

General Education Council

2016-2017 Academic Year

Agenda, for the meeting on Tuesday, January 31, 2017, in ELL205 at 3:30 P.M.

1. Call to order
2. Review and approve the minutes of the previous council meeting – **Attachment A**
3. Old Business
 - a. Accept feedback from departments re: recently amended PASSHE BOG policies
 - b. MEMO: General Education Special Topic: ENG190 - *Contemporary Multicultural Voices*
Attachment B
 - c. Reports from our representatives to the UCC (Kirk Moll & James Hamblin)
 - d. Reports from our Standing Committees
 - i. Assessment (Dr. Dudley Girard)
 1. No minutes or attachments
 - ii. Budget (Dr. Ben Meyer)
 1. Minutes from its meeting on Jan. 23, 2017 – **Attachment C**
 2. General Education Grant Proposal – **Attachment D**
 - iii. Entry Year Experience (Dr. Matt Ramsey)
 1. Minutes from its meeting on Dec. 2, 2016 – **Attachment E**
 - iv. Program (Dr. Sherri Bergsten)
 1. Minutes from its meeting on Nov. 11, 2016 – **Attachment F**
 2. General Education @ SHIP: A proposal for program renewal
Attachment GE
 3. **SPN 150: Spanish Civilization and Culture - Attachment H**
4. New Business
 - a. Groups of seats on the GEC are renewed every three years (* some are renewed annually). Participating departments and programs with seats with terms expiring at the end of the 2016-2017 AY are:

<ol style="list-style-type: none">i. Communications / Journalismii. Englishiii. Music & Theater Artsiv. Physicsv. Political Sciencevi. Psychology	<ol style="list-style-type: none">vii. Ed Leadership & Special Educationviii. Exercise Scienceix. Social Work & Gerontologyx. Department of Academic Services *xi. Library *xii. APSCUF *xiii. Student Senate Reps *
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5. Announcements
6. Call to adjourn

MINUTES

General Education Council, 3:30 PM November 29, 2016, ELL 205

- I. The meeting was called to order by Dr. Scott Drzyzga at 3:37 pm in ELL 205. Attendance at the meeting included: J. Delle, S. Drzyzga, S. Bergsten, C. Sipes, D. Girard, D. Kalist, L. Cella, A. Feeney, D. Birsch, M. Ramsey, P. Taylor, R. Lesman, M. Lucia, K. Shirk, M. Greenberg, C. Bertram, K. Lorenz, A. James, B. Wentz, B. Meyer, J. Clements, B. Ward, K. Johnson, K. Moll, S. Burg and D. Godshalk, Dr. Janifer, and S. Stokely.
- II. Dr. Ward motioned, seconded by Dr. Ramsey, to approve the November 1, 2016 minutes. Two typos were noted and corrected, and the motion passed unanimously.
- III. Old Buisness
 - a. Dr. Drzyzga asked if people had discussed the PASSHE Board of Governors' approved changes with their departments. No major discussions were noted.
 - b. Report from UCC representative, Dr. Moll, said no formal course proposals were discussed at the meeting, but they did create an ad hoc committee to review the upcoming GEC revised program.
 - c. Report from standing committees:
 - i. Dr. Girard discussed the Assessment committee's work to create a common rubric that would be used across courses for more meaningful data results. The draft was sent to the program committee to help design a better system. They will be meeting next week and will review the math assessment.
 - ii. Dr. Meyer reported that the Budget committee met on Nov 17th and reviewed a proposal from Dr. Godshalk, Harrow and Greenberg for \$1397. The committee motioned to support the proposal. Dr. Godshalk attended and he thanked the committee for their expeditious work and stated that a similar, previous field trip was highly enriching to the students. The motion passed unanimously.
 - iii. Dr. Cella reported that the Entry Year Experience committee met and made a motion for GEC to consider their EYE document. Until specific courses are identified in the new GEC program, it is difficult to specify specific courses. A few different dated versions of the document had been distributed which caused some confusion, and then a discussion arose as to the courses and the need for cohorts. Most agree that EYE needs to develop a set of skills not just individual courses. Many such as Dr. Stokely, Dr. Burg, and Dr. Johnson reiterated the need to reinforce learning from course materials to extend to skills that are gained from links to extracurricular activities, library services, and food services, which in an ideal world would be great, but may not be achievable right now on this campus. The committee was asked to meet to discuss cohorts, learning objectives, and the library dimension, and to bring their discussion back to the January/February meeting. Dr. Greenberg motioned, seconded by Dr. Shirk, to table the motion made by the committee and have them report back at next meeting. All were in favor and the motion passed unanimously.
 - iv. Dr. Bergsten reported that the Program committee had met and reviewed several course proposals.-
 1. The English department put forth an English 190 proposal sponsored by Dr. Janifer. The committee supports the proposal and motioned to have the course count in category B1.

General Education Council
Shippensburg University
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Scott A. Drzyzga, Ph.D., GISP
Faculty co-chair
sadrzy@ship.edu

MEMO

DATE: November 29, 2016

TO: Cathy Sprenger, Kelly Ile, and Drs. Raymond Janifer, Shari Horner; and James Mike

FROM: Dr. Scott Drzyzga, faculty co-chair of the General Education Council

SUBJECT: Special topic *Contemporary Multicultural Voices*

On Tuesday, November 11, 2016, the General Education Council reviewed and approved the special topic proposal submitted by the Department of English (via Dr. Raymond Janifer). The GEC found the topic *Contemporary Multicultural Voices* to be appropriate for a 190-type Category B1 course in Literature. The GEC also found the submitted proposal and syllabus made clear and explicit connections between the general learning objectives of the Category B1 curriculum. For the record, some council members did express concern about whether or not the size of the proposed reading list was appropriate for a 100-level course or for the first-semester freshmen that might be enrolled into the course. Dr. Janifer addressed those concerns and, ultimately, the proposal was approved.

In accordance with university policy, the special topic *Contemporary Multicultural Voices* may now be offered up to but no more than 4 times. If the Department of English wishes to offer the course more than 4 times, then it must submit a new general education course proposal to the UCC and receive its approval before doing so.

This instance of ENG190 may now be activated by the Registrar's Office and made available to students for Fall 2017.

Sincerely,

Scott A. Drzyzga, Ph.D., GISP

Faculty co-chair of the GEC

Some discussion arose as to the amount of reading expected in a 100-level course and if at some point a higher level 290 or 390 should be considered. Dr. Janifer stated that the course emphasis is on longer works of literature but the total amount of reading is analogous to other courses at the same level. All were in favor and the motion passed unanimously.

2. The program committee motioned to support an existing Spanish course that is currently face-to-face be offered as a summer or winter online course. This was already approved by UCC and thus the motion was mute.
3. The program committee motioned to support a new Spanish 15x: Latino Literature be offered as a category B1 literature course. All were in favor and the motion passed unanimously.
4. The program committee motioned to support a new Spanish 150x: Latino Pop Culture be considered a category B2 course. All were in favor and the motion passed unanimously.
5. The program committee motioned to support a special section of a computer science course 1xx: Intro to Computer and Metacognition be considered for category A. The course will be taught as a new number and dedicated to students who express computer science interest but have not declared a specific computer science major. All were in favor and it passed unanimously.
6. The program committee introduced their draft proposal for a revised program. The goal is to reduce the overall size of program, be in compliance, align with assessment, be cross-disciplinary, and more flexible. The draft attempts to set a set of consistent goals and objectives, with tags that are correlate to goals, and each tag aligned to a specific rubric and learning outcome. Please distribute these drafts to the faculty. Everyone must be aware of the changes. A discussion arose as to the input of faculty, the possibility of having a campus wide vote and the implications and magnitude of this general education reform. Dr. Shirk motioned, seconded by Dr. Greenberg, to have open faculty forums and student senate input on these issues. All were in favor and the motion passed unanimously. Dr. Drzyzga will send the draft digitally to all faculty, and Dr. Moll argued persuasively that the email should blatantly state that this is a draft proposal. Everyone was encouraged to take this back to their departments. Also, remind departments that change is coming. They may not like this draft but something has to happen before our next Middle States self-study and review, so every faculty member needs to be aware of the implications.

IV. Dr. Girard motioned, seconded by Dr. Shirk, to adjourn. The meeting concluded at 5:06 pm.

Minutes respectfully submitted by Alison E. Feeney

Minutes

Budget Committee of the General Education Council
January 2017 (proposal reviewed online over Winter Break)

I. A request for the Budget Committee members to review a GEC grant proposal was made by Dr. Ben Meyer, chair of the GEC Budget Committee. The grant proposal was reviewed by Tom Frielle, David Hwang, David Kalist, Ben Meyer, and Paul Taylor.

II. The Budget Committee of the General Education Council (GEC) reviewed a General Education Grant proposal that was submitted by Dr. Joe Shane in the Chemistry Department. The proposal outlined the plans for the ninth installment of the Annual Forum on Science and Religion at Shippensburg University. Dr. Shane would like to invite Dr. Ronald Hermann from Towson University to give a presentation at the Forum. Students in a wide range of courses across several departments would potentially benefit from attendance at the Forum. Topics discussed at the Forum are applicable to numerous General Education categories, and GEC funding has been used to support previous Forums. Dr. Shane requested \$500.00 in his budget for the project. The Budget Committee highly recommended funding the proposed event and moved its positive recommendation to the GEC.

III. In November the committee had approved \$1397.00 of its \$12,000 budget for a project by Dr. Godshalk, leaving \$9752.30 as of January 23. With the approval of the project by Dr. Shane, \$9252.30 remains in the budget for the 2016-2017 academic year.

IV. The next meeting will be scheduled when a new grant proposal is received.

--Minutes submitted by Ben Meyer

GENERAL EDUCATION PROJECT GRANT
TITLE PAGE

Name: Joseph W. Shane Department: Chemistry

Email: jwshan@ship.edu Phone: 477-1572

Date of Proposed Project/Event/Excursion: February 9, 2017

If project/event is specific to your general education course sections, please provide Course # and Section number(s): N/A

General Education Category: Elements of Categories A, C, D, and E.
Brief Description of General Education Project (50 words maximum):

I would like to host Dr. Ronald Hermann, Associate Professor of Science Education at Towson University, for the ninth installment of the Annual Forum on Science and Religion that I organize at Shippensburg University. A question-and-answer session will follow the presentation that he will do on that day.

Total Amount Requested

\$500.00

**GENERAL EDUCATION PROJECT GRANT
BUDGET SHEET**

(WRITTEN ESTIMATES FROM VENDORS MUST BE ATTACHED TO HARD COPY)

NAME: JOSEPH W. SHANE

DEPARTMENT: CHEMISTRY

EMAIL: JWSHAN@SHIP.EDU

PHONE: 477-1572

MONTH AND YEAR OF PROPOSED EVENT: FEBRUARY 2017

ITEMIZED BUDGET (PROPOSED)

ITEM	ITEM AMOUNT
Honorarium for Dr. Hermann	\$200.00
Mileage from Towson University	\$140.00
Hotel and meals (one evening)	\$160.00
	TOTAL REQUESTED: \$500.00

FACULTY MEMBER

DATE

GENERAL EDUCATION PROJECT GRANT SUMMARY

Project Description: Dr. Ronald Hermann

On Thursday, February 9, I would like to host Dr. Ronald Hermann, Associate Professor of Science Education from Towson University, to give a presentation about legal issues associated with teaching scientific concepts with potential religious implications for public school students. Dr. Hermann is widely published in this area and I have collaborated with him on presentations and manuscripts. A question-and-answer session will follow his presentation.

This will be the ninth Annual Forum on Science and Religion that I have organized at Shippensburg University. In the first Forum (for which I received a General Education Project Grant), I organized a panel discussion centered around the *Kitzmiller v. Dover Area School Board* trial which connected the intelligent design (ID) movement to its creationist antecedents. The five panelists were Dr. Timothy Maret (Chair of the Department of Biology at Shippensburg University), the Honorable John E. Jones III (federal judge and author of the *Kitzmiller* decision), Dr. Warren Eshbach (emeritus professor from the Lutheran Theological Seminary in Gettysburg), and Mr. Robert Eshbach and Mrs. Jennifer Miller (science teachers at Dover High School). Subsequent Forums featured Dr. Eshbach followed by a panel of students from the Lutheran Theological Seminary in Gettysburg. I personally gave a presentation at the next Forum entitled *Beyond Evolution: An Introduction into the Historical Interactions Between Science and Religion*, on Tuesday, April 3, 2011 in the Cora I. Grove Spiritual Center. In 2012, documentary filmmaker Israel Kacyvenski showed his film, *Wake Up Darkness* which charted his personal experiences being raised as a fundamentalist Christian and how his views of religion and science changed and broadened as he entered adulthood. On Darwin Day (February 12) 2014, Dr. Ted Davis of Messiah College gave two presentations based on his expertise in science and religion and in 2015 I invited Lauri Lebo, author of *The Devil in Dover* which documents her experiences with the *Kitzmiller v. Dover Area School Board* trial of 2005. Last year, I hosted a panel of theologians from the Lutheran Seminary in Gettysburg.

Connections with the General Education Program at Shippensburg University

Given the complex and significant historical interactions between science and religion and the oft-misplaced hostility between these two areas in contemporary society, Dr. Hermann's presentation is consistent with several aspects of Shippensburg University's mission and with numerous elements within our General Education Program.

To genuinely understand how science and religion interact requires a working knowledge of philosophy (epistemology in particular), religious history such as the rise of Christian Fundamentalism in late 19th century America, scientific history such as the complex reactions to Darwin's theories in Europe and the United States, the basic science of evolutionary theory, and theology. Science and religion are two powerful forces that continue to shape Western society in particular and a significant amount of effort is required to integrate several disciplines *en route* to a nuanced and mature understanding. Thus, I assert that the interactions between science and religion epitomize the goals of a liberal education as stated by our university.

With respect to the Categories of Knowledge within our General Education Program, the presentations are certainly consistent with the learning objectives for Category C, Biological and Physical Sciences. The presentations will address philosophical questions regarding the nature of scientific theories as abstract representations of natural processes as well as how empirical observations and testing are used to verify or refute hypotheses. The presentations and discussions will be an ideal medium for illustrating how science influences everyday life and the importance of critically analyzing scientific claims and reports.

With the emphasis on understanding the philosophical underpinnings of science and religion, there are also connections with the logical discourse and reasoning aspects of Category A, Logic and Numbers for Rational Thinking. Finally, by considering legal, historical, and several personal perspectives on the interactions between science and religion, we will address selected objectives of Category D, Political, Economic, and Geographic Sciences, and Category E, Social and Behavioral Sciences.

A quick survey of the course catalog demonstrates that the presentations and discussions should be consistent with specific introductory and general education courses

in a variety of departments: e.g. Cultural Anthropology, A Cultural Approach to Chemistry, Basic Biology, Principles of Biology I, Introduction to Geology, Introduction to Ethics, Introduction to Philosophy, Introduction to Sociology, and U.S. Government and Politics. Major and upper division courses such as Principles of Biology II, Comparative Religion, Constitutional and Criminal Law, Genetics, Field Biology, Principles of Evolution, Social Psychology, Biochemistry, and Magic, Science, and Religion might also consider using the event for classroom discussions or assignments.

As I have done in the past and if funding from the General Education Committee becomes available, I will inform other faculty and staff from the above courses about the event. In my experience, many colleagues have given class assignments based on these Forums.

**Entry Year Experience (EYE) Committee Meeting Minutes
December 2, 2016**

Members present: Dr. Steve Burg, Dr. Laurie Cella (chair), Dr. Margaret Lucia, Dr. Kirk Moll
Dr. Matthew Ramsey (secretary), and Dr. Carrie Sipes

The meeting was called to order at 1:00 p.m. by Cella. The meeting adjourned at 2:01p.m.

- **Cella opened the meeting by soliciting general discussion regarding how EYE and the GEC Program Committee (PC) can strengthen their communication.**
 - In sum, the committee's consensus was that EYE's role in GEC needs to be clarified. Additionally, the committee members argued that EYE and PC should work closely and transparently.
- **At 1:20 p.m. Cella directed the committee to discuss the idea of cohorts and/or alternative options for the development of an entry year experience.**
 - The committee brainstormed a series of ideas, such as course pairings, graduated information technology experiences between courses, and development of cohorts by major.
 - Additionally, Burg proposed that general education courses, such as HCS 100, HIS 105, and WIFYS, could adopt content (similar to ASP 101) that could be used to create an entry year experience.
 - The committee concluded that financial support for a cohort model is not available. Moreover, the committee will need to clarify its role in GEC before moving forward with extensive planning and EYE program development.
- **1:40 p.m. Cella opened the floor to Dr. Kirk Moll to discuss library services and information literacy.**
 - Moll shared his concerns about not having library representation on EYE. He argued for the inclusion of library faculty and Academic Programs and Services staff on EYE.
 - Additionally, Moll voiced his concern that the library faculty's *Ship to Shore* program, which has been integrated into WIFYS, was not represented in PC's latest proposal.
 - Moll argued that Middle States requires the inclusion of information literacy, which has been well-supported by library faculty and staff.
- **1:55 p.m. Cella directed the committee to briefly discuss learning outcomes and assessment.**
 - In sum, the committee's consensus was that assessment cannot be meaningfully discussed until EYE has clarity regarding its role in GEC.
 - **At 2:01 p.m.**, the meeting adjourned with Burg indicating that he had scheduled a meeting with Dr. Sabrina Marshall and Dr. Karen Johnson to inquire about best practices for developing an entry year experience. Additionally, Cella indicated that she would be on sabbatical during the spring semester. As a result, Ramsey would be the new EYE chair and Moll would fill in as secretary.

Minutes

Program Committee of the General Education Council, 11/22/16, 3:40 pm, FSC 016

I. The meeting was then called to order by Dr. Sherri Bergsten, chair of the GEC Program Committee. The meeting was attended by Sherri Bergsten, Scott Drzyzga, Jennifer Clements, Karl Lorenz, Kathryn Shirk, Brian Wentz, Steve Burg, and Mike Greenberg,

II. Drs. Clements/Greenberg motioned to approve the minutes from the 11/15/16 meeting, which were approved (4 Aye, 1 Abstain).

III. The committee then went on to finalize a completed draft of the entire General Education Program Reform proposal that was composed by Drs. Drzyzga and Bergsten with the intention of voting to approve the full draft document to be presented at the General Education Council's next meeting on November 29. One committee member was concerned that more of the proposed Eye program needed to be included in the final draft of the General Education Reform proposal document. This suggestion was taken under advisement for document revision. Time expired before a vote could be taken to approve the full draft document, so the committee agreed to hold an online vote by e-mail on the approval of the full draft of the General Education Reform proposal document, once some of the suggestions for finalizing the document were incorporated into a document revision. The vote to approve that the full draft of the proposal be presented at the GEC meeting on November 29 will be held on Monday evening, November 28 before the GEC meets the next day.

IV. The next Program Committee meeting will be Tuesday, 12/6/16 in FSC 016 at 3:40 pm, when the committee will discuss its plans to schedule faculty forums in the early Spring 2017 semester to receive input and feedback from the entire faculty regarding the draft document of the General Education Program Reform proposal.

V. The meeting was adjourned at 5:10 pm.

SPN 150: Spanish Civilization and Culture

Preliminary

Proposal Category	Minor Revision
General Ed/Diversity Status	on
Distance Ed Status	(empty)
Proposed Abbreviation	SPN 150. Spanish Cultures
Proposed Subject Code	SPN
Proposed Course Number	150
Proposed Course Title	Spanish Civilization and Culture
College	Arts and Sciences
Department	Modern Languages
Sponsor	Ana Morana
Sponsor Email	anmora@ship.edu
Sponsor Phone	(717) 477 1196
Departmental Approval Date	09/13/2016
Proposed Implementation Date	Spring 2017
UCC Sequence Number	16-075

Syllabus

Syllabus	(empty)
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Distance Education

Assessment Methods	(empty)
Brief Description	(empty)
Proposed Course Length in Weeks	(empty)
Course Will Be Taught	(empty)
Instructor Information	(empty)
Justification	(empty)
Program In Which Course Will Be Offered	(empty)
Student Learning Outcomes	(empty)
Target Audience	(empty)

Course Information and Curriculum Considerations

New Degree Credits Sheet	(empty)
Catalog Course Description	This course focuses on different historical, social and artistic aspects of Spain and several Latin American countries. The course requires completing several readings and active participation in discussions about historical and literary texts, along with appreciation of different forms of art (paintings, movies, dances) from the regions mentioned above. This course only counts as General Education (Category B) or as a free elective. It is completely taught in English.

Co-Requisites	(empty)
Proposed Credits	(empty)
Degree Credit	(empty)
Impact on Other Academic Units	(empty)
Description	(empty)
Equivalent Courses	(empty)
Estimated Frequency	(empty)
General Education Impact	(empty)
Proposed Grading System	(empty)
Growth Impact	(empty)
Initial Number of Sections	(empty)
Instruction Method	(empty)
Intended Audience	(empty)
Justification for Proposal	This new course description is clear and will help student, advisers and staff to understand the content of the course.
Proposed Level	(empty)
Methods of Instruction	(empty)
Pre-Requisites	(empty)
Projected Offerings for Next Five Years	(empty)
Replace or Overlap Existing Course	(empty)
Restrictions	(empty)
Schedule Type	(empty)
Similar Courses in Other Departments	(empty)
Student Learning Outcomes and Assessment	(empty)
Verification Grid	(empty)
Courses Not Taught	(empty)
Proposed Workload Equivalency	(empty)

Core Support Services

Additional Computing Resources Required	(empty)
Additional Costs	(empty)
Additional Library Resources Required	(empty)
Faculty Coverage	(empty)

General Ed and Diversity

Commonalities among the Courses	(empty)
Credits Count Toward Degree	(empty)
Final Exam	(empty)
Gen Ed Category	(empty)
Gen Ed Goals Met	(empty)

Justification for Status	(empty)
Learning Objectives	(empty)
Need for Course	(empty)
Other Departments Impact	(empty)
Own Department Impact	(empty)
Sections	(empty)
Similar Courses	(empty)

Council Approvals

Academic Outreach Subcommittee	(empty)
UCC Academic Policies and Standards Subcommittee	(empty)
College Council	(empty)
General Education Council	(empty)
Graduate Council	(empty)
Teacher Education Council	(empty)
Developmental Education Council	(empty)
Revisions Recommended	(empty)

Workflow History & Comments

9/25/2016 8:19 PM:

Anonymous moved the proposal from (no workflow state) to Department Review with the following comment:

Item created

10/17/2016 12:23 PM:

BWHenson moved the proposal from Department Review to Under Review with the following comment:

Minor Course Change
