SHIPPENSBURG HEAD START PROGRAM

CHILDREN AND FAMILY NEEDS/KEY FINDINGS

<table>
<thead>
<tr>
<th>Employment Opportunities</th>
<th>11</th>
</tr>
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<tbody>
<tr>
<td><strong>KEY FINDINGS:</strong></td>
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<table>
<thead>
<tr>
<th>Housing</th>
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<table>
<thead>
<tr>
<th>Welfare &amp; Poverty</th>
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<tbody>
<tr>
<td>Cumberland &amp; Franklin County Assistance Office data on families receiving TANF, Food Stamps, and/or Medical Assistance</td>
<td>17</td>
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<table>
<thead>
<tr>
<th>Head Start Statistics and Data</th>
<th>19</th>
</tr>
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<tbody>
<tr>
<td><strong>KEY FINDINGS:</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Alcohol and Drug Abuse</th>
<th>19</th>
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<table>
<thead>
<tr>
<th>High Food Costs</th>
<th>21</th>
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<table>
<thead>
<tr>
<th>Teen Concerns</th>
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<table>
<thead>
<tr>
<th>Education</th>
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<table>
<thead>
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<th>Transportation</th>
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<td><strong>KEY FINDINGS:</strong></td>
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<table>
<thead>
<tr>
<th>Single Parenting and Grandparenting</th>
<th>24</th>
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<table>
<thead>
<tr>
<th>Mental Health Issues</th>
<th>25</th>
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<td><strong>KEY FINDINGS:</strong></td>
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<table>
<thead>
<tr>
<th>Child Care (Affordable/Quality)</th>
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<td><strong>KEY FINDINGS:</strong></td>
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<table>
<thead>
<tr>
<th>Service Provider Barriers</th>
<th>30</th>
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<tr>
<td><strong>KEY FINDINGS:</strong></td>
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</table>
INTRODUCTION & GENERAL AREA DESCRIPTION

The Shippensburg Head Start Program has been assisting families within Franklin and Cumberland Counties since 1971. The Program is located on the property of the Shippensburg University Foundation Spiritual Center and Interfaith Chapel with Shippensburg University serving as the Grantee. The service area covers the vast majority of Western Cumberland County and surrounding areas of bordering Franklin County. This area is predominately rural consisting of small towns and population pockets with the Carlisle area exhibiting a more urban look.

The mission of the Head Start Program is to provide individualized, comprehensive, interdisciplinary and meaningful experiences for all enrolled children in order to effectively prepare and assist them to deal with their current environment as well as for the future. Head Start is a federally funded program designed to benefit low income, disadvantaged and disabled children, birth to five and their families. In the Shippensburg, Newville and Carlisle areas, one hundred and three children and their families are served through either a Center Based option, Home Based Option or an Early Head Start Home Based option. For the Center Based option, there is classroom located on the ground floor of the Shippensburg University Foundation Spiritual Center and Interfaith Chapel, one classroom in the Newville Zion Evangelical Lutheran Church and one classroom in the Letort Elementary School (Carlisle), serving a total of fifty three children. The Home Based Option serves ten children in the Foundadation Spiritual center also. The Early Head Start Home Based option serves forty children and their families in a unique program in which specifically trained Home Visitors meet with their families once each week and then provides a socialization experience for the children and parent in a classroom on a bi-monthly basis. The Socializations for EHS take place in the Mongul United Brethern Church (Mongul) and the St Paul Evangelical Lutheran Church (Carlisle).

Included in the Head Start design are the following service areas: education, health, parent engagement and social services. The Promotion of School Readiness is the primary focus for all children enrolled in the Program. To meet the goals of the Program service areas, as established by the federal government, Head Start Performance Standards and the Head Start Act outline the programmatic requirements which all Head Start Programs must fulfill.

In order to ensure compliance with the performance standards, each Head Start Program is required to complete a self-evaluation each year. Monitoring instruments have been designed to conform to the Performance Standards and are used to identify strengths and weaknesses, while also indicating any areas of non-compliance. Parents, Head Start Staff, and Policy Council Representatives work together to complete this assessment.

The Head Start Program is designed to give children birth to five who meet federal income guidelines (poverty level income or lower along with 35% families at the 130% over-income and 10% over income participation allowance per program) an opportunity to be well prepared for school. Equally important in the Head Start Philosophy is that parents of the children also receive benefits from Head Start. There are many educational opportunities available for the parents: decision making within their own program, program planning, participation in the centers, and involvement in specially designed parent education programs.

Support for the Program is provided by many individuals in the community in addition to the parents and staff. Shippensburg University, the grantee agency, provides many services touching on every component area. Many university students volunteer their time in the classrooms, in the office, and with parents. Representatives from the community at large serve on Policy Council, and also donate their valuable time to aid Head Start families. This unique, very special combination of people work together to see that the Shippensburg Head Start Program is able to effectively meet the needs of those it serves.

Throughout the Shippensburg Head Start Program’s Community Assessment there is an array of data that has been collected and analyzed to reflect the needs and strengths of the service area. Additionally, the community assessment looks at trends and changes within the service area, so we can establish priorities and
respond to any areas that impact our service area. This document allows our Program to plan, make informed decisions, develop strategies, and carry out service delivery that meets the needs of the targeted communities.

**Population Trends**

The following chart shows the population growth from the years 2000 to 2010 within each of the school districts we service. Each of the school districts listed show significant population growth in comparison to the state growth rate of 3.43% during the same period. On average these school rates are in line with population growth rates in Cumberland County (10.17%) and Franklin County (15.7%) respectfully with Franklin County showing a significantly high rate. Cumberland County and Franklin County population growth from 2010 - 2015 were at 4.6% and 2.7% respectively.

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Big Spring</td>
<td>5.19%</td>
<td>19,610</td>
<td>20,627</td>
<td>1,017</td>
</tr>
<tr>
<td>Carlisle</td>
<td>6.5%</td>
<td>34,794</td>
<td>37,074</td>
<td>2280</td>
</tr>
<tr>
<td>Shippensburg</td>
<td>18.8%</td>
<td>23,714</td>
<td>28,194</td>
<td>4480</td>
</tr>
<tr>
<td>South Middleton</td>
<td>13.4%</td>
<td>12,939</td>
<td>14,667</td>
<td>1728</td>
</tr>
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</table>

**SERVICE AREA**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Carlisle Area School district</td>
<td>456 (*100)</td>
<td>464 (*102)</td>
<td>432 (*95)</td>
<td>435 (*96)</td>
</tr>
<tr>
<td>South Middleton School District</td>
<td>170 (*37)</td>
<td>136 (*30)</td>
<td>152(*33)</td>
<td>134 (*29)</td>
</tr>
<tr>
<td>Newville Area School district</td>
<td>237(*52)</td>
<td>241 (*53)</td>
<td>256 (*56)</td>
<td>260 (*57)</td>
</tr>
<tr>
<td>Shippensburg Area school district</td>
<td>361 (*89)</td>
<td>322 (*78)</td>
<td>344 (*84)</td>
<td>326 (*79)</td>
</tr>
<tr>
<td></td>
<td>((add 46 Lurgan/Orrs))</td>
<td>((add 36 Lurgan/orrs))</td>
<td>((add 40 Lurgan/orrs))</td>
<td>((add 37 Lurgan/orrs))</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>*<em>1270 (<em>279)</em></em></td>
<td>*<em>1199 (<em>263)</em></em></td>
<td>*<em>1224 (<em>269)</em></em></td>
<td>*<em>1192 (<em>262)</em></em></td>
</tr>
</tbody>
</table>

PA State Health Vital Statistics

*Please note that the PA State Health vital Statistics Data from 2012-2016 show that approximately 22% of the mothers that gave birth between 2012 and 2016 in Cumberland County used Medicaid as their primary source of payment.*

**KEY FINDINGS**: There has been a significant increase in population within the Shippensburg School District and the South Middleton School District at 18.8% and 13.4% respectively from 2000 to 2010. Recent birth rates in the direct service area have also shown a steady increase from 2010 to 2014. Overall population growth for Cumberland County and Franklin County were 4.6% and 2.7% respectively from 2010-2015. It should be noted that Cumberland County was the fastest growing county in the state from April 1, 2010 – July 1, 2015.
**SERVICE AREA**

The Shippensburg Head Start Program is located on the property of Shippensburg University Foundation Spiritual Center and Interfaith Chapel with Shippensburg University serving as the Program’s grantee. The service area for the Shippensburg Head Start Program includes western Cumberland County and northeast Franklin County. The following maps and tables show the boroughs and townships that represent the Program’s direct service area. The vast majority of the service area is predominately rural consisting of small towns and population pockets with the Carlisle area exhibiting a more urban look. The following direct service area maps and breakouts show the scope of the area served.

**Cumberland County**

Retrieved from: Cumberland County Pennsylvania (ccpa.net), 2010 Census

**Shippensburg Head Start Program**

**Direct Service Townships/Boroughs Served – Cumberland County**

<table>
<thead>
<tr>
<th>Shippensburg Borough *</th>
<th>Southampton Township*</th>
<th>Hopewell Township *</th>
<th>Newburg Borough *</th>
<th>Upper Mifflin Township **</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Newton Township **</td>
<td>South Newton Township **</td>
<td>Cooke Township **</td>
<td>Penn Township **</td>
<td>West Pennsboro Township **</td>
</tr>
<tr>
<td>Newville Borough **</td>
<td>Lower Mifflin Township **</td>
<td>Upper Frankford Township **</td>
<td>Lower Frankford Township **</td>
<td>Dickenson Township ***</td>
</tr>
<tr>
<td>North Middleton Townships ***</td>
<td>Mt Holly Springs Borough ***</td>
<td>Carlisle Borough ***</td>
<td>Boiling Springs Borough ****</td>
<td>South Middlesex Township ****</td>
</tr>
</tbody>
</table>
**Franklin County**

**Shippensburg Head Start Program**  
**Direct Service Townships/Boroughs Served – Franklin County**

<table>
<thead>
<tr>
<th>Townships/Boroughs</th>
<th>Franklin County</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shippensburg Borough *</td>
<td></td>
</tr>
<tr>
<td>Southampton Township *</td>
<td></td>
</tr>
<tr>
<td>Orrstown (not SASD)</td>
<td>But service</td>
</tr>
<tr>
<td>Lurgan Township (not SASD)</td>
<td>But service</td>
</tr>
</tbody>
</table>

Retrieved from: Quick facts 2010 Census

**Poverty of Children 0-5 and School Districts**

<table>
<thead>
<tr>
<th>SERVICE AREA</th>
<th>#Children age 0-2*</th>
<th>#Children ages 3-4 *</th>
<th>% Children receiving free/reduced lunch</th>
<th>***School District 100% poverty age 0-5</th>
<th>***School District 300% poverty age 0-5</th>
<th># eligible for Head Start/PreK counts</th>
<th># eligible for Early Head Start</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carlisle School District</td>
<td>1216</td>
<td>943</td>
<td>36.3%</td>
<td>26.8%</td>
<td>58.3%</td>
<td>252/549</td>
<td>325</td>
</tr>
<tr>
<td>Big Spring School District</td>
<td>788</td>
<td>537</td>
<td>35.8%</td>
<td>14.3%</td>
<td>67.6%</td>
<td>76/363</td>
<td>112</td>
</tr>
<tr>
<td>Shippensburg School District</td>
<td>1126</td>
<td>734</td>
<td>39.9%</td>
<td>30.5%</td>
<td>82.7%</td>
<td>223/607</td>
<td>343</td>
</tr>
<tr>
<td>South Middleton School District</td>
<td>487</td>
<td>289</td>
<td>19.1%</td>
<td>9.1%</td>
<td>44%</td>
<td>26/127</td>
<td>44</td>
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### C.A.C.F.P. Free and Reduced Lunch and Enrollment of Elementary Schools

<table>
<thead>
<tr>
<th>Elementary Schools</th>
<th># Enrolled</th>
<th># free</th>
<th># Reduced</th>
<th>Combined % Free/Reduced</th>
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</thead>
<tbody>
<tr>
<td>*Newville ES</td>
<td>334</td>
<td>140</td>
<td>26</td>
<td>49.70%</td>
</tr>
<tr>
<td>Oak Flat ES</td>
<td>413</td>
<td>124</td>
<td>34</td>
<td>38.25%</td>
</tr>
<tr>
<td>Mt. Rock ES</td>
<td>378</td>
<td>103</td>
<td>36</td>
<td>36.77%</td>
</tr>
<tr>
<td>*Letort ES</td>
<td>278</td>
<td>151</td>
<td>15</td>
<td>59.71%</td>
</tr>
<tr>
<td>*Mt. Holly Springs ES</td>
<td>207</td>
<td>108</td>
<td>14</td>
<td>58.93%</td>
</tr>
<tr>
<td>North Dickinson ES</td>
<td>171</td>
<td>40</td>
<td>8</td>
<td>28.07%</td>
</tr>
<tr>
<td>Crestview ES</td>
<td>420</td>
<td>119</td>
<td>8</td>
<td>30.23%</td>
</tr>
<tr>
<td>Mooreland ES</td>
<td>339</td>
<td>96</td>
<td>11</td>
<td>31.56%</td>
</tr>
<tr>
<td>*Hamilton ES</td>
<td>382</td>
<td>241</td>
<td>16</td>
<td>67.27%</td>
</tr>
<tr>
<td>Bellaire ES</td>
<td>403</td>
<td>135</td>
<td>24</td>
<td>39.45%</td>
</tr>
<tr>
<td>Grace B. Luhrs ES</td>
<td>126</td>
<td>9</td>
<td>4</td>
<td>10.31%</td>
</tr>
<tr>
<td>*Nancy Grayson ES</td>
<td>454</td>
<td>189</td>
<td>26</td>
<td>47.35%</td>
</tr>
<tr>
<td>*James Burd ES</td>
<td>489</td>
<td>243</td>
<td>29</td>
<td>55.62%</td>
</tr>
<tr>
<td>*W.G. Rice ES</td>
<td>646</td>
<td>143</td>
<td>15</td>
<td>24.45%</td>
</tr>
<tr>
<td>Iron Forge ES</td>
<td>353</td>
<td>78</td>
<td>11</td>
<td>25.21%</td>
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</tbody>
</table>

PDE food and nutrition division building date report 2016-2017,  *Schools* that have a Head Start/Pre-K classroom.

### SERVICE AREA

<table>
<thead>
<tr>
<th>SERVICE AREA</th>
<th>Head Start SLOTS</th>
<th>Pre-K Counts slots</th>
<th>Total Births 2014/2015</th>
<th># eligible for Head Start/PreK counts</th>
<th>School District 100% poverty age 0-5</th>
<th>School District 300% poverty age 0-5</th>
<th>UNMET NEED for Head Start</th>
<th>Unmet need for Pre-K Counts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carlisle Area SD</td>
<td>33</td>
<td>35</td>
<td>896</td>
<td>240/522</td>
<td>26.8%</td>
<td>58.3%</td>
<td>207</td>
<td>454</td>
</tr>
<tr>
<td>South Middleton SD</td>
<td>0</td>
<td>17</td>
<td>288</td>
<td>26/126</td>
<td>9.1%</td>
<td>44%</td>
<td>9</td>
<td>109</td>
</tr>
<tr>
<td>Big Spring SD</td>
<td>18</td>
<td>17</td>
<td>497</td>
<td>71/335</td>
<td>14.3%</td>
<td>67.6%</td>
<td>53</td>
<td>300</td>
</tr>
<tr>
<td>Shippensburg SD (+ Lurgan/Orrs)</td>
<td>28</td>
<td>36</td>
<td>742</td>
<td>226/613</td>
<td>30.5%</td>
<td>82.7%</td>
<td>198</td>
<td>549</td>
</tr>
<tr>
<td>TOTAL</td>
<td>79</td>
<td>105</td>
<td>2423</td>
<td>563/1596</td>
<td>NA</td>
<td>NA</td>
<td>467</td>
<td>1412</td>
</tr>
</tbody>
</table>

* # of children 3-5 @100% Federal Poverty Level in direct service area – 563 * 2011-2015 American Community Survey
<table>
<thead>
<tr>
<th>School District</th>
<th>#children under age 5</th>
<th>#children ages 3-4</th>
<th>% of children under 5 living in economically risk families (300% FPL)</th>
<th>% of children receiving free/reduced lunch</th>
<th>% below proficient Reading 3rd grade PSSA</th>
<th>% below proficient Math 3rd grade PSSA</th>
<th>% of students who do not graduate in 4 yrs with a reg. HS diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td>Big Spring</td>
<td>1325</td>
<td>537</td>
<td>67.6% (363)</td>
<td>35.8%</td>
<td>28.8%</td>
<td>19.4%</td>
<td>11.9%</td>
</tr>
<tr>
<td>Carlisle</td>
<td>2159</td>
<td>943</td>
<td>58.3% (550)</td>
<td>36.3%</td>
<td>35.7%</td>
<td>25.8%</td>
<td>16%</td>
</tr>
<tr>
<td>Shippensburg</td>
<td>1860</td>
<td>743</td>
<td>82.7% (614)</td>
<td>39.9%</td>
<td>30.8%</td>
<td>20.7%</td>
<td>8.9%</td>
</tr>
<tr>
<td>South Middleton</td>
<td>776</td>
<td>289</td>
<td>44.0% (127)</td>
<td>19.1%</td>
<td>8.4%</td>
<td>3.8%</td>
<td>5.7%</td>
</tr>
<tr>
<td>Cumberland county</td>
<td>12819</td>
<td>5397</td>
<td>53.3 (2877)</td>
<td>28.3%</td>
<td>26.7%</td>
<td>34%</td>
<td>9.5%</td>
</tr>
<tr>
<td>Franklin County</td>
<td>9585</td>
<td>4105</td>
<td>66.2 (2717)</td>
<td>46.9%</td>
<td>34.9%</td>
<td>42.6%</td>
<td>15.6%</td>
</tr>
<tr>
<td>State wide</td>
<td>717423</td>
<td>299039</td>
<td>60% (179423)</td>
<td>49.1%</td>
<td>38.7%</td>
<td>45.2%</td>
<td>15.3%</td>
</tr>
</tbody>
</table>

# of children 3-5 @300% Federal Poverty Level in direct service area - 2348

<table>
<thead>
<tr>
<th>SERVICE AREA</th>
<th>Early Head Start SLOTS</th>
<th>Total Births</th>
<th>CAO 0-2 years</th>
<th>School 100 % of poverty age 0-5</th>
<th>District Unmet Need For Early Head Start slots</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carlisle Area</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Newville Area</td>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shippensburg Area</td>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>70</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

# of children identified 0-2 @ 100% Federal Poverty Level in direct service area - 788

# of children identified 0-2 @ 300% Federal Poverty Level in direct service area - 2113

Selection/enrollment of children takes place after the family completes a Program application. Once the application process is complete the application is ranked according to the Screening/Selection/Process Criteria/Family Ranking Sheet with the most eligible children being selected for the program by the Selection Committee made up of Policy Council members. Children selected are then approved by Policy Council and Shippensburg University Council of Trustees. See Screening Selection Criteria and Selection Enrollment Plan Appendix Section of Community Assessment.

KEY FINDINGS:
Unmet need: Limited Pre-K Counts (total of 105 slots) or School District Pre-School Providers in the service area. Unmet need: Limited Early Head Start in Newville, Shippensburg and Carlisle Area and with only 70 children being served through Capital Area Head Start and Shippensburg Head Start. Financial resources for children under five years of age have not been made available to meet the needs of Pre-K Counts or Early Head Start for the service area as indicated on the above charts. Approximately 1513
children 3-5 and 2146 children 0-2 have been identified as meeting 300% federal poverty guidelines. Only 70 children are enrolled in Early Head Start and 105 in Pre-K Counts within the Program’s service area. The need for these services is overwhelming at all three of the Program’s center locations (Shippensburg, Newville & Carlisle). Limited resources have been provided to provide Head Start service which is also indicated above. Head Start services are being offered to 95 children, 32 of which are enrolled in Capital Area Head Start and 63 are currently enrolled in the Shippensburg Head Start Program. Approximately 353 children 3-5 and 506 children 0-2 are identified as meeting 100% poverty guidelines within the Shippensburg, Newville and Carlisle School Districts. Approximately 523 children 3-5 and 184 children 0-2 have been identified as eligible for county assistance within the direct service area. These numbers support the need for the additional funding of slots to support Pre-K Counts, Early Head Start and Head Start for children 0-5 residing in the Shippensburg Head Start Program’s direct service area.

Center locations for the Shippensburg Head Start Program are represented in areas that are not only spread out geographically in relation to the direct service area, but also representative of the Program’s highest poverty levels as indicated above (Shippensburg, Newville & Carlisle). Maps showing the direct service area of the Program represent the rural and the urban nature of the area. By offering the Center Based services, Home Based services and Early Head Start Home Based options the Program is able to provide services to the entire direct service area which includes the isolated rural areas. The Early Head Start Home Based option allows the Program to reach out to pregnant women and children birth to three and allows the program to offer seamless services from birth to five.
**SHIPPENSBURG HEAD START PROGRAM MATRIX**

**STRENGTHS AND NEEDS OF HEAD START CHILDREN AND FAMILIES**
The following Matrix is a breakout of the many strengths and needs that the Shippensburg Head Start Program has identified through the assessment of the service area communities. Each of the identified areas is addressed as part of this assessment process. This matrix is also a guide to the Program’s planning process. Each of the areas identified represent significant influences that have an impact on the children and families we serve.

### COMMUNITY NEEDS MATRIX (AFFECTING HEAD START CHILDREN & FAMILIES)

<table>
<thead>
<tr>
<th>Employment Opportunities (especially for felons)</th>
<th>Housing/ Homelessness</th>
<th>Welfare/ Poverty More services &amp; advertisement of services</th>
<th>Alcohol &amp; Drug Abuse</th>
</tr>
</thead>
<tbody>
<tr>
<td>WIC services in Shippensburg</td>
<td>Education</td>
<td>High Food Costs</td>
<td>Transportation</td>
</tr>
<tr>
<td>Single Parenting/ Grand Parenting</td>
<td>Mental Health Issues Counseling services</td>
<td>Affordable/ Quality Child Care</td>
<td>Service Provider Barriers for low income families</td>
</tr>
</tbody>
</table>

### COMMUNITY STRENGTHS MATRIX (AFFECTING HEAD START CHILDREN & FAMILIES)

<table>
<thead>
<tr>
<th>Head Start/Pre K Counts/Early Head Start</th>
<th>Churches -Food Banks, Meals, Clothing, Civic Organizations</th>
<th>Safe/close community</th>
<th>Strong Families &amp; Friends</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Libraries/Literacy</td>
<td>Community Colleges &amp; Universities</td>
<td>Health Services</td>
<td>Early Intervention</td>
</tr>
<tr>
<td>Community Assets Human Service Providers</td>
<td>Emergency Services</td>
<td>Parks &amp; Recreation Facilities</td>
<td>Available Health Insurance Programs</td>
</tr>
</tbody>
</table>

Updated Dec 2017 after completing a focus group within the service areas; Shippensburg, Carlisle, Newville.
EMPLOYMENT OPPORTUNITIES

The unemployment rate in Cumberland County and Franklin County as of July 2016 was 4.8% and 5.6% respectively. Current state and national rates are at 6.1% and 4.9% respectively. (US Department of Labor – Bureau of Labor Statistics -July 2016)

Data within the Shippensburg Head Start Parent Family and Community Survey (2014-15) showed 38% of parents surveyed indicated that there was not enough jobs/high paying jobs as one of the greatest challenges in the community. The survey also indicated that 26% of the parents surveyed felt that the unemployed were a population of special concern within the community. The employment and training section of the survey also supported the concerns of the parents in regards to employment topics. The majority of the parents indicated the community is weak in employment and training areas such as career development, job training, job placement, opportunity, employment services, employment assistance and wage rates.

Employment Status/Job Training - Shippensburg Head Start/Early Head Start Parents

Two Parent Household

<table>
<thead>
<tr>
<th>Parent Status</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Both Parents Working</td>
<td>12</td>
<td>19%</td>
</tr>
<tr>
<td>One Parent Working</td>
<td>32</td>
<td>50%</td>
</tr>
<tr>
<td>Both Parents not Working</td>
<td>20</td>
<td>31%</td>
</tr>
<tr>
<td>Both Parents in Job Training</td>
<td>17</td>
<td>27%</td>
</tr>
<tr>
<td>One Parent in Job Training</td>
<td>28</td>
<td>43%</td>
</tr>
<tr>
<td>Neither Parent in Job Training</td>
<td>19</td>
<td>30%</td>
</tr>
</tbody>
</table>

Single Parent Household

<table>
<thead>
<tr>
<th>Parent Status</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent Working</td>
<td>30</td>
<td>41%</td>
</tr>
<tr>
<td>Parent Not Working</td>
<td>44</td>
<td>59%</td>
</tr>
<tr>
<td>Parent in Job Training</td>
<td>7</td>
<td>9%</td>
</tr>
<tr>
<td>Parent not in Job Training</td>
<td>67</td>
<td>91%</td>
</tr>
</tbody>
</table>

KEY FINDINGS:
Cumberland County has an unemployment rate slightly below the national and state level while Franklin County is slightly lower than the state level and slightly above the national level. However, if you look at the percentage of enrolled parents who are not working, there is a substantial difference. Fifty nine percent of
our single parents are not working and only nine percent are in some type of job training. In two parent households only nineteen percent of the households have two parents working and fifty percent have only one parent working. In thirty one percent of the households neither parent is working and forty three percent of two parent households have someone in job training or school. It should be noted that this is a substantial increase from the previous year of only six percent enrolled in training or school.

**HOUSING/HOMELESSNESS**

Housing opportunities within the Shippensburg Head Start Program direct services area for low income residents are limited. Enrolled families who reside in Cumberland County have a number of resources available to them (as listed below), however the availability of those services is difficult to acquire due to long waiting lists and the lack of units approved for subsidized housing. Franklin County families enrolled in the program face the same situation with limited choices. Private low-income housing in Shippensburg, such as Roxbury Ridge, Raystown Crossing and Farmington Manor are choices for families which are based on income. Franklin County residents would need to go to Chambersburg for any type of federal public housing or shelters which is out of the Program’s direct service area. Homelessness within the Program direct service area, state of Pennsylvania and the nation has also seen a significant rise. According to the Pittsburgh Post Gazette (September 15, 2015) homelessness in Pennsylvania schools increased by 18% between 2012/13 and 2013/14 and nationally by 8% during the same timeframe. Since the economic recession in 2007/08, the homeless rate among Pa. public school students increased 94%. It went from 11,756 Pa. students in 2007/08 to 22,765 students in 2013/14. Nationally the increase during the same timeframes went from 795,054 to 1.4 million students. The Shippensburg Head Start Program has also seen an increase in homeless families during the last several years - 2014/15 (13 families & 14 children) and 2015/2016 (19 families & 31 children). Nine of the families during the 2015/16 year acquired housing. It should also be noted that the Shippensburg School District identified 72 students that were homeless last year and had 31 as of 11/30/15.

**Cumberland County**

**Safe Harbour Carlisle Housing Services for Homeless**
102 West High Street
Carlisle, PA 17013
717-249-2200
Non-profit: Housing services for Homeless, Supportive Housing
Have 4 family rooms and 5 single rooms. As of 12/1/12 they are at max capacity.

**Salvation Army Emergency Shelter- Stuart House**
20 East Pomfret Street
Carlisle, PA 17013
717-249-1404
Emergency Shelter and services

**Carlisle CARES Emergency Shelter**
50 West Penn Street
Carlisle, PA 17013 717-249-1009
http://www.carlislecares.org/
Non-Profit: Provides shelter to homeless individuals and families. The location of the shelter changes each month and the 2013 Shelter Rotation is up and listed on their website.

**Cumberland County Redevelopment and Housing Authorities Carlisle**
114 N. Hanover Street Suite 104
Carlisle, PA 17013
Federal: Housing Authority, Low Income Affordable Housing, Public Housing
Have 149 Federal homes for elderly and low-income families and individuals. There are 1, 2, 3, and 4 bedroom homes. Currently as of 12/1/12, they are servicing 1,315 individuals. The wait list for Section 8 housing has 941 individuals on it, from both in and out of district. In addition, the public housing wait list is 6-18 months long.

Domestic Violence Services of Cumberland Perry Counties Carlisle
P.O. Box 1039
Carlisle, PA 17013
717-258-4806
Private, Non-Profit: Housing Assistance

Young Women’s Christian Association
301 G Street
Carlisle, PA 17013
717-243-3818
Non-Profit: Housing Assistance

Genesis House
24 E. Pomfret St.
Carlisle, PA 17013
717-249-1411
Private, Non-Profit: Men’s emergency housing
The Genesis House program provides short and long-term shelter for single men (age 18+). All residents are required to secure full-time employment and participate in a mandatory savings program. A police background check is required. They provide a smoke and alcohol-free environment, with random drug testing and regular breathalyzing. 24-hour security staffing is provided.

Stuart House
12127 S. Hanover Street
Carlisle, PA 17013
717-249-1411, ext. 37
Private, Non-Profit: Transitional Housing for women and children. There are 9 rooms at the Stuart House. Each woman (and children) get their own room, but share bathroom, TV room and kitchen. Individuals can stay from 6 months up to 2 years. Services include life-skill classes, case management services, counseling, three meals a day, and a mandatory debt elimination and savings program. Programs are attended to move from homelessness to self-sufficiency.

Definitions

Homeless Shelters: Temporary residences of desperation for homeless individuals, which seek to protect vulnerable populations from the often devastating effects of homelessness while simultaneously reducing the environmental impact on a community.

Supportive Housing: Programs that provide an alternative living arrangement for individuals who, because of age, disability, substance abuse, mental illness, chronic homelessness or other circumstances, are unable to live independently without care, supervision and/or support to help them in the activities of daily living; or who need access to case management, housing support, vocational, employment and other services to transition to independent living.

Halfway Housing: Helps transition individuals and families from shelters or homelessness to permanent housing. Length of stay is usually anywhere from 6 months to 2 years. Residents are often required to pay at least 30% of their income toward program fees. Sometimes the money they pay in fees is returned to them when they leave.
**Transitional Housing:** Affordable supportive housing designed to provide housing and appropriate support services to persons who are homeless or who are close to homelessness. The transition is to help them be more self-sufficient and to move towards independent living. Services provided at transitional housing facilities vary from substance abuse treatment, to psychological assistance, job training, domestic violence assistance, etc. The assistance provided varies, but it is generally affordable and low cost housing.

**Day Shelters:** Supplement homeless and low-income people when the shelter they’re staying in only offers shelter on an overnight basis. Case management is often provided and sometimes there are laundry and shower facilities. Meals and basic hygiene may also be offered. Almost all day shelters provide their services free of charge.

**Subsidized Housing:** Subsidized housing encompasses all types of housing whereby the provincial government provides some type of subsidy or rent assistance. Financial support for subsidized housing is generally administered based on “rent-geared-to-income”. Rent-geared-to-income is for low-to-moderate income households. Tenants pay rent based on the gross income of the household rather than paying the market rate. Affordable rent is defined as costing no more than 30% of a household’s total gross monthly income, subject to a minimum rent that tenants will be asked to pay based on the number of persons living in the home.

- **Public housing:** Housing that is built operated and owned by a government for low-income families, seniors and people with disabilities.
- **Non-profit housing:** Non-profit housing is owned and managed by private non-profit groups such as churches, ethno-cultural communities or by governments. Non-profit housing uses private funding and government subsidies to support a rent-geared-to-income program for low-income tenants.
- **Co-operative housing:** Cooperative housing is an alternate form of ownership of homes and property, in which the property is owned by an organization and then sold as shares to the residents of the community. Cooperative housing splits costs on shared housing amenities, and is frequently used as a part of an intentional community initiative.
- **Rent supplements:** Rent supplements are subsidies paid by the government to private landlords who accept low-income tenants. The supplements make up the difference between rental "market price" and the amount of rent paid by tenants.

**Section 8 (Housing Choice Voucher Program):** Allows eligible renters to select housing anywhere in a city offered by participating landlords. Local housing authorities set a rent ceiling. Once housed, tenants pay 30 percent of their monthly adjusted gross income in rent. The rest is subsidized by HUD.

**TRF Findings**

- Both Cumberland and Perry counties are growing at a rate substantially greater than the Commonwealth.
- Notable in the growth is the role of domestic migration into Cumberland County since 2000.
- Gross rents in Cumberland County were higher than those in Perry County and the Commonwealth. Moreover, the Cumberland rents rose at a more substantial rate (28.1%) than in Perry (24.7%) but less than PA (34.7%). While rents rose at a greater rate statewide, Cumberland’s median gross rent ($738) exceeded the statewide average ($715).
- Although housing cost burdens for homeowners in both Cumberland and Perry counties rose, they did not reach the levels of financial distress experienced statewide. Not only did burdens rise for owners with mortgages, those burdens also rose for owners without mortgages. This would be a result of increasing owner costs (e.g., taxes, insurance, condo fees, and utilities) in relation to income.
- Of particular concern is the rise in the percent of renter occupied households spending 50+ percent of income on housing. Between 2000 and 2007, this percentage rose in both counties – and statewide.
- There are approximately 780 HUD-assisted units in Cumberland County and they are a mixture of Section 8 and 202/811 eligibility. In Perry County there are 50 assisted units and they are Section 8 eligible (as of 12/2012 there are 1315 section eight units and a waiting list of 941, a 6-18 month long wait).
- There are approximately 250 USDA Rural Housing subsidized units in Cumberland County and 82 in Perry County. In Cumberland County, all are 1- or 2-bedroom units; in Perry County, they are all 1-bedroom units.
**TRF’S Conclusions**

In the main, Cumberland and Perry counties seem to be faring reasonably well over the last few years. They are growing while much of the Commonwealth is either growing slower or actually shrinking. And they are growing through domestic migration, suggesting that these are choice places. Although the area has not been immune from the economic downturn, hollow as this may seem to those who have been impacted, as communities, they have not been as adversely impacted in some significant ways. Unemployment is up, but not to the extent that it increased elsewhere. Income is reasonably steady - or even rising. And as a percent of the population, modest and middle income households are actually slowly growing.

Where the challenges appear is in the housing market and the extent to which growing legions of households are facing significant mortgage delinquency and foreclosure. Without doubt, many of these households will lose their homes and unless those displaced households leave Cumberland and Perry counties, the rental market will have to absorb these former owners. In the main, they will likely need affordable rental units in size ranges now difficult to find - at least among the subsidized stock. These households will have damaged credit and limited funds for down-payment. Many will not qualify for the elderly or special needs housing developed in Cumberland County over the last few years.

*Source: The Reinvestment Fund (TRF) Summary Report: Update on Housing in Cumberland & Perry Counties, PA 2009*

**KEY FINDINGS:**

The need for subsidized housing in the direct service area of the Shippensburg Head Start Program is greatly due to large wait lists, lengthy time periods to obtain housing and the lack of housing units available for low income residents. The homeless rate for students in public schools has seen a steady increase to date since the economic recession in 2007/08 in the direct service area, the state and the nation. The Shippensburg Head Start Program has also shown a significant increase the past three years with enrolled homeless families.

**WELFARE & POVERTY**

The projected number of children in poverty under the age of five is indicated below in regards to counties and school districts within the Program’s direct service area. Head Start families receiving TANF, Food Stamps and Medical Assistance are also illustrated below in regards to direct service area towns and townships. Shippensburg area, Carlisle and the Newville area all show significant poverty pockets in regards to welfare assistance and poverty in general. These pockets have remained consistent as far as areas in need of services. These are also areas which the Shippensburg Head Start Program has identified as most in need for Center and Home Based services. We are best able to meet the needs of our families by placing our centers in high poverty locations that are geographically located in rural and urban areas that allow us to provide services to our service area. Because of the rural nature of the service area we are able to provide home based services to families that either prefer home base for an option or they are located in the far outlying areas that present transportation difficulties that impact center option participation. By offering the Center Based, Home Based and EHS Home Based Options we are better able to provide services to our total direct service area with seamless services Birth to 5.
### Cumberland County

<table>
<thead>
<tr>
<th></th>
<th>June 2014</th>
<th>June 2015</th>
<th>June 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TANF</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0-2</td>
<td>108</td>
<td>123</td>
<td>101</td>
</tr>
<tr>
<td>3-4</td>
<td>75</td>
<td>83</td>
<td>64</td>
</tr>
<tr>
<td><strong>SNAP</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0-2</td>
<td>1266</td>
<td>1358</td>
<td>1469</td>
</tr>
<tr>
<td>3-4</td>
<td>972</td>
<td>1003</td>
<td>1051</td>
</tr>
</tbody>
</table>

### Franklin County

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TANF</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0-2</td>
<td>75</td>
<td>92</td>
<td>75</td>
</tr>
<tr>
<td>3-4</td>
<td>69</td>
<td>63</td>
<td>59</td>
</tr>
<tr>
<td><strong>SNAP</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0-2</td>
<td>1146</td>
<td>1238</td>
<td>1341</td>
</tr>
<tr>
<td>3-4</td>
<td>934</td>
<td>959</td>
<td>987</td>
</tr>
</tbody>
</table>

### Number of Adults and Children Eligible for Assistance, by County

#### September 2017

<table>
<thead>
<tr>
<th>County</th>
<th>MEDICAL</th>
<th>TANF</th>
<th>SNAP</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STATE TOTAL</strong></td>
<td>2,865,215</td>
<td>137,702</td>
<td>1,848,401</td>
</tr>
<tr>
<td>Cumberland</td>
<td>33,247</td>
<td>501</td>
<td>18,445</td>
</tr>
<tr>
<td>Franklin</td>
<td>28,212</td>
<td>440</td>
<td>17,200</td>
</tr>
</tbody>
</table>

[www.dhs.pa.gov](http://www.dhs.pa.gov)
### Projected Number of Children under 5 in Poverty per School District

**2014-2015 Risk and Reach Data**

<table>
<thead>
<tr>
<th>School District</th>
<th>Total # of Children under 5</th>
<th>Poverty Rate – children under 5</th>
<th># of Children in Poverty under 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Big Spring</td>
<td>1189</td>
<td>14.3%</td>
<td>170</td>
</tr>
<tr>
<td>Carlisle</td>
<td>2194</td>
<td>26.8%</td>
<td>588</td>
</tr>
<tr>
<td>Shippensburg</td>
<td>1644</td>
<td>30.5%</td>
<td>501</td>
</tr>
<tr>
<td>South Middleton</td>
<td>736</td>
<td>9.1%</td>
<td>67</td>
</tr>
</tbody>
</table>

Total number of children in poverty under 5 within the four service area school districts – 1326

### 2014-2015 PA County Reach and Risk Assessment

**County Data for children under age five**

<table>
<thead>
<tr>
<th>Population of children 0-5</th>
<th>Cumberland</th>
<th>Franklin</th>
</tr>
</thead>
<tbody>
<tr>
<td>12,733</td>
<td>9,947</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th># Children ages 0-2</th>
<th>Cumberland</th>
<th>Franklin</th>
</tr>
</thead>
<tbody>
<tr>
<td>7,514 (1142 @100%)</td>
<td>5,892(1396@100%)</td>
<td></td>
</tr>
<tr>
<td>(4004 @300%)</td>
<td>(3900@300%)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th># children ages 3-4</th>
<th>Cumberland</th>
<th>Franklin</th>
</tr>
</thead>
<tbody>
<tr>
<td>5,219 (793@100%)</td>
<td>4,055(961@100%)</td>
<td></td>
</tr>
<tr>
<td>(2781@300%)</td>
<td>(2684@300%)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>0-5 children living under 100% FPL</th>
<th>Cumberland</th>
<th>Franklin</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.2%</td>
<td>23.7%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>0-5 children living under 300% FPL</th>
<th>Cumberland</th>
<th>Franklin</th>
</tr>
</thead>
<tbody>
<tr>
<td>53.3%</td>
<td>66.2%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>% children free or reduced lunch</th>
<th>Cumberland</th>
<th>Franklin</th>
</tr>
</thead>
<tbody>
<tr>
<td>27.4%</td>
<td>44.8%</td>
<td></td>
</tr>
</tbody>
</table>

### 2014-2015 Risk and Reach Data/ Direct Service Area

<table>
<thead>
<tr>
<th>School District</th>
<th>Poverty 100%</th>
<th>Poverty 300%</th>
<th>Free/Reduced Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shippensburg</td>
<td>30.5%</td>
<td>82.7%</td>
<td>50.4%</td>
</tr>
<tr>
<td>0-2 960</td>
<td>293</td>
<td>794</td>
<td>484</td>
</tr>
<tr>
<td>3-4 684</td>
<td>208</td>
<td>566</td>
<td>345</td>
</tr>
<tr>
<td>0-5 1644</td>
<td>501</td>
<td>1360</td>
<td>829</td>
</tr>
<tr>
<td>Location</td>
<td>0-2</td>
<td>3-4</td>
<td>0-5</td>
</tr>
<tr>
<td>--------------</td>
<td>------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td><strong>Big Spring</strong></td>
<td>14.3%</td>
<td>67.6%</td>
<td>34.7%</td>
</tr>
<tr>
<td></td>
<td>65</td>
<td>308</td>
<td></td>
</tr>
<tr>
<td></td>
<td>170</td>
<td>804</td>
<td></td>
</tr>
<tr>
<td><strong>Carlisle</strong></td>
<td>26.8%</td>
<td>58.3%</td>
<td>36.3%</td>
</tr>
<tr>
<td></td>
<td>244</td>
<td>531</td>
<td></td>
</tr>
<tr>
<td></td>
<td>588</td>
<td>1279</td>
<td></td>
</tr>
<tr>
<td><strong>South Middleton</strong></td>
<td>9.1%</td>
<td>44%</td>
<td>11.6%</td>
</tr>
<tr>
<td></td>
<td>31</td>
<td>149</td>
<td></td>
</tr>
<tr>
<td></td>
<td>67</td>
<td>324</td>
<td></td>
</tr>
</tbody>
</table>
Cumberland & Franklin County Assistance Office data on families receiving TANF, Food Stamps, and/or Medical Assistance

<table>
<thead>
<tr>
<th>Village</th>
<th>Age 0-1</th>
<th>Age 2</th>
<th>Age 3</th>
<th>Age 4</th>
<th>Age 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carlisle</td>
<td>106</td>
<td>0</td>
<td>243</td>
<td>159</td>
<td>0</td>
</tr>
<tr>
<td>Newville</td>
<td>18</td>
<td>0</td>
<td>34</td>
<td>25</td>
<td>0</td>
</tr>
<tr>
<td>Mechanicsburg</td>
<td>35</td>
<td>0</td>
<td>94</td>
<td>69</td>
<td>0</td>
</tr>
<tr>
<td>Shippensburg</td>
<td>47</td>
<td>0</td>
<td>105</td>
<td>52</td>
<td>0</td>
</tr>
<tr>
<td>Mt. Holly Springs</td>
<td>6</td>
<td>0</td>
<td>18</td>
<td>18</td>
<td>0</td>
</tr>
<tr>
<td>Orrstown</td>
<td>3</td>
<td>0</td>
<td>9</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Roxbury</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Lurgan</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Boiling Springs</td>
<td>4</td>
<td>0</td>
<td>7</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>Plainfield</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>West Pennsboro</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Pleasant Hall</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Walnut Bottom</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Information obtained from the Family Partnership Agreement completed by the enrolled families of the Shippensburg Head Start Program has shown service usage trends over the past nine years that have remained relatively consistent (as indicated below). The need for Head Start families to utilize subsidized services does vary within each category. The number of families utilizing these services fluctuates as far as actual need and the availability of funding for each of the categories (Public Assistance, Food Stamps, Medical Assistance, W.I.C., Fuel Assistance, H.U.D., Food Bank & Domestic Relations).

**Head Start Statistics and Data**
KEY FINDINGS:
The use of subsidized services by Head Start parents has been consistent with only small fluctuations in service usage during the past nine years.

Pa. County Reach and Risk Assessment data shows a significant need for Head Start, Early Head Start, and PreK Counts services within the direct service area.

Offering parents a center based option, home base option and an EHS home based option allows the Program to better address the needs of the direct service area and reach more families requesting services with seamless services Birth – five.

ALCOHOL AND DRUG ABUSE
Results from the 2014/2015 Shippensburg Head Start Program Family and Community Survey showed that one of the greatest challenges children and families faced in the community was the use of drugs and alcohol. This was indicated by 46% of the parents surveyed. There are four facilities in Cumberland/Franklin Counties that provide services to the Shippensburg Head Start direct service area. Additional facilities are located outside of direct service area that is available for client treatment.
The following is information obtained from the **2012-2013 Cumberland Perry Drug and Alcohol Commission Annual Report** which outlines services provided to residents of Cumberland and Perry Counties. This is a summary of a few of the treatment, intervention case management and recovery support services supported by the Commission. It should be noted that in the 2012/13 program year funds were cut by $33,945. This was the eighth time in the last nine years that funding has been reduced. During that nine year period funds were cut $139,358 or 28% reduction in funding. The demand for county funded substance abuse treatment consistently exceeds the available resources. These declines in funding have made it difficult to sustain treatment and services.

**Community Based Outpatient Services** – Providers delivered 754 units of assessment evaluation, 3373 units of individual counseling, 6,414 of intensive outpatient group, 2,726 units of group and 52 weeks of methadone maintenance to 751 residents of Cumberland and Perry residents.

**Prison-Based Treatment and Intervention Services** - 192 hours were provided by the intervention component of the program. In addition, a total of 191 inmates were given intensive outpatient treatment components of the prison services. A total of 2,260 of participant treatment services were provided.

**Inpatient Non-Hospital and Hospital Treatment** – 245 individuals (unduplicated) were admitted to inpatient non-hospital or hospital care which totaled 3,127 treatment days. Six clients were authorized for 297 days of care at halfway house facilities. Thirty seven clients with co-occurring disorders (mental illness and substance abuse) were authorized for 633 days of specialized treatment. Seventy-seven women were authorized 1083 days of inpatient care. In 2015-16 a total of 155 individuals received inpatient non-hospital treatment through Act 52 and BHSI funding. This is a significant drop from 2012-13.

**Case Management Services** – Case Management staff provided 184 assessments and 157 clients were in active case management services at some time during the year. The average size of overall case management caseload was 81 clients.

According to the **Cumberland County Human Services Reopt 2016-2017** funding levels for the year will not be reduced. As noted above a reduction in funding has been a constant since 2004. As funding for Drug and Alcohol services continue to drop the need for services could not be greater. In the year 2004 there were 4 drug related deaths
compared to 41 drug overdose deaths in 2015. Thus far as of July of 2016 the Cumberland County Coroner has reported that there has already been 36 drug overdose fatalities with the majority linked to heroin and opiates.

Information obtained from the Franklin County BDAP (March 2010) indicated higher than average youth lifetime alcohol usage, higher than average and increasing DUI rates, higher than average inhalant usage, higher than average lifetime tobacco usage (both cigarette and smokeless tobacco), a lack of availability of services in communities, a lack of transportation to services, and higher than average prescription drug usage.

**KEY FINDINGS:**
The need for continued drug and alcohol services are evident within the Shippensburg Head Start Program service area. Recognition of the need for services is shared by the community and the Drug and Alcohol Agencies that provide services to residents of Franklin and Cumberland counties. The reduction in funding over the last nine years have had a negative effect on meeting the needs of providing substance abuse treatment and services to the Program’s direct service area despite an increase drug overdose fatalities.

**HIGH FOOD COSTS**
The high cost of food items has always been a significant consideration for Head Start families and the general population as a whole. This past year 72% of our enrolled families were recipients of food stamps, 9.5% utilized food banks and 61% were involved with WIC services. The number of families who continue to utilize these services year after year are a constant. Without these services, many of our children and families could go without. Forcasts from the USDA/Congressional Research Service show that at home foods were projected to rise 13.3% from 2011 to 2014. More specifically, beef and veal up 23%, cereal and bakery products up 12.2%, fish and seafood up 18.4%, poultry up 12.8%, eggs up 18.4% and dairy products up 13.5%. These are all substantial product increases that have a major impact on our families. It should be noted that the USDA expenditures for the past decade have tripled to a total of $104.1 billion dollars in fiscal year 2012. The USDA provides assistance through a number of domestic and nutrition programs to low income households, school children and pregnant mothers. These include; The Supplemental Assistance Program (SNAP), School food programs (National School Lunch Program and the School Breakfast Program), The special Supplemental Program for Woman, Infants and Children (WIC), The child and Adult Care Food Program and food distribution programs including Nutrition Services.

**KEY FINDINGS:**
Assistance to families within the service area in need of food has been met through churches and community food banks in addition to USDA government subsidized programs as previously identified. As food prices continue to rise, there will be additional pressure on the local churches, food banks and government agencies to assure that families are able to access necessary food. The Shippensburg Head Start Program works with each enrolled family to assure food needs are met. This would include making proper referrals for ongoing assistance for supplemental food items in addition to referrals for emergency food services.
TEEN CONCERNS

Shippensburg Head Start parents completing the 2014-2015 Family and Community Information Survey have indicated a need for services and activities for young adults and teens. Thirty five percent of the parents who completed this section of the survey indicated the need for affordable services. The survey also indicated that 16% of the parent’s survey felt that “teenagers” were populations of special concern. The parent survey also indicated that one of the greatest challenges children and families face in the community is teen pregnancy (14%).

The Shippensburg center focus group which met on March 24, 2011 also indicated that there was nothing for youth to do. Besides the parks, there is no skate park/bowling alley or community center any more (all of which were closed down). The closest YMCA is in Chambersburg and Carlisle. The Newville focus group that met on March 31, 2011 in Newville also indicated that there was nothing for older children/teens to do, when asked what services or resources were most needed in the community. The skateboard park in Newville was also closed down. The Newville group also indicated that one change they would like to make was to bring back the community center (which was also closed) because there is nothing for kids to do. No longer is there basketball on Wednesday nights.

Results from the Shippensburg Community Resource Coalition (SCRC) Survey that was conducted in 2011 showed overwhelming support for some type of teen center for the Shippensburg area. A total of 458 Shippensburg area teens between ninth and twelfth grade completed the survey. Seventy-five percent of the teens indicated that they agreed or strongly agreed that they would utilize a teen center if it offered activities that they would like and seventy-six percent agreed or strongly agreed that the services provided needed to be free. Activities that the teens would like offered included a game room 66% (pool table, video/card games, etc.), movie nights 63%, athletic/sports clubs 61%, fitness equipment/classes, Gymnasium 46%, coffee shop 46%, dances 42%, ping pong tables 37%, computer access 33%, art classes 32%, and cooking classes 28%, to name a few.

KEY FINDINGS:

The Shippensburg Community Resource Coalition (SCRC) has been formed to address this need in the Shippensburg area. At this time, there are no plans being pursued in the Newville area. The Carlisle area has a YMCA and A YWCA, both of which provide programs for teens. There is also a YMCA in Chambersburg which is an eleven mile drive for Shippensburg teens. Newville teens would need to travel twenty two miles to Chambersburg and eleven miles to Carlisle in order to attend a YMCA.

EDUCATION

As stated in the OCDEL Annual 2010-2011 Report, sixty-three percent of jobs in the next decade will require some post-secondary education. Forty years of research shows that children receiving high quality early education are more likely to be prepared for and do better in school, graduate high school, attend college or job training, and have higher earnings. This window of opportunity is very small – the achievement gap begins as early as 18 months of age, and children who do not read proficiently by third grade are more likely to drop out of high school. To be competitive, Pennsylvania needs to ensure that every child, regardless of zip code, race, economic and educational status, receives a first class education to help them achieve their full potential. Quality early education services are an important component of a quality education system.
According to the Office of Child Development and Early Learning 2010-11 Program Reach and Risk Assessment Report, there are 729,538 children under age five living in Pennsylvania. Of those 58% live in economically at-risk families earning up to 300% of the federal poverty level and 16% have mothers with less than a high school education.

Adequate Yearly Progress (AYP) as part of the federal No Child Left Behind Act (NCLB), hold LEA’s accountable to students, their parents, teachers and the community. The purpose of AYP is to ensure that all students have reading and math skills that prepare them for the future. The law states that all students must reach the Proficient level or higher in Reading or Language Arts and Mathematics by 2014. LEAs and schools must show Adequate Yearly Progress on several measurable indicators: Attendance or Graduation Rate, Academic Performance and Test Participation. AYP measure determines whether a school or LEA is making sufficient annual progress towards the goal of 100% proficiency. School Districts in the Shippensburg Head Start Program direct service area that made AYP are Big Spring and South Middleton School Districts. Warnings were given to the Carlisle and Shippensburg Area School Districts.

The following is a breakdown of education attainment for the Shippensburg Head Start Program parents as compared to state and county populations.

<table>
<thead>
<tr>
<th>Education Levels</th>
<th>% less than High School</th>
<th>% Bachelor’s degree or higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Start</td>
<td>12%</td>
<td>2%</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>11.3%</td>
<td>27.5%</td>
</tr>
<tr>
<td>Cumberland County</td>
<td>9.9%</td>
<td>32.5%</td>
</tr>
<tr>
<td>Franklin County</td>
<td>14.7%</td>
<td>19.3%</td>
</tr>
</tbody>
</table>

Source- PIR 2014-15 & Census data 2010

KEY FINDINGS:
The number of Head Start parents who have not graduated high school is somewhat higher to that of the state and Cumberland County and slightly lower than Franklin County. There is also a very substantial difference of parents with bachelor’s degrees and greater. Higher education for Head Start parents is far below the percentage of the general population at 2%.

Efforts by the Shippensburg and Carlisle School Districts to elevate AYP status will most likely have a positive impact on Head Start families in educational achievement.

TRANSPORTATION
The need for transportation in the community has been identified by Head Start parents through focus groups, community surveys and Family Partnership Agreements. One of the reasons given for families not receiving services and activities was transportation (22%) as documented in the Parent Family and Community Assessment 2014/15. The March 24, 2011 Shippensburg focus group felt that transportation was a service needed most in the community. They had concerns that there were no longer Blue/Red Raider bus stops, no taxi’s and problems getting to out of town medical appointments, in addition to scheduling appointments. Getting to a stores such as Walmart was also a problem. Some medical appointments were up to two hours away. Many were able to barter with friends and offer to pay them gas money. Transportation - no car was also noted as a challenge/barrier. The Newville focus group indicated that the CAT bus has an age limit which
doesn’t allow families to utilize the service. The Newville group also indicated that transportation was a challenge/barrier for the community. They also indicated that Head Start was helpful in allowing their families to attend community activities by providing them with transportation.

Available Public Transportation

<table>
<thead>
<tr>
<th>Transportation Source</th>
<th>Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Area Transit</td>
<td>Transport to Harrisburg area only/limited schedule</td>
</tr>
<tr>
<td>Cumberland County Transportation</td>
<td>Restrictions – no children for Soc. Service appts.</td>
</tr>
<tr>
<td>Franklin County Integrated Services</td>
<td>General Public $16 one way</td>
</tr>
<tr>
<td>Franklin County Volunteer Transportation Network</td>
<td>Two week notice/Medical appts only/for Medical Card/holders/$.60 per mile</td>
</tr>
<tr>
<td>Raider Regional</td>
<td>Limited stops</td>
</tr>
<tr>
<td>Carlisle Taxi Service</td>
<td>Carlisle area/expensive</td>
</tr>
</tbody>
</table>

**KEY FINDINGS:**

The availability of public transportation is limited with many restrictions as indicated above. Parents who do not have some sort of transportation are dependent on family, friends and neighbors to get to medical appointments for themselves and family members along with grocery stores and other types of services. The public transportation that is available is limited, inconsistent and problematic for those who do not own a car or are dependent on other means to get to destinations not within walking distances. The fact that the majority of the direct service area is rural in nature also adds to transportation difficulties the Program’s families face.

**SINGLE PARENTING AND GRAND PARENTING**

Fifty eight percent of the families enrolled in the Shippensburg Head Program were single parent households in 2014/15, fifty four percent in 2015/16 and forty five percent of the families to date. The following represents the total number of male and female single parent households for each school district.

<table>
<thead>
<tr>
<th>School District</th>
<th># of Males</th>
<th>% of Males</th>
<th># of Females</th>
<th>% of females</th>
</tr>
</thead>
<tbody>
<tr>
<td>Big Spring</td>
<td>156</td>
<td>2%</td>
<td>304</td>
<td>4%</td>
</tr>
<tr>
<td>Carlisle</td>
<td>198</td>
<td>1.4%</td>
<td>800</td>
<td>5.7%</td>
</tr>
<tr>
<td>Shippensburg</td>
<td>188</td>
<td>2%</td>
<td>430</td>
<td>4.5%</td>
</tr>
<tr>
<td>South Middleton</td>
<td>48</td>
<td>.8%</td>
<td>128</td>
<td>2.2%</td>
</tr>
</tbody>
</table>

Source - Proximity One Information resources & solutions – Pennsylvania School District Profiles Census 2010

The Shippensburg Head Start Program has had a number of grandparents as custodial care givers during the last several years. Below is a breakout of grandparents by school district who are responsible for their grandchildren.
## Grandparents Responsible for Grandchildren

### 2009 American Community Survey

<table>
<thead>
<tr>
<th>School District</th>
<th># of Grandparents Responsible</th>
<th>% of Grandparents Responsible</th>
<th># of Grandparents Responsible more than 5 years</th>
<th>% of Grandparents Responsible more than 5 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Big Spring</td>
<td>150</td>
<td>45.7%</td>
<td>47</td>
<td>14.3%</td>
</tr>
<tr>
<td>Carlisle</td>
<td>235</td>
<td>55.7%</td>
<td>63</td>
<td>14.9%</td>
</tr>
<tr>
<td>Shippensburg</td>
<td>154</td>
<td>59.2%</td>
<td>63</td>
<td>24.2%</td>
</tr>
<tr>
<td>South Middleton</td>
<td>23</td>
<td>33.3%</td>
<td>23</td>
<td>33.3%</td>
</tr>
</tbody>
</table>

Source - Proximity One Information resource & solutions – Pennsylvania School District Profiles Census 2010

### KEY FINDINGS:

Many of the children enrolled in the Shippensburg Head Start Program are being cared for by single parents. 58% in the 2014/15 program year, 54% in the 2015/16 program year and 45% to date. The number of single parent households enrolled in the Shippensburg Head Start Program is significantly higher than the general population of single parent households living within the direct service area of the school districts as indicated above. Grandparents giving custodial care to their grandchildren are also significant, not only with the Program, but also with the general population as a whole within the direct service area.

### MENTAL HEALTH ISSUES

Families enrolled in the Shippensburg Head Start Program have access to Mental Health services and providers through the Cumberland County Mental Health IDD and the Franklin/Fulton Mental Health IDD. Entry locations for both counties are open to anyone seeking mental health services according to county residence. The Entry locations will assist clients in obtaining the most applicable services for their situation by providing appropriate referrals.

### ENTRY LOCATIONS

<table>
<thead>
<tr>
<th>Cumberland County</th>
<th>Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Holy Spirit Behavioral Health Center</td>
<td>501 N. Camp Street Camp Hill, Pa. 17011</td>
<td>717 763-2219</td>
</tr>
<tr>
<td>NHS The Stevens Center</td>
<td>33 State Street Carlisle, Pa. 17013</td>
<td>717 243-6033 (888 243-6033)</td>
</tr>
<tr>
<td>Intellectual &amp; Developmental Disabilities Supports Coordination Unit</td>
<td>Cumberland County Human Services Building 16 W. High Street Carlisle, Pa. 17013</td>
<td>717 240-6320 (888 697-0371 ext. 6320)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Franklin County</th>
<th>Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mental Health Services Program</td>
<td>Human Services Building 425 Franklin Farm Lane Chambersburg, Pa. 17201</td>
<td>717 264-5387 (800 841-3593)</td>
</tr>
<tr>
<td>Intellectual &amp; Developmental Disabilities Supports Coordination Unit</td>
<td>218 N. Second Street Chambersburg, Pa. 17201</td>
<td>717 264-2184 (717 264-2555 (Emergency services after 4:30 PM))</td>
</tr>
</tbody>
</table>
Service Providers that are often utilized by Head Start families are listed below. Additional providers for residents of both counties are available in the full Mental Health Service Providers listings in the CA appendix Section.

### Cumberland County

<table>
<thead>
<tr>
<th>Service Provider</th>
<th>Address</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pennsylvania Counseling Services</td>
<td>Shippensburg Middle School 101 Park Place</td>
<td>717 274-2741</td>
</tr>
<tr>
<td></td>
<td>Shippensburg, Pa. 17257</td>
<td></td>
</tr>
<tr>
<td>Laurel Life Services</td>
<td>Big Spring School District 100 Mount Rock Road</td>
<td>717 776-2000</td>
</tr>
<tr>
<td></td>
<td>Neaville, Pa. 17241</td>
<td></td>
</tr>
<tr>
<td>Daikon Family Life Services</td>
<td>201 W. Louther Street St. Paul’s Lutheran Church</td>
<td>717 795-0330</td>
</tr>
<tr>
<td></td>
<td>Carlisle Pa. 17013</td>
<td></td>
</tr>
<tr>
<td>Franklin Family Services</td>
<td>816 Belvedere Street Carlisle, Pa. 17013</td>
<td>717 243-6500</td>
</tr>
<tr>
<td>Pennsylvania Counseling Services Inc.</td>
<td>1 Greystone Road/Outpatient Carlisle, Pa. 17013</td>
<td>717 245-9255</td>
</tr>
<tr>
<td>Stevens Center – Northwestern Human Services, Inc.</td>
<td>33 State Ave Carlisle, Pa. 17013</td>
<td>717 243-6033</td>
</tr>
<tr>
<td>Daikon Family Life Services</td>
<td>Tressler Care Wilderness 571 Mountain Road</td>
<td>717 795-0330</td>
</tr>
<tr>
<td></td>
<td>Boiling Springs Pa. 17007</td>
<td></td>
</tr>
<tr>
<td>Holy Spirit Hospital – Behavioral Health Services</td>
<td>3 Flowers Drive Mechanicsburg, Pa. 17050</td>
<td>717 612-1830</td>
</tr>
<tr>
<td>Daikon Family Health Services</td>
<td>960 Century Drive PO Box 2001</td>
<td>717 795-0330</td>
</tr>
<tr>
<td></td>
<td>Mechanicsburg, Pa. 17055</td>
<td></td>
</tr>
</tbody>
</table>

### Franklin County

<table>
<thead>
<tr>
<th>Service Provider</th>
<th>Address</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pennsylvania Counseling Services</td>
<td>Shippensburg High School 201 Eberly Drive</td>
<td>717 274-2741</td>
</tr>
<tr>
<td></td>
<td>Shippensburg, Pa. 17257</td>
<td></td>
</tr>
<tr>
<td>Franklin Family Services, Inc.</td>
<td>131 East McKinley Street Chambersburg, Pa. 17201</td>
<td>717 267-1515</td>
</tr>
<tr>
<td>Momentum Services Inc.</td>
<td>50 Parkwood Drive Chambersburg, Pa. 17201</td>
<td>717 262-2183</td>
</tr>
<tr>
<td>Pennsylvania Counseling Services, Inc.</td>
<td>75 S. Main Street Chambersburg, Pa. 17201-2224</td>
<td>717 262-4969</td>
</tr>
<tr>
<td>Spectrum Health and Wellness, Inc.</td>
<td>1128 Kennebec Drive Chambersburg, Pa. 17201</td>
<td>717 263-0307</td>
</tr>
<tr>
<td>Vision Quest National Ltd.</td>
<td>Mental Health Outpatient 1011 Rocky Mountain Road</td>
<td>717 749-7001</td>
</tr>
<tr>
<td></td>
<td>South Mountain Pa. 17261</td>
<td></td>
</tr>
</tbody>
</table>

**KEY FINDINGS:**

There are no Entry Locations available in Shippensburg or the outlying small communities for Mental Health Services. In order for non-private clients to access initial services they must travel to Chambersburg or Carlisle. The Shippensburg Community Resource Coalition is trying to put together community mental health services and is in the early stages of their efforts.
CHILD CARE (AFFORDABLE/QUALITY)

In the direct service area for the Shippensburg Head Start Program, there is currently (11/2016) only one publicly funded State or local preschool programs (105 children SHS). There are, however, many childcare and private preschool providers at a cost to the family. Child care subsidies are available but currently have a wait list to receive the assistance (see table below). The Shippensburg Head Start Program (2016) has 103 children enrolled; 3 of those children also attend a childcare facility. There are 30 Early Head Start slots in Carlisle that are provided by the Capital Area Head Start Program and 40 EHS slots provided by the Shippensburg Head Start Program. There are 53 children enrolled in center based Head Start and 10 enrolled in home based Head Start.

The Office of Child Development and Early Learning (OCDEL) started in 2007 and had focused on creating opportunities for the commonwealth’s youngest children to develop and learn to their fullest potential. OCDEL works with many partners to create opportunities for the commonwealth’s children. Parents, schools, child care, early intervention, Head Start, libraries, community organizations and other stakeholders have joined with the Office of Child Development and Early Learning to provide high quality early childhood programs and effective prevention strategies to mitigate challenges faced by families that affect school readiness and academic success. OCDEL is jointly overseen by the Department of Public Welfare and the Department of Education. Offices are located in the Department of Education at 333 Market Street in Harrisburg.

The Pennsylvania Pre-K Counts pre-kindergarten program, established by the Pennsylvania Department of Education, will make quality pre-kindergarten opportunity available to a limited number children and families across the commonwealth. Grant funding for a Pre-K Counts program is based on priority for at-risk communities and available funding slots. There are approximately 1,559 children ages 3-5 who meet the 300% federal poverty level guidelines in the Shippensburg Head Start Program direct service area for a Pre-K Counts program. Currently (11/2016) there are only 105 children being serviced by Pre-K Count Services for the direct service area through the Shippensburg Head Start Program. The need far exceeds the allocation of funding available.

The Pennsylvania Keys to Quality consists of a statewide PA Key and six Regional Keys and is a system of supports for Keystone STARS. The role of the Pennsylvania Key is to work with the Office of Child Development & Early Learning (OCDEL) to provide statewide leadership in the development of an integrated and coordinated system of program quality improvement and professional development support for early childhood education. Keystone STARS is one of the largest and most mature quality rating and improvement systems in the nation. A recent revision to STARS begins in 2012 and will be called Rising STARS. The Rising STARS initiative focuses on access to the highest quality services for hard to reach / hard to serve children and families by providing supports to providers as they move up the quality scale. Rising STARS is a two-pronged approach which redesigns: 1) the STARS grants and awards structure retroactive to July 1, 2012; and 2) the STARS subsidy add-on or tiered reimbursement rate.

Quality child development and child care programs that are affordable for eligible Head Start families is limited in the Shippensburg Head Start service area. There are 37 licensed Family daycares and centers registered with the State. 33% are not enrolled in the STARs program, 33% have a STAR 1 rating, 17% have STAR 2 rating, 9% have a STAR 3 rating and 17% have a STAR 4 rating. Total children in Cumberland County being served by the Keystone Stars provider’s ages 0-4 is 1666. Only 833 are located in a program with a star rating of 3 or 4. The total number of children in Franklin County being served by the Keystone STARS providers ages 0-5 is 805. Only 92 children are enrolled in programs with a 3 or 4 star rating (Reach and Risk 2012-13).
Early Intervention (EI) Services assures that all eligible children from birth to five with developmental delays receive services and supports that maximize their development so they are successful in any early education setting. Programs are provided to at-risk infants and toddlers or those with developmental delays, as well as to young children three and older who have disabilities and/or developmental delays. The Bureau oversees the Early Intervention Program for infants, toddlers and children from birth to school age, through their work with local administrators. The table below shows 7% of the children ages 0-4 (930/12,733) are being served Early intervention services in Cumberland County. In Franklin County the number of children age 0-5 being served by EI services is also 8% (788/9947).

The two tables below show the number of children being served in various child development programs by County and by age group along with the number receiving childcare subsidies. Less than half of the children are being served by a publicly funded child development program or child care.

### Number of Children age 0-2 served in Franklin and Cumberland County

<table>
<thead>
<tr>
<th>County</th>
<th>Population</th>
<th>Nurse Partnership Program</th>
<th>Early Head Start</th>
<th>Early Intervention 0-2</th>
<th>Keystone Stars providers</th>
<th>Total Children served</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cumberland Service area</td>
<td>7514</td>
<td>119 (2%) not in service area</td>
<td>70 (1%)</td>
<td>518 (7%)</td>
<td>945 (13%)</td>
<td>1652 (22%)</td>
</tr>
<tr>
<td>Franklin Service Area</td>
<td>5892</td>
<td>104 (2%) not in service area</td>
<td>72 (1%)</td>
<td>376 (6%)</td>
<td>337 (6%) (1 in Service area &gt;1%)</td>
<td>889 (15%)</td>
</tr>
</tbody>
</table>

### Number of Children age 3-5 served in Franklin and Cumberland County

<table>
<thead>
<tr>
<th>County</th>
<th>Population</th>
<th>PRE-K Counts</th>
<th>Head Start</th>
<th>Early Intervention 3-5</th>
<th>Keystone Stars</th>
<th>Total Children served</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cumberland Service area</td>
<td>5219</td>
<td>151 (3%) (105 in service area)</td>
<td>161 (8%) (63 in service area)</td>
<td>954 (18%)</td>
<td>954 (18%) (36 in Service area)</td>
<td>1678 (32%)</td>
</tr>
<tr>
<td>Franklin Service Area</td>
<td>4055</td>
<td>115 (not in service area 0%)</td>
<td>317 (8%)</td>
<td>329 (8%)</td>
<td>470 (12%) (1 in Service area)</td>
<td>1231 (30%)</td>
</tr>
</tbody>
</table>

Subsidized Child Care Services provides parent counseling on early learning opportunities in their communities and manages Pennsylvania's Child Care Works program. Through a statewide network of Child Care Information Services (CCIS) agencies, Subsidy Services provides families a central location for information on local child care and early education opportunities. CCIS agencies also enroll eligible families for Child Care Works subsidy for child care.

<table>
<thead>
<tr>
<th></th>
<th>Child Care Subsidies ages 0-2</th>
<th>Child Care Subsidies ages 3-5</th>
<th>Wait list</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cumberland County</td>
<td>323 (4.3%)</td>
<td>449 (8.6%)</td>
<td>63</td>
</tr>
<tr>
<td></td>
<td>Children in Regulated child care</td>
<td>Children in UnRegulated child care</td>
<td>Child Care Subsidies -05</td>
</tr>
<tr>
<td>----------------</td>
<td>----------------------------------</td>
<td>-----------------------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>Cumberland Co.</td>
<td>97.2%</td>
<td>2.8%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Franklin Co.</td>
<td>93.3%</td>
<td>6.7%</td>
<td>3.6%</td>
</tr>
</tbody>
</table>

**KEY FINDINGS:**

An unmet need for the Shippensburg Head Start service area is publicly funded programs that would provide quality comprehensive services to children 0-2. Early Head Start and Nurse Partnership programs would greatly benefit children residing in the Program’s service area. Seventy Early Head Start children are being served by the Capital Area Head Start Program and the Shippensburg Head Start Program for the areas of Carlisle, Mt. Holly Springs, Boiling Springs, Newville, Newburg, and Shippensburg. Unmet need identified: 674 children eligible for Early Head Start in Cumberland County.

The Keystone STARS program data shows that there is a need for more participation by child care providers to ensure and increase quality care in the county. See appendix for a list of child care providers with and without participation in the STARS program.

Another unmet need is for more publicly funded Pre-K Counts Program dollars for the Shippensburg Head Start Area to provide services to additional children who are not eligible for the Head Start program because they are slightly over the income guidelines. Pre-K Counts serves 72 children whose poverty level is 300% and below. (Unmet need identified: 2287 children eligible for Pre-K Counts Program in Cumberland County)

**KEY FINDINGS from the 2010-2011 Program Reach and Risk Assessment Report** published by the Pennsylvania Office of Child Development and Early Learning. This report helps identify our highest risk communities and determines how many children are being reached through Pennsylvania’s quality early education programs.

- Children in 61% of Pennsylvania’s counties are at moderate-high to high risk of school failure. Children in nine of Pennsylvania’s 67 counties are at high risk of school failure, and children in 32 counties are at moderate-high risk of school failure. These counties are throughout the Commonwealth and represent urban and rural communities. Children are at a moderate-low risk of school failure in Cumberland County.

- Preschoolers in high quality early education programs such as Pennsylvania Pre-K Counts, Keystone STARS 3 and 4, and Head Start Supplemental programs made progress in all skill areas during the 2010-2011 year, with 98%-99% finishing the program year with age-appropriate or emerging age-appropriate language, math and social skills.

- More than one-third (36%) of Pennsylvania’s children from birth to age five participate in publicly-funded quality early childhood programs, such as Pennsylvania Pre-K Counts, Keystone STARS, Head Start, Early Intervention and Nurse-Family Partnership.

- Keystone STARS has the greatest reach, reaching an estimated 107,465 children under age five and 60,765 school age children throughout every county in the Commonwealth.
• Reports on positive child outcomes show that children who enter quality early education programs developmentally behind their peers can catch up during their early years and enter kindergarten with the skills they need to be successful in school. This report helps Pennsylvania direct the Commonwealth’s resources to children, families and communities that can benefit the most.

SERVICE PROVIDER BARRIERS

A number of barriers are indicated of the Shippensburg Head Start Program’s Family and Community Information Outcomes Survey 2014/15 that prevent our families from receiving needed services. Surveys were completed by the Head Start enrolled parents and the following represents a breakdown of each of the most significant barriers identified.

<table>
<thead>
<tr>
<th>Barriers Preventing Families from Receiving the Services They Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Service Provider Locations – Results from the surveys data indicated that 32% of the parents checked that either transportation is not available or agencies are too far away.</td>
</tr>
<tr>
<td>• Family’s awareness of services – Results from the surveys indicated that 52% of the parents checked that families are not aware of existing services.</td>
</tr>
<tr>
<td>• Waiting lists are too long – Results from the surveys indicated that 54% of the parents checked that waiting lists for services are too long.</td>
</tr>
<tr>
<td>• Agency fees are too high – Results from the surveys indicated that 34% of the parents checked that fees for services are too high.</td>
</tr>
<tr>
<td>• Rules and eligibility exclude people who have needs – Results from the survey indicate that 30% of the parents checked that rules and eligibility exclude people who have needs.</td>
</tr>
</tbody>
</table>

Focus group March 24 & March 31, 2011-Parents participating in the Shippensburg Head Start Focus Groups identified that transportation resources were limited – challenges to get to medical services, challenges with scheduling appointments, getting friends to transport and paying for gas, traveling far away to get needed services (Hershey, Harrisburg and Chambersburg), and children unable to ride CAT bus due to age limit which doesn’t allow parents to utilize service.

KEY FINDINGS:

Lack of available transportation (See also Transportation Section)
There was the loss of the Patch Program in Newville due to funding cuts. Residents need to travel to Carlisle or Shippensburg for services. There is a need for more satellite offices in Shippensburg, Newville and the smaller communities within the direct service area as indicated in the Mental Health Section.
The Creative Curriculum is research based and used program-wide. The philosophy behind our curriculum is that young children learn best by doing. Learning isn’t just repeating what someone else says; it requires active thinking and experimenting to find out how things work and to learn firsthand about the world we live in. Our curriculum identifies goals in all areas of development: social-emotional, cognitive, language, and physical. Additional curricula, Anti-Bias Curriculum, Second Step, Talking About Touch, I Am Moving I Am Learning, and Color Me Healthy are additional resources available for use in each classroom and home-base. Our Head Start Program is proud of the results our students achieved in the 2011-2012 academic year. The Teaching Strategies GOLD assessment instrument is used to link curriculum with on-going observation and evaluation of progress of every child. Scores of individual skills are reported within the widely held expectations for each age level during three periods of the year: Fall (October), Winter (January), and Spring (April).

Widely Held Expectations Reports compare information about the knowledge, skills, and behaviors of an individual child, class, or other group with widely held developmental expectations for children of the same age or same class/grade. Widely held expectations (score range) for 3-5 year olds is as follows:

<table>
<thead>
<tr>
<th></th>
<th>3-4 Years Old</th>
<th>4-5 Years Old</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social-Emotional</td>
<td>34-50</td>
<td>46-62</td>
</tr>
<tr>
<td>Physical – Gross Motor</td>
<td>15-19</td>
<td>18-24</td>
</tr>
<tr>
<td>Physical – Fine Motor</td>
<td>8-13</td>
<td>11-15</td>
</tr>
<tr>
<td>Language</td>
<td>34-49</td>
<td>43-59</td>
</tr>
<tr>
<td>Cognitive</td>
<td>36-53</td>
<td>46-66</td>
</tr>
<tr>
<td>Literacy</td>
<td>24-44</td>
<td>34-70</td>
</tr>
<tr>
<td>Mathematics</td>
<td>20-32</td>
<td>31-45</td>
</tr>
</tbody>
</table>

KEY FINDINGS:
As you can see in the report below, the children in our program, on average, either met or exceeded widely held expectations in each area assessed by the final checkpoint completed in the spring.
Notes: Shippensburg Head Start School Readiness goals in each of the five domains have been determined by examination of the current 2011-2012 baseline fall assessment from Teaching Strategies GOLD. Program wide: 85% of the children assessed will “Meet Expectations” or “Exceed Expectations” on the Teaching Strategies GOLD assessment by the Spring 2012 checkpoint. Program wide: The remaining 15% of children assessed will either be “Below Expectations”, “Meet Expectations”, or “Excel Expectations”. This figure is allotted for those children with IEP’s, children with mental health concerns, and/or those children starting late in the school year.

Breakdown of Domains, Progress Made, Support Provided and Plans for Next Year

After completion of the Fall 2011/2012 Assessment Checkpoint, the program established the following goals: When utilizing the Teaching Strategies GOLD assessment tool, the children (program-wide) would have 85% assessed “Meet Expectations” in each of the five domains by the Spring 2011/2012 Assessment Checkpoint. Also, 20% of the children (program-wide) assessed would excel the “Meets Expectations” baseline.

By the Spring 2011/2012 Assessment Checkpoint, the Shippensburg Head Start Program performed in each of the domains as follows:

Social and Emotional: 4% below our goal of 85%
Approaches to Learning: 2% above our goal of 85%
Language and Literacy: 1% below our goal of 85%
Cognition and General Knowledge: 9% below our goal of 85%
Physical Development and Health: 5% above our goal of 85%

The program then decided to look at the distribution of the individual children within the program that could possibly cause lower percentages than anticipated.

Distribution of Children Receiving Support Services or Late Starters

| Total Number of Children Served (2011/2012): 152 | Total Percentage of Children Considered “At Risk”: 66/152 = 44% |

When initially establishing the goals, the program did not consider the fact that state-funding was cut to intervention services, which caused an increase in the number of children solely receiving inclusion services within the Head Start classroom. Also, there has been a clear increase in the number of children within the Head Start classrooms this current school year, as opposed to previous school years, who now receive mental health services or who were referred to within and outside mental health agencies. Finally, the Spring 2011/2012 reports that were run did not include only those children who were able to be assessed throughout entire school year, but rather, included all children regardless of start date (this even included children who started within the program as late as March/April).

Taking these various factors into consideration, as well as the results of this current year’s assessments, the Shippensburg Head Start Program has updated its goal for the 2012/2013 school year as follows:

When utilizing the Teaching Strategies GOLD assessment tool, 75% of children (program-wide) will either “Meet Expectations” or “Excel Expectations” in each of the five domains by the Spring 2012/2013 Assessment Checkpoint. Also, 10% of the children (program-wide) assessed will “Excel Expectations.” The remaining 15% of children (program-wide) will either be “Below Expectations”, “Meet Expectations”, or “Excel Expectations”. This final percentage takes into account the projected number of children with special needs or who are considered to be “at risk” (including, but not limited to, children with IEP’s, mental health services, ESL, or children starting late in the school year).
CHURCHES/LOCAL FOOD BANKS/CIVIC ORGANIZATIONS

Churches, local food banks and civic organizations continue to provide the Shippensburg Head Start Program enrolled families and the community as a whole much needed support during difficult times. Data from the Family Partnership Agreements over the last 9 years show that 25% of our families have relied on local food banks to assist them with providing food and nutrition to their children. There are a total of six active food banks in the Program’s direct service area. This is in addition to assistance families may receive through subsidized programs such as W.I.C and Food Stamps. Local churches are also active in providing services in the way of food and clothing. Shippensburg Churches have joined together to provide a meal to community members seven days a week at different locations in order to address local needs. The Shippensburg Head Start Program Parent Manual identifies eleven churches within our direct service area that are active in providing services to our enrolled families in the way of food, clothing and financial assistance. Local Civic organizations have also done their part in meeting a wide variety of needs facing Head Start families and the community at large.

**Churches**

There are a multitude of churches located throughout the counties of Cumberland and Franklin providing a number of community services to area residents. Results from the Shippensburg Head Start Family and Community Survey 2014/15 indicated that religious involvement was a significant community strength of parents surveyed (30%). The following churches provide substantial support services to the enrolled Shippensburg Head Start families throughout the year.

<table>
<thead>
<tr>
<th>Church</th>
<th>Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Big Spring United Lutheran Church</td>
<td>Food</td>
</tr>
<tr>
<td>Christ Among Neighbors (C.A.N.)</td>
<td>Financial Assistance – rent, health care, prescriptions, utility assistance, food and personal needs</td>
</tr>
<tr>
<td>Neighbors in Christ</td>
<td>Emergency financial assistance</td>
</tr>
<tr>
<td>Christ United Methodist</td>
<td>Food – Saturday Breakfast, Dinner – 2nd &amp; 4th Thursday</td>
</tr>
<tr>
<td>Church of the Brethren</td>
<td>Meals every Thursday</td>
</tr>
<tr>
<td>Grace United Church of Christ</td>
<td>Meals on 3rd Monday of the month April-June</td>
</tr>
<tr>
<td>Memorial Lutheran Church</td>
<td>Lunch – 1st Sunday of the month</td>
</tr>
<tr>
<td>Newburg Methodist Church</td>
<td>Clothing Bank</td>
</tr>
<tr>
<td>Oasis of Love</td>
<td>Emergency food, Mon. &amp; Thurs. - baked goods, bread &amp; groceries</td>
</tr>
<tr>
<td>Carlisle Samaritan Fellowship</td>
<td>Emergency food, clothing &amp; rent</td>
</tr>
<tr>
<td>Shippensburg First Church of God</td>
<td>Meals – Fridays (dine in or take out)</td>
</tr>
</tbody>
</table>
Local Food Banks
Results from the Shippensburg Head Start Program’s Family Partnership Agreements (2006-2014) over the past eight years have shown that an average of approximately 25% of our families rely on support from local food banks in order to meet the food needs of their families. These services are in addition to services acquired through WIC (50% eight year average) and food stamps (53% eight year average).

Food Banks in Direct Service Area

<table>
<thead>
<tr>
<th>Food Bank Location</th>
<th>Distribution Date &amp; Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Big Spring Area Food Bank</td>
<td>Last Monday</td>
</tr>
<tr>
<td>101 Crossroad School Rd</td>
<td>9:00am-11:00am</td>
</tr>
<tr>
<td>(Big Spring United Lutheran Church)</td>
<td>Phone: 717-243-2776</td>
</tr>
<tr>
<td>Newville, PA 17241</td>
<td></td>
</tr>
<tr>
<td>Shippensburg Produce and Outreach (SPO)</td>
<td>Every Tuesday</td>
</tr>
<tr>
<td>130 Penn Street</td>
<td>1st three Tuesday 5-7</td>
</tr>
<tr>
<td>Shippensburg, Pa. 17257</td>
<td>4th &amp; 5th Tuesday 4:30-6:00</td>
</tr>
<tr>
<td>Orrstown Food</td>
<td>(717) 263-5060</td>
</tr>
<tr>
<td>The King’s Kettle Food Bank</td>
<td>1st, 2nd, &amp; 3rd Tuesday</td>
</tr>
<tr>
<td>30 N Fayette Street (Jesus Loves You)</td>
<td>5:00pm-6:00pm</td>
</tr>
<tr>
<td>Shippensburg, PA 17257</td>
<td>Phone: 717-530-9200</td>
</tr>
<tr>
<td>Mt Holly Springs Food Bank</td>
<td>Second Thursday</td>
</tr>
<tr>
<td>14 Fairfield Street (Church of God)</td>
<td>7:00pm-8:00pm</td>
</tr>
<tr>
<td>Mt. Holly Springs, PA 17065</td>
<td>Phone: 717-528-7028</td>
</tr>
<tr>
<td>Project S.H.A.R.E.</td>
<td>Third Thursday</td>
</tr>
<tr>
<td>5 North Orange Street, #4</td>
<td>8:00am-12:00pm (no evenings)</td>
</tr>
<tr>
<td>Carlisle, PA 17050</td>
<td>Saturday morning following 3rd Thursday</td>
</tr>
<tr>
<td>The Salvation Army Food Bank</td>
<td>8:30am-10:30am</td>
</tr>
<tr>
<td>20 East Pomfret Street</td>
<td>Phone: 717-249-7773</td>
</tr>
<tr>
<td>Carlisle, PA 17013</td>
<td>Emergency Food Bank</td>
</tr>
<tr>
<td></td>
<td>9:00am-4:00pm (Mon-Fri)</td>
</tr>
<tr>
<td></td>
<td>Plus Daily Soup Kitchen</td>
</tr>
<tr>
<td></td>
<td>Phone: 717-249-1411</td>
</tr>
</tbody>
</table>

Retrieved from: ccpa.net

Civic Organizations
The Shippensburg Head Start Program is fortunate to have a number of active service organizations directly involved with our enrolled families on a regular basis. We work closely with AARP, Kiwanis, Rotary and the Lion’s Club to provide our families with a number of unmet needs not financed through Program funds. These groups have provided a number of our families with winter coats and clothing, children’s books and eye glasses to name a few.

KEY FINDINGS:
Churches, community food banks and civic organizations play a significant role in meeting the needs of Shippensburg Head Start Program families. Despite a number of government subsidized programs that are available to the community, there is still great need for additional support services for families that face difficult times.

STRONG FAMILIES AND FRIENDS
Strong relationships with families and friends have been identified as a community strength and a channel for support with our Head Start families. This has been identified through the outcomes of the Family and Community Survey 2014/15 and from information collected from the Family Partnership Agreements. The results from the Parent Community Survey show that 24% of the families have identified either family
togetherness or supportive relatives as a significant community strength. This survey also showed that Head Start families turned to help most often from their friends 42% of the time and from their families 70% of the time.

**KEY FINDINGS:**
Family and friends are important to the community and the families enrolled in the Shippensburg Head Start Program.

**SAFETY, CRIME AND POLICE PROTECTION**

Results from the 2014-2015 Shippensburg Head Start Program Family and Community Survey indicated that 91% of the parents surveyed felt safe or very safe in regards to their community. When surveyed as to what was one of the best things about their community 22% of the parents indicated that it was safe, quiet and had a low crime rate. In addition to the Pennsylvania State Police, the Shippensburg Head Start Program’s direct service area has local police departments in a number of local communities that provide emergency services and protection (Carlisle Borough Police, Middlesex Police, Mount Holly Springs Police, Newville Police, North Middleton Police and the Shippensburg Police).

**KEY FINDINGS:**
A very high percentage of Head Start Parents feel safe or very safe in their community.

**LOCAL LIBRARIES (LITERACY PROGRAMS)**

The Shippensburg Head Start Program direct service area has five public libraries and one on campus school library available for the community to access in their local area in addition to one traveling bookmobile in Franklin County. Shippensburg Community Resource Coalition has recruited the Franklin Literacy Council to provide ESL services one day a week in the Shippensburg area.

The local libraries provide an array of unlimited services for our Head Start families in the community such as computer access, children’s activities, summer programs, videos, books, audio and various other resources. Currently, the Cumberland County Library System provides 104 public access computers at eight locations across the county. During the 2014 fiscal year the use of the public internet access grew 130%. Library visitors utilized the the free access to search and apply for jobs, search educational activities, obtain information on heath and wellness topics and maintain social networks with family and friends. Thirteen per cent of the users were also low income visitors under the 200% poverty line. Continuous funding cuts are a constant barrier to build upon the library services. Local libraries are always struggling and at risk to remain open and maintain services. However fiscal year 2014, revenue did increase 2% mainly through donations and grants (increase of $121,166). More advocacy to State funders is still necessary to keep these services open to our families and communities.

<table>
<thead>
<tr>
<th>Shippensburg Library</th>
<th>Amelia Given Library – Mt. Holly</th>
<th>Bosler Library - Carlisle</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Graham Library - Newville</td>
<td>Coyle Free Library - Chambersburg</td>
<td>Rowland School Library S.U.</td>
</tr>
</tbody>
</table>

Franklin County Library System - Bookmobile
SHS Program Initiatives: Early Literacy Development

The Good Start, Grow Smart preschool education initiative, presented by President Bush in April, 2002 led to the development of the Head Start Bureau’s Strategic Teacher Education Program. Federal resources were used to provide regional training conferences for education component leaders, as well as on-site technical assistance to develop enhanced strategies to improve classroom techniques used to teach basic pre-reading skills. As a result of this guidance, the program has developed a mentoring process to specifically support teacher and home visitor efforts in the area of early literacy development, created an environmental checklist to define the elements of an appropriate physical setting, and increased the daily use of charting, journaling, and other writing activities.

The areas of phonological awareness, book knowledge and appreciation, print awareness and concepts, early writing, and alphabet knowledge are addressed daily in classroom, home visit, and individualized planning. The program enhances these efforts by providing the children in our program with three new books per year to keep. Also, as part of these efforts the program allows each child to select a book to “check-out” and read at home with their parents on a daily basis. Children select a book during class time or during a home visit and carry it home in a special Literacy Project book bag. Parent and child read the book together, and then describe the story through pictures or dictation in an individual book journal, which can be shared with kindergarten teachers as a sample of the child’s development and literary interests, as well as the parent’s commitment to their child’s early literacy development. Parents are oriented to their role in this project at the beginning of the year when the “Literacy Project” is kicked-off at the program’s Family Fun Night. They receive training in the stages of literacy development and the critical nature of reading readiness activities thus enabling them to encourage their child’s interest in reading in a positive manner. Annually, in addition to the minimum three books provided for their home library, the program provides parent resource information in newsletters and workshops.

KEY FINDINGS:

According the Cumberland County Library system public internet access grew 130% in 2014. Revenue also increased 2% during the 2014 fiscal year ($121,166). CCLS website. (www.cumberlandcountylibraries.org)

COMMUNITY COLLEGES AND UNIVERSITIES

The Shippensburg Head Start Program has two universities/colleges (Shippensburg University & Dickenson College) located in their direct service area and several other institutions of higher learning (Wilson College, Penn State Mont Alto, Harrisburg Area Community College) within a fifty mile radius. Having access to each of these institutions, offers a variety of opportunities to our families and the communities as a whole. Exposure to the performing arts, cultural events, entertainment and sporting events are a few experiences that colleges and universities offer to the community. The benefits of having Shippensburg University serving as the Program’s Grantee are vast and unique. Strong ties with the various education departments (Early Childhood, Social Work, Sociology & Psychology) creates opportunities for student interaction in regards to course work and volunteer experiences. The students benefit along with our enrolled children and families putting theory to practice. Support from the university administration, faculty and other campus resources are all added strengths to the program. It should also be noted that in addition to Head Start, the university also houses an elementary school, child daycare, library, food services and a cultural arts center that is open to the community.

KEY FINDINGS:
Shippensburg University’s commitment as the Program Grantee is a huge asset to the Shippensburg Head Start Program. An average thirty students complete their internships and required course work at the Shippensburg Head Start Program each year. Students and faculty are able to try innovative programming and community service projects. Students are also able to utilize the Head Start Program and the community to complete research projects on various topics that benefit both.

HEALTH SERVICES (HOSPITALS, STATE HEALTH CLINICS, DENTAL SERVICES)

In Cumberland and Franklin counties, 177 different health providers are utilized by our Shippensburg Head Start Program families. Three of the health care providers are used most often by our families: Carlisle Pediatric, Sadler Health Center, and Keystone Pediatrics. Four walk-in clinics are also available in the following areas; two in Chambersburg, one in Shippensburg and one in Carlisle. The Carlisle Regional Hospital has been rebuilt in the last 5 years and Chambersburg Hospital just opened a new cardiac wing. Dental clinics used by most families are Keystone Dental in Chambersburg and Sadler Health Center in Carlisle. Cumberland County’s State Health Clinic is located in Carlisle and has satellite office hours the first Tuesday of the month. Franklin County’s State Health Clinic is located in Chambersburg. See Health Providers – Appendix Section

The charts below show the end of the year status for the past three years of Head Start and Early Head Start families obtaining health services for their children.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total funded enrollment</td>
<td>70</td>
<td>130</td>
<td>130</td>
</tr>
<tr>
<td>Total actual enrollment</td>
<td>95</td>
<td>165</td>
<td>142</td>
</tr>
<tr>
<td>Total 3 year olds</td>
<td>26</td>
<td>75</td>
<td>50</td>
</tr>
<tr>
<td>Total 4 year olds</td>
<td>69</td>
<td>90</td>
<td>92</td>
</tr>
<tr>
<td>Total 5 year olds</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Children enrolled in Medicaid/Epsdt</td>
<td>86</td>
<td>141</td>
<td>131</td>
</tr>
<tr>
<td>Children-completed medical screenings</td>
<td>74</td>
<td>158</td>
<td>127</td>
</tr>
<tr>
<td>Children-completed dental services</td>
<td>79</td>
<td>98</td>
<td>100</td>
</tr>
<tr>
<td>Children completed immunizations</td>
<td>95</td>
<td>158</td>
<td>133</td>
</tr>
<tr>
<td>Children diagnosed with a disability</td>
<td>24</td>
<td>31</td>
<td>26</td>
</tr>
<tr>
<td>Children-referred &amp; received mental health treatment</td>
<td>3</td>
<td>4</td>
<td>7</td>
</tr>
</tbody>
</table>
Early Head Start

<table>
<thead>
<tr>
<th>Data</th>
<th>2015-2016 P.I.R.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Funded Enrollment</td>
<td>40</td>
</tr>
<tr>
<td>Total Actual Enrollment</td>
<td>62</td>
</tr>
<tr>
<td>Under 1</td>
<td>17</td>
</tr>
<tr>
<td>1 year old</td>
<td>14</td>
</tr>
<tr>
<td>2 year old</td>
<td>24</td>
</tr>
<tr>
<td>3 year old</td>
<td>0</td>
</tr>
<tr>
<td>Pregnant women</td>
<td>7</td>
</tr>
<tr>
<td>Children enrolled in Medicaid/EPSDT</td>
<td>50</td>
</tr>
<tr>
<td>Children completed medical screenings</td>
<td>42</td>
</tr>
<tr>
<td>Children completed Dental services</td>
<td>22</td>
</tr>
<tr>
<td>Children completed Immunizations</td>
<td>33</td>
</tr>
<tr>
<td>Children diagnosed with a disability</td>
<td>9</td>
</tr>
<tr>
<td>Children – referred and received mental health treatment</td>
<td>0</td>
</tr>
</tbody>
</table>

**State Health Centers**

County state health centers are a valuable asset to the Program’s Head Start families in a number of ways; resource for families, lead clean-up, shots, assist with Head Start health expertise on contagious disease, childhood illness, current health issues/epidemics in addition to providing training.

**Health Service Information**

According to the 2010 Census, 4,568 employed people in Cumberland County used public coverage for health insurance and 9,342 employed people had no health insurance coverage. Also in Cumberland County, 716 unemployed people had public coverage health insurance and 2,630 people had no health coverage. Those in the labor force had 5,600 who relied on public coverage health insurance and 2,584 had no health insurance. Overall, 10,884 people in Cumberland County relied on public health insurance coverage and 14,749 people were not covered by any form of health insurance.

In Franklin County, 3,080 employed people relied on public health insurance and 8,725 had no health insurance. The 2010 Census also states that 850 unemployed people used public health insurance while 2,835 had no form of health insurance. The labor force workers had 5,523 people utilizing public health coverage and 3,213 had no health insurance. Franklin County had 9,453 people using public health coverage and 14,773 people with no health insurance. (Retrieved from: factfinder2.census.gov)

**KEY FINDINGS:**

State Health clinics are not readily assessable to many of the families enrolled in the Shippensburg Head Start Program. With the exception of a satellite office being open one day a month for Shippensburg residents, the majority of our families must travel to Chambersburg or Carlisle for services.

There is still a significant part of the population residing in Cumberland and Franklin counties that are without any type of health insurance.

**EARLY INTERVENTION**

Early Intervention (EI) Services assures that all eligible children from birth to five with developmental delays receive services and supports that maximize their development so they are successful in any early education setting. Programs are provided to at-risk infants and toddlers or those with developmental delays, as well as to young children three and older who have disabilities and/or developmental delays. The Bureau oversees the Early Intervention Program for infants, toddlers and children from birth to school age, through their work
with local administrators. The table below shows 7% of the children ages 0-5 (820/12,733) are being served Early Intervention services in Cumberland County. In Franklin County the number of children age 0-5 being served by EI services is also 7% (667/9947).

Early detection of child disabilities has always been a priority of the Shippensburg Head Start Program. The Program works closely with The Capital Area Intermediate Unit and The Lincoln Intermediate Unit to identify children within our direct service area who are in need of disability services. Written agreements are also maintained with the Intermediate Units.

### Early Intervention (Intellectual & Developmental Disabilities (IDD) Linkages ages 0-5)

<table>
<thead>
<tr>
<th>Ages 0-5 served</th>
<th>Ages 0-2</th>
<th>Ages 3-5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cumberland County</td>
<td>1,019 (.8%)</td>
<td>448</td>
</tr>
<tr>
<td>Franklin County</td>
<td>861 (8.7%)</td>
<td>317</td>
</tr>
</tbody>
</table>

### PIR data for Shippensburg Head Start/Early Head Start

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech &amp; Language</td>
<td>11</td>
<td>10</td>
<td>8</td>
</tr>
<tr>
<td>Non-Categorical Development Delay</td>
<td>13</td>
<td>21</td>
<td>18</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>24 (25%)</td>
<td>31 (19%)</td>
<td>26 (18%)</td>
</tr>
</tbody>
</table>

### Early Head Start Children with Diagnosed Disabilities

- Uncategorized/Developmental – 9 (9.5%)

**KEY FINDINGS:**

Children with diagnosed disabilities for the year 2015/16 was higher than the two previous years. Program year 2015/2016 was the first year for Early Head Start therefor no comparisons are available.

### HUMAN SERVICE PROVIDERS & COMMUNITY ASSETS

The Shippensburg Head Start Program provides a Parent Manual with a community resource directory to each enrolled family at the beginning of each program year which contains a directory of local, state, federal and private agencies that provide services for the communities we serve. Contact information for each service provider is detailed and updated on an annual basis to assure the most accurate information is available to our parents (See Parent Manual – Section IV Community Resources – Guide to Services). The Program also has human services directories from Franklin County and Cumberland County to utilize for additional support services if necessary. Every effort is made by Head Start staff to provide appropriate linkages to the children and families we serve.
**KEY FINDINGS:**

Maintaining the contact information included in the Community Resource Directory is critical to providing our families with the most up to date services available. Types of services, changes in addresses and phone numbers in addition to eligibility criteria are a few of the areas that periodically require revisions. Tracking and updating this information also allows for Head Start staff to continue updating and expanding services to families in need.

**EMERGENCY SERVICES**

Shippensburg Head Start Program children and families have access to a number of available emergency services throughout Cumberland and Franklin Counties. Medical emergencies are addressed through the Carlisle Hospital located in Cumberland County and the Chambersburg Hospital which is located in Franklin County. There are also seven fire departments in the direct service area in addition to the emergency response systems listed below.

<table>
<thead>
<tr>
<th>Cumberland Valley EMS</th>
<th>Shippensburg Police Department</th>
<th>Franklin County Fire Dispatcher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cumberland County Police Dispatcher</td>
<td>Carlisle Borough Police</td>
<td>Middlesex Police</td>
</tr>
<tr>
<td>Mt. Holly Springs Police</td>
<td>Newville Police</td>
<td>North Middleton Police</td>
</tr>
<tr>
<td>Carlisle State Police</td>
<td>Chambersburg State Police</td>
<td>American Red Cross</td>
</tr>
</tbody>
</table>

**KEY FINDINGS:**

The Shippensburg Head Start Program’s direct service area appears to have adequate emergency services available within each community. There were no concerns expressed via the 2014/2015 Family and Community Survey or the Parent Focus Groups (March 2011). It was indicated that 25% of Head Start families completing the 2014/2015 Family and Community Survey indicated they utilized emergency services.

**PARKS AND RECREATION FACILITIES**

Shippensburg Head Start Program children and families have a variety of parks and recreational facilities in Cumberland and Franklin Counties to choose from for entertainment. In addition to the state parks, there have been a number of township parks developed over the last several years.

<table>
<thead>
<tr>
<th>Shippensburg Municipal Park</th>
<th>Caledonia State Park</th>
<th>Colonel Denning State Park</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pine Grove Furnace State Park</td>
<td>Kings Gap State Park</td>
<td>Carlisle Municipal Park</td>
</tr>
<tr>
<td>South Middleton Park</td>
<td>North Middleton Park</td>
<td>Hopewell Township Park</td>
</tr>
<tr>
<td>Southampton Township Park</td>
<td>Britton Park</td>
<td>YMCA/ YWCA</td>
</tr>
<tr>
<td>Newville Community Center</td>
<td>Oakville Community Park</td>
<td></td>
</tr>
</tbody>
</table>
There has been a concerted effort by the townships in Cumberland and Franklin Counties to build and maintain local park services for their residents over the last 5-10 years. Ample green space, playgrounds, pavilions and walking trails have been constructed to provide our families an affordable healthy atmosphere to share with their children. According to the 2014/2015 Parent Family and Community Survey 22% of our Head Start families utilize community recreation.

**AVAILABLE HEALTH INSURANCE**

Shippensburg Head Start Program children and families have access to a number of health care providers covering Cumberland and Franklin Counties. The table below indicates variations of subsidized insurances and private insurances utilized by our enrolled families during the 2015/2016 Program year. Last year’s PIR data (2015/2016) showed that 86 families were insured through CHIP/or Medicaid and 9 families had private insurance. PIR data also showed that three families, who entered the program year without any type of insurance, did acquire insurance during the year. The Shippensburg Head Start staff assists all enrolled families with the acquisition of Health insurance when needed. Below is a list of health care plans that Shippensburg Head Start families are involved with or transitioning to.

<table>
<thead>
<tr>
<th><em>Aetna Better Health</em></th>
<th><em>Gateway Health Plan</em></th>
<th>Access/Plus</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Ameri-Health Mercy</em></td>
<td>Access/Unison</td>
<td><em>United Health Care</em></td>
</tr>
<tr>
<td><em>UMPC for You</em></td>
<td>Access/Private</td>
<td>Chip</td>
</tr>
<tr>
<td>Military</td>
<td>Private-United Health Care</td>
<td>Private-Blue Cross/Blue Shield</td>
</tr>
</tbody>
</table>

*indicates Managed Care Organization plans that replaced Access.

**KEY FINDINGS:**

A transition has been occurring for families that rely on Medical Assistance to choose a doctor and health care plan with a Managed Care Organization. If a family does not choose a plan will be chosen for them. Health care insurance is available to all of our enrolled Head Start Families enrolled in the program. 100% of our families last year carried some form of health care insurance for their families.

**HEAD START DATA**
CHILDREN AND DISABILITIES

Twenty four children enrolled in the Shippensburg Head Start Program were diagnosed with disabilities during the 2015/2016 program year. Thirteen were diagnosed prior to enrollment into the program and eleven were diagnosed during the enrollment year. This represents 25% of the enrolled children. Of those children diagnosed 11 were identified as having had speech/language disorders.

All the enrolled children diagnosed with speech/language disorders were served through written agreements with the Lincoln Intermediate Unit and the Capital Area Intermediate Unit. All other identified disabilities were non-categorical/developmental delays (a total of 21). Children falling within these categories have received or have been referred for services to either the previously mentioned intermediate units or other outside service providers. It should be noted that 4 children were referred and 2 have received mental health treatment during the program year.

Nine children enrolled in the Shippensburg Early Head Start Program were diagnosed with uncategorized developmental disabilities. All of these children were referred to Early Intervention for services.

Shippensburg Head Start Program Direct Service Area – School Districts

<table>
<thead>
<tr>
<th>School</th>
<th>Total Enrollment</th>
<th>Total Special Education</th>
<th>% Special Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carlisle</td>
<td>4,845</td>
<td>742</td>
<td>15.3%</td>
</tr>
<tr>
<td>Shippensburg</td>
<td>3,449</td>
<td>539</td>
<td>15.6%</td>
</tr>
<tr>
<td>Big Spring</td>
<td>2,869</td>
<td>546</td>
<td>19%</td>
</tr>
<tr>
<td>South Middleton</td>
<td>2,216</td>
<td>342</td>
<td>15.4%</td>
</tr>
<tr>
<td>State</td>
<td>1,781,206</td>
<td>268,466</td>
<td>15.1%</td>
</tr>
<tr>
<td>Shippensburg Head Start Program 2011/12</td>
<td>152</td>
<td>40</td>
<td>26%</td>
</tr>
</tbody>
</table>

Penn State Data Center-March 2012 Special Education data Report/Shippensburg Head Start PIR

Special education breakdown of services by disability category/school district – See Appendix See also Early Intervention section (0-5 intervention services/county)

KEY FINDINGS:

The Shippensburg Head Start Program has identified and provided services to 25% of the enrolled population which is above averages of the local school districts and the state.

EARLY CHILDHOOD EDUCATION

When the data was collected and analyzed from the US Census Bureau the Pennsylvania Office of Child Development and Early Learning Program Reach and Risk Assessment were able to determine that children are at a moderate-high risk of school failure in Franklin County (2010). In fact, 28.7% of children under the age of five participate in publicly-funded quality early education programs. Research from the Pennsylvania Office of Child Development shows that children affected by risk factors such as poverty, family status, or poor school systems are more likely to enter school behind their peers, struggle in school, or drop out altogether.

<table>
<thead>
<tr>
<th>Risk factor for failing in school</th>
<th>County</th>
<th>PA</th>
</tr>
</thead>
</table>
Living in economically at-risk families, up to 300% of poverty | 62.8% | 58.3%
---|---|---
Births to mothers without early prenatal care | 24.9% | 20.4%
Births to mothers with less than a high school education | 24.3% | 16.1%


In addition, 24.7% of 3rd graders in Franklin County scored below proficient on the 2009 PSSA reading test (22.3% of 3rd graders statewide). Franklin County on average did worse than the 3rd graders statewide. Almost 1 in every 4 students performed poorly on the PSSA test. Without intervention, the scores will most likely continue to drop for those children in later years and students preparing to take the PSSA in the future.

Through extensive research, the Pennsylvania Office of Child Development and Early Learning Programs found that at-risk children who receive quality early education can catch up to their peers in cognitive and social development before they reach kindergarten. The benefits of starting school at the same level of their peers who are not from at-risk environments can help them succeed in many aspects of their lives. The chart below shows that Cumberland County has less early childhood intervention than the rest of Pennsylvania.

<table>
<thead>
<tr>
<th>Program</th>
<th>County</th>
<th>PA</th>
<th>Program</th>
<th>County</th>
<th>PA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Care Works</td>
<td>5.0%</td>
<td>11.6%</td>
<td>Nurse-Family Partnership</td>
<td>0.2%</td>
<td>.6%</td>
</tr>
<tr>
<td>Early Intervention</td>
<td>7.1%</td>
<td>8.6%</td>
<td>Parent-Child Home Program</td>
<td>0.0%</td>
<td>.2%</td>
</tr>
<tr>
<td>Head Start Supplemental Assistance Program</td>
<td>1.1%</td>
<td>.8%</td>
<td>Pennsylvania Pre-K Counts</td>
<td>0.9%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Federal and State Head Start</td>
<td>3.0%</td>
<td>4.6%</td>
<td>Pre-K funded PA PACT (formerly ABG)</td>
<td>0.0%</td>
<td>.5%</td>
</tr>
<tr>
<td>Keystone STARS</td>
<td>8.4%</td>
<td>14.9%</td>
<td>School-based Pre-K</td>
<td>0.0%</td>
<td>2.4%</td>
</tr>
</tbody>
</table>

All Publicly-funded quality early education programs (Nurse-family partnership, Parent-child home program, Head Start, Pennsylvania Pre-K Counts, PA Pact for Pre-K, School based Pre-K, Early Intervention, and Keystone STARS)


**KEY FINDINGS:** Early childhood services for families in the Shippensburg Head Start Program direct service area are below the state average in every category listed above with the exception of the Head Start Supplemental Assistance Program. The absence of these early childhood programs will continue to have a negative impact on the children in need of such services.
RACIAL AND ETHNIC COMPOSITION

The racial composition of the Shippensburg Head Program and the general population characteristics of the school districts outlined in our direct services area as indicated below.

Race Population by School District (Direct Service Area)

<table>
<thead>
<tr>
<th>School District</th>
<th>White</th>
<th>Black</th>
<th>Hispanic/Latino (of any race)</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shippensburg District</td>
<td>93.4%</td>
<td>3.2%</td>
<td>2%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Carlisle District</td>
<td>87.1%</td>
<td>5.4%</td>
<td>2.5%</td>
<td>5%</td>
</tr>
<tr>
<td>Big Spring District</td>
<td>98%</td>
<td>.1%</td>
<td>.9%</td>
<td>1%</td>
</tr>
<tr>
<td>South Middleton District</td>
<td>96%</td>
<td>.6%</td>
<td>.7%</td>
<td>2.7%</td>
</tr>
</tbody>
</table>


Shippensburg Head Start Program/Early Head Start – Race Population (source PIR)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>101</td>
<td>124</td>
<td>106</td>
<td>110</td>
<td>112</td>
</tr>
<tr>
<td>Black</td>
<td>26</td>
<td>14</td>
<td>12</td>
<td>23</td>
<td>18</td>
</tr>
<tr>
<td>Bi-Racial</td>
<td>21</td>
<td>25</td>
<td>21</td>
<td>26</td>
<td>19</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

Shippensburg Head Start Program/Early Head Start – Ethnicity (source PIR)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>1</td>
<td>13</td>
<td>11</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Non-Hispanic</td>
<td>147</td>
<td>152</td>
<td>131</td>
<td>155</td>
<td>152</td>
</tr>
</tbody>
</table>

KEY FINDINGS:

The racial and ethnic composition of the Shippensburg Head Start Program shows that there are a proportionate number of children being served in comparison to general population enrollment of the school districts represented in our direct service area.

The Program has served a lower percentage of the white race and a higher percentage of the black race as compared to the general population of the direct service area school districts.
PROGRAM INFORMATION REPORT

Program Information Report (PIR) provides comprehensive data on the services, staff, children, and families served by Head Start and Early Head Start programs nationwide. Results from the 2015-2016 PIR can be obtained by visiting the Shippensburg Head Start Program at 1871 Old Main Drive (Cora Grove Spiritual Center). Information contained within the PIR provides annual information on the Shippensburg Head Start Program’s Performance during each Program year. Performance indicators are addressed and documented within the PIR to assure compliance with Head Start Standards. PIR data is also used throughout the Community Assessment to provide support and documentation to many of the areas addressed.

SELF ASSESSMENT

Results of the Shippensburg Head Start Program’s Annual Self-Assessment are included in the appendix section of this document. The assessment is completed on a yearly basis by Head Start staff, parents, and University Grantee staff. It is then approved by Policy Council and the Shippensburg University Council of Trustees. Results of the assessment are analyzed and used to increase the quality of services provided by the Program by setting new goals and addressing any areas that would be deemed beneficial for program operations.

CONCLUSIONS

A careful review of the data contained in the Shippensburg Head Start Program Community Assessment indicates not only a wide variety of community strengths and available resources but also a wide variety of specific needs and challenges that impact our families and the program as a whole. Each section of this assessment has a direct impact on the Program’s enrolled families and the community as a whole.

Supportive documentation for the Program’s Community Strength Matrix and Community Needs Matrix has been broken out to support each identified area. Key findings have also been identified and listed as a result of the information and data collected. The use of parent and community surveys, parent information obtained from Family Partnership Agreements, results of parent focus groups, county and state data, school district data, Department of Public Welfare data and US Census data are a few of the resources used to obtain the results, show trends and draw conclusions throughout each section of the assessment.

Effective service delivery to the families and children eligible for Head Start has always been a priority of the Program. Despite the sometimes overwhelming circumstances facing many of our clients, efforts to find solutions and extend service is a constant. It will always be a program priority to assist parents in identifying their specific needs and empowering them to take control of their own lives and the situations impacting their lives. It is also a priority of the Shippensburg Head Start Program to look to the future in order to continue to provide services to our communities as they grow and change.

Collaborative efforts with other stakeholders in the communities that we serve will continue to remain a priority for the program as we continue to anticipate future needs and challenges that affect our families and their environment.

Documentation contained throughout the Shippensburg Head Start Program Community Assessment has addressed the overwhelming need for Head Start services in the Program’s direct service area (Western Cumberland County and Northeastern Franklin County).
School Readiness Plan

Shippensburg Head Start 2012-2015

School Readiness Multi-Year Short and Long Term Goals 2012-15

The program, in consultation with staff, governing bodies, policy groups, and other community organizations, routinely engages in a process of systematic planning that utilizes the results of the Community Assessment, Self-Assessment, and other information to develop long- and shortterm goals for improvement and written plans for service implementation. 1304.51(a)(1), 1304.51(a)(1)(i), 1304.51(a)(1)(ii), 1304.51(a)(1)(iii), 1304.51(a)(2), 1305.3(d)(1), 1305.3(d)(2), 1305.3(d)(3), 1305.3(d)(4), 1305.3(d)(5), 1305.3(d)(6)

School Readiness Plan

Shippensburg Head Start School Readiness goals in each of the five domains have been determined by examination of the 2011-12 outcomes from Teaching Strategies GOLD.

Per our Program School Readiness Goals, when utilizing the Teaching Strategies GOLD assessment tool, 75% of children (program-wide) will either “Meet Expectations” or “Excel Expectations” in each of the five domains by the Spring 2012/2013 Assessment Checkpoint. Also, 10% of the children (program-wide) assessed will “Excel Expectations.” The remaining 15% of children (program-wide) will either be “Below Expectations”, “Meet Expectations”, or “Excel Expectations”. This final percentage takes into account the projected number of children with special needs or who are considered to be “at risk” (including, but not limited to, children with IEP’s, mental health services, ESL, or children starting late in the school year).

What are some examples of the grantee’s School Readiness goals in each of the 5 domains for preschool children?

1. Social Emotional:
   1. Regulate own emotions and behaviors
   2. Establish and sustain positive relationships
   3. Participate cooperatively and constructively in group situations

2. Approaches to Learning:
   1. Demonstrate positive approaches to learning
   2. Explore the visual, dramatic and musical arts

3. Physical Development and Health:
   1. Demonstrate traveling and balancing skills
   2. Demonstrate gross-motor manipulative skills
   3. Demonstrate fine-motor strength and coordination

4. Language and Literacy:
   1. Listen to and understand increasingly complex language
   2. Use language to express thoughts and needs
   3. Use appropriate conversational and other communication skills
   4. Demonstrates phonological awareness
   5. Demonstrates knowledge of the alphabet, print and its uses
   6. Comprehends and responds to books and other texts
7. Demonstrates emergent writing skills
8. ESL: Demonstrates progress in listening to/understanding and speaking English

5. Cognition and General Knowledge:
   1. Remembers and connects experiences
   2. Use classification skills, symbols and images to represent something not present
   3. Uses number concepts and operations
   4. Explores and describes spatial relationships and shapes
   5. Compares and measures
   6. Demonstrates knowledge of patterns
   7. Uses scientific inquiry
   8. Demonstrates knowledge about self

Resources provided to obtain goals: Staff and parent training on developmentally appropriate activities to address the various goals above. Reading materials, education newsletter, parent newsletter, share activities at each teacher and home visitor meeting. The Education Consultant’s observations and recommendations provided to the teachers and home visitors, as well as CLASS observations and recommendations.

Individual Child School Readiness Plan

Lesson Plans reflect individual goals, developmental needs, strengths, and interests of children in the classroom. Teachers/Home Visitors document how they individualize activities for children on the Individual Child School Readiness Plans. They document opportunities to embed goals for each child on the Individual Child School Readiness Plan, as well as the Lesson/Socialization Plans. Progress toward each child’s goals will be assessed and documented regularly through focused observations which will be summarized on the Individual Child School Readiness Plans. Progress on each child’s goals will be assessed and documented regularly and the appropriateness of goals will be evaluated and changed as needed. Parents/Guardians will be informed of their child’s progress in writing, at home visits, parent/teacher conferences, and phone calls. Parents/Guardians will be part of the decision-making process when goals/objectives need changed and/or updated. Each Teacher/Home Visitor is required to work on a minimum of one individualized goal per month per child (this allows for quality of work, rather than quantity).

Program School Readiness Goals

Shippensburg Head Start Program School Readiness Goals encompass six areas;

- Ready Schools
- Ready Families
- Ready Communities
- Ready Health
- Ready Staff
- Ready Systems

By meeting the goals in these six areas we will have Ready Children.
Ready Schools

GOAL: Promote the seamless transition to schools that are responsive to the individual strengths and needs of children.

Objective: Improve School's responsiveness to the individual strengths and needs of each child in all five domains through 1) educating parents and the community on quality learning and developmentally appropriate practices, measured by 25% attendance at school readiness events and a 50% increase in scores on pre/post survey on child development and 2) improved teacher/home visitor understanding of child development and developmentally appropriate practices, measured by 75% of children assessed will “Meet Expectations” or “Excel Expectations” on Teaching Strategies GOLD assessment by the Spring checkpoint.

Strategies:

- Improve the reliability of child assessors. Implement reliability training for all child assessors (Set up monthly assessment work group).
- Investigate a new home base curriculum and pilot for Program year 2012-13.
- Continue training staff and parents on Developmentally Appropriate Practice for preschool children.
- Develop relationship with Carlisle School District and strengthen relationship with Shippensburg and Big Spring School Districts.
- Invite school districts and university ECE professor to participate on School Readiness Committee.

2012-13 RESULTS/Updates:

- Reliability Assessment Workgroup has been implemented throughout the year beginning August 2012.
- One Home Base Group is piloting a new home base curriculum for Teaching Strategies beginning September 2012.
- Staff and parent trainings have occurred September and October 2012 • School district personnel were contacted about school readiness committee.

GOAL: Increase understanding and improve scores in all three domains of the CLASS with a concentration in instructional support.

Objective: 75% of teaching staff will have understanding of all domains and dimensions of the CLASS through ongoing staff development, measured by individual classroom scoring a minimum of 1 point above the national average in each of the CLASS dimensions.

Strategies:

- CLASS Training for staff
- CLASS training for ECE professors to network ways to develop ECE trainings on campus with current students
- Utilize Practice-based Coaching

2012-13 RESULTS/Updates:
Ready Families

**GOAL:** Provide to all families information on school district engagement opportunities and requirements to continue the emphasis of the parent as the child’s first teacher.

**Objective:** Prepare parents and guardians of each kindergarten bound child to support the school district expectations in reference to the completion of clearance forms and volunteering. 100% of the child’s next placement (elementary schools, private schools) will be contacted regarding information on volunteer opportunities and policies, clearance forms and special events and provided to parents by May of each Program year.

*(Family and Community Engagement-Parent Engagement)* Strategies:

- Investigate new ways to communicate with families (social networks).
- Investigate opportunities for parents to partner with the community though the Franklin County United Way & Carlisle United Way.
- Continue to promote existing male involvement initiatives (dad’s day, literacy, kite fly, pasta fiesta) and find new ways to engage men in the Program. Develop new activities just for males to encourage bonding with other males in the Program (work activities, fishing, bowling, poker nights, etc.).
- Continue to work on school readiness parent engagement revisions related to center meetings and implement for the 2012-2013 school year.
- Train staff on new revisions for parent center meetings and engagement.
- Train teachers on ways to engage parents in the classroom.

**2012-13 RESULTS:**

- Committee met June 2012 to discuss social network and developed guidelines.
- Interns are investigating Social networking site Facebook to communicate with parents.
- Staff training on revision for parent center meetings and engagement occurred August 2012
- School readiness parent events began in October 2012.
- Male Involvement survey conducted November 2012.

**GOAL:** Provide innovative and customized trainings for parents on developmentally appropriate activities to use with their children and advocate the importance of engagement in their child’s education.

**Objective:** Train parents and guardians to engage in their child’s education through the implementation of developmentally appropriate activities throughout the year in various events and meetings in the 5 domain areas. Measured by increased attendance at planned activities to at least 40% of enrolled families for each targeted event or meeting by May 2015.

*(Family and Community Engagement-Family Partnership Building)* Strategies:

- Train staff on building relationships with families and how to assess and make goals.
- Train staff on the “strength perspective” and “motivational interviewing” to support positive behavior changes in families.
• Improve the classroom communication with Family Development Specialist on goals during staffing’s and monthly classroom meetings.
• Continue training staff on Family Partnership Agreement.
• Train staff on the new Parent Engagement Framework.
• Revamp the transition newsletter that goes out to the transitioned out of Program Head Start families.

2012-13 RESULTS:
• Training occurred for Home Visitors, Family Development Specialist & interns individually and groups about building relationships, assessing families and developing goals September 2012. Group training at Oct. 8, 2012 for all staff on Family Partnership Agreements.
• Staff received an overview of the PFCE framework and completed an assessment at the Oct. 8, 2012 in-service.

(Family and Community Engagement-Community Partnership)
Strategies:
• Continue to improve relationships with existing community partners (certificates and gratitude).
• Look for opportunities to make relationships with new community partners.
• Share the child outcomes with the community other than the annual report by placing it in the local newspaper & Program Newsletter.
• Add links for new community partners to webpage.
• Provide training to parents about use of the webpage.
• Promote parents’ participation in the community (committees, boards, advisory groups).
• Develop a relationship with the Chamber of Commerce.
• Strengthen relationship with local school districts and work on formal agreement.
• Build partnerships in Franklin County with Special Quest, LEARN, LHOT.
• Strengthen relationship with University staff, faculty and students (public relations).
• Have Shippensburg ECE Professor learn about Classroom Assessment Scoring System™ (CLASS™) and network with Head Start ways to develop ECE trainings.
• Develop a relationship with Carlisle School District.
• Connect with local childcare providers to assist with transitioning children into Head Start, as well between Head Start and the childcare provider (for those children dually placed).
• Develop a solid plan to improve understanding of Head Start in the community.
• Work with Memorial Lutheran church to share larger preschool classroom.
• Implement Parent, Family, Community Engagement Framework & new Competencies goal.
• Educate families on use of website-links, parent pages.

2012-13 RESULTS:
• The 2011-2012 outcomes were reported in the newspaper in June 2012, listed on website, in the annual report and placed in the Program newsletter. Dec 2012.
• Contacts with ECE professor have been made (Dr. Nelson) to participate in CLASS Nov. 2012.
Ready Communities

GOAL: To network with the community stakeholders (to include social service providers, churches, SRC, elected officials, libraries, mental health providers, nutritionist, medical/dental providers, school officials and parents) to provide awareness, support and resources that foster united efforts to meet the identifiable needs of the Head Start children and families.

Objective: Increase community awareness by 25% of existing Head Start services and Program outcomes by the Spring of 2014, measured by survey.

Objective: Increase Head Start parent's knowledge of community resources by 25% by the Spring of 2014, which will be measured by annual community resource survey.

Strategies:

• Long-Range tracking of Head Start children’s progress after they enter Kindergarten.
• Share outcomes in the public newspaper, website.
• Develop a video about Head Start recruitment information and upload on webpage.
• Educate community to use website to apply and find out general Head Start information by getting website out into churches, schools and service providers via flyer, newspaper and other media. Work with community to promote each other’s website to families.

2012-13 RESULTS:

• Child outcomes were shared in the local newspaper (News Chronicle) June 2012 and listed on the website.
• Meeting established with Big Spring School District for Feb. 2013 to discuss tracking of Head Start children’s progress.

GOAL: To provide more early education and care to more children ages 0-5 in the Shippensburg, Newville, Boiling Springs, Newburg, and Carlisle Areas.

Objective: Build collaborative partners in the community to strategically plan for Pre-K Counts grant applications and Early Head Start grant applications.

Strategies:

• Continue work on Community Assessment to show need for expansion, Early Head Start and Pre-K Counts
• Continue working with Dr. Couchenour and school districts in preparation of available funding applications for PreK Counts
• Keep watch for Pre-K Counts grant application opportunities
• Keep watch for Early Head Start grant applications

2012-13 RESULTS:
• Community Assessment was completed and redone with new data that supports a need for Early Head Start and Pre-K Counts Dec. 2012.

GOAL: Increase the development of social capital to build a learning community with Head Start.

Objective: Network and increase communication with community leaders and campus leaders to improve systems and find new initiatives with Head Start to continue quality services and programming to Head Start children, families and staff by May 2015.

Strategies:
• Utilize more interns from other departments on campus to assist Head Start with service delivery in return for volunteer and internship theory to practice experiences.
• Build upon and continue work with a variety of community councils, coalitions, boards, and committees to assist with improving systems for families and children.
• Enlist a professor from the Early Childhood Education program to attend CLASS and assist with on-site observations and share with ECE students to build knowledge.

2012-13 RESULTS:
• Contacts with ECE professor have been made (Dr. Nelson) to participate in CLASS Nov. 2012.

Ready Health

GOAL: Provide information and support to all families about school district health requirements for entry into school and to ensure all children receive a physical and dental exams.

Objective: Raise awareness of the importance of yearly well-child checks measured by 6 methods of intervention and work with families to obtain physical and dental screening and track follow up within 90 days of child entry.

Objective: To participate in the statewide project to obtain comprehensive physical/oral health services, especially follow-up treatment, for all enrolled children. To ensure the opportunity to achieve better health care coordination/case management services between Medicaid Managed Care Organizations (MCOs), dental/medical providers in our service area, and Shippensburg Head Start Health Manager by November 2013.

(Child Health and Safety- Tracking and Follow up) Strategies:
• Increase percentage of hemoglobin and lead testing completed on children.
• Attend MCO-Head Start Liaison Project conference calls with State.
• Establish a relationship (with an agreement) with each Medicaid Managed Care Organization to ensure all of program children access physical/oral health services.
• To remove barriers to medical and dental visits before referring to MCO’s.
• Work with Pinnacle Health to schedule more lead clinics.
• Continue to educate families and staff on the need to follow through on lead tests for the children.
• Find grant or work with Etters’s health center to purchase PRONTO hemoglobin device (does not draw blood) $2,000.00
• Develop new sign off forms for parents to ensure their understanding of school district health requirements (to be done at last parent/teacher conference).
2012-13 RESULTS:

- Able to negotiate a reduce rate for PRONTO hemoglobin system with program funds ($500.00) Purchased 6/25/2012. Implemented use of new system (Oct. 2102) and should be able to obtain high percent by Feb. 2013.
- Contact person has been established to work with MCO and attend conference calls.
- Sample agreements have been obtained in preparation of developing one with MCO’s.

GOAL: Provide information and support on nutrition, physical activity and mental health to Staff and Head Start parents to decrease obesity and increase mental health well-being.

Objective: Develop healthy eating habits and physical activity habits with children through improved quality of educational activities in the classroom and socializations. Measured by decreases in BMI that are in obese/morbidly obese range. Increase in physical development and health assessment outcomes by May 2013.

Objective: Increase staff knowledge on building protective factors in children. 90% of the children will be assessed at “typical or strength” in post-DECA assessment by May 2013.

(Child Development and Education-Mental Health) Strategies:

- Improve nutritional value of morning snack by decreasing fat and sugars.
- Strengthen use of IMIL curriculum
- Start a new Parent Support Group
- Utilize CSEFEL materials and train staff on proper implementation.
- Train staff on the Pyramid Model.
- Implement parent training on positive behavior support.
- Find other mental health consultants in the community to consult with.

2012-13 RESULTS:

- New Mental Health Consultant (Lory Naugle) will began in the Program year 2012-13.
- Parent Support group (Tools for your Toolbox) was implemented October 2012
- Training On Pyramid Model occurred August 2012
- Morning snacks have a reduced sugar and fats on menu implemented September 2012.
- Started a Wellness Committee to implement physical and mental health activities throughout the year and during staff training days

Ready Staff

GOAL: Develop and Prepare staff to provide quality service delivery to Head Start children and their families within the Federal, State and local regulations and the Head Start Performance Standards/ Head Start Act.

Objective: Increase Staff understanding of developmentally appropriate practice, best practice and how to be a reliable child assessor each year with using a variety of trainers and training methods by May 2014.
**Child Development and Education-Curriculum and Assessment**

**Strategies:**
- Improve the reliability of child assessors. Implement reliability training for all child assessors (Set up monthly work group)
- Investigate a new home base curriculum and pilot for Program year 2012-13.
- Continue training staff and parents on Developmentally Appropriate Practice for preschool children.

**2012-13 RESULTS:**
- Reliability Assessment Workgroup has been implemented throughout the year beginning August 2012.
- One Home Base Group is piloting a new home base curriculum for Teaching Strategies beginning September 2012.
- Staff and parent trainings have occurred September and October 2012

**Objective:** Ensure all staff has a clear understanding of program requirements, tracking and forms to provide services that meet Federal, State and local regulations and Head Start Performance Standards by November 2013.  

**Child Development and Education-Child Outcomes**

**Strategies:**
- Look at the titles of various assessment forms/documents to determine if there is any confusion for staff.
- Review release/exchange form.
- Strengthen training for Staff on Policies and Procedures in the areas of safety.

**2012-13 RESULTS:**
- Reviewed various assessment forms, release and exchange forms and provided samples to staff on how to complete. August 2012
- Reviewed the policies and procedures in the areas of safety. August 2012

**Objective:** Increase staff communication skills when working with families, community, and fellow staff through a series of staff training topics by January 2015.

**Strategies:**
- Include in training the importance of communication between staff and IU staff to ensure service delivery.
- Schedule training on emotional intelligence to educate staff on their own EQ when working with other individuals.

**2012-13 RESULTS:**
- Building Emotional Intelligence in Children and Yourself” training scheduled for Feb. 2013

**Ready Systems**

**GOAL:** Ensure all systems are aligned to assist and monitor staff, program services and activities, safety, funds, governance, and regulations.

**Objective:** Utilize PROMIS 2012 and increase staff usage by May 2014

**Objective:** Ensure all form revisions, policies and procedures and tracking forms are updated and aligned with monitoring, ERESA, communication, planning, record keeping, reporting, human resources, fiscal, program governance, transportation and safety by November 2013.

**Objective:** To ensure transportation is safe and reliable for children by obtaining new buses by May 2015.
Strategies:

- Create fax form with disclaimer
- Reinforce use of teacher and therapist log book to communicate and sign in sheets for therapist.

2012-13 RESULTS:

- New fax form created with disclaimer and implemented Nov. 2012.

(E.R.S.E.A.) Strategies:

- Fully implement the use of PROMIS to select children and follow PROMIS procedures that were drafted this year.
- Learn the new PROMIS updated data system called PROMIS 2012.

2012-13 RESULTS:


Communication Strategies:

- Develop better communication methods to educate parents on the Home Base option and how their child can be transferred into a center based classroom. Develop a script and train staff to share with parents at recruitment and selection regarding: Home base and center base options and how home base children who are in good standing can be transferred into center base if parents are in agreement and there becomes an opening.
- Use social networking as a way to communicate with families. Set up committee to begin working on guidance, training and use of professional Facebook communication for staff and parents.
- Communicate to staff and parents when local school board meetings are occurring.
- Continue to improve communication for non-English speaking families.

2012-13 RESULTS:

- Better communication methods and forms have been implemented to communicate with parents on the home base option and transfer into center base. June 2012
- Guidance procedures were developed by a committee for social networking comprised of staff and one Policy Council member and shared with staff and Policy Council. August 2012

Ongoing Monitoring Strategies:
Redesign monitoring system plan to track and assess program systems more efficiently.

• Train Management and field staff on the PROMIS 2012 data system.

• Have each management area revisit and make revisions to service plans, tracking forms, procedures consistent font and format used by the Education area (includes standards).

• Update, align and link together all plans into the new school readiness plan with performance standards.

• Develop monitoring/tracking for Family Development Manager to track staffing attendance and communication between teaching staff and Family Development Specialist.

2012-13 RESULTS:

• Monitoring system plan form revised Dec. 2012

Program Planning

Strategies:

• Continue developing school readiness plans weaving in other program plans.

• Continue to build on system monitoring plan to assess risk.

• Put all plans on CD for staff to eliminate paper waste.

• Finish new community assessment by October 2012 and put community assessment on CD.

• Share new school readiness plan with parents, staff, schools and community.

• Revisit and possibly update vision and mission.

• Update staff training survey (align with domains, framework and systems).

2012-13 RESULTS:

• School readiness plan is merged with the new multi-year goals on Dec. 2012 and shared with staff and Policy Council.

• Community Assessment completed December 2012.

Record Keeping & Reporting

Strategies:

• Enable all managers to have easy and timely access to children and family records and data. Train more staff to enter data in the system. Utilize the PROMIS System to a fuller capacity.

• More training on PROMIS 2012 for the management team and direct staff.

• Update technology: Develop a committee to research the future use of technological products in the Program such as electronic notebooks for home visiting staff, scanners and Ipods for child assessment applications (GOLD).

• Improve ways or train staff on in-kind documentation.

• Implement PROMIS Attendance Scanner.

• Use 50% less paper by having staff use PROMIS system, enter data, complete Home Visit plans and communications via internet.
• Have Home Visitors enter their data into PROMIS system and use electronic copy to supervisor and parent on home visit plan.

2012-13 RESULTS:
• Attendance scanners purchased but need to wait for PROMIS 2012 complete process for usage. PROMIS training occurred June 2012 for management team and two assistants.
• Training for staff occurred August 2012 on in-kind documentation

Human Resources Strategies:
• Find ways to obtain health insurance or annual stipends for employees to purchase insurance.
• More training on PROMIS 2012.
• Revise teacher job descriptions and teacher levels.
• Revise the evaluation forms and career development plans.
• Develop a staff Wellness Program, starting with a wellness committee.
• Revamp driver job responsibilities with a tier system.
• Train one driver to be an instructor.
• Improve wages for staff and obtain health insurance for staff.
• Hire Bi-lingual staff.

2012-13 RESULTS:
• Bus Driver has attended CDL instructor class in July 2012 and is certified to train re-certify and certify driver staff.
• Wellness committee is under way and will have its first event in December 2012. A monthly wellness activity will occur during staff in-service.
• Teacher levels have been redefined based on educational degrees and revision of job descriptions completed July 2012.
• Week long PROMIS onsite training was provided in June 2012.
• A committee has met October 2012 with the Grantee Institute for Public Service to look into the affordable health care laws and will continue to meet.
• Additional funds were requested in 2013-14 grant application for health benefits to prepare for budget impact when the affordable health care law goes into effect for individuals to have insurance.

Fiscal Integrity Strategies:
• Train staff on the importance of tracking in-kind in a timely manner.

2012-13 RESULTS:
• Training occurred August 30, 2012 for all staff

Child Health and Safety- Transportation, Safety Strategies:
• Find a grant to purchase new bus to replace bus #3 and #1 and vans...starting with bus #3.
• Replenish Foundation donation account set up for Head Start to begin saving for new vans and buses.
• Develop procedure for exception to one hour bus routes.
• Look into new locking system for classrooms doors for Shippensburg site. What is needed and cost?
• Complete new home visiting safety guidance and procedures.

2012-13 RESULTS:
• One hour exception was added to transportation procedures in June 2012.
  Home visiting safety guidelines completed were given out and reviewed by Home Visitors in August 2012.

Program Governance
Strategies:
• Develop a new training plan for the Council of Trustees that engages the members in learning more about Head Start regulations. (Mini trainings in each packet received).
• Develop a list of community activities for Policy Council to learn about.
• Engage new community representatives to sit on Policy Council.
• Develop a video on Program Governance to train parents (upload on website).

2012-13 RESULTS:
• Council of Trustees has begun receiving mini trainings with each packet started in September 2012.
Appendix

Selection/Enrollment Plan

REPLACE WITH NEW
Shippensburg Center Focus Group March 24th, 2011 from 10am-11:30am

7 Moms attended (Mix of single, dating, divorced, and married) Transcription

Notes:

1. What services or resources do you and your children need most?

- Transportation- Walmart, doctor’s, What is here now?- Blue/Red raider bus, no taxi’s, no bus stops, What do you do now for transportation?-Friends, Head Start, Youth advocate agency help to transport, family, Have to travel to Hershey, bartering system with friends? Offering them to pay for gas
- Recreation- besides parks, no bowling alley, nothing for youth to do
- Tractor Twang at Shippensburg community center only thing for teens on weekend
- No skateboarding park anymore
- Medical services- travel to Chambersburg, Shippensburg, not good dental or pediatricians, have to go to the clinic to take kids, problems with scheduling, wish they were closer, Finding places that provide services, might have to travel to Harrisburg, traveling up to two hours away
- Affordable Childcare- having to work to pay for kids, pay for childcare for six months before they pay for it, don’t work because paying for someone else to take care of my kids, you can’t have anything to get help, Concept of looking “lazy”,
- DPW- Need to have an option to have an account without penalizing them/have it help the people, (putting aside $20 a month)
- Hope Station- in Carlisle, savings to put in that you can save up and then they match it ✓ They have no savings- money is put in their houses, what happens if they have a fire?

2. What Challenges or barriers do you experience when you seek services or resources?

- Savings- When to save for your retirement
Transportation- no car
✓ Income- they base assistance on gross income
✓ Agencies- “jerks”,
✓ Christ Among Neighbors- trouble getting help until the parent went to PMI Pregnancy Ministries and did trainings then they would help her
✓ Trouble filling out paperwork, confusing, then they are penalized if it is not filled out correctly
✓ Income guidelines are too high- have to be extremely poor to get any benefits/services

3. Describe your most positive encounter with a community agency or organization.

✓ Head Start
✓ King’s Kettle- helpful people but provide junk food/chocolate at times, not healthiest food
✓ YAP(Youth Advocate Programs)- Helping with children with behavioral and autism
✓ Oasis of Love Youth group- kids have been attending for several years, provide thanksgiving and Christmas meal, have craft times, go every week, all age ranges, Bible release time (Washington St)
✓ Angel Food Ministries- No guidelines, anyone can attend, Discounted groceries, good relationships with people, on Garfield St., meat, pasta, eggs, dessert, bag of veggies, (2-3 meals), convenience meals
✓ Head Start- Like Family Activities meeting with other families, meeting with groups, Parent Support group, PACS, Policy Council, Center meetings

4. Describe the most negative encounter.

✓ Carlisle Food Stamps- Described a case manager coercion offered food stamps if they meet up together
✓ Welfare Workers/Social service agencies- Bad attitudes, different needs for different people, not helpful/never answer there phones, have to drive to office to talk to anyone, have to get cash assistance/ food stamps to get transportation, got evicted because case manager never answered the phone the parent had to give kids to father for a while because she couldn’t keep them, knowing others are abusing the system, lie to get services if you are honest don’t get what you want, problems getting a hold of people, mailboxes that are full, cutting off services even when you can’t get a hold of them
✓ Problems with energy assistance to get electricity paid for, person was on vacation, need to have a back up person when someone is struggling

5. If you could change one part of the way the community currently serves children and families, what would it be?

✓ Agencies should treat everyone the same, equal distribution of services- Kings Kettle should distribute food evenly depending on the number of family members.
✓ Services should have better communication-returning phone calls, completing requests on time.
“Nothings going to change, it’s that simple. There’s no sense really, my experience will never change.” What could be done to improve services? Are there other services you would like? Do you know about all the services that are out there?

- More support groups for a wider variety of groups- parents of children who have ADHD or autism
- Advertise support groups more effectively, make them more well known
- Monthly meeting in Newville called Incredible Rewards- for special needs children and their parents. Have events each month geared towards children with special needs; egg hunt in April, mothers day brunch in May, Dad’s cookout in June. Volunteers from the church are paired with your child. Free for anyone who wants to be involved.
- More fundraisers, a fund for families who are struggling to pay important bills
- Half price meals once a month for families with financial difficulties
- Website, Newsletter with helpful tips and suggestions about paying bills, where the latest deals are, where to get specific help for certain things. Contact information.

6. What do you think are the best way or days to get families to attend community activities (parenting classes, housing workshops, school events)

- They feel that Head Start is doing a good job setting up appropriate times to the best of their ability. Women can usually meet in the morning and it is harder to get men involved in anything.
- Other services they would like to see Head Start offer; computer training (Microsoft office training), help for parents to further their education, assistance with filling out forms and paperwork (FASFA).
- Best way to get parents involved; make it known that parents don’t have to worry about paying for things or getting child care during events provided by Head Start, send out notices, make phone calls.
- Have computer labs open for families to use, Head Start putting in a computer lab.

7. Technology question: Do you look at the website?, Would track phones or cell phones be useful to families?, (emails, text messages, Where do you access internet?)

- Website discussion-have the website look different, change the design to differentiate it from the university website information. One parent felt that information was too vague.
- Head Start Parent Cell Phones- feel that there is a chance that parents would abuse the phones privileges if it wasn’t just for Head Start calls. Parents felt it would be better if the phones were regulated and could only be used for certain numbers. Head Start employees would have control over the settings and decide what families would get the phones (policy council, families who are struggling pay cell phone bills).
- Some parents did not like the idea of having to carry around 2 phones.
✓ Suggested that families could use the phones for emergencies (making Dr. appointments). There would need to be a lot of details but the idea was well liked among parents.

Newville Center Focus Group
March 31, 2011 from 5:30PM to 7PM
3 Parents attended (1 father, 2 mothers: mix of divorced, dating, married) Transcription

Notes:

1. What services or resources do you and your children need most?

✓ Carlisle Pediatrics—unhappy with physician; moved up from N. C. 3 years ago so not very knowledgeable on the area
   Franklin County Pediatrics good with children
✓ Head Start mentioned as only available service
✓ CAT bus has age limit; therefore young children can’t ride so parents unable to use this service
✓ 30 day wait at the assistance office; when need emergency help, it’s not available immediately
✓ Dentist allows patients to reschedule missed appointments
✓ Sadler does not allow rescheduling of missed appointment
✓ Budget ($1) movie theater
✓ More parks with trails for bikes; there is a Rails-to-Trails that runs from Newville to Shippensburg ✓
   The park is next to the school
✓ Nothing for older kids/teens to do in Newville
✓ Skateboard park closed
✓ Limited time to access pool at the school; have to pay
✓ Uncomfortable approaching school personnel or school board; “snippy attitudes” ✓ Small library in Newville has story time

2. What challenges or barriers do you experience when you seek services or resources?

✓ Newville Police—unhappy with police attitude; officer hasn’t responded to a parent call; state police won’t respond in Newville Borough
✓ Transportation
✓ Affordable childcare/babysitting: need childcare after Head Start for working parents; Head Start Latchkey program; parents willing to pay for such service; no daycare in area will pick up children after Head Start
✓ County Office—one parent phoned Monday for information on an auto loan, but they hadn’t returned call as of Thursday
3. Describe your most positive encounter with a community agency or organization.

- Head start transporting parents to physician appointments, parent circle, and other activities
- Newville Head Start—Amy R. reads report and discusses with family; the children are actively engaged at the center; children show improvements upon entering elementary school
- Saddler Health Center—staff found pediatric dentist for parent; noted that Saddler better for children than adults ("they don’t listen")
- Franklin County Pediatrics—great with children; explain things to family; can make appointments within one week; one parent reported a bad experience
- Hershey Medical Center reported as good with children and family
- Newville offers soccer for kids not in district; however, it costs $30 per child for supplies
- Free CNA program at the employment center; for clinical portion of education, they will help you access funding

4. Describe the most negative encounter.

- Police mentioned again
- Need help with heat, but unable to access services because other person on lease is incarcerated
Saddler—“They don’t care there.”

Carlisle Hospital—registration told parent she was guaranteed Gateway insurance; filled out the paperwork; therefore, allowed herself to be admitted for 3 days assuming stay would be covered; then received denial and the hospital bill

“Medical insurance the hardest thing to get around here.”

Untrusting of physicians and medical services

Can only get cash assistance if have no $$/income at all; have to pursue father for child support as well unless have critical reason for safety

No government grants for help

5. If you could change one part of the way the community currently serves children and families, what would it be?

Getting the community center back, has been closed for years, had after school care, used to be a daycare and had activities basketball on wed nights to play nothing for kids to do now

Discussed early head start – parent suggested to provide pre-pregnancy care to be more knowledgeable about what is going to happen, no support from other places during pregnancy

Affordable childcare – childcare network will help but they have a waiting list and you need to have a job before hand, need to have a certified babysitter

Not well informed on services that are offered – need to do research on own, find out through friends and word of mouth, no hand outs about services provided

6. What do you think are the best way or days to get families to attend community activities (parenting classes, housing workshops, school events)

Feels that head start is doing their job, providing transportation and food – “parents just don’t want to be involved or spend time with their kids, head start provides this stuff so there is no excuse”

Keep parent circle – allows parents to get ideas from other parents, gives them a chance to vent

Evenings work better – 5:00 and on

Would like to get CPR certification since they all have small children – upcoming training classes discussed

7. Technology question: Do you look at the website?, Would track phones or cell phones be useful to families?, (emails, text messages, Where do you access internet?)

Head Start website discussion – did not know about the website but would look at it, discussed content on it like recalls, links to health topics, newsletter, education information, and cancellations/delays

Have access to internet at home but mentioned that the library offers internet as long as you do not have a balance due with them

Likes when notices get sent home with children as reminders
Cell phone discussion – parent mentioned county assistance office offers safelink.com will send a phone and provide 147 minutes for free every month, if it is used only for emergencies the minutes will last the whole month

Like the idea of automated phone calls letting them know about delays and cancellations, elementary children’s schools use global connect and they like it

Email discussion -- parent suggested that head start stick with just sending home papers, and not adding phone calls and emails, tends to overwhelm them and with notices they can be pinned up to get a daily reminder

8. Quick Question Do any vote and are registered

Registered but do not vote, “do not care the government screws us either way, it is just a person to place blame on”

Will be more willing to vote “ I vote because its my right to vote”, “if someone real got into office that grew up with hardships and not people that grew up with money”

Childcare discussion

Child care subsidy offered – do not use daycare because of bad experiences, would like head start to offer childcare until older children get off school hard to juggle work, only two daycares offered in Newville so not a huge selection to choose from Other comments:

Parents would like to see Head start take more field trips, hands on house in Gettysburg, nursing home continuing to visit them

would like more interaction with the computer

discussed what the children were going to do now that they cannot use the park – bikes, and grant to build small park, parent suggested lee tort park for end of year picnic

Themes/Recommendations from Focus Groups

Similarities between the focus groups:

- Transportation- Difficulties getting around, have to rely on family and friends to take them places
- Recreation/Youth Center- Want to have a recreation center where children can hang out, provide safe place for children to do different activities
- Medical Services- have to travel to get specialized services, doctors aren’t always the nicest
- Childcare Issues- families struggle to pay to childcare, long waiting list for assistance ➤ Assistance Office- Trouble filling out forms, mean staff, can’t get a hold of anyone Resources from Parents:

- Safelink.com- Resource for emergency phones, will provide phones and free minutes to qualifying families
Angel Food Ministries-no guidelines, offers discounted groceries, located on Garfield Street, pay a fee and get a box of groceries

Incredible Rewards- in Newville, offered for families of children with special needs, volunteers from a church are paired with your child, free for anyone who wants to be involved

Recommendations:

- Keep doing programs at the different dates and times ○ Families are happy with the varying times offered by Head Start
- Continue Parent Support Groups ○ Possibly offer different types such as special needs group
- Early Head Start ○ Survey parents-some were interested from the focus group
- Childcare for post Head Start hours for parents working ○ Parents struggle to work during the day and have childcare for kids that get done early from Head Start
- Automated calls for delays/closures- parents liked the idea of receiving a call when there are cancellations
- Emergency Cell Phone System- Providing families with track phones/cell phones when they are in an emergency situation and don’t have a phone.
- Help with filling out forms for aid or assistance ○ Possibly offer special times/dates to help families
- Have a Parent Resource Area- Designated room with parent resources and computers for parents to use.
- Head Start Website- Have a different look from the University website, make it more accessible from search engines such as google or yahoo, keep publicizing it so more parents are aware of it
Shippensburg Community Resource Coalition Teen Survey (2010/11)

Please circle your response. Thank you for participating! Total number of Surveys = 458

1. What grade are you in?  
   Ninth 27%  Mean = 15.76; Median = 16; Mode = 15  
   Tenth 26%  
   Eleventh 27%  
   Twelfth 20%  

2. Please indicate your gender.  
   Male 46%  
   Female 53%  
   Asian/Pacific Islander 1%  
   Indian/Alaskan Native 1%  
   Multi-racial 3%  
   Other (Please specify): 1%  

3. How old are you? Range = 14-18 years  
   Ninth 27%  
   Tenth 26%  
   Eleventh 27%  
   Twelfth 20%  

4. What is your racial/ethnic background?  
   White, not of Hispanic origin 90%  
   Hispanic 2%  
   African American/Black, nonHispanic 2%  
   Asian/Pacific Islander 1%  
   American Indian/Alaskan Native 1%  
   Other (Please specify): 1%  

5. What activities would you like if there were a Teen Center in Shippensburg? Circle all that apply.

   Game room (pool table, Computer access 33%  
   Access to clothing 10% video/card game, etc.) 66%  
   Arts classes (theater, music, Poetry nights 9%  
   Movie nights 63% art, etc.) 32%  
   Health education 7%  
   Athletic/sports clubs 61%  
   Support groups 7%  
   Fitness equip./ classes 50%  
   Volunteer opp. 26%  
   Drug & Alcohol Edu. 6%  
   Gymnasium 46%  
   Meals/food for home 22%  
   Educational clubs 6%  
   Coffee shop 46%  
   Tutoring 18%  
   Svs. for GLBTQ youth 4%  
   Dances 42%  
   Help with homework 17%  
   Employment training 16%  
   Other, please specify 10%  

6. Of the activities listed above, please indicate which three are most important? Letter_A__,Letter_K__, Letter_R__

7. If you needed to make an important decision, who would you ask for help? Please circle all that apply.
   Parent 64%  
   Family Member 43%  
   Teacher 12%  
   Clergy 3%  
   Friend 59%  
   No One 6%  
   Other: 4%  

8. If you had a homework question who would you ask for help? Please circle all that apply.
   Parent 38%  
   Family Member 27%  
   Teacher 63%  
   Clergy 1%  
   Friend 60%  
   No One 4%  
   Other: 1%
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<thead>
<tr>
<th>Question</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
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</thead>
<tbody>
<tr>
<td>Shippensburg needs more educational and tutoring opportunities for teens.</td>
<td>6%</td>
<td>5%</td>
<td>50%</td>
<td>28%</td>
<td>11%</td>
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<tr>
<td>Shippensburg needs more mentoring opportunities for teens.</td>
<td>4%</td>
<td>7%</td>
<td>49%</td>
<td>28%</td>
<td>11%</td>
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<tr>
<td>I would go to a teen center in Shippensburg if it offered activities that I liked.</td>
<td>2%</td>
<td>4%</td>
<td>18%</td>
<td>33%</td>
<td>42%</td>
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<tr>
<td>A teen center in Shippensburg should be located within walking distance of the high school.</td>
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<td>3%</td>
<td>28%</td>
<td>31%</td>
<td>35%</td>
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<tr>
<td>The activities at a teen center in Shippensburg need to be free.</td>
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<td>1%</td>
<td>21%</td>
<td>26%</td>
<td>50%</td>
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</tbody>
</table>

9. Please indicate the extent to which you agree or disagree with each of the following statement.
Cumberland County Preschool and Daycare Services

Carlsile Area

1. *Bethel Nursery School
   2. Services include- full day care (ages 2-5)
2. *Carlisle Early Education Center
   3. Services include- preschool center, full day childcare, A.M. pre-kindergarten (infant-pre-k)
3. *Childtime Daycare
   4. Services include- full day care for infants/toddlers/ preschoolers, half day care for Kindergarteners, nursery school programs for 305 year olds, a school age program (infants-school age)
4. *Dickinson College Children’s Center
   5. Services include- language development, motor development, visual/auditory perception, psycho-social development, school age summer program (infant-6 years)
5. *God’s Little Ones Preschool
   6. Services include- learning activities (3 & 4 year olds)
8. *Kindercare
   9. Services include- infant and toddler programs, preschool program, school age program, full day kindergarten (infant-12 years)
10. *Little Angels Preschool and Day Care Center
11. Services include- infant/toddler/preschool program, before and after school care for Plainfield elementary school (infant-school age)
12. *Little Hearts and Souls Preschool
   13. Services include- language development with emphasis on social and emotional development (3-5 years)
14. *Little Lambs Day Care Center
   15. Services include- infant/toddler/preschool program, before and after school care for Plainfield elementary school (infant-school age)
16. *Small Steps Day Care
   17. Services include- before and after kindergarten care/ day care (6weeks-6years)

Mt Holly

1. *Wee Little Lambs
2. Services include-infant/toddler program, preschool program, pre-kindergarten program (infant-preschool)

Newburg

1. *God’s Little Ones Preschool and Childcare
2. Services include-day care (infants-fifth grade)

Shippensburg

1. *Child and Family Center
2. Services include- after school care and preschool services (13months-5th grade)
3. *God’s Little Ones Preschool and Daycare
4. Services include- day care and preschool program (infant-5th grade)
5. *Jack and Jill Day Care
6. Services include-meals, nursery program for 2’s and 3’s, preschool for 4’s, childcare for kindergarten children (6weeks-6th grade)
7. *Kids Kount
8. Services include- meals, infant/toddler program, preschool program, full and part time child care (6weeks6years)
9. *Kidz First
10. Services include- day care and preschool (infant-preschool)
11. *Mt Rock Care and Share Center
12. Services include-before and after school program (18months-5years)
13. *My Place Too Services
14. Services include-meals, structured program, preschool and learning activities (6weeks-school age)
15. *Shippensburg SACC
16. Services include-before and after school care (kindergarten-5th grade)
**Walnut Bottom**
1. *Trinity Day Care Center
2. Services include-full day care, preschool, kindergarten, summer program, school age program (6 weeks & up)

**Franklin County Preschool and Daycare Services**
(North East-list township…service area on map)

**Chambersburg Area**
1. *Buds of Promise Childcare
2. Services include- A child care facility with a maximum capacity of 68 children
3. *Chambersburg Memorial YMCA
4. Services include- Child care facility and certified fitness facility
5. *Chambersburg YMCA at Ben Chambers Elementary
6. Services include-Child care facility and certified fitness facility
7. *Chambersburg YMCA at South Hamilton Elementary
8. Services include- Child care center with maximum capacity of 999 children
9. *Clubhouse Kidz
10. Services include-Child care center with maximum capacity of 88 children
11. *Cumberland Valley Christian School
12. Services included- Preschool, child care
13. *Falling Spring Nursery School
14. Services included- Preschool, child care
15. *Franklin County Head Start Program
16. Services include- Early childhood education and development, family services
17. *Growing Tree
18. Services included-Preschool, child care
19. *Kids Club- The Open Door Church
20. Services include- Child care center with maximum capacity of 32 children
21. *Kindercare Learning Centers
22. Services include- Child care center with keypad entry and state of the art security measures and procedures, Preschool
23. *Little Adventures Child Care Center
24. Services include – Child care services with maximum capacity of 49 children
25. *Montessori Academy of Chambersburg
26. Services included- Preschool, summer programs for early childhood education through middle school
27. *Shalom Christian Academy
28. Services included- Preschool
29. *St John’s Nursery School
30. Services included- Preschool, childcare

1. **Fayetteville Area**
2. *Chambersburg YMCA at Fayetteville Elementary
3. Services include- Child care facility and certified fitness facility
4. *Good Shepherd Day Care
5. Services include- Child care services with maximum capacity of 72 children
6. *Kidzville Station Day Care
7. Services include- Preschool services
8. *Little Adventures CC Center
9. Services include- Child care services with maximum capacity of 43 children
Greencastle Area
1. *Greencastle Child care and Learning Center
2. Services include- Child care and learning services with maximum capacity of 105 children
3. *Greencastle Head Start Center
4. Services include- Early childhood education and development, family services

Mercersburg
1. *First United Day Care
2. Services include- Child care services with a maximum capacity of 94 children
3. *Mercersburg Head Start Center
4. Services include- Early childhood education and development, family services

1. Quincy Area
2. *Child Care Connections
3. Services include- Child care services where safety is the #1 priority
4. *Middle Adventures Child Care Center
5. Services include- Private Preschool services

1. Scotland Area
2. *Chambersburg YMCA at Scotland Elementary
3. Services include- Child care services and fitness facility
4. *St. Margaret of Scotland School
5. Services include- Preschool services

1. Waynesboro Area
2. *Fairview Elementary Care Program
3. Services include- Child care services
4. *Head Start Program
5. Services include- Early childhood education and development, family services
6. *Waynesboro Day Care Center
7. Services include- Child care, preschool services

Child Care Community Needs Assessment

<table>
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<tr>
<th>Star</th>
<th>Preschool/ daycare</th>
<th>Location</th>
<th>Ages</th>
<th>Subsidies</th>
<th>Capacity</th>
<th>Licensed</th>
<th>Type of Care</th>
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<td>4</td>
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<td>13 month- 5th grade</td>
<td>yes</td>
<td>144</td>
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<td>Kids Count</td>
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<td>Days Open</td>
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<td>Lori J. Krick</td>
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<td>Carlisle Family YMCA SACC</td>
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<td>Creative Young Moments</td>
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<tr>
<td>Daniel Dunn DMD</td>
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<td>David B Killian DMD</td>
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Dr. Chicklo  
Harrisburg, PA 17110  
Phone: 717-264-2610  
Fax: 717334-5313  
Address: 1039 Wayne Avenue  
Chambersburg, PA 17201

Dr. Mark Yurek  
Hershey, PA 17033  
Phone: 717-264-0123  
Fax: 717334-5313  
Address: 1045 Wayne Avenue  
Chambersburg, PA 17201

Dr. Christianne Schoedel;  
Pediatric Opthamology  
Phone: 717-334-5313  
Fax: 717334-6633  
Address: 506 W Middle Street  
Gettysburg, PA 17325

Dr. Michael Grossberg  
Phone: 717-264-2610  
Fax: 717334-5313  
Address: 1942 Scotland Avenue  
Chambersburg, PA 17201

Dr. David L Hartzell, MDS  
Phone: 717-246-8606  
Fax: 717761-5984  
Address: 37 Brookwood Avenue  
Carlisle, PA 17013

Dr. Miller  
Phone: 717-761-2453  
Fax: 717761-5984  
Address: 40 N 36st Street Camp  
Hill, PA 17011

Dr. Paul Orange  
Phone: 717-352-3616  
Fax: 717352-3616  
Address: 4225 Lincoln Way East  
Fayetteville, PA 17222

Dr. Sabacheck  
Address: 366 Alexander Spring Road Carlisle, PA 17015

Dr. Devendra B. Parikh  
Phone: 717-532-5811  
Fax: 717352-5811  
Address: 9435 Molly Pitcher Hwy  
Shippensburg, PA 17257

Dr. Peter Yelk DMD  
Address: 1829 Market Street  
Harrisburg, PA 17003

Dr. Phelan  
Phone: 717-245-9101  
Fax: 717245-9101  
Address: 2 Tyler Court  
Carlisle, PA 17013

Dr. James L Thomas DDS  
Phone: 717-653-8810  
Fax: 717653-8810  
Address: 432 South Angle Street Mount Joy, PA 17552

Dr. Richard Frank  
Phone: 717-532-6678  
Fax: 717532-6678  
Address: 1000 Molly Pitcher Hwy  
Shippensburg, PA 17257

Dr. Joel Weinstein  
Phone: 717-520-8200  
Fax: 717520-8200  
Address: 15 Hope Drive  
Chambersburg, PA 17201

Dr. Robert Matsko Jr. D.O.  
Phone: 717-975-3500  
Fax: 717975-3500  
Address: 211 Broad Street  
Marysville, PA 17053

Dr. Robert Wennick  
Phone: 717-520-8200  
Fax: 717520-8200  
Address: 50 Eastern Avenue  
Greencastle, PA 17225

Dr. Joel McGahen O.D.  
Phone: 717-264-0123  
Fax: 717264-0123  
Address: 422 Phoenix Drive  
Chambersburg, PA 17201

Dr. Stoup  
Phone: 717-243-0300  
Fax: 717243-0300  
Address: 820 Belvedere Street  
Carlisle, PA 17013

Dr. Thomas Appleby DMD  
Phone: 717-243-1969  
Fax: 717243-1969  
Address: 200 Walnut Bottom Road Carlisle, PA 17013

Dr. Thomas Kunkle D.O.  
Phone: 717-774-0300  
Fax: 717774-0300  
Address: 500 Brandt Avenue  
New Cumberland, PA 17070

Dr. Timothy Orndorf  
Phone: 717-532-9345  
Fax: 717532-9345  
Address: 9974 Molly Pitcher Hwy  
Shippensburg, PA 17257

Dr. Roy Himelfarb DDS  
Phone: 717-263-0606  
Fax: 717263-0606  
Address: 99 St Paul Drive  
Chambersburg, PA 17201

Dr. Sabacheck  
Phone: 717-671-5984  
Fax: 717671-5984  
Address: 4341 Linglestown Road  
Harrisburg, PA 17112

Dr. Stephen West OD  
Phone: 717-249-6337  
Fax: 717249-6337  
Address: 338 Alexander Spring Road Carlisle, PA 17013

Dr. Thomas Kunkle D.O.  
Phone: 717-774-0300  
Fax: 717774-0300  
Address: 500 Brandt Avenue  
New Cumberland, PA 17070

Dr. Timothy Orndorf  
Phone: 717-532-9345  
Fax: 717532-9345  
Address: 9974 Molly Pitcher Hwy  
Shippensburg, PA 17257

McConnellsburg, PA 17233 Dr. William Milroth  
Phone: 717-485-4180  
Fax: 318 North 1st Street

Duncannon Family Health  
Phone: 717-834-3108  
Fax: 51 Business Campus Way

Dr. William Milroth  
Phone: 717-485-4180  
Fax: 318 North 1st Street
Duncannon, PA 17020

Ear Throat Nose Specialists
Phone: 717-353-3170 Fax: Address: 1942 Scotland Avenue Chambersburg, PA 17201

East Berlin Family Medicine
Phone: 717-259-9568 Fax: Address: 105 Fourth Street, PO Box 727 East Berlin, PA 17316

Epic Family Medicine
Phone: 717-217-6798 Fax: Address: 757 Norland Avenue Suite: 203 Chambersburg, PA 17201

Eye Specialists of PA
Phone: 717-264-6560 Fax: Address: 1039 Wayne Avenue Chambersburg, PA 17201

Fairway Medical Associates, P.C.
Phone: 717-264-6511 Fax: Address: 144 South 8th Street Chambersburg, PA 17201

Family First Health
Phone: 717-846-5846 Fax: Address: 116 S George Street York, PA 17401-1443

Family Medicine Center of Camp Hill
Phone: 717-975-9800 Fax: Address: 4076 Market Street Camp Hill, PA 17011

Family Medicine Center of Cumberland Valley
Phone: 717-795-1106 Fax: Address: 5 Willow Mill Park Road Mechanicsburg, PA 17055

First Choice Dental
Phone: 717-263-6060 Fax: Address: 67 Brumbaugh Avenue Chambersburg, PA 17201

Franklin Family Practice
Phone: 717-267-0001 Fax: Address: 375 Floral Avenue Chambersburg, PA 17201

Future Vision
Phone: 717-263-6186 Fax: Address: 971 Wayne Avenue Chambersburg, PA 17201

Gary Davis DDS
Phone: 717-532-4513 Fax: Address: 420 E Orange Street Shippensburg, PA 17257

Gettysburg Pediatrics
Phone: 717-334-7681 Fax: Address: 11 Hunters Trail Gettysburg, PA 17325

Good Hope Family Practice
Phone: 717-732-8877 Fax: Address: 1830 Goodhope Road Enola, PA 17025

Graham Medical Clinic
Phone: 717-776-3114 Fax: 717776-6003 Address: 100 S High Street Newville, PA 17241

H Douglas Cluck DMD
Phone: 717-730-0785 Fax: Address: 1106 Goodhope Road Camp Hill, PA 17011

Hamilton Health Center
Phone: 717-232-9971 Fax: Address: 1821 Fulton Street PO Box 5098 Harrisburg, PA 17110-0098

Harrisburg Family Practice Center
Address: 205 South Front Street PO Box 8700 Harrisburg, PA 17105-8700

HMC Pediatric Specialist
Phone: 717-531-4751 Fax: Address: PO Box 850 Hershey, PA 17033-0850

Holy Spirit Health Center
Phone: 717-243-6005 Fax: Address: 361 Alexander Spring Road Carlisle, PA 17015

Holy Spirit Hospital
Phone: 717-763-2222 Fax: Address: 501 North 21st Street Camp Hill, PA 17011

J Aaron Mowery DMD
Phone: 717-243-0339 Fax: 717-243-2657 Address: 55 S College Street Carlisle, PA 17013

Jack Steele DMD
Phone: 717-349-2600 Fax: Address: 20344 School Road Dry Run, PA 17220

John E. Heckman, DDS
Phone: 717-532-7371 Fax: Address: 946 Ashton Drive Shippensburg, PA 17257

John J Watson DDS
Phone: 717-334-7681 Fax: Address: 11 Hunters Trail Carlisle, PA 17015

John L Beall DDS
Phone: 717-263-8111 Fax: Address: 301 Lortz Avenue Chambersburg, PA 17201

Hershey Medical Center
Phone: 800-243-1455 Fax: Address: No Address Listed Hershey, PA

Hershey Medical Center
Phone: 717-909-4670 Fax: Address: 3720 Market Street Camp Hill, PA 17011

Holy Spirit Hospital
Address: 501 North 21st Street Camp Hill, PA 17011

John J Watson DDS
Phone: 717-532-7371 Fax: Address: 946 Ashton Drive Shippensburg, PA 17257

John J Watson DDS
Phone: 717-564-3698 Fax: Address: 4707 Derry Street Harrisburg, PA 17111

John L Beall DDS
Phone: 717-263-8111 Fax: Address: 301 Lortz Avenue Chambersburg, PA 17201

J Aaron Mowery DMD
Phone: 717-243-0339 Fax: 717-243-2657 Address: 55 S College Street Carlisle, PA 17013

J Aaron Mowery DMD
Phone: 717-263-6060 Fax: Address: 1039 Wayne Avenue Chambersburg, PA 17201

John J Watson DDS
Phone: 717-564-3698 Fax: Address: 1106 Goodhope Road Camp Hill, PA 17011
Jones, Daley & Coldren Association
Address: 2025 Technology ParkwaySuite: 108
Mechanicsburg, PA 170509497

Joseph Bourdon DDS
Phone: 717-245-0808 Fax:
Address: 559 S Hanover Street
Carlisle, PA 17013

Kearns & Ashby DDS, PC
Phone: 717-737-5834 Fax:
Address: 4836 E Trindle Road
Mechanicsburg, PA 170503617

Kelly Kilareski & Kremser Pediatric Dental
Phone: 814-238-7120 Fax:
Address: 428 Windmere DriveSuite: 200
State College, PA 16801

Keystone Dental Center
Phone: 717-263-4462 Fax:
Address: 767 Fifth AvenueSuite: B-3a
Chambersburg, PA 17201
Number of Children Served: 38

Keystone Family Medicine
Phone: 717-263-4313 Fax:
Address: 820 5th Avenue
Chambersburg, PA 17201

Keystone Internal Medicine
Phone: 717-217-6804 Fax:
Address: 755 Norland AveSuite: 207
Chambersburg, PA 17201

Kool Smiles
Phone: 240-329-0461 Fax:
Address: 1580 Wesel Blvd.
Hagerstown, MD 21740

Lewisberry Family First Health
Phone: 717-938-6695 Fax:
Address: 308 Market Street
Lewisberry, PA 17339

Loysville Family Practice
Phone: 717-789-3553 Fax:
Address: 1100 Montour Road
Loysville, PA 17047

Ludwig Eye Center
Phone: 717-262-9700 Fax:
Address: 825 Fifth Avenue
Chambersburg, PA 17201

Marysville Family Practice
Phone: 717-957-2212 Fax:
Address: 506 South State Street
Marysville, PA 17053

Mechanicsburg Family Practice Center
Phone: 717-795-6900 Fax: 717795-6955
Address: 122 S Filbert
Mechanicsburg, PA 17055

Middleburg Family Practice
Phone: 570-837-5889 Fax:
Address: 1 Dock Hill Road
Middleburg, PA 17842

Miller Family Dentistry
Phone: 717-267-3922 Fax:
Address: 435 Limekiln Drive
Chambersburg, PA 17201

Miller Oral Surgery
Address: 395 St Johns Church Road
Camp Hill, PA 17011

Modern Dental Concepts
Address: Cocoa Commerce Center Cocoa and Chocolate AveSuite: 109 Hershey, PA 17033

Morehouse Family Dentistry
Phone: 717-532-2226 Fax:
Address: 9255 Olde Scotland Road
Shippensburg, PA 17257

Mt. Alto Family Practice
Phone: 717-749-3181 Fax:
Address: 6155 Anthony Highway Waynesboro, PA 17268

Naresh Maingi, MD, Pediatric Medicine
Phone: 717-234-4674 Fax:
Address: 1433 North 2nd Street Harrisburg, PA 17102

Nester & Mathias Dental Associates
Phone: 717-761-0325 Fax:
Address: 1851 Center Street
Camp Hill, PA 17011

Norland Family Practice
Phone: 717-264-3644 Fax:
Address: 3000 Philadelphia Avenue
Chambersburg, PA 17201

Parkside Dentistry
Address: 420 East Park Street
Elizabethtown, PA 17022

Paxton Dental Care
Phone: 717-232-2237 Fax:
Address: 16th & Paxton Street
Harrisburg, PA 17104

Pediatric Alliance P.C.
Phone: 412-366-7337 Fax:
Address: 9000 Perry HighwaySuite: 120
Pittsburgh, PA 15237
Entry Locations
The Cumberland-Perry MH.IDD Program serves all residents of Cumberland and Perry Counties. Anyone wishing to seek services may contact one of the three entry locations.

Holy Spirit Behavioral Health Center
503 N. St. Camp Hill, PA 17011 Ph: 717.763.2219

NHS The Stevens Center
## Intellectual & Developmental Disabilities Supports Coordination Unit

**Cumberland County Human Service Building**
16 W. High St. Carlisle, PA 17013  
Ph: 717.240.6320  
888-697-0371 ext 6320 (Cumberland County)  
866-240-6320 (Perry County)

### Additional Providers within 50 miles of Shippensburg PA.

**Providers we use often**

<table>
<thead>
<tr>
<th>Provider</th>
<th>Address</th>
<th>Phone</th>
<th>Distance (miles)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dryzal, Kelly S., LPC</td>
<td>9076 Possum Hollow Rd Shippensburg PA, 17257</td>
<td>(717) 532-2196</td>
<td>0</td>
</tr>
<tr>
<td>Kashurba, Dennis M., CP</td>
<td>9076 Possom Hollow Rd. Shippensburg PA, 17257</td>
<td>(717) 235-2196</td>
<td>0</td>
</tr>
<tr>
<td>Louchery, Tara Beth, CP</td>
<td>G B Luhrs University Elementary School</td>
<td></td>
<td>0</td>
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<tr>
<td></td>
<td>1871 Old Main Dr Shippensburg PA, 17257</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Pennsylvania Counseling Services, Inc</strong></td>
<td>Shippensburg Middle School</td>
<td>(717) 274-2741</td>
<td>0</td>
</tr>
<tr>
<td>Weikel, Kim A., CP</td>
<td>142 E King St Shippensburg PA, 17257</td>
<td>(717) 816-0677</td>
<td>0</td>
</tr>
<tr>
<td>Zehrung, David L., CP (Pathways Counseling Services, LLC)</td>
<td>142 King St Shippensburg PA, 17257</td>
<td>(717) 263-7758</td>
<td>0</td>
</tr>
<tr>
<td>Cachara, Bernadette E., CP (Laurel Life Services)</td>
<td>Big Spring School District</td>
<td>(717) 776-2000</td>
<td>12.66</td>
</tr>
<tr>
<td>Hershey, Brian M., CP (Laurel Life Services)</td>
<td>Big Spring School District</td>
<td>(717) 776-2000</td>
<td>12.66</td>
</tr>
<tr>
<td><strong>Laurel Life Services</strong></td>
<td>Big Spring School District</td>
<td>(717) 776-2000</td>
<td>12.66</td>
</tr>
<tr>
<td>Aggarwal, Shiv S., MD</td>
<td>33 State Ave Carlisle PA, 17013</td>
<td>(717) 243-6033</td>
<td>18.61</td>
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<tr>
<td>Bonsall, Eric K., MD</td>
<td>343 E North St Carlisle PA, 17013</td>
<td>(717) 245-0839</td>
<td>18.61</td>
</tr>
<tr>
<td>Cachara, Bernadette E., CP (Laurel Life Services)</td>
<td>1710 Ritner Hwy Carlisle PA, 17013</td>
<td>(717) 243-1326</td>
<td>18.61</td>
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<tr>
<td>Crites, Dana L., MD (Laurel Life Services)</td>
<td>1710 Ritner Hwy Carlisle PA, 17013</td>
<td>(717) 243-1326</td>
<td>18.61</td>
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<tr>
<td></td>
<td>201 W Louther St</td>
<td>(717) 795-0330</td>
<td>18.61</td>
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<tr>
<td><strong>Diakon Family Life Services</strong></td>
<td>St. Paul's Lutheran Church Carlisle PA, 17013</td>
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<tr>
<td><strong>Franklin Family Services, Inc</strong></td>
<td>816 Belvedere St Carlisle PA, 17013 (717) 243-6500 18.61</td>
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<tr>
<td>Heath, Carolyn S., LCSW (Mock-Mays Associates)</td>
<td>47 W Pomfret St Carlisle PA, 17013 (717) 258-0214 18.61</td>
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<tr>
<td>Hershey, Brian M., CP (Laurel Life Services)</td>
<td>1710 Ritner Hwy Carlisle PA, 17013 (717) 243-1326 18.61</td>
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<tr>
<td>Mock, Jerry F., CP (Mock-Mays Associates)</td>
<td>47 W Pomfret St Carlisle PA, 17013 (717) 258-0214 18.61</td>
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<tr>
<td><strong>Pennsylvania Counseling Services, Inc</strong></td>
<td>1 Greystone Rd / Outpatient Carlisle PA, 17013 (717) 245-9255 18.61</td>
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</tr>
<tr>
<td>Picciotto, Maurice R., MD (East Shore Psychiatric Associates, P.C.)</td>
<td>1710 Ritner Hwy Carlisle PA, 17013 (717) 243-1326 18.61</td>
<td></td>
<td></td>
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<tr>
<td><strong>Stevens Center - Northwestern Human Services, Inc</strong></td>
<td>33 State Ave Carlisle PA, 17013 (717) 243-6033 18.61</td>
<td></td>
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<tr>
<td>Tadavarthy, Jyothi P., MD</td>
<td>33 State Ave Carlisle PA, 17013 (717) 243-6033 18.61</td>
<td></td>
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<tr>
<td>Thomas, William D., CP</td>
<td>10 Curtis Dr Carlisle PA, 17013 (717) 249-1419 18.61</td>
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<tr>
<td>Trayer, Scott J., DO (Franklin Family Services, Inc.)</td>
<td>816 Belvedere St Carlisle PA, 17013 (717) 243-6500 18.61</td>
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<tr>
<td>Tsou, Pon L., MD (Pennsylvania Counseling Services, Inc.)</td>
<td>1 Greystone Rd / Outpatient Carlisle PA, 17013 (717) 245-9255 18.61</td>
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<tr>
<td>Wehman, Henry J., MD (Stevens Center - NHS, Inc.)</td>
<td>33 State Ave Carlisle PA, 17013 (717) 243-6033 18.61</td>
<td></td>
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<tr>
<td>Zengerle, Mark A., CP</td>
<td>203 Walnut St Carlisle PA, 17013 (717) 512-9081 18.61</td>
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</tr>
<tr>
<td><strong>Diakon Family Life Services</strong></td>
<td>TresslerCare Wilderness 571 Mountain Rd Boiling Springs PA, 17007 (717) 795-0330 24.28</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chapman, Mark A., CP (Private Practice-Chapman Psychologists)</td>
<td>39 Mayberry Ln Mechanicsburg PA, 17050 (717) 514-4228 31.18</td>
<td></td>
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<tr>
<td><strong>Holy Spirit Hospital - Behavioral Health Services</strong></td>
<td>3 Flowers Dr Mechanicsburg PA, 17050 (717) 612-1830 31.18</td>
<td></td>
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<tr>
<td>Kelly, Roger B., CP</td>
<td>5006 Lenker St Mechanicsburg PA, 17050 (717) 730-0733 31.18</td>
<td></td>
<td></td>
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<tr>
<td>Klein, Raymond S., CP (Allied Behavioral Clinicians- Priv Pract)</td>
<td>1229 Scenery Dr Mechanicsburg PA, 17050 (717) 796-6550 31.18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Address</td>
<td>Phone</td>
<td>Latitude</td>
</tr>
<tr>
<td>-----------------------------</td>
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</tr>
<tr>
<td>Abonyi, Eugenia U., MD</td>
<td>960 Century Dr P O Box 2001 Mechanicsburg PA, 17055</td>
<td>(717) 795-0330</td>
<td>31.83</td>
</tr>
<tr>
<td>Adams Hanover Counseling Services, Inc.</td>
<td>Upper Allen Elementary School 1790 S Market St Mechanicsburg PA, 17055</td>
<td>(717) 632-4900</td>
<td>31.83</td>
</tr>
<tr>
<td>Buenaventura, Milagros P., MD</td>
<td>960 Century Dr P O Box 2001 Mechanicsburg PA, 17055</td>
<td>(717) 795-0330</td>
<td>31.83</td>
</tr>
<tr>
<td><strong>Diakon Family Life Services</strong></td>
<td>960 Century Dr P O Box 2001 Mechanicsburg PA, 17055</td>
<td>(717) 795-0330</td>
<td>31.83</td>
</tr>
<tr>
<td>Holy Spirit Hospital - Behavioral Health Services (3 locations in Mechanicsburg)</td>
<td>Cumberland Valley High School 6746 Carlisle Pike Mechanicsburg PA, 17055</td>
<td>(717) 763-3033</td>
<td>31.83</td>
</tr>
<tr>
<td>Ikram, Mohammad, MD (Diakon Family Life Services)</td>
<td>960 Century Dr P O Box 2001 Mechanicsburg PA, 17055</td>
<td>(717) 795-0330</td>
<td>31.83</td>
</tr>
<tr>
<td>Moola, Jagadeesh K., MD</td>
<td>960 Century Dr P O Box 2001 Mechanicsburg PA, 17055</td>
<td>(717) 795-0330</td>
<td>31.83</td>
</tr>
<tr>
<td>Small, Kenneth G., CP</td>
<td>410 E Main St Mechanicsburg PA, 17055-6515</td>
<td>(717) 795-8588</td>
<td>31.83</td>
</tr>
<tr>
<td>Wiswesser, George A., MD</td>
<td>960 Century Dr P O Box 2001 Mechanicsburg PA, 17055</td>
<td>(717) 795-0330</td>
<td>31.83</td>
</tr>
<tr>
<td>Cachara, Bernadette E., CP (Laurel Life Services)</td>
<td>217 S Carlisle St New Bloomfield PA, 17068</td>
<td>(717) 582-9922</td>
<td>32.40</td>
</tr>
<tr>
<td>Hershey, Brian M., CP (Laurel Life Services)</td>
<td>217 S Carlisle St New Bloomfield PA, 17068</td>
<td>(717) 582-9922</td>
<td>32.40</td>
</tr>
<tr>
<td>Adams Hanover Counseling Services, Inc. (3 locations in Enola)</td>
<td>East Pennsboro Elementary School 890 Valley St Enola PA, 17025</td>
<td>(717) 657-2080</td>
<td>35.64</td>
</tr>
<tr>
<td>Aggarwal, Shiv S., MD</td>
<td>503 N 21st St Camp Hill PA, 17011-2288</td>
<td>(717) 763-2219</td>
<td>35.99</td>
</tr>
<tr>
<td>Bills, Lyndra J., MD (Holy Spirit HospitalBehavioral Hlth Srv)</td>
<td>503 N 21st St Camp Hill PA, 17011-2288</td>
<td>(717) 763-2219</td>
<td>35.99</td>
</tr>
<tr>
<td>Bowers, Thomas G., CP (Family Development Services)</td>
<td>56 Erford Rd Camp Hill PA, 17011</td>
<td>(717) 901-9280</td>
<td>35.99</td>
</tr>
<tr>
<td>Brettschneider, Paul D., MD (Holy Spirit Hospital - Beh Hlth Srvc)</td>
<td>503 N 21st St Camp Hill PA, 17011-2288</td>
<td>(717) 763-2219</td>
<td>35.99</td>
</tr>
<tr>
<td>Buenaventura, Milagros P., MD</td>
<td>503 N 21st St Camp Hill PA, 17011-2288</td>
<td>(717) 763-2219</td>
<td>35.99</td>
</tr>
<tr>
<td>Holy Spirit Hospital - Behavioral Health Services (3 locations in Camp Hill)</td>
<td>503 N 21st St Camp Hill PA, 17011-2288</td>
<td>(717) 763-2219</td>
<td>35.99</td>
</tr>
</tbody>
</table>
Franklin County Mental Health Providers and Services

Entry Locations
The Franklin Fulton MH.IDD Program serves all residents of Franklin and Fulton Counties. Anyone wishing to seek services may contact one of the following entry locations.

Mental Health Services Program
Human Services Building
425 Franklin Farm Lane Chambersburg PA 17202 ph: (717) 264-5387 or 800-841-3593

Intellectual & Developmental Disabilities Supports Coordination Unit
218 N. Second St. Chambersburg PA 17201 264-2184
264 2555 (Emergency Services after 4:30pm)

Additional Providers within 50 miles of Shippensburg PA.

Providers we use often

<table>
<thead>
<tr>
<th>Provider</th>
<th>Address</th>
<th>Phone</th>
<th>Distance (miles)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pennsylvania Counseling Services, Inc.</td>
<td>Shippensburg High School</td>
<td>(717) 274-2741</td>
<td>0</td>
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<tr>
<td></td>
<td>201 Eberly Dr</td>
<td></td>
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<tr>
<td></td>
<td>Shippensburg PA, 17257</td>
<td></td>
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</tr>
<tr>
<td>Cachara, Bernadette E., CP (Laurel Life Services)</td>
<td>7564 Browns Mill Rd Chambersburg PA, 17202-9252</td>
<td>(717) 375-4834</td>
<td>7.50</td>
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<tr>
<td>Hershey, Brian M., CP (Laurel Life Services)</td>
<td>7564 Browns Mill Rd Chambersburg PA, 17202-9252</td>
<td>(717) 375-4834</td>
<td>7.50</td>
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<tr>
<td>Name</td>
<td>Address</td>
<td>Phone</td>
<td>Rate</td>
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<td>------</td>
</tr>
<tr>
<td>Allen-Mitchell, Becky Jo, LPC (Pathways</td>
<td>19 S Main St Suite 1</td>
<td>(717) 263-</td>
<td>9.84</td>
</tr>
<tr>
<td>Counseling Services, LLC)</td>
<td>Chambersburg PA, 17201</td>
<td>7758</td>
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<tr>
<td>Bard, Krista J., LCSW (Laurel Life</td>
<td>426 Phoenix Dr</td>
<td>(717) 261-</td>
<td>9.84</td>
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<tr>
<td>Services)</td>
<td>Chambersburg PA, 17201</td>
<td>9833</td>
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<td>Elsom, Dianne E., LCSW (CenterPoint</td>
<td>2312 Scotland Rd Suite 4</td>
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<td>Hershey, Amy L., LCSW (Keystone Rural Health Center)</td>
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<td><strong>VisionQuest National Ltd</strong> (2 Locations)</td>
<td>Mental Health Outpatient 1011 Rocky Mountain Rd South Mountain PA, 17261</td>
<td>(717) 749-7001</td>
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<td>Santora, Jessica W., LPC (Laurel Life Services) (4 Locations)</td>
<td>Fairview Elementary 220 Fairview Ave Waynesboro PA, 17268</td>
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<td>Yelinek, Edward J., CP (Edward J. Yelinek, PC) Private Practice</td>
<td>131 W 5th St Waynesboro PA, 172687</td>
<td>(717) 762-7719</td>
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**In addition to the County Listings we use the following Mental Health Services:**

- **Carlisle Regional Medical Center**
- **Hershey Medical Center**
- **Pinnacle Health System at Polyclinic**
- **Carlisle Area Family Life Center**
- **Summit Care Programs- Chambersburg Hospital (Charity)**
- **Cumberland Cares**
- **Family Health Services of South Central Pennsylvania**
- **Caring Place**
- **Catholic Charities**
- **Christian Services Counseling Center**
- **Contact Helpline**
- **E.S.C.A.P.E.**
- **Francis Leiter Center**

For more information, contact the listed phone numbers.
House of Grace 717-709-0085
Salvation Army (Carlisle) 717-249-1411
Salvation Army (Chambersburg) 717-264-6169
Spectrum Health and Wellness 717-263-0307
Women In Need 800-621-6660 or 264-4444
YWCA 717-243-3818
YWCA Rape Crisis Sexual Assault and Domestic Violence Program 800-654-1211 or 238-7273

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Med Express
1048 Lincoln Way East
Suite 101
Chambersburg, PA 17201
PHONE: 717-267-2273

HOURS: Every Day, 9 a.m. to 9 p.m.

MedExpress Urgent Care is a full-service walk-in clinic here to meet your health care needs. With a full medical team we provide fast, effective treatment for most injuries and illnesses. Just walk in to start feeling better today.

Keystone Walk-In Care
830 Fifth Avenue, Suite 102
Chambersburg, PA (717) 217-6911 10 am - 8 pm, 7 days a week  No appointment needed
Self-Assessment Summary Shippensburg Head Start

Program Year: 2011-2012
The Region 1 Self-Assessment Model was used by teams led by Program Managers. All documentation is available for review. Results from the Self-Assessment will be utilized to strengthen the program through continuous quality improvement plans.

Program Governance Strengths

- All Documents and procedures and policies were found to be up to date
- Council of Trustee attends monthly Policy Council meetings, Policy Council meetings are run by the parents.
- Policy Council members are welcome to attend Council of Trustees meetings. Growing Edges
- Additional training for Governing Body & Policy Council
- Additional interactive community engagement activities
- Engage community representatives to sit on Policy Council

Communication

Strengths

- Program reaches out to families in a number of media: phone, web page, e-mail, letters, texting, home visitation with families, emergency closing via TV and radio, posters, postcards, newsletters and special mailing
- Establishment of Head Start Website,
- Monthly staffing meetings with each classroom and home visitors, monthly supervision, monthly training, monthly management meetings, monthly teacher meetings, monthly child development meetings, monthly teacher aide meetings, monthly parent meetings, monthly Policy Council meetings. Monthly parent newsletter, Parent/Teacher Conferences, memos, email, fax.

Growing Edges
On Several occasions parent did not have a thorough understanding of the home based option. They were under the impression all children went to centers. We need to better explain their placement option during recruitment, registrations and orientation.

• Strengthen the development of Multi-Disciplinary Team (MDT) meetings with Intermediate Unit and Mental Health Consultant and classroom staff/Home Visitors to discuss children and families to ensure service delivery for all is recommended.

• Find ways for parents to response to communications and engage in parent/child activities.

Ideas for Growth

• Communicate to parents the procedure to transfer children into center based classroom if they are in Home base. Let parents know when we recruit and select that home base children who are in good standing are transferred into center base if they are in agreement.

• Use social networking as a way to communicate with families. Set up committee begin working on guidance, training and use of professional Facebook communication.

Ongoing Monitoring

Strengths

• A system to monitor program requirement –staffing, PC, Council of Trustees, monthly reports supervision meeting and training staff.

• Monthly service reports are provided each month.

Growing Edges

• Continue to update Program services plans to include Head Start Act to make it easier to follow.

• Train staff on use of monitoring tools to assure accuracy

• Continue to make monitoring tools user friendly for staff to assure accuracy

• Develop a stronger system to assess risk in the program Ideas for Growth

• Redesign tracking form to assess risk

• Train Management and field staff on the PROMIS data system

• Have each management area revisit and make revisions to service plans.

Fiscal

Strengths

• Strong internal controls (Fiscal cross checking system with good policies and procedures).

Growing Edges

• Staff needs to remember to record in-kind and turn sheets in on time Ideas for Growth

• Continue training on the importance of in-kind

Planning
Strengths

Director coordinates and reviews self-assessment and all staff are assigned a role in the Program Self-assessment including the Dean of Education, Policy Council members, Grant Accounting and interns. Self-assessment results are used in planning.

- Establishment of Strategic Planning committees which are open to all staff, Policy Council, Council of Trustees and student interns.
- University Students are able to assist with special surveys and focus groups to include in Program Community Assessment,
- Monthly management team meetings, general staff meetings and supervisions
- Teaching Strategies GOLD has the ability to track and pull information regarding child outcomes and progress.

Growing Edges

- Continue to explore up to date information to be used for Community Assessment and include 0-3 population to plan for Early Head Start and new census data.
- Community Assessment needs information for Pre-K Counts program
- Strategic planning committees need more parent & community engagement.
- Self-Assessment needs more Parent, Council of Trustee and Community engagement.
- Continued communication with Council of Trustees and increasing their engagement in planning and self-assessment monitoring. Ideas for Growth
- Continue developing school readiness plan weaving in other program plans
- Continue to build on system monitoring plan to assess risk
- Put all plans on CD for staff to save on trees
- Finish complete revision of community assessment by October 2012 and put community assessment on CD

Record Keeping & Reporting

Strengths

- Central Filing system and PROMIS Data system provides an all-inclusive tracking system for entire program.
- Survival Guide is a plus for all staff
- Annual report is included in University annual report. Growing Edges
- Some documents in child files were missing information or found in other locations (FPA’S/Attendance support plans/Individual child developmental screening in computer file/growth assessment in PROMIS system).
- Information entered into PROMIS System was not always correct and done in a timely manner.
• **Ideas for Growth**

  • Enable all managers to have easy and timely access to children and family records and data and have staff enter data in the system. Utilize the PROMIS System to a fuller capacity.
  
  • More training on PROMIS for management team and direct staff
  Improve ways or train staff on in-kind documentation.

**Human Services Strengths**

• Ability to use University legal counsel and human resource department to consult on employee issues. Personnel contract handles unemployment and workman comp issues.
  
• Grant resource/system with checks and balances.
  
• Staff development opportunities.
  
• Staff positions are filled quickly.

**Growing Edges**

• Continue to use PROMIS and input staff training into system.
  
• Continue to revise job descriptions & evaluation process and build staff retention.
  
• Establish a list of bus substitutes.
  
• Health benefits are needed for some employees
  
• Increase hourly wages **Ideas for Growth**
  
• Find ways to obtain health insurance or annual stipends for employees to purchase insurance
  
• More training on PROMIS
  
• Revise teacher job descriptions and teacher levels
  
• Revise the evaluation forms

**Child Outcomes Strengths**

• Program has effective and thorough system of assessing children and determining the needs for improvement in the program (see attached breakout)
  
• Outcomes shared with Council of Trustees, Parents and staff and listed on Annual report

**Growing Edges**

• Possibly, we might have too many places where assessment is addressed. The program could possibly consolidate some of the documents and simplify their names. Many document names are practically the same and this makes them hard to keep track of in some cases documents might get mixed up. System however is very thorough.

**Ideas for Growth**

• Look at the titles of documents and determine if this is necessary
  
• Share outcomes in the public newspaper, website
**Prevention and Early Intervention**

**Strengths**
- Health/safety education for families and children
- Nutrition experiences: chef combo, home base experiences, snack preparation
  - Mental health consultant visits classrooms and socializations.

**Growing edges**
- None noted

**Disabilities Services**

**Strengths**
- CAIU & SHSP relationship
- Self-Assessment Process
- Dedicated and motivated staff
- Inclusion support
- Layers of involvement provides a quality program. **Growing edges**
  - Reinforce use of teacher and therapist log book to communicate and sign in sheets for therapist

**Ideas for Growth**
- Include in training the importance of communication between staff and IU staff to ensure service delivery

**Tracking and Follow up**

**Strengths**
- Monthly Staff meetings
- Partner with Pinnacle Health lead Prevention Team
- Partnership with Salder’s Health Dental Services
- Child Development and Health Procedures Book

**Growing edges**
- Need to obtain more hemoglobin and lead testing results for children. **Ideas for Growth**
- Due to cost it is suggested to work with Etters health center to purchase new hemoglobin device (PRONTO) that does not draw blood
Curriculum and Assessment

Strengths

• Teaching Strategies GOLD
• Classroom Observation
• Home Base observation Growing edges
• More planning time for teacher
• Home Base socialization site- no evidence found child/family portraits, animal/plants and there was not a sand/water/clay activity.
• Reliability of assessor Ideas for Growth
  Implement reliability test for all child assessor

Individualization

Strengths

• Teacher/child interactions
• Curriculum-child interest
• School readiness plans in place
• Literacy Project

Growing edges

• None noted

Mental Health Strengths

• Behavior Plans in place
• MDT meeting
• MONTHLY Staffing’s
• Second Step

Growing Edges

• Timely Review of plans by Mental Health Consultant
• Parent Groups were lacking this year
• More Mental Health training for Staff

Ideas for Growth

• Continue with Parent Support Group
• Utilize CSEFEL materials and train staff on proper implementation
• Train staff on the Pyramid Model
• Parent training on positive behavior support
Parent Involvement

**Strengths:**
- Regular parent meeting are held and transportation and childcare are offered.
- Parents are being invited to participate the program and classrooms.
- Regular contact with parents through phone calls, surveys and notices is completed by staff and student interns.
- A variety of opportunities for parents to participate and volunteer are provided.
- PAC is curriculum and link with school readiness.
- Policy Council has an advocacy day and community field trip to learn something new about the community.
- Male Involvement activities are the annual Pasta Fiesta and Kite Fly.
- Week of the Young Child School Districts- kindergarten transition –Evening event and Family fun night.
- Partnership with Carlisle and Cumberland County United Way member of LHOT –Local Housing Options Team.
- Representation on the outreach committee of the LHOT Homeless shelters are member of the LHOT providing us regular contact about their concerns and availability for housing.
- Coordinates with Shippensburg Children’s Fair and Reading Rainbow.

**Growing Edges:**
- To make sure all classrooms have a welcoming atmosphere and schedule including parents as volunteers on a regular basis (daily –once a week).
- Develop stronger parent participation at parent meetings.
- Develop stronger parent initiated responses to phone calls and invitation to participate in Program activity.
- Develop stronger understanding of the benefits of PAC’s participation by parents
- Continue to strengthen male participation in the Program and classroom (more regular –daily – weekly).

**Ideas for Growth**
- Investigate new ways to communicate with families (social networks).
- Investigate opportunity for parents to partner with the community though the Franklin County United Way.
- Activities just for males to encourage bonding with other males in the Program (work activities, fishing, bowling, poker nights, etc.).
- Continue to work on school readiness parent engagement revisions related to center meetings
  - Train staff on new revisions for parent center meetings and engagement
Family Partnership Building

Strengths

• Every family is given the opportunity to complete a Family Partnership Agreement and establish family goals.
• Goals are used from existing plans with other agencies.
• Families are provided access to many and a variety of resources and community events in order to establish partnerships. Family Development are aware of new and emerging needs of Head Start families.
• The Ship HS website is operational and provides information that educates and informs parents and community.
• PROMIS – is being used more thoroughly.
• Staff with Family Development Credential.
• Social Work interns assist with assignments and Program research.
**Growing Edges**

- Strengthen staff in their ability to be more supportive to Head Start families, so they feel comfortable about opening up more about their dreams for their family.
- Strengthen staff in their ability to encourage and support families to reach their goals.
- FDS and HV and classroom staff are not always aware of the family goal, once it is set, therefore not always ready to notice achievement, without checking to see what the family goals is.

**Ideas for Growth**

- Training on building relationships with families and how to assess and make goals.
- Training for staff on the “strength perspective” and “motivational interviewing” to support positive behavior changes in families.
- Classroom communication with Family Development Specialist on Goals during staffings and monthly classroom meetings.
- Continue training on Family Partnership Agreement.
- Training on the new Parent Engagement Framework.

**Community Partnership**

**Strengths**

- Advisory committees are in place.
- Partnerships are established with the Lincoln and Capital area Intermediate Units.
- Partnerships with food bank, Kiwanis’s, Rotary, LHORT.
- Regular meetings with Capital area Head Start for list of families transition from early Head Start and general sharing of wait list of each Program to ensure full enrollment of both Programs.
- Participation on Shippensburg Resource Center.
- K-Transition and project collaborations with school districts.
- Member of LEARN team with United Way of Carlisle.
- Relationship with the Social Work Department at Shippensburg University.

**Growing Edges**

- Continue to provide opportunity for parent to participation on strategic planning committees to improve the quality of services available to children and families.
- Establish membership partnering with Franklin County United Way.
- Recruit community representatives on Policy Council.

**Ideas for Growth**

- Continue to improved relationships with existing community partners.
- Look for opportunity to make relationships with new community partners.
- Share the child outcomes with the community other than annual report (possibility newspaper)
- Add links for new community partners to webpage.
• Provide training to parent about use of the webpage.
• Improve relationship with Chamber of Commerce.

**PROGRAM DESIGN**

**E.R.S.E.A.**

**Strengths**

• Strong wait list.
• New application and enrollment forms that align with PROMIS.
• Strong relationships with Franklin and Cumberland Co. Assistance program.
• Strong attendance plan.
• PROMIS.
• Revision and new look of community assessment. **Growing edges**
• Child vacancies need to be filled as they become available. Wait list children should be accepted and stared with 7 days.

**Ideas for Growth**

• Fully implement the use of PROMIS to select children and follow PROMIS procedures that were drafted this year.

**Facilities, Materials, Equipment, and Transportation Strengths**

• **Newville** – All of it is, for the most part, immaculate as far as the Self-Assessment criteria are concerned.
• Buses are arduously maintained and guidelines are followed similarly (for the most part).

**Growing edges**

• **Carlisle** – No accommodations for nursing mothers who visit/participate.
• **Carlisle** – It isn’t known if the windows/glass doors are constructed/adapted/adjusted to prevent injury to children.
• **Carlisle** – No Posted Escape Route (despite the fact that it’s just a single room).

**Ideas for Growth**

• Training for Staff on Policies and Procedure in the areas of safety.
• Bus #3 needs replaced.
• Post escape route
• Develop policy for exception to one hour bus routes.
HOUSING

Homeless Assistance Program
Cumberland County residents in need of assistance should contact our Homeless Assistance Program at:

401 East Louther Street
Middle Entrance, Suite 204
Carlisle, PA 17013
Last names beginning with A-I call: 717-243-4283
Last names beginning with J-Z call: 717-243-4691
Toll Free: 1-888-697-0371 ext 6110
Fax: 717-243-4750

Homeless Shelters, Supportive Housing, Halfway Housing, Transitional Housing, Day Shelters

Safe Harbour Carlisle Housing Services for Homeless
102 West High street
Carlisle, PA 17013
717-249-2200
Housing Services for Homeless, Supportive Housing

Salvation Army Emergency Shelter - Stuart House
20 East Pomfret Street
Carlisle, FL 17013
(717) 249-1404
Emergency shelter and Services.

Carlisle CARES Emergency Shelter
50 W. Penn St
Carlisle, PA 17013 717-249-1009
Provides shelter to homeless individuals and families.

Cumberland County Redevelopment And Housing Authorities Carlisle
114 N Hanover Street Suite 104
Carlisle, PA 17013
(717)249-1315
Housing Authority, Low Income Affordable Housing, Public Housing

The Pennsylvania Building Officials Conference Mechanicsburg
269 4902 Carlisle Pk
Mechanicsburg, PA 17050
(717)730-6036
Non Profit Organization that provides housing assistance

Lutheran Home At Topton Pa Mechanicsburg
960 Century Dr
Mechanicsburg, PA 17055
(800)322-9597
Non Profit Organization that provides housing assistance
Domestic Violence Services Of Cumberland Perry Counties Carlisle
Po Box 1039
Carlisle, PA 17013
(717)258-4806
Non Profit Organization that provides housing assistance

Young Womens Christian Association Carlisle
301 G St
Carlisle, PA 17013
(717)243-3818
Non Profit Organization that provides housing assistance

Shelter/ Housing Assistance
Candle Heart Center
1334 S. 4th St., Chambersburg, Pa. 17201  (Families
or single mothers with children)
717-263-5179

Cold Weather Drop-In Shelter (no children)
195 Loudon St., Chambersburg, Pa. 17201
717-262-2143
7 PM-7AM daily, (December-April)
www.chambersburgcoldweatherdropinshelter.org

Genesis House (men's emergency housing)
24 E. Pomfret St., Carlisle, Pa 17013
717-249-1411

Shelter of Franklin County (individuals and families)
223 S. Main St., Chambersburg, Pa. 17201
717-267-3669, www.sccap.org

Stuart House (transitional housing for women)
12127 S. Hanover St., Carlisle, Pa 17013
717-249-1411, ext. 37

New Hope Shelter (individuals and families)
25 S. Potomac St., Waynesboro, Pa. 17268

Homeless Assistance Program
425 Franklin Farm Ln. Chambersburg, PA 17201
717-261-3141 Fax - 717-267-0812
Office Hours: Monday - Friday, 8:30 - 4:30 Closed
on weekends and all county observed holidays.
Contact Information  Rosalie
Lerner,  Case Manager
ir@co.franklin.pa.us

Population Served  Low-income families in Franklin County who are homeless or near homeless who need cash assistance to obtain or continue in permanent rental housing.

Services/Program Description

Financial help and case management services to income-eligible Franklin County residents who are homeless or being evicted. The purpose of the Homeless Assistance Program is to assist families in reaching the goal of self-sufficiency. Each individual or family applicant must complete and sign a goal plan describing how they can resolve the problem area(s) that led to homelessness or near homelessness. If the individual or family seeking self-sufficiency needs financial assistance to achieve the goals as set forth, the Homeless Assistance Program can help on a limited basis with rent, security deposit, and in some cases utilities as long as the applicant meets the income guidelines and is homeless or near-homeless. Applicants may be required to have budget counseling or on-going case management services. The Homeless Assistance Program is not an entitlement program. Applicants must be willing to work towards self-sufficiency. Regulation and Oversight

Pennsylvania Department of Public Welfare - http://www.dpw.state.pa.us
Franklin County Commissioners - http://www.co.franklin.pa.us Additional Information
For additional information contact Information & Referral at 717-261-2561 or email.
### Religious Organizations

<table>
<thead>
<tr>
<th>Organization</th>
<th>Assembly of God</th>
<th>Bain House Ministries</th>
<th>Blue Rock United Brethren Church</th>
<th>Bumbaugh Family</th>
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<tbody>
<tr>
<td>Antrim Pentecostal Church</td>
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<tr>
<td>Calvary Bible Church of Greencastle Inc.</td>
<td>Catholic Apologetics International Publishing Inc.</td>
<td>CBM Ministries Inc</td>
<td>Chambersburg Bible Church</td>
<td>Chambersburg Christian &amp; Missionary Alliance Church</td>
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<tr>
<td>Chambersburg-King Street Church of the United Brethren in Christ</td>
<td>Child Evangelism Fellowship Inc.</td>
<td>Church of the New Testament of Assemblies of God</td>
<td>Cold Springs Church of the United Brethren in Christ</td>
<td>Cornerstone Church of Christ</td>
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<tr>
<td>Cove Valley Christian Youth Camp</td>
<td>Criders United Brethren Church</td>
<td>Crimson Worship Center</td>
<td>Discipling for Life</td>
<td>Ebenezer Church of the United Brethren in Christ</td>
</tr>
<tr>
<td>Emmanuel for Gospel Church</td>
<td>Evangelical Fellowship of Cumberland Valley Inc.</td>
<td>Experience Life Today</td>
<td>Faith Church of God Harbor Light</td>
<td>Fayeteville Phc Fayetteville P H Church</td>
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<tr>
<td>Fayetteville Church of God</td>
<td>First Baptist Church 4969</td>
<td>First Pentecostal Church of Chambersburg</td>
<td>Franklin House Ministry</td>
<td>Freedom in Christ Church</td>
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<tr>
<td>Friendship Baptist Church of Waynes Boro</td>
<td>Full Gospel Pentacostal Church Inc.</td>
<td>Fundamental Bible Church of Chambersburg</td>
<td>German Community Churches and Network Inc.</td>
<td>Gospel Chapel Inc.</td>
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<tr>
<td>Gospel Tide Broadcasting Association</td>
<td>Grace Baptist Church</td>
<td>Grace Brethren Church</td>
<td>Grace Brethren Church of Chambersburg</td>
<td>Greencastle Bible Church</td>
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<tr>
<td>Greencastle Foursquare Church</td>
<td>GreencastleOtterbein Church of the United Brethren in Christ</td>
<td>Greenwood Assembly of God</td>
<td>Greenwood Hills Bible Conference Association</td>
<td>House of Grace</td>
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<tr>
<td>Iglesia de Dios Aposento Alto</td>
<td>Jesus Is the Light Community Church</td>
<td>John Wesley Ame Zion Church</td>
<td>Kennedy Fam Charitable Tr FBO Penbrook Church of God</td>
<td>Life Center</td>
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<tr>
<td>Lifegate Ministries Int.</td>
<td>Lighthouse Ministry</td>
<td>Living Hope Community Church</td>
<td>Living Word Ministry</td>
<td>Lower Susquehanna Synodical Womens Organization Lower Susquehanna Synod Womens</td>
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<tr>
<td>Lurgan United Brethren Church</td>
<td>Lutheran Gospel Mission Inc.</td>
<td>Macedonia United Brethren in Christ Church</td>
<td>Mainsville Church of the United Brethren in Christ Church</td>
<td>Marion Sawyer Frederick Tr Uw FBO Trinity Lutheran Church</td>
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<tr>
<td>Mattie D Haycock Church Fund Tuw</td>
<td>Mercersburg Area Churches Inc.</td>
<td>Mid Atlantic Conference United Brethren in Christ</td>
<td>Mt. Olivet Church of the United Brethren in Christ Church</td>
<td>Mt. Pleasant Church of the United Brethren in Christ</td>
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<tr>
<td>Mt. Vernon Gospel Tabernacle Mount Vernon C&amp;MA Church</td>
<td>New Guilford Brethren in Christ Church</td>
<td>New LIFE Worship Center</td>
<td>New Life Bible Brethren Church</td>
<td>New Life Christian Fellowship</td>
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<td>Open Door Church</td>
<td>Orrstown Church of the United Brethren in Christ</td>
<td>Otterbein Church Inc.</td>
<td>Otterbein Ministries Inc.</td>
<td>Pathway Full Gospel Church</td>
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<tr>
<td>Peace Church Inc.</td>
<td>Pen Mar Church of the United Brethren in Christ</td>
<td>Pentecostal Hispanic Ministries Inc.</td>
<td>Pleasant Hill United Brethren Church</td>
<td>Pond Bank Independent Church</td>
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<tr>
<td>Praying Time Ministries</td>
<td>Presbyterian Church of Falling Spring Trustees</td>
<td>Priority One Ministries</td>
<td>Rouzerville United Methodist Church Inc.</td>
<td>Roxbury Holiness Camp Ground</td>
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<td>Rpm Ministries</td>
<td>Salem Church</td>
<td>Salem Lutheran Church</td>
<td>Salem United Brethren in Christ</td>
<td>Sanctuary of Peace Inc.</td>
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<td>Sent Forth Ministries International Inc.</td>
<td>Society of the Good Shepherd</td>
<td>Solomon Lutheran Church</td>
<td>South Mountain Bible Church</td>
<td>Spring of Hope Ministries</td>
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<td>St. James United Brethren Church</td>
<td>St. John Lutheran Church</td>
<td>St. Luke Lutheran Church</td>
<td>St. Luke Evangelical Lutheran Church</td>
<td>St. Paul Lutheran Church</td>
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<tr>
<td>St. Stephen Lutheran Church</td>
<td>Steven Rockey Ministries Inc.</td>
<td>Street Gideon Ministries Inc.</td>
<td>The Abundant Life Chapel</td>
<td>The Kasiesville Bible Church</td>
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<tr>
<td>The Mennonite Historical Association of the Cumberland Valley</td>
<td>The Spirit of Christ Community Church</td>
<td>The Waynesboro Area Fellowship of Churches</td>
<td>Trinity Evangelical Lutheran Church</td>
<td>Trinity United Church of Christ</td>
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<tr>
<td>United Churches of the Chambersburg Area</td>
<td>United Methodist Church Amberson</td>
<td>Waynesboro Christian Center Inc.</td>
<td>Waynesboro Korean Baptist Church</td>
<td>Waynesboro Otterbein Church of the United Brethren in Christ</td>
</tr>
<tr>
<td>Congregation Sons of Israel</td>
<td>Zion Reformed Church</td>
<td>King Street United Brethren</td>
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</tbody>
</table>

**Service Providers for children with Disabilities**

**CHIP**
Offers free services for children’s medical care to children ages 0-15
Phone: (800) 543-7101

**CONNECT**
Information & referral services about affordable education programs for impaired Children
Phone: (800)692-7288

**Cumberland Link**
Information & referral + advocacy services agency for persons of all ages with disabilities
Address: 145 S. Hanover St.
Carlisle, PA 17013
Phone: (717) 240-7887
(866) 570-5465

**Family &Children’s Services**
Address: 121 Locust St.
Harrisburg, PA 17113
Phone: (717) 238-8118

**Holy Spirit Community Mental Health Center**
Address: 503 N. 21st St.
Camp Hill, PA 17011
Phone: (717) 243-6033

**AHEDD**
Address: P.O. Box 382
Greencastle, PA 17225
Phone: (717) 597-7665
(866) 288-5159
Fax: (717) 597-7665
Website: [www.ahedd.org](http://www.ahedd.org)

**CareCheckers**
Address: 47 Ann Street
Stroudsburg, PA 18360
Phone: (888) 477-0435
Website: [www.carecheckers.com](http://www.carecheckers.com)

**Center for Child Development/Early Intervention**
Address: 871-B Stanley Avenue
Chambersburg Hospital (Summit Health) Address:
112 North 7th St.
Chambersburg, PA 17201 Phone: (717) 267-3000
Website: www.summithealth.org

Child and Adolescent Service System Program (CASSP)
Address: Human Services Building
425 Franklin Farm Lane
Chambersburg, PA 17202 Phone: (717) 709-2307
Fax: (717) 263-0469
Website: www.co.franklin.pa.us

Community Behavioral Health Network of PA (CBHNP)
Address: Chambersburg Office
2764 Lincoln Way West, Suite 3
Chambersburg, PA 17202 Phone: (866) 773-7917
Website: www.cbhnp.org

Diagnostic Preschool Clinic

Deafnet Association, Inc.
Address: 551 Jefferson St, P.O. Box 2619
Hagerstown, MD 21741 Phone: (301) 791-9025
Voice (301) 665-2565 24/7
(301) 791-9020 TDD
Fax: (301) 791-7456
Website: www.deafnetmd.org

Diagnostic Preschool Clinic

Epilepsy Foundation
Address: 900 South Arlington Avenue, Suite 236 Harrisburg, PA 17109
Phone: (717) 541-0301
(800) 336-0301
Fax: (717) 541-1202
Website: www.efwp.org

Franklin Learning Center
Address: 2397 Loop Road
Chambersburg, PA 17202 Phone: (717) 263-2700
(717) 263-1732
Preschool Referrals Fax: (717) 263-7479

Franklin/Fulton County ARC
Address: McBeth Building
4351 Philadelphia Avenue Chambersburg, PA 17202 Phone: (717) 264-4390
Fax: (717) 264-0348

Franklin/Fulton County Developmental Disabilities & Early Intervention Program
Phone: (717) 709-4321
(800) 841-3593 Toll Free
Fax: (717) 709-7222
Website: www.co.franklin.pa.us

Franklin/Fulton County Mental Health
Address: Franklin County Human Services Building
425 Franklin Farm Lane
Chambersburg, PA 17202 Phone: (717) 264-5387 Administration (717) 264-2184
Case Management (800) 841-3593 Toll Free
Keystone Health  
Address: Administration Office  
755 Norland Ave., Suite 200  
Chambersburg, PA 17201  
Phone: (717) 263-2230  
Fax: (717) 263-4182  
Website: www.keystonehealth.org

Laurel Life  
Address: Laurel Life Behavioral Health Services  
301 Lortz Avenue  
Chambersburg, PA 17201  
Phone: (717) 263-7160  
Fax: (717) 261-9832  
Website: www.laurelifeservices.com

Lutheran Home Care Services & Hospice, Inc. (A Ministry of Lutheran Social Services)  
Address: 2700 Luther Drive  
Chambersburg, PA 17201  
Phone: (717) 264-8178  
Fax: (717) 264-6347  
Website: www.lutheranhomecare.org

Mental Health Association  
Address: 478 Grant Street  
Chambersburg, PA 17201  
Phone: (717) 264-4301  
Fax: (717) 264-3591  
Website: www.mhaff.org

Pennsylvania Bureau of Blindness & Visual Services  
Address: Forum Place  
555 Walnut Street  
Harrisburg, PA 17101  
Phone: (717) 787-7500  
Fax: (866) 375-8264  
Website: www.dli.state.pa.us

Pennsylvania Client Assistance Program  
Address: Harrisburg Office  
2149 North 2nd Street 3rd Floor  
Harrisburg, PA 17110  
Phone: (717) 233-1593  
Fax: (877) 533-1593  
Website: www.patsainc.org  
Services

Pennsylvania Touret Syndrome Association  
Address: 132 West Middle Street  
Gettysburg, PA 17325  
Phone: (717) 337-1134  
Fax: (800) 990-3300  
Website: www.patsainc.org  
Psychological Services

Spectrum Health and Wellness, Ltd.  
Address: 1128 Kennebec Drive  
Chambersburg, PA 17201  
Phone: (717) 263-0307  
Fax: (717) 264-3591  
Website: www.innernet.net/doco

United Cerebral Palsy of South Central PA, Inc. (UCP)  
Address: 550 Cleveland Ave.  
Chambersburg, PA 17201  
Phone: (717) 267-2672  
Fax: (717) 267-2672  
Website: www.ucpsouthcentral.org
# 2014-2015 PA County Reach and Risk Assessment

<table>
<thead>
<tr>
<th>County Data for children under age five</th>
<th>Cumberland</th>
<th>Franklin</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population of children 0-5</td>
<td>12,733</td>
<td>9,947</td>
</tr>
<tr>
<td># Children ages 0-2</td>
<td>7,514</td>
<td>5,892</td>
</tr>
<tr>
<td># children ages 3-4</td>
<td>5,219</td>
<td>4,055</td>
</tr>
<tr>
<td>0-5 children living under 100% FPL</td>
<td>15.2%</td>
<td>23.7%</td>
</tr>
<tr>
<td>0-5 children living under 300% FPL</td>
<td>53.3%</td>
<td>66.2%</td>
</tr>
<tr>
<td>% children free or reduced lunch</td>
<td>27.4%</td>
<td>44.8%</td>
</tr>
<tr>
<td>% children born to young &amp; single mothers</td>
<td>3.4%</td>
<td>6.4%</td>
</tr>
<tr>
<td>% born to teen mothers (ages 15-17)</td>
<td>0.5%</td>
<td>.8%</td>
</tr>
<tr>
<td>Births to mother with less than a high school degree, per 100 births (2010)</td>
<td>11%</td>
<td>18%</td>
</tr>
<tr>
<td>% of Substantiated Cases of Abuse and Neglect for Children Under 5</td>
<td>21.5%</td>
<td>23.81%</td>
</tr>
<tr>
<td>% of children served by Nurse Partnership Program</td>
<td>1.6%</td>
<td>1.8%</td>
</tr>
<tr>
<td>Head Start Programs</td>
<td>(SHS 63) (CAHS 78) 161</td>
<td>317 4.0%</td>
</tr>
<tr>
<td>Pre-K Counts</td>
<td>46 (CAHS)/(105SHS) 151</td>
<td>115 4.3%</td>
</tr>
<tr>
<td>Early Head Start (Direct Service area)</td>
<td>30 (CAHS) (40 SHS)</td>
<td>72 (non service)</td>
</tr>
<tr>
<td># 0-5 Children served by Early Intervention Services</td>
<td>1,168 7.3%</td>
<td>884 7.1%</td>
</tr>
<tr>
<td># Children served by Keystone Stars Program</td>
<td>1,666 13.1%</td>
<td>755 8.1%</td>
</tr>
<tr>
<td>Total Children 0-5 served by Early Education Programs</td>
<td>3,016 23.7%</td>
<td>2,132 21.4%</td>
</tr>
<tr>
<td>Child Care Subsidies for ages 0-2</td>
<td>277 3.7%</td>
<td>152 2.6%</td>
</tr>
<tr>
<td>Child Care Subsidies for ages 3-4</td>
<td>388 7.4%</td>
<td>205 5.1%</td>
</tr>
<tr>
<td>% of Children in Regulated Child Care</td>
<td>97.2%</td>
<td>93.3%</td>
</tr>
<tr>
<td>% of Children in Un-Regulated Child Care</td>
<td>2.8%</td>
<td>6.7%</td>
</tr>
<tr>
<td>Children born at Low Birth Weight (5lbs.9oz (2010)</td>
<td>6.7%</td>
<td>7%</td>
</tr>
<tr>
<td># of children under 0-5 being served by Star 3 &amp; 4 Providers</td>
<td>1118 5.5%</td>
<td>164 .9%</td>
</tr>
</tbody>
</table>
Sources
http://www.co.franklin.pa.us/SiteCollectionDocuments/Human_Services_Directory.pdf

http://www.co.franklin.pa.us/SiteCollectionDocuments/where_to_turn_pdf.pdf

The Reinvestment Fund (TRF) Summary Report: Update on Housing in Cumberland & Perry Counties, PA 2009

http://pafch.tripod.com/id3.html

http://ccpa.net/

http://quickfacts.census.gov/qfd/states/42/42055.html

http://www.co.franklin.pa.us/Pages/default.aspx

http://factfinder2.census.gov

http://aspe.hhs.gov/poverty/11fedreg.shtml


Commonwealth of Pennsylvania - Department of Health, Health Statistics and Research Resident Live Births by Marital Status and Age of Mother Municipalities, Counties and Pennsylvania, 2009

Pennsylvania Department of Health-Pennsylvania Vital Statistics 2009

Franklin County Assistance Office- 2011 DPW list 0-5 children receiving benefits

Cumberland County Assistance Office 2011 DPW list 0-5 children receiving benefits


U.S. Census Bureau (2010).


Penn State Data Center-March 2012 Special Education data Report
Pa. Office of Child Development and Early Learning Program Reach and Risk Assessment

Franklin County BDAP (March 2010)