In the Fall 2014 Semester, there were 13 student-athletes on Academic Probation, which meant they were required to complete the AIM Program through the Office of Academic Support for Student Athletes. The students met for mandatory weekly / bi-weekly individual meetings with ASSA staff. The focus of the meetings was on a variety of topic areas designed to enhance / improve the academic success of the students. Topics addressed included time management, organization, note taking, communication with professors, identification & use of resources, tracking grades, study skills & strategies, lifestyle management, test-taking strategies, and a variety of other topics. Students were also required to meet with tutors, learning specialists, professors, or other resources on a case-by-case basis. The students were aided by the program and achieved a significant level of success as evidenced by the fact that 80% raised their QPA (in some cases significantly), and 90% of students who completed the program remain enrolled at the start of the Spring Semester.

A summary of the performance of these student-athletes is as follows:

- **Ten student-athletes completed the AIM Program** — which means they attended sessions regularly throughout the entire semester and were still on a roster at the end of the semester. *NOTE:* 2 student athletes who began the AIM Program were cut/quit their respective teams and 1 student-athlete withdrew from the University for medical reasons. They were not included in this report.

- **8 of 10 student-athletes who completed The AIM Program increased their Cumulative QPA.**

- **The average change in Cumulative QPA at the end of the Fall ’14 semester was** + .1501

- **8 of 10 student-athletes who completed The AIM Program increased their Semester QPA (Spring 14 to Fall 14)**

- **The average change in Semester QPA (Spring 14 to Fall 14) was** + .6729

- **Two AIM participants were academically dismissed. One of two was granted an appeal.**

- **9 of 10 student-athletes will be enrolled at SU in the Spring ’15 semester and of those 9, all but one were successful in raising their Cumulative QPA over 2.0.**