



*Mission of TIPS  
Teaching Excellence  
Award*

- To recognize innovative, authentic learning experiences in SU classrooms, such as activities, assignments, technology, field experiences, and collaboration among faculty within a course.

-To share ideas and encourage the use of pragmatic pedagogy in teaching and learning experiences.

- To award each TIPS recipient a **\$500.00 travel grant** for professional development.

-To honor each nominee with a recognition letter describing his/her innovation in the classroom.

**Application Deadline:  
March 1<sup>st</sup>**

**Send applications to:**

**CFESTsupport@ship.edu**

## **TIPS Teaching Excellence Award**

**Center for Faculty Excellence in Scholarship and Teaching:  
Campus Support Announces**

### **TIPS Teaching Excellence Award:**

#### **Recognition of Faculty's Innovation in the SU Classroom**

*The TIPS (Teaching Innovation and Pedagogy Spotlight) recognition is a yearly award given to a tenure track or tenured faculty member in each college (and one faculty member not in a college) who demonstrates outstanding evidence of one of the following criteria in an undergraduate or graduate course: innovative implementation of technology in teaching and learning outcomes throughout the course; integrating research projects and assignments related to the course content; or providing field experiences related to the course goals. All applicants must demonstrate evidence of administering authentic and varied assessments related to the content knowledge and skills, and structuring collaboration among students and/or colleagues.*

**Please note: Self-nominations are accepted AND Faculty not in a college are eligible for the award**

To apply:

- Submit a nomination letter from self or colleague (no more than 1000 words) describing the professor as an innovative faculty member in teaching a specific course. **Use headings** within the letter to **address each criterion**.
- At the top of the letter, provide:
  - Name of nominator
  - Name of nominated faculty member
  - Department and College (or Division)
  - Course Number and Title
- Choose one of the following categories on which the application should be evaluated for innovative contributions: 1) significant integration of technology, 2) field or internship experiences, or 3) research initiatives (graduate and/or undergraduate). Explain the innovation made in this area.
- Describe assessments that support effective teaching and learning, and collaborative efforts that foster teaching and learning among groups of students and/or faculty members within this course.
- Attach the course syllabus and sample assessment measures that evaluate students' outcomes.
- **OPTIONAL:** attach no more than 5 pages of supplemental documentation, such as course/student documents. Self-nominated faculty may include a letter of support from a colleague.

*The CFEST Campus Support committee will evaluate and select the recipients from each college (and faculty not in a college) based on the attached rubric.*