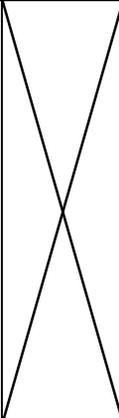
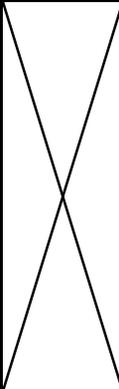
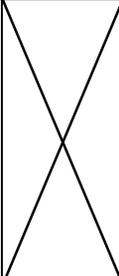


**Common Rubrics Guide for Writing Student Research Proposals**  
**Shippensburg University Student Research Program**

<i>Category</i>	<i>Excellent</i> <b>5</b>	<i>Good</i> <b>4</b>	<i>Average</i> <b>3</b>	<i>Needs Improvement</i> <b>2</b>	<i>Poor</i> <b>1</b>	<i>Missing</i> <b>(0)</b>	<i>Category Weight</i>	<i>Category Score</i>
<b>A. Relevance and Significance of Topic</b>	It is clear how the proposed activities fit into the broader scholarly or creative field. Others will benefit from the new knowledge, applications, or creative works produced through the project.	It is clear how the proposed activities fit into the broader scholarly or creative field.	A link is made between the proposed work and the broader creative or research field. The impact is modest.	A link is made between the proposed work and the broader creative or research field. It is not clear how the proposed activities will further the field as a whole, or how the scholarly community or others will benefit from the proposed activities.	Contributions of the proposed activity to the broader field or community are not clearly stated.		X 2	
<b>B. Description of Project Including Adequacy of Design, Feasibility, and Likelihood for Success</b>	Description is very clear and concise; easy to understand. Processes and procedures is well stated, manageable appropriate and comprehensive; project has ever reasonable expectation of being completed	Description is clear and generally easy to understand. There is a logical and thoughtful plan for executing the project.	The description is adequate though the need for greater clarity is apparent. Processes and procedures for executing the project appear management, but there is some uncertainty.	Description of what is being proposed is not clear. Processes and procedures outlined are also unclear or do not follow from objectives. Likelihood of success is questionable.	It is unclear what is being proposed. Processes and procedures are either omitted, only vaguely stated, or do not relate to the project proposed. The project as designed has little chance of being successful.		X 4	
<b>C. Potential for Learning (in terms of academic and possibly career and personal development)</b>	Project will significantly enhance student's academic development.	Project will enhance student's academic development.	Project may enhance student's academic development.	Ability to enhance student's academic development is less clearly demonstrated or less likely.	Project does not speak to student's development or only in the weakest manner.		X 2	

