Shippensburg University demonstrates a strong and continuing commitment to community-centered public service. This commitment is illustrated through the numerous and wide-ranging public service partnerships, collaborations, and related activities of its faculty, staff, and students. This commitment speaks soundly to the university’s vision of contributing to a better, stronger Commonwealth and region.

This Annual Report profiles and documents the many varied services and activities that emanate from the University. It also serves as a record of collaborative engagement that complements and enhances the high quality teaching and research activities on campus, thus benefiting the University even as it serves the region.

Excellent examples of these services and activities can be identified at the local, regional, state, national, and international scales. At the local level, this is illustrated by the collaborative work done by faculty and students in locating and excavating Fort Morris. At the regional scale, The Small Business Development Center has expanded its outreach efforts to include environmental management assistance for environmental health. At the state level, the Reading Recovery Initiative provides critical support for teacher training across the commonwealth. National level service activities include presiding over the non-profit National Council for Geographic Education. Internationally, a student initiative raised funds to provide laptop computers to schools in Vietnam.

In a period of economic challenges and fiscal uncertainty, the value of Shippensburg University’s shared social and human capital becomes even more precious to the well being of the community, state, and region. These shared efforts and resources not only provide resilience in challenging times, they also serve to build a foundation for an enhanced quality of life in the future.
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ACADEMIC PARTNERSHIPS AND COMMUNITY RESOURCES
Home to 17 academic departments, several interdisciplinary minors, the College of Arts and Sciences comprises the core of the University and leads the institution by supporting its outstanding faculty and students both inside and outside of the classroom. In support of the University’s mission, faculty members encourage students’ intellectual development through individual and classroom-based research projects. Students share their talents through University-supported ensembles and annual events that recognize their achievements. This short narrative describes the outstanding work of faculty members and students in these three areas.

In addition to engaging students in research in the sciences and social sciences, to providing students opportunities for scholarship in the humanities, faculty members work with students in the fine arts. All of the departments in Arts and Sciences understand the important connections among teaching, scholarship, and service.

**Biology Department**

Many members of the biology faculty are active in community service. An annual activity for a number of professors (and students) is judging at the Carlisle Area, Coldbrook School, Fannett-Metal, and Franklin County Science Fairs.

Dr. Sherri Bergsten serves as co-chair of the Pennsylvania Academy of Science program committee. Her responsibilities include accepting abstracts for presentations and organizing the program for the annual meeting. She is also a “Walking School Bus Driver” for the Safe Routes to School Initiative in the Carlisle Area School District.

Dr. Alyssa Bumbaugh serves as secretary of the Allegheny Branch of the American Society for Microbiology. Her duties include judging student presentations at the annual meeting. She also serves as co-director, along with Dr. Lucinda Elliott, of the SU Crime Scene Investigation summer camp for middle and high school students.

Dr. Todd Hurd’s activities in the Big Spring Watershed Association include serving as a board member and science advisor. He is also a project director for a hydrological dye trace study to determine the relationships between subsurface and surface flows. Dr. Hurd helped secure and manage a grant to the watershed association to restore fish habitat and riparian vegetation. He was also a presenter at the Retort Festival, an event to educate the public about spring creek ecology and influences of storm-water runoff. Dr. Hurd also volunteers with the Adams County 4H, and served as the project leader for “Wildlife is all around us,” a project on wildlife ecology.

Dr. Theo Light serves as a director-at-large of the Pennsylvania Academy of Science (PABS) and as co-chair of the PABS program committee. She is a member of the Middle Spring Watershed Association, serves on the Board of Trustees of the Spring Rivers Foundation in Shasta County, California, and is a member of the U.S. Fish and Wildlife Service’s Shasta Crayfish Recovery Team and the Shasta Crayfish Technical Review Committee.

Dr. Tim Maret, department chair, is an active member of the Pennsylvania Biological Survey (PABS), a non-profit organization to
increase the knowledge of and foster the perpetuation of the natural biological diversity of Pennsylvania. He is chair of the Amphibian and Reptile Technical Committee, which is the advisory committee to the Pennsylvania Fish and Boat Commission, and is president-elect of the PABS steering committee. Dr. Maret recently gave a presentation on vernal ponds to the Appalachian Audubon Society and led a vernal pond walk at King’s Environmental Education Center.

Dr. Earl Nollenberger participates actively in several community and service organizations. He volunteers for the American Cancer Society, and serves as a committee member and luminary chair for the Shippensburg Relay for Life Committee. His involvement in the Conococheague Audubon Society includes serving as a zone captain for the annual Audubon Christmas Bird Count and participating in the Great American Backyard Bird Count and Audubon Spring Bird Count. Dr. Nollenberger is also active in the Shippensburg Lions Club, where he serves as chair of the Environmental Committee and is responsible for funding to provide eye exams and eyeglasses for needy residents in the Shippensburg area.

Dr. Richard (JR) Stewart provides important service to local schools, where his recent activities have included serving as a guest teacher, conducting a school assembly on mammals, and helping with the Camp Nawakwa experience for Grace B. Luhrs Elementary School. He has also lead Environment Day activities at Burd Run for the Shippensburg Area Middle School, has given guest lectures at Shippensburg Area High School, and has served on the Shippensburg Area School District Environmental Steering Committee.

Communication/Journalism Department

The Communication and Journalism Department had a meaningful year of service, using their scholarship and teaching to better the community. Dr. Joseph Borrell contributed to the new International Encyclopedia of Civil Society and served as a reviewer for The Foundation Review, a new peer-reviewed journal of philanthropy sponsored by Grand Valley State University.

Drawing upon his professional experience in broadcasting, Dr. Borrell was a judge for screenplays in the Broadcast Education Association’s Student Script Competition, held in Las Vegas, N.V.

Three media production projects Dr. Borrell supervised are worthy of attention. Graduate student Andrew Malnoske completed an hour-long documentary on the 1990 Shippensburg Little League team that went on to become the U.S. Champions at the Little League World Series. Students in Borrell’s Internet Communication class produced podcasts on topics ranging from relationship advice to athletic tips, which the students made freely available on the Internet to a global audience. Finally, the department celebrated the life of the late Dr. William Pritchard by producing a memorial radio documentary. Some of Dr. Pritchard’s former students participated in the program, which broadcast over WSYC radio and the internet.

Dr. Borrell’s professional service includes attendance at Hudson Institute’s Bradley Center on Philanthropy and Civic Renewal, the annual meeting of the Association for Research in Nonprofit Organizations and Voluntary Action, and a visit to Indiana University’s Center on Philanthropy. Borrell traveled to the Poynter Institute, a respected journalism think tank, to participate in its Teaching Diversity across the Curriculum seminar. Borrell also provided feedback to the Internal Revenue Service on the agency’s use of new media as a public relations outreach tool.

Dr. Ted Carlin coordinated alumnus Eduardo Mack’s trip back to campus. Mr. Mack is an executive with Globo Media in Brazil and gave a well-received speech to students across campus on the interplay between sports and youth social development. His company is a major producer of soccer broadcasts in Latin America.

Dr. Michael Drager hosted numerous guest speakers for his students over the past year, including Franklin County Court Judge Carol Van Horn; Franklin County Commissioner David Keller; Shippensburg Mayor Bruce Hockersmith; Shippensburg Borough Police Chief Fred Scott; Pennsylvania State Police Trooper Karl Schmidhamer; alumnus Ryan Marshall, police and courts reporter for the Carroll County (Md.) Times; April Trotter and Larissa Boyer, editors for the Carlisle Sentinel; and alums, Naomi Creason, reporter for the Carlisle Sentinel newspaper and website. Having these community leaders in the classroom has helped to build and strengthen important bridges between the University and the region. Having alumni return to present their experiences to the students gives them a better perspective on the professional world they want to enter.

Dr. Drager also participated this year in the Franklin County Friends of Legal Services Book Sale and the Coyle Free Public Library “Rainin’ Dough Charity Bicycle Ride” to raise money for the library.

Dr. Drager’s professional service includes attendance at the Student Media Advisors Forum and the Student Editors Interest Group at the Pennsylvania Newspaper Association in Harrisburg. In addition, he is developing the Shippensburg University/Pennsylvania Newspaper Association Foundation Journalism Training Initiative, an online training program for small daily and weekly newspapers across Pennsylvania.

Dr. John Ellerbach supervised several distinctive graduate student projects that allowed his students to use their talents to advance cooperative efforts. For example, Kelly Hitz worked with the nonprofit “Caitlin’s Smiles,” while Katie Dosch worked with Totem Pole, a local theater. In both cases, students utilized applied theory and research to strengthen our community and increase public awareness and support of these vital organizations.

Dr. Ellerbach’s PR Campaigns and Research class took on the Boy Scouts of America as a client. A team of his students created a plan that received high praise from the local leaders of this youth development movement. In addition, this association with the BSA created several internship opportunities for students in later semesters.

Professor Margaret Evans hosted an ethics panel with local photojournalists from Chambersburg (Ryan Blackwell, Public Opinion) and Hagerstown (Ric Dugan, Herald Mail). Students from across the college found the session informative and gave an enthusiastic response in the form of questions and discussion.

Throughout the year, Professor Evans continued work with the SHAPE Gallery Board of Directors. Shippensburg Arts Programming and Education (SHAPE) is a non-profit arts organization serving the Borough of Shippensburg and surrounding community. In addition to attending monthly meetings and participating in all SHAPE sponsored events, Professor Evans secured grants for approximately $11,000 to support arts-centered events. She currently serves as vice president of the board.

Additionally, Professor Evans works with local Shippensburg citizens committed to saving the community’s outdoor cat population. In June, Professor Evans participated in ART-Ship, a community event...
In December 2008, Dr. Kim Garris served as a panelist for an ethics workshop organized for Leadership Cumberland, an organization dedicated to training business professionals in Cumberland County. She served as an ethics expert, leading the group in an ethics case-study after the presentation. In May 2009, she provided media training to the directors of the approximately 30 non-profit organizations served by the United Way of Cumberland County. Subsequently, she was recruited to serve as a member of the Red Cross Public Relations Subcommittee, which provides guidance to the Cumberland County Red Cross chapter advisory board.

Since 2006 Dr. Garris has served in the scholarly community beyond Shippensburg and continues in her position on the Milton Hershey School Career/Technical Advisory Committee. Dr. Garris is also an active volunteer in her children’s elementary school. During 2008-2009, she volunteered in the kindergarten's weekly kid journal writing project. This year she is a fifth grade room parent and a weekly classroom volunteer for first grade language arts. She is also actively involved in PTO fundraising projects.

Dr. Garris provides service to her local community, serving as co-den leader for a Tiger Cub den. Since January of 2008, Dr. Garris has served as the leader of her church’s elementary music program. She led 50 children in performing a Christmas musical program in December 2008 and again in December 2009.

Economics Department

A number of economics faculty members are active in scholarly research that is tied to community service. Drs. David E. Kalist and Daniel Y. Lee submitted a report on “Measuring and Analyzing Juvenile Recidivism in Rural Pennsylvania” to the Center for Rural Pennsylvania, a Harrisburg-based think tank which provides analysis for State legislators and their staff members. Drs. Daniel Lee, David Kalist, and Freddy Siahaan presented a paper on “Educational Attainment of Children of Immigrants: Evidence from the National Longitudinal Survey of Youth” at the 2009 Conference of the Pennsylvania Economics Association.

Dr. David Kalist gave a presentation on “Obesity and Delinquency” at the Midwest Economics Association in Cleveland, and he chaired a panel discussion about the cost of the U.S. healthcare system at the Chambersburg Area Democratic Club. Dr. Freddy Siahaan presented a paper on “Obesity and Risky Sexual Behavior,” and was a session chair for a panel discussion about “Obesity, Stress, Sex and Smoking” at the 2009 Eastern Economic Association Annual Conference in New York City.

For the seventh year, Dr. Bob Posatko prepared a team of six undergraduates to compete in the Fed Challenge, an annual competition sponsored by the Richmond Branch of the Federal Reserve System.

Geography Earth Science Department

Dr. William Blewett, department chair, continues to provide training and interpretative materials for staff members of the National Park Service. His latest contribution is “Understanding Ancient Shorelines in the National Parklands of the Great Lakes,” published by the National Park Service in September 2009. A related book on the geology of Pictured Rocks National Lakeshore is in preparation.

Dr. Sean Cornell is active with the Grace B. Luhrs University Elementary School Parent Teacher Organization and helped to organize the 2008 Fall Festival Program and the spring 2009 CAMP GBLUES held at Camp Nawakwa. He also worked with students from the Geography-Earth Science Organization (GESO) on a number of clean-up events throughout Michaux State Forest.

English Department

English Department faculty members contribute generously to many local community service endeavors, serving on planning commissions, library boards, church groups, parent-teacher organizations, and other voluntary organizations. Dr. Laurie Cella collaborates with a number of local non-profit agencies to create service-learning projects for her students and the larger community. Dr. Shari Horner has continued to volunteer at the Grace B. Luhrs University Elementary School, where she has served as a literacy tutor and classroom volunteer. Often she supervises field trips and helps at various PTO events. Dr. Kim van Alkemade serves on the board of the Old Neighborhoods League, Carlisle, and recently assisted with a salvage sale at the October Festival of the Arts in Carlisle.

Dr. Dawn Vernooy-Epp took part in the annual Vagina Monologues reading to raise money to combat violence against women; she also serves on the board of the Hershey Medical Center Chapter of the Adult Congenital Heart Association.

Numerous faculty members have made presentations at the Institute for Retired Persons at Wilson College, the Harrisburg Shakespeare Festival, the University Lutheran Church, and the Interfaith Chapel and Spiritual Center. Members of the department have participated in Carlisle’s Project Share and in various events at local high schools, including Shippensburg, Chambersburg, Gettysburg, and SciTech in Harrisburg.

Dr. William Harris, the department chair, met with students at Shippensburg High School to discuss dealing with homophobia.

Students are equally as involved as faculty. Members of Sigma Tau Delta, the English honor society, continued to sponsor an annual middle school and high school writing contest that draws over 100 creative and expository contributions each spring. In addition, Sigma Tau Delta members participate in various community service events each year, including Habitat for Humanity and volunteering at local retirement communities. Several students give countless hours volunteering for Relay for Life and Light the Night. By leading book discussions, giving presentations, and helping to develop programs for local schools, businesses, professional groups, councils on women’s issues, and minority organizations, English Department faculty and students combine scholarship and service, using their specialized knowledge to represent the integrity and generosity of the University to the community.
Dr. Tom Feeney, vice-chair of the Shippensburg Borough Authority, serves as the chair of the water system’s Wellhead Protection Steering Committee. The authority provides public water for 16,000 residents in Shippensburg Borough and five surrounding townships, including Shippensburg University. Dr. Feeney also assists Dr. Tim Hawkins as a daily weather observer for the National Weather Service. Finally, Dr. Feeney is an American Youth Soccer Organization (AYSO) coach.

Dr. Hawkins is the University representative to the Pennsylvania Environmental Research Consortium (PERC), an executive board member for both the Pennsylvania Geographical Society (PGS) and the central Pennsylvania Clean Air Board (CAB), and the official national weather service observer for Shippensburg. As advisor to the geography honor society Gamma Theta Upsilon, he facilitates many community service events with students.

Dr. Kurt Fuellhart serves as Shippensburg University’s Faculty Athletics Representative to the National Collegiate Athletic Association (NCAA) and represents the University through his participation in the Faculty Athletics Representative Association at the national level and through the Pennsylvania State Athletic Conference at a regional scale.

In conjunction with the Center for Land Use, Dr. Claire Jantz continues to work with the National Park Service at the Upper Delaware Scenic River and the Delaware Water Gap National Recreation Area to address growth issues in the region. As part of this work, she created a training manual and ran a training session for local planners. She also recently completed a project with a non-profit growth management group in Albemarle County, Va. to investigate the impacts of population growth on ecosystem services. She participated in a workshop with the National Science Foundation and the National Science Foundation of China to identify common research goals and challenges for climate change research. Finally, Dr. Jantz participated in a SU Women’s Consortium fundraiser for local charities.

Drs. Paul Marr and Claire Jantz received a $16,000 grant to examine Aymara village abandonment in the Andes mountains of northern Chile. This grant has been used as a pilot study for the development of a larger NASA grant to use remote sensing technology to link landscape changes and village abandonment. Additionally, Drs. Marr and Jantz have applied for NSF funding to examine landscape changes in Michoacán, Mexico, and to link these to changes in the local economy.

Dr. Paul Marr was instrumental in winning a $25,000 research grant to perform a full excavation of the Fort Morris archeological site in Shippensburg Borough during summer 2009. The project involved several dozen local and University volunteers and has found convincing archeological evidence for the actual position of the fort. He has also been asked by the editor of Material Culture (the journal of the Pioneer America Society) to recount the Fort Morris project as an invited paper. Dr. Marr was also recently elected as secretary of the Middle States division of the Association of American Geographers.

Dr. George Pomeroy was named Interim Executive Director of the Institute for Public Service and Sponsored Programs at Shippensburg University. Dr. Pomeroy continues to serve as the university representative to the Cumberland County Municipal Advisory Board, as a member of the Pennsylvania Planning Association Legislative Committee, as an alternate member of the Southampton Township (Franklin Co.) Zoning Hearing Board, and as a member of the South Mountain Conservation Landscape Initiative (SMCLI) Working Group. He also chairs that group’s Land Use subcommittee. Dr. Pomeroy also serves as director of the University’s Center for Land Use, and has organized, coordinated, or otherwise worked to provide workshops for local planning stakeholders at the University.

During 2008-2009, Dr. Jan Smith served as president of the National Council for Geographic Education. She also served as geography education advisor for the Partnership for the 21st Century Skills Initiative (national curriculum project in all major disciplines), was appointed to the North American Editorial Board for the Journal of Geography in Higher Education, and worked with three students doing GIS Build-Out Analyses for three townships in Cumberland County. She also received a grant from ESRI (Environmental Systems Research Institute) as one of twenty teachers across the U.S. to participate in a GIS outreach institute in Redlands, California, in June 2009. The institute facilitated outreach to K-12 teachers in Pennsylvania interested in integrating GIS in their classrooms. Finally, she received a grant from Old Trinity Church, a non-profit organization dedicated to preservation of Old Trinity Church in Church Creek, Maryland. The grant enabled Dr. Smith to work with a Shippensburg student and with Dr. David Hastings, computer science, to develop an online GIS of the Old Trinity Church Cemetery. Old Trinity Church, built circa 1675, is on the National Register of Historic Places and has an impressive association with many figures from American and Maryland history.

Dr. Christopher Woltemade continues to serve as a member of the Shippensburg Borough Water Authority, and as a volunteer organizer for Ship Shape Day stream clean-up and the South Mountain Velo Club annual bike race, which this year raised over $750 for charity. Dr. Woltemade recently completed a research project examining the impact of residential soil compaction on infiltration and runoff in Shippensburg area neighborhoods. The results were presented at the 2009 Annual Meeting of the American Water Resources Association and are under review for publication in a national journal. This kind of scholarship serves the local community and illustrates the way that Shippensburg faculty members and their students impact the region in significant ways.

History & Philosophy Department

Dr. Douglas Birsch serves on Chambersburg Hospital’s Ethics Board while Dr. Robert Shaffer serves on numerous professional association boards of directors and advisory groups. Dr. Shaffer also serves as Debate Coach for Mechanicsburg Area Senior High School and judges debate competitions for the Capital Area and Catholic Leagues. Drs. John Bloom and Robert Shaffer judge for the south-central Pennsylvania Regional History Day competition at Messiah College. Dr. Bloom also served as judge at the State History Day at Millersville University.

Dr. Allen Dieterich-Ward is a founding member of the South Mountain Sustainability Group and, as part of that group, is working to reinstate the Michaux Lecture Series on environmental issues. Dr. Susan Rimby lectures frequently to local and regional community groups on Pennsylvania environmentalist, Mira Lloyd Dock. Dr. Steven Burg and his students in applied history work closely with the Shippensburg Area Historical Society, the Fort Morris archaeological project, and the Cumberland County Historical Society.
Human Communication Studies Department

The Department of Human Communication Studies maintains active participation and leadership in the National Communication Association's partnership with the Southern Poverty Law Center, Campus Compact, and the American Association for Higher Education. This program advances the role of the discipline, developing research and classroom-based applications to address the most significant social issues of our new century. The discipline of Communication Studies is uniquely poised to develop strategies to reduce prejudice and hateful acts based on difference and discrimination, and to increase appreciation for diversity.

To this end, the Department of Human Communication Studies encourages and supports faculty who are actively engaged in public service programs. Emphasis is placed on integrating service in the academic curriculum, extending theoretical analysis of communication to purposeful practice designed to assist in community-based problem resolution. The department maintains an active support committee of faculty members with extensive service learning training and experience (including Drs. Sharnine Herbert, Kara Laskowski, and Eveline Lang), who provide resources and support to permanent and temporary faculty interested in incorporating service learning in Human Communication Studies courses. The department also serves as a resource for local community groups and organizations seeking training and information on improving critical message analysis and communication production skills in a variety of contexts.

Faculty commitment to service has fostered a student culture of student service. Students majoring in Human Communication Studies provide community service through academically based service learning and traditional community service projects. Many devote their summers to inner-city high school students through involvement with the Pittsburgh Partnership, directed by Dr. Herbert.

Community groups and organizations served by the department of Human Communication Studies in 2008-2009 include:

- Shippensburg University Head Start
- Grace B. Luhrs University Elementary School (Fall Festival and Environmental Harvest Festival)
- Big Brothers/Big Sisters of Shippensburg
- Hawthorne Acres Animal Sanctuary
- King's Kettle
- Drew Michael Taylor Foundation
- Dash for Drew
- Cumberland Valley Animal Shelter
- Chambersburg Cold Weather Drop In Shelter
- Menno Haven and Outreach Pointe Nursing Homes
- The Pittsburgh Partnership Program
- To Write Love On Her Arms
- LOVE 24/7
- Save the Trees—an initiative for the Arbor Day Foundation
- Recycling plastic campaign and intensifying the recycling efforts at SU (also joining SU’s Go Green campaign)
- Raising awareness about the Invisible Children of Uganda
- Breast cancer awareness and fundraiser (Susan G. Komen Foundation)
- Breast cancer awareness program Kickball tournament
- Fundraiser for the Four Diamonds Fund (which helps children who suffer from leukemia)
- Gala/talent show for the Save The Music Foundation
- Domestic Violence awareness, fundraiser and volunteer drive for Win Victim Services
- Awareness program in a local high school on childhood obesity and eating disorders
- Red Nose Day/Fancy Dress Day—an event to raise awareness about poverty in Third and Fourth world nations popularized in England
- Support for local animal shelters (volunteer drive, volunteering for the shelters, promoting spaying/neutering)
- Raising awareness and funds through a bowling event for research for a rare form of childhood cancer in memory of two children of a local teacher who passed away
- Safe sex awareness program
- Childhood cancer research fundraiser—Alex’s Lemonade Stand

Other Human Communication Studies activities have included the Shippensburg Area High School Dual Enrollment Committee (Hong Wang, committee member), Shippensburg AYSO (Kara Laskowski, coach), Springfield School Theatre project (Gretchen Leitner), Christian service project for senior high students at Middle Spring Church (Gretchen Leitner), the Princess Playhouse (Gretchen Leitner), Programming Chair at the Grace B. Luhrs University Elementary School (Kara Laskowski), and the Hawthorne Acres Sanctuary (Eveline Lang, operator).

Mathematics Department

Members of the Math Department provide service in a variety of ways, some related to academic pursuits and some not. In the first category, for example, Dr. David Kennedy continued his service as advisor to the Grace B. Luhrs Elementary School Chess Club; Dr. Ji Young Choi served as mentor to undergraduate math students participating in a Research Experience for Undergraduates at Rutgers University over the summer; Drs. Mike Long and Kim Presser presented on mathematical textbook issues to the faculty at Adams County Christian Academy; and Dr. Doug Ensley, Dr. Mike Long, and Dr. James Hamblin were instrumental in organizing the state-wide contest for high school students in 2008, sponsored by the Pennsylvania Council of Teachers of Mathematics. Annually, several members of the faculty assist the Halifax, Pa., Elementary School in its annual Science and Math Day. These volunteers spend the day at school and make a math presentation to classes in a grade level 2-5. This year Drs. Marc Renault, Tom Evitts, Mike Long, and Dave Kennedy were the participants, along with a student who volunteered to assist.

Several faculty members provide service in connection with their membership in organizations such as churches and civic clubs. Expanding upon this service, Dr. Tom Evitts serves on the advisory board for United Campus Ministry. Dr. Kim Presser is extraordinarily involved in a variety of fund-raising activities for worthy causes, such as the Susan B. Komen 3-Day Walk for Breast Cancer research. This year, she was joined by other faculty in a number of these events: Drs. Luis Melara, Dave Kennedy, Ji Young Choi, and Tom Evitts (along with adjunct faculty member Tom...
Coffeehouse, led worship and played violin and guitar once and twice several Sundays in December, performed as a solo jazz guitarist for a Committee. At a local church he conducted a string ensemble for string students on campus. He also served on the SU Cultural Arts ing string lessons and master classes to aid in the development of wind ensemble concert, conducted by Dr. Dennis Ritz; and teach- lei Breckenridge, forte pianist; serving as guest artist on wood-

Committee. At a local church he conducted a string ensemble for string students on campus. He also served on the SU Cultural Arts ing string lessons and master classes to aid in the development of wind ensemble concert, conducted by Dr. Dennis Ritz; and teach-

Dr. Ragone also involved students with another partner, the Head Start Program in Chambersburg. Two student interns served as liaisons between Head Start and its participants, serving as translators and interpreters for the children, their parents, and their teachers. Faculty, students, and the community benefited significantly from this partnership.

## Music/Theatre

Students and faculty within the Department of Music/Theatre Arts regularly serve the university and community in a variety of service endeavors. Professor Fred Dade is the choir director/organist at the St. Paul Episcopal Church in Harrisburg. The choir sings from September to June. This past summer, he accompanied performers who were either church members or community members.

Dr. Mark Hartman’s University service includes conducting the SU Community Orchestra; being a guest artist on a recital by Carol lei Breckenridge, forte pianist; serving as guest artist on woodwind ensemble concert, conducted by Dr. Dennis Ritz; and teaching string lessons and master classes to aid in the development of string students on campus. He also served on the SU Cultural Arts Committee. At a local church he conducted a string ensemble for several Sundays in December, performed as a solo jazz guitarist for a coffeehouse, led worship and played violin and guitar once and twice a month, and conducted the string ensemble. Dr. Hartman also gave lessons to local high school students during the summer.

Dr. Margaret Lucia plays piano for special services and serves as reader at Allison United Methodist Church in Carlisle. Professor Paris Peet is a member of the S.U. Cultural Arts Committee and was the co-director of Seven Jewish Children by Caryl Churchill, a performance work open to the community.

Dr. Dennis Ritz regularly donates time and resources for the Chambersburg Ballet Company, including the Snow White ballet, Music for Penny Whistle and Flutes ballet, and the Gift of the Magi. As needed, he has served as orchestrator, music director, and arranger. He has also provided studio music instruction for local woodwind students, assisting with equipment purchases as needed, and he is a member of the Board of Trustees for the New England Music Camp. Additionally, he is adjudicator for the Adams County Music Festival.

During 2008-2009, the S.U. Concert Choir performed their annual fall concert at Messiah United Methodist Church in Shippensburg and toured western Pennsylvania during the spring semester. The choir sang in Johnstown, Todd, and Murrysville, Pennsylvania, and presented their post-tour concert at Messiah Methodist Church in Shippensburg.

The Madrigal Singers, directed by Dr. Blaine Shoever, are an ensemble of 20 voices selected from the University Choir. Throughout the year the Madrigals perform at various events at the University as well as tour throughout Pennsylvania and nearby states. The Madrigals have also presented concerts in Austria, Germany, France, England, Italy and Spain. Cyril Thomas, critic for the Welsh newspaper “Ystrad Mynach” wrote, “The sheer professionalism of the choir...was a joy to behold and says much for the standard of choral singing in the States.”

As always, the Singers performed a segment on the Concert Choir concerts on tour. In addition, the Singers provided the entertainment for the President’s Dinner in September and also presented their annual Madrigal Dinner Concert in Old Main Chapel in December. During the spring semester they were also the guest choir for a service at Christ United Methodist Church in Shippensburg.

Professor Trever Famulare has served the university and community in multiple ways, through the SU ensemble performance outreach to area high schools, his activity in judging at local festivals, to other community performances (either ensemble or solo). He facilitated area high school marching bands to come to campus and participate in activities of the university/band on “game day.” In 2009 these included Shippensburg Middle School Band, Shippensburg 6th Grade Band, Shippensburg High School Band, and Waynesboro High School Band.
He has also taken Shippensburg bands to perform for area schools and venues. This past year this has included Shamokin High School, Broadneck High School in Maryland, Mt. Pleasant High School in Delaware, the Collegiate Marching Band Festival in Allentown, Drumline at the Shippensburg Corn Festival, and the Cavalcade of Bands in Hershey. Ensembles have also performed at West Point Military Academy, Forest Hills High School, Waynesboro High School, and Lloyd C. Bird High School in Virginia.

Professor Famulare has also participated in festivals and has consulted for area bands, including the Chambersburg Middle School Concert Band; the Gettysburg High School marching band; the Educational Programs Network (Music in the Parks) in Hershey, Kutztown, and Annville; the PCBMA Intercollegiate Band Festival; and the PMEA Bandmasters Concert Bad Festival in Gettysburg. He has also performed on trumpet with the SU Festival Orchestra, St. Thomas More Cathedral in Alexandria, Virginia; the Gettysburg Brass Festival, and various Shippensburg graduation ceremonies, as well as organizing the Kappa Kappa Psi Music Awareness Program.

Political Science Department

Faculty members in the Department of Political Science share their expertise and time with organizations ranging from international not-for-profit groups to local organizations dedicated to the well-being of our community.

Dr. Curtis Berry directs the efforts of Work Team Partners, Inc. (WTPI), a not-for-profit organization that promotes partnerships between individuals, churches, and other organizations to promote economic, educational, and agricultural development in Third World countries. Dr. Cynthia Botteron is an active participant in the Ethics and Development Group of the Human Development and Capacities Association, an international organization that promotes research on problems related to impoverishment, justice, and well-being. Dr. Alison Dagnes coordinated a visit of faculty members from 18 countries to Shippensburg University through the U.S. Department of State Visiting Scholars Program. Dr. Sara Grove, the department chair, and Dr. Steven Lichtman shared their passion for civil liberties and civil rights with a public lecture to celebrate Constitution Day.

Faculty members in the department are leaders in the profession, serving as officers and board members, as well as grant reviewers and researchers for organizations that promote the development of communities and sound public policy.

Dr. Ronnie Tucker is the executive director of the T.O. Wilson Educational Foundation Board, an organization created to enhance educational opportunities in Harrisburg, Steelton, and Middletown. Dr. Mark Sachleben serves on the Governing Council of the International Studies Association, the leading professional association in the discipline. Dr. Niel Brasher continues with his work with the Center for Rural Pennsylvania, serving as an external grant reviewer. Dr. Michael Greenberg continues to work with the Pennsylvania Business Council to develop measures of business competitiveness.

Psychology Department

Faculty members in the Psychology Department are very active in the community and generously contribute their talents and skills in many different venues.

Dr. Angela Bartoli participated in two 100-mile annual bike rides, raising money for MS and Lance Armstrong’s “Ride for the Cure.”

Dr. Bob Hale serves as coordinator for the soup kitchen service at the Carlisle Salvation Army’s “My Brother’s Table.” Dr. Hale is also a church liaison with Cumberland Valley Habitat for Humanity and a volunteer worker at the Carlisle Theatre.

Dr. Ken France served as Training Coordinator for the Cumberland/Perry Warm Line—a peer support telephone service for, and staffed by, persons with serious and persistent mental disorders. Additionally, he served as the Training and Supervision Coordinator for the Stephen Ministry at the Grantham Brethren in Christ Church. In the summer of 2009 he offered a week-long training program for suicide prevention trainers employed by Abraxas youth correctional programs across the country. He continued his editorship of the Psi High Newsletter, a publication of the Psychology Department that goes to high school psychology teachers in Pennsylvania. He also served as the Newsletter Coordinator for the Boiling Spring Civic Association. Dr. France conducted Problem-Based-Service-Learning activities with 29 teams of students in Abnormal Psychology. They developed and implemented projects at the STAR (Steps toward Advocacy and Recovery) program in Carlisle and at the New Horizons clubhouse in Chambersburg. Both of those community partners serve persons who have serious and persistent mental disorders. Students in his General Psychology class conducted a voter registration drive in the CUB.

Dr. Scott Madey chairs the Planning Commission for the Borough of Shippensburg and plays in the Shippensburg Community Concert Band, The Shippensburg German Band, and The Shippensburg Jazz/Big Band—all volunteer groups. Department chair Dr. Sue Morin participated in Relay for Life with the Psychology Club last April and volunteers in the Shippensburg School District. She is also a board member of the “Absolute Heights,” an alternate educational opportunity for females with emotional and behavioral diagnoses.

Dr. Kathryn Potoczak supervised the field experience of student Andrew Miller, which involved biweekly meetings and direct behavioral assessment and treatment of clients of two community organizations—TM Ponessa in Lancaster, and Keystone Human Services Adult Community Autism Program (ACAP) in Harrisburg. As Psychology Club advisor, Dr. Potoczak and her students organized and hosted two events at Episcopal Square Apartments—the Halloween Roast & Crafts in October 2008 and the Easter Dinner & Crafts in April 2009. She and the Psychology Club participated in Relay for Life in April 2009 to raise money for the American Cancer Society. Dr. Potoczak serves as an Alumni Ambassador for her alma mater, Western Michigan University.

Dr. Kim Weikel, coordinator of the department’s internship program, has been coordinating an ongoing effectiveness study for the Shippensburg Roxbury Treatment Center since fall of 2007. She is also a member of the Franklin-Fulton County Mental Health Association Consumer Satisfaction Team Advisory Board. In addition, in May, she presented an anger management workshop for mental health consumers of the Shippensburg Empowerment Dock. She also served as the U8 division head for the Shippensburg American Youth Soccer Organization and was an assistant den leader for Shippensburg Cub Scout Pack #251 throughout 2008-2009.
Sociology/Anthropology Department

The Department of Sociology and Anthropology has a constant record of involvement in service at the university and community levels. Dr. Christine Loveland is webmaster for the South Mountain Audubon Society and has participated in various events with that organization, including educational programs. Dr. Joel Schoening continues to serve as a contributing editor for Grassroots Economic Organizing. He also serves the Housing Authority of Washington County as a Commissioner, and on the education subcommittee.

Dr. Allison Carey is active in two professional associations that interface with the community. She is the co-vice president of the Society for Disability Studies and chairs both the membership and the senior scholar committees. She also chairs the Committee on the Status of Persons with Disabilities for the American Sociological Society (ASA), which seeks to promote accessible meetings and materials of the ASA. She also is an officer of the section-in-formation on Disability in Society, chairing the nomination committee.

At the local level, Dr. Carey serves on the Board of Directors for The Arc of Franklin and Fulton Counties, an organization that assists people with disabilities gain independence. She has helped organize their yearly Bowling Tournament for three years, currently serves as secretary, and has been a member of the long-term planning, personnel, and scholarship committees. She is also working with Dr. Cheryl Zaccagnini, special education, to create a “Life Skills” class at Shippensburg University, in which teacher education students volunteer and teach life skills to area adults with developmental and intellectual disabilities. This class encourages students to form People Involved Equally, an official student organization which now serves at least ten community members with disabilities. Dr. Carey also engages the public with her research. She recently gave a book talk to the Chambersburg Democrats Club and has volunteered to give a talk at the Shippensburg Public Library.

Dr. Barbara Denison is active in several organizations that are involved in community service. She is president-elect of the Pennsylvania Sociological Society and was elected to a three-year term as secretary of the North Central Sociological Association. In addition, she was appointed to the Cumberland County Commission on Women, serving on the CCCW Committee on Violence against Women. She represented CCCW at the annual Capital Region Business Women’s Forum in April 2009. She was an invited presenter at a Pennsylvania Air National Guard Officers’ Development Workshop in September, 2009. Dr. Denison continues to serve on the Mechanicsburg Borough and Upper Allen Township Joint Capital Pool Committee, and the Mechanicsburg area School District Soccer Boosters. She participated in the out-of-state letter writing campaign organized by the Clemson University Parents’ Council, and she is a member of the WWI Memorial Post 109 American Legion Auxiliary.

Dr. Cynthia Drenovsky, committed to serving the local community, volunteers with Lutheran Home Care and Hospice at Shippensburg Health Care Center, the Falling Spring Nursing and Rehabilitation Center, and Quincy Home. Dr. Alice James, always willing to share her vast knowledge outside of the classroom, addressed the Anthropology Club at Penn State on October 13 on “Forty Years of Fieldwork in the French West Indies and Greece” for their series on fieldwork.

Dr. Chad Kimmel takes an active interest in his community, continuing to serve the United Way of Carlisle and Cumberland County as both a board member and chair of the planning committee. In the summer of 2009, Dr. Kimmel created, and now serves as the lead coordinator of, the Shippensburg Area Time Bank (www.ship-timebank.org), which is a university/community initiative aimed at strengthening community by building relationships through service. The membership includes both students and community members. As chair of the College of Arts and Sciences internship committee, Dr. Kimmel works with other faculty across the college at strengthening community ties by providing quality student internships across the region.

Dr. Debra Cornelius is a Red Cross volunteer in Cumberland County and, in the past year, completed training with her dog to be a certified Animal Assisted Therapist. She and her therapy dog visit nursing homes, hospitals, and rehabilitation centers to provide comfort and conversation. She is a member of the Cumberland County Democratic Committee, and served as a campaign worker and poll watch in the last election. She is a member of the Carlisle Theatre Company and was a cast member in their recent production of “Grease.” In the past year, she also did volunteer work and fundraising with the following community organizations: Juvenile Diabetes Research Foundation, Cumberland County Therapeutic Riding Association, Carlisle Theatre, and Humane Society of Harrisburg.

Women’s Studies

Students in Women’s Studies 100 (Introduction to Women’s Studies) and Women’s Studies 300 (Seminar in Women’s Studies) all participate in semester-long service learning projects as part of their course requirements. In the fall of 2008, students in WST 300: Seminar in Women’s Studies adopted the cause of Women in the Congo as their service learning project. Students spent the semester researching the topic of violence against women in the Congo and presented their research in three separate panels at the Cumberland Valley Women’s Conference; their projects included both raising awareness and fundraising towards this cause.

Fall 2008 and spring 2009, students in WST 100: Introduction to Women’s Studies focused specifically on creating and implementing service projects that contributed to the well-being of women on campus and in our community. Some of their projects included organizing and sponsoring a self-defense class; working to improve the availability of reproductive health services on campus; working with the local high school to increase interest in computer literacy among teenage girls; raising money for various agencies locally that benefit women and children; and hosting a variety of campus events to promote awareness of women’s issues such as breast cancer, domestic violence, equal pay, and workplace sexual harassment.

In addition, students in the Women’s Studies minor at Shippensburg are involved in a wide variety of campus service initiatives, including the Organization for Women’s Advancement (an SU student group); REACT (Rape Educators and Contacts); The Vagina Monologues (which regularly raises $3000+ annually for local rape crisis centers); Take Back the Night; Equal Pay Day; National Young Women’s Day of Action; Breast Cancer Awareness Month; and many other community and campus outreach programs.
The SU Fashion Archives and Museum (SUFAM) is a unique educational laboratory and museum that enhances our understanding of society through the study of dress. Since its establishment in 1980, the Archives have served as a teaching, research and exhibition resource for university students, faculty, and for members of the greater South Central Pennsylvania community and nearby states. It operates in association with Shippensburg University’s College of Arts and Sciences and the Institute for Public Service. The primary function of the Archives is to preserve and exhibit its collection of clothing and accessories and to make those materials available for teaching and research purposes to persons and groups both on- and off-campus.

Collections

The Archives’ 15,000-item collection comprised of mostly donations consists of clothing and accessories worn by men, women and children, dating from the late eighteenth to the twentieth century. Primarily focused on middle- and working-class Americans, clothing from all walks of life is represented in the collection. Visitors to the Archives can see beaded Charleston dresses from the 1920’s, a depression era “hobo” suit, Victorian corsets and Chinese binding shoes. The Archives takes pride in its pieces from designers such as Chanel, Scasai, Cashin and Trigere. Special collections are housed within the Archives:

1. The Pennsylvania Collection: This collection contains examples of clothing manufactured in Pennsylvania and related to the history of its garment industry.
2. The Shippensburg University Collection: Featured in this collection are pieces related to the people and history of the university, including alumni and faculty.
3. The Reference Collection: The Fashion Archives houses an extensive reference library of fashion-related publications containing hundreds of volumes. The holdings are accessible via Lehman Library’s on-line catalog database. Researchers may consult the texts during regular operating hours. As it is a special collection, the materials are non-circulating.
4. The Ephemera Collection: The Fashion Archives has large holdings of original catalogs, fashion magazines, fashion plates and related ephemera dating back to the 1840s for those wishing to research costume-related topics in original source material.

Facilities

The Archives is located on the lower level of Harley Hall, a campus residence hall. The facility includes an exhibition gallery, a collection storage area, a classroom area, and a combination workroom and office area.
Organization

A Board of Directors helps define the Archives' goals and guide its operations, in cooperation with the College of Arts and Sciences and the part-time director, who administers the operation. One graduate assistant supports the director and three work-study students assist in a variety of tasks, including exhibit preparation and object cataloguing. Community and campus volunteers, some of whom help facilitate the on-going project of cataloguing, repairing and computerizing the Archives' costume and library holdings, also provide essential support. The staff and volunteers also assist the Board of Directors in its current project of generating a substantial endowment fund in cooperation with the Shippensburg University Foundation.

Recent Activities

The fall 2009 exhibit, “America Goes to War: Military and Civilian Fashion from Span-Am to Desert Storm,” explores the interplay between uniform design and civilian clothing. The exhibit is particularly noteworthy in that it has gathered together uniforms from local servicemen and servicewomen, and there are a number of Shippensburg University connections. The exhibit closes on December 16, 2009.

Preparations are underway for the next exhibit, “Nineteenth-Century Costume Treasures of the Fashion Archives and Museum,” which will have a sneak preview opening on February 18, 1010, and a gala opening on February 20, 2010. The exhibit will run through December 8, 2010. A professionally printed full-color catalog will accompany this exhibit. The items on display will show, decade by decade, the evolution of the fashionable silhouette from 1800-1900. Many of the collection’s most beautiful gowns and accessories will be on display.

The director, Dr. Karin J. Bohleke, applied for the Wareheim Trust grant, and received a sum of $11,341 in October 2009. The funds will be used to purchase new mannequins, a clothing steamer, archival supplies and archival wet cleaning. Even more importantly, the funds will also be used to host a costume and textile conservation seminar week for local museums and historical societies with relevant collections. Nationally known conservator and costume historian Colleen Callahan will be teaching a week-long series of workshops, and since the grant funds her professional fee, attendance will be free of charge for those who participate and benefit from this invaluable training. During the course of her stay, Ms. Callahan will be stabilizing and conserving garments that will be placed on exhibit in the spring 2010 show. As an additional component of the grant, costume historian Martha McCain will be drafting a pattern of an 1825 wedding dress, which will be archivally wet cleaned, conserved and patterned. The workshop series will take place during the week of November 9-13, 2009.

Reaching out to the campus and outside communities, the Archives provided costume and accessory loans and professional expertise. The Washington County Art Museum borrowed 1860s clothing for its current exhibit on the Civil War. In addition, current director Dr. Karin J. Bohleke has presented original research at the national symposium of the Costume Society of America in Phoenix, AZ, in May 2009, and will have an article published in the Costume Society’s refereed journal, Dress. She taught a workshop on Civil War-era hand screens for the Ladies and Gentlemen of the 1860s conference held in Harrisburg in March 2009, and in March 2010, she will teach another workshop for a pom-pom rigolette.

Thanks to the talents of Martha McCain, SUFAM has an exclusive design for a tote bag, jewelry bag and shoe bag, all of which have gone into production as a fund-raiser. The tote bag, which is 100% organic cotton and made entirely in the USA, features the pattern of a SUFAM Civil War day dress and its accompanying evening bodice drafted in miniature on a grid. The jewelry bag is adorned with nineteenth-century jewelry designs, and the shoe bag has nineteenth-century shoes on the surface.

SUFAM has continued its pattern drafting program, and at this time has professionally prepared patterns for a ca. 1790s-1800s work dress, an 1860s dress with an additional evening bodice, an 1840s wrapper and a ca. 1900 skirt. This program will be of great benefit to researchers: each pattern contains the garment pieces and a CD-ROM with digital photos of the original garment with labels indicating the highlights in each photo. Where applicable, when dealing with an item for which pattern drafting represents the last attestation and documentation of a garment falling into shreds, samples of all the fabrics and threads associated with it have also been preserved.

The Archives staff and volunteers have continued upgrading the quality of the SUFAM publications, particularly the exhibition catalogs and periodic newsletters, and revising the mailing list, in order to target more appropriate audiences for informational and fund-raising purposes.

Past Perfect professional museum software has greatly facilitated the ease with which researchers can explore and view the collection holdings. The project of adding records to the program is ongoing and the pace has increased due to the larger numbers of volunteers now devoting their valuable time to the Fashion Archives and Museum.
Shippensburg University Small Business Development Center

“Helping Businesses Start, Grow and Prosper”

Overview

The Shippensburg University Small Business Development Center (SBDC) is one of eighteen university and college-based centers in Pennsylvania working with the support and direction of a state director’s office located at the Wharton School, University of Pennsylvania. The SBDC is funded through support from the state of Pennsylvania, the Small Business Administration, Shippensburg University and private support.

The Small Business Development Center’s core services include providing access to current demographic and industry information resources with market research assistance; offering a wide range of practical hands-on seminars and workshops; and providing professional one-to-one, no cost, confidential management consulting. Shippensburg SBDC consultants actively utilize Small Biz U online resources, tools and courses (available on our website) for the educational and practical business value they bring to client engagements.
Consulting

SBDC consultants help entrepreneurs develop the planning, management and financial skills necessary to make their businesses thrive. Our one-on-one management consulting emphasizes education and guidance in finding practical solutions to business problems. Our core consulting services are supplemented by specialized consulting services available through our state network of specialists in the areas of International Business, Government Procurement, Technology Commercialization and Product Engineering Services.

In spring 2009, the Shippensburg SBDC secured the honor of hosting an Environmental Management Assistance Program (EMAP) Specialist to serve south central Pennsylvania. EMAP consultants offer confidential consulting assistance with environmental health and safety regulations, environmental permit and compliance requirements, on-site assessments to look for opportunities to cut costs through pollution prevention and energy efficiency, and assistance developing and marketing environmental technology. A search was conducted and a full-time EMAP consultant joined the SBDC in June.

The SBDC served 296 clients in one-on-one consulting during the reporting period, providing a total of 2490 hours of consulting. The clients served are aggregated by business type in the chart below:

**Educational Programming**

SBDC workshops are designed to provide entrepreneurs with current, practical information on business topics ranging from basic skills to innovative and emerging business practices.

The Shippensburg SBDC offers educational programs at our outreach locations across the region utilizing SBDC staff and guest presenters. The SBDC offered 68 public educational programs during the reporting period and 63 events received or exceeded the required minimum enrollment required to run. Surveys of workshop attendees consistently report high satisfaction with presentation quality and clear applicability of content to business issues/concerns. Interests reported through our surveys inform future program development.

The following chart details our public workshop offerings conducted during the reporting period.

**Educational Programming Statistics**

Several other educationally related initiatives of the SBDC are briefly mentioned below.

- As part of a statewide initiative to address business challenges in the current economy, in early 2009 the SBDC offered workshops at Franklin and Cumberland outreach partner sites titled “Re-Define for 2009.” These programs focused on business planning and management strategies for surviving difficult times and were well received by attendees. Our spring and summer public workshop offerings include a program titled “Gaining Ground in an Economic Slowdown.”
- Business Consultants Cheryl Young and Jessica Flory serve as volunteer presenters with the regional Junior Achievement programs.
- The SBDC Director was a presenter on the services of the PASBDC network at the annual conference of PA Food Merchants Association and Convenience Store Owners.
- The Shippensburg SBDC supported the Hanover Chamber of Commerce’s educational programs by providing three “Lunch and Learn” workshops. The topics presented were Writing an Effective Business Plan, Legal Issues in Small Business and Financial Projections for Business Plans.
- Two new workshops were developed and are presented by SBDC staff, Recordkeeping and Financial Projections.
- The SBDC partnered with the Murata Business Center to host a “Dream It/Do It event in Carlisle for aspiring entrepreneurs.
- SBDC Consultants presented a section on business planning for a University honors course titled “Exploring Innovation, Invention and Creativity.”
- Business Consultant Cheryl Young taught a two-day business plan course to students studying entrepreneurship at Chambersburg Senior High School.
- SBDC staff presented a brochure development workshop to Mechanicsburg Chamber of Commerce members.
- The SBDC coordinated space and logistics in support of SBA business roundtables in Chambersburg and York.
• The SBDC continues to position itself as a resource partner with regional Chambers of Commerce and other economic development organizations. The SBDC also continues to actively build and maintain relationships with regional legislators who support us through client referrals and written and vocal support of our annual funding requests.

• Staff of the SBDC serve on regional boards including the Shippensburg Area Chamber of Commerce, the Franklin County Area Development Corporation, the York Entrepreneurial Support Alliance and the Murata Business Center.

• The SBDC participated as an exhibitor at the annual York County Business Exposition coordinated by the York Chamber of Commerce.

• The SBDC participated as an exhibitor in the annual Cumberland County Business EXPO in Carlisle.

• The Shippensburg SBDC website was redesigned with a new look and moved in-house at the University. The new site is www.ship.edu/sbdc.

• A three year PASSHE grant was secured to start an Entrepreneurial Leadership Center (ELC) on campus. The ELC will, at least initially, be co-located with the SBDC and focus on developing programs and services primarily targeted toward our student body to encourage innovation and entrepreneurship. Jessica Glass joined us as the ELC Coordinator in early April.

• The SBDC reached out to regional career links to support displaced workers who may consider entrepreneurship as an option. We are offering our First Step workshops free to Career Link clients and will deliver special sessions at the Career Links if they have groups of 8 or more. The SBDC also participated as a service provider at “Here to Help” EXPOs organized by Adams, Cumberland, and Franklin County Career Links.

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<tr>
<th>Date</th>
<th>Title</th>
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<td>Finance Options in Franklin County</td>
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Workforce and Economic Development of Pennsylvania (WEDnetPA)

CJ Ezell, WEDnet Partner

Shippensburg University is one of 33 Workforce and Economic Development of Pennsylvania (WEDnetPA) Partners administering the Guaranteed Free Training (GFT) Program across the state. The program is funded by the Pennsylvania Department of Community and Economic Development (DCED) and the mission is to "strengthen the business environment to the Commonwealth of Pennsylvania by providing a training network that is responsive to employers’ workforce development needs."

Through the GFT Program, qualified businesses can access funding for a wide range of Basic Skills Training (BST) and Information Technology Training (ITT). As administered by the WEDnetPA office, the program assists businesses in building “high performance learning workplaces.” The WEDnetPA Office assumes responsibility for assuring that participating companies and their employees being trained meet eligibility requirements. Participating companies may utilize training vendors of their choice, and the program also supports in-house training programs.

Each institution is evaluated annually to assure that they meet or exceed established performance standards. As a partner, Shippensburg University continues to exceed standards during our evaluation. This fiscal year (2008-2009) Shippensburg University worked with 54 companies in the region, allocating a total of $619,412 for workforce training and development. Due to the constraints on the state budget, we are anticipating a decrease in funding for the WEDnetPA Program this coming fiscal year. The WEDnetPA office works closely with the WEDnetPA Statewide Office, the Department of Community and Economic Development (DCED), the Southcentral Workforce Investment Board (SCWIB), the Chambers of Commerce, training vendors, and local economic development officials to meet the needs of Pennsylvania's growing workforce.

Students In Free Enterprise (SIFE)

David Reese, Student Chief Executive Officer

Dr. Robert Stephens & Dr. Michael Unruh, Advisors

The Shippensburg University Students In Free Enterprise (SIFE) team returned to campus winners after participating in the SIFE USA Regional Competition in New York City in April, 2009. The event was one of 16 SIFE USA Regional Competitions being held across the United States in March and April. SU SIFE then competed at the national competition in Philadelphia in May.

This year 21 members of the Shippensburg University SIFE team competed and won against schools from Pennsylvania, Maryland, and New York. SU SIFE began four and a half years ago, and this marks the fifth time in a row that SU SIFE has won Regional Competition.

Katie McDade, the SU SIFE Chief Operating Officer, stated, “I’m really proud of each of our team members. Everyone voluntarily put a relentless effort forward. It’s no wonder we’ve had such successful results”.

SIFE is an international non-profit organization active on more than 1,400 university campuses in 48 countries. SIFE teams create economic opportunities in their communities by organizing outreach projects that focuses on: market economics, entrepreneurship, personal financial success skills, and business ethics.

During this academic year, the Shippensburg University SIFE team organized 13 projects in the Shippensburg community, including working hard to raise money to donate 100 laptops to Anh Linhs Free School in Vietnam. To make donating easier, SU SIFE made door-to-door visits, provided pamphlets with donation information, and created a website (www.susifelaptop.webnode.com) asking for $5 or more.

Volunteer Income Tax Assistance (VITA) Program

Dr. Deborah Hocking, Professor of Accounting & VITA Director

A volunteer effort by Shippensburg University students is helping both the students and low-to-moderate income individuals in the area who need help to complete their tax returns.

Members of the Shippensburg University Volunteer Income Tax Assistance (VITA) program are providing free tax return preparation to qualifying families and individuals with incomes below $40,000. VITA is a national program set up by the Internal Revenue Service (IRS) and sponsored by the Community Action Commission “Money in Your Pocket” Campaign. It provides free assistance to low to moderate-income individuals and families. Thirty upper level accounting and business students in the university’s John L. Grove College of Business have taken training classes and been certified by the IRS to provide high quality tax preparation service including e-filing of both federal and state returns for fast refunds. Local returns are also prepared.

Deborah Hocking, assistant professor of accounting, is the VITA site director. “We can help others with taxes way before the due date and save the hassle later,” Hocking said. “This is a terrific learning experience for our students.”
experience for the students and a wonderful community service that Shippensburg University can be very proud of.”

The services are offered in the Shippensburg Area Senior High School Tuesdays and Thursdays from 5:00 to 9:00 p.m. and both the Shippensburg Public Library and Coyle Free Library in Chambersburg Saturdays from 10:00 a.m. to 2:00 p.m. until April 15. Walk-ins are welcome.

To use these services single taxpayers must have an income of $12,590 or lower with no children, $33,241 or lower with one child, or $37,783 or lower with two or more children, while married taxpayers filing jointly must have an income of $14,590 or lower with no children, $35,241 or lower with one child, or $39,783 or lower with two or more children.

A tax filing session lasts anywhere from 30 minutes to an hour depending on the amount of paperwork and information a person brings in and then the returns are e-filed online for free. For quickest completion, people should bring a Social Security card or Tax Identification Number for anyone on the tax return, records of the prior year’s federal/state returns, information with the account and routing transit number of a financial institution for direct deposit, copies of all W2, 1098 and 1099 forms, and the amount of any other income.

All of the students are using skills such as interviewing clients, researching taxes, solving potential tax problems and working together as a volunteer team in a hands-on environment.

“The program is awesome,” said sophomore Amy Klinedinst of Dover. “This experience gives me a better understanding of tax law and direct experience with tax preparation while also providing a free tax service to the people who need it most. It really is a win-win situation.”

Melissa Eshleman, student site coordinator for VITA, encourages all eligible participants to let the students help as much as they can. She has already noticed how this service has brought students and the community together. “We’re working to provide members of the community with the best outcome for each situation while also helping the families understand how taxes work,” said Eshleman, of Williamsport. “It’s an excellent opportunity to benefit the community with a volunteer service that we want to provide and learn from.”
PDE/Shippensburg University Reading Recovery Initiative

In December of 2007, Dr. Gerald Zahorchak, Secretary of Education, contacted Shippensburg University with a three-year, 5.7 million dollar plan to bring Reading Recovery to LEAs across Pennsylvania. The goal of the grant is to offer Reading Recovery training within two hours of all Pennsylvania school districts.

Shippensburg University is essential to the above-described PDE grant. First, Shippensburg University holds the trademark for Reading Recovery training in the state of Pennsylvania (as well as Maryland, Virginia and West Virginia). Second, the training requires teachers to enroll and complete university coursework to be ‘registered’ as either a Reading Recovery teacher or teacher leader. Third, Dr. Janet Bufalino, as the Reading Recovery trainer, was asked to coordinate the program portion of the grant and to train Reading Recovery Teacher Leaders.

During year one of the grant, two teacher leaders (18 credits each) and 22 teachers (6 credits each) were trained through Shippensburg University. Year two saw six teacher leaders (18 credits each) being trained as well as 82 teachers (6 credits each) from districts across Pennsylvania. The plan for year three of the grant (2010-2011) is to train 50 more Pennsylvania teachers. Over the three years of the grant, approximately .75 million dollars has earmarked for Shippensburg University to support the training of teachers.

Shippensburg University School Study Council

The Shippensburg University School Study Council, in cooperation with the Department of Educational Leadership and Special Education, is a consortium of school districts, vocational-technical schools, and Intermediate Units working with the University to improve instruction, communication between educational agencies, and to offer quality programs and services that enhance professional development for education personnel in the region. Shippensburg University has supported the program since its creation in 1986 and continues to support the Council through its resources and personnel.

Shippensburg University Literacy Center

The Literacy Center participated in Jump Start’s Read for the Record, an annual event bringing at-risk preschool children and caring adults together to nationally read a common book. The Literacy Center also provided literacy tutors for classrooms in the Shippensburg district through an after school program. America Reads classrooms in Shippensburg, Chambersburg and Big Spring districts were provided with literacy tutors for students needing assistance. An Adopt-A-Classroom tutoring program was continued as a partnership with the special education classrooms in the Shippensburg district to assist in passing the PSSA tests, implemented by the school district in collaboration with the College of Education.

School Study Council Professional Development Offerings

The following professional development programs were scheduled during the 2008-2009 academic year. Topics selected focused on issues of diversity.

- September 18, 2008, The Students We are Teaching Have Changed ... Have We?
- September 23, 2008, Exploring Economic Cultural Differences and Their Impact on Education Through the Ruby Payne Model
- October 2, 2008, Providing Mirrors and Windows for All Students
- October 8, 2008, Best Teaching Practices: Are They “Best” For All Students?
- March 26, 2009, Outstanding Programs Day
- April 2, 2009, Implementing Changes in Schools and Communities Through Ruby Payne’s Model
- April 9, 2009, Effective Instructional Practices with Subgroups
- April 16, 2009, Making AYP with All Students in Southern York County School District
- April 23, 2009, A Community’s Response to Diversity in the Central York School District
- April 30, 2009, Systems in Chambersburg Area School District Built to Direct the Achievement of All Students
- May 7, 2009, Teacher Certification – A Review Update on Recent Changes in Certification in Pennsylvania
and Human Services and the Literacy Center. The Literacy Center, Shippensburg district, and the Drew Michael Taylor Foundation worked closely within this professional triad to create and deliver the Ready, Set, Go! program twice a year. There are three different areas of contribution that stem from the Literacy Center’s piece. In addition to sponsoring parent classes, reading students prepare more than 20 different literacy content-driven and visually appealing parent brochures. The brochures deal with one of the five pillars of balanced literacy development and also deal with issues like motivation, choosing appropriate books, and reading with children. The brochures are prepared in the months prior to each program and are then distributed to the families the evening of the program. Reading students also prepare up to ten small-group literacy workshops for all of the pre-school and school-age children who attend the Ready, Set, Go! program. Each literacy workshop, created by 3-5 undergraduate and graduate students, services up to 8 children at a time, rotating stations every 10 minutes throughout the evening. The workshops are age-appropriately designed to promote literacy skills using print-rich games and hands-on activities. The learning activities showcase oral language development in ways that promote language and reading acquisition based on the arts. The literacy workshops include poetry, dramatizing poetry, singing songs, show and tell, choral reading, and story telling using wordless books. An Advisory Board helps with additional activities and meets twice a year.

Outstanding Teacher Program

An important initiative of the School Study Council is the Outstanding Teacher Program. Each year, member institutions are invited to nominate one outstanding teacher for recognition. Among those nominated and recognized at an annual awards luncheon, ten are identified by the selection committee as lecturers at Shippensburg University. The following Outstanding Teachers were recognized at the luncheon held on October 16, 2008.

<table>
<thead>
<tr>
<th>Name</th>
<th>School District</th>
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<tr>
<td>Tamzen Butler</td>
<td>Shippensburg Area School District</td>
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<td>Susan Cannistraci</td>
<td>Tyrone Area School District</td>
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<td>Cathy Cavanaugh</td>
<td>Northern York County School District</td>
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<td>Virginia Chikote</td>
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<td>Alice Errickson</td>
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<td>Mary Pat Evans</td>
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<td>Tori Everhardt</td>
<td>Dover Area School District</td>
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<td>Carel Fish</td>
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<td>Michael Floreck</td>
<td>Mechanicsburg Area School District</td>
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<tr>
<td>Yvette Ganoe</td>
<td>West York Area School District</td>
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<td>Michael Helm</td>
<td>Chambersburg Area School District</td>
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<tr>
<td>Melissa Horton</td>
<td>Central Fulton School District</td>
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<td>Joanna Knott</td>
<td>Conewago Valley School District</td>
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Beth McGuire  Fannett-Metal School District
Ronald Mentzer East Pennsboro Area School District
April Messinger Big Spring School District
Debra Morgan  Red Lion Area School District
Carol Myers   South Western School District
Kristine Reynolds Fairfield Area School District
Vanessa Shenk Camp Hill School District
Deanna Thatcher Spring Grove Area School District
Susan Thomas  Southern York County School District
Jan Wilcox    Middletown Area School District

2008-2009 Exemplary Programs

Outstanding programs of member institutions are selected annually by the Exemplary Programs Committee of the Shippensburg University School Study Council (SUSSC) to be honored on the Shippensburg University campus. In addition to the presentation of an award certificate, institutions whose programs are identified as being exemplary presented their programs to the membership of the Shippensburg University School Study Council on March 26, 2009.

<table>
<thead>
<tr>
<th>Reading Apprenticeship</th>
<th>Mrs. Deborah Luffy, Chambersburg Area School District</th>
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<tr>
<td>ELL Extended Day Program</td>
<td>Dr. Rebecca Harbaugh &amp; Mrs. Darcy Tyson, Conewago Valley Area School District</td>
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<td>Action-Based Learning Lab at Clearview Elementary</td>
<td>Miss Tammy Grove, Red Lion Area School District</td>
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<td>DeafBlind Support Program at Locust Grove Elementary</td>
<td>Mrs. Laura Fitz &amp; Mrs. Lynn Murphy, Red Lion Area School District</td>
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<tr>
<td>Amazing Amigos</td>
<td>Karen Snyder &amp; Lynn Lenker, South Eastern School District</td>
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<td>Crew Freshman Transition Program</td>
<td>Dr. Robert Bryson, Southern York County School District</td>
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<td>Math Madness – Third Grade Problem-Solving Tournament</td>
<td>Jessica Henning, Clinton Snyder, Joni McKenzie &amp; Dr. Rebecca Speelman, Spring Grove Area School District</td>
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<td>Tuscarora School District Alternative Education Program</td>
<td>Dr. Frank DeMatteo, Tuscarora School District</td>
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<td>8th Grade Adventures in Learning</td>
<td>Kim Calimer, Waynesboro Area School District</td>
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<tr>
<td>Three-Year Professional Development Cycle</td>
<td>Dr. Carol Powell, West York Area School District</td>
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Off-Campus Degree Programs

Off-campus degree programs provide an opportunity to earn a Shippensburg University degree at a location other than the university campus. Courses are offered in an adult-friendly format such as in the evenings, on the weekends, in a condensed schedule and/or through distance education.

Some of Shippensburg’s off-campus programs are designed as a “cohort,” meaning each course is offered one time at a specific location until the program is completed. Cohort programs are designed for the working adult who wants to take classes part-time on a year-round basis. Cohorts encourage camaraderie and support among classmates since the same group of students moves through the degree program together.

Shippensburg University offered off-campus degree programs in the following areas of study during the 2008-2009 academic year:

- Master of Education in School Counseling offered at the Dixon University Center
- Bachelor of Social Work degree completion program in cooperation with HACC and offered at the Dixon University Center
- Bachelor of Science in Business Administration degree completion program in cooperation with HACC and offered at the Dixon University Center

Off-Campus Certificate Programs

Credit Certificate Programs are designed for professionals who seek advanced study in a particular subject area. Courses build upon core competencies and provide a balance of theory and practice as appropriate to the discipline. Certificate Programs typically require a minimum of 12 credits for completion.

Certificate programs offered during the 2008-2009 academic year for working professionals in the South Central Pennsylvania Region included:

- Advanced Studies in Business – Post-Bachelor’s Certificate offered at Shippensburg University, Dixon University Center, and Snyder’s of Hanover Corporate Headquarters
- Advanced Studies in Counseling, Couples and Family Therapy – Post-Master’s Certificate offered at Dixon University Center
- Advanced Studies in Counseling, Drug and Alcohol Counseling – Post-Master’s Certificate offered at Dixon University Center
- Principal’s Certification K-12 at the Lincoln Intermediate Unit in New Oxford, Pa.
K-12 Educators Institute

The K-12 Educators Institute is a series of accelerated graduate courses offered for professionals at all levels of K-12 instruction. Courses range from one to three graduate credits and cover a variety of subject areas such as: art, biology, communications, counseling, education, history, and math to name just a few. In addition, these courses provide educators with Act 48 credits to fulfill the ongoing professional development requirements of the Pennsylvania Department of Education (PDE). Approximately 25 courses were offered on-campus, on-line, and at a variety of off-site locations throughout the region during the summer of 2009. Courses were designed by Shippensburg University faculty and educators in surrounding school districts and Intermediate Units to meet PDE education standards and No Child Left Behind regulations.

Advanced Placement Academy

Shippensburg University’s Office of Extended Studies is the home of the Central Pennsylvania Advanced Placement (AP) Academy, a local resource for the training and professional development of AP educators. In summer 2009, Shippensburg University’s AP Academy, co-sponsored with the Shippensburg Area School District and Central Dauphin School District, featured a week-long AP Biology Institute at Shippensburg University. Cheryllann Hollinger, AP Biology consultant, worked with high school teachers seeking AP biology certification.

Summer and Winter Online Programs

The Office of Extended Studies manages the Summer Online Program and Winter Online Pilot Program at Shippensburg University. Over the last five years, enrollment in online courses has grown by over 500 percent with this past summer posting over 80 undergraduate and graduate courses with over 1300 students. Online instruction provides students with an opportunity to engage in Shippensburg University’s high quality teaching and learning environment from anywhere in the United States and throughout the world.

Off-Campus Program Support

The Office of Extended Studies engages the regional community in a variety of outreach initiatives, including college fairs, professional organization councils and events, chambers of commerce, workforce development committees, employer forums, and higher education organizations and initiatives. Among these are the Capital Area Intermediate Unit and the Lincoln Intermediate Unit Curriculum Advisory Councils; Shippensburg University/HACC Advisory Council; Dixon University Center Advisory Council; Hanover and York Chambers of Commerce; Shippensburg Rotary Association;

Alumni sponsored “Showcase of Shippensburg” events; Women’s Business Forum; CareerLink Job/Education Fair; Central Pennsylvania Employment Consortium Job Fair; Cumberland Valley Consortium Job Fair; Pinnacle Career Night; Hilton Harrisburg Job Fair; Holy Spirit Job Fair; Information nights in Gettysburg, Hanover and Harrisburg; Highmark College Fair, Franklin County Training and Education Forum; Capital Region Internship/Co–op Fair; Strawberry Square College Fair; Harrisburg Business Expo; University Continuing Education Association and regional conference planning committee; Quality Matters Online Education Program and conference planning committee; PA/DE/NJ Distance Learning Association; MD Distance Learning Association and conference planning committee; and the United States Distance Learning Association.

The Office of Extended Studies also provides support services and assists in the promotion of all off-campus degree programs including such programs as:

- Bachelor of Science in Health Care Administration degree completion program offered at Dixon University Center and HACC Gettysburg
- Master of Business Administration offered at the Dixon University Center and Snyder’s of Hanover Corporate Headquarters in Hanover, Pa.
- Master of Science in Organizational Development and Leadership offered at the Dixon University Center
- Master of Science in Public Administration offered at the Dixon University Center
- Master of Science in Biology offered at the Dixon University Center

Municipal Management Institute

Dr. Michael Greenberg and Dr. Sara Grove, Coordinators

The Office of Extended Studies is now the institutional home of the Municipalities Management Institute, which includes the Institute for Municipal Secretaries, Clerks, and Administrators. The Municipalities Management Institute provides continuing education opportunities for local and state government administrative professionals. The Office of Extended Studies organized a three-day workshop in September 2009; unfortunately, the workshop was cancelled due to fiscal uncertainties facing the municipalities. The workshop will be rescheduled for Spring 2010.

In addition to promoting the Municipalities Management Institute, work continues on a draft proposal to provide online training to meet the needs of the Pennsylvania Local Governmental Secretaries Association (PLGSA). Additionally, the Office of Extended Studies will explore the accreditation of courses by the International Institute of Municipal Clerks (IIMC).
Public service is an important part of the Honors Program's mission. In 2008-2009, the Honors Program, directed by Dr. Kim Klein, associate professor of history, organized eight local and regional service projects. More than 100 Honors Program students and faculty were involved in these efforts.

In 2008-2009, the Honors Program continued its long-standing service project, Excitement in Education, which is designed to introduce Harrisburg Public School middle-school students to Shippensburg University and inspire them to attend university. The Honors students taught innovative mini-college classes and provided lunch and campus tours for the visiting middle-school students. Approximately 35 middle-school students from the Harrisburg Public Schools participated in Excitement in Education in 2008-2009.

The Honors Student Organization's Service Committee coordinated several other service projects in 2008-2009. Honors students organized “Pink Week,” to raise awareness about breast cancer, and they coordinated a dodgeball tournament to raise funds to support the National Breast Cancer Foundation. Students also organized a Rails to Trails cleanup, volunteered at the Cumberland Valley Animal Shelter and during “Ship Shape Day,” and sponsored an Honors team in the Relay for Life.
The School of Academic Programs and Services supports collaboratively the mission and goals of Shippensburg University by providing a myriad of quality academic support programs and services to the campus community that aid student transition to college; encourage and support the potential for learning and personal development; enhance student academic success; and support persistence to graduation. All programs and services offered by the several offices within the School are committed to helping students reach their full academic potential.

Serving as the coordinating unit for Shippensburg’s academic support programs, the School includes the offices of: Placement Testing; Academic Support for Student Athletes, the Academic Success Program (Act 101); the Learning Center, the Martin Luther King Academic Retention Program, and Disability Services. In addition, the School provides advisor development training for all academic advisors and, in cooperation with the academic departments, coordinates the developmental education programs. Finally, the School serves as the academic home for all Shippensburg University undeclared students until they declare their majors.

Academic Success Program

Gregory S. Ochoa, Ed.D., Director of the ASP, continues to serve on the Board of Directors for the Waynesboro Youth Soccer Association as the Director of Tournaments. The club runs a summer and fall tournament serving approximately 600 players ranging in age from 9-18 from South Central Pennsylvania and Northern Maryland. Dr. Ochoa continues to supervise the older players who run the Special Needs Soccer Program in Waynesboro. The Special Needs team serves approximately 10 players with Special Needs from the Waynesboro area.

Dr. Ochoa fulfilled a one-year appointment as a School Director on the Waynesboro school board starting January 2009. In addition, Dr. Ochoa serves as a representative on the St. Andrew’s parish council and is a member of the St. Andrew’s Knights of Columbus.

Dr. Chad Bennett served as a volunteer soccer coach for the Warwick High School’s Varsity Girl’s Soccer team in the Spring 09 season.

Program History

Shippensburg University established a Higher Education Equal Opportunity Program, also known as the Academic Success Program/Act 101(ASP), 31 years ago. The initial year of operation (1970), was solely supported financially by the University. In the second year, the program received funding from the Pennsylvania Department of Education (PDE) and expanded. Funding from the University and Pennsylvania Department of Education continues today. The program name at Shippensburg University changed from the Act 101 program to the Academic Success Program as the program serves Act 101 grant eligible students, as well as other developmental students.
Originally, the purpose of Act 101 legislation was to provide access to college for under-prepared and low-income students primarily from large urban communities such as Philadelphia and Pittsburgh. The program’s current mission and goals are still the same; however, low income students from all ethnic backgrounds are actively recruited each year from urban, suburban and rural communities within Pennsylvania and bordering states that have an affiliation with Shippensburg University and the State System of Higher Education.

The Asset Leader program began in the summer of 2001. In the fall of 2001, the ASP began to offer 2 courses from the School of Academic Programs and Services, Student Voices 101 and 102. These additions were part of a first year initiative program supported by the President. The goal was to provide support for ASP students in the form of a three credit course taught by program faculty. The Asset Leader program was created to provide peer support to students enrolled in the course. The asset leaders served as full time peer support during the summer program and lived in the same residence hall as summer program students. In the summer of 2008, the asset leader position was renamed to peer leaders with revised job duties.

The 101 course is mandatory for all freshmen. It is a first year experience, student success course. The 102 course, which focused on leadership, is not currently being utilized. The course was offered for two consecutive spring semesters. With input from the faculty and focus groups from the course, it was determined that the course as written was not meeting the students needs. The faculty will be reviewing this course in the next academic year.

Another important change occurred in the summer program in 2004. Prior to that date, the program recruited and hired presenters to provide skill building in the areas of reading, writing and math. The students received no college credit for these workshop style classes. In the summer of 2004, all summer pre-college students were enrolled in two college credit bearing courses. One of the courses could be a developmental course based on the student’s needs and the remaining courses were all general education courses that are required by all students at Shippensburg University. The idea behind this change came from committee meetings in the program and discussions with the Dean. The outcome of these interactions was that it would be beneficial for students to have exposure to a college level, credit bearing course in the summer program as a transition from high school. Providing a college level experience with intrusive support from program staff would help make the transition to the fall semester smoother. The following table shows the number of students who entered the summer program for the last five years, the number who completed the program and the number who earned a C in both summer courses, a requirement to return in the fall as a regular admitted student.

<table>
<thead>
<tr>
<th>Year</th>
<th>ASP Enrollment</th>
<th>ASP Completed Summer Program</th>
<th>ASP Returned in Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>113</td>
<td>107</td>
<td>106</td>
</tr>
<tr>
<td>2005</td>
<td>129</td>
<td>106</td>
<td>104</td>
</tr>
<tr>
<td>2006</td>
<td>126</td>
<td>82</td>
<td>87</td>
</tr>
<tr>
<td>2007</td>
<td>123</td>
<td>112</td>
<td>110</td>
</tr>
<tr>
<td>2008</td>
<td>113</td>
<td>103</td>
<td>103</td>
</tr>
</tbody>
</table>

In 2007, a proposal was co-written with the Director of the Learning Center to create a dual position of Learning Specialist and ASP Tutorial Coordinator. This dual position has helped the ASP coordinate better usage of tutorial services and assist the Learning Center with its increased overall usage.

In the fall of 2008, PDE revised the process for applying for the Act 101 grant and made it a competitive grant. In addition, new guidelines have been written with more elaborate reporting requirements to PDE. Shippensburg University has successfully been awarded the grant for the next three years and is working diligently with our students to meet the reporting requirements.

Shippensburg University’s Academic Success program’s (ASP) mission is to provide access and support to under-prepared students who have the potential to succeed in higher education. The ASP strives to develop and maintain a comprehensive academic co-curricular support system for the purpose of enhancing student persistence toward graduation.

**Martin Luther King Program**

MLK students continued to provide vital support to the Scotland School for Veteran’s Children by providing volunteer, on-site tutoring services. As they do every year, they also coordinated Cultural Jeopardy for area middle school students as part of the Martin Luther King Day Celebrations.

**Academic Support for Student Athletes**

**Special Olympics Fun Meet**

The Shippensburg University Student-Athlete Advisory Committee (SAAC), in conjunction with the local chapter of the Special Olympics, hosted its second Fun Meet. The event was an exhibition meet and fund-raiser for the Special Olympics swim team. Each SAAC member solicited donations from individuals to create a “Chain of Love.” All funds raised went to the local Special Olympics group to help offset travel and competition expenses. The SAAC raised approximately $525.

**Christmas Giving Project**

The Student-Athlete Advisory Committee (SAAC), along with fellow student-athletes, organized a community service project during the fall semester to raise funds for families in need throughout the local community. Each student-athlete contributed a minimum of $1 and the total money raised was approximately $600. Proceeds were used to purchase items from the families “wish list.” Three families in need within the local community were supported through the project.

**Promotion Dinner**

The Student-Athlete Advisory Committee (SAAC) hosted a Knute’s Promotion Dinner this past fall as a community service project. This event was one of several that the SAAC participates in on behalf of the Make-A-Wish-Foundation. A percentage of the income generated from the Knute’s Promotion Dinner will be donated to the SAAC, who in turn will donate the funds to Make-A-Wish. The event was a huge success, and the SAAC raised a total of approximately $750.
**Athlete Auction**

The Student-Athlete Advisory Committee (SAAC) hosted the SU Athlete Auction. The SU Athlete Auction is an annual event conducted to raise funds on behalf of the Make-A-Wish Foundation. The Make-A-Wish Foundation grants the wishes of children with life-threatening medical conditions to enrich the human experience with hope, strength, and joy. It is the largest wish-granting charity in the world.

The SU Athlete Auction is an opportunity for student-athletes to participate in an event that raises numerous dollars for a great cause. The total raised during the spring 2009 Athlete Auction was $3,265.

**Make-A-Wish**

According to totals recently released by the NCAA and the PSAC, the Shippensburg University Student-Athlete Advisory Committee (SAAC) was the PSAC's top donor to the Make-A-Wish Foundation during the 2008-2009 academic year. The members of SAAC collected $6,300 toward the charitable organization to once again lead the conference.

Shippensburg's total also ranks nationally as the fourth-best total among Division II institutions. Shippensburg was fifth in the nation a year ago.

**Office of Disability Services**

The Director of Office of Disability Services attended the University of Conn. Learning Disability Conference. She participated in the Art of Being an Individual with a Disability program held at the CUB and organized the second initiation ceremony of Delta Alpha Pi Academic Honor Society. In addition, she attended four high school or college transition meetings involving high school counselors, Office of Vocational Rehabilitation Counselors, Assistant Principals, teachers and other agencies.

**Conference Presentations**

Dr. Chad Bennett, Program Counselor for the ASP and Mr. Tom Gibbon, Academic Liaison for the ASP presented a workshop about higher education to the Dauphin County's Children and Youth Independent Living group of 20 youth.

Bernadine Frate, Program Secretary for the Academic Success Program co-presented Using Access for Tracking Grant Data at the SASA Conference in May, 2009. She also serves as the secretary of the organization.

Dr. Gregory Ochoa, Director of the Academic Success Program, Dr. Chad Bennett, Program Counselor for the Academic Success Program, Mr. Tom Gibbon, Academic Liaison for the Academic Success program, and Mr. Kurt Dunkel, Transition Counselor for the Academic Success Program presented The Transition from a Summer Bridge to a Comprehensive Academic Year Support Program at the Pennsylvania Governor's Conference on Higher Education: Pathways to College Success in April, 2009.

Dr. Stephen Wallace, Coordinator of Developmental Education and Advising Development, and Mr. David Henriques, assistant dean of the School of Academic Programs and Services, represented the PASSHE Chancellor's Office and presented "Remediation: PASSHE Policies and Practices" at the Pennsylvania House Republican Policy Committee Hearing on Remediation, April 30, 2009 at the state capitol.
Berkley Laite, library department chair, is the chapter coordinator for Project Linus, a national non-profit organization dedicated to delivering blankets to traumatized children. This chapter is the only one in the country affiliated with a university. Berkley speaks to organizations such as churches, AARP chapters, etc. to ask for volunteers to make blankets. Then with the help of social work majors at the university, he and the students deliver the blankets to hospitals and shelters. Last year they delivered 205 blankets to Washington County Hospital, Hagerstown Md.; Chambersburg Hospital; Project SHARE; PA Counseling Services Harrisburg; Franklin County Head Start; and Ronald MacDonald House Hershey.

Chantana Charoenpanitkul, Government Documents Librarian along with Joyce Harding and Nicole Zinn planned and organized the 2009 Constitution Day Celebration on campus. The activities include: the reciting of the Preamble of the United States by the President Rudd and the Luhrs Elementary School fourth graders. The function was attended by other Luhrs’ first, second, third, and fifth graders, teachers, parents, faculty, and SU students. The second element of the celebration was the elementary students’ poster contest. A total of 60 posters submitted by the third, fourth and fifth graders. The day celebration concluded with the panel discussion on the topic “New Supreme Court: Present and Future” at Grove Forum. She was elected and serves as Associated College Libraries of Central Pennsylvania (ACLCP) Program Committee Co-Chair (2008-2010). ACLCP is a consortium of 20 academic and research libraries from colleges and Universities in Central Pennsylvania and in Northern Maryland. Program committee planned and organized Spring Conference on March 27, 2009 on the topic “Changing the Games Libraries Play: Innovation and Appreciative Inquiry”. There were 115 attendees. The Fall Conference “Reaching out Intentionally: the Mentoring Challenge” was on October 9, 2009 with 102 attendees.

Karen Daniel, Library Archivist, provided an intern to the Shippensburg Historical Society take photographs of their Pennsylvania Museum Extension Project models and created a web exhibit for Society. She also plays violin in the Shippensburg University-Community Orchestra, and she writes the program notes for the concerts.

Kirk Moll, Instruction Librarian, has organized a number of outreach programs with area high schools, such as the annual library research field trip by some 60-70 English literature students from West Perry High School. He provides group and individual library instruction for the students, assisting them with their research papers. Kirk also organized an effort to send several large sets of literary reference materials to the West Perry High School library, as we replaced our copies with online versions. Annually, Kirk teaches a series of adult education classes at St. Patrick’s Church in Carlisle, typically attended by 40 adults. He also serves on the Catholic Campus Ministry Advisory Board at the University, a group made up of SU faculty and staff as well as representatives from Our Lady of the Visitation Church in Shippensburg. Kirk has also been a leader in the parent advisory group of the Central Pennsylvania Youth Ballet,
serving for two years as an ad hoc member of the CPYB Board of Directors.

Signe Kelker, Head of Reference, teaches in the religious education program at Our Lady of the Visitation. Over the years, the classes have averaged 10-12 students. She was the chair of the church's Corn Festival food stand which is their major yearly fund raiser.

Mr. Aaron Dobbs, Systems, Electronic Resources and Web Librarian, represents university library strategic interests in the Central Pennsylvania region as an elected Member at Large on the Governing Board of the Associated College Libraries of Central Pennsylvania (ACLCP), which provides opportunities for library staff and faculty for continuing education, inter-library cooperation agreements, and collaboration efforts. At the national level, Mr. Dobbs represents library and member interests as an elected Director at Large on the Board of Directors of the Library Information Technology Association (LITA), which provides continuing education, policy monitoring, cutting edge technology and National Information Standards Organization (NISO) standards review opportunities to libraries and library personnel. He is also an elected Councilor at Large on the Council of the American Library Association (ALA), which promotes library service and librarianship. ALA provides leadership for the development, promotion, and improvement of library and information services and the profession of librarianship in order to enhance learning and ensure access to information for all information seekers. He also served as an elected Member at Large on the University of Tennessee School of Information Sciences (SIS) Alumni Board, where he promoted SIS and collaborated on bylaws revision, planned spring and fall alumni events, and evaluated nominations for alumni awards.

Mr. Dobbs has presented at the two most recent Ex Libris Mid-Atlantic Users Group meetings and twice at the most recent SSHEL-CO annual meeting on electronic resource discovery and management tools and library liaison programs. Additionally, he was invited to address internal software developers and product managers at a library vendor’s in-house product summit and co-hosted a webinar on compensating for non-compliant data when using products from this vendor.

Michelle Foreman, librarian for the Luhrs school and teacher education department, arranges for a yearly author visit and dinner with members of the university, school, community, and local reading association. This year’s visit is by Chris Rumble, author of the Uncle Stinky series. Michelle participates in a summer book fair that is provided for all children in the Shippensburg community. Profits from this book fair are shared by all local elementary schools. Michelle also assists as a yearly visiting dignitary at the Shippensburg Public Library’s summer reading program awards ceremony. For the last two years, Michelle has functioned as mentor for an “outstanding teacher” selected by the Shippensburg University School Study Council.

Kathy Coy, Library Technician, served as treasurer, a member of the Governing Board and of the Executive Committee of the Associated College Libraries of Central Pennsylvania (ACLCP). ACLCP is a consortium of 25 regional academic and research libraries whose mission is “to enhance each member’s ability to serve its primary clientele.”

Melanie Reed, Library Technician, organized and presented a Preservation Workshop in November of 2008 to young women of the Church of Jesus Christ of Latter-Day Saints, Chambersburg. There were ten participants.

Barbara Rotz has served as a representative for library faculty on the Keystone Library Network Council since 2006. The Keystone Library Network serves the 14 PASSHE libraries and its associated member libraries by maintaining a virtual library consortium which provides access to library holdings, databases and electronic resources and promoting the sharing of knowledge and best practices regarding library operations among consortium members. The Council meets on a monthly basis to provide guidance for the KLN support staff and feedback to member libraries concerning consortial initiatives and acquisitions. The Council also meets regularly with KLN HUB staff members who manage the Voyager integrated library system and associated information technology services.
COMMUNITY SERVICES
**Overview**

The H. Ric Luhrs Performing Arts Center at Shippensburg University, a 1,500-seat, state-of-the-art facility, is an entertainment destination for the Shippensburg community, the region and beyond. Among its many benefits to the region include the presentation of a wide range of cultural programming, internationally-known performers and speakers, Broadway musicals, comedians, orchestras and dance companies. In the words of Bill Johnson of The Beach Boys, “This place is like finding a Mercedes in the middle of the dessert.”

**2008-2009 Season Recap**

The H. Ric Luhrs Performing Arts Center at Shippensburg University, the premier performing arts center in Central Pennsylvania, has hosted numerous star performers since its opening in 2006 including: Wynton Marsalis and the Lincoln Center Jazz Band, The Charlie Daniels Band, Marie Osmond, Anne Murray, Jeff Dunham, Michael Bolton, Peter, Paul & Mary, and Bobby Vinton. The 2008-2009 line-up continued the tradition with more stars, great musicals and unique performances. A complete list of all the past performances is available by accessing the Events & Ticket section of the Luhrs Center web site (www.luhrscenter.com).

During the 2008-2009 season, star performers like Tracy Lawrence (Sept. 18), David Crosby & Graham Nash (Oct. 10 – SOLD OUT), Michael McDonald – On This Night (Dec. 6), Peter, Paul & Mary (Mar. 20 – SOLD OUT), Bobby Vinton (Jun. 6) graced the stage, as well as groups like Air Supply (Oct. 25) and Tommy James & The Shondells with the Grass Roots (Apr. 3). Audiences
were put in the mood as they enjoyed some exceptional performances by Synergy Brass Quintet (Oct. 2) and Big Bad Voodoo Daddy (Oct. 16).

The Luhrs Center was also the prime location for all-star comedy. Terry Fator (Sept. 26 – SOLD OUT), the 2007 $1 million grand prize winner of NBC’s “America’s Got Talent,” performed at the Luhrs Center for an amazing night of ventriloquism, singing, comedy and celebrity impersonations.

The Luhrs Center also hosted Broadway musicals and extravaganzas, including these classics - Broadway’s Spirit of Christmas (Dec. 14 – SOLD OUT), “Movin’ Out” (Nov. 20 - SOLD OUT) and “Annie” (Apr. 22). In addition, the Luhrs Center presented two spectacular stage shows, Rain: The Beatles Experience (Mar. 18 – SOLD OUT) and Cirque Dreams Jungle Fantasy (Apr. 14 – SOLD OUT). Cirque Dreams Jungle Fantasy returned to the Luhrs Center for another outstanding night of jungle adventure and acrobatics. Koresh Dance Company (Mar. 24) also graced the stage with an exciting blend of ballet, modern, and jazz dance while NBC’s “America’s Got Talent” finalist, Recycled Percussion – Man vs. Machine Tour (Oct. 14) lit up the stage with a high-energy, explosive “junk rock” performance.

The Luhrs Center also brought world-class classical and jazz performances to Central Pennsylvania with the Czech Symphony Orchestra (Feb. 3), The 5 Browns (Feb. 10), US Military Academy Band’s Jazz Knights and the Shippensburg University Jazz Ensemble (Apr. 9), and the 40th Anniversary of the Festival Celeration Series (Jul. 9, 16 and 23) which included world-renowned performers André Watts, piano, Joshua Bell, violinist, and Frederica Von Stade, mezzo-soprano.

The Luhrs Center was also headquarters for family entertainment. During the season, the Luhrs Center presented “Magic Tree House: The Musical” (Nov. 1), based on the popular Random House children’s book by Marie Pope Osbourne. This production transported one of Jack and Annie’s Merlin Missions onto the stage to create a theatrical event for the entire family. Children who love Rosemary Wells’ books and Nick Jr. cartoon series, loved the live stage production of “Max & Ruby” (Feb. 21).

In addition to these performances, area community and campus ensembles performed at the Center. The SU Community Orchestra performed a fall concert (Nov. 23) and spring concert (Apr. 19), and the SU Concert Band also performed their spring concert (Mar. 29).

**Luhrs Center Visitors**

While the Luhrs Center is located on the campus of Shippensburg University, it is truly a regional performing arts center. Although many patrons come from the Shippensburg, Carlisle and Chambersburg communities, many people travel from Philadelphia, Harrisburg, Lancaster, Hagerstown, MD, and Martinsburg, WV and points in between to the Luhrs Center because of the quality of programs offered, the Center’s unique acoustics, state-of-the-art theatre technology, ease of access and ample free parking.

Overall, the Luhrs Performing Arts Center has held 97 professional performances and has sold over 85,000 tickets since the grand opening in 2006. During the 2008-2009 season, the Luhrs Center sold 27,000 tickets and had 8 sell-out performances and has had 19 sell-out performances since its opening. Another 19,000 people from University-sponsored events and conferences visited the Center during the season and approximately 1,100 people toured the facility. In total to date, over 160,000 people have visited or attended functions or performances.

**Facility Rentals**

During the 2008-2009 season, several weddings and receptions were held in the Orrstown Bank Lobby (Upper Lobby of the Luhrs Center) and several more are planned during the 2009-2010 season. This very elegant and sophisticated space is available for receptions, banquets and meetings and is catered by the University’s food service company. In addition, the theatre is available for rental by outside performing groups, area organizations and corporations for performances and meetings. The state-of-the-art technology makes any meeting or reception a special experience. Virtual tours of the facility are available at www.luhrscenter.com.

**Contributions to Local and Regional Economy**

The region is experiencing an increase in retail, restaurant, hotel, shops and service station business. Over 90 community and regional businesses advertised in the season program and on ticket fronts and backs. In addition, performance tickets include coupons and advertisements of area businesses. These advertising sales produced additional income for the Center to assist in program support.

**Luhrs Center Circle of Friends Annual Donor Program**

Members of the Luhrs Center Circle of Friends are truly stakeholders in the success of the Luhrs Center and partners in bringing high-quality programming to the Central Pennsylvania and Northern Maryland region. Luhrs Circle of Friends Members:

- Help to nurture an arts-oriented lifestyle in the Cumberland Valley;
- Invest in the future of the arts as the Luhrs Center reaches out to students of all ages;
- Provide funding that will allow the Luhrs Center staff to attract top-notch performances to the Center;
- Help to keep ticket prices affordable for those who may not be able to afford prices commensurate with the quality programming that the Luhrs Center provides.

Giving levels:

<table>
<thead>
<tr>
<th>Level</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maestro</td>
<td>$10,000+</td>
</tr>
<tr>
<td>Concert Master</td>
<td>$5,000 - 9,999</td>
</tr>
<tr>
<td>Conductor</td>
<td>$2,500 - 4,999</td>
</tr>
<tr>
<td>Celebrity</td>
<td>$1,000 - 2,499</td>
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<tr>
<td>Producer</td>
<td>$500 - 999</td>
</tr>
<tr>
<td>Director</td>
<td>$300 - 499</td>
</tr>
<tr>
<td>Stage Manager</td>
<td>$200 - 299</td>
</tr>
<tr>
<td>Patron</td>
<td>up to $199</td>
</tr>
</tbody>
</table>

For more information about the Circle of Friends annual giving program, contact the SU Foundation at 717.477.1377 or call the Luhrs Center Box Office at 717.477.SHOW and ask for the Luhrs Circle of Friends brochure.
Connections with others

- Conducted a workshop for SU Music Department and community Synergy Brass Quintet in October 2008.
- Conducted outreach activities with local elementary schools in November 2008 for the children's performances, The Magic Tree House:

<table>
<thead>
<tr>
<th>School</th>
<th>Attendees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grace B. Luhrs Elementary School</td>
<td>140</td>
</tr>
<tr>
<td>Shippensburg Area Intermediate School</td>
<td>440</td>
</tr>
<tr>
<td>James Burd Elementary School</td>
<td>420</td>
</tr>
<tr>
<td>Sharpe Elementary School (Chambersburg)</td>
<td>130</td>
</tr>
<tr>
<td>King Street Elementary School (Chambersburg)</td>
<td>110</td>
</tr>
<tr>
<td>Gordy Elementary (Fayetteville)</td>
<td>265</td>
</tr>
</tbody>
</table>
- Participated in School Fairs including the SAIS Winter Festival and the 28th Annual SU Children's Fair
- Exhibited at the Shippensburg Fair, Carlisle Senior Expo, Chambersburg Senior Fair, Chambersburg Old Market Day, Business Women's Forum, Carlisle Business Expo, Chambersburg Apple Fest and ArtSHIP Art & Wine Festival.
- Conducted tours for the Maryland Homeschoolers Association, Shippensburg Boy Scout Troop and Franklin County Leadership, SU Retirees and area adult/retirement communities.
- Outreach to senior citizen groups and retirement communities.
- Involvement with regional tourism bureaus including Cumberland Valley Visitors Bureau, Franklin County Visitors Bureau and Gettysburg Convention & Visitors Bureau.
- Hosted the SU Fashion Archives exhibit of 1960s styles during the Rain: A Tribute to the Beatles performance in March 2009.
- Hosted the SU Art Department’s “Steel & Wood Sculpture Exhibit” in April, 2009 highlighting student artwork.
- The Center also hosted numerous events including SU student orientations and Open Houses, the SU student awards program, SU football recruiting sessions and the Masters Hooding and Graduation ceremonies.

2009-2010 Season Performances

The Luhrs Center is currently in its fifth season which includes more country, musicals, family programs, symphonies, dance, comedy and acrobats. The Center's programming attracts patrons from the University community, local community and individuals from a 50-70 mile radius and beyond.

The new season began on September 12, 2009 with the SU Activity Programming Board (APB) presentation of NBC's prime time show “Phenomenon”, Mike Super – Magic & Illusion. This season's performance schedule has seen a tremendous response from the regional community with three performances being sold out at the printing of this report:

### 2009-2010 Season Calendar

<table>
<thead>
<tr>
<th>Event</th>
<th>Date and Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mike Super Magic &amp; Illusion</td>
<td>Saturday, September 12, 2009, 7:30 PM</td>
</tr>
<tr>
<td>LOGGINS &amp; MESSINA</td>
<td>Thursday, September 17, 2009, 8 PM</td>
</tr>
<tr>
<td>Herman’s Hermits Starring Peter Noone</td>
<td>Thursday, October 1, 2009, 8 PM</td>
</tr>
<tr>
<td>FRANKIE VALLI &amp; The Four Seasons</td>
<td>Thursday, October 8, 2009, 8 PM</td>
</tr>
<tr>
<td>AMERICA</td>
<td>Saturday, October 17, 2009, 8 PM</td>
</tr>
<tr>
<td>Legends of Country Rock</td>
<td>Friday, October 23, 2009, 8 PM</td>
</tr>
<tr>
<td>POCHO, Pure Prairie League, Firefall</td>
<td>Friday, October 23, 2009, 8 PM</td>
</tr>
<tr>
<td>Yamato-The Drummers of Japan, World Tour 2009 Matsuri – &quot;Fiesta!&quot;</td>
<td>Wednesday, November 4, 2009, 8 PM</td>
</tr>
<tr>
<td>Brian Regan</td>
<td>Friday, November 6, 2009, 8 PM – SOLD OUT</td>
</tr>
<tr>
<td>The Ten Tenors</td>
<td>Thursday, November 12, 2009, 8 PM</td>
</tr>
<tr>
<td>SU Community Orchestra Fall Concert</td>
<td>Sunday, November 22, 2009, 3 PM</td>
</tr>
<tr>
<td>Junie B. Jones</td>
<td>Saturday, December 5, 2009, 11 AM &amp; 2 PM</td>
</tr>
<tr>
<td>Kenny Rogers 2009 Christmas &amp; Hits Tour</td>
<td>Sunday, December 6, 2009, 7 PM – SOLD OUT</td>
</tr>
<tr>
<td>Canadian Brass Christmas</td>
<td>Thursday, December 10, 2009, 8 PM</td>
</tr>
<tr>
<td>Aga Boom-Theater of Physical Comedy</td>
<td>Fri/Sat., Jan. 29, 7 PM and Jan. 30, 2 &amp; 7 PM</td>
</tr>
<tr>
<td>Mardi Gras Mambo</td>
<td>Thursday, February 11, 2010, 8 PM</td>
</tr>
<tr>
<td>The Neville Brothers with Dr. John &amp; The Lower 9-11</td>
<td>Thursday, February 25, 2010, 8 PM</td>
</tr>
<tr>
<td>Charlotte’s Web</td>
<td>Saturday, February 13, 2010, 11 AM &amp; 2 PM</td>
</tr>
<tr>
<td>Pink Floyd Experience</td>
<td>Tuesday, February 16, 2010, 8 PM</td>
</tr>
<tr>
<td>Jesus Christ Superstar</td>
<td>Sunday, February 21, 2010, 7 PM</td>
</tr>
<tr>
<td>Dr. Benjamin Carson - Lecture “Gifted Hands” H.O.P.E. Diversity Scholarship Program</td>
<td>Thursday, February 25, 2010, 8 PM</td>
</tr>
<tr>
<td>Peking Acrobats</td>
<td>Tuesday, March 2, 2010, 8 PM</td>
</tr>
<tr>
<td>Spring Dance Lessons – Beginner &amp; Advanced</td>
<td>Mondays, March 15, 22, 29, April 12, 19 &amp; 26</td>
</tr>
<tr>
<td>The Pirates of Penzance</td>
<td>Thursday, March 18, 2010, 7:30 PM</td>
</tr>
<tr>
<td>Leahy</td>
<td>Tuesday, March 23, 2010, 8 PM</td>
</tr>
<tr>
<td>Etta May and the Southern Fried Chicks</td>
<td>Saturday, March 27, 2010, 8 PM</td>
</tr>
<tr>
<td>Thank You, Gregory! a tribute to the legends of tap</td>
<td>Tuesday, April 6, 2010, 8 PM</td>
</tr>
</tbody>
</table>
Luhrs Center Staff

The Center generates employment for Shippensburg University students in addition to the regular staff associates. A number of student employees work in the box office and provide technical support. In addition, the Center boasts over 100 community volunteers who serve as ticket takers, ushers, program distributors, coat check attendants, security and concession stand attendants.

Contact the Luhrs Center

For more information about the Center, please visit our website, www.luhrscenter.com. The site illustrates the communication and outreach we are providing to the region. Tickets can be easily ordered online or patrons can call 717.477.SHOW (7469). The Luhrs Center Box Office is open Monday through Friday, 11 a.m. to 5 p.m. and closed Saturday and Sunday unless there is a performance.

<table>
<thead>
<tr>
<th>Event</th>
<th>Date and Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masquerade - Luhrs Circle of Friends Gala</td>
<td>Friday, April 9, 2010, 6 PM</td>
</tr>
<tr>
<td>An Evening with George Benson</td>
<td>Friday, April 9, 2010, 8 PM</td>
</tr>
<tr>
<td>SU Concert Band Spring Concert</td>
<td>Sunday, April 11, 2010, 3 PM</td>
</tr>
<tr>
<td>SU Community Orchestra Spring Concert</td>
<td>Sunday, April 18, 2010, 3 PM</td>
</tr>
<tr>
<td>CBS21 News Survivor: Weather</td>
<td>Wednesday, April 21, 2010, 7 PM</td>
</tr>
<tr>
<td>Diva Nation Where Music, Laughter &amp; Girlfriends Reign</td>
<td>Thursday, April 22, 2010, 8 PM</td>
</tr>
<tr>
<td>LITTLE ANTHONY and THE IMPERIALS</td>
<td>Saturday, June 5, 2010, 8 PM</td>
</tr>
<tr>
<td><strong>FESTIVAL 2010 CELEBRATION SERIES</strong></td>
<td></td>
</tr>
<tr>
<td>Concert I: Festival Chamber Orchestra</td>
<td>Thursday, July 8, 2010, 8 PM Nadja Solerno-Sonnenberg, violinist</td>
</tr>
<tr>
<td>Concert II: Festival Chamber Orchestra</td>
<td>Thursday, July 15, 2010, 8 PM Christopher Parkening, classical guitarist</td>
</tr>
<tr>
<td>Concert III: Festival Chamber Orchestra &amp; Chorus</td>
<td>Thursday, July 22, 2010, 8 PM Elizabeth Turchi, soprano</td>
</tr>
</tbody>
</table>

Peter, Paul & Mary performed to a sold-out audience in March 2009. Note: Mary Travers passed away in September 2009.
The Student Affairs Division at Shippensburg University values the greater good of providing service to the local and greater Pennsylvania community. Ship students are encouraged to participate in opportunities which benefit those around them through a variety of venues. The Volunteer Service Office coordinates and provides support to a number of service projects that take place to unite Shippensburg University and the local community.

The mission of the Volunteer Service Office is to promote civic engagement through service-learning and volunteerism. The goal is to provide students with gainful opportunities to stimulate character development and promote community involvement. These opportunities will provide students with knowledge and insights inspiring a vision to become responsible citizens and future leaders.

During the 2008-2009 academic year, students from Shippensburg University contributed over 21,000 hours of volunteer service and thousands of dollars in cash. Food, clothing and other personal items were also collected and donated.

Shippensburg University has over two hundred student organizations recognized by the Student Senate and many of these participants contributed service during the year. Several organizations spearheaded these volunteer activities. The particular groups include sororities and fraternities, Residence Hall Association, the Residence Life Staff, the Women’s Center and the Volunteer Service Office. Within the Volunteer Service Office four specific organizations, Bridge for Kids, Circle K, S.E.A.C., and Volunteer Service Council, donate substantial effort and time to better Shippensburg University and the community.

2008-2009 Volunteer Services Projects

AmeriCorps VISTA

The AmeriCorps VISTA (Volunteers in Service to America) program provides full-time memberships to nonprofit, faith-based and other community organizations, and public agencies to create and expand programs that work to eliminate poverty on the level of the individual and the community. Beginning in 2006, Shippensburg University has sponsored an AmeriCorps VISTA to for the purpose of developing a collaborative mentoring program between Shippensburg University and Shippensburg High School.

In the 2008-2009 academic year, Tessa Adams served as Shippensburg University's third AmeriCorps VISTA. She continued to maintain and expand the Ship to Ship Mentoring Program, which pairs Shippensburg University Students with at-risk students from Shippensburg Area High School. The Ship to Ship mission statement encourages “success in school and continuing education after high school...better social understanding of multicultural backgrounds and needs of all people... and connecting with the community through various service opportunities.”

Activities for Ship to Ship in the 2008-2009 academic year included scavenger hunts at both Shippensburg University and the high
school, which allowed the high school students and the mentors to share their respective educational experiences. Other activities included cooking a Thanksgiving dinner together, Bowling, volunteering at King’s Kettle Food Pantry, participating in Relay for Life, attending the Reality Check career simulation, and participating in a tour of Shippensburg University.

In addition to planning and running the Ship to Ship Mentoring Program, Tessa also organized two Volunteer Service Fairs, during which community organizations had an opportunity to meet with Shippensburg Students who were interested in volunteering. She also coordinated several other service projects at the Volunteer Services Office and supervised the Scholars in Service.

Scholars In Service

Scholars in Service to Pennsylvania (SISPA) is a federal government sponsored AmeriCorps program. It is coordinated by the Philadelphia Higher Education Network for Neighborhood Development (PHENND), in partnership Pennsylvania Campus Compact, to build capacity at the program and campus levels at institutions of higher education all across Pennsylvania. This particular AmeriCorps module allocates an Education Award to students who enroll and successfully complete a certain number of hours of community service in a calendar year. Participating students enroll as AmeriCorps members on a part-time basis and receive a partial Education Award in a calendar year. Participating students enroll as AmeriCorps members on a part-time basis and receive a partial Education Award at the end of their term. The Scholars in Service to Pennsylvania program offers students the possibility of enrolling as “quarter-time” or “minimum-time” members at the following awards and commitment levels.

<table>
<thead>
<tr>
<th>Commitment Level</th>
<th>Hours of Service</th>
<th>Education Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quarter-time</td>
<td>450</td>
<td>$1,250</td>
</tr>
<tr>
<td>Minimum-time</td>
<td>300</td>
<td>$1,000</td>
</tr>
</tbody>
</table>

The award can be used to pay for any legitimate educational expenses at the current undergraduate institution or to pay for future educational expenses. It can also be used to pay for existing federal educational loans. In addition, the Education Award is taxable.

The Scholars in Service to Pennsylvania program is intrinsically beneficial to students as it fosters an atmosphere of service and of leadership. In particular, the program seeks to develop practical skills amongst its Scholars through a combination of direct service, training and reflection, volunteer recruitment and leadership development.

Ideally, Scholars will commit to volunteering with one primary community organization or project throughout the school year. This may be supplemented with ad-hoc volunteering and project leadership in other areas, primarily, relationships should be built with one primary organization (at most two). This way the Scholar and the community can both achieve the maximum benefit. Students may work with a second organization during the summer months.

In the 2008-2009 academic year, Shippensburg University was allotted ten Scholars in Service positions. Of the ten students who enrolled, seven successfully completed their service hours and received education awards. Shippensburg’s 08-09 Scholars in Service worked closely with local organizations including Head Start, Franklin Family Services, The Special Olympics, and the Ship to Ship Mentoring Program. The scholars completed a total of 2,614 service hours during this year.

| Scholar Primary Organization total Hours |
|-----------------------------------------|----------------------------------------|
| Killass Anthraper Ship to Ship and Tutoring 338.5 |
| Krista Baney Head Start and Ship to Ship 300 |
| Andres Blass Multiple Sclerosis Society 300 |
| Joshua Bressler Circle K 302.5 |
| Ryan Helcoski Franklin Family Center 620.5 |
| Rachel Perugini Head Start and Special Olympics 425.75 |
| Megan Veazy Special Olympics and King’s Kettle Food Pantry 300.5 |
| Total 2614.75 |

Fraternity and Sorority Life

The brothers and sisters of the recognized Greek organizations spent hundreds of hours providing service to the campus and local community. Some of the projects completed by the associates included participation in New Student Move In, the Black Bean Soup Cook-off, Adopt-A-Highway, Street Clean Up, delivery of the Slate and Take Back the Night.

Sisters of Alpha Phi raised money for a variety of local and national organizations through fundraisers such as a Swing-A-Thon, Turkey Bowl, Daffodil Days and Mr. Ivy. Phi Sigma Sigma Sorority hosted a Rock-A-Thon in the local community, and Kappa Delta Phi Sorority hosted a clothing drive and raised more than $900 for Women In Need. Phi Delta Theta Fraternity and Kappa Delta Phi Sorority worked together to gather supplies and funds for the Better Days Animal Shelter. Theta Phi Alpha Sorority co-hosted a Valentine’s Day Dance and made cards for elderly residents of Shippensburg Health Care Center.

Additionally, the Office of Fraternity and Sorority Life, hosted their second Up ‘til Dawn fundraising event. This is a collegiate-based fundraiser for St. Jude’s Research Hospital, the world’s premiere research hospital for catastrophic diseases affecting children. Participants write letters to family and friends to inform them about the hospital and its work while encouraging them to donate money. Among the diseases treated and researched at the hospital are childhood cancers, sickle cell disease, and pediatric AIDS.

Up ‘til Dawn, held October 13, 2008 in Heiges Field House, began at 10:00 p.m. and lasted until the wee hours of the morning with many teams participating. By the end of the night, the teams had sent out 4,607 letters. The hard work paid off with $12,000 raised for the hospital.

Residence Hall Association

Throughout the year, Residence Hall Association (RHA) members continued providing rides around the university campus to students during evening hours. The RHA Van keeps SU students safe by picking them up and driving them to their residence halls or other locations on campus after dark. Members also spent time visiting with elderly residents both during the fall and spring semesters.

Members of RHA participated in “The Big Day,” a statewide day of service through RHA. Volunteers worked at the local soup kitchen as well as spent time with residents of a local live-in care facility for the elderly. Numerous drives were hosted in the halls for items such...
as hats, mittens, and food. In the spring semester, an Easter egg hunt was hosted for children and pet supplies were donated to a local animal shelter. Finally, RHA continued their participation in both the Children’s Fair and Relay for Life.

**Residence Life Staff**

The Residence Life Staff provided campus residents a variety of ways to complete service. Resident Assistants (RAs) were encouraged at the beginning of the semester to provide their residents opportunities assist in the local community. Throughout the year, staff coordinated individual efforts of residence hall students involved collecting donations for programs such as Adopt-A-Family, King’s Kettle, and the animal shelter. Holiday programs including a Giving Tree was hosted as well as Toys for Tots and a Valentine’s Day Party at Outlook Pointe.

Additionally, the Resident Directors sponsored Wing Dings in October. For one week, residence hall students compete among floors to raise money and personal items. All monetary donations and items were donated to SECA and the United Way. The event raised $709.55. In the spring semester, the Residence Life Staff also participated in the planning of Relay for Life.

**Women’s Center**

The staff and volunteers of the Women’s Center hosted several events that collected funds for local charitable organizations. The Vagina Monologues is an award-winning play written by Eve Ensler. The play’s recurring themes of empowerment and individuality pushed it to become the foundation for VDAY, a non-profit organization that uses the proceeds from each performance to support initiatives that promote ending violence against women. The 2009 spotlight campaign for VDAY was “Stop Raping Our Greatest Resource, Power to Women and Girls of Democratic Republic of the Congo.” The Shippensburg performance raised $3,000, which was donated to Sexual Assault/Rape Crisis Centers in Cumberland County.

The Women’s Center also hosted two events to promote awareness of breast cancer. Luna Fest, a film festival, took place in March in addition to the Pink Zone project that was coordinated alongside the Athletic Department. Finally, a march for Take Back the Night occurred in April. Campus and community members marched across campus to bring attention to issues such as domestic violence, sexual assault, and abuse.

**Bridge for Kids**

Bridge for Kids is a non-profit service organization that aims to bridge the gap of achievement from where children are and where they should be. Students active in Bridge for Kids provide tutoring and work closely with the GBLUES Parent/Teacher Organization. Participants raise money for local underprivileged schools through the Mr. Shippensburg Male Beauty Pageant and annual book fair.

**Circle K**

The Ship Circle K Club participated in numerous events throughout the year to better the campus, local, and statewide communities. Some of the projects completed include volunteering for King’s Kettle, Outlook Point Assisted Living Community, and Adopt-A-Highway. Circle K members participated in several blood drives for the American Red Cross.

**Student Environmental Action Coalition (S.E.A.C.)**

Students involved in S.E.A.C. spent considerable time improving and defending the environment. Volunteers participated in active recycling programs both on campus and in Newburg. The group frequently attended environmental conferences, rallies, and workshops on issues including ANWR, alternative transportation, and oil efficiency. Additionally, S.E.A.C. coordinated speakers and activities for Earth Day and lead cleanup efforts on Rails to Trails and Thompson Hollow Road.

**Relay for Life**

Many Shippensburg University students participated in Relay for Life, which raises money for the American Cancer Society. Many SU organizations greatly contributed their time and energy for these efforts. Specifically, groups such as Circle K, Bridge for Kids, RHA, the Residence Life, Ship-to-Ship mentors/mentees and eight fraternities and sororities all participated in the April event.

**Shippensburg University Children’s Fair**

The 27th annual Children’s Fair, held Saturday March 28, 2009 in Heiges Field House, is organized annually by the Volunteer Service Council as their semester project. Planning for the fair begins in November and lasts until the day of the event, with considerable time and energy put into its organization. Many members of the campus and local community donate their time and talents for the fair. Three of the Volunteer Service Organizations as well as members of RHA, RLS, fraternities and sororities helped with activities leading up to the event and throughout the weekend of the fair.

The theme of the fair was Once Upon a Fairytale, which allowed for colorful decorations. Heiges Field House was festively decorated with artwork completed by students from the local elementary schools. This year’s music was provided by Band Director Mark Wilson and the Shippensburg Area Middle School jazz band as well as veteran fair performers, the Shippensburg German Band. Educational displays were provided from community members such as the Vigilant Fire Hose Company, Cumberland Valley Hose Company, University Police, Cumberland Valley EMS, and West End Fire Company. The event is sponsored by a number of local businesses which definitely helps and is appreciated by the fair’s organizers. The fair is eagerly anticipated each year by the local community, and the Volunteer Service Council looks forward to Children’s Fair 2010!
### Organizations

<table>
<thead>
<tr>
<th>Organizations</th>
<th>Hours of Service</th>
<th>Number of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residence Hall Association</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2008</td>
<td>1,825</td>
<td>813</td>
</tr>
<tr>
<td>Spring 2009</td>
<td>1,265</td>
<td>59</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3,090</strong></td>
<td><strong>872</strong></td>
</tr>
<tr>
<td>Residence Life Staff</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2008</td>
<td>346</td>
<td>144</td>
</tr>
<tr>
<td>Spring 2009</td>
<td>4,165</td>
<td>812</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4,511</strong></td>
<td><strong>956</strong></td>
</tr>
<tr>
<td>Sororities and Fraternities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2008</td>
<td>3,360</td>
<td>621</td>
</tr>
<tr>
<td>Spring 2009</td>
<td>2,852</td>
<td>561</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6,212</strong></td>
<td><strong>1,182</strong></td>
</tr>
<tr>
<td>Women’s Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2008</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Spring 2009</td>
<td>991</td>
<td>46</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>991</strong></td>
<td><strong>46</strong></td>
</tr>
<tr>
<td>Volunteer Services Office</td>
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<td></td>
</tr>
<tr>
<td>Fall 2008</td>
<td>4,493</td>
<td>173</td>
</tr>
<tr>
<td>Spring 2009</td>
<td>2,112</td>
<td>479</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6,605</strong></td>
<td><strong>652</strong></td>
</tr>
</tbody>
</table>

#### Total Volunteer Hours for Noted Organizations

<table>
<thead>
<tr>
<th></th>
<th>Hours of Service</th>
<th>Number of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2008</td>
<td>10,024</td>
<td>1,751</td>
</tr>
<tr>
<td>Spring 2009</td>
<td>11,385</td>
<td>1,957</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>21,409</strong></td>
<td><strong>3,708</strong></td>
</tr>
</tbody>
</table>

### Children

- Children’s Fair
- Bridge for Kids tutoring
- Franklin Family Center
- Head Start
- Mr. Shippensburg Male Beauty Pageant
- Ship to Ship Mentoring Program
- Special Olympics
- Toys for Tots
- Up ‘til Dawn, St. Jude’s Research Hospital

### Elderly

- Outlook Pointe Elderly Home Visitation and Activities
- Shippensburg Health Care Center

### Environment

- Adopt-A-Highway
- Adopt-A-Street
- Rails to Trails

### Homeless/Hungry

- Habitat for Humanity
- King’s Kettle Food Pantry

### Animals

- Better Days Animal Shelter
- Cumberland Valley Animal Shelter

### Miscellaneous

- American Red Cross blood drives
- Daffodil Days
- Dollar Hollar Dance
- Luna Fest
- Mr. Ivy
- Multiple Sclerosis Society
- New Student Move In
- Pink Zone
- Relay for Life
- RHA Van
- Swing-A-Thon
- Take Back the Night
- The Big Day
- Turkey Bowl
- Vagina Monologues
- Wing Dings for SECA/United Way
- Women In Need
The Conference Center at Shippensburg University

The role of Conference Center at Shippensburg University is to increase public awareness and showcase amenities of Shippensburg University while serving to meet the needs of both internal and external communities by providing a professional, high quality meeting venue to businesses, organizations, associations and individuals for meetings, conferences and social events. We strive to enhance economic development in the region by working as a business and community partner with local and regional agencies and companies. In the 2008-09 fiscal year, The Conference Center at Shippensburg University hosted over 3,600 people for meetings and events.

Our Clients

• Government agencies and affiliates
• Military support groups
• Social groups (weddings, reunions, team banquets, etc.)
• Non-profit groups
• Corporate meetings, training, and events
• Associations

Public Service Activities

• Serve on PA Tourism & Lodging Association, Chair of Sales & Marketing Committee
• Volunteer with Junior Achievement in elementary school classrooms
• Serve on Education Committee for Mid-Penn Chapter of Meeting Planners International
• Serve Business Women's Forum Sponsorship Committee, an annual event for 700 women in the Central PA region.

Conferences & Youth Camps

The Conference Services office serves the University to generate funds for the University, athletics, the University Foundation, and Student Services, and to gain positive community exposure. The office promotes the use of campus facilities by community, church, athletic or business groups during the summers and throughout the academic year, offering the region a tremendous resource for many purposes and to meet many needs. Facilities and services include athletic and recreation facilities, the University’s Conference Center, the Luhrs Performing Arts Center, academic areas, dining facilities, and the Ceddia Union Building.

We offer nine residence halls and apartment facilities, an array of classroom and meeting facilities, media services, and a full complement of athletic and recreational facilities to organized groups for a weekend or for a week of on-campus experiences. The conference program is growing to expand beyond the summer season and into the academic school year. Air-conditioned, apartment style lodging is available during the summers, and our partnership with the Shippen Place Hotel in downtown Shippensburg, just minutes from campus, provides additional lodging options.

Each summer, the University hosts over 90 conferences, workshops, youth athletic camps, and academic camps, attracting over 8,000 participants. Special events and camps include the annual PIAA Track and Field Championships, PIAA Softball Championships, and Keystone Girls and Keystone Boys Conferences. The University’s summer camp program features 30 camps that attract 1,500 youths from across a five state region. Throughout the year, local businesses, non-profit and governmental groups utilize campus facilities and equipment for events both large and small.
The Center for Land Use at Shippensburg University in Pennsylvania works to promote sound land use, community planning, and works to enhance the quality of life throughout South Central Pennsylvania with a focus on local counties, townships, and boroughs. A broad array of efforts—sponsored workshops, conferences, technical assistance, community education programs, faculty research efforts, and the placement of interns—complements planning efforts in a region experiencing regular, sustained growth.

The Center for Land Use is a joint cooperative effort that enlists five partners. In addition to Shippensburg University, each of the following helps to play a role in the Center's efforts:

- Governor's Center for Local Government Services
- Pennsylvania State Association of Township Supervisors (PSATS)
- Pennsylvania Association of Boroughs (PSAB)
- County Commissioners Association of Pennsylvania (CCAP)

Support and guidance comes from an Advisory Board that includes representatives from each of the partner organizations as well as other selected community and land use planning stakeholders. Notable among these stakeholders are the four county planning directors from Adams, Cumberland, Franklin, and Fulton counties. In addition, representing Perry County (and planning generally), the director of the Tri-County Planning Commission is a member. The full membership of the Advisory Board may be found further below.

Funding has been provided via a “Funds for the Improvement of Post-Secondary Education” (FIPSE) grant from the U.S. Department of Education.

**Areas of Activity**

*Interstate 81 Corridor Coalition*

The Center for Land Use plays a key role in the Interstate 81 Corridor Coalition. Emerging in the last year in response to numerous land use, environmental, and safety issues, the coalition brings together local community interests, state departments of transportation, non-governmental groups, and federal agencies in an effort to better coordinate planning efforts along this interstate corridor, which is among the country’s busiest highways. The Coalition website (www.i-81coalition.org) is housed at Shippensburg University and Center for Land Use Director George Pomeroy is Chair of the Local Governance Committee (one of three standing committees) as well as Ex Officio member of the Steering Committee.
South Mountain Conservation Landscape Initiative

The Center for Land Use plays an active and expanding role in the South Mountain Conservation Landscape Initiative (SMCLI). The initiative is a collaborative effort of stakeholders in the region, including county planning commissions, conservation districts, state parks, state forests, and non-governmental organizations. Overall leadership is being provided by the Bureau of Conservation and Recreation within the Pennsylvania Department of Conservation and Natural Resources. Faculty members Joseph Borrell (Communications Journalism), Allen Dietrich-Ward (History), Todd Hurd (Biology), and George Pomeroy (Geography – Earth Science) are all active in assorted SMCLI activities.

Source Water Delineation and Protection for Carbonate Springs and Spring Creeks of Western Cumberland County, Pennsylvania

Center funding is supporting ongoing research by Todd Hurd (Biology), Thomas Feeney (Geography/Earth Science), and several cohorts of students on local groundwater flows. Among the findings is that groundwater flows follow geological strike more than mapped groundwater contours and that many local springs are fed by largely separate parallel subterranean flow systems. This research is critical to water resource protection with respect to both drinking water concerns and environmental quality.

A Synoptic Climatology of PM 2.5 Concentrations for Carlisle, Pennsylvania

Tim Hawkins (Geography/Earth Science) and student Lisa Rundall’s continuing research on particulate matter in the Carlisle area is supported via the Center for Land Use. The research is important in understanding the daily and annual patterns of particulate matter pollution, which is one of the six criteria air pollutants monitored by the U.S. Environmental Protection Agency (EPA). Findings are important in understanding high and low health risk conditions and for providing a baseline atmospheric and regional context in an airshed characterized as a non-attainment area by federal regulators.

Urban Growth Modeling and Impact Analysis

Claire Jantz (Geography/Earth Science) continues to work with the National Park Service at the Upper Delaware Scenic River and the Delaware Water Gap National Recreation Area to address growth issues in the region. As part of this work, she created a training manual and ran a training session for local planners so that they can implement an urban growth model that she had previously developed for the region. She also recently completed a project with non-profit growth management group in Albemarle County, VA (Advocates for a Sustainable Albemarle Population) to investigate the impacts of population growth on ecosystem services.

Planning and Community Development Workshops

In collaboration with the Pennsylvania State Association of Township Supervisors and the Governor’s Center for Local Government Services, several workshops have been sponsored, organized, or coordinated. An illustrative workshop was the Innovative Bridge Design for Pennsylvania Communities which attracted local government officials and transportation/municipal engineers from across the state.

Outreach to Community Organizations and Schools

Presentations relating to land use and community planning are made to representative community and school groups. Emphasis is placed on the positive role that average citizens and future voters may play in determining their community’s future.

Other leadership efforts include service on several planning advisory committees. In each of the last several years, the Center for Land Use continues to be featured in presentations at the annual meetings of the Association of American Geographers (AAG).

Student Centered/Course Projects

Supporting both local planning needs and providing information with respect to the SMCLI, Jan Smith (Geography/Earth Science) directed three undergraduate students in conducting three community build out analysis projects. These projects present ten- and twenty-year hypothetical development and development impact scenarios using maps and tables. This enables communities to more proactively plan for their communities. Three townships (Dickinson, Monroe, and South Middleton) in Cumberland County were selected.

Geographic Information System (GIS) Laboratory and Library Materials

In cooperation with the Geography/Earth Science Department, there is continued access to a GIS laboratory and research room for workshops and guided student research activities. The computers housed in the lab are equipped with the latest editions of ESRI ArcGIS software. A library of materials accessible to those involved with local planning efforts has also been established.
This Economic Development-Internship Initiative seeks to help meet the Commonwealth goals for both economic development and employment retention in the state. To meet the goal of developing institutional capacity to increase the number of internships, we enhanced information resources for all stakeholders (students/employers/University employees).

Students

The Program Coordinator created and distributed a student’s guide to internships, “How to Get an Internship.” Student travel stipends of up to $500 were provided to 9 students who met financial criteria to travel to internships. Student wage stipends supported 4 interns who provided marketing services to over 17 start-up companies through the Shippensburg University Small Business Development Center. The Program Coordinator identified off-campus Federal Work Study opportunities as potential sources of financial support for interns with a financial need, and shared information across campus about this program.

Employers

The Program Coordinator edited and adapted an existing employers guide to starting an internship program. This recruitment tool was distributed widely and is online. The Program Coordinator conducted targeted recruitment of potential intern employers (results below). The Program Coordinator worked with the administrators of both the College of Business and Institutional Research and Planning to develop an online internship needs survey for the College of Business that automates a paper-based system. This survey is a pilot process that is available to other departments if needed. Marketing funds sponsored an Employer’s Appreciation Breakfast for the College of Education and Human Services, serving 13 people.

Results

Completed internships decreased in 2008-2009 by 24 (from 1,264 to 1,240). New intern programs available as a direct result of Program Coordinator recruitment efforts include 11 new positions in 5 locations. Usage statistics show the University level internships page received 6,550 views this Spring, for an average of 1,638 views per month.

University Employees

Supplies—Seven Global Positioning System (GPS) units were purchased to facilitate internship site visits and employer recruitment efforts. Distribution of these tools will be managed within each of the three colleges.

All Stakeholders

Communications about internships were further developed by revising the “Internships” web page www.ship.edu/internship. The “Internships” web page will be maintained at the department and college levels with a new process to feed content to the University level. This self-maintenance plan will centralize communications and provide a University-level message in absence of a University-wide intern coordinator.

The new Center for Applied History may provide a structure to focus interns in research in the future. Marketing funds supported a career development workshop by the Center, serving 40 people. Promotional items (printed ballpoint pens) were purchased to increase name recognition of both the Center for Applied History and the Center for Land Use, as both support internships by maximizing collaboration in the community. We developed an integrated marketing campaign of bookmarks, posters, and a college level internship web page for the College of Arts & Sciences.

The Program Coordinator encouraged tracking of available internship positions with College Central, an existing online database on our Career Development Center website.
Established in 1982, the Center for Juvenile Justice Training and Research (CJJT&R) at Shippensburg University is currently regarded as the state and nationally recognized training, education, and research center for juvenile justice in Pennsylvania.

Initially created as the education and research arm of the Juvenile Court Judges’ Commission (JCJC) in Pennsylvania, the Center has grown from a one-person agency to a current staff complement of 29. This uniquely successful collaboration between two governmental entities, the Juvenile Court Judges’ Commission and Shippensburg University, has been extremely beneficial to both sectors as well as to the youth and practitioners they jointly serve.

In 1994, the Center was named the “Outstanding Education Program” in the country by the National Council of Juvenile and Family Court Judges. This prestigious honor further recognizes the valuable impact of the University’s role in juvenile justice, both statewide and nationally. The Juvenile Court Judges’ Commission and Shippensburg University have enjoyed a unique and successful partnership since its inception. The success of this unique partnership is made possible through a legacy of vision and academic leadership which continues under President Dr. William N. Ruud and his administration.

Juvenile Probation Training Program

The Center’s training division is responsible for providing staff development programs designed to enhance the skills, knowledge, and abilities of juvenile justice personnel throughout the Commonwealth. One segment of the training division’s activity is to provide a series of educational workshops and seminars specifically tailored for juvenile court staff to meet their professional development needs.

There were more than 18,000 hours of training delivered to more than 1,700 participants in 43 programs during 2008-09. Each year these programs utilize presenters from across the country, many of whom are nationally recognized authorities in their respective areas of expertise. These relevant topics are designed to enhance both management and direct service skills.

Graduate Education Program

The Center for Juvenile Justice Training and Research offers graduate study to working professionals in the field of juvenile justice through weekend classes taught by Criminal Justice Faculty at Shippensburg University. A Master of Science degree in Administration of Justice has been offered since 1982. Fifteen students received their degree through this program in 2008. Another seventeen did so in 2009.

The graduate education program has contributed significantly to the overall improvement of services to delinquent children in Pennsylvania. By underwriting the costs of the graduate education program, the Juvenile Court Judges’ Commission provides a tool to help county juvenile probation departments recruit and retain quality
probation officers, increase their level of expertise and effectiveness, improve morale, and create a professional climate conducive to creativity and research. The program also created a networking system in which the juvenile probation officers meet colleagues from all over the state. More than 400 juvenile court personnel graduated from this program to date, including 35% of the Chief Juvenile Probation Officers in Pennsylvania.

Research Activities

The Center participates in a variety of knowledge development activities in cooperation with federal and state government, universities, and the private sector. The following lists some of these research efforts.

The Center conducted research in the following areas: the link between child maltreatment and delinquency, an evaluation of School-based Probation in Pennsylvania, an examination of the implementation of Act 33 of 1996, the role of race in juvenile court processing, and a state wide analysis of judicial waiver in Pennsylvania. It was the unique relationship that the Center has with the Criminal Justice faculty at Shippensburg University, the Pennsylvania Council of Chief Juvenile Probation Officers, and county juvenile probation departments that made this research possible, as well as valuable to all constituents.

Currently, Dr. John Lemmon and Dr. Thomas Austin of the Shippensburg University Criminal Justice Department and Dr. Bill McHenry and Dr. Todd Whitman of the Shippensburg University Counseling and College Student Personnel Department are conducting research to determine the reliability and effectiveness of Balanced and Restorative Justice within the Pennsylvania juvenile justice system.

Aftercare Models for Change Reform Initiative

In January of 2005, Pennsylvania was chosen by the John D. and Catherine T. MacArthur Foundation to participate in its Models for Change juvenile justice reform initiative. A major portion of this project relates to the improvement of the system of aftercare services, practices, procedures, and support to juvenile delinquents who have been placed in out-of-home residential programs through involvement with the juvenile court. Since that time, the Center for Juvenile Justice Training and Research has been involved with the Aftercare Models for Change Reform Initiative. Pennsylvania is the first of four states selected and supported in these efforts by the Foundation. This project is designed to assist Pennsylvania’s Juvenile Justice System in developing a model aftercare system for youth returning to their homes and communities following residential placement in out-of-home residential programs through involvement with the juvenile court. Since that time, the Center for Juvenile Justice Training and Research has been involved with the Aftercare Models for Change Reform Initiative. Pennsylvania is the first of four states selected and supported in these efforts by the Foundation. This project is designed to assist Pennsylvania’s Juvenile Justice System in developing a model aftercare system for youth returning to their homes and communities following residential placement through the juvenile courts. It is anticipated that every one of the 67-county Juvenile Court/Probation Departments in Pennsylvania will have developed comprehensive and coordinated aftercare systems in each jurisdiction.

The Center’s Aftercare Specialist of CJJT&R provides technical assistance and training to county juvenile probation department staff, and is involved in a variety of state and local level committees and groups working toward system reform. The coordination with project partners is a high priority and includes activities in conjunction with the Pennsylvania Departments of Public Welfare and Education, Pennsylvania Commission on Crime and Delinquency, Juvenile Court Judges’ Commission, Pennsylvania Council of Chief Juvenile Probation Officers, National Center for Juvenile Justice, Juvenile Law Center, and the Education Law Center.

Secure Detention Monitoring Project

In April of 1996, the Consent Decree settlement of the Coleman v. Stanziani federal class action suit expired. However, the terms of the Consent Decree were adopted as having the affect of law since then and continue to provide Juvenile Courts and juvenile probation departments in the Commonwealth with standards governing the use of secure detention. In keeping with the best practice philosophy consistent throughout the state juvenile justice system, the Juvenile Court Judges’ Commission voted unanimously to adopt the Coleman Standards from the expired Consent Decree as the only approved standards for secure detention use in the state. This was endorsed by the members of the Pennsylvania Council of Chief Juvenile Probation Officers and the Juvenile Detention Centers Association of Pennsylvania. In monitoring the standards governing secure detention, the Center for Juvenile Justice Training and Research performs a pre-audit and an on-site audit each year on the state’s 22 detention centers. In 2008, the Center reviewed 16,835 detention admissions for compliance.

In addition, the Detention Monitor provides training and technical support on a routine basis to county juvenile probation departments, probation staff, and detention administrators throughout Pennsylvania.

Federal Juvenile Justice Compliance Monitoring Project

Since 1987, the Center has participated on the Compliance Monitoring Advisory Committee established by the Pennsylvania Commission on Crime and Delinquency (PCCD). This Committee designed and implemented a system to monitor statewide compliance with the mandates of the federal Juvenile Justice and Delinquency Prevention Act of 1974; specifically, the de-institutionalization of status and non-offenders, the separation of juvenile and adult offenders, and the removal of juvenile offenders from adult jails and police lockups. The monitoring system includes on-site visits to detention centers and annual admission audits of all secure juvenile detention centers, as well as ongoing technical assistance to those in the monitoring universe. In July 1996, the Pennsylvania Commission on Crime and Delinquency became the sole state agency to provide a grant award to continue the Secure Detention Monitoring Project.

The information collected in this effort assists the PCCD to determine future funding priorities. This information is also included in the annual compliance monitoring report submitted to the federal Office of Juvenile Justice and Delinquency Prevention.

Information Technology Division

The Information Technology Division is responsible for the collection, analysis, and publication of juvenile court dispositional data. Approximately 100,000 records concerning juvenile court dispositions are processed annually by the Center. The 2008 report, “Pennsylvania Juvenile Court Dispositions,” is available for download at www.jclic.state.pa.us. Another database administered by the Center and housed on-site involves the secure detention monitoring program. These databases are necessary to provide reports requested
by the judiciary, legislative committees, the governor’s office, other policy-making bodies, and the media throughout the year.

The Center continued to assist county juvenile probation departments in the development of computer automation projects. There are currently 64 counties using the software for the automation of Juvenile Case Management. The Center participated with the Chief Juvenile Probation Officer of these counties to enhance this software. When completed, the Case Management Software will connect with a statewide Juvenile Tracking System (JTS), which the Center is involved in developing. The JTS is an application operating under the Commonwealth’s Criminal Justice Network project (JNET), from which juvenile court dispositions will be reported for inclusion in the Pennsylvania State Police Central Repository. JNET connects Criminal Justice Agencies of the Commonwealth, including juvenile probation, police, etc., allowing them to share and query appropriate real time offender information.

In the 2008-09, the Center processed 1,323 Pennsylvania State Police (PSP) background checks related to firearm purchases, and 3,883 background checks for employment purposes. In addition, a total of 1,990 expungement orders.

The Juvenile Justice Enhancement Training Initiative

Since 2002, The Center has played an integral role in advancing the principles and goals of balanced and restorative juvenile justice through the management of the Juvenile Justice Enhancement Training Initiative, a Pennsylvania Commission on Crime and Delinquency (PCCD) grant funded project which supports the statewide implementation efforts of the stakeholders of Pennsylvania’s juvenile justice system. The statewide balanced and restorative justice specialist manages the initiative from the Center.

The project positions the Center as a focal point for the provision of educational materials, training and technical assistance, and support to juvenile justice practitioners throughout the Commonwealth in their efforts to advance these principles. The Center’s Balanced and Restorative Justice Specialist provides technical assistance and training to county juvenile probation department staff, and is involved in a variety of local, state and national level committees and groups working towards system reform.

Numerous training events were sponsored and/or supported through the Juvenile Justice Enhancement Training Initiative. Support for the training of facilitators who provide young offenders with impact of crime classes has been a primary focus over this past year.

As the central point of contact for the distribution of educational materials, the Center has responded to more than 250 individual requests for information and publications over the past year. Additional publications are expected in the upcoming year which will further serve to enhance the work of juvenile justice practitioners throughout Pennsylvania’s juvenile justice system.

Other Initiatives

Annual Training Event

Each year, the Center for Juvenile Justice Training and Research, in cooperation with the Juvenile Court Judges’ Commission, produces the featured training at the Pennsylvania Conference on Juvenile Justice. This annual three day event, attended by more than 1,100 juvenile court judges, practitioners, and policymakers from across the Commonwealth, features national, state, and local figures with compelling training presentations.

The 2008 program featured eight professional caucuses; 28 workshops; a youth award program; and keynote speaker Dr. Clyde K. Hornberger, Executive Director, Lehigh Career and Technical Institute.

An awards program to recognize professionals and exemplary programs in juvenile justice is also conducted. A resource exhibition day features state and private treatment programs in Pennsylvania and across the country.

Juvenile Justice Scholarship

In 1986, the Center created the “Juvenile Justice Scholarship,” awarded annually to an undergraduate student from Shippensburg University. The scholarship, in the amount of $1,000.00, is presented to a student who plans to enter the juvenile justice profession upon graduation. Selection of the recipient is determined by financial need, undergraduate student record, and recommendation by the criminal justice faculty. A truly unique feature of the scholarship is that these funds are provided through the generous contributions of juvenile probation officers who have completed the Center’s Master of Science in Administration of Justice weekend graduate program.

Restitution and Community Service Project

The Center for Juvenile Justice Training and Research Restitution/Community Service Program continued to provide technical assistance to courts and county probation departments in the development or refinement of accountability based financial restitution and community service programs throughout the Commonwealth. A significant component of this program was the provision of accident insurance coverage for the staff and juvenile participants in the 67 county programs which are currently operated. This insurance coverage has been instrumental in sustaining the growth of the programs.

In 2008, approximately 19,500 youth provided more than 727,000 hours of community service work for non-profit and charitable projects. When multiplied by the current minimum wage, this represents $5.2 million dollars in volunteer effort. Additionally, 1,974 youth worked in organized restitution programs, enabling them to repay their debts to victims of their offenses. Restitution is an avenue for repairing the harm caused by offenders.
PROGRAM STAFF:
Linda A Butts, Director
Jeffry Hafer, Assistant Director
Mandy Kirby, Education/Disabilities Manager
Mabel Koser, Health/Mental Health Manager
Tony Murlin, Administrative/Technical Support Manager
Susan Stine, Social Services/Parent Involvement Manager
Carole Crusey, Nutrition Manager
June Cleverenger, Office Aide/Receptionist
Adrienne Crider, Home Visitor
Barbara Grover, Home Visitor
Doris Kibler, Home Visitor
Christina Kilgore, Home Visitor
Sally Kramer, Home Visitor
Diana Saville, Home Visitor
Missy Wagaman, Teacher
Diane Hummel, Teacher
Michelle Newbold, Teacher
Tonja Nicola, Teacher
Louise Brumbaugh, Home Base Aide
Linda Brown, Classroom Aide
Carie Stoltenburg, Classroom Aide
Sherry Shriner, Classroom Aide
Jennifer Rowles, Classroom Aide
Donna Keller, Disabilities Aide
Eileen Stecher, Disabilities Aide
Chelsea Viglione
Kathy Comp, Family Services Worker
Karen Weaver, Health Aide
Shirley Bishop, Family Service Worker
Cassandra Gordon, Bus Driver/Aide
Brenda Sigler, Bus Driver/Aide
Tom Turturro, Bus Driver/Aide

Shippensburg University has operated the Shippensburg Head Start Program since 1971 as a component of the institution’s commitment to public service. The program also provides University students in several degree programs the opportunity to apply classroom theory in a real-life community and family-based educational, human services organization.

Created in 1965 as an element of President Lyndon B. Johnson’s War on Poverty, federally funded Head Start programs have provided comprehensive child development services to more than twenty million low income, at risk children under five and their families, including those with disabilities. The overall goal of Head Start is to increase the social competence of young children in low-income families while taking into account the interrelatedness of social, emotional, cognitive and physical development. Programmatic requirements in the areas of education, health, nutrition, mental health, social services, and parent involvement are defined in the federally mandated Head Start Performance Standards. These extensive requirements are monitored and evaluated on a monthly basis within the local Program. A systems-based, Program-wide evaluation is also conducted by a team of trained federal contractors every three years, utilizing a document and monitoring process developed to assess compliance with regulations. Notably, Shippensburg Head Start successfully completed its triennial federal monitoring process in October, 2007. Information and documents used during this process are available for public review in the Head Start administrative offices.

The mission of the Shippensburg Head Start Program is to provide individualized, comprehensive, interdisciplinary, and meaningful experiences for all enrolled children and their families in order to effectively prepare and assist them to deal with their current environment and family environment and the community, both local and global.

Critical factors identified by stakeholders as needed in order to accomplish this mission include:

• the ability to assess, acknowledge, and enhance the individual strengths of children, families, and staff
• knowledge of current child development and multi-system, comprehensive family service delivery theories and practices
• the need to support, empower, and challenge children, families, and staff to meet individual goals
• the ability to adapt and respond effectively to change within the family environment and the community, both local and global
• the need to serve with skill, compassion, and sensitivity while accepting
• the uniqueness and diversity of each child, family, and staff member
• the ability to serve as professional models of appropriate practice in human services delivery and educational activities for parents, other staff, community members, and college students
• the ability to incorporate shared decision making into Program operations
• the ability to embrace the power of partnership…children…families…staff…community

Funding

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Health and Human Services, Administration for Children and Families</td>
<td>$873,561.00</td>
</tr>
<tr>
<td>Non-Federal Share</td>
<td>$218,390.00</td>
</tr>
<tr>
<td>Child and Adult Care Food Program</td>
<td>$26,000</td>
</tr>
<tr>
<td>Staff</td>
<td>33 (including 10 former Head Start parents)</td>
</tr>
<tr>
<td>Funded Enrollment</td>
<td>130</td>
</tr>
<tr>
<td>Total # of children served:</td>
<td>162 (145 families)</td>
</tr>
</tbody>
</table>

Resident School District

<table>
<thead>
<tr>
<th>District</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shippensburg</td>
<td>74</td>
</tr>
<tr>
<td>Big Spring</td>
<td>34</td>
</tr>
<tr>
<td>Carlisle</td>
<td>41</td>
</tr>
<tr>
<td>Chambersburg</td>
<td>2</td>
</tr>
<tr>
<td>Mechanicsburg</td>
<td>0</td>
</tr>
<tr>
<td>South Middleton</td>
<td>10</td>
</tr>
<tr>
<td>Cumberland Valley</td>
<td>21</td>
</tr>
</tbody>
</table>

Family Data

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two-parent homes</td>
<td>66</td>
</tr>
<tr>
<td>One-parent home</td>
<td>79</td>
</tr>
<tr>
<td>Families receiving TANF</td>
<td>7</td>
</tr>
<tr>
<td>benefits</td>
<td></td>
</tr>
<tr>
<td>Families receiving SSI</td>
<td>17</td>
</tr>
<tr>
<td>benefits</td>
<td></td>
</tr>
<tr>
<td>Families receiving WIC</td>
<td>86</td>
</tr>
<tr>
<td>benefits</td>
<td></td>
</tr>
</tbody>
</table>

2008-2009 Annual Report of Public Service

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Program Operation

Shippensburg Head Start serves 130 children, ages three to five and their families in the predominantly rural Franklin and Cumberland county communities of Shippensburg, Newburg, Lurgan, Pleasant Hall, Roxbury, Upper Strasburg, Newville, Plainfield, Carlisle, Mount Holly Springs, Boiling Springs, and Mechanicsburg.

Four classrooms provide center-based educational services to children at three sites: the SU Foundation’s Interfaith Chapel and Spiritual Center (two classes), the Zion Evangelical Lutheran Church in Newville, and at the Dickinson Presbyterian Church located in the Carlisle area. Six groups of children and their families receive weekly educational and social services in their homes located throughout the service area, with each group experiencing a socialization opportunity twice each month at the Spiritual Center, the Newville church, Memorial Lutheran Church in Shippensburg, or the Unitarian Universalists of the Cumberland Valley in Boiling Springs. Transportation services are provided to the sites in Program operated school buses.

Program offices, housing the education, health, nutrition, social services, parent involvement, and administrative staff, are located on the ground level of the S.U. Foundation’s Cora I. Grove Spiritual Center. This facility also includes two classrooms, classroom observation rooms, and meeting rooms as well as a developmentally appropriate outdoor play area.

Training events - staff:
- Family Partnership Development and Goal Setting
- Mental Health Screening
- Conscious Discipline
- Ongoing Child Assessment Techniques and Documentation
- Child Abuse and Neglect – Mandated Reporting Issues
- Child Nutrition Requirements
- Health and Safety:
  - Bloodborne Pathogens Issues
  - Infant/Child First Aid and CPR

Training events - parents:
- Literacy Development/Kindergarten Readiness
- Family Nutrition
- Infant/Child First Aid and CPR
- Child Abuse and Neglect
- Life Skills/Job Seeking Skills
- G.E.D. Skills Development

Program Governance Issues:
- Parliamentary Procedures
- Program Budget Development
- Policy and Procedure Development
- Human Resource Management/Policies
- Program Self-Assessment

Program Initiatives

<table>
<thead>
<tr>
<th>Child Health Services</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Medical</strong></td>
<td></td>
</tr>
<tr>
<td># with continuous, accessible medical care</td>
<td>154</td>
</tr>
<tr>
<td>Total # with health insurance</td>
<td>155</td>
</tr>
<tr>
<td># enrolled in Medicaid/EPSDT</td>
<td>149</td>
</tr>
<tr>
<td># enrolled in Blue Chip Program</td>
<td>5</td>
</tr>
<tr>
<td># enrolled in private insurance plan</td>
<td>21</td>
</tr>
<tr>
<td># completed all screenings</td>
<td>150</td>
</tr>
<tr>
<td># requiring follow-up treatment</td>
<td>0</td>
</tr>
<tr>
<td># completed follow-up treatment</td>
<td>0</td>
</tr>
<tr>
<td><strong>Dental</strong></td>
<td></td>
</tr>
<tr>
<td># with continuous, accessible dental care</td>
<td>130</td>
</tr>
<tr>
<td># received professional examination</td>
<td>146</td>
</tr>
<tr>
<td># received cleaning/fluoride treatment</td>
<td>113</td>
</tr>
<tr>
<td># requiring follow-up treatment</td>
<td>40</td>
</tr>
<tr>
<td># completed treatment by end of year</td>
<td>36</td>
</tr>
<tr>
<td>Immunizations: # received all required</td>
<td>146</td>
</tr>
<tr>
<td># received all for age/time available</td>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Disabilities Services</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total # of children served by Mental Health Consultant</td>
<td>16</td>
</tr>
<tr>
<td>Total # of diagnosed children</td>
<td>16</td>
</tr>
<tr>
<td>Total # with an IEP</td>
<td>32</td>
</tr>
<tr>
<td>Types of disabilities:</td>
<td></td>
</tr>
<tr>
<td>Speech</td>
<td>20</td>
</tr>
<tr>
<td>Non-categorical/Developmental Delays</td>
<td>12</td>
</tr>
<tr>
<td><strong>Family Partnership</strong></td>
<td></td>
</tr>
<tr>
<td>Agreement Completed</td>
<td>126</td>
</tr>
<tr>
<td>Completed goals</td>
<td>50%</td>
</tr>
<tr>
<td>Progress toward completion of goals</td>
<td>11%</td>
</tr>
<tr>
<td>Modified/dropped goals</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Volunteer Information</strong></td>
<td></td>
</tr>
<tr>
<td>Total # of volunteers</td>
<td>318</td>
</tr>
<tr>
<td>Total # of former/current Head Start parents</td>
<td>256</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>University Student Volunteers</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Practicum students</td>
<td>5</td>
</tr>
<tr>
<td>Social Work Interns</td>
<td>1</td>
</tr>
<tr>
<td>Psychology Interns</td>
<td>6</td>
</tr>
<tr>
<td>Social Work, Education volunteers</td>
<td>42</td>
</tr>
</tbody>
</table>

Overall Average of Improvement for all Children from Fall to Spring

<table>
<thead>
<tr>
<th>Category</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Large Motor Development</td>
<td>28.48%</td>
</tr>
<tr>
<td>B. Small Motor Development</td>
<td>39.32%</td>
</tr>
<tr>
<td>C. Cognitive Development (Classification/Seriation)</td>
<td>45.59%</td>
</tr>
<tr>
<td>D. Cognitive Development (Number, Time, Space, Memory)</td>
<td>37.45%</td>
</tr>
<tr>
<td>E. Spoken Language</td>
<td>33.39%</td>
</tr>
<tr>
<td>F. Written Language and Book Knowledge</td>
<td>47.57%</td>
</tr>
<tr>
<td>G. Imagination (Art, Movement, Dramatic Play)</td>
<td>45.42%</td>
</tr>
<tr>
<td>H. Science and Health</td>
<td>47.96%</td>
</tr>
<tr>
<td>I. Social Development</td>
<td>55.85%</td>
</tr>
</tbody>
</table>
Early Literacy Development

The Good Start, Grow Smart preschool education initiative, presented by President Bush in April, 2002 led to the development of the Head Start Bureau's Strategic Teacher Education Program. Federal resources were used to provide regional training conferences for education component leaders, as well as on-site technical assistance to develop enhanced strategies to improve classroom techniques used to teach basic pre-reading skills. As a result of this guidance, the Program has developed a mentoring process to specifically support teacher and home visitor efforts in the area of early literacy development, created an Environmental Checklist to define the elements of an appropriate physical setting, and increased the daily use of charting, journaling, and other writing activities.

The areas of phonological awareness, book knowledge and appreciation, print awareness and concepts, early writing, and alphabet knowledge are addressed daily in classroom, home visit, and individualized planning. The Program enhances these efforts by having each child select a new book to read at home with their parents on a daily basis. Children select a book during class time or during a home visit and carry it home in a special 'Literacy Project' book bag. Parent and child read the book together, and then describe the story through pictures or dictation in an individual Book Journal, which can be shared with kindergarten teachers as a sample of the child's development and literacy interests, as well as the parent's commitment to their child's early literacy development. Parents are oriented to their role in this project at the beginning of the year. They receive training in the stages of literacy development and the critical nature of reading readiness activities thus enabling them to encourage their child's interest in reading in a positive manner. Annually, the Program supplies each child with a minimum of three books to supplement their home library, and provides parent resource information in newsletters and workshops.

Transition to Kindergarten

Head Start and local school district staff work cooperatively to assure a smooth transition to Kindergarten for Program children. Head Start education staff visit Kindergarten classrooms and communicate with district teachers regarding the district's expectations for transitioning children. District staff are invited to visit Head Start classrooms to encourage awareness of curriculum and services provided to the children. Additionally, Head Start health staff provides parents with a School Health Report, including child development information, immunization records and developmental screening and assessment results. Special transition meetings involving district, Intermediate Unit, Head Start staff and parents are held for children with disabilities who have an active Individualized Educational Plan.

Parents receive information regarding kindergarten registration procedures, and are invited to accompany their child when Head Start classes visit a Kindergarten classroom in the spring. The Program holds an annual festival for the transitioning children and their families, to which school district personnel are invited, in order to acknowledge this significant milestone in the child's life.

The Program also provides support to the parents during their child's Kindergarten year. Newsletters containing information related to the public school experience are distributed on a regular basis during the transition year, and staff are available to accompany parents to school meetings and parent-teacher conferences upon request.

Community Partnerships

Significant, ongoing partnerships with many local agencies and organizations exist to benefit Head Start Program children and families. Services are enhanced through involvement with Shippensburg University Early Childhood Education, Psychology, and Social Work faculty and students, Cumberland and Franklin County Children and Youth Services agencies, Capital Area and Lincoln Intermediate Units, community public libraries, State Health Offices, the Local Interagency Coordinating Council, Shippensburg Kiwanis Club, Fort Morris A.A.R.P. Chapter, Shippensburg Human Services Council, Carlisle United Way's Success by Six Program, and Christ Among Neighbors, a faith-based community assistance effort in Shippensburg. The Program also coordinates efforts with neighboring Head Start programs, Capital Area, Franklin County, and Adams County to provide services to eligible families living in the more rural, fringe areas of each program's service territory.

Male Involvement

Specific efforts have been made to actively engage fathers in their child's education and Head Start experience. A committee composed of several fathers and staff members met to develop activities which would encourage participation. A Male Involvement Newsletter was created and distributed four times during the year. Several 'Father's Day in the Classroom' events were held throughout the spring. The Committee developed and sponsored a popular activity at the annual Kindergarten Celebration held in May. Additionally, the group planned and organized an ongoing literacy related classroom to home project and a Kite Flying Event which is now held annually in March at a local park. In order to build upon this initial effort, the Committee will meet regularly to plan future activities which acknowledge and enhance the unique contributions that fathers provide to their child's education.

Child Outcomes Project

The Program implemented a locally designed Ongoing Developmental Assessment incorporating all elements defined in the Head Start Child Outcomes Framework in 2001 as per Head Start Mandates. The Assessment system was designed to assure compliance with regulations requiring analysis of child progress for groups of children over time, minimally, three times each year. Results are utilized by the education staff in daily planning, and with parents when developing and revising individualized goals for children throughout the operating year.

Individual items were combined to obtain overall scores in certain developmental categories. Listed below are percentages of improvement from Fall 2008 to Spring 2009.
Shippensburg University was instrumental in the establishment of a local bus system that serves both university students and community at large. The operation of the Raider Regional Transit System, which began in August of 1999, was the culmination of a three-year effort lead by Shippensburg University students, with the involvement of local and state officials as well as community groups.

The RRT provided over 33,000 rides in its ninth year of operations (2008-2009). Service is provided to the campus, major student residential, senior citizen housing facilities, Shippensburg Borough, and Shippensburg and Southampton (Franklin County) townships. The RRT is the connecting service from the campus and community to the evening Capitol Area Transit routes to the Harrisburg Transportation Center.

The RRT remains viable through the continued local funding from the Shippensburg University Student Association, Shippensburg University, Cumberland County, Shippensburg Borough, Shippensburg Township, Southampton Township (Franklin County) the Pennsylvania Department of Transportation and the support of Capital Area Transit and the local community.

Shippensburg University students saw a need for bus system that would transport students from student residential areas in the community to campus and around campus. In addition to providing a service to students who do not have cars, a campus bus system helps reduce traffic on campus and make the campus more pedestrian friendly. The students commit a portion of the student fees to cover the cost of this system.

The RRT provides service Monday through Saturday during the university's regular academic year and on Tuesdays and Thursday’s (Modified Schedule) during the summer and fall, spring and holiday breaks. Service is provided around campus, and the Shippensburg community.
PUBLIC SAFETY AND UNIVERSITY RELATIONS
The Department of Public Safety/University Police mission is to serve and protect our university community and assist our neighbors as much as possible to help provide a safer community within the Shippensburg area.

One of the ways we provide support and assistance to our neighbors is through legislative Act 48. This allows the Shippensburg University Police Department and the Shippensburg Borough Police Department to provide backup for each other when called upon. This legislation also allows university police officers to act outside the campus limits under certain specified conditions. This too provides assistance to our fellow police officers in the surrounding community.

Training Support

The university has provided classroom space and instructors for the borough police force to complete the mandated annual police updates and has sponsored training classes for both departments. This combined training saves the expense of sending officers out of town for training. The university has also provided classroom space for the Pennsylvania State Police to conduct training on the CLEAN computer system.

Firing Range

Both departments cooperatively use the borough-owned firing range for training. The university has supported this facility by purchasing a storage building to store range supplies for both departments. The university also purchases supplies and has upgraded and maintained the facilities. This provides additional cost savings to the Borough.

Local Volunteer Fire Companies

As part of its commitment to the community, the university continues to provide $4,000 to each of the three local fire companies. The university has also pledged $150,000 over a ten-year period to help pay for the Cumberland Valley Hose Company's ladder truck. The West End Fire Company provides hydrant testing to the university each year for a fee of $600.

Local fire companies use our buildings for training and we provide them with tours of the buildings old and new.
The Office of University Relations is responsible for developing policies, programs and operations to identify, cultivate, secure, and maximize the utilization of the nearly 56,000 alumni of Shippensburg University as a resource to the university for goodwill, influence and expertise. University Relations assists with the development of student internships and job placement and the recruitment of new students, and offers opportunities for volunteer service by both students and alumni. The Office of University Relations is also responsible for representing the university in the areas of economic development, government relations and transportation.

The executive director maintains a close connection with the community and acts as a liaison between businesses and the university by holding a seat on the boards of three local organizations—the Shippensburg Area Chamber of Commerce, SADCO and DOIT. These organizations serve approximately 300 members. The executive director also participates on university-related committees, including the:

- Economic Development and Long-Range Planning Board
- University/Community Legislative Board
- Downtown Strategy and Action Planning Committee
- Growth Committee, the Community Outreach Committee
- University/Community Advisory Board
- Middle States Steering Committee

Because a strong local economy is vital to the success of the university the executive director represents the university on the following economic development boards:

- Cumberland Regional Economic Development Corporation (CREDC) Board
- Carlisle Hometown Corporation Board
- Cumberland County Redevelopment Housing Authority
- Cumberland County Development Task Force
- Franklin County Area Development Corporation (FCADC) Board

Locally, the executive director serves on economic development and non-profit boards, including the:

- Shippensburg Area Development Corporation (SADCO) Board
- Cumberland Valley Regional Development Corporation (CVRDC) Board
- Hometown Corporation Board in Carlisle
- Shippensburg Area Chamber of Commerce
- Shippensburg Downtown Organizations Investing Together (DOIT)
- Chambersburg Governmental Relations Board
- Carlisle Chamber/West Shore Chamber Legislative Boards

STAFF:

Tim Ebersole, Executive Director
Carol Swinehart, Assistant Director
Lori Smith, Assistant Director
Lorie Davis, Assistant Director
Stephanie Swanger, Support Staff
Jennifer Caudill, Support Staff
Michelle Hayworth, Graduate Assistant

University Relations
Transportation improvements are a priority throughout the area and the university is actively engaged in the process; the executive director serves on the Capital Area Transit (CAT) Board, the Modern Transit Partnership (MTP) Board and the Regional Transportation Committee.

University Relations offers numerous programs, services and events to promote and enhance the university. In addition to the executive director, the staff supports several university and community service boards and committees and provides assistance and guidance on a variety of projects and events in the Shippensburg area. One successful project is the annual Shippensburg Chamber of Commerce/DOIT golf tournament that raises approximately $7,000 for programs in the Shippensburg area. Another service to Shippensburg University alumni is the license plate program, with specialty plates available in Pennsylvania and Maryland.

Through a variety of programs, the Office of University Relations encourages Shippensburg University’s alumni to stay connected with the university. Alumni can mentor students through the Academic Success Summer Bridge Program, which allows more than 100 students to attend classes in the summer, and through the Alumni Career Educational Services Network. Alumni can also benefit by participating in the Pathways to Success career programs held in Harrisburg and Philadelphia. Homecoming in the fall draws nearly 13,000 visitors to campus and Alumni Days in June sees more than 2,000 alumni reconnecting to their alma mater. Both traditional events are planned and coordinated by University Relations staff members and the 29-member Alumni Association Board. Through their volunteer efforts, the Alumni Board also contributes invaluable advice and assistance to the university in support of its strategic plan.

Shippensburg University welcomes and depends upon the support of its alumni. The University strives to be a center of communication, activities and services for the nearly 56,000 members of the Shippensburg University Alumni Association (SUAA). The Shippensburg University Regional Alumni Planning Groups, organized regionally throughout the country and Pennsylvania, show the desire of alumni to maintain a permanent relationship with the university. Through this link, they maintain and develop friendships and associations with other alumni, share nostalgic ties to the past, participate fully in the continually changing life of the university, and nurture the important education-for-life experience that was developed while they were students here.

Active regional alumni planning groups in Pennsylvania include councils in Reading, Philadelphia, Harrisburg, Lancaster, York, Waynesboro, Greencastle, Chambersburg, and the Shippensburg area. In-state councils are also being developed in the Lehigh Valley and Williamsport areas. Regional councils outside of the state include Washington, D.C.; Boston, Mass.; Orlando, Tampa and Ft. Lauderdale, Fla.; San Diego, Los Angeles and San Francisco, Calif.; southern Virginia; and North Carolina. Other areas showing interest in creating regional councils are Atlanta, Ga.; Houston, Texas; Denver, Colo.; New Jersey; Phoenix, Arizona; Hagerstown, Md.; and New York. These councils offer opportunities to alumni to volunteer for university-related events, both on and off campus, and to network regionally throughout the country.

University Relations also manages the SU Mentoring Network, which can be accessed through the website. Currently, there are more than 250 career profiles on College Central. The staff offers Alumni Career and Employment Services (ACES), a program that supports alumni seeking career advice through résumé critiquing, one-on-one career counseling and online job resources. Employers can post job openings, link their websites from the ACES website, promote their companies, and search résumés and references. More than 138 job listings are added to the website each week.

University Relations staff members serve as advisors to the Alumni Ambassador Program, a group of students chosen through a rigorous selection process to represent the university and the president’s office at campus events. Ambassadors assist at the President’s Club Dinner and the Gifted Minority Scholarship Dinner, hosted by the Shippensburg University Foundation; Raiders Club tailgating; musical programs; and Homecoming.

The main goal of University Relations continues to be the advancement of Shippensburg University and its students through alumni relations and business, educational, industrial, and governmental liaisons.