Student Name: ___________________________ SU ID#: ___________________________
Phone Number: ___________________________ Advisor’s Name: ___________________________ Email: ___________________________

University Required Competencies (15 cr.)
- ENG 106 Writing Intensive Seminar or ENG 101 College Writing
- HCS 100 Intro Human Communication
- MAT 111 Fundamentals of Math II (Prerequisite MAT 110)
- HIS 105 World History I
- HIS 106 World History II

Categories of Knowledge (33 cr.)
Category A – Rational Thinking (3 cr.)
- MAT 110 Fundamentals of Math I

Category B – Literary, Artistic, and Cultural Traditions (9 cr.)
Literature – (Select one)
- ENG 243 Art of the Film or ENG 248 Intro to Culturally Diverse Lit or ENG 250 Intro to Literature
(Foreign Literature, with advisement)

Fine Arts (6 cr.)
(Choose 2 from different disciplines)
Music (3cr.)
- MUS 110 Fundamental Music Skills or MUS 121 Introduction to Music or MUS 261 World Music
Art (Art 101 is recommended.)
- ART 101 Art Appreciation or ART 231 Art History I or ART 223 Art History II or ART 274 Intro to Cultural Studio or ART 339 History of American Art

Theatre (3 cr.)
- THE 121 Intro to Theatre

Category C – Laboratory Science (9 cr.)
Select one course from each of the 3 categories.
One of the 3 courses must have a laboratory component indicated with an asterisk (*).
Biology (3 cr.)
- BIO 100 Basic Biology or BIO 162 Principles of Biology; Organismal Diversity* or BIO 150 Human Biology or BIO 208 Field Biology* or BIO 142 Introduction to Ecology* or BIO 242 Ecology
Earth Sciences (3 cr.)
- ESS 108 Conservation of Natural Resources or ESS 110 Introduction to Geology* or ESS 111 Introduction to Atmospheric* or ESS 210 Physical Geology* or BIO 145 Environmental Biology
Physical Sciences (3 cr.)
- PHY 108 Astronomy or PHY 110 Physics for Society or PHY 115 Physical Science: A Lab Approach* or PHY 121/123 Introductory Physics I* or PHY 205 Intermediate Physics I* or CHM 103 Chemistry: A Cultural Approach or

ECS Elem: Pre-K – 4
EEC: Spec Ed
ECS: Pre-K/4/Spec Ed dual

Student Revised 11/20/2013
### A 9 Semester Plan for Advisees

#### SEMESTER 1
General Education (15 cr.)

<table>
<thead>
<tr>
<th>BLOCK 1</th>
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</thead>
<tbody>
<tr>
<td>ECH 210 The Early Childhood Profession (3 cr.)</td>
<td>ECH 253 Early Literacy &amp; Literature for Children &amp; Families: Birth-5 years (3 cr.)</td>
<td>EEC 273 Introduction to Exceptionalities</td>
</tr>
</tbody>
</table>

**Note:** All clearances must be submitted to the Teacher Ed. Office by start of the semester, sophomore year, and be maintained until graduation:
- Criminal Background
- Child Abuse
- FBI
- TB.

**Note:** You must also have liability insurance (available through SUEA).

---

#### SEMESTER 2
General Education (15 cr.)

**Note:** All clearances must be submitted to the Teacher Ed. Office by start of the semester, sophomore year, and be maintained until graduation:
- Criminal Background
- Child Abuse
- FBI
- TB.

**Note:** You must also have liability insurance (available through SUEA).

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#### SEMESTER 3
General Education (6 cr.) 15 total

<table>
<thead>
<tr>
<th>BLOCK 3</th>
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<tbody>
<tr>
<td>ECH 320 The Developing Child III: Social &amp; Emotional Development &amp; Guiding Children’s Behavior (3 cr.)</td>
<td>ECH 333 Social Studies Methods in P-4 (3 cr.)</td>
<td>ECH 423 Effective Instructional Strategies for Children with Exceptionalities Pre K-8 (3 cr.)</td>
</tr>
<tr>
<td>RDG 323 Processes of Word/Text/Comprehension in Grades 1-4 (3 cr.)</td>
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</tbody>
</table>

**[35 Field Placement hours required]**

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#### SEMESTER 4
General Education (9 cr.) 17 total

<table>
<thead>
<tr>
<th>BLOCK 4</th>
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<tbody>
<tr>
<td>ECH 280 The Developing Child: Cognitive, Language, Physical (3 cr.)</td>
<td>EEC 280 (Collab.) Best Practices in Collaboration: Educators, Families, &amp; Related Service Providers</td>
<td>Rdg. 383 English Language Learners in P-4th (2 cr.)</td>
</tr>
</tbody>
</table>

**[35 Field Placement hours required]**

**Re-submit the clearances that are due.**

**Take the PAPA**

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#### SEMESTER 5
15 total

<table>
<thead>
<tr>
<th>BLOCK 5</th>
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<tbody>
<tr>
<td>EEC 335 Interventions for Students with Cognitive and/or Physical Impairments</td>
<td>EEC 320 Interventions for Students with Communication Impairments</td>
<td>ECH 453 Integrated Curriculum, P-4th (3 cr.)</td>
</tr>
<tr>
<td>EEC 325 Interventions for Students with Social/Emotional and Behavioral Impairments</td>
<td>RDG 443 Reading Measures and Interventions (3 cr.)</td>
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</table>

**[35 Field Placement hours required]**

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#### SEMESTER 6
16 total

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<thead>
<tr>
<th>BLOCK 6</th>
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<tbody>
<tr>
<td>ECH 440 Building Family &amp; Community Partnerships (3 cr.)</td>
<td>ECH 373 Science &amp; Technology Methods in P-4 (3 cr.)</td>
<td>ECH 393 Math Methods II, 2nd-4th grade (2 cr.)</td>
</tr>
<tr>
<td>RDG 363 Reading and Writing in P-4th (2 cr.)</td>
<td>Gen. Ed. (3)</td>
<td>ECH 370 Assessing Young Children (3 cr.)</td>
</tr>
</tbody>
</table>

**[35 Field Placement hours required]**

**Submit the ‘Course Planning Sheet’ and include transcripts**

**[35 Field Placement hours required]**

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#### SEMESTER 7
15 total

<table>
<thead>
<tr>
<th>BLOCK 7</th>
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<tbody>
<tr>
<td>EEC 335 Interventions for Students with Cognitive and/or Physical Impairments</td>
<td>EEC 320 Interventions for Students with Communication Impairments</td>
<td>ECH 453 Integrated Curriculum, P-4th (3 cr.)</td>
</tr>
<tr>
<td>EEC 325 Interventions for Students with Social/Emotional and Behavioral Impairments</td>
<td>RDG 443 Reading Measures and Interventions (3 cr.)</td>
<td></td>
</tr>
</tbody>
</table>

**[35 Field Placement hours required]**

**All sections of the Pre K-4 PECT must be submitted with passing scores by the end of this semester**

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#### SEMESTER 8
12 total

<table>
<thead>
<tr>
<th>BLOCK 8</th>
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<tbody>
<tr>
<td>ECH 480 Early Childhood Professional Seminar (3 cr.)</td>
<td>ECS 415 Professional Practicum in P-4/Special Ed (3 cr.)</td>
<td>EEC 330 Teaching Students with Exceptionalities in a Standards Aligned System</td>
</tr>
<tr>
<td>EEC 447 Special Education Processes</td>
<td>EEC 483 Assessing Children with Exceptionalities for Curricular Decision Making, (3 cr.)</td>
<td></td>
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</tbody>
</table>

**[35 Field Placement hours required]**

**Renew and re-submit clearances**

**Take the Special Ed PreK-8 PECT**

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#### SEMESTER 9
15 total

<table>
<thead>
<tr>
<th>BLOCK 9</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ECH 480 Early Childhood Professional Seminar (3 cr.)</td>
<td>ECS 489 Student Teaching [2 Placements required]</td>
<td></td>
</tr>
</tbody>
</table>