

Directions

Hello:

Thank you for taking the time to complete our survey!

All responses will be strictly confidential and the data from this research will be reported only in the aggregate. If you have any questions at any time about the survey or the procedures, you may contact the College of Education and Human Services at COEHS@ship.edu

Thank you very much for your time and support.



Completer Information

Name Update, if applicable

Please provide any update to your legal name below, such as an updated last name. If the email was addressed correctly, please skip this question.

Please update my name to:

Gender

This question is for aggregate statistical purposes only.

Race/Ethnicity

This question is for aggregate statistical purposes only.

Completer Academics

What is your highest degree or level of education you have completed?

- Bachelor's Degree
- Master's Degree
- Two or more Master's Degrees
- Doctoral Degree
- Other

Employment Information

Are you currently employed as a teacher (contract, temporary, substitute)?

- Yes
- No

If not teaching, what is your current occupation?

In which district, school, or organization are you currently employed?

How many years have you been employed in this district/school/organization?

Are you interested/available to serve as a **Cooperating Teacher**?

- Yes
- No, not at this time

Are you interested/available to serve as a **Mentor** to a current Shippensburg University student?

- Yes
- No, not at this time

May we send your direct supervisor a survey centered on the knowledge, preparedness, and readiness of Shippensburg University teacher prep students?

- Yes
- No

Please provide contact information for your direct supervisor, including name, title, and email.

InTASC Standards

The following 10 statements are based on the Interstate New Teachers Assessment and Support Consortium (InTASC) model core teaching standards. For each item, select the scale (strongly agree, agree, neutral, disagree, strongly disagree) that best describes your understanding of the corresponding InTASC Standard.

Standard 1: Learner Development:

I was effectively prepared to understand how learners grow and develop, recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and design and implement developmentally appropriate and challenging learning experiences.

Strongly Agree

Standard 2: Learning Differences

I was effectively prepared to use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Strongly Agree

Standard 3: Learning Environments

I was effectively prepared to work with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

Strongly Agree

Standard 4: Content Knowledge

I was effectively prepared to understand the central concepts, tools of inquiry, and structures of the discipline(s) I teach and create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

Strongly Agree

Standard 5: Application of Content

I was effectively prepared to understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Strongly Agree

Standard 6: Assessment

I was effectively prepared to understand and use multiple methods of assessment to engage

learners in their own growth, to monitor learner progress, and to guide my and learner's decision making.

Strongly Agree

Standard 7: Planning for Instruction

I was effectively prepared to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Strongly Agree

Standard 8: Instructional Strategies

I was effectively prepared to understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Strongly Agree

Standard 9: Professional Learning and Ethical Practice

I was effectively prepared to engage in ongoing professional learning and use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others

(learners, families, other professionals, and the community), and adapt practice to meet the needs of each learner.

Strongly Agree

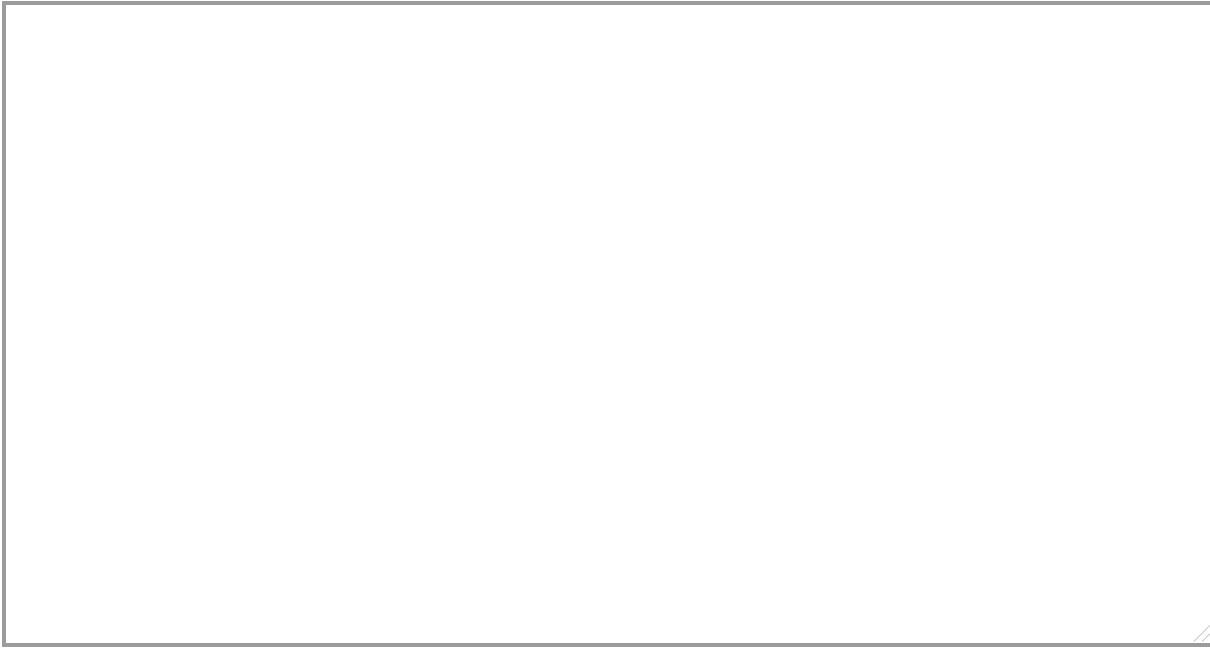
Standard 10: Leadership and Collaboration

I was effectively prepared to seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Strongly Agree

Closing

Please provide any suggestions, concerns, or comments to help improve the education program at Shippensburg University.



Would you be interested/willing to participate in further focus groups?

- Yes
- No

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