

Completer Response					
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Standard 1	3	11	2		
Standard 2	6	8	1	1	
Standard 3	6	8	1	1	
Standard 4	4	7	4	1	
Standard 5	4	8	4		
Standard 6	5	7	1	3	
Standard 7	7	6	3		
Standard 8	7	5	3	1	
Standard 9	8	7	1		
Standard 10	7	5	3	1	

Employer Response					
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Standard 1	1	1			
Standard 2	1	1			
Standard 3	2				
Standard 4		1	1		
Standard 5		2			
Standard 6		2			
Standard 7		2			
Standard 8		2			
Standard 9	2				
Standard 10	1	1			

Comments

A better focus on secondary education. I felt the education program was very geared towards early education. I also feel that some of the framework of teaching could have been taught sooner. For example, I did not learn how to make a lesson plan until about a month or two until I needed to for student teaching.

More time in the classroom earlier in the program.

I was a dual major in special education and early childhood education. I have NO idea how to write an IEP, how to set goals, qualifying items for special education.

It would be nice to have had a chance to look at and work with a curriculum basal for math or ELA while in college. I also needed more experience with how to collect data and assessments in real time in general before taking a teaching job. Creating a teaching portfolio (in a binder) was helpful for interviews to show and being able to answer interview questions. I think it's a great program!

During my time within the program, many of our teacher prep meetings and professional development were not related to my content level (secondary). They were also not related to my teaching content. Many of the sessions did have useful information but several of the professional developments were unrelated and irrelevant to my content area and level. I would incorporate a variety of sessions related to content and level. Allow teacher candidates to have choice in their professional development sessions.

Shippensburg University helped me earn my first job after graduation.

One thing that could possibly be improved is the preparation of dealing with challenging behaviors and communicating with parents in the classroom.

The professors were helpful and caring.

I think it would benefit Shippensburg students to receive more instruction on trauma and how that may show itself in the classroom! I think there's more and more behaviors that escalate in the classroom that may be brushed over during instruction. Being realistic with discussing destructing behavior as well as physical aggression between students and how to handle that. Also, I feel as if Shippensburg could support future teachers with discussing how to deal with defiance and also appropriate consequences for behaviors such as time outs, etc.

Also, more training/guidance in potty training/toileting, especially for pre-K!

Being a dual major graduating early, I felt we could have used more supports along the way since we were ahead of our other classmates in terms of all the requirements ahead of us. However, I felt prepared and well knowledgeable to enter the workforce.