ASSA OFFICE SUPPORTS SU STUDENT-ATHLETES VIA THE FOLLOWING SUPPORT SERVICES

- Academic advising – coaching & registration support
- Probation recovery (AIM run in conjunction with LL LC)
- Group/individual academic support / study hall
- Communication / collaboration with coaches
- Educational / life skills
- Orientation meetings
- Referral & educational support
- Outreach & recruiting support
STAFF

- Kurt Dunkel – Program Coordinator
- Rianna Grissom – Graduate Assistant – Psychology
- Carolyn Smith – SPP – Sr Psychology Major
- Tj Smink – Tutor
- Brooke Clipping – Tutor
- Kate Diltz – Tutor
- Ryan Spangler – Tutor
- Eric Bologa – Tutor
- Dan Wheeler – Tutor
- Stefan Szilagyi – Tutor
- Casey Bellamy – Tutor
STUDY TABLE PROGRAM

- Program coordinated by ASSA office for student-athletes who are mandated by coach to complete ‘study hours’.
- Requirements & participation vary by sport (coach’s requirements).
- In fall ’14, 5 teams participated in the traditional study hall program, two teams conducted their own versions, and one team used a group meeting approach for student-athletes who were presenting ‘red flags’.
- In fall ’14 study hall ‘monitors’ were given basic LC tutor training (run by Zack Grabosky) in order to provide them with the skills to be a more supportive academic presence rather than simply a ‘monitor’.
- Feedback on study hall is generally mixed among coaches and student-athletes. Whereas it provides a mandated structure which some coaches and student-athletes desire, it has not proven to be the most effective modality in its implementation.
ACADEMIC PROBATION - AIM

- Student-athletes who are placed on academic probation complete the AIM program with ASSA staff. They receive assistance on topics such as: time management, organization, note taking, communication with professors, identification & use of strategies, and a variety of other academic-coaching related topics. Student-athletes may also be required to meet with tutors, learning specialists, professors, and/or other university resources on a case by case basis in order to further promote their academic success.

- The continuing goal is to improve efficiency in collaboration/communication between ASSA staff, AIM students, Learning Center, and respective Deans’ offices.

- Student-athletes on AIM generally see significant improvement. Two advantages are the membership of an organization and the influence of a coach to provide consequences if a student-athlete does not engage with AIM staff.
HOW DO SHIP STUDENT ATHLETES PERFORM?

- Shippensburg University sponsors 18 sports with approx. 500 student-athletes
- Ship has one of the best athletics programs in PASSHE and the US
- Ship competes in the PSAC and Division 2, which places an important emphasis on academic integrity
- Ship has won the Dixon trophy more times than any PASSHE school & has been ranked in the Leerfield top ten numerous times
- SU student athletes put a significant amount of time into their athletic endeavors
- 20 hour rule
- Men & women student-athletes outperform their counterparts & women outperform men
- Academic success rate (ASR): NCAA’s measure of academic achievement. Takes into consideration factors such as leaving in good standing and transferring.
- SU had 141 PSAC scholar athletes in ’13/’14 – its highest number ever. It was the third time in four years that SU set a new high. PSAC scholar athletes must carry at least a 3.25 cumulative GPA.
- In fall ’14, the cumulative GPA of all student-athletes was 2.96. 123 earned Dean’s List and over half of all student-athletes had at least a 3.0 semester GPA.
ACADEMIC SUCCESS RATE

- The Division II ASR is similar to the Division I Graduation Success Rate (GSR) in that it includes transfers into an institution in the calculation of the rate, but removes from the cohort students who left the institution while academically eligible to compete. It also includes all non-scholarship freshman student-athletes on the roster on the first date of competition. In the most recent cohort data available from the NCAA, SU student athletes (who received athletics aid) saw a six year graduation rate of 68% versus 55% for the general student body. The ASR for the same cohort of student-athletes was: 77%
### 2004 - 2007 Cohorts: Shippensburg University of Pennsylvania

<table>
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<tr>
<th>Men's Sports</th>
<th>ASR</th>
<th>Fed Rate</th>
<th>Women's Sports</th>
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ADVISING RELATED INFORMATION

INITIAL ELIGIBILITY

Student-Athletes at Shippensburg University must be certified as eligible for practice and competition at the NCAA Division II level through the NCAA Clearinghouse. A potential student-athlete will be declared a QUALIFIER, PARTIAL QUALIFIER, or NON-QUALIFIER by the Clearinghouse. A QUALIFIER can practice, compete, and receive athletics scholarship. A PARTIAL QUALIFIER can practice and receive scholarship, but cannot compete. A NON-QUALIFIER cannot compete, practice, or receive scholarship. As you advise a potential student-athlete, please be aware of whether they are actually on a team (or recruited) versus a student who is considering a try-out or walk-on opportunity.
CONTINUING ELIGIBILITY

- To remain eligible to compete in intercollegiate athletics, student-athletes must:

- Earn a minimum of 24 New Credits per year.

- Be enrolled as a full-time student (at least 12 credits).

- 75% of new credits must be earned in the Fall/Spring semesters.

- Division 2 uses a sliding GPA scale. Student-athletes with who have passed at least 24 credits must have a 1.8 Cumulative GPA; more than 48, they will need a 1.9; and more than 72, they will need a 2.0 GPA. ***Note: Starting in 2016, student athletes must have a 2.0 across the board at all times to be eligible.***
DEVELOPMENTAL COURSES

Developmental courses count as part of the 24 new credit requirement ONLY IN THE student-athlete’s FIRST YEAR. For example, if a student-athlete passes 24 new credits in their second year at Ship — and 3 of those credits were developmental credits, then they must pass 3 more new non-developmental credits for a total of 27 credits.
ADvising related information cont.

Competition & Practice Schedules
There is an expectation that a Student-athlete be aware of their practice and competition schedules/calendars for the upcoming semester. The Coach is expected to make this information available to the student-athletes. Please try to assist them in scheduling their courses around both their practice and competition schedules. Student-athletes do have priority registration, which is designed to assist them in this process. In some cases, they will need to take a course which does conflict with practice or competitions. While this is not ideal, the expectation is the student will take the class and miss whatever practice/competition they need to miss. But again, the goal will be to have the student-athlete reduce conflicts when possible.
UNIVERSITY POLICY ON ATHLETIC-RELATED ABSENCES FOR OFFICIAL COMPETITION

Shippensburg University has, in place, an official policy (approved by the academic Deans’ Council) regarding absences for official competition. These absences are excused and student-athletes are expected to notify faculty members in advance and work with them to make up work. They should be afforded an opportunity to make up missed assignments and examinations. Full text of this policy is available in the Faculty Handbook or at info.ship.edu. At the start of each semester of competition, student-athletes are given a memo which outlines all competitions. The student-athlete is instructed to provide a copy of this memo to all of their instructors – in office hours – and discuss a plan to make up missed work.
ADVISING RELATED INFORMATION CONT.

WORKLOAD & SUCCESS

Student-athletes often put a great deal of time, effort, and energy into their respective athletic-related endeavors. Given that they do often place as much time into their sport as a part-time job (often more), they still achieve at a high level. Their average GPA significantly exceeds that of the general student body. Learning how to balance athletic responsibilities with academic commitments is a process throughout their entire educational experience. SA’s learn many valuable lessons away from the classroom, and they can bring many positive qualities to the classroom setting as well.
CONTACT & RESOURCES

• Kurt Dunkel – 717.477.1699 KADUNKEL@SHIP.EDU
• Rianna Grissom – 717.477.1208 RG0115@SHIP.EDU
• Carolyn Smith – 717.477.1208 CS5195@SHIP.EDU
• WWW.SHIPRAIDERS.COM WWW.SHIP.EDU/APS/ATHLETES
• HTTP://WWW.NCAA.ORG/ABOUT/RESOURCES/RESEARCH/SUMMARY-DIVISION-II-ACADEMIC-SUCCESS-RATES
• HTTP://WWW.NACDA.COM/NFOURA/NACDA-NFOURA.HTML
• WWW.PSACSPORTS.ORG HTTP://WWW.NCAA.ORG/D2