



Teacher Education - College of Education and Human Services

Higher Education Opportunity Act (HEOA) Title II Reporting			
Academic Year	Number Taking Assessment ¹	Number Passing Assessment ²	Institutional Pass Rate
2016-17	124	90	72.6%
2015-16	121	87	71.9%
2014-15	152	123	80.9%

Source: Educational Testing Source (ETS) Title II Reporting Services

Date Reported: February 5th, 2018

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within there area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level



Social Work - College of Education and Human Services

Association of Social Work Boards			
Academic Year	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate
2016-17	25	20	80.0%
2015-16	18	16	88.9%
2014-15	25	23	92.0%

Source: Association of Social Work Boards

Date Reported: 2017

The table above presents the numbers of examinations administered to candidates who indicated that they attended the college or university listed above. Figures indicate the percentage of first-time, repeat, and total examinees who passed the Masters examination during the years(s) 2014-2016. Note that failing examinees may repeat the examination more than once.



Accounting - College of Business

CPA Pass Rates (First Time)		
Academic Year	Number Taking Assessment	Institutional Pass Rate
2017-18	36	61.7%
2016-17	35	77.8%
2015-16	41	64.8%
2014-15	29	69.7%
2013-14	36	66.7%

Source: NASBA (National Association of State Boards of Accountancy) University Reports

Date Reported: August 2018



Counseling - College of Education and Human Services

National Counseling Exam (NCE)		
Academic Year	Term	Institutional Pass Rate
2017-18	Spring	100.0%
2017-18	Fall	71.4%
2016-17	Spring	78.6%
2016-17	Fall	100.0%
2015-16	Spring	100.0%
2015-16	Fall	81.8%
2014-15	Spring	84.6%

Source: NASBA (National Association of State Boards of Accountancy) University Reports