SHIPPENSBURG UNIVERSITY DEPARTMENT OF TEACHER EDUCATION

PROGRAM PLANNING SHEET

Elementary/Middle Level Option #2- Science and Language Arts

Name:	Advisor:	Student ID:
A student selecting this option will only be certified to teach science and language arts at the middle level grades 4-8.		
		F. Fine Arts: 6 credits
PDE Competency Areas		(Select two from different disciplines)
1. Content Knowledge: 84-85 credits incl	uding General	Music
Education Requirements which are		MUS 110 Fundamental Music Skills (3)* or
A total of 33 credits are counted in		MUS 121 Introduction to Music (3)* or
		MUS 261 World Music (3)*
Concentration Areas		
		Art (ART 101 is recommended)
A. Science: 22-23 credits required		ART 101 Art Appreciation (3)* or
BIO 100 Basic Biology (3)* or		ART 231 Art History I (3)* or
BIO 162 Principles of Biology: Organ	ismal Diversity (4)	ART 232 Art History II (3)* or
CHM 105 An Observational Approach	h (3)*	ART 274 Intro to Cultural Studio (3)* or
		ART 339 History of American Art (3)*
PHY 108 Astronomy (3) PHY 121 Physics I (3) and PHY 123 Physics I Lab (1) ESS 110 Introduction to Geology (3)*		
PHY 123 Physics I Lab (1)		Theatre
ESS 110 Introduction to Geology (3)*	:	THE 121 Intro to Theatre (3)*
ESS 111 Intro to the Atmosphere (3)	•	way you had
BIO 142 Intro to Ecology (3) or		G. Social and Behavioral Sciences: 6 credits
BIO 145 Environmental Biology (3)		PSY 101 General Psychology (3)*
DIO 143 Environmental Diology (3)		Choose one of the following
D. Language Autor 21 anodits required		ANT 111 Cultural Anthropology (3)* or
B. Language Arts: 21 credits required	(+ (2)* or	GEO 140 Cultural Geography (3)* or
ENG 248 Intro to Culturally Diverse L	II (3) OI	SOC 101 Intro to Soc: Society & Div (3)*
ENG 250 Intro to Literature (3)*		SOC 101 mile to see, society & 517 (5)
ENG 420 Studies in Writing (3) or		II. Professional Core & Student Teaching: 39 credits
ENG 426 Adolescent Literature (3)	1 1 (2)	II. Professional Core & Student Teaching. 35 credits
RDG 232 Reading in the Elementary S	chool (3)	4 34 1 11 I and Commission Development
RDG 334 Reading Assessment (3) (Pre	requisite RDG 232)	A. Middle Level Cognitive Development
RDG 340 Seminar in Literacy Tutoring	g (3) (Prerequisite	TCH 206 Social Found of Middle Level Educ (3)
RDG 232 and RDG 334)		B. Early Adolescent and Adolescent Learning Theory
ENG 114 Writing Intensive Seminar (3)* or	TCH 261 Adolescent Dev and Lng Theory (3)
ENG 110 Advanced Placement Writin	ıg* (3)	C. Assessments and Interventions
		EEC 483 Assessing Children with Exceptionalities for
		Curricular Decision Making (3)
Cognate Areas		D. Adaptations and Accommodations for Diverse
		Learners
C. Social Studies: 12 credits required		EEC 273 Introduction to Exceptionalities:
GEO 101 World Geography (3)*		Understanding Diverse Learners (3)
ECO 101 Macroeconomics (3)* or		EEC 423 Effective Instructional Strategies for
PLS 100 US Government and Politics		Students with Exceptionalities (3)
HIS 105 Historical Foundation of Glo	obal Cultures (3)*	
HIS 106 Thinking Historically in a G	lobal Age (3)*	E. Middle Level Teaching Methods TCH 322 Teaching Middle Level Language Arts (3)
		TCH 366 Teaching Middle Level Science (3)
D. Math: 13 credits required		RDG 329 Reading in the Content Area (3)
MAT 205 Survey of Middle Grades N	Mathematics (3)	
MAT 175 Precalculus (3) (See note or		F. English Language Learners (ELL)
MAT 105 Math for Liberal Arts (3)	- '	RDG 413 Teaching Reading to English (3)
MAT 117 Applied Statistics (4)		Student Teaching
		EDU 495 Student Teaching Experience (12)
E. Writing/Fluency Competencies: 3 cr	edits	
HCS 100 Intro to Human Communic		

Major (Professional Education) Requirements

Note on Prerequisites

Precalculus: MAT140A, MAT140B, math placement level 5, or

permission of department chair.

Discrete Math: Students must meet one of the following prerequisites: MAT140A or math placement level 4 or above.

This planning sheet is for Freshman entered Fall 2017 or later

Semester 1 Gen Eds

Semester 3
Content Classes

Semester 5 Content Classes EEC 273

> Semester 7 TCH 322 TCH 366

Semester 2 Gen Eds

Semester 4 Content Classes TCH 206

Semester 6 TCH 261 EEC 423 Content Classes

> Semester 8 EDU 495 EEC 483

Students electing certain minors can be required to complete more credits to complete both the elementary program and the requirements of the selected minor. ALL students are required to complete at least 120 credit hours for graduation. The final responsibility for scheduling and fulfilling program requirements belongs to the student. Majors failing to maintain the department required QPA of 3.0 will not be permitted to schedule Teacher Education courses until they have reached the required QPA.