APPENDIX E
SPECIALIZATION YEAR EVALUATION FORM

Master of Social Work Program
Specialization Year Evaluation Form

Covering the Period:
[ ] Fall Semester (SWK/SOWK 630) September ____ through Dec. ____, 20____
[ ] Spring Semester (SW/SOWK 631) January _____ through May ____, 20____

Student’s Name: ________________________________________________________________

Field Instructor: ________________________________________________________________

Task Supervisor: ________________________________________________________________

Agency Name: _________________________________________________________________

Phone: ____________________ Faculty Liaison: ________________________________

Number of field practicum hours completed to date: ________________________________

INSTRUCTIONS: This evaluation instrument is designed to provide input from the field
instructor to the student and faculty liaison about the quality of the student’s performance in the
field practicum. The faculty liaison is responsible for assigning the student’s semester grade on
the basis of this evaluation and on the student’s participation in the field seminar. The field
instructor should review the student’s learning contract before initiating the evaluation.
Student performance should be rated on the basis of the established criteria set forth in the
Learning Contract. Evaluation of the student for SWK/SOWK 630 (first semester) should be
reflective of the student’s beginning level of knowledge and skill. Evaluation for SWK/SOWK
631 (second semester) should reflect the student’s advanced knowledge in each performance
area.

Instructions to Field Instructor: Please select only one score for each performance area.
1 = Unsatisfactory: The student has not yet developed this skill
2 = Needs Improvement: The student is beginning to recognize how it might be applied in a
practice situation.
3 = Acceptable - The student demonstrates the skill at the expected level.
4 = Above average - Higher than average skills are applied fairly consistently.
5 = Outstanding - The skill is a fully integrated part of the student’s practice. Advanced skill
level observed.
NYC = Not yet completed
The agency field instructor is required to use the comment section of the evaluation to support and clarify ratings. Student and agency field instructor are expected to prepare the evaluation together, using this opportunity to identify areas of mastery, as well as strategies for continued professional development.

**STUDENTS:** You are responsible for assuring that the evaluation is completed, signed, and submitted to the field liaison. Your signed field evaluation must be submitted to your faculty liaison by the last scheduled meeting of your field seminar each semester. You must keep a copy for your records.
## Competency 1: Demonstrate ethical and professional behavior.

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- **Model professional demeanor in behavior and all modes of communication.**
- **Consistently model conscious use of self, self-reflection, and self-correction in practice.**
- **Advocate with and/or on behalf of clients for access to services.**
- **Provide supervision and consultation to guide other professional social workers.**
- **Provide leadership in resolving complex ethical dilemmas by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models of ethical decision-making.**
- **Develop a plan for continuing professional education and development.**

**MID-TERM COMMENTS:**

**FINAL COMMENTS:**
### Competency 2: Engage diversity and difference in practice.

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Critique, synthesize, and differentially apply human behavior and social theories to guide advanced generalist practice and recognize how practice choices on all levels can be influenced by cultural context.

Model anti-oppressive practice and critically evaluate the impact of culture, privilege, and oppression, on one’s personal and professional behavior.

Provide leadership and actively promote opportunities for diverse perspectives and participation of diverse constituencies.

Adapt interventions in culturally responsive ways that challenge oppressive systems and that show recognition of issues of intersectionality at the micro, mezzo, and macro levels.

**MID-TERM COMMENTS:**

**FINAL COMMENTS:**
Competency 3: Advance human rights and social, economic, and environmental justice.

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Appraise how mechanisms of oppression and discrimination affect client populations.

Utilize an integrative, anti-oppressive perspective to promote human rights as well as equitable access to services and resources for vulnerable groups.

Design and implement strategies to advance social, economic, and environmental justice across system levels.

**MID-TERM COMMENTS:**

**FINAL COMMENTS:**
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<th>Competency 4: Engage in practice-informed research and research-informed practice.</th>
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Critical evaluation and utilization of theoretical and empirical research relevant to the problems and/or populations addressed in the specialization.

Conduct practice in a recursive and research-informed manner that includes constant assessment while implementing interventions in social work settings.

Translate practice knowledge in order to contribute to scientific inquiry.

**MID-TERM COMMENTS:**

**FINAL COMMENTS:**
## Competency 5: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

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- Accomplishing needs: 5
- Satisfactory progress: 4
- Complete: 3
- Strategic planning: 2
- Effective: 1

### SPRING

- Accomplishing needs: 5
- Satisfactory progress: 4
- Complete: 3
- Strategic planning: 2
- Effective: 1

### Comments:

**MID-TERM COMMENTS:**

- Demonstrate an advanced understanding of the ways in which human rights, social justice, social welfare, and services are mediated by policy.
- Evaluate, formulate, and advocate for policies that advance outcomes relevant to practice at all levels.
- Demonstrate collaboration with clients, colleagues, and other constituencies for policy action.

**FINAL COMMENTS:**
## Competency 6: Engage with individuals, families, groups, organizations, and communities.

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| Use differential engagement skills for empathy, reflection, and use of self to engage effectively diverse clients and constituencies in complex practice situations. |
| Model effective engagement practices that mitigate personal biases and professional values to build productive rapport with client systems. |

**MID-TERM COMMENTS:**

**FINAL COMMENTS:**
Competency 7: Assess individuals, families, groups, organizations, and communities.

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Collect and critically synthesize multiple points of assessment information (HBSE and other multidisciplinary theory, data from assessment tools, practice experiences, diverse client characteristics, research findings, interviews, etc.) to create a comprehensive assessment.

Identify, evaluate, select, and potentially modify assessment tools, methods, and approaches in advanced practice with consideration for the needs, backgrounds, and social characteristics of clients and constituencies.

**MID-TERM COMMENTS:**

**FINAL COMMENTS:**
Competency 8: Intervene with individuals, families, groups, organizations, and communities.

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Critically assess and apply appropriate intervention strategies in response to client systems’ unique circumstances and needs.

Design an intervention strategy based upon assessment data at multiple system levels.

Provide the social work perspective to inter-professional teams with the ability to collaboratively design interventions.

**MID-TERM COMMENTS:**

**FINAL COMMENTS:**
Competency 9: Evaluate practice with individuals, families, groups, organizations, and communities.

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- Identify appropriate evaluation methods to assess interventions.

- Use appropriate tools and technology in an ethical manner to facilitate accurate data management, both in the evaluation of the process and outcomes of interventions.

- Use self-reflection, supervision, and research methods to regularly evaluate and, if necessary, modify practice.

**MID-TERM COMMENTS:**

**FINAL COMMENTS:**
MID-TERM EVALUATION

The following parties have participated in this evaluation:

Intern: __________________________________________ Date: __________

Field Instructor: ________________________________ Date: __________

Task Supervisor (if applicable): ______________________ Date: __________

Faculty Liaison: _________________________________ Date: __________

FINAL EVALUATION

The following parties have participated in this evaluation:

Intern: __________________________________________ Date: __________

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