

Master's Degree in Curriculum and Instruction (M.Ed.) – Middle Level Education Cluster

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|--------------------------|-----------------------|
| Name: | Student ID: |
| Address: | Advisor: |
| City, State, Zip: | Content Focus: |
| Email: | Phone: |

Program Core Courses (18 credits)

| Focus on Curriculum and Assessment (3 credits) | | |
|---|--|--|
| TCH 511* | Elementary School Curriculum and Assessment (Spring) | |
| TCH 524* | Middle School Curriculum and Assessment (Summer) | |
| ELP 516* | Curriculum Assessment & Instruction PK – 12 for Diverse Learners | |

| Focus on Teaching and Leadership (6 credits) | | |
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| <i>Effective Teaching – 3 credits – choose one class</i> | | |
| TCH 501* | Strategies for Effective Teaching (Fall) | |
| TCH 502* | Strategies for Critical Thinking and Problem Solving – request independent study | |
| <i>Leadership – 3 credits – chose one class</i> | | |
| TCH 581* | Integrating Classroom Instruction and Leadership (Summer) | |
| ELP 518 | The Role of Supervision in Promoting Student Achievement | |

| Focus on Learner (6 credits) | | |
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| <i>Development – 3 credits chose one class</i> | | |
| TCH 575* | Advanced Child Development (Fall) | |
| PSY 527 | Psychology of Adolescence | |
| <i>Individual Differences – 3 credits – chose one class</i> | | |
| EEC 526* | Topics in Special Education for School Counselors and Other School Professionals | |
| EEC 423 | Effective Instructional Strategies | |

| Focus on Research (3 credits) | | |
|--------------------------------------|--|--|
| TCH* | Elements of Research (Summer) | |
| BIO 600 | Biological Research Methods | |
| GEO 546 | Geo environmental Research 1 | |
| HIS 600 | Computerized Historical Research Methods | |
| HIS 601 | Research in Local and Regional History | |

Middle Level Education Cluster (18 credits)

| <i>Middle School Content Area Courses (15 credits)</i> | | |
|--|---|--|
| TCH 423 | Integrating literature in the Middle Grades – individualized instructions | |
| TCH 445 | Strategies for Effective Classroom Management – Spring (Even years 2020, 2022) | |
| TCH 505 | Technology for Today's Educator (Winter) | |
| TCH 620 | Curricular Decision Planning: Standards, Assessment & Accountability | |
| CONTENT | Select six credits from any single content area (i.e. Biology, English, Geography/Earth Science, History, Math) | |

| Required Internship | | |
|----------------------------|--|--|
| TCH 609 | Internship and Action Research Seminar | |

Total Credits – M.Ed. – Middle Level Education = 36 credits

Middle Level Education Cluster with Post Bac Certification (21 credits)

**** Content degree in one of the four certification areas and transcript review**

| <i>Middle School Required Competency Areas (9 credits)</i> | | |
|--|---|--|
| EEC 483* | Assessing Children with Exceptionalities for Curricular Decision Making | |
| EEC 551* | Subject Area Content Access for Students with Learning Disabilities in a Standards Align System | |
| RDG 413* | Teaching Reading to English Language Learners (each semester) | |
| <i>Student Teaching Practicum (12 credits)</i> | | |
| TCH 595* | Student Teaching Practicum and Integrated Action Research (independent study) | |

*Students pursuing the post bac certification option are required to select the courses indicated with an * which have been chosen to meet the required competencies for middle level certification as outlined by PDE.

**Upon review of academic transcripts, additional content courses may be required to meet certification area.

Total Credits – M.Ed. – Middle Level Education with Post Bac Certification = 39 credits