**SHIPPENSBURG UNIVERSITY  
DEPARTMENT OF TEACHER EDUCATION**PROGRAM PLANNING SHEETPreK – 4/ PreK – 8 Special Education Dual Certification + Reading Minor

**TOTAL CREDITS: 150**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

A student selecting this option will be certified to teach grades preK-4 and special education in grades preK-8.

**General Education: 45 Credits**

**Foundations: 15 Credits CR SM**

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| UNIV101 | 3 |  |
| ENG114 Writing Intensive – 1st year | 3 |  |
| HCS100 Intro to Human Comm. | 3 |  |
| HIS105 Historical Foundations | 3 |  |
| MAT111 Fundamentals of Math | 3 |  |

**Interconnections: 9 credits CR SM**

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| *Select 1 Diversity Course and 2 Global Perspectives Courses* | **9 Credits Total** | |
| *Diversity Course Options* | **3 Credits** | |
| DS100 (Disability Studies) **OR**  ESS108 (Intro to Environmental Sustainability) **OR**  ETH100 (Intro Ethnic Studies) **OR**  ETH101 (African-Am Studies) **OR**  ETH102 (Latino Studies) **OR**  FRN150 (French Civilization) **OR**  GEO103 (Geography of the United States) **OR**  PSY101 (General Psychology) **OR**  SPN150 (Spanish Civilization) **OR**  SWK265 (Understanding Diversity for  Social Work Practice) **OR**  WST100 (Intro Women’s Studies) |  |  |
| *Global Perspectives Course Options* | **6 Credits** | |
| ANT105 (Discoveries in Archaeology) **OR**  ECO101 Principals of Macroeconomics **OR**  FRN204 Ideas and Cultures from France **OR**  GEO101 World Geography **OR**  GER150 German Civilization and Culture **OR**  GER204 German Culture **OR**  HIS106 Thinking Historically **OR**  PLS141 World Politics **OR**  SPN153 Latino Pop Culture **OR**  SPN204 Ideas from Spanish-Speaking World **OR**  SPN385 languageAspectos de la civilizacion  hispana |  |  |

**Natural World and Technologies: 9 credits CR SM**

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| *2 Courses Required from Natural World- 1 Additional Course from Either Natural World or Technology*  *\*Only 2 Courses with the Same Prefix Permitted* | **9 Credits Total** | |
| *Natural World Course Options* | **6-9 Credits** | |
| ANT121 Physical Anthropology **OR**  BIO100 Basic Biology **OR**  BIO145 Environmental Biology **OR**  BIO150 Human Biology **OR**  BIO161 Principles of Biology: Cell  Structure **OR**  BIO162 Principles of Biology: Organismal  Diversity **OR**  BIO208 Field Biology **OR**  BIO237 Human Anatomy & Physiology **OR**  CHM103 A Cultural Approach **OR**  CHM105 An Observational Approach **OR**  CHM121 Chemical Bonding **OR**  ESS110 Intro to Geology **OR**  ESS111 Into to Atmosphere **OR**  ESS210 Physical Geology **OR**  PHY108 Astronomy **OR**  PHY110 Physics for Society **OR**  PHY121 Physics I **OR**  PHY122 Introductory Physics II **OR**  PHY205 Intermediate Physics I |  |  |
| *Technology Course Options* | **0-3 Credits** | |
| CSC 103 Overview of Computer Science **OR**  CSC104 Programming in Python **OR**  CSC180 Microcomputer Basics **OR**  ECO102 Principles of Microeconomics **OR**  MAT219 Data Science |  |  |

**Citizenship and Responsibility: 6 credits CR SM**

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| *Select 2 Courses from Different Rows* | **6 Credits Total** | |
| *Citizenship Course Options* | **0-3 Credits** | |
| HIS201 Early History of the United States  **OR**  PLS100 US Government and Politics |  |  |
| *Ethical Reasoning Course Options* | **0-3 Credits** | |
| Phl105 Ethical Theories and Problems **OR** |  |  |
| *Critical Reasoning Course Options* | **0-3 Credits** | |
| ECO113 Principles of Economics **OR**  HCS125 Survey of Human Communication  Studies **OR**  MAT225 Discrete Mathematic **OR**  PHL101 Introduction to Philosophy **OR**  PHL102 Critical Thinking **OR**  SOC101 (Principles of Sociology)  GEO 140 (Human Geography) |  |  |

**Creativity and Expression: 6 credits CR SM**

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| *Select 1 Literature Course and 1 Art Course* | **6 Credits Total** | |
| *Literature Course Options* | **3 Credits** | |
| ENG243 The Art of the Film **OR**  ENG248 Introduction to Culturally  Diverse Literature of the U.S **OR**  ENG250 Introduction to Literature **OR** |  |  |
| *Art Course Options* | **3 Credits** | |
| ART101 Art Appreciation **OR**  ART231 Art History **OR**  ART232 Art Studio **OR**  ART339 History of American Art **OR**  IAP111 Introduction to Interdisciplinary  Arts **OR**  MUS121 Intro to Music **OR**  MUS129 American Popular Music **OR**  MUS227 Opera & Music Theatre **OR**  MUS261 World Music |  |  |

The 323 Children’s Theatre can be substituted for Art 101. See advisor for permission.

**Professional Core: 78 Credits CR SM**

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| ECH 210 The Early Childhood Profession | **3** |  |
| ECH 280 The Developing Child: Cognitive,  Language, Physical | **3** |  |
| ECH 320 Developmental Science: Social-  Emotional Basis for Guiding Children’s Behavior | **3** |  |
| ECH 333 Social Studies Methods in P-4 | **3** |  |
| ECH 343 Math Methods I, P-1st | **3** |  |
| ECH 370 Assessing Young Children | **3** |  |
| ECH 373 Science & Technology Methods in  P-4 | **3** |  |
| ECH 393 Math Methods II, 2nd-4th grade | **2** |  |
| ECH 394 Technology Instruction for Early  Childhood Classrooms | **1** |  |
| ECS 415 Professional Practicum in P-4 | **3** |  |
| ECH 440 Building Family & Community  Partnerships | **3** |  |
| ECH 453 Integrated Curriculum, P-4th | **3** |  |
| ECH 480 Early Childhood Professional  Seminar | **3** |  |
| RDG 323 Processes of  Word/Text/Comprehension in Grades 1-4 | **3** |  |
| RDG 363 Reading and Writing in P-4th | **3** |  |
| RDG 383 English Language Learners in P-4th | **2** |  |
| RDG 443 Interventions and Differentiation | **4** |  |
| EEC 273 Introduction to Exceptionalities:  Understanding Diverse Learners | **3** |  |
| EEC 280 Best Practices in Collaboration:  Educators, Families, & Related Service  Providers | **3** |  |
| EEC 320 Interventions for Students with  Communication Impairments | **3** |  |
| EEC 335 Interventions for Students with  Cognitive and/**or** Physical Impairments | **3** |  |
| EEC 325 Interventions for Students with  Social/Emotional and Behavioral  Impairments | **3** |  |
| EEC 330 Teaching Students with  Exceptionalities in a  Standards-Aligned System | **3** |  |
| EEC 423 Effective Instructional Strategies  for Children with Exceptionalities, PreK-8 | **3** |  |
| EEC 483 Assessing Children with  Exceptionalities for Curricular Decision  Making | **3** |  |
| EEC 447 Special Education Processes | **3** |  |

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| MAT 110 Fundamentals of Math | **3** |  |

**Early Childhood Student Teaching: 12 Credits  
 CR SM**

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| ECH 489 Student Teaching & Prof.  Practicum | **12** |  |

**Reading Minor: 15 Credits CR SM**

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| RDG327 Literacy Assessment in Pre K-4 Classrooms | **3** |  |
| RDG330 Content Area Reading in the  Primary Classroom | **3** |  |
| RDG345 Teaching Language Arts in  the PreK-4 Classroom | **3** |  |
| RDG340 Seminar in Literacy Tutoring | **3** |  |
| RDG350 Text Accessibility and  Comprehension in Prek-4 | **3** |  |

**KEY:**

**CR** = Credits the course is worth

**GR** = Grade earned

**SM** = Semester taken

**A 9 Semester Plan for Advisees: Pre K-4/ Pre K-8 Special Education Dual Certification + Reading Minor**

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| **SEMESTER 1 (15 total credits) SHIP STATUS** | **SEMESTER 2 (15 total credits) SHIP STATUS** |
| General Education (15 cr.)   * The SU Pre K-4 Program recommends that Math 110 and Math 111 be taken through SU. This recommendation is made due to the alignment of course content and strategies in the Math Department that prepare pre-service teachers in the Pre K-4 program. If students decide to take General Education at other institutions the courses selected must align course content with Math 110 and Math 111). * *Take the Basic Skills Exam—the PAPA or the CORE—or use SAT/ACT scores if scores match the PDE guidelines. Refer to the OPPEO website to see required passing scores: https://www.ship.edu/coehs/field-services/office\_of\_field\_services/. It is strongly recommended that this exam be taken during the freshman year.* | General Education (15 cr.)   * *Note: All clearances must be submitted to the OPPEO, Shippen 354, by July 1 before Semester 3. Resubmitted by July 1 before Semester 7.*  1. *PA Criminal Background* 2. *Child Abuse* 3. *FBI Fingerprinting* 4. *TB Testing* 5. *Liability Insurance [PSEA or KEYTA]* 6. *Acts 24/82 Form* |
| **SEMESTER 3 (15 total credits) FOUNDATIONAL STATUS** | **SEMESTER 4 (15 total credits) FOUNDATIONAL STATUS** |
| General Education (9 cr.)  ECH 210 The Early Childhood Profession (3 cr.)  EEC 273 Introduction to Exceptionalities (3 cr.)  MAT 110 Foundations of Math I (3 credits)  *[35 Regular Ed Field Placement Hours, 5 GBLUES Hours, and 9 Special Ed Hours Required]* | General Education (3 cr.)  ECH 280 The Developing Child: Cognitive, Language, and Physical  (3 cr.)  EEC 280 (Collab.) Best Practices in Collaboration: Educators,  Families, and Related Service Providers (3 cr.)  RDG 383 English Language Learners in P-4th (2 cr.)  ECH 394 Technology Instruction for Early Childhood Classrooms  (1 cr.)  MAT III Fundamentals of Math II (3 Credits – General Education)  *[35 Special Ed Placement Hours and 5 GBLUES Hours Required]*   * *Renew and Re-Submit Clearances as needed [see Semester 2]* * *You MUST meet the Basic Skill Requirements before semester 5 [see Semester 1 for clarification].* |
| **SEMESTER 5 (15 total credits) CANDIDACY STATUS** | **SEMESTER 6 (14 total credits) CANDIDACY STATUS** |
| ECH 320 The Developing Child III: Social and Emotional Development  and Guiding Children’s Behavior (3 cr.)  ECH 333 Social Studies Methods in P-4 (3 cr.)  ECH 343 Math Methods I, PK-1st (3 cr.)  EEC 423 Effective Instructional Strategies for Children with  Exceptionalities PK-8 (3 cr.)  RDG 323 Processes of Word/Text/Comprehension in Grades 1-4  (3 cr.)  *[35 Regular Ed Field Placement Hours and 5 GBLUES Hours Required]* | ECH 440 Building Family and Community Partnerships (3 cr.)  ECH 373 Science and Technology Methods in PK-4 (3 cr.)  ECH 393 Math Methods II, 2nd-4th (2 cr.)  RDG 363 Reading and Writing in PK-4th (3 cr.)  ECH 370 Assessing Young Children (3 cr.)    *[35 Regular Ed and 5 GBLUES Field Placement Hours Required]*   * *Renew and Re-Submit Clearances as needed [see Semester 2]* |
| **SEMESTER 7 (16 total credits) CLINICAL STATUS** | **SEMESTER 8 (12 total credits) CLINICAL STATUS** |
| EEC 335 Interventions for Students with Cognitive and/or Physical  Impairments (3 cr.)  EEC 320 Interventions for Students with Communication  Impairments (3 cr.)  ECH 453 Integrated Curriculum PK-4 (3 cr.)  EEC 325 Interventions for Students with Social/Emotional and  Behavioral Impairments (3 cr.)  RDG 443 Reading Measures and Interventions (4 cr.)  *[35 Special Ed Field Placement Hours and 5 GBLUES Hours Required]* | ECS 415 Professional Practicum in PK-4/Special Ed (3 cr.)  EEC 330 Teaching Students with Exceptionalities in a Standards  Aligned System (3 cr.)  EEC 447 Special Education Processes (3 cr.)  EEC 483 Assessing Children with Exceptionalities for Curricular  Decision Making (3 cr.)  *[50 Field Placement Hours: 25 Regular Ed Pre-K Hours and 25 Special Ed Pre-K Hours Required]*   * *Renew and Re-Submit Clearances as needed [see Semester 2* * *Attempt to fulfill PK4 PECT requirements* |
| **SEMESTER 9 (15 total credits) CLINICAL STATUS** | **READING MINOR COURSEWORK (15 total credits)** |
| ECH 480 Early Childhood Professional Seminar (3 cr.)  ECS 489 Student Teaching [2 Placements Required] (12 cr.) | RDG 327 Literacy Assessment in Pre K- 4 Classroom (3 cr.) [Winter Term]  RDG 330 Content Area Reading in the Primary Grades (3 cr.)  [Summer Online]  RDG 345 Teaching Language Arts in PK-4 Classroom (3 cr.) [Summer]  RDG 340 Seminar in Literacy Tutoring (3 cr.) [Summer]  RDG 350 Text Accessibility and Comprehension in the PK-4  Classroom (3 cr.) [Summer Online] |