1985 A GenEd Program is established and implemented at Shippensburg University

1999 General Education Study Group is formed to look at ways to improve the GenEd Program

2000 A Diversity requirement and tag is added to the curriculum

2003 GenEd Coordinating Committee (GECC) and GenEd Grants Program are established by the Provost’s Office to improve the quality of student experiences in the GenEd program

2006 GECC Self-Study; GECC Program Review Report to PASSHE; and the GECC 2006 Five-Year Review

2007 A formal assessment of the GenEd Program begins

2008 UCC Approves proposal to add GenEd Special Topics Courses (e.g., ABC190) to the program

2008 Faculty Survey, Open Forums (2) and Mini-Retreat (1) re: the current GenEd Program model
   - There was no single part of the current program that a majority of the faculty objected to; however, not-insignificant proportions of the faculty had issues with every part of the current program. More than half of respondents opined the program should be rebuilt from scratch.
   - There were a number of general changes that received more than 60% support:
     - Add more advanced courses [note – too many ‘intro to nowhere’ courses]
     - Allow more flexibility [note – the predominant thread indicated a need for more electives]
     - Improve the interdisciplinary nature of the program
     - Foster more “writing across the curriculum”
     - Improve the focus on ethics

2009 Middle States Report re: GenEd – generally positive, but indicated two needs for revision:
   - Suggested we add a second writing course
   - Recommended we use our assessment data to achieve program improvement

2010 GenEd Retreat - department and program representatives approved guiding principles for developing a new GenEd Program model
   - Develop an entry-year experience [note - to improve retention rates]
   - Develop a capstone experience [note- in collaboration with departments]
   - Achieve greater depth of content
   - Improve flexibility
   - Many extant learning objectives are not easily [i.e., transparently or objectively] assessable
   - Establish clear and transparent “vetting” processes for adding/removing courses participating in the program and for revising the program.

2011 Faculty campus-wide vote to approve a proposal to change the Governance Document and to establish the General Education Council (GEC)

2011 The GEC develops by-laws and delegates two responsibilities to its GEC Program Committee:
   - Vet curriculum proposals relating to general education courses
   - Continue efforts to reform the SU General Education program (the target is still Aug. 2015).

   - “Establish a process and mechanism for the periodic review and revision of the general education curriculum to ensure it meets the needs of 21st century students and workers. The entry-year experience and general education curriculum should be informed by and reflect one another.”

Biology Department submits a proposal to reduce the total GenEd load for its majors.

The GEC voted (Oct. 29, 2013) to approve a Process and Timeline for considering revisions to the Program.