Name: ___________________________ Advisor: ___________________________ Student ID: ___________________________

A student selecting this option will only be certified to teach English/Language Arts at the middle level grades 4-8.

PDE Competency Areas

I. Content Knowledge: 80 credits including General Education Requirements which are indicated by an *

A total of 36 credits are counted in a dual capacity

Concentration Area

A. Language Arts: 30 credits required

- ENG 114 Writing Intensive Seminar (3) or
- ENG 110 Advanced Placement Writing (3)*
- ENG 190 Literacy in America (3)* or
- ENG 248 Intro to Culturally Diverse Lit (3)* or
- ENG 250 Intro to Literature (3)*
- ENG 366 History and Structure of the English Lang (3)
- ENG 420 Studies in Writing (3)
- ENG 426 Adolescent Literature (3)
- HCS 100 Intro to Human Communication (3)*
- TCH 303 Books and Materials (3)
- RDG 232 Reading in the Elementary School (3)
- RDG 334 Reading Assessment (3) (Prerequisite RDG 232)
- RDG 340 Seminar in Literacy Tutoring (3) (Prerequisite RDG 232 and RDG 334)

Cognate Areas

B. Math: 13 credits required

- MAT 205 Survey of Middle Grades Mathematics (3)
- MAT 175 Precalculus (3) (See note on Prerequisites)
- MAT 105 Math for Liberal Arts (3)
- MAT 117 Applied Statistics (4)

C. Science: 12 credits required

- BIO 100 Basic Biology (3)*
- CHM 105 An Observational Approach (3)*
- PHY 121 Physics I (3)
- ESS 110 Introduction to Geology (3)*

D. Social Studies: 12 credits required

- GEO 101 World Geography (3)*
- ECO 101 Macroeconomics (3)* or
- PLS 100 U.S. Government and Politics (3)*
- HIS 105 Historical Foundation of Global Cultures (3)*
- HIS 106 Thinking Historically in a Global Age (3)*

Note on Prerequisites

Precalculus: MAT140A, MAT140B, math placement level 5, or permission of department chair.

Discrete Math: Students must meet one of the following prerequisites: MAT140A or math placement level 4 or above.

E. Fine Arts: 6 credits

(Select two from different disciplines)

- MUS 110 Fundamental Music Skills (3)* or
- MUS 121 Introduction to Music (3)* or
- MUS 261 World Music (3)*

Art (ART 101 is recommended)

- ART 101 Art Appreciation (3)* or
- ART 231 Art History I (3)* or
- ART 232 Art History II (3)* or
- ART 274 Intro to Cultural Studio (3)* or
- ART 339 History of American Art (3)*

Theatre

- THE 121 Intro to Theatre (3)*

F. Social and Behavioral Science: 6 credits

- PSY 101 General Psychology (3)*

Choose one of the following

- ANT 111 Cultural Anthropology (3)* or
- GEO 140 Cultural Geography (3)* or
- SOC 101 Intro to Soc: Society & Div (3)*

II. Professional Core & Student Teaching: 42 credits

A. Middle Level Cognitive Development

- TCH 206 Social Found of Middle Level Educ (3)

B. Early Adolescent and Adolescent Learning Theory

- TCH 261 Adolescent Dev and Lang Theory (3)

C. Assessments and Interventions

- EEC 483 Assessing Children with Exceptionalities for Curricular Decision Making (3)

D. Adaptations and Accommodations for Diverse Learners

- EEC 273 Introduction to Exceptionalities: Understanding Diverse Learners (3)
- EEC 423 Effective Instructional Strategies for Students with Exceptionalities (3)

E. Middle Level Teaching Methods

- TCH 322 Teaching Middle Level Language Arts (3)
- TCH 251 Elements of Middle Level Instruction (3)
- RDG 329 Reading in the Content Area (3)

F. English Language Learners (ELL)

- RDG 413 Teach Read to English Lang Learners (3)

F. Student Teaching

- EDU 495 Student Teaching Experience (15)
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This planning sheet is for
Freshman entered
Fall 2017 or later

Semester 1
Gen Eds

Semester 3
Content Classes

Semester 2
Gen Eds

Semester 4
Content Classes
TCH 206

Semester 5
Content Classes
EEC 273

Semester 6
TCH 261
EEC 423
Content Classes

Semester 7
TCH 322
TCH 251
Content Classes

Semester 8
EDU 495
EEC 483