<table>
<thead>
<tr>
<th>Semesters</th>
<th>Professional Courses</th>
<th>Field Observation Hours</th>
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</table>
| Sophomore Fall | **TCH 206:** Social Foundations of Middle Level Education | At least 9 hours as part of class work (Stage 1&2)  
**Self-Initiated Hours:**  
15 hours during the Fall Semester (Stage 1&2) |
| Sophomore Spring | **TCH 261:** Adolescent Development and Learning Theory | At least 9 hours as part of class work (Stage 1&2)  
**EEC 273:** Introduction to Exceptionalities | 9 hours as part of class work (Stage 3)  
**Self-Initiated Hours:**  
15 hours during the Spring Semester (Stage 1&2) |
| Junior Fall | **TCH 251:** Elements of Middle Level Instruction (for Option 1 students) | 48 hours as part of class work (Stage 3)  
**RDG 413:** Teaching Reading to English Language Learners | 6 hours as part of class work (Stage 1&2) |
| Junior Spring | **EEC 423:** Effective Instructional Strategies for Students with Exceptionalities | 12 hours as part of class work (Stage 3)  
**EEC 447:** Instructional Content and Practices for Special Education | 12 hours as part of class work (Stage 3) |
| Senior Fall | **TCH 322, 348, 342, 366:** Subject Specific Methods Classes  
(Option 1 students will have one class)(Option 2 students will have two classes) | 48 hours as part of class work for each course (Stage 3)  
**EEC 483:** Assessing Children with Exceptionalities for Curricular Decision Making | 24 hours as part of class work (Stage 3)  
**Student Teaching** |