**SHIPPENSBURG UNIVERSITY
DEPARTMENT OF TEACHER EDUCATION**2018 PROGRAM PLANNING SHEETElementary/Middle Level Option #1- **Social Studies**

**TOTAL CREDITS: 120-122**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

A student selecting this option will be certified to teach social studies in grades 4-8

and all subjects in grades 4 to 5.

1. **General Education: 45-46**

**Foundations: 15 credits CR SM**

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| UNIV 101 | **3** |  |
| ENG 114 Writing Intensive Seminar | **3** |  |
| HCS 100 Introduction Human Communication | **3** |  |
| HIS 105 Historical Foundation of Global Cultures | **3** |  |
| MAT 117 Applied Statistics (3) *(Math placement levels 2-4)* **OR** MAT 217 Statistics I (4) *(Math placement levels 5-6)*  | **3-4** |  |

**Interconnections: 9 credits CR SM**

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| Required Global Perspectves Course  |  |  |
| PSY 101 General Psychology | **3** |  |  |
| Required Global Persectives Courses |
| ECO 101 Principles of Macroeconomics  | **3** |  |
| HIS 106 Thinking History in a Global Age  | **3** |  |

**Natural World and Technologies: 9 credits CR SM**

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| --- | --- |
| *Select 3 Natural World Coures: Only 2 courses with the same prefix permitted*  | **9 Total** |
| *Natural World Course Options* |
| ANT 121 Physical Anthropology **OR** BIO 100 Basic Biology **OR**BIO 145 Environmental Biology **OR**BIO 150 Human Biology **OR**BIO 161 Principles of Biology: Cell Structure **OR** BIO 162 Principles of Biology: Organismal Div. **OR** BIO 208 Field Biology **OR**BIO 237 Human Anatomy & Physiology **OR**CHM 103 A Cultural Approach **OR**CHM 105 An Observational Approach **OR**CHM 121 Chemical Bonding **OR**ESS 110 Introduction to Geology **OR** ESS 111 Introduction to Atmosphere **OR** ESS 210 Physical Geography **OR**PHY 108 Astronomy **OR**PHY 110 Physics for Society **OR**PHY 121 Physics I **OR**PHY 122 Introductory Physics II **OR** PHY 205 Intermediate Physics I |  |  |

**Citizenship and Responsibility: 6 Credits** **CR SM**

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| --- | --- |
| *Requried Citizenship and Critical Reasoning Courses* | **6 Total** |
| PLS 100 United States Government and Politics | **3** |  |
| GEO 140 Cultural Geography | **3** |  |

**Creativity and Expressions: 6 Credits CR SM**

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| *Select 1 Literature Course and 1 Art Course* | **6 Total** |
| *Literature Course Options* | **3** |  |
| ENG 248 Introduction to Culturally Diverse Literature of the U.S **OR** ENG 250 Introduction to Literature **OR**ENG 224 Intro to Create Writing |  |  |
| *Art Course Options* | **3** |  |
| ART 101 Art Appreciation **OR** ART 231 Art History I **OR** ART 232 Art History II **OR** ART 233 Art History III **OR**ART 339 History of American Art **OR** IAP 111 Introduction to Interdisciplinary Arts **OR** MUS 121 Introduction to Music **OR** MUS 129 American Popular Music **OR** MUS 227 Opera & Music Theatre **OR** MUS 261 World Music |  |  |

**2. Professional Core (36 credits):**

**A. Middle Level Cognitive Development**

 **CR SM**

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| TCH 206 Social Foundations of Middle Level Education | **3** |  |

 **B. Early Adolescent and Adolescent Learning CR SM**

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| --- | --- | --- |
| TCH 261 Adolescent Development and Language Theory | **3** |  |

**C. Assessments and Interventions CR SM**

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| EEC 483 Assessing Children with Exceptionalities for Curricular Decision Making | **3** |  |

**D. Adaptations & Accommodations Diverse Learners CR SM**

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| --- | --- | --- |
| EEC 273 Introduction to Exceptionalities: Understanding Diverse Learners | **3** |  |
| EEC 423 Effective Instructional Strategies for Students with Exceptionalities | **3** |  |

 **E. Middle Level Teaching Courses CR SM**

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| RDG 232 Reading in the Elementary School | **3** |  |
| RDG 329 Reading in the Content Area | **3** |  |
| RDG 405 Writing in Elementary Classrooms | **3** |  |
| TCH 251 Elements of Middle Level Instruction | **3** |  |
| TCH 345 Assessment and Evaluation | **3** |  |
| TCH 348 Teaching Middle Level Social Studies | **3** |  |

**F. English Language Learners (ELL) CR SM**

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| RDG 413 Teaching Reading to English Language Learners | **3** |  |

**3. Concentration area (15 credits):**

A. Required (6 credits)  **CR SM**

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| GEO 101 World Geography | **3** |  |
| ECO 345 Economics of Growth and Development | **3** |  |

B. Social Studies Electives (9 credits)

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| Take one from each row | **9 Total** |
| GEO 305 Geography of Europe **OR**GEO 308 Geo. of Latin America **OR**GEO 313 Geo. of South and South-East Asia **OR** GEO 317 Geography of East Asia **OR** GEO 415 Regional Geography Studies **OR** GEO 450 Field StudiesPLS 311 The Legislative Process **OR**   | **3** |  |
| PLS 311 The Legislative Process **OR**PLS 312 The American Presidency **OR**PLS 313 The Judicial Process **OR**PLS 342 American Foreign Policy **OR**PLS 356 Politics of Developing Regions  | **3** |  |
| HIS 201 Early History of the US **OR**HIS 202 Recent History of the US **OR**HIS 301 The West in American History **OR**HIS 302 American Economic History **OR**HIS 304 American Diplomatic History **OR**HIS 305 The Civil War **OR**HIS 306 History of the South **OR**HIS 309 History of the American Worker **OR**HIS 314 Jacksonian America **OR**HIS 318 History of US Women **OR**HIS 338 Colonial America **OR**HIS 341 African American History  **OR**HIS 342 United States Immigration and Ethnicity  **OR** HIS 345 Military History of the US **OR**HIS 402 Revolutionary America **OR**HIS 413 Pennsylvania History  | **3** |  |

**4. Math Course Req. (6 -7 credits) CR SM**

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| MAT 205 Concepts of Middle Level math | **3** |  |
| MAT 140A College Algebra, Level 3 (4) **OR** MAT 140B College Algebra, Level 4 (3)  | **3-4** |  |

**5. Free Elective (3 credits) CR SM**

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**5. Student Teaching (15 credits): CR SM**

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| EDU 409 Seminar in Middle Level Student Teaching | **3** |  |
| EDU 495 Student Teaching Experience | **12** |  |

**KEY:**

**CR** = Credits the course is worth

**SM =** Semester Course is Taken