Program Core: 18 credits
Focus on Curriculum & Assessment = 3 credits
TCH 524: Middle School Curriculum and Assessment or
ELP 512: Curriculum for the Modern Secondary School

Focus on Effective Teaching & Leadership = 6 credits
Effective Teaching = 3 credits
TCH 501: Strategies for Effective Teaching or
TCH 502: Strategies for Critical Thinking & Problem Solving

Leadership = 3 credits - ELP 592: General School Supervision

Focus on the Learner = 6 credits
Development = 3 credits - PSY 527: Psychology of Adolescence

Individual Differences = 3 credits
ELP 569: Seminar on Diversity in Education or TCH 475: Inclusive Education: A Practical Approach

Focus on Research = 3 credits
HIS 600: Computerized Historical Research Methods or HIS 601: Research in Local and Regional History

Secondary History Cluster: 18 credits in history from 400 and 500 level courses
United States and North America = 3 credits
HIS 402: Revolutionary America
HIS 413: Pennsylvania History
HIS 428: Issues in the Gilded Age and Progressive Era
HIS 430: U.S. Cultural History
HIS 513: Seminar in U.S. Women’s History
HIS 515: Seminar in 20th Century U.S. Social History
HIS 516: Seminar in African American History
HIS 519: Seminar in International Relations
HIS 525: Seminar in U.S. Regional History
HIS 526: Seminar in the Civil War Era

Global Connections and Comparisons = 3 credits
HIS 407: Women in Comparative Perspective
HIS 410: The Islamic World
HIS 454: China and the Outside World
HIS 534: Seminar in Modern German History
HIS 535: Seminar in Medieval Studies
HIS 540: Comparative Latin American History
HIS 555: Seminar in Russian, Soviet, and Post-Soviet History
HIS 558: Seminar in East Asia and the Modern World

History Electives = 12 credits: Any of the above courses or:
HIS 490: Selected Topics in History (undergraduate majors and grad. students)
HIS 594: Selected Topics in History (graduate students only)
HIS 598: Independent Study
HIS 599: Readings in History

Note: A maximum of 12 credits of 400 level courses may be applied to the requirements for the Curriculum & Instruction Master’s Degree. This limit includes both core and cluster courses.