



Shippensburg

UNIVERSITY

2003-2005 Undergraduate Catalog

Including curricula leading to the degrees of:

Bachelor of Arts

Bachelor of Science

Bachelor of Science in Business Administration

Bachelor of Science in Education

Bachelor of Social Work



2003-2004 ACADEMIC CALENDAR

Fall Semester 2003

New faculty orientation	Monday - Tuesday	August 18 - 19
Faculty meetings	Wednesday	August 20
New students arrive	Thursday	August 21
Academic orientation day	Friday	August 22
New student orientation	Saturday - Sunday	August 23 - 24
Regular class schedule begins	Monday	August 25
Labor Day, university closed	Monday	September 1
Fall break begins, 4 P.M.	Friday	October 3
Classes resume, 8 A.M.	Wednesday	October 8
Thanksgiving break begins, 8 A.M.	Wednesday	November 26
Classes resume, 8 A.M.	Monday	December 1
Last day of classes	Friday	December 5
Final exams	Monday - Friday	December 8 - 12
Commencement	Saturday	December 13

* The fall semester has one less Monday day/evening class—made up at the discretion of faculty.

Spring Semester 2004

New students arrive	Saturday	January 10
New student orientation	Saturday - Sunday	January 10 - 11
Regular class schedule begins	Monday	January 12
MLK Day, no classes held	Monday	January 19
Spring break begins, 8 A.M.	Thursday	March 4
Classes resume, 8 A.M.	Monday	March 15
Mini break begins, 4 P.M.	Friday	April 9
Classes resume, 8 A.M. (Follow Monday class schedule)	Wednesday	April 14
Last day of classes	Friday	April 30
Final exams	Monday - Friday	May 3 - 7
Commencement	Saturday	May 8

Summer 2004 – Term 3

Session opens	Monday	May 17
Special make-up for Memorial Day	Saturday	May 22
Memorial Day - university closed	Monday	May 31
Session ends	Friday	June 4

Summer 2004 – Term 4

Session opens	Monday	June 7
Special make-up for Independence Day	Friday	June 25
Independence Day - university closed	Monday	July 5
Session ends	Thursday	July 8

Summer 2004 – Term 5

Session opens	Monday	July 12
Session ends	Thursday	August 12

Tentative **2004-2005 ACADEMIC CALENDAR**

Fall Semester 2004

New faculty orientation	Monday - Tuesday	August 23-24
Faculty meetings	Wednesday	August 25
New students arrive	Thursday	August 26
Academic orientation day	Friday	August 27
New student orientation	Saturday - Sunday	August 28 - 29
Regular class schedule begins	Monday	August 30
Labor Day, university closed	Monday	September 6
Fall break begins, 4 P.M.	Friday	October 15
Classes resume, 8 A.M.	Wednesday	October 20
Thanksgiving break begins, 8 A.M.	Wednesday	November 24
Classes resume, 8 A.M.	Monday	November 29
Last day of classes	Friday	December 10
Final exams	Monday - Friday	December 13 - 17
Commencement	Saturday	December 18

* The fall semester has one less Monday day/evening class—made up at the discretion of faculty.

Spring Semester 2005

New students arrive	Saturday	January 8
New student orientation	Saturday - Sunday	January 8 - 9
Regular class schedule begins	Tuesday	January 10
MLK Day, no classes held	Monday	January 17
Spring break begins, 8 A.M.	Thursday	March 3
Classes resume, 8 A.M.	Monday	March 14
Mini break begins, 4 P.M.	Friday	April 8
Classes resume, 8 A.M. (Follow Monday class schedule)	Wednesday	April 13
Last day of classes	Friday	April 29
Final exams	Monday - Friday	May 2 - 6
Commencement	Saturday	May 7

* One Monday class will be made up at the discretion of the faculty.

Summer 2005 – Term 3

Session opens	Monday	May 16
Special make-up for Memorial Day	Saturday	May 21
Memorial Day - university closed	Monday	May 30
Session ends	Friday	June 3

Summer 2005 – Term 4

Session opens	Monday	June 6
Special make-up for Independence Day	Friday	June 24
Independence Day - university closed	Monday	July 4
Session ends	Thursday	July 7

Summer 2005 – Term 5

Session opens	Monday	July 11
Session ends	Thursday	August 11

Table of Contents

Academic Calendar for 2003-2004	2
Academic Calendar for 2004-2005	3
<i>Introduction</i>	
Mission of the University	14
Brief History	14
Accreditation	15
The Campus	15
Travel Times	15
Directions	15
Academic Programs	16
Statements of Compliance	16-17
Equal Opportunity	16
Sexual Harassment	16
People with Disabilities	16
Access to Educational Records	17
Drug-Free Campus	17
Campus Safety	17
Right-to-Know	17
Consumerism	17
Veteran's Benefits	17
Nonimmigrant Alien Students	17
.....	18
Catalog Provisions	18
<i>Admissions Policies and Procedures</i>	
General Scholarship	20
Academic Potential	20
Other Criteria	20
Admissions Procedures and Requirements for New Freshman Applicants	20-21
Transfer Applicants	21-22
Admissions Procedures and Requirements	21
Transfer from Accredited Colleges	22
Transfer from Non-Accredited Institutions	22
Academic Requirements for Consideration as Transfer Student	23
Academic Passport for State System and Community Colleges	23
Dual Admission Programs	24
Acceptance and Application of Credits	24
Transcript Evaluation and Credit	24
Admission Procedures and Requirements for Homeschooled Students	24
Options for Admissions	25-30
Honors Program	25
Early Admission	25
Special Students (Concurrent High School Enrollment)	26
Academic Success Program (Act 101)	26-28
Non-Degree Status	28
Visiting Students	28
International Students	28
Commonwealth Tuition Waiver (J.F.K.) Scholarships	29
Degree Graduates Seeking Certification	30
Readmission of Former Students	30
Choice of Major	30
Falsification of Records	30

Academic Policies and Procedures

Applicable Policies	32
Time Definition	32
Student Outcome Assessment	32
Grading and Point System	32-34
Quality Point Average (QPA)	33
Temporary Grades	33
Satisfactory-Unsatisfactory Option	34
Other Types of Grades	34
Academic Progress and Standing	35-38
Issuance of Grades	35
Dean's List	35
Grade Appeals	35
Academic Standards & Policy on Probation/Academic Dismissal	36-38
Notice and Appeal	36
Withdrawal and Leave of Absence	37
Involuntary Withdrawal	37
Readmission of Students	37
Academic Bankruptcy	38
Graduation Requirements and Majors	38-41
Requirements for Graduation	38
Graduation Honors	39
Major Field of Study	39
Selecting a Major	39
Raider Plan	39
Changing Majors	40
Double Majors	40
Minors	39
Earning Academic Credits	41-44
Scheduling Classes	41
First Day Attendance	41
Class Attendance	41
Withdrawal from a Class	42
Repeated Courses	42
Transfer Credits	43
Advanced Placement Program	43
College-level Examination Program	43
Credit By Examination	43
Credit in Performance Areas	44
Transcript Policy	44
Academic Options	44-48
Independent Study	44
Individualized Instruction	45
Internships	45
The Harrisburg Internship Semester (THIS)	45
Honors Program in General Education	46
Study Abroad	46
Taking Graduate Courses	47
Earning Graduate Credit	47
Second Baccalaureate Degree	47
Cooperative Agreement with Wilson College	47
Visiting Student Program	48
Academic Dishonesty	48-50
Definition	48
Resolution of Charges	48
Penalties	49
Plagiarism	49

University Curricula

Undergraduate Degrees	52
Academic Advising	52
Division of Undeclared Majors	52
Departments and Majors	53-54
College of Arts and Sciences	53
John L. Grove College of Business	54
College of Education and Human Services	54
General Education	54-62
Required Skills and Competencies	55
Placement Testing	56-57
Writing	56
Reading	56
Mathematics	56
Retests	57
Categories of Knowledge	57-60
Category A—Logic and Numbers for Rational Thinking	57
Category B—Linguistic, Literary, Artistic, and Cultural Traditions	58
Category C—Biological and Physical Sciences	59
Category D—Political, Economic, and Geographic Sciences	60
Category E—Social and Behavioral Sciences	60
Library/Information Skills	61
Additional Study	61
University Diversity Requirement	61
Summary of Requirements	62
Graduate Programs	62

College of Arts and Sciences

Departments	64
Bachelor of Arts Degree Programs	64
Bachelor of Science Degree Programs	64
Bachelor of Science in Education Degree Programs	65

Art Department **65-67**

Cooperative Art Programs	66
Art (B.A.)	67
Art Minor	67

Biology Department **68-76**

Biology (B.S.)	69
Biology (B.S.)—Biotechnology	69
Biology (B.S.)—Ecology and Environmental Biology	70
Biology (B.S.)—Health Professions Concentration	71
Biology (B.S.)—Medical Technology Concentration	72
Biology (B.S.) with Secondary Certification	73
Environmental Education Certificate	74
General Science Certification	75
Biology Minor	76

Chemistry Department **76-81**

Chemistry (B.S.)	76
Chemistry (B.S.)—Biochemistry Concentration	77
Chemistry (B.S.)—Health Professions Concentration	79
Chemistry (B.S.)—Medical Technology Concentration	80
Chemistry (B.S.) with Secondary Certification	80
American Chemical Society Certification	81
Chemistry Minor	81

Communication/Journalism Department **82-83**

Communication/Journalism (B.A.)	82
Communication/Journalism Minor	83

Computer Science Department	84-86
Computer Science (B.S.)	84
Computer Science Minor	86
English Department	86-89
English (B.A.)	87
English (B.A.) with Writing Emphasis	87
English (B.A.) with Secondary Certification	88
English Minor	89
Ethnic Studies Program	90
Ethnic Studies Minor	90
Geography/Earth Science Department	90-97
Geography (B.S.)	91
Land Use Concentration	91
Regional Development and Tourism Concentration	92
Geographic Information Systems (GIS) Concentration	92
Geoenvironmental Studies (B.S.)	92
Comprehensive Social Studies (B.S.Ed.)-Geography: Citizenship	93
Earth and Space Science (B.S.Ed.)	95
Geography-Earth Science Minor	96
Gerontology Program	96
Gerontology Minor	96
History/Philosophy Department	97-99
History (B.A.)	97
Citizenship Certification (B.S.Ed.)—History	98
History Minor	99
Philosophy Minor	99
Interdisciplinary Arts Program	99-100
Interdisciplinary Arts (B.A.)	100
International Studies Program	101
International Studies Minor	101
Mathematics and Computer Science Department	101-103
Mathematics (B.A.)	101
Mathematics (B.S.)	102
Mathematics Minor	103
Modern Languages Department	104-107
French (B.A.)	105
French (B.A.) with Secondary Certification	105
French Minor	105
Spanish (B.A.)	106
Spanish (B.A.) with Secondary Certification	106
Spanish Minor	107
German Studies Minor	107
Music Department	107
Music Literature Minor	107
Physics Department	108-109
Applied Physics (B.S.)	108
Physics (B.S.)	109
Physics (B.S.Ed.)	109
Physics Minor	109
Political Science Department	110-115
Political Science (B.A.)	110
Public Administration (B.S.)	111
Comprehensive Social Studies (B.S.Ed.)—Political Science Concentration	113
Political Science Minor	115
Public Administration Minor	115

Psychology Department	115-117
Psychology (B.A.)	116
Psychology Minor	117
Sociology/Anthropology Department	117-119
Sociology (B.A.)	118
Anthropology Minor	119
Sociology Minor	119
Speech and Theatre Arts Department	119-121
Speech Communication (B.A.)	120
Speech Minor	121
Theater Minor	121
Women's Studies Program	121-122
Women's Studies Minor	122
 <i>John L. Grove College of Business</i>	
Mission of the John L. Grove College of Business	124
Departments	124
Degree Programs	124
Business Administration—Major Undecided Option	124
Business Internship Program	125
Transfer Requirements	125
Changing Majors	125
Bachelor of Science in Business Administration	126-127
Quality Point Average Requirements	126
English Requirements	126
Curriculum Requirements	126
Course Sequencing	126
B.S.B.A. Core Requirements	127
Accounting and Management Information Systems	127-130
Accounting (B.S.B.A.)	127
Information Technology for Business Education (B.S.B.A.)	129
Management Information Systems (B.S.B.A.)	130
Economics Department	130-133
Economics (B.A.)	131
Economics (B.S.B.A.)	131
Comprehensive Social Studies (B.S.Ed.)—Economics Concentration	132
Economics Minor	133
Finance and Information Management and Analysis	133-135
Finance B.S.B.A.	133
Information Management and Analysis B.S.B.A.	134
Management and Marketing Department	135-137
Management (B.S.B.A.)	135
General Management Concentration	135
Human Resource Management Concentration	136
International Management Concentration	136
Marketing (B.S.B.A.)	137
Supply Chain Operations and Management Concentration	137
 <i>College of Education and Human Services</i>	
Departments	140
Certification of Teachers	140
Teacher Education	140
Intergroup Education	141
Secondary Education	141
Required Field Experiences	142

Criminal Justice Department	143-144
Criminal Justice (B.S.)	144
Exercise Science Department	145
Coaching Minor	145
Gerontology Program	145
Gerontology Minor	145
Military Science Department	147-149
Army Reserved Officers Training Corps (ROTC)	147
Social Work Department	149-150
Social Work (B.S.W.)	149
Teacher Education Department	151-156
Elementary Education (B.S.Ed.)	151
Environmental Education Certificate	154
Early Childhood Minor	155
Reading Minor	155
Minors offered by other departments	155
Concentrations	156

Courses of Instruction

Academic Success Program	158
Accounting ACC	158-160
Anthropology ANT	160-161
Art ART	161-164
Biology BIO	164-169
Biology (WIMSC)	170
Business (General) BSN	170
Business Education, Information Technology for BUS	170-171
Business Law BSL	171
Chemistry CHM	171-174
Communication/Journalism COM	174-177
Computer Science CPS	177-179
Criminal Justice CRJ	179-181
Early Childhood ECH	182
Earth Science ESS	182-183
Economics ECN	184-186
Educational Foundations EDU	186-187
Education of Exceptional Children EEC	187
English ENG	187-193
Ethnic Studies ETH	193
Exercise Science ESC	194-195
Finance FIN	195-196
Foreign Language FL	196
French FRN	196-198
Geography GEO	198-202
German GER	202-203
Gerontology GRN	203-204
History HIS	204-208
Information Management and Analysis INM	209-210
Interdisciplinary IDS	210
Management MGT	210-211
Management Information Systems ISM	212-213
Marketing MKT	213-214
Mathematics MAT	214-218
Military Science MIL	218
Music MUS	218-220
Philosophy PHL	220-222
Physics PHY	222-224

Political Science PLS	224-228
Psychology PSY	228-231
Reading RDG	232
Social Work SWK	232-235
Sociology SOC	235-237
Spanish SPN	238-239
Speech SPE	239-243
Teacher Education TCH	243-245
Women's Studies WST	245

Student Life

University Housing	248
--------------------------	-----

Student Services 248-251

Health Services	248
Insurance	249
Counseling Services	249
Career Development Center	249
Learning Assistance Center	249
Martin Luther King (MLK) Program	250
Thurgood Marshall Mentoring Program	250
Women's Center	250
Multicultural Student Development Center	250
Religious Life	250
Child Care	251

Tuition and Fees 251-253

Summary of Costs	251
Payment of Fees	251
Delinquent Accounts	252

Tuition 252

Pennsylvania Residents	252
Out-of-State	252

Semester Fees 252-253

Room and Board	252
Student Activity Fee	252
Student Recreation Fee	252
Student Union Fee	253
Health Service Fee	253
Educational Services Fee	253
Technology Fee	253

Special Fees 253

Application Fee	253
Damage Fee	253
Degree Fee	253
Bad Check Fee	253
Credit by Exam Fee	253
Late Registration Fee	253

Deposits 254

Advance Registration Deposit	254
Residence Hall Room Deposit	254

Refunds or Credits 254-255

Fee Waiver for Senior Citizens 255

Pennsylvania Resident Status 255-256

Residence Determined by Domicile	255
Dependency Status	256
Change of Residence	256
Military	256
Aliens	256

Financial Aid	257–258
Financial Aid Application	257
Academic Progress	257
Student Employment	257
Summer Work	257
Grants and Loans	258
State Grants (PHEAA)	258
Pell Grant	258
Federal Supplemental Educational Opportunity Grants	258
Federal Perkins Loan Program	258
Federal Family Education Loan Program	258
Federal Stafford Loan	258
Federal PLUS Loan	258
Application Procedures	258
Disbursement Procedures	258

Directory

Governing Boards	260
State System of Higher Education Board of Governors	260
Shippensburg University Council of Trustees	260
Administrative Offices and Associates	260–269
Department Offices	270

Faculty and Administration

Administration	272
Faculty Members	273–284
Faculty Emeriti	285–290
Retired Administrators	290

Index

Catalog Index	291–304
---------------------	---------

Introduction

Mission of the University

Shippensburg University of Pennsylvania is a regional state-supported institution. It is part of the State System of Higher Education of Pennsylvania, which is made up of 14 universities located in various geographic regions throughout the Commonwealth. Founded in 1871, Shippensburg University serves the educational, social, and cultural needs of students primarily from southcentral Pennsylvania. The university enrolls students from throughout the Commonwealth of Pennsylvania, the Mid-Atlantic region, the United States, and various foreign countries as well.

Shippensburg is a comprehensive university offering bachelor's and master's degree programs in the colleges of arts and sciences, business, and education and human services. The curricula are organized to enable students both to develop their intellectual abilities and to obtain professional training in a variety of fields. The foundation of the undergraduate curriculum is a required core of courses in the arts and sciences. These courses prepare students to think logically, read critically, write clearly, and verbalize ideas in a succinct and articulate manner; they also broaden students' knowledge of the world, past and present.

The university's primary commitment is to student learning and personal development through effective and innovative teaching and a wide variety of high-quality, out-of-class experiences. The ultimate goal is to have students develop to their utmost the intellectual, personal, and social capabilities they need to perform as competent citizens prepared to embark on a career immediately upon graduation or after advanced study. The personal attention given each student at Shippensburg is reflective of the strong sense of community that exists on campus and the centrality of students within it. The university encourages and supports activities which give students many opportunities to apply the theories and methods learned in the classroom to real or practical situations, such as faculty-student research and student internships. Student life programs and activities complement the academic mission and further assist students in their personal, social, and ethical development.

Committed to public service and community-centered in its relationships to the region, the university works closely and collaboratively with other organizations at institutional,



programmatic, and individual levels to develop common goals, share resources and invest cooperatively in the future of the region.

Brief History

Shippensburg University was established in 1871 as the Cumberland Valley State Normal School. The school received official approval by the state on February 21, 1873, and admitted its first class of 217 students on April 15, 1873. In 1917 the school was purchased by the Commonwealth of Pennsylvania.

On June 4, 1926, the school was authorized to grant the bachelor of science in education degree in elementary and junior high education. The school received a charter on October 12, 1926, making it the first normal school in Pennsylvania to become a state teachers college. On June 3, 1927, the State Council of Education authorized the school to change its name to the State Teachers College at Shippensburg.

The business education curriculum was approved on December 3, 1937. On December 8, 1939, Shippensburg State Teachers College became the first teachers college in Pennsylvania and the fourth in the United States to be accredited by the Middle States Association of Colleges and (Secondary) Schools.

The State Council of Education approved graduate work leading to the master of education degree on January 7, 1959. On January 8, 1960, the name change to Shippensburg State College was authorized.

The arts and sciences curriculum was authorized by the State Council of Education on April 18, 1962, and the bachelor of science in

business administration degree program was initiated on September 1, 1967.

On November 12, 1982, the governor of the Commonwealth signed Senate Bill 506 establishing the State System of Higher Education. Shippensburg State College was designated Shippensburg University of Pennsylvania effective July 1, 1983.

Accreditation

Shippensburg University is accredited by the Middle States Association of Colleges and Schools; the AACSB International; the American Chemical Society; the Council on Social Work Education; the Council for the Accreditation of Counseling and Related Educational Programs; the International Association of Counseling Services; the Council for Exceptional Children, the National Council for Accreditation of Coaching Education, and by the National Council for the Accreditation of Teachers (NCATE).

The Campus

Shippensburg University is located in the Cumberland Valley of southcentral Pennsylvania, overlooking the Blue Ridge Mountains. The

campus itself is situated on 200 acres of rolling land and is surrounded by a vast array of cultural and recreational sites.

Travel Times

The interstate highway system puts Shippensburg within reasonable travel time of numerous East Coast cities:

Harrisburg	1 hour
Frederick	1 hour
Baltimore	2 hours
Washington, D.C.	2 hours
Philadelphia	3 hours
Pittsburgh	4 hours
New York City	4 hours

Directions

If your point of departure is ...

East of Shippensburg: Use Pennsylvania Turnpike Exit 16 (Carlisle) to I-81 south. Take I-81 to Exit 29.

West of Shippensburg: Use Pennsylvania Turnpike Exit 15 (Blue Mountain) to Route 696 south.

North of Shippensburg: Take I-81 south to Exit 29.

South of Shippensburg: Take I-81 north to Exit 24.



Academic Programs

Shippensburg University offers 45 different undergraduate programs in three colleges: the College of Arts and Sciences, the John L. Grove College of Business, and the College of Education and Human Services.

The following table shows the number of students earning degrees and the average number of years taken to finish. These figures include students who entered as first-time freshmen from 1994 to 1996.

Program*	No.	Avg. Years
<i>College of Arts & Sciences</i>		
Art	36	4.59
Biology	98	4.40
Chemistry	26	4.50
Communication/Journalism	171	4.30
Computer Science	65	4.27
English	116	4.50
Geography/Earth Science	135	4.35
History	63	4.37
Interdisciplinary	2	4.13
Mathematics	55	4.43
Modern Languages	22	4.39
Physics	3	4.86
Political Science	46	4.32
Psychology	165	4.22
Sociology	66	4.44
Speech Communications	54	4.53
<i>John L. Grove College of Business</i>		
Accounting	223	4.34
Economics	16	4.37
Finance, Information Management & Analysis, Information Technology for Business Education, and Management Information Systems	137	4.37
Management/Marketing	218	4.37
<i>College of Education and Human Services</i>		
Criminal Justice	204	4.28
Social Work	83	4.35
Teacher Education	320	4.45
University Total	2324	4.37

*Four-year programs only

Statements of Compliance

The Office of Social Equity, located in Old Main 200, coordinates the university's compliance with laws and regulations relating to equal opportunity, sexual harassment, and disability accommodations. Any questions or complaints should be directed to the Director of Social Equity at 717-477-1161.

Equal Opportunity

In compliance with state and federal laws, including Title VI and Title VII of the *Civil Rights Act of 1964*, Title IX of the *Education Amendments of 1972*, and the *Americans with Disabilities Act of 1990*, Shippensburg University provides equal educational, employment, and economic opportunity for all persons without regard to race, color, religion, national origin, age, sex, or disability. This policy extends to disabled veterans and veterans of the Vietnam era.

Sexual Harassment

Shippensburg University prohibits behaviors which inappropriately assert sexuality in the work or learning environment. Such behaviors are prohibited by federal and state regulations, which state unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature can constitute sexual harassment. Shippensburg University is committed to civil rights and will promptly investigate allegations of sexual harassment and take appropriate corrective action.

People with Disabilities

Shippensburg University in compliance with Section 504 of the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, makes every effort to ensure that reasonable accommodations are made to meet the needs of individuals with disabilities.

Access to Educational Records

In accordance with the *Family Educational Rights and Privacy Act of 1974* (commonly known as the Buckley Amendment), Shippensburg University provides its students with privacy safeguards of their educational records. The university issues reports of progress including grades, written evaluations, and letters of warning, directly to the student. A student may have access to all information pertaining to his or her educational records and academic status.

Parents may have access to information pertaining to their son's or daughter's educational records and academic status without prior written consent of the student if the student is a dependent as defined under Section 152 of the *IRS Code of 1954*. If the student is not a dependent, as defined by the IRS code, then the university must receive prior written consent from the student in order to release such information to his or her parents.

Under the provisions of the Buckley Amendment, the university may release directory information about current students without violating privacy rights. Directory information includes name, address, telephone number, e-mail address, enrollment status, major, degree, and honors. Individual students may request this directory information **not** be released by notifying the Registrar's Office.

Drug-Free Campus

Shippensburg University complies with the *Drug-Free Schools and Communities Act Amendment of 1989* and has adopted a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by both its students and employees.

Campus Safety

In accordance with Pennsylvania's *College and University Security Information Act of 1988*, Shippensburg University provides information relating to crime statistics and security measures to prospective students, matriculated students, and employees. The university will also comply with all campus safety provisions of the *Student Right-To-Know and Campus Security Act of 1990*.



Right-To-Know

Shippensburg University will compile graduation and completion rates for all undergraduate students as well as for undergraduate students receiving athletically-related student aid. These rates will be reported to the U.S. Secretary of Education and will be disclosed to prospective students as required by the *Student Right-To-Know Act*.

Consumerism

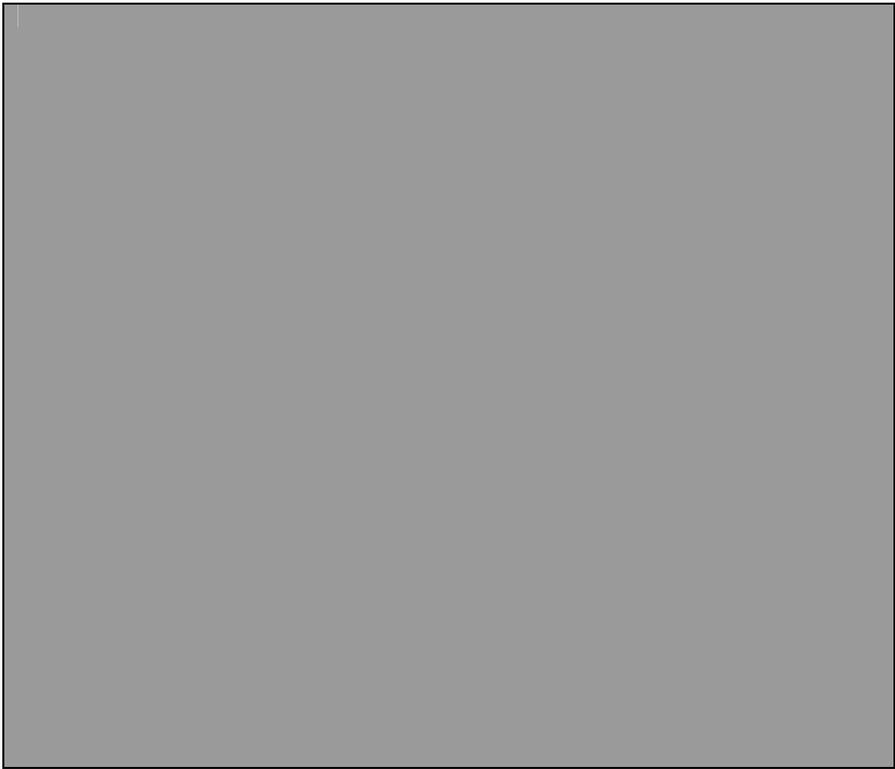
Shippensburg University complies with consumer information requirements set forth in Section 493A of Title IV of the *Higher Education Act of 1965* and its amendments.

Veteran's Benefits

Shippensburg University complies with the requirements of Title 38, U.S. Code, Veteran's Benefits.

Nonimmigrant Alien Students

Shippensburg University is authorized under federal law to enroll nonimmigrant alien students.



The current diversity policy can be found <http://www.ship.edu/about/diversity.html>

Catalog Provisions

This catalog is intended to be a description of the policies, academic programs, degree requirements, and course offerings in effect for the 2003/2004 and 2004/2005 academic years. It should not be construed as an irrevocable contract between the student and the university. Shippensburg University reserves the right to change any of the policies, procedures, or fees described in this catalog and to apply these changes to any or all of its students as it sees fit. The university may also choose to add or delete course offerings or degree programs at any time.

Admissions Policies and Procedures

The following general requirements apply to all applicants seeking admission to Shippensburg University.

General Scholarship

Students must show evidence of academic experiences which indicate their capacity to accomplish satisfactory work at Shippensburg University in their selected area of study. Criteria include graduation from an approved secondary school or equivalent preparation (as determined by the Credentials Evaluation Division of the Pennsylvania Department of Education), or successful completion of significant college-level work at another institution. The grades earned and the relationship of the course work to college preparation is of particular importance.

Academic Potential

This is determined, in part, by scores from the SAT I: Reasoning Test of the College Entrance Examination Board or the entrance examination of the American College Testing Program (ACT). Placement test may also be required.

Other Criteria

Letters of recommendation, interviews, and statements of personal experiences in some cases can represent an important part of the evaluation process, particularly in those cases where the decision may be in question. These items are optional.



Admission Procedures and Requirements for New Freshman Applicants

1. Applicants for admission to Shippensburg University should write, call 717-477-1231 or toll free 1-800-822-8028, or e-mail (admiss@ship.edu) the Office of Admissions and request application forms. Follow directions carefully. Applicants may also visit our website at www.ship.edu for more information and to apply on-line.

2. Complete and submit application forms, together with a nonrefundable fee of \$30, early in the senior year. Freshman candidates are urged to initiate the application process as soon as possible for the fall semester. Candidates for spring semester are encouraged to submit applications by November 1. Final dates for receiving applications in the Office of Admissions for any entry period are subject to change without notice.

**Shippensburg University subscribes to the CEEB fee waiver program. This program provides waivers for those students for whom the fee is judged a hardship. Students should request submission of the fee waiver form through the guidance counselor.*

3. The secondary school transcript form must be requested from and sent by the counselor directly to the Office of Admissions for the paper and on-line applications. The time required for processing an application can be reduced if the application and transcript are mailed together, directly from the secondary school. GED results must be sent directly from Department of Education.

4. All applicants are required to submit at least one set of scores on the SAT I: Reasoning Test of the College Entrance Examination Board or American College Test. Arrangements should be made with the guidance counselor to take the SAT I during the junior and senior year. Applicants who graduated from high school more than two years ago are exempt from this admission requirement.

5. SAT II: Subject Tests are not required for admission. However, if submitted, these scores will be used to assist in course placement.

6. Although the university does not require specific numbers and types of high school courses, we strongly urge students to pursue a typical college preparatory program in senior high school which should include: four years of



English, three years of social sciences, three years of sequential mathematics, three years of laboratory science, and two years of one foreign language.

7. Applications will be considered by the Office of Admissions on a rolling basis. The applicant will be notified after the application is complete.

8. When approved for admission to the university, each student will be required to make a nonrefundable confirmation deposit. Those students admitted to the residence halls will make an additional nonrefundable room deposit. The deposits are payable to Shippensburg University and will confirm the intention of the student to become a matriculated student. Deadlines for submitting the confirmation deposits: *April 1* or, if admitted after March 1, the deadline prescribed in the offer of admission letter. Extensions of the confirmation deposit date may be requested by sending a letter to the Dean of Admissions.

9. A personal interview is not required for admission but in some situations is advisable. Please call in advance to arrange an appointment.

10. A medical form will be forwarded to all successful applicants following receipt of the confirmation deposit. Completion of the medical form is required for enrollment.

11. A favorable admission decision is based upon the student's qualifications at the time of the offer and is contingent upon his or her maintaining those standards through graduation from the secondary school. The student must request the final transcript (including date of

graduation) be sent to the Office of Admissions. Failure to submit a final transcript will result in a hold on the applicant's file.

12. Placement testing may be required in English, reading, and mathematics. Notification of test dates, and which exams must be completed, will be provided after admission by the Placement Testing Office.

13. Orientation programs are held in the summer and prior to the beginning of fall semester. An orientation program is also held at the beginning of the spring semester.

General Transfer Applicants

Admission Procedures and Requirements*

1. Complete and submit the application forms together with a nonrefundable fee of \$30 (payable to Shippensburg University). Applicants may also apply on-line at our website at www.ship.edu. Recommended time for submission of all application materials is early in the semester preceding the semester you hope to enroll.

2. Request high school records, SAT I (or ACT) test scores, and all college transcripts to be sent to the Shippensburg University Office of Admissions. School transcripts must be sent directly from the school and/or college offices to the Shippensburg University Office of Admissions.

The Shippensburg University Office of Admissions may waive the submission of high school records and SAT I scores prior to the admissions decision for students who have successfully completed 30 or more credit hours of college-level work. In addition, applicants who graduated from high school more than two years ago are exempt from submitting SAT I scores.

3. An offer of admission is based upon the student's qualifications to date and is contingent upon continuing to meet those standards for enrollment. For a transfer student, it also is required the final transcript indicate a cumulative grade point average comparable to that which the student possessed when originally offered admission. Transfer students presently enrolled at another institution are responsible for ensuring the Office of Admissions receives a final transcript upon completion of their

programs. Failure to submit a final transcript will result in a “hold” being placed on the applicant’s file.

4. If admitted, the dean of the college you will be entering will evaluate your transcript to determine the amount of transferable credits. In most cases, this official evaluation of your transcript will be mailed to you along with your letter of admission.

5. When admitted to the university, each student will be required to make a nonrefundable confirmation deposit. Those students admitted to the residence halls will make an additional nonrefundable room deposit. The deposits are payable to Shippensburg University and will confirm the intention of the student to become a matriculated student.

Deadlines for submitting the confirmation deposits: *April 1* or, if admitted after March 1, the deadline prescribed in the offer of admission letter. Extensions of the confirmation deposit date may be requested by sending a letter to the Dean of Admissions.

6. A personal interview is not required for admission but in some situations is advisable. Please write or call in advance to arrange an appointment.

7. A medical form will be forwarded to all successful applicants following receipt of the confirmation deposit. Completion of the medical form is required for enrollment.

8. All transfer students seeking a degree must plan on:

- a. A minimum program of 45 semester hours at Shippensburg.
- b. All course selections subject to prior approval by the appropriate academic dean.

9. Admitted transfer students who have not completed the appropriate courses in English or mathematics will be required to take placement tests prior to enrollment. Notification of test dates will be provided subsequent to transcript evaluation.

10. Orientation programs are held in the summer, prior to the beginning of fall semester, and at the beginning of the spring semester.

*If you are attending a State System of Higher Education university, Commonwealth of Pennsylvania Community College, Lackawanna College, Hagerstown Community College, Carroll Community College, Howard Community College, Frederick Community College, Raritan Valley Community College, or Allegany College



of Maryland please refer to page 23 for **important** additional information.

Transfer from Accredited Colleges

A minimum program of at least 45 semester hours must be taken at Shippensburg University. A transfer student who has completed an associate degree in an academic program parallel to one at Shippensburg University will normally complete a baccalaureate program in two additional years; however, more than two additional years may be necessary to complete degree requirements in certain programs. The official evaluation will be provided following the offer of admission to the university.

Transfer from Non-Accredited Institutions

Transfer applicants from non-accredited institutions are normally evaluated on the same basis as a freshman applicant. Work from non-accredited institutions may be considered as a part of the evaluation to determine the ability of a student to perform successfully at Shippensburg University. Official transcripts of all post-secondary work must be submitted as a part of the application process. The transcript of an applicant from a non-accredited institution, however, will not be evaluated officially by the college dean until the student has completed one semester successfully at Shippensburg and has attained a cumulative quality point average of at least 2.2. Possible transfer of credits from the non-accredited institution will be considered only at that time. Once admitted, all transfer

students from non-accredited institutions are expected to maintain the same academic standards required of those students already enrolled in the university.

Academic Requirements for Consideration as Transfer Students

Admission to Shippensburg University may be granted to transfer students whose records indicate reasonable probability of success. Certain programs, such as business, elementary education, biology, criminal justice, etc., require a higher grade point average for consideration. Please consult with the Office of Admissions for details. Non-transferable courses are not used in calculating cumulative grade point averages including developmental or remedial courses, and vocational-occupational-technical courses. In evaluating a transfer student's application for admission, the university may take into account the total record in high school and college, quality of courses, test scores, and interviews. The major criterion used by the university in evaluating an applicant for admission is the overall quality of previous achievement.

Once admitted, all transfer students are expected to maintain the same academic standards required of those students already enrolled in the university.

The Academic Passport

This section applies only to students seeking to transfer directly from a Pennsylvania community college, State System of Higher Education university, Lackawanna College, Raritan Valley



Community College, or one of the following community colleges in Maryland: Carroll, Frederick, Hagerstown, Howard, and Allegany College of Maryland. All other community/junior college applicants and undergraduate transfer applicants from a four-year college/university should consult the previous section.

Shippensburg University supports transfer students and the Academic Passport. The Academic Passport is a transfer program designed to promote and facilitate the transfer of students and to support the transfer of undergraduate courses earned by students at other universities. This encourages a seamless transfer for students into Shippensburg University.

You are eligible for the Passport if you are a graduate of one of the above named community/junior colleges holding an Associate of Arts (A.A.) or Associate of Science (A.S.) degree or are an incumbent student of a State System university with 12 credits or more of college-level work.

1. Students transferring with an Associate Degree

a. All students must have a cumulative grade point average of 2.0 or higher and the A.A. or A.S. degree must contain a minimum of 30 hours of liberal arts course work. Capacity limits and/or higher admissions standards may apply to certain high demand academic programs.

b. Up to a maximum of 45 general education credits and liberal arts course credits earned at the two-year college will be used to meet lower division university general education requirements. A course by course match will not be required. Vocational, technical, and career courses will not be used to satisfy general education requirements.

2. Intra-System Transfer

a. System university students who have attained a GPA of 2.0 or higher in a minimum of 12 credit hours of college-level course work will hold an Academic Passport enabling transfer to any other System university. Capacity limits and/or admissions standards may apply to certain high-demand academic programs.

b. Up to a maximum of 45 general education credits and liberal arts course credits earned at the sending university will be used to meet lower division university general education requirements. A course by course match will not be required.

3. Students transferring without an associate degree (These students are ineligible for an Academic Passport.)

a. Community/junior college students who seek to transfer **without** a degree may apply to and be accepted by Shippensburg University.

b. Students seeking to transfer course credits without the completed A.S. or A.A. degree must have a minimum cumulative GPA of 2.2 or greater in all college-level course work presented for transfer for each institution attended. Capacity limits and/or higher admissions standards may apply to certain high demand academic programs.

c. A maximum of 45 credits in courses designated by and credited as general education by a community/junior college will be applied to meet university lower division general education requirements. A course by course match will not be required.

Students from community/junior colleges and State System universities may transfer credits in courses where the grade of D is earned only if the student has an overall GPA of 2.0 or higher from each institution attended. Some academic programs at Shippensburg University may require the student to repeat certain courses in which a D grade was earned.

Dual Admission Programs

Shippensburg University maintains Dual Admission programs with the following community colleges: Harrisburg Area Community College, Hagerstown Community College, Frederick Community College, Carroll Community College, and Allegany College of Maryland. This program provides career and library services at Shippensburg University while the student is attending the community college as well as academic advisement to ensure the optimal transferability of credits. For more information, contact the Office of Admissions at Shippensburg University or one of the above named community colleges. Additional agreements are currently in process.

Acceptance and Application of Credits

In the acceptance and application of credits Shippensburg University will look first to apply as many credits as possible towards the satisfaction of lower division general education requirements. Next, remaining credits may be applied to satisfy requirements in the major. Lastly, credits may be applied to satisfy elective requirements.

Transcript Evaluation and Credit

Transcripts submitted to meet entrance requirements by transfer students are evaluated by the dean of the college to which the student has made application. The transcript will be evaluated officially when the applicant has been formally admitted to the university. In most cases, the official evaluation of your transcript will be mailed to you along with your letter of admission.

Transfer credit will be awarded for equivalent Shippensburg University courses whenever appropriate. If there is not an equivalent course, credit will be awarded based on the academic discipline and type of course. Developmental and vocational courses will not be accepted as transfer credit.

If you feel the original evaluation of your transfer credit is not correct, you may request another review. Shippensburg University will work with transfer students to ensure credit is awarded in the most appropriate way possible.



Admission procedures and requirements for Homeschooled Students

Shippensburg University welcomes applications from students who have been homeschooled. Please review the guidelines under the freshman/transfer sections as well as the following information:

1. Homeschooled applicants are required to submit grade transcripts if available and also the official evaluation for each grade 9-11 (should be an estimated two pages in length and are an analysis of the student's annual portfolio). A final grade transcript (if applicable) and evaluation must be submitted when the final year of homeschooling is complete.
2. All homeschooled applicants are also required to submit at least one set of scores on the SAT I: Reasoning Test of the College Entrance Examination Board or American College Test (ACT).
3. If an official high school diploma is not being awarded by an agency, homeschooled applicants must submit a copy of the General Education Development Exam (GED) diploma and also the GED scores from the five sections of the test. This information must be mailed directly from the Department of Education of the state issuing the diploma.
4. Interviews for homeschooled applicants are not required, but is strongly encouraged for those students who will be graduating when they are less than 17 years old.

For additional information regarding a special situation, please contact the Office of Admissions for more information.

Options for Admissions

Honors Program

Shippensburg University has an Honors Program which accepts students for each entering class from those who formally apply. Entering university students should have a minimum 1200 SAT I score (ACT 25), be in the upper fifth of their high school class, and have participated in a variety of extracurricular activities. If an entering freshman is not admitted to the program because of the limited space, but obtains a QPA of 3.25 the first semester, the student is encouraged to apply for acceptance. The Director of Honors interviews interested, currently enrolled, students to



determine if they meet the criteria for admissions and are able to complete 24 credits in General Education Honors courses.

Interested high school seniors, transfer students, and undergraduates enrolled at Shippensburg University may obtain an application form on-line at www.ship.edu/~honors or call the Honors Program, Shippensburg University, 1871 Old Main Drive, Shippensburg, PA 17257-2299, 717-477-1604.

Early Admission

The university offers an early admission plan as a desirable option for those mature and academically talented students who are fully ready for college before completion of the 12th year of high school.

The early admission of full-time students should be reserved for those high school students who, in the judgment of both the secondary school official and the university, are clearly outstanding academically and who demonstrate the personal maturity necessary for successful adjustment to the university. Normally such students will have exceeded the academic limits of their secondary schools and will have attained a level of maturity greater than that of their chronological peers. They should be able to logically justify reasons for early entrance. Since an assessment of social maturity is a consideration, the university requires a personal interview of all early admission candidates. With the needs of the student in mind, the institution is obligated to consider whether the first year of the university or the last year of the secondary

school will be more beneficial for the student, given the student's academic ability and maturity.

Below are listed the usual academic guidelines for the selection of students through Early Admission:

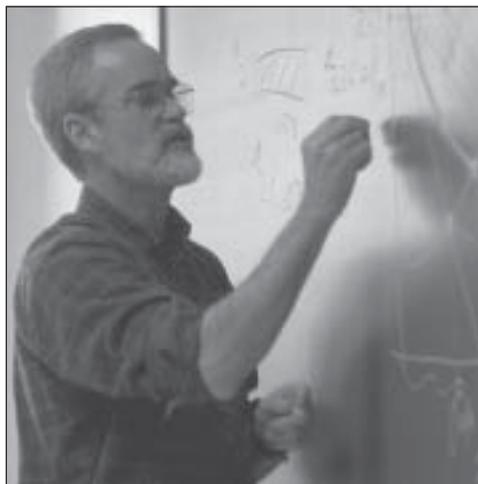
1. Rank in the upper 10 percent of the high school class.
2. College Board SAT I scores totaling at least 1200 with a verbal score of at least 550.
3. Must have followed a college preparatory or academic high school program to the end of the eleventh year with at least three years of English, three years of college preparatory mathematics, and at least two laboratory sciences, including biology, two social sciences, and two years of the same foreign language.
4. A letter of recommendation from the high school guidance counselor or principal.
5. A letter from the candidate's parents supporting the application for early admission.
6. A personal interview with a member of the admissions staff.
7. The high school must agree to issuing a high school diploma to the student upon successfully completing the freshman year as a student at Shippensburg.

The Dean of Admissions may use early admission as a desirable option for those mature and academically talented students who are fully ready for the university. However, it is not in the best interest of those not fully qualified either academically or personally to apply for early admission. Please write or call the Office of Admissions for information pertaining to application procedures.

Special Students (Concurrent High School Enrollment)

The early admission of students as part-time students while concurrently completing secondary school requirements offers opportunities for those students to enrich their high school program while at the same time functioning within their traditional peer groups. This part-time student might also wish to engage in university-level courses during the summer sessions.

This special form of early admission may be desirable in individual situations as long as the student is capable of handling the academic demands involved. Students should first exhaust all other course options in high school before



considering special student status. The following guidelines apply for special students:

1. Must have completed at least the 10th year of high school.
2. The submission of the high school transcript, SAT I scores, and special student application form. College Board SAT 1 scores should total at least 1100.
3. The submission of a letter of support from secondary school officials.
4. Must meet those academic requirements which apply to regular freshmen.

Please write or call the Office of Admissions for information pertaining to application materials and procedures.

Academic Success Program/Act 101

The Academic Success Program (ASP) provides access and academic support to students who do not meet the regular admission criteria but have demonstrated the potential, desire, and motivation to succeed in college. The Act 101 component of the ASP is legislation that provides educational funding support to qualified students seeking admission to institutions of higher learning in Pennsylvania.

As part of the Division of Academic Programs and Services, the ASP's goal is to promote academic success and to build self-confidence with guided supportive services throughout our students' college experience. The ASP has two major components: (1) the Summer Residential Pre-College Experience Program, and (2) the Academic Year Support Programs.

Summer Residential Pre-College Experience Program (PREP)

The Summer PREP is a mandatory six-week program, the focus of which is to provide a realistic orientation to the roles and expectations of Shippensburg University students. Upon successful completion of this required experience students are considered for admission to SU for the fall semester.

The program provides:

- * An extensive orientation to college life.
- * An assessment of academic strengths and areas needing improvement.
- * An opportunity to develop basic academic skills in the areas of reading, writing, and mathematics.
- * An opportunity to explore and improve attitudes and expectations about the nature of college-level work.

Summer PREP students will attend:

- * Classes appropriate for their academic skill level taught by university faculty.
- * Workshops, seminars, and leadership activities.
- * Individual and small group meetings with program faculty and staff members.
- * Campus and community cultural events and activities.

Note: *The cost of tuition and room and board is free to those students who meet all of the Act 101 State Guidelines. All students are required to pay for textbooks at the beginning of the summer program.*



Academic Year Support Program

The Academic Year Support Program is designed to further develop the overall preparedness of ASP students who have completed the Summer PREP. Professional counselors (faculty) closely monitor assigned students to ensure they are on track and focused on academic and personal success. Counselors emphasize helping students build on the base of knowledge established during the summer program.

The following are components of the Academic Year Program:

Academic Advising

Students learn to understand policies and procedures and general education and major requirements.

Career Advising

Career assessments assist students to evaluate their academic skills as they relate to choosing academic major and possible careers.

Financial Aid Advising

Students learn about financial aid and other monetary obligations required by their educational goals.

Personal and Social Advising

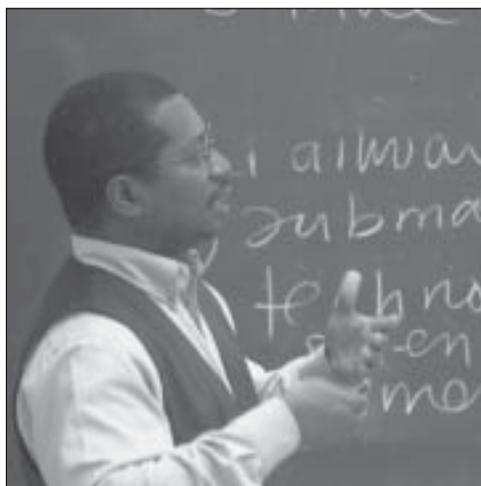
Advisors support students throughout their years at SU in the areas of personal and social adjustment as they relate to academic success.

Student Voices: Identity and Connection and Student Voices: Leadership and Community

These courses are designed to provide students with an orientation to academic and social expectations of higher education. Topics include: study skills, basic skill development in reading, writing, and critical thinking; leadership skills; career exploration; community awareness; and service learning.

Asset Program

The Asset Program is our peer-mentoring program. The program unites academically successful sophomore, junior, and senior Academic Success Program students with first-year ASP students. The Asset Leaders (Peer Mentors) meet with their assigned students on a regular basis and are trained to assist with social and academic issues.



Goal Planning Programs

This program is designed to help ASP students who are on academic probation. It includes a structured interview, a study skills assessment, academic and personal goal setting and maintenance, and grade tracking.

Chi Alpha Epsilon

The Gamma Chapter of Chi Alpha Epsilon was founded on the campus of SU in 1993 to recognize the academic achievements of ASP students who have demonstrated outstanding academic excellence.

Non-Degree Status

Shippensburg University provides educational learning experiences for interested adults on a part-time basis. Undergraduate courses are available for high school graduates or those who have achieved equivalency status as well as for students who have received a bachelor's degree but are not interested in pursuing a master's degree or certification.

This non-degree status is for those who wish to add to their specific subject area knowledge, to review or improve certain skills, or to broaden their interests. Non-degree students will be scheduled after degree-seeking students to ensure space exists for regularly admitted students. Contact the Registrar's Office for more information.

Non-degree students who wish to matriculate must apply through the regular admission process. All prerequisite course work requirements of degree-seeking students apply to

non-degree students. A maximum of 30 credit hours earned in non-degree status may be credited toward an undergraduate degree.

Individuals who apply for regular admission and are denied may not attend the university as a non-degree student.

Visiting Students

Visiting students are those who wish to enter the institution for one semester for the purpose of earning credit which is to be used for graduation at another institution. Please refer to Visiting Student Program in Academic Policies and Procedures for SSHE participants. These students should contact the Office of the Registrar at Shippensburg University concerning application procedures.

International Students

Students from outside the United States who do not hold immigrant visas or permanent resident/resident alien status must complete a Shippensburg University international application for admission. You may complete an application on-line at www.ship.edu/admiss or by requesting an application from the Office of Admissions. For evaluation purposes, an official copy of the complete academic record (courses and grades) from the secondary school (and post-secondary school, if applicable) must be sent from your school directly to either:

Educational Credential Evaluators, Inc. (ECE)
P.O. Box 514070
Milwaukee, WI 53203-3470
USA

ECE Phone number: 414-289-3400
ECE Fax number: 414-289-3411
ECE E-mail: eval@ece.org
ECE Website: www.ece.org

OR

World Education Services (WES)
P.O. Box 745, Old Chelsea Station
New York, NY 10011-0745
USA

WES Phone number: 212-966-6311 or
800-937-3895
WES Fax number: 212-966-6395
WES E-mail: info@wes.org
WES Website: www.wes.org

ECE or WES will then forward their official evaluation of your credentials to the Office of Admissions. A Document-by-Document (DxD) report is required of those applying to any of our programs. These documents include the complete record/transcript indicating receipt of the secondary school diploma or certificate. **In addition to the DxD report**, a Course-by-Course (CxC) report is required of any applicant who wishes to **transfer** credits (from post-secondary/undergraduate institution) into our degree programs. Finally, you, the applicant, to the Office of Admissions, must also submit unofficial copies of these same documents. This includes a record of courses taken and grades received, graduation date(s), and diploma or certificate. These copies must be in the original language.



Applicants must also supply official results (sent directly from Educational Testing Services, ETS) of the TOEFL examination. (Students whose native language is English must submit SAT scores instead of the TOEFL). Immigration regulations also require a Financial Support Statement and documentation to demonstrate the capacity to meet educational and related expenses. Once these documents have been processed and approved, the admissions office will notify the student of their status.

International students are required to pay out-of-state tuition and are not permitted to work off campus without proper authorization. Limited on-campus employment is sometimes

available for qualified students after their first semester. All international students are required to carry adequate health and accident insurance.

Immediately upon arrival on campus, holders of F-1 and J-1 visas are required to report to the International Student Advisor, 210 Old Main, bringing with them their passport, I-94, I-20 (for F-1 students), and IAP-66 (for J-1 students).

Further questions regarding international students at Shippensburg University should be addressed to the International Student Services Office, Old Main 210, Shippensburg University, 1871 Old Main Drive, Shippensburg, PA 17257-2299 USA, 717-477-1164.

Commonwealth Tuition Waiver (John F. Kennedy) Scholarships

The Commonwealth of Pennsylvania grants a limited number of tuition waiver scholarships at each of the 14 state universities. The award is a remission of out-of-state tuition costs, but does not cover room and board, insurance, activities fee, or residence hall room deposits.

Any non-U.S. citizen eligible for an F-1 undergraduate student visa may apply for this scholarship *making formal application to the university*. However, only a limited number of scholarships are available in any given year. Once an international student has been granted a tuition waiver, the scholarship is renewable on a semester-by-semester basis for as long as the review committee considers reasonable for the completion of the student's academic program. This renewal is contingent upon full-time student status, an acceptable quality point average, and participation in the Shippensburg International Student Organization. If a student is seeking fall admission, application for the waiver should be made by March of the same year. If a student is seeking spring admission, application for the waiver should be made by October of the previous year. Applications for the scholarship can be obtained by contacting the International Student Services Office, Shippensburg University, 1871 Old Main Drive, Shippensburg, PA 17257-2299.

Post Baccalaureate Graduates Seeking Certification

Students who have a four year degree and are interested in earning teacher certification must have achieved a 3.0 GPA in their baccalaureate degree program. Those interested in teacher certification should contact the Dean of the College of Education and Human Services at 717-477-1141 for an application. Those seeking a master's degree along with certification courses should enroll through the Office of Admissions at 717-477-1231. The certification portion of the masters program will be developed by the Dean of the College of Education and Human Services.

Readmission of Former Students

Students who previously attended Shippensburg University and wish to resume their studies must apply through the Registrar's Office (not the Admissions Office) for readmission.

For more information on applying, see the section "Readmission of Students" in the *Academic Policies and Procedures* chapter or contact the Registrar's Office at 717-477-1381.

Choice of Major

Enrollment is limited in certain majors and programs offered by the university. Applicants who meet criteria for admission to the university, but who cannot be accommodated in the major or program of their first choice, because of admissions standards will be permitted to choose another major. Those choosing to enter the



university as an undeclared student must meet all departmental requirements and prerequisites for the major which they eventually select. Students transferring to Shippensburg University with more than 30 college-level credits must declare a major.

Undeclared students should be aware there is no assurance they will be able to declare any major they choose. Programs with limited capacity may be restricted or closed.

Falsification of Records

Students furnishing the university with false, misleading, or incomplete information relating to their application for admission or academic record will be subject to denial or dismissal.

Academic Policies and Procedures

Once you are admitted to Shippensburg University, you will need to understand and follow all academic policies and procedures in order to successfully complete your course of studies. University officials such as your faculty advisor, department chair, and academic dean can provide assistance, but it is ultimately your responsibility to be aware of policies relating to grading, academic progress, withdrawal from courses, declaring or changing majors, and requirements for graduation. This chapter of the catalog explains the general academic policies. The next chapter, *University Curricula*, discusses the particular degree programs, majors, and the general education requirements.

Applicable Policies

In general, you will be subject to the academic policies and degree requirements that are in effect during the semester you matriculate at Shippensburg University. You matriculate by registering for and starting an academic semester as a degree-seeking student. You do not need to declare a major in order to matriculate. If you begin taking classes in the summer, you will be considered as matriculating in the fall semester.

This catalog is intended to be a description of the policies, academic programs, degree requirements, and course offerings in effect for the 2003/2004 and 2004/2005 academic years. It should not be construed as a contract between the student and the university. Shippensburg University reserves the right to change any of the policies and procedures contained in this catalog and to apply these changes to any or all of its students as it sees fit. The university may also choose to add or delete course offerings or degree programs at any time.

Time Definition

Many of the policies in this catalog refer to time periods such as the first week of the semester. A week of the semester (or week of classes) is defined as seven (7) calendar days beginning with and including the first day of daytime classes. For example, if daytime classes begin on a Thursday, the first week of the semester ends the following Wednesday at the official closing time of university offices (usually 4:30 P.M.).

Student Outcome Assessment

An essential aspect of the mission of Shippensburg University is the evaluation of educational input and student learning. Each student will be expected to participate in some phase of program evaluation activities, such as standardized tests, questionnaires, and personal interviews. Students will be randomly selected beginning with freshman orientation and continuing through graduation. Participation in this program of evaluation will assist in providing sound academic learning experiences for current as well as future students at this institution.

Grading and Point System

To understand many of the university's academic policies and procedures, you first need to understand the grading system. The following system of grades is used to indicate the quality of academic work:

Regular Letter Grades

A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
D	Unsatisfactory, but passing
F	Failure

Special Grades

I	Incomplete
Q	Deferred grade
S	Satisfactory
U	Unsatisfactory
P	Passed
T	Credit By Exam
TR	Transfer Credit
N	Audit (no credit)
W	Withdrawal

The plus/minus system of letter grades took effect with the 1992 fall semester. Before then, the only regular letter grades were A, B, C, D, and F. Individual faculty members may choose to continue using single letter grades and not award plus/minus grades.

In certain cases, a grade of D may not be considered passing, and you may be required to repeat the course by your major department.

Quality Point Average (QPA)

Your quality point average or QPA is determined by assigning numerical values to the letter marks and weighing them according to the number of class hours. The values assigned to the letters are:

- A** 4.0 quality points
- A-** 3.7 quality points
- B+** 3.3 quality points
- B** 3.0 quality points
- B-** 2.7 quality points
- C+** 2.3 quality points
- C** 2.0 quality points
- D** 1.0 quality points
- F** 0.0 quality points

To calculate your QPA, follow these steps:

- 1.** Compute the number of quality points earned for each course by multiplying the value of your letter grade by the number of credits earned. For example, your grade of B+ (3.3 points) in a 3 credit course earns you 9.9 quality points.
- 2.** Add up the quality points earned in all your classes.
- 3.** Add up the number of credits attempted in all your classes. This total should include all classes in which you received a regular letter grade (A through F).
- 4.** Divide the total number of quality points earned by the total number of credits attempted. This is your QPA.

Only courses in which you received a regular letter grade (A through F) are used in calculating your QPA. Courses which you have repeated will have an impact on the way your QPA is calculated. See the section on *Repeated Courses* for details.

The following example illustrates how to calculate your QPA for one semester:

Course	Credits	Grade	Qty.	Pts. Earned
1st subject	3	B-	3 x 2.7 =	8.1
2nd subject	3	A	3 x 4.0 =	12.0
3rd subject	3	F	3 x 0.0 =	0.0
4th subject	4	B	4 x 3.0 =	12.0
5th subject	3	B	3 x 3.0 =	9.0
Total	16			41.1

Quality-Point Average = $41.1/16 = 2.56$

Your *semester QPA* is the average for one semester or summer term, while your *cumulative QPA* refers to the average for all courses completed at Shippensburg.



Temporary Grades

The grades Q and I are temporary grades which mean you have not completed all the requirements for a particular course.

With prior approval of the appropriate dean, the grade of Q (deferred grade) may be awarded for courses such as research, thesis, and internship which are planned from the start to extend over more than one grade period. If you receive a Q grade in a course, you should work closely with the instructor to plan a schedule in order to complete the work within a specified time period (maximum of 3 years) or the grade will be changed to an F.

The grade of I (incomplete) can be given if you are unable to complete the requirements of a course due to a serious illness, death in the family, or other personal emergency. To request an incomplete in a particular course, you should apply directly to the instructor of the course. Apply to your college dean if you are unable to complete the requirements of all your courses. If the dean or instructor considers your reason for requesting an incomplete satisfactory, he/she will approve it. If you do not complete the work for a course in which you received a grade of I by the end of the next full semester, you will receive a grade of F for that course. You may not graduate from the university with a temporary grade on your record.

Satisfactory-Unsatisfactory Option

The grades S and U are used for courses which are taken under the satisfactory-unsatisfactory option. If you have completed at least one academic year (30 semester hours) at Shippensburg University and are maintaining a cumulative QPA of 2.5 or better, you may schedule up to a maximum of three credits (or one four credit course) per semester under the satisfactory-unsatisfactory option. Transfer students with more than 30 semester hours accepted in transfer may adopt the satisfactory-unsatisfactory option for their first semester at Shippensburg.

Certain policies and procedures pertain to this option:

* You may adopt or rescind the satisfactory-unsatisfactory option during the first two weeks of the semester. No changes may be made after the deadline. Only full-time students are eligible.

* The maximum number of credits you may schedule under the satisfactory-unsatisfactory option while attending Shippensburg University will not exceed 10.

* Only courses taken outside your major and/or minor field may be scheduled on the satisfactory-unsatisfactory basis. Courses in the professional education sequence are considered a part of major requirements and therefore may not be taken satisfactory-unsatisfactory. Independent Study may not be taken satisfactory-unsatisfactory.

* Under this option, you will not be identified to the instructor of the course and all students will continue to be graded on a letter basis. Grades will be submitted to the registrar's office, which will convert grades to satisfactory-unsatisfactory when applicable. Satisfactory shall be defined as A, B, or C on the conventional grading system and shall be recorded on the transcript as S (satisfactory). If you receive a D or F grade you will have this grade recorded on the transcript as U (unsatisfactory). The transcript will include a legend explaining the satisfactory-unsatisfactory grading system.

* Grades received from courses taken on the satisfactory-unsatisfactory basis will not be used in determining the cumulative grade point average. If you receive a grade of S, the credits earned will be recorded toward graduation requirements; however, no credit will be earned if a grade of U is assigned.

* You may not schedule more than one course on a satisfactory-unsatisfactory basis in a given department or in a required sequence of course offerings within a major. The five required courses in general education may not be taken on a satisfactory-unsatisfactory basis.

Other Types of Grades

A grade of P is given for courses where you successfully complete the requirements of the course and a letter grade is not appropriate. Examples of such courses include internships and other field experiences. If you register for such a course and do not complete the requirements, a grade of F will be given.

T grades are used to indicate credits earned through examination rather than by attending classes. See the section *Credit by Examination* for details.

Credits which you earn at another institution which are accepted towards your degree at Shippensburg are indicated with a grade of TR. See the *Transfer Credits* section for further details.

Credits earned with grades of P, T, or TR will be counted towards the total number of credits required for your degree but they are not used in calculating your QPA.

A grade of N indicates you have audited a class. When you audit, you can attend class and participate in class activities, but you do not receive academic credit. You may audit a course by receiving the written permission of the instructor and approval of your dean on an audit form. This form must be returned to the registrar's office during the first week of the semester. You must schedule and pay the regular fee for any courses you audit, and you may not receive credit or a grade for these courses at a later date.

W grades indicate courses from which you withdrew. Further information may be found in the section *Withdrawal from a Class*.

Academic Progress and Standing

Your progress in each class is regularly evaluated by the instructor of the course. Instructors schedule regular office hours to allow you to confer regarding academic achievements or particular problems with course work. At the end of each semester a final grade is recorded on your permanent record for each course taken.

Students are officially classified according to the number of credit hours completed as follows:

Freshman	0-29 credit hours
Sophomore	30-59 credit hours
Junior	60-89 credit hours
Senior	90 or more credit hours

Students classified as juniors or seniors are considered to be upperclassmen.

Issuance of Grades

In accordance with the *Family Educational Rights and Privacy Act*, commonly known as the Buckley Amendment, students are provided with privacy safeguards of their educational records. The university issues reports of progress including grades, written evaluations, and letters of warning directly to the student. You may have access to all information pertaining to your educational records and academic status.

At the end of the semester, grades will be mailed to you at your legal or permanent address. During your freshman year, you will also receive early warning reports. These reports, which do not become part of your academic record, are intended to warn you about classes which you are in danger of failing. The early warning reports are mailed to you at your local and your permanent addresses. Certain groups of students will continue to receive these reports after their freshman year.

Dean's List

A dean's list is published at the end of each semester of the academic year. It includes the names of those full-time students whose semester QPA is 3.30 or better. Only the course work completed in the current term is considered in computing this score. It does not include the grade made in student teaching. The achievement of the high academic status which this listing represents is a great honor to the student's ability and willingness to work.



If you are a part-time student you are eligible for dean's list any semester in which you have a QPA of 3.30 or better in the last 15 or more consecutive credits of part-time work. These credits must have been earned since your last inclusion on the dean's list. You must apply to your academic dean to have part-time dean's list honors recorded on your academic record.

Grade Appeals

If you would like to appeal a final course grade, you do have recourse to an appeals procedure. Each department has an Academic Appeals Committee, established to give students an avenue of appeal of final grades. Membership consists of a minimum of three faculty members in the department and an equal number of students who are majors in the department, with a faculty member and student serving as co-chairs.

You must initiate an appeal of a final grade within 30 calendar days after the beginning of the semester following the issuance of the grade. The summer term does not constitute a semester.

Any grade appeals or grade change requests initiated on the basis of alleged academic dishonesty will be handled under the procedures in the *Academic Dishonesty* section later in this chapter.

The following steps must be followed in the appeals procedure:

1. You should first consult on an informal basis with the faculty member who gave the final grade. Faculty are permitted to change grades if

there has been a miscalculation or oversight in grading, but not on the basis of additional student work or revision of previously accepted work. If you do not receive satisfactory results, you may continue the appeals procedure.

2. Formal grade appeals should be made in writing directly to the faculty member within 30 calendar days after the beginning of the semester following the issuance of the grade. You must also send a copy of the appeal to the department chair.

3. If the faculty member finds in your favor, a grade change will be sent to the registrar's office after the department chair has signed the change form.

4. If the faculty member decides the grade as given was correct, you will be notified within seven class days.

5. You may appeal a negative decision to the Academic Appeals Committee of the department in which you received the grade within seven class days after being notified by the faculty member. The appeal should be made in writing to the faculty co-chairperson of the committee, with a copy submitted to the department chair.

6. The committee will hold a hearing within seven class days following submission of the appeal. You and the faculty member will be invited to attend the hearing. The committee has the power to decide the case by simple majority vote. A tie vote upholds the faculty member's decision.

If the committee finds in your favor, a grade change form will be sent to the registrar's office after being signed by the department chair. With the exception of the grade, no part of this procedure will become part of your official academic record. In addition, no part of this procedure will become part of the faculty member's record or file.

Academic Standards and Policy on Probation, Continuing Probation, and Academic Dismissal Status

Students admitted to the university are expected to maintain satisfactory academic standing, which requires a cumulative quality point average of 2.0 (C) or better in their total program of courses and minimum 2.0 in the course work of their major areas of specialization.

The Office of the Registrar reviews the academic progress of students at the end of each semester and places those students who fail to maintain a cumulative quality point average of 2.0 or better on academic probation or dismissal. Students who do not meet the required quality point average may be granted one probationary semester in which to raise their average. Students who show academic progress, i.e., greater than a 2.0 semester QPA, may be continued on academic probation.

Any student who fails to meet the conditions of academic probation is subject to dismissal. A student whose adjusted cumulative average beyond the first semester falls below 1.7, or whose semester average is below a 1.0 is subject to immediate dismissal unless the overall QPA remains at 2.0 or above. A first-year student must pass at least 3 or more credits of the courses attempted during his or her first semester or he/she will be academically dismissed for a minimum of one academic year.

A student cannot be considered for readmission to the university for at least one calendar year following dismissal. A decision to readmit is made only when a student presents compelling evidence that he/she can perform academically at a level needed to graduate from Shippensburg. Typically, this might include achievement of a grade point average of 2.5 or above in several courses taken at another accredited institution of higher education. Courses for which a student has received a D or F grade at Shippensburg can only be repeated at Shippensburg, and any specific courses taken at another institution must have prior approval of the academic dean. If a student has been dismissed twice for academic reasons, he/she is ineligible for readmission to the university.

Notice and Appeal

If you are placed in one of these categories (probation or dismissal), you will be notified in writing by the registrar's office. If you are academically dismissed you may appeal your dismissal by writing a letter to your academic dean by the date indicated in the letter from the registrar. Appeals should be accompanied by appropriate written documentation. All appeals will be considered by the Academic Review Committee.

Withdrawal and Leave of Absence

If you decide to withdraw from the university, you must contact your academic dean. The dean's office will process your withdrawal and assist you if you intend to return to the university at a future date.

If you are in good standing with a cumulative QPA of 2.00 or better, you may apply to your academic dean for a leave of absence. This would permit you to return to Shippensburg University without having to apply for readmission. Leaves may be granted for up to one year.

When a leave of absence is granted, you must contact your academic dean before you return in order to schedule classes. If you do not return to the university within one year, you must apply for readmission.



Involuntary Withdrawal

Occasionally a university physician and a licensed counseling psychologist determine a student has medical or psychological problems which make it impossible to function effectively in the university environment. The following involuntary withdrawal policy is necessary in those cases where a student in that condition refuses to voluntarily withdraw from the university.

In those cases where counseling or medical evaluation indicate it is necessary for a student to withdraw from Shippensburg University, and the student refuses to withdraw voluntarily, an involuntary withdrawal may be imposed by the vice president for student affairs upon the recommendation of a university physician and a licensed counseling psychologist.

A copy of the involuntary withdrawal letter will be forwarded to the registrar's office and will become part of the student's official file. When evidence is presented to the director of health services and the director of counseling services that the health condition has been satisfactorily resolved, the student may seek readmission. The student may be readmitted after filing a formal application for readmission and upon recommendation of the director of counseling services and the director of health services.

Readmission of Students

If you would like to return to the university and were not on an approved leave of absence, or if you were dismissed or withdrew for academic reasons, you must file a formal application for

readmission with the registrar's office. The application and fee must be submitted by one of the following dates: May 1 if requesting readmission for summer session; July 15 for the fall semester; or December 1 for the spring semester.

If you were in good standing at the time of your withdrawal, your application will be reviewed by your academic dean. Readmission may be denied or deferred if university enrollment is full, or if you are applying for a program which is restricted or closed.

If you were dismissed or withdrew for academic reasons, you will not be considered for possible readmission for at least one calendar year following your dismissal or withdrawal. Students who have been dismissed twice for academic reasons are ineligible for readmission to the university.

Readmission is never guaranteed following academic dismissal. It may be granted only if you present compelling evidence of some fundamental change which will then allow you to perform academically at the level needed to graduate. Approval of the Academic Review Committee is required.

If you are readmitted within one year of leaving the university, you will be subject to the academic policies and requirements which were in effect at the time of your original matriculation date as defined at the beginning of this chapter. After one year, your academic dean will determine current policies and requirements (in whole or part) will be applied.

Academic Bankruptcy

Former Shippensburg University students may request consideration for academic bankruptcy by appealing to the Academic Review Committee. If you have an unacceptable QPA for readmission, and you have withdrawn from the university for at least five years, you may request your previous record not be calculated in your QPA for subsequent course work at Shippensburg.

Under academic bankruptcy, previous course work at Shippensburg in which you received at least a C and which is appropriate in meeting current requirements will be treated as transfer credit. The grades will appear on your academic record, but they will not be calculated in your QPA. If you are approved for readmission under this program, you will be considered as newly matriculating and you will be subject to all policies and requirements in effect at the time of your new matriculation.



Graduation Requirements and Majors

As a fulfillment of its obligation to higher education, Shippensburg University has established high standards of achievement and promise for its students which must be met without question before graduation is approved by the university's faculty or the administration. Specific requirements relating to general education and individual majors may be found in the next chapter, *University Curricula*. The university has established certain academic requirements for all students seeking a bachelor's degree.

Requirements for Graduation

In order to graduate you must meet the following requirements:

- * The completion of a minimum of 120 credit hours in the selected curriculum.
- * The completion of all general education courses and the course sequence requirements in effect in the selected curriculum.
- * A cumulative QPA of at least 2.0 (C average) for the total program of courses.

* A QPA of at least 2.0 (C average) in the academic sequences or majors.

* In case of teacher education students, a satisfactory history of development in student teaching.

* Completion of all final course work.

To receive a bachelor's degree you must complete a minimum of 45 credit hours of work at Shippensburg, including 30 credit hours among the last 60 credit hours earned. At least one half of all courses in your major field must be completed at Shippensburg, except where program requirements dictate a higher percentage of courses in the major be completed here. Students in programs requiring off-campus instruction may be exempted from this requirement by the provost.

It is your responsibility to make certain all requirements for graduation have been met. An application for graduation must be filed with the registrar's office during the first two weeks of your final semester. Applications will be reviewed by your academic dean, and you will be notified if there are any problems.

Commencement ceremonies are generally held on the Saturday at the end of final examination week. A graduate of the university is expected to participate in the commencement ceremonies unless unusual circumstances warrant graduation *in absentia*.

Graduation Honors

Students with appropriate academic records may be graduated with one of the following distinctions. Such recognition becomes a permanent part of every graduating senior's record, with designation based upon the following cumulative QPA: *Cum Laude* (3.40 or better); *Magna Cum Laude* (3.60 or better); *Summa Cum Laude* (3.80 or better).

Graduation honors will be noted in the commencement program if you have attained the appropriate QPA at the time you apply for graduation. A list of students with honors is posted in the registrar's office for review. Honors posted on your permanent record will be based on your final cumulative QPA.

Transfer students who have earned at least 60 semester hours at Shippensburg University will be eligible for graduation honors. Transfer students with 45-60 semester hours at Shippensburg may petition the appropriate academic dean for graduation honors if their transferred grades from other institutions were similar to those received at Shippensburg. Students with fewer than 45 credits from Shippensburg University may not receive graduation honors.

Major Field of Study

You may declare a major field of study during the admissions process or you may choose to remain undeclared and select a major at some point during your first three semesters at Shippensburg University.

In deciding on a major, you may receive personal and academic advisement and guidance from your faculty advisor and from your classroom professors who maintain regularly scheduled office hours for this purpose.

Each department chair arranges for the assignment of declared students to faculty advisors who will help students as they plan their academic programs. When you have declared a major field of study, your departmental academic advisor will review your academic record and assist you with the selection of a schedule of courses for each semester prior to registration.

Selecting a Major

Many students select a major field of study prior to beginning their freshman year. If you have chosen not to declare a major prior to matriculating at the university, you are considered undeclared and you will be assigned an advisor by the dean of Academic Programs and

Services. This advisor will assist you in preparing an appropriate schedule of predominantly general education courses. These courses should be acceptable as general education background for any major you eventually select. Undeclared students are cautioned any specialized courses they take which are not listed as general education may not be applicable in the major field eventually chosen.

If you are undeclared, you should select and declare a major program by the middle of your sophomore year. In some majors, such as those of the natural sciences and education, it is essential the declaration be made even earlier so as to allow adequate time to schedule the required courses.

You should begin the selection process early. The more time you spend exploring majors and preparing for your career, the easier it will be to make the right choice. To help you select a major visit the Division of Undeclared Majors website at www.ship.edu/~undecmaj.

You should be aware there is no assurance you will be able to declare any program you choose. Programs with limited capacity may be restricted or closed. The key to improving your ability to declare any major is your academic performance. If you earn good grades (a 3.0 or higher), you will have more and better choices.

Raider Plan

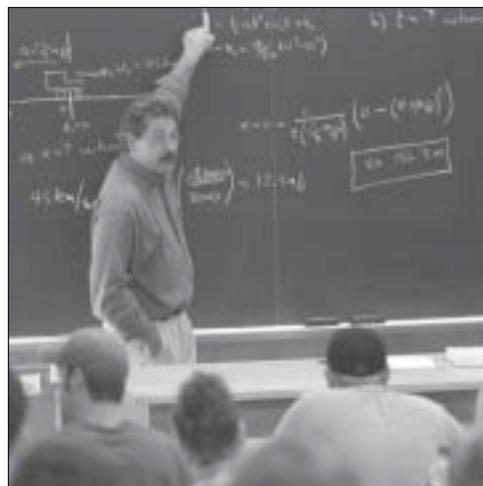
The Raider Plan is a voluntary agreement or contract with the university that helps and encourages students to graduate within four years of their initial enrollment. Students agree to prepare a comprehensive plan for course work with the assistance of their academic advisors during their first semester at Shippensburg and to maintain satisfactory progress toward the goals of that plan over the next four years. This generally entails continuous full-time enrollment during regular semesters and the maintenance of minimum university academic and co-curricular requirements. The university agrees to provide knowledgeable and available academic advice throughout the four years and to offer the courses or satisfactory alternatives that allow students to graduate within that time frame.

While most academic programs at Shippensburg participate in the Raider Plan, there are some that do not. These are programs that require more than 120 credit hours for graduation or that have special requirements that may not be achievable in four years. All entering

first-year students are eligible for the Raider Plan. Specific details are available in all academic departments and deans' offices and on the university website. Students who have declared a major should check with their departments about eligibility and about these details. Those who enter the university without a major (undeclared) should discuss participation in the plan with the Office of Undeclared Majors.

Changing Majors

Changing from one major into another major field of your choice is not automatic or guaranteed. The change is subject to the approval of the dean of the college in which the new or intended major is located following a review of your academic record prior to the request. All requests for and processing of changes in and declarations of majors and minors must take place between the beginning of each regular semester until two weeks before the start of scheduling for the next semester (typically about a five to six week period). A change of major is



permitted only when you meet university and departmental qualifications for transfer and when no program enrollment restrictions apply.

To change from one college within the university to another you must meet certain conditions. You may not have any F grades in courses applicable to the new program. Your cumulative QPA must meet any requirements set by the new department, and you must receive approval of the appropriate college dean.

You should also be aware if you have accumulated more than 60 credit hours, you may change from one division to another only if you have the agreement of all appropriate deans and you understand you might lose a significant number of credit hours which would not be appropriate for graduation in the new curriculum.

To be graduated from the university, any student changing majors must meet the requirements of the curriculum to which he or she is transferring.

Double Majors

If you wish to pursue a second major, you must consult with the dean and department chair of your primary major as to the procedure to be followed. Students intending to opt for two majors shall be required to take the prescribed specified courses in each respective major.

Only one (three credit) course may be double counted toward both majors. Exceptions will be made for students majoring in biology, chemistry, physics, and mathematics because of the large number of duplicate requirements in each of these fields.

Minors

An academic minor is intended as an option that enriches your educational experience in a field outside of the discipline of your major course of study. To secure the advantages of focus and depth, the courses that comprise a minor must be a well-designed set within a single discipline, or a set that interrelates two or more disciplines, which has sufficient structure to provide you with a working knowledge of the skills and subject matter appropriate to the minor.

To insure some reasonable spread between lower division courses (Numbered 100-299) and upper division courses (Numbered 300-499), normally at least two of the six courses must be from the upper division. This is meant to provide exposure to at least some advanced study in the discipline(s). If you are interested in electing a minor, you should confer with the chair of your major department and the dean of your college. The following minors are available: anthropology, art, biology, coaching, communication/journalism, computer science, chemistry, early childhood education, economics, English,



ethnic studies, French, geography-earth science, German, gerontology, history, international studies, mathematics, music, philosophy, physics, political science, public administration, psychology, reading, sociology, Spanish, speech, theater, and women's studies.

It is possible to have more than one minor. Only six credit hours taken in one minor may be counted toward the fulfillment of another minor.

Earning Academic Credits

You may earn academic credits at Shippensburg University in several ways: by taking normal course work at the university, through the Advanced Placement Program, through credit by examination, and by taking courses at other accredited institutions for transfer back to Shippensburg University.

Scheduling Classes

The normal semester hour work load varies between 15 and 18 credit hours. Students with less than 12 credit hours are classified as part-time. To take more than 18 credit hours in a semester, you must have approval of your academic dean and you must pay an additional per credit fee (see section on fees). Freshmen may not take more than 16 credit hours during their first semester.

Current students may schedule classes at the university during the scheduling period held each semester for the next semester or during official schedule adjustment periods. New students (freshmen and transfers) will have their

first semester scheduled by the university. Copies of these schedules will be distributed at new student orientation held at the start of the semester.

If you have an outstanding obligation to the university, a hold may be placed on your account and you will not be permitted to schedule. Reasons for holds include but are not limited to: unpaid tuition or fees, health form not submitted, placement test not taken, unpaid library fines, parking fines, and final transcripts not submitted. You will be notified in writing about these obligations before a hold is placed. It is your responsibility to satisfy the obligation with the office which placed the hold before you will be allowed to schedule.

Even though you may be scheduled for classes, you are not officially registered at the university until you have met all financial obligations by returning your semester bill with full payment or by notifying the Student Accounts Office of any anticipated financial aid. If you do not return your bill by the stated deadline, your schedule of classes may be canceled.

First Day Attendance

If you are unable to attend the first class session of a course in which you plan to remain enrolled, you must give notice of your intended absence to the instructor or to the academic department secretary. Failure to provide such notification may result in your name being removed from the roster by the instructor and your place in that class being given to another student. If you are removed from that class you are still responsible for dropping the class during the schedule adjustment period.

Class Attendance

At Shippensburg University, your participation in class is viewed as essential to the teaching/learning process. Therefore, it is expected you will miss classes infrequently and only for good reason.

Each instructor shall state the course requirements including attendance expectations as part of the clearly written course information distributed at the beginning of each semester. An instructor must make provision for excused absences. However, if you elect to be absent from a class without being excused, you must be prepared to accept an evaluation for any graded activity, consistent with course requirements, which takes place at that session.



You will be held responsible for all material covered in classes. Only when an absence has been approved by the instructor, preferably in advance, will the instructor be expected to provide a makeup opportunity. Except under the most unusual circumstances, you are not permitted to make up a scheduled examination which has been missed.

Withdrawal from a Class

Courses may be added or dropped without penalty or record notation during the official schedule adjustment period held during the first week of the semester. Dates for this schedule adjustment period will be announced by the registrar's office and will be the longer of the following: the end of the first week of the semester or the day after all classes have had the opportunity to meet at least once.

You may withdraw from a class through the eighth week of the semester subject to the restrictions listed here. Requests for withdrawals must be initiated through your academic dean. Following the initial schedule adjustment period, any courses from which you withdraw will remain on your academic record and will be assigned a grade of W.

You may not drop or withdraw from the following courses: ENG050 Basic Writing; ENG101 College Writing; ENG110 Advanced Placement Writing; MAT060 Introductory Algebra; RDG050 Developmental Reading & Study Skills; SPE100 Basic Oral Communication; HIS105 World History I, and HIS106 World History II.

You should carefully consider the ramifications before you withdraw from a course. Course withdrawal may delay your graduation and increase your costs by preventing you from accumulating the necessary number of credits or by disrupting the timing of a required sequence of courses in your major. If withdrawing from a course causes you to drop below 12 credit hours for the semester, you will be considered a part-time student which may jeopardize financial aid, athletic eligibility, health insurance, and residence hall status. You should consult with your academic advisor, department chair, or dean before you withdraw from any course after the initial schedule adjustment period.

Should you withdraw from any class, it is your responsibility to do so officially, whether or not you have ever attended that class. If you do not attend and do not withdraw, your name will remain on the class roll until the final grading period and you will receive a grade of F for the course.

You may be allowed to withdraw from all your classes with grades of W after the normal withdrawal period if you provide your academic dean with clear medical evidence you are unable to continue your course work. It will be the determination of the dean whether this evidence is substantial enough to merit a medical withdrawal. If you receive a medical withdrawal, you will be eligible for a refund only if your withdrawal occurs within the time period normally allowed for refunds.

Repeated Courses

A course in which you receive a grade of C or higher may not be repeated. Courses in which you receive D or F grades may be repeated, but you may only avail yourself of the repeat option three times without the prior grade being included in the QPA calculation. Your cumulative QPA includes all grades earned except for the first three repeats of D or F grades, in which case the higher grade counts. After the third time, any course you repeat will involve the calculation of the previous grade with your QPA. Three repeats may include repeating three courses one time each, repeating a single course three times, or any combination which adds up to three.

A D or F grade earned at Shippensburg University may not be made up or replaced by credits earned at another institution of higher learning for the same course.

Transfer Credits

If you wish to do work at another college or university for transfer credit back to Shippensburg University, you must first obtain approval of your academic dean. In order for transfer credit to be posted to your academic record, you must have an official transcript of the work sent to your dean for final review and approval. In general, a grade of C or better is required for transfer credit to be accepted. The transfer credit will appear on your transcript with a grade of TR and will not be used in calculating your QPA. Transfer credit will not be awarded to replace a D or F grade earned at Shippensburg University.



Advanced Placement Program

The university participates in the College Entrance Examination Board's Advanced Placement Program. Under this program, consideration is given to advanced credit and placement for those able and ambitious students admitted to the university who participate in this program in high school and who take the Advanced Placement Program Examinations.

The Advanced Placement Program, administered by the College Entrance Examination Board, is designed for all high school students who are about to enter college and who wish to demonstrate their readiness for courses more

advanced than those most frequently studied in the freshman year.

Advanced classes are offered in many high schools in one or more of the following subjects: French, Latin, German, Spanish, English literature, English composition, American history, European history, chemistry, physics, and mathematics.

A national examination in each subject is administered in May by the Educational Testing Service, which is designed to test the competence of the student relative to the point at which college study could begin in that subject. The score required for credit and/or advanced placement is determined by the department chair along with the appropriate dean. Scores of 3, 4, or 5 generally will earn college credit.

College-Level Examination Program

The College-Level Examination Program (CLEP), administered by the College Entrance Examination Board, is utilized by the university primarily to evaluate nontraditional college-level education for the purpose of granting credit and placement. *This will apply particularly to adults who have acquired their knowledge and understanding through independent study, work experience, service schools, or from university courses taken years before.* The amount of credit and the score required for granting credit is determined by the appropriate dean. You may earn up to 30 credits through CLEP Examinations. Contact the admissions office for additional information regarding the test.

Credit by Examination

If you are in good academic standing, you are entitled to request from your dean the opportunity to take a comprehensive examination in a particular course offered at the university if there is reasonable evidence you have covered essentially the same materials before in other classes or from private study and experience. The Credit by Examination form is available in the registrar's office. The \$25 administrative fee must be paid before the exam is administered. If you make satisfactory scores on the examination, you will receive full credit-hour credit toward meeting graduation requirements. The courses will be listed on your transcript with the symbol T in the semester in which the credits were awarded through examination.

Students with advanced high school courses recognized by the university are invited to request from the chair of the department in which the course is offered the opportunity to take examinations in the areas of special preparation.

Credit in Performance Areas

It is possible to earn academic credit through participation in certain musical performance areas. These include *Brass Ensemble, Concert Band, Concert Choir, Cumbelaires, Jazz Ensemble, Madrigals, Marching Band, Orchestra, and Woodwind Ensemble*. Students participating in these areas must schedule the appropriate course through the music department. All grades received in these courses will be included in your cumulative QPA; however, a maximum of three credits earned in performance areas can be counted towards graduation.

Transcript Policy

You may request copies of your Shippensburg University transcript in three ways. Only three transcripts may be ordered per request. A limit of three transcripts will be mailed to the same address. The Registrar's Office reserves the right to impose a handling fee for large-volume requests.

1. Mail a letter or transcript request form to the Registrar's Office requesting your transcript be prepared for pick-up or sent to a specified address. The transcript request form is available at www.ship.edu/admin/registrar/forms.html.

Include the following information:

- * full name and social security number — include all previous last names, if applicable
- * dates of attendance
- * graduation date and degree received
- * specify whether graduate, undergraduate, or non-degree courses taken
- * complete mailing address of where transcript is to be sent (A transcript sent to yourself may be considered unofficial. Faxed transcripts are also considered unofficial.)

* requestor's daytime telephone number and mailing address

* **your signature is required on the request** (Requests received via e-mail are unacceptable for this reason.)

* mail request to:

Registrar's Office
Shippensburg University
1871 Old Main Drive
Shippensburg, PA 17257-2299

2. Fax a written request to 717-477-1388 that includes all the information specified above. The request must be signed by the student.

3. Visit the Registrar's Office and complete a transcript request form.

To pick up a transcript you must show a valid photo identification card.

Generally allow one week for processing transcripts requests. Due to heavy volume of requests at the beginning and end of semesters, the processing time may be longer.

An unofficial transcript is sent to the student automatically following graduation. This transcript is sent after grades are verified and degrees posted. Unofficial transcripts are also sent after individual students have had a grade change made to their academic records.

Questions regarding this process should be directed to the Office of the Registrar, located in Old Main 111. To contact the office call 717-477-1381.

Academic Options

In addition to its regular academic programs, Shippensburg University provides a variety of academic options to interested and qualified students. These include independent study, internships and field experiences, the Honors Program, foreign study, graduate course work, and cooperative arrangements with other institutions.

Independent Study

Shippensburg University affords opportunity to deserving and capable students to engage in independent study related to their major field, a supporting area, or specialized interest. This program is highly individualized, related entirely to the student's preparation and interest and the overall appropriateness of study as judged by the department and college dean.

Independent study must include some new experience of inquiry, evaluation, and/or creative activity. This experience must be one which is not available through an established course, including a course by appointment.

To be selected and approved for an independent study project you should have a cumulative



An independent study course may not be used to repeat or replace a course in which a grade of D or F was earned.

Individualized Instruction

In some cases, you may be able to earn credit for a course during a semester in which the course is not offered. If a faculty member is willing to work with you on an individual basis, you may apply for individualized instruction. These courses are generally restricted to students who have completed a substantial portion of their degree program and who need the particular course to complete their degree requirements.

Application forms for individualized instruction are available in your academic department or dean's office. Your course must be agreed to by the faculty member you would like to work with and then approved by your advisor or department chair as well as the faculty member's chair and dean. Final approval is required from the Provost's Office.

Individualized instruction may not be used to repeat or replace a course in which a grade of D or F was earned.

Internships

Experiential learning in the form of internships and field experiences is available to students in many areas of study. You should contact your academic advisor or department chair for information regarding these academic opportunities. When the department chair in your major approves an internship, you must schedule the appropriate number of credit hours and pay all course fees.

The Harrisburg Internship Semester (THIS)

During the fall and spring semesters, the university selects an undergraduate student to participate in The Harrisburg Internship Semester (THIS), sponsored by the State System of Higher Education and administered by the Dixon University Center in Harrisburg. Students selected are placed with policy makers in state government offices and agencies. Each THIS intern earns 15 credits: 9 credits for the internship, 3 credits for a research project, and 3 credits for participating in an academic seminar. A stipend is involved.

To be eligible to apply, a student must have a 3.0 QPA and must have completed at least 45

QPA of at least 2.50. Your project must be agreed to by the faculty member you would like to work with and then approved by your department chair and academic dean as well as the faculty member's chair and dean. Final approval is required from the provost and vice president for academic affairs. You must register for the independent study project in the semester for which it is approved. The independent study must be accepted as a part of your student course load (not to exceed 18 credits per semester at the undergraduate level).

The acceptance of independent study students shall be voluntary on the part of the faculty member; however, when such students are accepted, at least five hours of faculty time per credit offered shall be made available upon request of each student. This time shall be outside the periods already allocated by the faculty member to classroom and office commitments.

In some unusual cases it is possible for independent study to span several semesters if the department chair(s) and college dean(s) are convinced of the need. A special designation by the dean will indicate approval for continuation of the independent study. A grade will be given during the semester of its completion only. At the time a grade is given, there should be a one-page written record of the completion and the evaluation of the independent study project prepared and signed by both the student and the faculty member. A copy should be placed in the college dean's office and, if desired, in the department office.

credit hours. THIS is open to students from all majors. To apply contact the Office of the Provost for the name of the THIS campus coordinator.

Honors Program in General Education

The Honors Program is designed for academically motivated students who thrive in an atmosphere of creative learning and intellectual exploration. The program, which is open to all majors, offers courses within the general education curriculum. Honors courses differ from regular offerings by their small enrollment and an emphasis on student participation. First semester students generally enter the program through a group of two or three courses which might include World History I, Honors English, and a social science course such as World Geography or Cultural Anthropology. Second semester students might take World History II, Basic Oral Communication, and a humanities course in music or literature. At sophomore and junior levels there are course offerings such as Justice in America and Chemistry in the Modern World. Other Honors elective courses often develop around topics to encourage in-depth examination of a central theme or concept. The Honors Program offers experimental courses such as Exploring Innovation and Invention, which provides students the opportunity for independent application of their academic background.

Students are expected to maintain a minimum 3.25 overall QPA and 3.25 QPA in Honors courses. Graduation from the Honors Program requires 24 hours of Honors credits in general education.

Honors students also receive special advising and priority scheduling to ensure them access to appropriate courses and professors. To broaden professional experiences, many Honors students volunteer time to a variety of campus and community organizations. Some Honors students organize a Saturday school for middle school students. Honors students have the opportunity to meet in discussion groups with internationally known figures. The State System also offers a six credit honors summer program with a thematic focus. Shippensburg University provides two students with a full scholarship to participate in this special intensive program.

To assure student involvement in the direction of the program, two Honors students serve on a faculty steering committee. The



students also choose representatives for a student steering committee which plans social events, supports discussions with distinguished speakers who visit the campus, coordinates the volunteer program, and helps provide mentors for incoming students. *Honorable Intentions*, the program newsletter, and regularly scheduled meetings keep participants informed and allow for discussion of issues that relate to the program.

Additional information and the application for the Honors Program can be obtained from the director of honors, Shippensburg University, telephone 717-477-1604.

Study Abroad

Shippensburg University encourages students in all majors to consider the value of a semester or year studying in a foreign country. The Study Abroad Program is designed to assist students in deciding if foreign study is appropriate and then help them to select a country, choose a program, complete the application process, and support them while they are abroad. The university has educational agreements with universities in the United Kingdom, Canada, Denmark, and other countries. Our membership in the Pennsylvania State System of Higher Education International Studies Consortium enables our students to study abroad in each member's programs. We also have access to more than 4,500 other international programs. These experiences enable students to gain cultural knowledge and social skills that enhance their opportunities for advanced study and careers.

For further information about the Study Abroad program, contact the Associate Dean, College of Arts and Sciences, 202 Old Main, or call 717-477-1151.

Taking Graduate Courses

If you are a senior in good academic standing with a cumulative QPA of 2.75 or higher, you will be permitted to register for graduate courses with the approval of your department chair, your college dean, and the dean of Graduate Studies. You may enroll for only one graduate course at each registration period for a maximum of nine graduate credits over a 12-month period.

If the graduate level course you take is to be used in meeting the baccalaureate degree requirements, it will be entered only on your undergraduate record. It will not be entered on the graduate record.

Earning Graduate Credit

If you are a senior in good academic standing who qualifies for admission to graduate study, and you do not need to carry a full load of undergraduate courses in your final semester to complete the requirements for the bachelor's degree, it is possible to take courses for graduate credit. You may register in the final semester for up to two graduate courses for which you receive graduate credit and which may be counted toward a master's degree. To register for graduate courses, you must have the approval of your department chair, the appropriate academic dean, and the dean of Graduate Studies.

When you are approved to register for a graduate class, you will complete a formal application for admission to graduate study, although you will not be charged the application fee. If you wish to take graduate work at Shippensburg after completing the bachelor's degree, you will then be required to pay the application fee.

Full-time undergraduate seniors taking graduate courses within the 12 to 18 semester credit hour range pay no additional fees; undergraduate seniors taking graduate courses beyond 18 semester credit hours pay the graduate course fee for each such course.

Undergraduate part-time seniors taking a mix of undergraduate and graduate courses pay at the undergraduate rate and the graduate rate respectively for any combination of courses short of a total 12 semester credit hours.

Undergraduate seniors who are permitted to register for a graduate class in any of the summer sessions pay at the graduate rate.

Second Baccalaureate Degree

It may be desirable for certain students to obtain a second baccalaureate degree in a different or related field rather than progress to the master's level. Where such an option is available, you are expected to complete a minimum of 30 credit hours in courses not included in your original degree (usually the 30 to 36 credit hours new major) and any other requirements for the second degree which cannot be equated to courses taken in the first degree program. To exercise this option you must apply to the dean of the college in which the new program is offered and be admitted through the Office of Admissions.

Cooperative Agreement with Wilson College

Through a cooperative agreement Wilson College and Shippensburg University students may schedule courses on each others' campus. Wilson College students may schedule courses at Shippensburg and Shippensburg University students may schedule courses at Wilson. The course credit will not be treated as transfer credit. Course work will appear on the student's official record along with the grade earned. Students will register and pay tuition at the institution at which they have been matriculated.

A list of courses being offered at each institution will be available. To schedule one of these courses you will need to have the approval of your major department and your academic dean. Once this permission is obtained, you will schedule the course through the registrar's office at your home institution. Attendance will also have to be approved by the other institution through appropriate procedures. Most course offerings at each institution will be open to those students at the other institution who have the necessary prerequisites for entry into a course. However, you may not schedule at the alternate institution a course which is available on your own campus. Your course load, including the course scheduled at the other institution, should not exceed the maximum for your home institution.

Visiting Student Program

Students at Shippensburg University have the option of taking courses for a semester at one of the thirteen other schools in the State System of Higher Education. Under the Visiting Student Program, courses you take will be recorded on your academic record at Shippensburg and the grades you receive will be included in your QPA calculation. This program is intended to allow you to take advantage of academic programs at other SSHE schools which are not available at Shippensburg.

To participate in the Visiting Student Program you must have completed at least 27 credits and be in good academic standing. Advance approval is required from your academic dean. This program may not be used to repeat any D or F grades earned at Shippensburg University.



Academic Dishonesty

It is the policy of Shippensburg University to expect academic honesty. Students who commit breaches of academic honesty will be subject to the various sanctions outlined in this section. This policy applies to all students enrolled at Shippensburg during and after their time of enrollment.

Definition

As used in this policy, the term academic dishonesty means deceit or misrepresentation in attempting (successfully or unsuccessfully) to influence the grading process or to obtain academic credit by a means not authorized by the course instructor or university policy. A breach of academic honesty is committed by students who give, as well as receive, unauthorized assistance in course and laboratory work and/or who purposefully evade or assist other students in evading the university's policy against academic dishonesty.

Academic dishonesty includes but is not limited to:

- * Bribing, or attempting to bribe, faculty or staff personnel in order to attain an unfair academic advantage.
- * Possessing course examination materials prior to administration of the examination by the instructor without the instructor's consent.
- * Using unauthorized materials or devices such as crib notes during an examination.

* Providing and/or receiving unauthorized assistance during an examination.

* Using a substitute to take an examination or course.

* Misusing transcripts, records, or identification, such as forgery or alteration of transcripts.

* Allowing others to conduct research for you or prepare your work without advance authorization from the instructor, including, but not limited to, the services of commercial term paper companies.

* Plagiarism, as the term is defined in the section *Plagiarism*.

* Intentionally and without authorization falsifying or inventing any information or citation in an academic exercise, such as making up data in an experiment or observation.

The preceding list is only for purposes of illustration. Other forms of inappropriate conduct may also be subject to charges of academic dishonesty.

Resolution of Charges

When an instance of academic dishonesty is alleged, the issue may be resolved on an informal basis between the student and faculty member. If an informal resolution cannot be achieved, a formal process of deciding culpability and assessing sanctions will be followed. If the student has committed a previous violation, the formal process must be followed.

Informal Resolution

A faculty member who obtains information a student has been dishonest should act promptly to resolve the issue. The faculty member should first contact the Dean of Students to determine if this is the first violation for the student. If the suspected incident is **not** a first violation, the offense must be handled through the formal resolution process.

For a first violation, the faculty member may attempt to resolve the issue informally with the maximum penalty to be a grade of F in the course. If the faculty member feels the offense warrants a more severe penalty, the matter must be resolved through the formal process.

For the matter to be resolved informally, the faculty member must meet with the student and present any evidence of a violation. The student will be given an opportunity to provide an explanation after hearing the evidence. If the faculty member determines a violation has occurred, he/she will complete the form Settlement of a Charge of Academic Dishonesty. This form will include the penalty the faculty member will apply.

The form is then given to the student, who has 72 hours to seek advice and decide whether to sign. If the student agrees to accept the penalty, he/she must sign in the presence of the faculty member. The faculty member will then implement the accepted penalty and forward the settlement form to the Dean of Students. The form will be kept on record for five years and may be used if the student is accused of another academic dishonesty offense or any other violation of the Student Code of Conduct. The information will only be used for internal purposes and will not be disclosed outside the university.

If the student refuses to sign, the faculty member may pursue the matter through the formal resolution process.

Formal Resolution

An allegation of academic dishonesty must be resolved through a formal process if the student disputes the charges or does not accept the penalty proposed by the faculty member. The formal process must also be followed if the incident is **not** the student's first violation.

In the formal process, an allegation of academic dishonesty will be treated as a violation of the Student Code of Conduct. The charges will be resolved through the Judicial Process

administered by the Dean of Students. The faculty member initiates a written complaint by providing details of the incident to the Dean of Students. The Dean of Students and an academic administrator designated by the Provost will consult to determine if sufficient information is present to warrant further action.

If there is sufficient information to proceed with the complaint, the steps outlined in the Student Code of Conduct and Judicial Process section of the student handbook *Swatoney* will be followed. Academic dishonesty cases must be heard by the university judicial hearing board; the judicial officer option is not available for these cases. Appeals of academic dishonesty decisions will be handled by the Vice President for Student Affairs and the Provost.

Penalties

The Student Code of Conduct contains a list of sanctions which may be imposed for violations. In addition to those in the Code of Conduct, the following two sanctions may be imposed against students found to have committed acts of academic dishonesty:

Grade Reduction. The grade for a particular unit of work or for the entire course may be reduced.

Imposition of a Failing (F) Grade. The student may receive an F grade for the course.

These two penalties may be imposed through the informal settlement process or the formal hearing process. More severe penalties, including suspension or expulsion, may only be imposed through the formal process. Additional stipulations may also be attached to any sanctions.

Plagiarism

Plagiarism is a form of academic dishonesty. Shippensburg University will not tolerate plagiarism, and the faculty will make all reasonable efforts to discourage it.

Plagiarism is your unacknowledged use of another writer's own words or specific facts or propositions or materials in your own writing. When other writers' words or materials (even short phrases or specific terminology) are used, you should put these words, phrases, or sentences inside quotation marks (or else indent and single-space more extended quotations), and you should then cite the source of the quotation either in the text of your writing or in footnotes.

Failure to do so may be considered plagiarism. When the propositions of another writer are restated in your own words (paraphrased), you should also indicate the source of the paraphrased material in your own text or in footnotes. Comparable citation should be made for borrowings from media other than printed texts, such as lectures, interviews, broadcast information, or computer programs.

The more flagrant form of plagiarism is your submission of an entire paper or computer program or lab report (or a substantial portion of a longer work) written by someone else and presented as your own work. This can include material obtained from a friend, from a fraternity or sorority file, from duplicated student writings used for analysis in other writing courses, from commercial sources, or from published materials. Another common form of plagiarism is the unacknowledged borrowing from other sources (either words or propositions) and the integration of such material in your own work.

Certain situations may cause conscientious students to fear plagiarizing when they are not really plagiarizing. These include:

Improper format for documentation. Improper documentation is not plagiarism but a technical academic problem. Different professors, different academic departments, and different academic disciplines have various ways of documenting borrowed materials. Each professor should make clear to you how he/she wants borrowed materials documented for given writing or programming assignments. You should make every effort to understand precisely what your professor expects regarding documentation. As long as you make a clear effort to document all borrowed materials, you are not plagiarizing.

Use of supplemental individualized instruction on an assignment. Various tutorial resources are available at the university, including a writing center and assistance from faculty who assist students during the process of composing a paper. When you seek these kinds of legitimate academic assistance, you are not plagiarizing. In fact, you are making an extraordinary attempt to improve your writing and academic performance. In such cases, you should inform your



instructor of the fact you have sought assistance from a given source on an assignment. This acknowledgment should be stated on the cover sheet of your paper or program. The prohibition against plagiarism should in no way inhibit or discourage you from seeking legitimate supplemental instruction in developing an assignment.

Use of a proofreader. If you are unsure of your ability to produce finished drafts which are virtually error-free, you may use such resources as hired typists, more editorially proficient friends, tutors, or writing center personnel to insure your finished papers are relatively error-free. You should indicate on the title page the fact your paper was typed and/or proofread by someone else. The prohibition against plagiarism should in no way inhibit or discourage you from using available reference and/or human editorial resources in seeking to produce an error-free final copy of a paper.

In summary, plagiarism is the unacknowledged borrowing of another writer's, speaker's, or programmer's words and/or propositions. To avoid plagiarism, you should acknowledge assistance received in developing and/or proofreading a paper. If you need or desire such assistance, you should not be discouraged from seeking it because of the university policy on plagiarism.



All undergraduate curricula of the university lead to the bachelor's degree and have a common area of general education subjects which provide a rich, liberal education. The selection of a particular curriculum is one of the most important decisions you will make as a college student. It determines your major area of concentrated study and also directly or indirectly determines your professional future.

The selection of a curriculum or area of specialization should be made with care after considering your academic strengths, areas of interest, plans for future study, and career goals. You may want to consult with friends, family members, university counselors, or faculty advisors before making a decision. If you plan to undertake graduate study after completing your bachelor's degree, you should look into the admissions requirements for the schools and graduate programs you are considering.

Undergraduate Degrees

Shippensburg University provides undergraduate curricula leading to four degrees:

Bachelor of Arts (B.A.)

Bachelor of Science (B.S.)

Bachelor of Science in Business Administration (B.S.B.A.)

Bachelor of Science in Education (B.S.Ed.)

Bachelor of Social Work (B.S.W.)

These degree programs are offered by the College of Arts and Sciences, the John L. Grove College of Business, and the College of Education and Human Services. You may not work on two different degrees at the same time, although it is possible to have a double major for one degree.

Academic Advising

Good academic advising contributes significantly to student satisfaction and retention. Your academic advisor is your link to the academic system and its rules and regulations. Advisors know the requirements of the General Education Program, as well as the general requirements within each major. They can enhance your collegiate experience, refer you to campus resources to help you with problems, and they can save you from wasting time, effort, and/or money. Good academic advising involves more than just scheduling classes. Your advisor is your significant other on campus, the person who can help you realize your full potential by

helping you establish important career, personal, and life goals.

All students at Shippensburg University are assigned to an academic advisor. Faculty within the academic departments provide academic advisement for students in their major programs. The Division of Undeclared Majors assigns undeclared students to specially-trained faculty and administrators who volunteer to advise them.

Advising is a joint responsibility. It is your advisor's job to be knowledgeable about the university programs and services, to be available to you at scheduled times, and to assist you with your academic concerns. It is your responsibility to know your advisor's office hours, to make and keep advising appointments, to prepare questions and bring any appropriate materials or concerns to the meetings, and to see your advisor whenever you have questions.

You should see your advisor regularly.

Division of Undeclared Majors

If you do not declare a major at the time you are admitted, you will be classified as an *undeclared student*. Shippensburg University has developed a program to assist its undeclared students. The Division of Undeclared Majors offers a wide variety of services to help students become familiar with academic life. Students can progress toward a degree while exploring educational and career options. Services include an academic orientation to the university, assistance in understanding the university's policies and procedures, a career exploration and planning course, a quality academic advising and monitoring program, and an administrative unit for academic records. Visit the website at www.ship/~undecmaj.

The dean of Academic Programs and Services is the academic dean for all undeclared students. Unlike the three undergraduate colleges, the Division of Undeclared Majors does not grant degrees. Students must declare a major in the middle of their sophomore year at Shippensburg University.

Departments and Majors

The following table lists the departments in each college and the major programs available for each department. Concentrations for each major are in parentheses, and minors are italicized.

College of Arts and Sciences

Art Department

Art B.A.

Art Minor

Biology Department

Biology B.S.

(Biotechnology)

(Ecology and Environmental Biology)

(Health Professions)

(Medical Technology)

Biology B.S. with Certification

(Environmental Education)

Biology Minor

Chemistry Department

Chemistry B.S.

(Biochemistry)

(Health Professions)

(Medical Technology)

Chemistry B.S. with Certification

Chemistry Minor

Communication/Journalism Department

Communication/Journalism B.A.

(Print Media)

(Public Relations)

(Electronic Media)

Communication/Journalism Minor

Computer Science Department

Computer Science B.S.

(Concentration Requirement)

Computer Science Minor

English Department

English B.A.

English B.A. with Writing Emphasis

English B.A. with Certification

English Minor

Ethnic Studies Program

Ethnic Studies Minor

Geography/Earth Science Department

Geography B.A. or B.S.

(Geographic Information Systems-GIS)

(Land Use)

(Regional Development and Tourism)

Geoenvironmental Studies B.S.

Comprehensive Social Studies B.S.Ed.

(Geography)

Earth and Space Science B.S.Ed.

Geography/Earth Science Minor

Gerontology Program

Gerontology Minor

History/Philosophy Department

History B.A.

(Public History)

Comprehensive Social Studies B.S.Ed.

(History)

History Minor

Philosophy Minor

Interdisciplinary Arts Program

Interdisciplinary Arts B.A.

International Studies Program

International Studies Minor

Mathematics Department

Mathematics B.A.

Mathematics B.S.

(Applied Mathematics)

(Computer Science)

(Secondary Education Certification)

(Statistics)

Mathematics Minor

Modern Languages Department

French B.A.

French B.A. with Certification

French Minor

Spanish B.A.

Spanish B.A. with Certification

Spanish Minor

German Studies Minor

Music Department

Music Literature Minor

Physics Department

Physics B.S.

Physics B.S.Ed.

Applied Physics B.S.

Physics Minor

Political Science Department

Political Science B.A.

Public Administration B.S.

Comprehensive Social Studies B.S.Ed.

(Political Science)

Political Science Minor

Public Administration Minor

Psychology Department

Psychology B.A.

Psychology Minor

Sociology/Anthropology Department

Sociology B.A.

Anthropology Minor

Sociology Minor

Speech and Theatre Arts Department
Speech Communication B.A.
(African-American Communication)
(Applied Communication)
(Rhetorical/Communication Theory)
(Women's Communication)

Speech Minor

Theater Minor

Women's Studies Program

Women's Studies Minor

John L. Grove College of Business

Accounting Department
Accounting B.S.B.A.
Information Technology for Business
Education B.S.B.A. with Certification
Management Information Systems B.S.B.A.

Economics Department

Economics B.A.

Economics B.S.B.A.

Comprehensive Social Studies B.S.Ed.

(Economics)

Economics Minor

Finance and Information Management &
Analysis Department

Information Management & Analysis B.S.B.A.

Finance B.S.B.A.

Management and Marketing Department

Management B.S.B.A.

(General Management)

(Human Resource Management)

(International Management)

Marketing B.S.B.A.

(Supply Chain Operations and
Management)

College of Education and Human Services

Criminal Justice Department

Criminal Justice B.S.

(Generalist)

(Juvenile and Adult Corrections)

(Law Enforcement)

Exercise Science Department

Coaching Minor

Gerontology (Aging) Program

Gerontology Minor

Social Work Department

Social Work B.S.W.

Teacher Education Department

Elementary Education B.S.Ed.

Early Childhood Minor

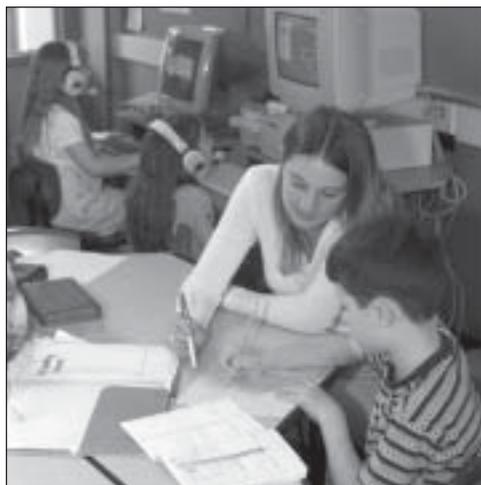
Reading Minor

Detailed information about program requirements and options can be found in the next three chapters of the catalog. In addition to the major requirements, all students must complete a program of general education for the bachelor's degree.

General Education

The university regularly reviews and evaluates its general education requirements, and this process may result in some changes to the program. Such changes may affect the sequencing and delivery of the program within the current course requirements and will broaden the general education experience. Should these changes occur, they will be announced to the university community in a timely manner and added as a supplement to this catalog.

Education at a college or university has traditionally had two equally important components — depth and breadth. Depth is provided by the academic major which a student chooses and which prepares him or her for a useful vocation; breadth of knowledge is the concern and aim of the general education curriculum. Since men and women first began to discuss the nature and purpose of education, they have seen in it something more than the mere acquisition of specific knowledge or skills, important as these may be. This something they called a liberal or general education, and the need for it has been based on the ideal a breadth of knowledge is necessary for an individual to become an informed and literate member of society.



Shippensburg University subscribes to this ideal. While the selection of an academic major and elective courses allows the student freedom of individual choice, the general education program at Shippensburg is rooted in the assumption each person shares significant relationships with the larger human community and must acknowledge the necessary balance between individual preferences and community needs. At its best, general education can help the student to see the interrelatedness and connectedness of the human experience. This collective experience, the world in which we live, has been formed within the conceptual frameworks which have been worked out by the human race in our common past and are now embodied in our institutions and modes of thought. It is only through a knowledge of these frameworks we can understand each other and make sense of our own experience. Shippensburg University believes a generally educated student is one whose university curriculum has helped him or her to understand and to operate within the main frameworks and patterns of discourse which the human mind has framed for itself.

The study of these frameworks constitutes the general education curriculum at Shippensburg University. Its goal is to help each student to develop, for his or her own sake, the capacity for rational thought, understanding and participation within our complex, changing and often overwhelming world. The complexity of our society is reflected in the diversity and wide range of experience of the Shippensburg student body and academic community. It must also be reflected in a general education program which allows that complexity and its interconnectedness to be appreciated and understood. Because there are different modes of rational thought and expression, a general education can be best achieved through a variety of intellectual experiences which provide a common agenda for study, investigation, and a common discourse.

Required Skills and Competencies

At Shippensburg, the study and investigation begins with the completion of courses, usually taken during a student's first or second year at the university, in four required basic skills. These skills are fluency in writing, fluency in speaking, competency in mathematics, and cultural awareness through historical perspective. Each is essential to comprehension of a complex and diverse world and, especially, to effective

participation in it. Each skill is also linked to the remainder of the general education curriculum and to a student's entire academic experience. For instance, the world history requirement not only provides an awareness current issues and conditions are shaped by their past but also offers broad cultural perspectives which are useful for the study of any discipline at the university. Mastery of the spoken word can be used effectively throughout one's life and career and will be required frequently in a student's academic course work. Mathematics is the language of the natural sciences and, increasingly, the social sciences. It also has many important and necessary applications in the humanities and other fields of study. But perhaps the most important basic skill is writing fluency. Writing is really a form of concentrated thinking and is indispensable to all disciplines and modes of thought. The required English composition course provides an appropriate foundation for this skill, but some writing will also be expected of a student in nearly every course he or she takes at Shippensburg.

To achieve these basic skills, undergraduates are required to take five courses for a total of 15 credit hours in the following areas:

Fluency in Writing. Students must take one of the following for 3 credit hours: ENG101 College Writing, or ENG110 Advanced Placement Writing.

Fluency in Speaking. Students must take SPE 100 Basic Oral Communication for 3 credit hours.

Mathematical Competency. Students must take one mathematics course listed below in Category A, Logic and Numbers for Rational Thinking, for 3 credit hours, or must place in the Advanced College Level through the university mathematics examination.

Historical Perspectives. Students must take the following two courses for a total of 6 credit hours: HIS105 World History I and HIS106 World History II.

Placement Testing

The mission of the Placement Testing Program is to ensure undergraduate students are sufficiently prepared to succeed in the courses required by Shippensburg University's General Education Program. Student proficiency is ascertained by administering reading, writing (English), and mathematics placement tests. SAT scores are used to determine if students must take the math, writing (English) and/or reading tests. Students who must take these tests will be notified.

Transfer students who need further course work in mathematics and/or writing may be required to test. These students will be notified of the testing requirement.

Writing

The English Composition Program is designed to provide students with sufficient writing skills to meet undergraduate requirements. Students are placed in the composition course that best meets their needs based on their performance on the English writing test. Three placements are possible. Most students qualify for ENG101 College Writing, successful completion of which fulfills the university writing competency requirement. Those who would benefit from smaller classes and more attention to the development of basic skills will be assigned to ENG050 Basic Writing. Upon earning a grade of C or better, these students are then qualified to enroll in ENG101 College Writing. Students who show considerable promise in writing may be invited to schedule ENG110 Advanced Placement Writing, which also fulfills the competency requirement.

Reading

Reading efficiently is vital to college success. The Reading Placement Test measures reading comprehension in short and long narratives as well as the understanding of the relationship between sentences. Students who score below the minimum level are required to improve their reading skills by earning a grade of at least a C in RDG050 Developmental Reading & Study Skills.

Mathematics

Shippensburg University requires all students to complete a college-level mathematics course in order to qualify for graduation. Students are placed at one of the following levels:

Advanced: Students who place at the advanced level, based on SAT scores or the placement test, have fulfilled the university competency requirement.

College: Students who place at the college level, based on SAT scores or the placement test, must pass at least one college-level math course. Some majors require a particular course. Some majors require or suggest a second course as a prerequisite dependent on the individual student's score.

Further, some students, based on their placement test and/or completion of developmental coursework, will be required to take a prerequisite course before taking the first math course required by their major. Please contact the Placement Testing Office or the mathematics department for more information.

Developmental: Students who score at the developmental level are required to improve their proficiency in mathematics. The work toward the satisfaction of this requirement must begin within one calendar year of enrollment at Shippensburg. Students who fail to meet this requirement will not be permitted to register for classes the following academic year. There are a variety of options available for meeting this requirement. Students who test at the developmental level will receive information about these options.

Developmental Courses

Courses numbered below 100 are considered developmental in nature and cover material at a pre-college level. Credits earned in developmental classes are included in determining a student's class standing, and the grades are computed in the student's quality point average. However, these credits **do not count** toward the total number of credits required for graduation. Students earning credits in developmental courses will be required to complete additional courses to meet the minimum of 120 credit hours required for graduation.

Retests

Under certain circumstances, students may retake a placement test. Students who qualify for this option will be notified. The writing placement may also be appealed through the director of composition, Department of English.

Categories of Knowledge

The second component of the general education curriculum at Shippensburg is the completion of eleven courses distributed among five categories of knowledge. Taken together, these categories embrace the modes and current frameworks of human expression, thought, and organization which are characteristic of our diverse society. The university believes awareness and understanding of the principles and intellectual skills associated with the disciplines contained in each category are necessary for a comprehensive education and for a well-educated individual. The courses taken within these categories will acquaint the student with the methods of inquiry relevant to each discipline, and this familiarity will in turn help the student to think critically — that is, to be able to ask good and fruitful questions, to reason and analyze logically and systematically, to synthesize parts into wholes, and to make informed choices and decisions.

Undergraduates are required to take 11 courses for a total of 33 credit hours as indicated in the following categories:

Category A—Logic and Numbers for Rational Thinking

(One course - 3 credit hours)

The courses in this category emphasize the use of symbols as a means of expressing complex thoughts and information lucidly and accurately. Many involve computational and mathematical operations — that is, the use of mathematics as a symbolic language where each element and rule of operation is defined very clearly in order to obtain precise understanding. Similarly, the remainder of the courses which may be taken to fulfill this requirement stress precise, logical approaches to reasoning; for example, the study of those aspects of philosophy involving the exposition of abstract ideas.

One course must be taken from any of the following, with the exception the mathematics course selected under Basic Skills and Competencies may not be used for this requirement.

CPS103 Overview of Computer Science

CPS180 Microcomputer Basic

MAT102 Introduction to Statistics

MAT105 Mathematics for Liberal Studies

MAT108 College Algebra

MAT110 Fundamentals of Mathematics I

MAT120 Basic Mathematics Models

MAT124 Precalculus

MAT170 Elementary Statistics for Social Science

MAT181 Applied Calculus I

MAT211 Calculus I

PHL101 Introduction to Philosophy

PHL102 Critical Thinking

PHL103 Introduction to Philosophy of Mind

PHL104 Introduction to Religious Studies

PHL105 Introduction to Ethical Theories & Problems



Category B—Linguistic, Literary, Artistic, and Cultural Traditions

(3 courses - 9 credit hours)

Culture is the human-made part of the environment, and the spoken and written word, together with the visual and performing arts, are its foundation. The courses required in this category are designed to acquaint the student with the richness and diversity of these aspects of culture, especially with the recognized standards of literary and artistic excellence. The emphasis in this category is also on the breadth and extent of the many cultural experiences and heritages which make up our world. Knowing only the traditions of our own immediate surroundings or even simply those of our country is no longer enough to function effectively in a world where contact between varied cultures and knowledge of their interaction has become normal and expected.

All students completing a Bachelor of Arts (B.A.) program will be required to attain intermediate level of proficiency in a foreign language. Intermediate proficiency may be satisfied by the completion of four years of a foreign language in high school, six credits of intermediate level college course work in a foreign language, or satisfactory completion of an intermediate-level proficiency examination. Even if you are not completing a B.A. degree, the university encourages study of a foreign language as a means of fulfilling the requirement of this category. Foreign language study introduces students to the way language works, why words matter, and aids them in understanding more about their own language and its intricacies. Such study also fosters greater appreciation of peoples and cultures by crossing the language barrier and seeing more deeply how others live.

One course must be taken from those listed under Literature and two courses in different disciplines from those listed under Humanities.

Literature (one course)

- ENG243 The Art of the Film
- ENG248 Introduction to Culturally Diverse Literature of the United States
- ENG250 Introduction to Literature

- FRN330 Masterpieces of French Literature
- FRN331 Masterpieces of Francophone Literature

- GER151 German Cinema
- GER321 Berlin
- GER322 Readings in 19th & 20th Century German Literature

- SPN260 Introduction to Literary Studies
- SPN360 Masterpieces of Spanish Literature
- SPN361 Masterpieces of Spanish-American Literature

Humanities (two courses – different disciplines)

- ART101 Art Appreciation
- ART231 Art History I
- ART232 Art History II
- ART274 Introduction to Cultural Studio
- ART339 History of American Art

- FRN101 Beginning French I
- FRN102 Beginning French II
- FRN103 Intermediate French
- FRN150 French Civilization
- FRN200 Introduction to Reading
- FRN202 Intermediate French Conversation
- FRN320 Commercial French

- GER101 Beginning German I
- GER102 Beginning German II
- GER103 Intermediate German
- GER150 German Civilization & Culture
- GER200 Introduction to Reading
- GER203 Intermediate German Conversation
- GER215 Commercial German



MUS121 Introduction to Music
 MUS228 Opera & Music Theatre
 MUS261 World Music

SOC370 Sociology of the Arts

SPE121 Introduction to Theater
 SPE240 The Dramatic Narrative Film

SPN101 Beginning Spanish I
 SPN102 Beginning Spanish II
 SPN103 Intermediate Spanish
 SPN150 Spanish Civilization & Culture
 SPN200 Introduction to Reading
 SPN202 Intermediate Spanish Conversation
 SPN330 Commercial Spanish
 SPN385 Aspectos de la civilizacion hispana

**Other language courses as offered may be taken in this category.*

Category C—Biological & Physical Sciences

(3 courses - 9 credit hours)

Basic scientific literacy is necessary for knowledge of ourselves as a species and of the universe in which we live. The courses in this category have two comprehensive objectives — 1) to make clear what kinds of problems in the physical world are susceptible to scientific investigation and what kinds of solutions such investigation can produce and 2) to provide an appreciation of the practice of scientific research and methodology, with its interaction of experiment and hypothesis. While the requirements of this category may be satisfied without a course containing a laboratory component, the university strongly encourages the selection of such courses. Experimentation in the laboratory allows the student both to observe and to participate directly in the systematic observation of nature and the principles of its investigation.

One course must be taken from those listed in three of the following disciplines.*

ANT121 Physical Anthropology

BIO100 Basic Biology
 BIO105 Biological Sciences: A Laboratory Approach
 BIO115 Principles of Biology I
 BIO145 Problems of the Environment
 BIO150 Human Biology
 BIO208 Field Biology
 BIO248 Field Natural History

CHM103 Chemistry: A Cultural Approach
 CHM105 Chemistry: An Observational Approach
 CHM121 Chemical Bonding

ESS108 Conservation of Natural Resources
 ESS110 Introduction to Geology
 ESS111 Introduction to the Atmosphere
 ESS210 Physical Geology

PHY108 Astronomy
 PHY110 Physics for Society
 PHY115 Physical Science: A Laboratory Approach
 PHY121 Introduction to Physics I
 PHY205 Intermediate Physics I

**Note: Students majoring in the biological or physical sciences are permitted to count one course from their major department toward satisfying this requirement. Natural science courses which carry one of the above courses as a prerequisite and required science courses for elementary education majors may also be counted toward this requirement.*

Category D—Political, Economic, and Geographic Sciences

(Two courses - 6 credit hours)

Institutions are formal ways which societies and cultures create over time to pursue activities important to them. Two of the most basic institutions in any large, collective society are its governmental structure and its economic system — that is, the ways which a society has chosen to regulate the interaction between individuals and groups and the ways which it has chosen to satisfy and organize its material needs. Both of these frameworks and the remaining institutions of any society are all affected and shaped by their physical environment, the geography in which they are set. In an era of increasingly complex global interaction, an understanding of these institutions in today's society and the influences which have helped to pattern their development are vital to the citizens of a participatory democracy.

One course must be taken from those listed in two of the following disciplines.

ECN101 Principles of Macroeconomics
ECN102 Principles of Microeconomics
ECN113 Principles of Economics

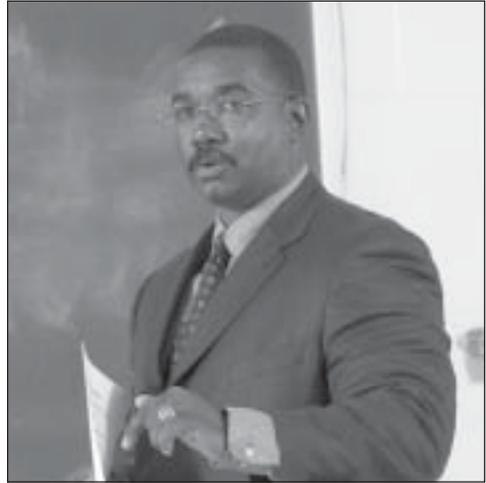
GEO101 World Geography
GEO103 Geography of the United States & Canada

PLS100 U.S. Politics & Government
PLS141 Introduction to International Politics

Category E—Social and Behavioral Sciences

(Two courses - 6 credit hours)

An awareness and recognition of the disciplines which examine and analyze group and individual behavior is of increasing importance for all who seek to understand and to predict the patterns and processes of human activity. These disciplines examine the causes of human action and the diversity of its organization and structure. Their study will help the student to see the connection between his or her own perspective and that of society and to



appreciate the effect social forces have on the individual. The courses in this category will also consider the theoretical frameworks of each discipline and the methods and results of current research.

One course must be taken from those listed in two of the following disciplines.

ANT111 Cultural Anthropology

GEO140 Cultural Geography

PSY101 General Psychology

SOC101 Introduction to Sociology: Society & Diversity

WST100 Introduction to Women's Studies

Library/Information Skills

An integral aspect of the General Education Program is the development of library and information skills. This requirement is fulfilled through the completion of a self-paced, on-line tutorial which provides hands-on experience in finding scholarly information. All students enrolled in ENG101 College Writing or ENG110 Advanced Placement Writing must complete this tutorial.

Completion of the tutorial will provide students with an introduction to the research skills they will need to succeed in their other courses. This tutorial becomes the basis for appropriately leveled instruction in subject oriented information literacy, which is provided within the context of individual courses.

Additional Study

With advisement, students entering Shippensburg as freshmen will complete, in most cases, both the basic skills and the distribution requirements of the general education program within their first two years at the university. However, Shippensburg University believes general education is a process and not just a series of defined courses taken early in the academic experience. The need for and the value of a liberal education extends beyond the freshman and sophomore years, and the university strongly encourages students to elect to take courses in the general education curriculum and in areas outside of their majors as juniors and seniors. Carefully selected, these courses can help not only to enrich and to continue the search for breadth of knowledge, but also to integrate a student's entire academic study, further demonstrating the basic interdisciplinary connectedness of human understanding.

University Diversity Requirement

Shippensburg University expects its students to understand the diverse nature of the United States — its currently diverse society as well as its diverse historical and cultural roots. Students should also gain awareness of how the country continues to emerge and be shaped by the interaction of people with different views. Finally, students should understand how cultural, ethnic, and racial heritage, as well as gender, age, social class, sexual orientation, and abilities have shaped their attitudes, perspectives, beliefs, and values.

To complete the university diversity requirement, undergraduates are required to take one approved diversity course for a total of 3 credit hours. The following courses are the currently approved diversity courses.

ART101 Art Appreciation
CRJ361 Race, Ethnicity, & Crime
ECH460 Family, School, & Community Partnerships in Early Childhood Education
EEC411 Introduction to Exceptionality
ENG242 Introduction to Multicultural Literature
ENG248 Introduction to Culturally Diverse Literature of the United States
ETH103 Introduction to Culturally Diverse Literature
GEO103 Cultural Geography
GEO140 Geography of the U.S. & Canada
MGT447 Business & Society
SOC101 Introduction to Sociology: Society & Diversity
SWK265 Understanding Human Diversity for Social Work Practice
WST100 Introduction to Women's Studies

Summary of Requirements

Required Skills and Competencies. Five courses (15 credit hours).

Categories of Knowledge. Eleven courses (33 credit hours).

Required Skills and Competencies

Five courses (15 credit hours) in the following:

Writing—ENG101 English Composition *or* ENG 110 Advanced Placement English *or* ENG 112 The Documented Essay

Speaking—SPE100 Basic Oral Communication

Mathematics—One mathematics course from Category A *or* placement in the Advanced College Level through the Mathematics Exam.

History—HIS105 World History I *and* HIS106 World History II

Category A—Logic and Numbers for Rational Thinking

One course (3 credit hours).

The mathematics course selected under Required Skills and Competencies may not be used for this requirement.

Category B—Linguistic, Literary, Artistic, and Cultural Traditions

Three courses (9 credit hours).

One course must be taken from those listed under Literature and two courses in different disciplines from those listed under Humanities.

Category C—Biological and Physical Sciences

Three courses (9 credit hours).

One course must be taken from those listed in three different disciplines.

Category D—Political, Economic, and Geographic Sciences

Two courses (6 credit hours).

One course must be taken from those listed in two different disciplines.

Category E—Social and Behavioral Sciences

Two courses (6 credit hours).

One course must be taken from those listed in two different disciplines.

Library/Information Skills

Fulfilled through successful completion of the library tutorial.

Diversity Requirement

Fulfilled through successful completion of 3 credits of approved diversity courses.

Graduate Programs

Shippensburg University also offers opportunities for study beyond the bachelor's degree. Programs are offered through the School of Graduate Studies leading to the following degrees:

Master of Arts (M.A.)

Master of Business Administration (M.B.A.)

Master of Education (M.Ed.)

Master of Science (M.S.)

Master of Public Administration (M.P.A.)

The following degree programs are available:

Administration of Justice (M.S.)

Applied History (M.A.)

Biology (M.S.)

Communication Studies (M.S.)

Computer Science (M.S.)

Counseling (M.S. and M.Ed.)

Early Childhood (M.Ed.)

Elementary School Administration (M.Ed.)

Geoenvironmental Studies (M.S.)

Information Systems (M.S.)

Master of Business Administration (M.B.A.)

Psychology (M.S.)

Public Administration (M.P.A.)

Reading (M.Ed.)

Secondary School Administration (M.Ed.)

Special Education (M.Ed.)

Teacher certification and supervisory programs are also available. For detailed information, consult the Graduate School catalog or contact the admissions office at 717-477-1231.

College of Arts and Sciences

The College of Arts and Sciences has three primary areas of emphasis: educating undergraduates, offering master's level programs where the college can offer a program that is distinctive and of high quality, and providing general education courses to all undergraduate students. The college, the largest in the university, occupies a central place in the education of all undergraduate students because of its general education mission. The college also has a public service role it fulfills through the activities of the Center for Arts and Humanities Outreach, the Center for Local and State Government, and the SU Fashion Archives.

In both its degree programs and in the general education curriculum, the college strives to enable students:

- * to read critically;
- * to write and speak clearly and eloquently;
- * to use numbers and scientific methodology effectively;
- * to understand the fundamentals of the current state of scientific knowledge;
- * to appreciate works of art and other cultural artifacts from their own and other societies;
- * to understand the fundamentals of world history and geography, the importance of other cultures, and the increasing interdependence of cultures;
- * to understand the structure of social, political, and psychological processes;
- * to function effectively as informed and active participants in a democratic society.

The ultimate aim of the college is to enhance the development of students so they may lead meaningful lives as private individuals, professionals, and citizens.

Providing students with opportunities to acquire the knowledge and habits of mind that lead to present and future accomplishment is the goal of a liberal arts education and of the programs that define Shippensburg University's College of Arts and Sciences.

Departments

Art	Mathematics
Biology	Modern Languages
Chemistry	Music
Communication/ Journalism	Physics
Computer Science	Political Science
English	Psychology
Geography and Earth Science	Sociology and Anthropology
History and Philosophy	Speech and Theatre Arts

In the College of Arts and Sciences, students have available to them programs leading to the degree of Bachelor of Arts, Bachelor of Science, or Bachelor of Science in Education.

All students completing a Bachelor of Arts degree are required to attain intermediate level proficiency in a foreign language. Intermediate proficiency may be satisfied by completing a 200-level course in a foreign language, or four years of the same foreign language in high school, or satisfactory completion of a proficiency examination.

Bachelor of Arts Degree Programs

Art	Political Science
Communication/ Journalism	Psychology
English*	Sociology
French*	Spanish*
Geography	Speech Communi- cation
History	
Mathematics	

**These programs also offer the option of certification in secondary education.*

Bachelor of Science Degree Programs

Applied Physics (Cooperative Engi- neering 3-2 program)	Geoenvironmental Studies
Biology*	Geography
Chemistry*	Mathematics*
Computer Science	Physics
	Public Administration

**These programs also offer the option of certification in secondary education.*

Bachelor of Science in Education Degree Programs

Earth-Space Science

Physics

Comprehensive Social Studies

Geography Concentration

History Concentration

Political Science Concentration

The specific requirements for each of these fields are presented in the following pages under each department.

Transfer students should note the restrictions that apply to transfer admission into programs in the biology, chemistry, communication/journalism, geoenvironmental studies, and psychology programs.

Students interested in law school should consult with the chair of the political science department, who is the representative of the American Law School Committee of Admissions.

The graduate programs of the College of Arts and Sciences are presented in the graduate catalog which may be obtained by writing to the graduate office.

Art Department

The Department of Art offers an undergraduate program leading to a Bachelor of Arts degree. For successful completion of the B.A. degree in art, each student is expected to demonstrate knowledge, skills, and understandings within the following four categories:

- A. Understanding of the Visual Arts, Historically and Culturally
- B. The Creative Process and Production
- C. Process and Technical Skills
- D. Philosophy, Perception, Appreciation, Valuing

Portfolio Requirements

After admission to the art major program, students must present a portfolio of their original art work for review to the art department faculty during the first month of the semester. Specific requirements for content of this portfolio must be requested from the art department chairperson.

Note: *This portfolio is required of all freshmen and transfer students from other colleges or within SU.*

Yearly Student Art Exhibit

Each year art majors are required to submit a minimum of two pieces of art for the annual student art exhibit.

Senior Exhibit

All graduating seniors are required to participate in a senior exhibit scheduled during the spring semester of graduation. December graduates must participate the previous spring. This exhibit is a component of the required Senior Art Seminar course.

Features

The Department of Art offers an undergraduate program leading to a bachelor of arts degree in art. Because of the department's variety of courses and its cooperative programs with two major institutions — The Art Institutes International (AII) and the Fashion Institute of Technology (FIT) — the Shippensburg art graduate has a wide range of career opportunities.

Through the junior year option at AII, art majors may concentrate in photography/multimedia, interior design, visual communication, industrial design technology, or computer animation/multimedia. At FIT, students can choose from the following areas: fashion design, advertising design, textile/surface design, or accessories design.

Other options: With the 33 credits of free electives, many students choose a number of different options. The student can double major, minor in another field, or strengthen their art major. Selecting a double major, including art/communication, art/business, or art/psychology, increases their career options.

Some students serve as interns in galleries, museums, advertising agencies, or art supply stores. Others have worked as apprentices on art projects, layout work, or in computer graphics. Others have apprenticed with professional painters, ceramicists, and sculptors. The department is developing a pool of sources for internships in both the public and private sector.

Two art department organizations give students an opportunity to have some first-hand experiences in the field. One organization, the Student Art League, creates a professional artistic publication yearly using the computer to design and lay out the work creatively for the

book. The Art Exhibitions Committee gains practical gallery training through organizing and staging eight exhibitions yearly.

Career Opportunities

Art is actually used in any circumstance that requires visual discrimination: What looks better, this or that? The fine artist attempts to make a visual statement through a painting or a piece of sculpture by continuously discriminating with the art elements. All of the design fields actively engage in visual decision making — industrial, fabric, fashion, interior, graphic, and advertising design.

Courses provide students with a sound fine arts background in studio experience, art history, and art criticism. Computer design courses prepare students' marketability in industry, publishing, and advertising. They can prepare for a number of art-related careers. Our graduates are museum curators, gallery directors, illustrators, photographers, practicing and exhibiting artists/craftspeople, fabric designers, and antique dealers. A number of our graduates have opted to go on for advanced degrees in art, particularly the master of fine arts degree. These graduates are practicing and exhibiting artists and some teach at colleges and universities.

Cooperative Art Programs

A cooperative program has been established between Shippensburg University and the Art Institutes International, which are the Art Institute of Pittsburgh, the Art Institute of Philadelphia, and six additional Art Institutes in: Houston and Dallas, Texas; Ft. Lauderdale, Florida; Atlanta, Georgia; and Seattle, Washington. This plan is for students interested in pursuing specialized careers in commercial art who also want the advantage of an academic degree. Under this program students may select a junior year optional program in either visual communications, interior design, photography/multimedia, or computer animation/multimedia and then return to Shippensburg University for their senior year.

Art majors at Shippensburg University who wish to enroll in the junior year option at one of the Art Institutes must have junior status and have completed all foundation courses and other required art course work.

Following the completion of one of the above junior year options, students would return to Shippensburg University to complete the senior year of their program. Students electing to enroll in one of these options would, in addition to the 30 credit hours of specialized instruction completed at one of the Art Institutes, also complete all specifically required art courses at Shippensburg (37 credit hours: 22 credit hours of required art courses and 15 credit hours of unrestricted art electives), the prescribed distribution of general education courses (48 credit hours), plus 5 credit hours of free electives at Shippensburg University. The total number of hours required for graduation would remain at 120. Junior option courses would be accepted for transfer upon receipt of an official transcript from the Art Institute (only C grades or above will transfer).

There is also a reciprocal agreement for graduates of an Art Institute. Any student from one of the Art Institutes who has successfully completed a two-year program in either visual communication, interior design, photography/multimedia, or computer animation/multimedia would be accepted into the baccalaureate degree program in art at Shippensburg University. Art Institute graduates would be accepted with 45 credit hours of transferred credits, with C grades or better, applicable toward the 120 credits required for graduation. These students would complete 19 credit hours of art (as determined by the associate dean of the College of Arts and Sciences and the art department chair) and 48 credit hours of general education course work as required for graduation and 8 credits of free electives.

A visiting student program has been established between Shippensburg University and the Fashion Institute of Technology of New York City, N.Y. This program offers art majors the opportunity to take courses at FIT in order to supplement the art program at Shippensburg University without the necessity of a formal transfer. The areas in which art majors may apply are fashion design, advertising design, textile/surface design, and accessories design. The same policy of transfer credits applies as with the Art Institute previously stated.

Art (B.A.)**Requirements for the Art Major (39 crs.)**

The art major program for a B.A. in art consists of basic core courses plus a selected concentration which may be fine arts, history, or studio. All art majors are required to take the following courses:

Foundation Courses (12 crs.)

(Taken during first year of program)

ART101 Art Appreciation	3 crs.
ART110 Basic Drawing	3 crs.
ART215 Color & Two-Dimensional Design (offered in fall only)	3 crs.
ART218 Three-Dimensional Design (offered in spring only)	3 crs.

Additional required courses (12 crs.)

ART210 Drawing II	3 crs.
ART232 Art History II	3 crs.
ART233 Art History III	3 crs.
ART385 Senior Art Seminar	3 crs.

All art majors also must elect five courses (15 crs.) from the following list:

Art Electives (15 crs.)

ART211 Figure Drawing	3 crs.
ART217 Computer Design I	3 crs.
ART231 Art History I	3 crs.
ART280 Printmaking/Intaglio	3 crs.
ART281 Printmaking/Lithography	3 crs.
ART306 Computer Design II	3 crs.
ART309 Independent Studio	3 crs.
ART319 Computer Design III	3 crs.
ART321 Watercolor I	3 crs.
ART322 Watercolor II	3 crs.
ART326 Painting I	3 crs.
ART327 Painting II	3 crs.
ART339 History of American Art	3 crs.
ART340 Ceramics	3 crs.
ART341 Advanced Ceramics	3 crs.
ART370 Sculpture	3 crs.
ART381 Advanced Printmaking I	3 crs.
ART382 Advanced Printmaking II	3 crs.
ART393 Selected Topics in Art	3 crs.
ART395 Internship in Art	3 crs.
ART399 Independent Study	3 crs.
ART425 Computer Design IV	3 crs.
ART490 Selected Topics in Art	3 crs.

Note: All students completing a Bachelor of Arts degree are required to attain intermediate level proficiency in a foreign language. Intermediate proficiency may be satisfied by the completion of six credits of intermediate level course work in a foreign language, *or* four years of the same foreign language in high school, *or* satisfactory completion of a proficiency examination.

Art Minor – 21 crs.**Foundation Courses (12 crs.)**

ART101 Art Appreciation
ART110 Basic Drawing
ART215 Color & Two-Dimensional Design
ART218 Three-Dimensional Design

Art History Elective (3 crs.)

ART231 Art History I
ART232 Art History II
ART233 Art History III
ART235 History of American Art

Art Electives (6 crs.)

ART210 Drawing II
ART211 Figure Drawing
ART217 Computer Design I
ART274 Introduction to Cultural Studio (required for elementary education art minors)
ART280 Printmaking/Intaglio
ART281 Printmaking/Lithography
ART306 Computer Design II
ART309 Independent Studio
ART319 Computer Design III
ART321 Watercolor I
ART322 Watercolor II
ART326 Painting I
ART327 Painting II
ART340 Ceramics
ART341 Advanced Ceramics
ART370 Sculpture
ART381 Advanced Printmaking I
ART382 Advanced Printmaking II
ART393 Selected Topics in Art
ART425 Computer Design IV
ART493 Selected Topics in Art

Biology Department

The Department of Biology offers undergraduate programs leading to the Bachelor of Science degree with programs in biology, biology-ecology and environmental, biology-medical technology, biology-health professions, biology-biotechnology, and biology with secondary education certification. The undergraduate program in biology is designed to provide students with a comprehensive foundation in life science, including experience with both theoretical and practical aspects of the discipline. Majors in this subject will develop an understanding of significant core areas such as genetics/cellular biology, morphology/systematics/evolution, ecology, and physiology. In addition to the core curriculum, students will choose from a broad selection of courses that focus more intensely on the various structural, functional, and taxonomic levels of this wide-ranging discipline. The program features exposure to biological science through observation, description, investigation, and integrative reasoning, provided by experiences in a combination of classroom, laboratory, and field studies. Studies in cognate areas such as chemistry, math, and physics are an integral and significant component of contemporary biological education.

Features

In addition to programs leading to the Bachelor of Science (B.S.) degree in biology, students may also earn a dual baccalaureate degree in biology and medical technology. The B.S. degree in biology also provides the opportunity to tailor the curriculum along a track leading to one of the health professions, or as a secondary school teacher, including an optional course sequence that earns an environmental education certification. Facilities, courses, and faculty expertise combine to provide for a strong commitment to education in organismic biology, environmental science, and field studies, as well as in the more technologically-oriented laboratory disciplines such as physiology, cell biology, microbiology, and biotechnology. There is ample opportunity to engage in a wide variety of off-campus internships as well as independent study and research projects under the direction of individual faculty members. Collections housed in the Vertebrate Museum, greenhouse, and herbarium add

significantly to the variety of educational experiences possible in this department. Opportunity exists for studies in marine science through our affiliation with the Marine Science Consortium at Wallops Island, Virginia.

Career Opportunities

Undergraduate degree programs in the Department of Biology make possible a multitude of career options. Students begin professions as secondary school teachers, medical technologists, or enter health science schools to train for careers in medicine, veterinary science, optometry, dentistry, podiatry, chiropractic, physical therapy, or pharmacy. Students with an interest in field studies and environmental science can consider careers such as conservation, wildlife biology, fisheries management, forestry, horticulture, and wetlands management. Industries and pharmaceutical companies recruit students with a background in cell biology, microbiology, and biochemistry/physiology for sales and/or research positions. Careers in clinical or academic research, biotechnology, college teaching, food science/nutrition, epidemiology, public health, marine science, etc., usually require master's or doctoral level degrees.

Marine Science Consortium

Shippensburg University is a charter member of the Marine Science Consortium, a joint venture with most of the other State System universities and several colleges and universities of neighboring states. The consortium operates a field station at Wallops Island, Virginia, for field and laboratory studies in marine sciences. An assortment of small boats provides a wide range of teaching and research capabilities. A laboratory, dormitory, dining facilities, and a full-time permanent staff are a part of the station.

Four separate three-week sessions are operated during the summer months with a variety of courses taught during each session by faculty from the member institutions. In addition, the station facilities are available for class field trips or weekend trips during the fall and spring. Students interested in these courses should contact the Shippensburg Director of the Marine Science Consortium.

The following courses are offered regularly during the summer at the station:

Introduction to Oceanography
 Field Methods of Oceanography
 Chemical Oceanography
 Coastal Sedimentation
 Marine Biology
 Marine Invertebrates
 Marine Botany
 Marine Ecology
 Marine Ichthyology
 Ornithology
 Behavior of Marine Organisms
 Ecology of Marine Plankton
 Management of Wetland Wildlife
 Marine Micropaleontology
 Marine Geology
 Coastal Geomorphology
 Problems in Marine Sciences
 Marine Microbiology

Biology (B.S.)

Students enrolled in a program of studies leading to the Bachelor of Science degree will fulfill the following requirements:

Biology Core Courses (12 crs.)

BIO115 Principles of Biology I 4 crs.
 BIO116 Principles of Biology II 4 crs.
 BIO260 Genetics 3 crs.
 BIO300-302 Biology Seminar* 1 cr.

Upper Division Electives (15-16 crs.)

Ecology/Evolution elective:

BIO242 Ecology 3 crs.
or
 BIO430 Principles of Evolution 3 crs.

Physiology elective:

BIO351 Animal Physiology 3 crs.
or
 BIO350 Human Physiology 4 crs.
or
 BIO352 Plant Form & Function 3 crs.

Organismal elective:

BIO462 Invertebrate Zoology 3 crs.
or
 BIO463 Vertebrate Zoology 3 crs.
or
 BIO448 Field Botany & Plant Taxonomy 3 crs.
or
 BIO455 Algae & Aquatic Plants 3 crs.

Cellular elective:

BIO220 Microbiology 3 crs.
or
 BIO385 Cell Biology 3 crs.

Additional Biology Electives (10-11 crs.)

Electives should be selected with advisement. Biology credits should total at least 38.

Allied Fields (31 crs.)

Mathematics

MAT102 Introduction to Statistics 3 crs.
 MAT211 Calculus I** 4 crs.

Physics

PHY121 Introductory Physics I 4 crs.
 PHY122 Introductory Physics II 4 crs.

Chemistry

CHM121 Chemical Bonding
and
 CHM125 Laboratory IB Stoichiometry & Reactions 4 crs.
 CHM122 Chemical Dynamics
and
 CHM126 Laboratory IIB Equilibrium & Instrumentation 4 crs.
 CHM221 Modern Organic Chemistry I
and
 CHM225 Laboratory IIIB Basic Organic Techniques 4 crs.
 CHM222 Modern Organic Chemistry II
and
 CHM226 Laboratory IVB Experimental Organic Studies 4 crs.

Additional courses in biology, allied fields, or other areas related to the major may be chosen with advisement.

* BIO396-398 Research may be substituted for this requirement.

** Students unable to start at the level of Calculus I will take MAT124 Pre-Calculus.

Biology (B.S.)-Biotechnology

Biotechnology is a collection of techniques that uses living organisms or substances from those organisms for specific applications. Individuals with training in biotechnology can work in a variety of jobs in industrial, government, and academic settings. These jobs can be in research, product development, production, quality control, technical writing, sales, education, or administration. Students in the biology program at Shippensburg University may choose the concentration in biotechnology. Students

enrolled in this program will obtain a broad background in biology, chemistry, and physics as well as gain substantial biotechnology laboratory experience that includes the cloning and manipulation of DNA, immunochemical analyses, and cell culture.

Students in the biotechnology concentration must maintain at least a 2.5 QPA in their major and overall program through graduation.

Students who are withdrawn from this concentration because their QPA has fallen below the minimum 2.5 may reapply when they reattain the minimum QPA.

Biology Core Courses (27 crs.)

BIO115 Principles of Biology I	4 crs.
BIO116 Principles of Biology II	4 crs.
BIO201 Introduction to Biotechnology	1 cr.
BIO220 Microbiology	3 crs.
BIO260 Genetics	3 crs.
BIO385 Cell Biology	3 crs.
BIO409 Immunology	3 crs.
BIO418 Molecular Biology	3 crs.
BIO461 Techniques in Biotechnology	3 crs.

Upper Division Electives (6-7 crs.)

Physiology elective:

BIO351 Animal Physiology	3 crs.
--------------------------	--------

or

BIO350 Human Physiology	4 crs.
-------------------------	--------

or

BIO352 Plant Form & Function	3 crs.
------------------------------	--------

Experiential elective:

BIO396-398 Research	3 crs.
---------------------	--------

or

BIO391-392 Internship	3 crs.
-----------------------	--------

Additional Biology Electives (4-5 crs.)

Electives should be selected with advisement. Biology credits should total at least 38.

Allied Fields (39 crs.)

Mathematics

MAT102 Introduction to Statistics	3 crs.
MAT211 Calculus I**	4 crs.

Physics

PHY121 Introductory Physics I	4 crs.
PHY122 Introductory Physics II	4 crs.

Chemistry

CHM121 Chemical Bonding	
<i>and</i>	
CHM125 Laboratory IB Stoichiometry & Reactions	4 crs.

CHM122 Chemical Dynamics

and

CHM124 Laboratory IIA Experimental Quantitative Analysis 5 crs.

CHM221 Modern Organic Chemistry I

and

CHM225 Laboratory IIIB Basic Organic Techniques 4 crs.

CHM222 Modern Organic Chemistry II

and

CHM226 Laboratory IVB Experimental Organic Studies 4 crs.

CHM371 Analytical Chemistry 4 crs.

or

CHM220 Bioinstrumental Analysis 3 crs.

CHM301 Biochemistry I 3 crs.

** Students unable to start at the level of Calculus I will take MAT124 Pre-Calculus.

Biology (B.S.)—Ecology and Environmental Biology

Students interested in ecological and environmental fields may choose the ecology and environmental biology concentration within the biology program. Students enrolled in this program will fulfill the following requirements:

Biology Core Courses (18 crs.)

BIO115 Principles of Biology I	4 crs.
BIO116 Principles of Biology II	4 crs.
BIO242 Ecology	3 crs.
BIO260 Genetics	3 crs.
BIO430 Principles of Evolution	3 crs.
BIO300-302 Seminar	1 cr.

Upper Division Electives (15-16 crs.)

Physiology elective:

BIO351 Animal Physiology	3 crs.
--------------------------	--------

or

BIO350 Human Physiology	4 crs.
-------------------------	--------

or

BIO352 Plant Form & Function	3 crs.
------------------------------	--------

Zoology elective:

BIO462 Invertebrate Zoology	3 crs.
-----------------------------	--------

or

BIO463 Vertebrate Zoology	3 crs.
---------------------------	--------

Botany elective:

BIO448 Field Botany & Plant Taxonomy	3 crs.
--------------------------------------	--------

or

BIO455 Algae & Aquatic Plants	3 crs.
-------------------------------	--------

Cellular elective:

BIO220 Microbiology 3 crs.
or

BIO385 Cell Biology 3 crs.

Experiential elective:

BIO396-398 Research 3 crs.
or

BIO391-392 Internship 3 crs.

Additional Biology Electives (4-5 crs.)

Electives should be selected with advisement. Biology credits should total at least 38. Courses from the following list are recommended. Only seniors with a cumulative QPA of 2.75 or higher may take 500 level courses.

BIO210 Field Zoology 3 crs.

BIO310 Mammalogy 3 crs.

BIO311 Ornithology 3 crs.

BIO316 Entomology 3 crs.

BIO317 Parasitology 3 crs.

BIO330 Animal Behavior 3 crs.

BIO370 Comparative Anatomy 3 crs.

BIO398 Research II 1-3 crs.

BIO417 Herpetology 3 crs.

BIO425 Biota of Florida (*also counts towards 1 cr. seminar credit*) 2 crs.

BIO442 Hydrobiology 3 crs.

BIO444 Conservation Biology 3 crs.

BIO448 Field Botany & Plant Taxonomy 3 crs.

BIO455 Algae & Aquatic Plants 3 crs.

BIO462 Invertebrate Zoology 3 crs.

BIO491 Selected Topics in Biology 3 crs.

BIO501 Topics in Evolutionary Biology 3 crs.

BIO514 Aquatic Entomology 3 crs.

BIO547 Wetland Ecology 3 crs.

BIO555 Comparative Animal Physiology 3 crs.

BIO558 Microbial Ecology 3 crs.

BIO559 Evolutionary Ecology 3 crs.

BIO576 Structure of Vascular Plants 3 crs.

BIO581 Topics in Mammalian Biology 3 crs.

BIO593 Biometry 3 crs.

Courses at Wallops Island

Allied Fields (31 crs.)

MAT102 Introduction to Statistics 3 crs.

MAT211 Calculus I 4 crs.

PHY121 Introductory Physics I 4 crs.

PHY122 Introductory Physics II 4 crs.

CHM121 Chemical Bonding
and

CHM125 Laboratory IB Stoichiometry & Reactions 4 crs.

CHM122 Chemical Dynamics
and

CHM126 Laboratory IIB
Equilibrium & Instrumentation 4 crs.

CHM221 Modern Organic Chemistry I
and

CHM225 Laboratory IIIB Basic Organic
Techniques 4 crs.

CHM222 Modern Organic Chemistry II
and

CHM226 Laboratory IVB
Experimental Organic Studies 4 crs.

Biology (B.S.)—Health Professions Concentration

Students in biology may pursue studies in a number of health sciences including pre-medicine, pre-dentistry, pre-optometry, pre-podiatry, pre-veterinary medicine, pre-pharmacy, pre-chiropractic, and pre-physical therapy. The Health Professions Committee, consisting of members of the biology and chemistry departments, provides the students with advisement on such matters as course selection, professional school admission test information, and professional school interviews. Health professions-oriented students are encouraged to join the Health Sciences Club. This organization hosts professional program representatives and health care practitioners who discuss admissions procedures and criteria and career opportunities.

Shippensburg University has several agreements with health professional schools that enable qualified and motivated students to enter a professional program before they complete their requirements for the baccalaureate degree. If students complete at least 90 credits of specific course work (with advisement), Shippensburg University will accept credits transferred from the affiliated program after students complete their first professional year. Students are then awarded a B.S. in Biology. Though admission is not guaranteed, the programs do give Shippensburg University students preferred consideration for admission. Accelerated articulation agreements exist with Philadelphia College of Osteopathic Medicine, Pennsylvania College of Optometry, Temple University School of Podiatric Medicine, Temple University School of Dentistry, University of Pittsburgh School of Pharmacy, New York Chiropractic College, and Thomas Jefferson University – College of Health

Professions. An articulation program also exists with Arcadia University's Masters of Physician Assistant program.

The Thomas Jefferson University College of Health Professions affiliation enables students to pursue undergraduate degrees in diagnostic imaging, biotechnology, cytogenetic technology, cytotechnology, and nursing, a master's degree in occupational therapy and a doctoral degree in physical therapy. Students complete two or three years of specific course work at Shippensburg University prior to being admitted to Thomas Jefferson University for the professional portion of their program.

Students in the health professions concentration must maintain at least a 2.8 QPA in their major and overall program through graduation. Students who are withdrawn from the health professions track because their QPA has fallen below the 2.8 minimum may reapply when they attain the minimum QPA.

Biology Core Courses (15 crs.)

BIO115 Principles of Biology I	4 crs.
BIO116 Principles of Biology II	4 crs.
BIO220 Microbiology	3 crs.
BIO260 Genetics	3 crs.
BIO300-302 Biology Seminar*	1 cr.

Upper Division Electives (9-11 crs.)

Physiology elective:

BIO351 Animal Physiology	3 crs.
<i>or</i>	
BIO350 Human Physiology**	4 crs.

Anatomy elective:

BIO370 Comparative Anatomy	3 crs.
<i>or</i>	
BIO371 Human Anatomy**	4 crs.

Molecular/Cellular elective:

BIO385 Cell Biology	3 crs.
<i>or</i>	
BIO418 Molecular Biology	3 crs.

Additional Biology Electives (12-14 crs.)

Electives should be selected with advisement. Biology credits should total at least 38. The following is a list of biology courses that may be required for certain professional schools.

BIO317 Parasitology	3 crs.
BIO324 Pathogenic Microbiology	3 crs.
BIO330 Animal Behavior	3 crs.
BIO373 Vertebrate Embryology	3 crs.
BIO374 Hematology	2 crs.

BIO375 Histology	3 crs.
BIO408 Principles of Virology	3 crs.
BIO409 Immunology	3 crs.
BIO450 Endocrinology	3 crs.

Allied Fields (35 crs.)

Mathematics

MAT211 Calculus I***	4 crs.
MAT102 Introduction to Statistics	3 crs.

Physics

PHY121 Introductory Physics I	4 crs.
PHY122 Introductory Physics II	4 crs.

Chemistry

CHM121 Chemical Bonding	
<i>and</i>	
CHM125 Laboratory IB Stoichiometry & Reactions	4 crs.
CHM122 Chemical Dynamics	
<i>and</i>	
CHM124 Laboratory IIA Experimental Quantitative Analysis	5 crs.
CHM221 Modern Organic Chemistry I	
<i>and</i>	
CHM225 Laboratory IIIB Basic Organic Techniques	4 crs.
CHM222 Modern Organic Chemistry II	
<i>and</i>	
CHM226 Laboratory IVB Experimental Organic Studies	4 crs.
CHM301 Biochemistry I	3 crs.

* BIO396-398 Research may be substituted for this requirement.

** Required for pre-physical therapy students.

*** Students unable to start at the level of Calculus I will take MAT124 Precalculus.

Biology (B.S.)—Medical Technology Concentration

The student completes the pre-clinical requirements and the requirements for the major in biology in a four-year period and receives the B.S. degree in biology. When the student completes a year of clinical education at one of the six affiliated hospitals they receive a B.S. degree in medical technology.

Students aspiring to a career in medical technology will be admitted to the program on a provisional basis. After the completion of the sophomore year, individuals with at least a 2.5 quality point average overall and a 2.5 quality point average in the sciences will be granted full status in the Medical Technology Program.

(This quality point average requirement must be maintained throughout the remainder of the program).

The clinical year may be taken at any of the 6 hospital schools of medical technology which are affiliated with Shippensburg University or at any other hospital school of medical technology accredited by the National Accrediting Agency for Clinical Laboratory Science.

Although hospitals give preference to their affiliates, admission is on a competitive basis and Shippensburg University cannot guarantee admission to a hospital for the clinical year.

The list of current hospital affiliations of Shippensburg University is as follows: Abington Memorial Hospital; Altoona Hospital; Augusta Medical Center, Fishersville, Va.; Lancaster General Hospital; Reading Hospital and Medical Center; and York Hospital.

Biology Core Courses (30 crs.)

BIO115 Principles of Biology I	4 crs.
BIO116 Principles of Biology II	4 crs.
BIO220 Microbiology	3 crs.
BIO260 Genetics	3 crs.
BIO324 Pathogenic Microbiology	3 crs.
BIO350 Human Physiology	4 crs.
BIO374 Hematology	2 crs.
BIO385 Cell Biology	3 crs.
BIO409 Immunology	3 crs.
BIO300-302 Seminar*	1 cr.

Additional Biology Electives (8 crs.)

Electives should be selected with advisement. Biology credits should total at least 38.

Allied Fields (39 crs.)

Mathematics

MAT102 Introduction to Statistics	3 crs.
MAT211 Calculus I**	4 crs.

Physics

PHY121 Introductory Physics I	4 crs.
PHY122 Introductory Physics II	4 crs.

Chemistry

CHM121 Chemical Bonding <i>and</i>	
CHM125 Laboratory IB Stoichiometry & Reactions	4 crs.
CHM122 Chemical Dynamics <i>and</i>	
CHM124 Laboratory IIA Experimental Quantitative Analysis	5 crs.

CHM221 Modern Organic Chemistry I <i>and</i>	
CHM225 Laboratory IIIB Basic Organic Techniques	4 crs.
CHM222 Modern Organic Chemistry II <i>and</i>	
CHM226 Laboratory IVB Experimental Organic Studies	4 crs.
CHM371 Analytical Chemistry <i>or</i>	4 crs.
CHM220 Bioinstrumental Analysis	
CHM301 Biochemistry I	3 crs.

* BIO396-398 Research may be substituted for this requirement.

** Students unable to start at the level of Calculus I will take MAT124 Precalculus.

Biology (B.S.) with Secondary Certification

Students enrolled in a program of studies leading to the Bachelor of Science degree with secondary certification will fulfill the following requirements:

Biology Core Courses (15 crs.)

BIO115 Principles of Biology I	4 crs.
BIO116 Principles of Biology II	4 crs.
BIO208 Field Biology	3 crs.
BIO260 Genetics	3 crs.
BIO300-302 Biology Seminar*	1 cr.

Upper Division Electives (15-16 crs.)

Ecology/Evolution elective:

BIO242 Ecology	3 crs.
<i>or</i>	
BIO430 Principles of Evolution	3 crs.

Physiology elective:

BIO351 Animal Physiology	3 crs.
<i>or</i>	
BIO350 Human Physiology**	4 crs.
<i>or</i>	
BIO352 Plant Form & Function	3 crs.

Organismal elective:

BIO462 Invertebrate Zoology	3 crs.
<i>or</i>	
BIO463 Vertebrate Zoology	3 crs.
<i>or</i>	
BIO448 Field Botany & Plant Taxonomy	3 crs.
<i>or</i>	
BIO455 Algae & Aquatic Plants	3 crs.

Cellular elective:

BIO220 Microbiology	3 crs.
<i>or</i>	
BIO385 Cell Biology	3 crs.

* BIO396-398 Research may be substituted for this requirement.

** BIO350 Human Physiology is strongly recommended.

Additional Biology Electives (7-8 crs.)

Electives should be selected with advisement. Biology credits should total at least 38.

Allied Fields (31 crs.)

Mathematics

MAT102 Introduction to Statistics	3 crs.
MAT211 Calculus I #	4 crs.

Physics

PHY121 Introductory Physics I	4 crs.
PHY122 Introductory Physics II	4 crs.

Chemistry

CHM121 Chemical Bonding	
<i>and</i>	
CHM125 Laboratory IB Stoichiometry & Reactions	4 crs.
CHM122 Chemical Dynamics	
<i>and</i>	
CHM126 Laboratory IIB Equilibrium & Instrumentation	4 crs.
CHM221 Modern Organic Chemistry I	
<i>and</i>	
CHM225 Laboratory IIIB Basic Organic Techniques	4 crs.
CHM222 Modern Organic Chemistry II	
<i>and</i>	
CHM226 Laboratory IVB Experimental Organic Studies	4 crs.

Professional Education Requirements## (34 crs.)

TCH310 Educational Psychology	3 crs.
TCH205 The American School	3 crs.
EDU340 Teaching of Science in Secondary Schools###	4 crs.
EDU341 Curriculum & Evaluation in the Secondary Science Classroom###	3 crs.
EDU495 Student Teaching & Professional Practicum	15 crs.
EEC411 Introduction to Exceptionality	3 crs.
<i>or</i>	
PSY355 Psychology of the Exceptional Child	

RDG329 Reading in the Content Area	3 crs.
<i>or</i>	
RDG529 Reading & Reasoning Beyond the Primary Grades	

Other Required Courses

PSY101 General Psychology	3 crs.
---------------------------	--------

Students unable to start at the level of Calculus I will take MAT124 Pre-Calculus.

In addition to the Professional Education courses listed here, all secondary biology majors must complete a 30-hour freshman-sophomore field experience directed by their advisor.

These two courses must be taken concurrently and are only offered in the fall semester.

Environmental Education Certificate

Shippensburg University offers an approved program in environmental education. The program may be taken by elementary education majors as an academic sequence or by secondary education majors in biology or geography/earth science. Secondary students in other fields may enroll in the program with the permission of their department chair.

The environmental education program at Shippensburg is a somewhat structured program, but it also allows for much diversity in the selection of courses for the completion of the requirements for the certification. This certification allows the teacher to teach any subject matter which is labeled as environmental education in any grade from kindergarten through the 12th grade.

To receive the certification a student must complete a minimum of 24 credits from the courses described below. The only course which is required of all students is EDU410 Environmental Education Practicum.

The practicum is offered during fall semester of odd numbered years.

The additional 21 credits may be selected in a variety of ways, but a minimum of 12 credits must be selected from a core of courses, and nine credits must be selected from courses outside of the student's major field of study. These 21 credits must also be selected from a minimum of three departments of the university and include a statistics course.

- I. REQUIRED COURSE – EDU410 Environmental Education Practicum (3 crs.)

II. CORE COURSES – 12 credits minimum

The student must select a minimum of one course from each of the four categories (A-D) below. Additional courses may be counted toward Related Electives in III.

- A. BIO242 Ecology
- B. BIO208 Field Biology
 - BIO210 Field Zoology
 - BIO248 Field Natural History
 - BIO448 Field Botany & Plant Taxonomy
- C. ESS110 Introduction to Geology
 - ESS111 Introduction to the Atmosphere
 - ESS210 Physical Geology
- D. BIO145 Problems of the Environment
 - ESS108 Conservation of Natural Resources

III. RELATED ELECTIVES

Any remaining credits must be selected from the courses listed below. It is recommended that students take as broad a base of courses as possible if they have a strength in one of the science areas. If an area of strength is not evident, it is recommended that the remaining electives be used to establish one.

- ANT111 Cultural Anthropology
- ANT121 Physical Anthropology
- BIO205 Marine Biology*
- BIO220 Microbiology
- BIO245 Marine Ecology*
- BIO442 Hydrobiology
- BIO444 Conservation Biology
- BIO446 Ecology of Marine Plankton*
- BIO455 Algae & Aquatic Plants
- BIO462 Invertebrate Zoology
- BIO463 Vertebrate Zoology
- BIO514 Aquatic Entomology
- BIO547 Wetland Ecology
- BIO558 Microbial Ecology
- CHM103 A Cultural Approach
- CHM105 An Observational Approach
- ECN310 Public Finance
- ECN340 Introduction to Regional Economics
- ECN345 The Economics of Growth & Development
- ESS220 Oceanography
- ESS355 Meteorology
- ESS413 Mineral & Rock Resources
- ESS442 Environmental Geology
- GEO103 Geography of the U.S. & Canada
- GEO140 Cultural Geography
- GEO203 Climatology
- GEO224 Soils

- GEO226 Hydrology
- GEO244 Land Use
- GEO440 Field Techniques
- GEO444 Environmental Land Use Planning
- PLS331 Municipal Government & Administration
- PLS371 Public Management
- PLS384 Regional & Urban Planning
- MAT102 Introduction to Statistics
- MAT170 Elementary Statistics for Social Science

* Offered at The Marine Science Consortium, Wallops Island, Virginia.

A student should normally indicate interest in receiving the certification early in his/her undergraduate studies. This interest should be communicated to his/her advisor or department chair so a suitable program can be planned which will allow the student to complete the requirements within a normal four-year program. Students and advisors are urged to consult the catalog for any prerequisites for courses above the 100 levels.

General Science Certification

Students completing the requirements leading to certification as a secondary school teacher may elect to satisfy the requirements for additional certification in General Science by completing the following requirements:

Biology (9 hours required)

- BIO115 Principles of Biology I 4 crs.
- BIO116 Principles of Biology II 4 crs.
- BIO145 Problems of the Environment 3 crs.
- BIO208 Field Biology 3 crs.
- BIO210 Field Zoology 3 crs.
- BIO242 Ecology 3 crs.
- BIO248 Field Natural History 3 crs.
- BIO448 Field Botany & Plant Taxonomy 3 crs.

Chemistry (8 hours required)

- CHM121 Chemical Bonding 3 crs.
- CHM122 Chemical Dynamics 3 crs.
- CHM125 Laboratory IB Stoichiometry & Reactions 1 cr.
- CHM126 Laboratory IIB Equilibrium & Instrumentation 1 cr.

Physics (8 hours required)

PHY108 Astronomy	3 crs.
PHY121 Introductory Physics I	4 crs.
PHY122 Introductory Physics II	4 crs.

Mathematics (6 hours required)

MAT102 Introduction to Statistics	3 crs.
MAT211 Calculus I	4 crs.
MAT212 Calculus II	4 crs.

Computer Science (3 hours required)

CPS103 Overview of Computer Science	3 crs.
CPS180 Introduction to Microcomputer BASIC	3 crs.
EDU420 Microcomputers in the Classroom	3 crs.

Earth-Space Science (3 hours required)

ESS111 Introduction to the Atmosphere	3 crs.
ESS210 Physical Geology	3 crs.
ESS212 Historical Geology	3 crs.
ESS220 Oceanography	3 crs.
ESS355 Meteorology	3 crs.

Biology Minor – 20 crs.

Required (8 crs.)

BIO115 Principles of Biology I	4 crs.
BIO116 Principles of Biology II	4 crs.

Electives* (12 crs.)

*Electives are to be selected from courses intended for biology majors. At least 2 three-credit hour courses must be at the 300-level or above.

Chemistry Department

The Department of Chemistry offers undergraduate programs leading to the Bachelor of Science degree with programs in chemistry, chemistry-biochemistry, chemistry-health professions, chemistry-medical technology, and certification as a secondary school teacher. The major in chemistry is designed to provide students with a thorough grounding in the fundamental areas of the discipline. Students will receive a solid foundation in the basic areas of inorganic, organic, physical, and analytical/instrumental chemistry. In addition to this core curriculum, individuals can choose from a selection of elective courses intended to develop a deeper understanding of specific areas. The

course of study weaves the theoretical and experimental aspects of chemistry through a series of laboratory courses designed to augment classroom work.

Features

The chemistry program is certified by the American Chemical Society (ACS). The chemistry major allows for a B.S. in medical technology as well as for tracks in health sciences and biochemistry. Opportunities exist for undergraduate research projects under the direction of individual professors. A research experience during the senior year is strongly encouraged and supported. Students desiring certification by the American Chemical Society will complete the required core curriculum and in addition take three credits in Introduction to Research, a chemistry elective, one credit in Chemistry Seminar, and have the ability to read scientific German or Russian with the aid of a dictionary. All chemistry majors take a comprehensive exam after completion of their junior year.

Career Opportunities

The degree in chemistry affords a variety of career opportunities. It allows students to enter the fields of industry, government, teaching, or advanced study in professional or graduate schools. Industrial or business employment generally involves laboratory testing and research with energy, petrochemical, pharmaceutical, environmental analysis, or agricultural chemical companies. Government agencies such as the Environmental Protection Agency, Department of Agriculture, National Institutes of Health, or law enforcement agencies require chemists for entry level positions. There is a critical need and a strong demand for science teachers in the secondary schools. Chemistry graduates have access to postgraduate programs at major universities. Professional and graduate degrees lead to careers in medicine, dentistry, other health related professions, or to careers in clinical or academic research.

Chemistry (B.S.)

Shippensburg University offers a program of study in chemistry approved by the American Chemical Society (ACS). This program is designed for students who plan technical careers in industry or government or graduate work in chemistry. Any student desiring departmental recommendation for graduate work and

certification by the American Chemical Society should satisfactorily complete the following chemistry courses and the additional requirements listed under ACS Certification. All chemistry majors will take a comprehensive examination in the spring semester of their junior year at a time and place designated by the department. A satisfactory performance in all areas of this examination is a requirement for departmental recommendation and ACS certification.

Chemistry (42 crs.)

CHM121 Chemical Bonding <i>and</i>	
CHM123 Laboratory IA Chemical Systems	5 crs.
CHM122 Chemical Dynamics <i>and</i>	
CHM124 Laboratory IIA Experimental Quantitative Analysis	5 crs.
CHM221 Modern Organic Chemistry I <i>and</i>	
CHM223 Laboratory IIIA Experimental Organic Techniques	5 crs.
CHM222 Modern Organic Chemistry II <i>and</i>	
CHM224 Laboratory IVA Qualitative Organic Analysis	5 crs.
CHM301 Biochemistry I	3 crs.
CHM361 Physical Chemistry I	4 crs.
CHM362 Physical Chemistry II	4 crs.
CHM371 Analytical Chemistry	4 crs.
CHM381 Advanced Inorganic Chemistry	4 crs.
CHM4XX Chemistry Elective	3 crs.

Allied Fields (19 crs.)

Arts and sciences students majoring in chemistry must take the following courses in allied fields.

MAT211 Calculus I <i>and</i>	
MAT212 Calculus II	8 crs.
PHY205 Intermediate Physics I <i>and</i>	
PHY206 Intermediate Physics II	8 crs.
A computer skills course meeting the requirements as specified by the department	3 crs.

Chemistry (B.S.)—Biochemistry Concentration

Students seeking a preparation in biochemistry may elect the biochemistry concentration within the chemistry program. The biochemistry concentration is designed to prepare students for careers or graduate study in biochemistry and meets the recommended guidelines of both the American Society of Biological Chemists and the American Chemical Society. In addition to the course requirements listed below and as a requirement for graduation with a degree in chemistry, all chemistry majors will take a comprehensive examination in the spring semester of their junior year at a time and place designated by the department. A satisfactory performance in all areas of this examination is a requirement for departmental recommendation for graduate study. Students desiring additional preparation and certification by the American Chemical Society should also complete the requirements listed under ACS Certification.

Chemistry (42 crs.)

CHM121 Chemical Bonding <i>and</i>	
CHM123 Laboratory IA Chemical Systems	5 crs.
CHM122 Chemical Dynamics <i>and</i>	
CHM124 Laboratory IIA Experimental Quantitative Analysis	5 crs.
CHM221 Modern Organic Chemistry I <i>and</i>	
CHM225 Laboratory IIIB Basic Organic Techniques	4 crs.
CHM222 Modern Organic Chemistry <i>and</i>	
CHM226 Laboratory IVB Experimental Organic Studies	4 crs.
CHM301 Biochemistry I	3 crs.
CHM420 Biochemistry II	3 crs.
CHM421 Biochemistry Laboratory	1 cr.
CHM312, 313, 314 or 315 Chemistry Seminar	1 cr.
CHM361 Physical Chemistry I	4 crs.
CHM362 Physical Chemistry II	4 crs.
CHM371 Analytical Chemistry	4 crs.
CHM381 Advanced Inorganic Chemistry	4 crs.

Allied Fields (33 crs.)**Required**

MAT211 Calculus I	4 crs.
MAT212 Calculus II	4 crs.
PHY205 Intermediate Physics I	4 crs.
PHY206 Intermediate Physics II	4 crs.
BIO115 Principles of Biology I	4 crs.
BIO116 Principles of Biology II	4 crs.

Restricted Biology Electives (6-9 crs.)*(Choose a minimum of two)*

BIO220 Microbiology
BIO260 Genetics
BIO385 Cell Biology

Biology Electives (3-9 crs.)*(Choose one if only two of the above elected)*

BIO350 Human Physiology
BIO409 Immunology
BIO485 Microscopy & Imaging

Chemistry (B.S.)—Health Professions Concentration

Students seeking preparation in the health sciences including pre-medicine, pre-dentistry, pre-optometry, pre-podiatry, pre-veterinary medicine, pre-pharmacy, and pre-physical therapy may elect the health professions concentration within the chemistry program. In addition to the course requirements listed below and as a requirement for graduation with a degree in chemistry, all chemistry majors will take a comprehensive examination following the spring semester of their junior year at a time and place designated by the department. A satisfactory performance in all areas of this examination is a requirement for departmental recommendation. Students desiring certification by the American Chemical Society should also meet the requirements listed under ACS Certification.

Students seeking a less intensive preparation without the degree in chemistry for schools of pharmacy may complete 60 credits of pre-pharmacy studies. Courses required include ENG101, SPE100, SOC101, PSY101, CHM121, CHM122, CHM123, CHM124, CHM221, CHM222, CHM223, CHM224, MAT211, MAT212, PHY205, PHY206, BIO115, BIO116, BIO120, and BIO260. Students in pre-pharmacy must also take ECN101 but may substitute BIO220 for BIO260. Free electives are taken to complement preparation for these disciplines.

A committee, consisting of members of the biology and chemistry departments, provides students in the health professions concentration with advisement on such matters as course selection, professional school admission test information and professional school interviews. The Health Sciences Club has been formed by the students of both the biology and chemistry departments.

Students in any of the pre-professional programs in the health sciences will be expected to have a minimum QPA of 2.8 by the end of the sophomore year. (Some pre-professional programs will require a considerably higher QPA to be competitive for admission to a professional school.)

Chemistry (39 crs.)

CHM121 Chemical Bonding	
<i>and</i>	
CHM123 Laboratory IA Chemical Systems	5 crs.
CHM122 Chemical Dynamics	
<i>and</i>	
CHM124 Laboratory IIA Experimental Quantitative Analysis	5 crs.
CHM221 Modern Organic Chemistry I	
<i>and</i>	
CHM223 Laboratory IIIA Experimental Organic Techniques	5 crs.
CHM222 Modern Organic Chemistry II	
<i>and</i>	
CHM224 Laboratory IVA Qualitative Organic Analysis	5 crs.
CHM301 Biochemistry I	3 crs.
CHM361 Physical Chemistry I	4 crs.
CHM362 Physical Chemistry II	4 crs.
CHM371 Analytical Chemistry	4 crs.
CHM381 Advanced Inorganic Chemistry	4 crs.

Allied Fields (33 crs.)

MAT211 Calculus I	4 crs.
MAT212 Calculus II	4 crs.
PHY205 Intermediate Physics I	4 crs.
PHY206 Intermediate Physics II	4 crs.
BIO115 Principles of Biology I	4 crs.
BIO116 Principles of Biology II	4 crs.
BIO260 Genetics	3 crs.
BIO220 Microbiology	3 crs.
BIO385 Cell Biology	3 crs.

Additional Biology Electives

All students electing the chemistry-health professions concentration should also select, with advisement, courses listed below which accommodate specific professional requirements.

- BIO317 Parasitology
- BIO324 Pathogenic Microbiology
- BIO350 Human Physiology
- BIO351 Animal Physiology
- BIO370 Comparative Anatomy
- BIO371 Human Anatomy
- BIO373 Vertebrate Embryology
- BIO374 Hematology
- BIO375 Histology
- BIO409 Immunology
- BIO450 Endocrinology

Chemistry (B.S.)—Medical Technology Concentration

The Department of Chemistry also offers an optional medical technology concentration in combination with its major. The student completes the pre-clinical requirements and the requirements for the major in chemistry in a four-year period and receives the B.S. degree in chemistry. Then the student completes the year of clinical education at one of the 6 affiliated hospitals and receives a B.S. degree in medical technology. In addition to the course requirements listed below and as a requirement for graduation, all chemistry majors will take a comprehensive examination in the spring semester of their junior year at a time and place designated by the department. A satisfactory performance in all areas of this examination is a requirement for departmental recommendation for graduate study.

Chemistry Requirements (39 crs.)

- CHM121 Chemical Bonding
and
- CHM123 Laboratory IA Chemical Systems 5 crs.
- CHM122 Chemical Dynamics
and
- CHM124 Laboratory IIA Experimental Quantitative Analysis 5 crs.
- CHM221 Modern Organic Chemistry I
and
- CHM223 Laboratory IIIA Experimental Organic Techniques 5 crs.

- CHM222 Modern Organic Chemistry II
and
- CHM224 Laboratory IVA Qualitative Organic Analysis 5 crs.
- CHM301 Biochemistry I 3 crs.
- CHM361 Physical Chemistry I 4 crs.
- CHM362 Physical Chemistry II 4 crs.
- CHM371 Analytical Chemistry 4 crs.
- CHM381 Advanced Inorganic Chemistry 4 crs.

Biology Requirements (23 crs.)

- BIO115 Principles of Biology I 4 crs.
- BIO116 Principles of Biology II 4 crs.
- BIO260 Genetics 3 crs.
- BIO220 Microbiology 3 crs.
- BIO324 Pathogenic Microbiology 3 crs.
- BIO317 Parasitology
or
- BIO350 Human Physiology 3 crs.
- BIO409 Immunology 3 crs.

Allied Fields (19 crs.)

- MAT211 Calculus I
and
- MAT212 Calculus II 8 crs.
- PHY205 Intermediate Physics I
and
- PHY206 Intermediate Physics II 8 crs.
- A computer skills course meeting the requirements as specified by the department 3 crs.

Students wishing to complete requirements for degree certification by the American Chemical Society must also meet those requirements listed under ACS Certification.

Chemistry (B.S.) with Secondary Certification

Students enrolled in a program of studies leading to the degree of Bachelor of Science with secondary certification will fulfill the requirements listed below. In addition to these course requirements and as a requirement for graduation with a degree in chemistry, all chemistry majors will take a comprehensive examination in the spring semester of their junior year at a time and place designated by the department. A satisfactory performance in all areas of this examination is a requirement for departmental recommendation for graduate study as well as for ACS certification.

Required (39 crs.)

CHM121 Chemical Bonding <i>and</i>	
CHM123 Laboratory IA Chemical Systems	5 crs.
CHM122 Chemical Dynamics <i>and</i>	
CHM124 Laboratory IIA Experimental Quantitative Analysis	5 crs.
CHM221 Modern Organic Chemistry I <i>and</i>	
CHM223 Laboratory IIIA Experimental Organic Techniques	5 crs.
CHM222 Modern Organic Chemistry II <i>and</i>	
CHM224 Laboratory IVA Qualitative Organic Analysis	5 crs.
CHM301 Biochemistry I	3 crs.
CHM361 Physical Chemistry I	4 crs.
CHM362 Physical Chemistry II	4 crs.
CHM371 Analytical Chemistry	4 crs.
CHM381 Advanced Inorganic Chemistry	4 crs.

Allied Fields (20 crs.)

Teacher Education students majoring in chemistry must take the following courses in allied fields. Some of these may be taken as general education.

MAT211 Calculus I <i>and</i>	4 crs.
MAT212 Calculus II	4 crs.
PHY205 Intermediate Physics I <i>and</i>	4 crs.
PHY206 Intermediate Physics II	4 crs.
BIO115 Principles of Biology I	4 crs.

Professional Education Requirements (27 crs.)

TCH310 Educational Psychology	3 crs.
TCH205 The American School	3 crs.
EDU340 Teaching Science in the Secondary School	3 crs.
EDU341 Curriculum & Evaluation in the Secondary Science Classroom	3 crs.
EDU495 Student Teaching & Professional Practicum	15 crs.
EEC411 Introduction to Exceptionality	3 crs.

Shippensburg University offers a program of study in chemistry that has been approved by the American Chemical Society (ACS). This program is designed for students who plan

technical careers in industry or government or graduate work in chemistry. Any student enrolled in chemistry secondary education desiring the additional preparation for this program and certification by the American Chemical Society should satisfactorily complete in addition to the above requirements those additional requirements as specified under ACS certification.

ACS Certification

Shippensburg University offers a program of study in chemistry approved by the American Chemical Society (ACS). This program is designed for students who plan technical careers in industry or government or graduate work in chemistry. Any student desiring departmental recommendation for graduate work and certification by the American Chemical Society should satisfactorily complete the following chemistry courses: 121, 122, 123, 124, 221, 222, 223, 224, 301, 361, 362, 371, 381, 4XX, 3 credits in Introduction to Research, one credit in Chemistry Seminar, and a 4XX chemistry elective. Additional requirements are mathematics through MAT212, a computer skills course meeting the requirements as specified by the department, eight hours of physics, and the ability to read scientific German or Russian with the aid of a dictionary. CPS253 Structured Computer Programming is strongly recommended. All chemistry majors will take a comprehensive examination in the spring semester of their junior year at a time and place designated by the department. A satisfactory performance in all areas of this examination is a requirement for departmental recommendation and ACS certification.

Chemistry Minor – 28 crs.**Required (28 crs.)**

CHM121 Chemical Bonding
CHM122 Chemical Dynamics
CHM123 Laboratory IA Chemical Systems
CHM124 Laboratory IIA Experimental Quantitative Analysis
CHM221 Modern Organic Chemistry I
CHM222 Modern Organic Chemistry II
CHM223 Laboratory IIIA Experimental Organic Techniques
CHM224 Laboratory IVA Qualitative Organic Analysis
CHM361 Physical Chemistry I
CHM371 Analytical Chemistry

Communication/ Journalism Department

The Department of Communication/Journalism offers an undergraduate program leading to a Bachelor of Arts degree with a major in communication/journalism. The goal of the department is to help students investigate communications and the many related careers available to the individual who has both a liberal arts and science background and a solid grounding in communications studies. The program provides students with skill and theory courses in three professional emphasis areas — public relations, print media, and electronic media. Throughout an undergraduate's tenure, instruction in practical skills is meshed with concern for the student's continuing intellectual, conceptual, and professional development. Upon graduation, students are well qualified to obtain an entry level position in mass communications or use their education as a base for advanced study in communications, law, or business.

Features

The department offers small classes with an average size of about 15 students. Students receive ample opportunity to learn about modern technology used in the communications industry that develops an understanding of desktop publishing, word processing, audio, video, and photography.

Campus organizations give students practical experience in the media:

- * *The Slate*, campus weekly newspaper
- * WSYC-FM, 24-hour campus radio station
- * *SU-TV*, Campus television news station
- * *Cumberland*, student yearbook
- * Public Relations Student Society of America
- * Shippensburg Partners

Opportunities for internships with media and businesses located in Shippensburg, Carlisle, Chambersburg, and Harrisburg, and in government at the state's capitol are available. Students are urged to use the internship experience as a springboard to professional employment.

Career Opportunities

A career in communication/journalism offers the challenge of all glamorous vocations: the excitement of being in the know, the opportunity to meet distinguished leaders, and the satisfaction of being creative in your day-to-day

work. Key employers are mass media: newspapers, radio, television, and magazines. There are also public relations opportunities in industry and the professions, in government at all levels, and among non-profit institutions. Practitioners often move from the creative side of the business to media or organizational administration and management.

Communication/Journalism (B.A.)

Communication/Journalism Major (37 crs.)

The communication/journalism major may take no more than 31-37 credits of communication courses towards the 120 needed for graduation. The 31-37 credits consist of common theory core (7 crs.), a professional emphasis core (9 crs.), and electives (15-18 crs.). Each student must also select a 15 crs. concentration in another department. This requirement may be satisfied by the selection of a minor. Only 12 crs. of transfer credit may be counted toward the 31-37 credits of the required communication courses.

Theory and Writing Core (10 crs.)

1. Each student must complete the following course with a C or better grade before taking any professional emphasis core and elective courses.

COM211 Introduction to Mass

Communication

COM224 Writing for Broadcast Media

or

COM285 News Writing & Reporting

2. Each student must complete COM211 Introduction to Mass Communication with a C or better grade before taking the following courses (4 crs.):

COM320 Communication Law

COM499 Communication/Journalism Senior

Seminar

Professional Emphasis Core

(9 crs. in one of the following areas)*

Public Relations

COM380 Public Relations

COM381 Institutional Publications

COM400 Public Relations Writing

Print Media

COM293 Editing

COM375 Public Affairs Reporting

COM376 Feature Writing

Electronic Media

COM231 Broadcasting in America
COM325 Current Strategies in Broadcast
Programming
COM338 Broadcast Management & Regulation

Note: All students completing a Bachelor of Arts degree are required to attain intermediate level proficiency in a foreign language. Intermediate proficiency may be satisfied by the completion of six credits of intermediate level course work in a foreign language, *or* four years of a foreign language in high school, *or* satisfactory completion of a proficiency examination.

*Once a student has selected a professional emphasis area, he or she can transfer to another area if there is an opening in that emphasis and with the permission of the department chair.

SU students wishing to transfer into the Department of Communication/Journalism need a 2.3 cumulative QPA, a B or higher grade in Documented Essay or other English composition class, and a passing grade on an objective and essay-based writing exam given each semester. Students will be admitted based on the above criteria and space availability in the professional emphasis the student selects. Students transferring from another institution should contact the department chair.

Communication/Journalism Electives (12-18crs.)

Each student will choose electives to add depth to his/her emphasis core or gain a generalized communication knowledge. **Choose courses from other emphasis core courses or from electives courses.**

COM205 International Broadcasting
COM290 Advertising Copy Writing
COM331 Radio Production & Performance
COM335 Broadcast Advertising & Sales
COM360 Introduction to Photography
COM370 Television Production
COM372 Television Criticism & Announcing
COM395 Internship I
COM396 Internship II
COM414 History & Philosophy of Mass
Communication
COM450 Radio & Television News
COM451 Electronic News Gathering &

Field Production
COM460 Case Studies in Public Relations
COM470 Digital Photography
COM475 Magazine & Book Production
COM481 Desktop Publishing Design
COM490, 491, 492 Selected Topics

Note: Internship(s) (1-6 crs.) may be scheduled by qualified juniors/seniors who meet departmental standards and who have written approval from the department.

Interdisciplinary Electives

Each student must select a 15 credit hour concentration in a second discipline from the interdisciplinary electives category. This requirement may be satisfied by the selection of a minor.

Communication/Journalism Minor – 18 crs.

Required Core Courses (9 crs.)

COM211 Introduction to Mass Communication
COM224 Writing for the Broadcast Media
or
COM285 Newswriting & Reporting
COM320 Communication Law

Elective Courses (12 crs.)

Students enrolled in the minor may take any three additional courses from any communication/journalism course offerings, provided they meet course prerequisites.

Please note the Department of Communication/Journalism does not permit **any** transfer courses to be counted toward fulfillment of minor requirements.

Computer Science Department

The Department of Computer Science offers an undergraduate program leading to a Bachelor of Science degree with a major in computer science. The computer science program is designed to enable the student to gain knowledge of computer science and to apply this knowledge to an application area. Students will be proficient in developing computer software to solve problems in a number of contexts.

Features

The Bachelor of Science degree program in computer science includes a concentration in an application area. Students may choose from a pre-approved concentration or seek departmental approval for a concentration of their own design. The decision on the concentration is typically made during the sophomore year.

Among the current pre-approval concentrations are: a concentration for students interested in large software developmental projects; a concentration for students interested in applications in the business setting; a concentration for those wishing to specialize in computer hardware and software systems; a concentration for students interested in computer graphics; and a concentration for those students who would like to combine computer science with another discipline. In addition, a student may submit a proposal for an individualized program of concentration.

Internships and co-ops are available for students to gain practical experience, and students are highly encouraged to participate in them.

Languages

At Shippensburg University, the study of computer science as an intellectual discipline does not occur in a vacuum. Rather, study is oriented toward practical applications of computer science theory and methodology. As a result, the department feels part of its responsibility is to assist students in the concrete task of learning programming languages suitable for a variety of tasks.

Major languages used include: Java as the vehicle for the first half of the introductory programming sequence (CS I and II); C/C++ for the second half of this sequence (CS II, Object Oriented Programming). These

languages are used in many courses throughout the remainder of the curriculum. SQL is utilized for the Database Management Systems course. In addition, all students will gain some knowledge of a variety of other languages.

Career Opportunities

Career opportunities in software development as a programmer or systems analyst have been, and are predicted to be, very favorable. The work environment and income potential are highly attractive. Opportunities exist among all employers, especially business and industry, government, science, and education.

Computer Science (B.S.)

Core Requirements (34 crs.)

Mathematics

MAT211 Calculus I	4 crs.
MAT225 Discrete Mathematics	3 crs.
MAT313 Applied Statistics	3 crs.

Computer Science

CPS253 Computer Science I	4 crs.
CPS254 Computer Science II	4 crs.
CPS255 Object Oriented Programming	3 crs.
CPS257 Computer Organization	4 crs.
CPS344 Database Management Systems	3 crs.
CPS404 Software Engineering I	3 crs.
CPS406 Software Engineering II	3 crs.

Concentration Requirements (approx. 27 crs.)

Each student must complete a cohesive course of additional study consisting of advanced computer science courses and courses from related or application areas. The student's course of study must be approved by the department in writing. The department has currently pre-approved five concentrations for general use: the Software Engineering concentration, the Systems Programming concentration, the Information Systems concentration, the Computer Graphics concentration, and the Related Discipline concentration. Any student choosing one of these five receives automatic approval. However, a student may, with his or her advisor, draw up a customized concentration which the advisor will then submit to the department for approval. Interested students may examine the department's website at www.ship.edu/~compsci to see the five pre-approved concentrations.

Course Sequence

The department maintains a suggested sequence for scheduling the courses required in the core and by the various pre-approved concentrations. To ensure graduating in four years, each student should take the courses in the semesters indicated on the departmental list. The list will be available to students during scheduling.

A typical first year sequence for all computer science majors is given below:

Semester I

Computer Science I	4 crs.
Discrete Mathematics	3 crs.
Three general education courses	9 crs.

Semester II

Computer Science II	4 crs.
Calculus I*	4 crs.
Two general education courses	6 crs.

*Students unable to begin with Calculus I may be required to take MAT124 Pre-Calculus.

Computer Science Minor – 20-21 crs.

Core Courses (14-15 crs.)

CPS253 Computer Science I	4 crs.
CPS254 Computer Science II	4 crs.
CPS255 Object Oriented Programming	3 crs.
CPS257 Computer Organization	4 crs.
<i>or</i>	
CPS344 Database Management Systems	3 crs.

Electives (6 crs.)

Choose from

Computer Science Courses (300-400 level)
MAT410 Numerical Analysis I
MAT456 Mathematics of Operations Research I

Economics Department

Economics (B.A.)

The economics department, located in the John L. Grove College of Business, offers a traditional arts and science major in economics. Details about this major may be found in the John L. Grove College of Business section.

English Department

The Department of English offers undergraduate programs leading to the Bachelor of Arts degree. Students who graduate with a B.A., a B.A. with Writing Emphasis, or a B.A. with Secondary Certification have learned to read critically and write intelligently about literature and related fields. They will be familiar with works in drama, prose and poetry from both the Western and non-Western traditions, and have a knowledge of the structures of language, the genres in which literature is classified, the historical contexts of literature, and the various methodologies that facilitate the analysis and understanding of literature. Most important, graduates in English have some insight into the world of ideas, their own and those of others.

Features

Students in English begin their studies by enrolling in a core of introductory courses that gives them a basic, general understanding of literature. They continue their studies by enrolling in elective courses that allow in-depth examination of certain historical periods, literary movements, and individual authors. Students will take a seminar and, upon approval, may work closely with an individual faculty member in the writing of a senior thesis. The English department also offers a variety of internships.

Career Opportunities

More career opportunities are opening for college and university graduates who can read and write well. Because success in most professions demands effective thinking, the study of English is excellent preparation for careers in law, medicine, education, technical writing, journalism, theology, personnel, marketing, management, administration, publishing, and writing. Few majors prepare students so well for a variety of careers as English does.

English (B.A.)**English (36 crs.)**

For assessment and career development purposes, all English majors are required to maintain a portfolio representing their written work in courses at all levels (including ENG107 and a course at the 200, 300, and 400 levels).

Students must take one theory-criticism course, choosing among ENG304, ENG323, ENG343, or ENG466.

Designated courses may double-count for the literary traditions and multicultural requirement; however, total hours for the requirement do not change. See course descriptions in the department advising material; designations change each semester, depending upon course content.

All students completing a Bachelor of Arts degree are required to attain intermediate proficiency in a foreign language. Intermediate proficiency may be satisfied by the completion of six credits of intermediate level course work in a foreign language, *or* four years of a foreign language in high school, *or* satisfactory completion of a proficiency exam.

Core Courses (all required) (18 crs.)

ENG107 Introduction to Literary Studies	3 crs.
ENG233 American Writers I	3 crs.
ENG234 American Writers II	3 crs.
ENG236 British Writers I	3 crs.
ENG237 British Writers II	3 crs.
ENG330 Shakespeare	3 crs.

Multicultural Literature (3 crs.)

ENG240 World Literature	3 crs.
ENG345 Women's Literature	3 crs.
ENG358 Ethnic Literature	3 crs.
ENG370 Gay & Lesbian Literature	3 crs.
ENG375 African-American Literature	3 crs.

Language, Writing, & Criticism (3 crs.)

ENG209 Nonfictional Prose Writing	3 crs.
ENG238 Technical/Professional Writing I	3 crs.
ENG304 Literary Criticism	3 crs.
ENG307 Poetry Writing I	3 crs.
ENG308 Fiction Writing I	3 crs.
ENG323 Reviewing the Arts	3 crs.
ENG343 Film Criticism	3 crs.
ENG366 History & Structure of English	3 crs.
ENG420 Teaching Writing (<i>summer only</i>)	3 crs.
ENG428 Creative Writing II	3 crs.
ENG438 Technical/Professional Writing II	3 crs.

Literary Traditions (9 crs.)

(select at least one Pre-1800)

ENG256 Introduction to Mythology	3 crs.
ENG379 Literature of the Bible	3 crs.
ENG376 Studies in Medieval Literature	3 crs.
ENG318 Studies in English Renaissance Literature	3 crs.
ENG377 Studies in Restoration/18th Century Literature	3 crs.
ENG378 Studies in Early American Literature	3 crs.
ENG380 Studies in 19th Century British Literature	3 crs.
ENG381 Studies in 19th Century American Literature	3 crs.
ENG382 Studies in 20th Century British Literature	3 crs.
ENG383 Studies in 20th Century American Literature	3 crs.
ENG385 Studies in 20th Century World Literature	3 crs.
ENG394 Selected Topics	3 crs.

Seminar (3 crs.)

ENG464 Seminar in Major Author	3 crs.
ENG465 Seminar in Nonfictional Prose	3 crs.
ENG466 Seminar in Literary Theory	3 crs.
ENG467 Seminar in Drama	3 crs.
ENG468 Seminar in Fiction	3 crs.
ENG469 Seminar in Poetry	3 crs.
ENG490 Seminar in Selected Topics	3 crs.

English (B.A.) with Writing Emphasis**English (39 crs.)**

For assessment and career development purposes, all English majors are required to maintain a portfolio representing their written work in courses at all levels (including ENG107 and a course at the 200, 300, and 400 levels).

Students must take one theory-criticism course, choosing among ENG304, ENG323, ENG343, or ENG466.

All students completing a Bachelor of Arts degree are required to attain intermediate proficiency in a foreign language. Intermediate proficiency may be satisfied by the completion of six credits of intermediate level course work in a foreign language, *or* four years of a foreign language in high school, *or* satisfactory completion of a proficiency exam.

Designated courses may double-count for the Literary Traditions and Multicultural requirements; however, total hours for the requirement do not change. See course descriptions in the department advising material; designations change each semester, depending upon course content.

Core Courses (18 crs.)

ENG107 Introduction to Literary Studies	3 crs.
ENG233 American Writers I	3 crs.
ENG234 American Writers II	3 crs.
ENG236 British Writers I	3 crs.
ENG237 British Writers II	3 crs.
ENG330 Shakespeare	3 crs.

Multicultural Literature (3 crs.)

ENG240 World Literature	3 crs.
ENG345 Women’s Literature	3 crs.
ENG358 Ethnic Literature	3 crs.
ENG370 Gay & Lesbian Literature	3 crs.
ENG375 African-American Literature	3 crs.

Writing (9 crs.)

ENG209 Nonfictional Prose Writing	3 crs.
ENG238 Technical/Professional Writing I	3 crs.
ENG307 Poetry Writing I	3 crs.
ENG308 Fiction Writing I	3 crs.
ENG323 Reviewing the Arts	3 crs.
ENG420 Teaching Writing (<i>summer only</i>)	3 crs.
ENG428 Creative Writing II	3 crs.
ENG438 Technical/Professional Writing II	3 crs.

Literary Traditions (6 crs.)

(select at least one Pre-1800)

ENG256 Introduction to Mythology	3 crs.
ENG318 Studies in English Renaissance Literature	3 crs.
ENG376 Studies in Medieval Literature	3 crs.
ENG377 Studies in Restoration/18th Century Literature	3 crs.
ENG378 Studies in Early American Literature	3 crs.
ENG379 Literature of the Bible	3 crs.
ENG380 Studies in 19th Century British Literature	3 crs.
ENG381 Studies in 19th Century American Literature	3 crs.

ENG382 Studies in 20th Century British Literature	3 crs.
ENG383 Studies in 20th Century American Literature	3 crs.
ENG385 Studies in 20th Century World Literature	3 crs.
ENG394 Selected Topics	3 crs.

Seminar (3 crs.)

ENG464 Seminar in Major Author	3 crs.
ENG465 Seminar in Nonfictional Prose	3 crs.
ENG466 Seminar in Literary Theory	3 crs.
ENG467 Seminar in Drama	3 crs.
ENG468 Seminar in Fiction	3 crs.
ENG469 Seminar in Poetry	3 crs.
ENG490 Seminar in Selected Topics	3 crs.

English (B.A.) with Secondary Certification

English (42 crs.)

For assessment and career development purposes, all English majors are required to maintain a portfolio representing their written work in courses at all levels (including ENG107 and a course at the 200, 300, and 400 levels).

Students must take one theory-criticism course, choosing among ENG304, ENG323, ENG343, or ENG466.

Designated courses may “double-count” for the Literary Traditions and Multicultural requirements; however, total hours for the requirement do not change. See course descriptions in the department advising material; designations change each semester, depending upon course content.

Students receiving certification must take one course in world literature (ENG240 or ENG385).

All students completing a Bachelor of Arts degree are required to attain intermediate proficiency in a foreign language. Intermediate proficiency may be satisfied by the completion of six credits of intermediate level course work in a foreign language, *or* four years of a foreign language in high school, *or* satisfactory completion of a proficiency exam.

Core Courses (24 crs.)

ENG107 Introduction to Literary Studies	3 crs.
ENG233 American Writers I	3 crs.
ENG234 American Writers II	3 crs.
ENG236 British Writers I	3 crs.
ENG237 British Writers II	3 crs.
ENG330 Shakespeare	3 crs.
ENG366 History & Structure of English	3 crs.
ENG426 Teaching Adolescent Literature	3 crs.

Multicultural Literature (3 crs.)

ENG240 World Literature	3 crs.
ENG345 Women's Literature	3 crs.
ENG358 Ethnic Literature	3 crs.
ENG370 Gay & Lesbian Literature	3 crs.
ENG375 African-American Literature	3 crs.

Writing & Criticism (3 crs.)

ENG209 Nonfictional Prose Writing	3 crs.
ENG238 Technical/Professional Writing I	3 crs.
ENG304 Literary Criticism	3 crs.
ENG307 Poetry Writing I	3 crs.
ENG308 Fiction Writing I	3 crs.
ENG323 Reviewing the Arts	3 crs.
ENG343 Film Criticism	3 crs.
ENG420 Teaching Writing (<i>summer only</i>)	3 crs.
ENG428 Creative Writing II	3 crs.
ENG438 Technical/Professional Writing II	3 crs.

Literary Traditions (9 crs.)*(select at least one Pre-1800)*

ENG256 Introduction to Mythology	3 crs.
ENG379 Literature of the Bible	3 crs.
ENG376 Studies in Medieval Literature	3 crs.
ENG318 Studies in English Renaissance Literature	3 crs.
ENG377 Studies in Restoration/18th Century Literature	3 crs.
ENG378 Studies in Early American Literature	3 crs.
ENG380 Studies in 19th Century British Literature	3 crs.
ENG381 Studies in 19th Century American Literature	3 crs.
ENG382 Studies in 20th Century British Literature	3 crs.
ENG383 Studies in 20th Century American Literature	3 crs.
ENG385 Studies in 20th Century World Literature	3 crs.
ENG394 Selected Topics	3 crs.

Seminar (3 crs.)

ENG464 Seminar in Major Author	3 crs.
ENG465 Seminar in Nonfictional Prose	3 crs.
ENG466 Seminar in Literary Theory	3 crs.
ENG467 Seminar in Drama	3 crs.
ENG468 Seminar in Fiction	3 crs.
ENG469 Seminar in Poetry	3 crs.
ENG490 Seminar in Selected Topics	3 crs.

Note: All students completing a Bachelor of Arts degree are required to attain intermediate level proficiency in a foreign language. Intermediate proficiency may be satisfied by the completion of six credits of intermediate level course work in a foreign language, *or* four years of a foreign language in high school, *or* satisfactory completion of a proficiency examination.

Professional Education Requirements (34 crs.)

TCH310 Educational Psychology	3 crs.
TCH205 The American School	3 crs.
EDU321 Teaching English in the Secondary School I	4 crs.
EDU322 Teaching English in the Secondary School II	3 crs.
EDU495 Student Teaching & Professional Practicum	15 crs.
EEC411 Introduction to Exceptionality	3 crs.
RDG329 Reading in the Content Area	3 crs.

English Minor – 18 crs.**Required (3 crs.)**

ENG107 Introduction to Literary Studies
Introduction to Literary Studies is a required prerequisite for all English Minors enrolling in 300- or 400-level English courses.

Electives (15 crs.)

Five additional English courses, two of which (6 credits) must be 300- or 400-level. General education courses in English may not be used to fulfill free electives. May include an internship, up to three credits.

Ethnic Studies

Ethnic Studies is a multi-ethnic and interdisciplinary program that offers a broad and intense course of study of the various ethnic groups in the United States. Students are encouraged to develop concepts and theories that help clarify attitudes about people of other ethnicities. Through understanding and appreciating others' cultures, students can gain an understanding of the multiple realities of our complex and culturally diverse society.

Ethnic Studies Minor – 18 crs.

Core Requirements (9 crs.)

ETH100 Introduction to Ethnic Studies	3 crs.
ETH101 Introduction to African-American Studies	3 crs.
ETH102 Introduction to Latino Studies	3 crs.

Approved Electives (9 crs.)

ANT341 North American Indians	
ART274 Introduction to Cultural Studio	
CRJ452 Race, Ethnicity, & Crime	
ENG248 Introduction to Culturally Diverse Literature of the U.S.	
ENG358 Ethnic Literature	
ENG375 African-American Literature	
ENG468 Seminar in Fiction	
HIS341 African-American History	
HIS242 U.S. Minorities	
MUS261 World Music	
SWK265 Understanding Diversity for Social Work Practice	
SOC243 Minority Groups	
SOC351 Race Relations	
SPE256 African-American Communication	
SPE336 Voices of African-American Feminism	
SPE356 Contemporary African-American Public Address	
SPE357 Rhetoric of Malcolm X & Martin Luther King, Jr.	
SPE358 African-American Public Address	
TCH255 Multicultural Issues & Strategies in Basic Education	

Geography–Earth Science Department

The Department of Geography-Earth Science offers undergraduate programs leading to the Bachelor of Science and the Bachelor of Science in Education degrees. The undergraduate programs in the geography-earth science department are designed to give students an appreciation of the physical and cultural environment of the earth. Students will develop skills in collecting, recording, and interpreting geoenvironmental data. They will become involved in laboratory work, field investigations, and environmental management that will sharpen student skills to arrive at solutions based on an inductive application of all available sources and materials. Students will be able to identify, distinguish trends, and analyze and interpret physical, socioeconomic, and geopolitical patterns in an urban/rural or regional setting. The fundamental geographic themes of location, place, interrelationships between the physical and cultural environment, movement, and regions are emphasized.

Features

The geography-earth science department has a strong interdisciplinary nature. With diverse backgrounds, departmental faculty integrate findings from a variety of areas enabling members to develop insights on real problems in various areas such as studying environmental hazards in the Cumberland Valley or environmental conservation issues in Salzburg, Austria. In departmental courses and programs, faculty explain location is important, there are reasons why areas and places are different physically and culturally, and knowledge of how territory is organized and changed is a key problem in science and society. The unique quality of the geography-earth science department is its object of analysis is the earth's surface and its purpose is to understand how that surface is structured and differentiated and how people have affected the landscape.

Career Opportunities

In a very real sense, geography is both a natural science (because it deals with the land, sea, and air of our planet) and a social science (because it is concerned with the distribution of cultural phenomena including people and industries). As the earth's population grows, it

becomes increasingly imperative for people to understand the global patterns that shape our lives. The world we live in requires an understanding of international issues and geographic relationships. For that reason the field of geography-earth science will continue to expand and grow.

Most geographers-earth scientists work in one of five basic career fields: business, government, teaching, planning, and consulting. Within these five fields geographers-earth scientists are called upon for their expertise in such areas as selecting favorable locations for capital investments, developing effective strategies for corporate or governmental planning, environmental planning and land use analysis, geology and atmospheric studies, cartography, computer applications and geographic information systems, and educating all age groups regarding proper use of the environment. Career opportunities are growing rapidly in fields such as the environmental sciences, environmental planning, regional analysis, local and state government, travel and tourism, remote sensing, geographic information systems, environmental impact analysis, water resources, and hydrology. Many past graduates have been very successful in obtaining jobs in their major field of study. The department has a strong internship program where students can obtain practical experience. An alumni network has been developed with graduates to assist majors in the job selection process.

Geography (B.S.)

Land Use, Geographic Information Systems (GIS), and Regional Development and Tourism Concentrations.

Geography (13 crs.)

Core courses required for all concentrations — Land Use, Regional Development and Tourism, and GIS.

Core courses (required):

GEO105 Physical Geography	3 crs.
GEO202 Introduction to Geographic Information Systems	3 crs.
GEO230 Economic Geography	3 crs.
GEO322 Urban Geography	3 crs.
<i>or</i>	
GEO 244 Land Use	3 crs.
GEO391 Seminar in Geography	1 cr.

Land Use Concentration (18 crs.)

Required

GEO444 Environmental Land Use Planning	3 crs.
--	--------

Select five of the following:

ESS214 Geology of National Parks	3 crs.
ESS442 Environmental Geology	3 crs.
GEO326 Political Geography	3 crs.
GEO310 Transportation Geography	3 crs.
ESS413 Mineral & Rock Resources	3 crs.
GEO445 Remote Sensing	3 crs.
GEO314 Industrial Geography	3 crs.
GEO322 Urban Geography	3 crs.
GEO244 Land Use	3 crs.
GEO401 Geography of Tourism	3 crs.
GEO320 Historical Geography	3 crs.

Internship (at least 3 credits required)

Allied Courses (15 crs.)

Political Science (6 crs.)

PLS231 State & Local Government	3 crs.
PLS331 Municipal Government & Administration	3 crs.
PLS384 Regional & Urban Planning	3 crs.
PLS431 Pennsylvania Local Government	3 crs.
PLSxxx Political Science course by advisement	

Math-Computer Science (6 crs.)

Select one:

MAT102 Introduction to Statistics	3 crs.
MAT170 Elementary Statistics for Social Sciences	4 crs.

Select one:

CPS103 Overview of Computer Science	3 crs.
CPS180 Microcomputer Basic	3 crs.
CPS253 Structured Computer Programming	4 crs.

Psychology (3 crs.)

PSY105 Research-Design & Statistics for Behavioral Sciences	3 crs.
<i>or</i>	
GEO441 Quantitative Methods	3 crs.

Regional Development and Tourism Concentration (21 crs.)

Required

ESS214 Geology of National Parks	3 crs.
GEO103 Geography of the United States & Canada	3 crs.
GEO244 Land Use	3 crs.
<i>or</i>	
GEO322 Urban Geography	3 crs.

GEO401 Geography of Tourism 3 crs.
 GEO444 Environmental Land Use Planning 3 crs.

Select two of the following:

GEO201 Geography of Latin America 3 crs.
 GEO213 Geography of South & Southeast Asia 3 crs.
 GEO214 Geography of East Asia 3 crs.
 GEO305 Geography of Europe 3 crs.
 GEO307 Geography of Middle East & North Africa 3 crs.
 GEO316 Geography of Africa 3 crs.

Internship (at least 3 credits required)

Allied Courses (12 crs.)

Math-Computer Science (6 crs.)

Select one:

MAT102 Introduction to Statistics 3 crs.
 MAT170 Elementary Statistics for Social Science 4 crs.
 PSY105 Research Design & Statistics for the Behavioral Sciences I 3 crs.

Select one:

CPS103 Overview of Computer Science 3 crs.
 CPS180 Microcomputer Basic 3 crs.
 CPS253 Structured Computer Programming 4 crs.

Economics (3 crs.)

Select one:

ECN101 Principles of Macroeconomics 3 crs.
 ECN102 Principles of Microeconomics 3 crs.
 ECN319 International Economics: Theory 3 crs.
 ECN321 International Economics: Policy 3 crs.

Anthropology-Government (3 crs.)

ANT220 Anthropology for International Studies 3 crs.
 PLS384 Regional & Urban Planning 3 crs.

Geographic Information Systems (GIS) Concentration (18 crs.)

Required

GEO251 Cartography 3 crs.
 GEO363 Computer Mapping 3 crs.
 GEO420 Geographic Info. Systems 3 crs.

Select three

GEO222 Map & Photo Analysis 3 crs.
 GEO440 Field Techniques 3 crs.
 GEO441 Quantitative Methods 3 crs.
 GEO445 Remote Sensing 3 crs.
 400-level Geography elective 3 crs.

Internship (at least 3 credits required)

Allied Courses (15 crs.)

Select one:

BIO100 Basic Biology 3 crs.
 BIO115 Principles of Biology I 4 crs.
 BIO116 Principles of Biology II 4 crs.

Select one:

CHM105 Chemistry: Observational Approach 3 crs.
 CHM121 Chemical Bonding 3 crs.
 PHY121 Introductory Physics I 4 crs.

Select one:

CPS103 Overview of Computer Science 3 crs.
 CPS180 Microcomputer Basic 3 crs.
 CPS253 Structured Computer Programming 4 crs.
 CPS254 Data Structures & Abstract Data Types 4 crs.

Select one:

MAT102 Introduction to Statistics 3 crs.
 MAT105 Math for Liberal Studies 3 crs.
 MAT211 Calculus I 4 crs.
 MAT212 Calculus II 4 crs.

Geoenvironmental Studies (B.S.)

Geography-Earth Science (37 crs.)

Required Core Courses (13 crs.)

ESS207 Atmospheric Studies 3 crs.
 ESS210 Physical Geology 3 crs.
 GEO224 Soils 3 crs.
 GEO226 Hydrology 3 crs.
 GEO391 Geography Seminar 1 cr.

Geography Electives (6 crs. min.)

GEO230 Economic Geography 3 crs.
 GEO244 Land Use 3 crs.
 GEO310 Transportation Geography 3 crs.
 GEO314 Industrial Geography 3 crs.
 GEO320 Historical Geography 3 crs.
 GEO322 Urban Geography 3 crs.
 GEO401 Geography of Tourism 3 crs.

Geoenvironmental Complex System Electives (9 crs. min.)

GEO301 Biogeography 3 crs.
 GEO306 Geomorphology 3 crs.
 GEO402 Environmental Health 3 crs.
 GEO403 Natural Hazards & Hostile Environments 3 crs.
 GEO444 Environmental Land Use Planning 3 crs.
 GEO446 Water Resources Management 3 crs.
 ESS404 Applied Meteorology & Climatology 3 crs.
 ESS413 Mineral & Rock Resources 3 crs.

ESS442 Environmental Geology	3 crs.
ESS490 Selected Topics: Energy Systems	3 crs.
GEO491 Selected Topics: Environmental Law	3 crs.

Technique Course Electives (6 crs. min.)

GEO202 Introduction to Geographic Information Systems	3 crs.
GEO222 Map & Air Photo Analysis	3 crs.
GEO251 Cartography	3 crs.
GEO363 Computer Mapping	3 crs.
GEO420 Geographic Information Systems	3 crs.
GEO440 Field Techniques	3 crs.
GEO441 Quantitative Methods	3 crs.
GEO445 Remote Sensing	3 crs.

Geoenvironmental Electives (3 crs. min.)

* Any 200-400 level course listed in the above categories not previously taken may be used as a Geoenvironmental elective.

GEO203 Climatology	3 crs.
GEO306 Geomorphology	3 crs.
GEO397 Introduction to Research	3 crs.
GEO490 Selected Topics: Marine Science Consortium Courses	3 crs.
ESS212 Historical Geology	3 crs.
ESS214 Geology of National Parks	3 crs.
ESS220 Oceanography	3 crs.
ESS355 Meteorology	3 crs.

Geoenvironmental Field Experience (3 crs.)

Internship – 2.0 overall and major average required, junior status (60 cr.), must be taken before applying for an internship.

Allied Fields (23 crs.)

Biology (9 credits by advisement)

At least one course must be taken at or above 200 level

BIO100 Basic Biology	3 crs.
BIO115 Principles of Biology I*	4 crs.
BIO116 Principles of Biology II	4 crs.
BIO145 Problems of the Environment*	3 crs.
BIO210 Field Zoology	3 crs.
BIO242 Ecology* (Prereq.: BIO115)	3 crs.
BIO248 Field Natural History*	3 crs.
BIO442 Hydrobiology (Prereq.: BIO115)	3 crs.
BIO448 Field Botany & Plant Taxonomy* (Prereq.: BIO116, BIO100, or instructor's permission)	3 crs.

**Strongly recommended. If student has a special interest in zoology or botany, they should follow sequential courses in that area, i.e., field zoology, field botany & plant taxonomy.*

Chemistry (7-8 credits by advisement)

CHM105 Chemistry: Observational Approach	3 crs.
CHM121 Chemical Bonding	3 crs.
CHM122 Chemical Dynamics	3 crs.
CHM125 Lab IB Stoichiometry & Reactions	1 cr.
CHM126 Lab IIB Equilibrium & Instrumentation	1 cr.
PHY121 Introductory Physics I	4 crs.

Computer Science (3 credits by advisement)

CPS103 Overview of Computer Science	3 crs.
CPS180 Microcomputer Basic	3 crs.
CPS253 Structured Computer Programming	4 crs.
CPS254 Data Structures & Abstract Data Types	4 crs.
BIS142 Introduction to Business Computer Systems	3 crs.

Mathematics (3 credits by advisement)

MAT102 Introduction to Statistics	3 crs.
MAT108 Finite Math	3 crs.
MAT124 Pre-Calculus	3 crs.
MAT170 Elementary Statistics for Social Science	4 crs.
MAT211 Calculus I	4 crs.
MAT212 Calculus II	4 crs.

Recommend background course:

GEO105 Physical Geography	
---------------------------	--

**Comprehensive Social Studies/
Geography: Citizenship (B.S.Ed.)**

Required Courses in Geography (12 crs.)

GEO101 World Geography	3 crs.
ESS110 Introduction to Geology	3 crs.
<i>or</i>	
ESS111 Introduction to the Atmosphere	3 crs.
GEO230 Economic Geography	3 crs.
GEO140 Cultural Geography	3 crs.

Elective Courses in Geography (12 crs.)

Students majoring or concentrating in geography will select with advisement a minimum of four elective courses in geography. Electives should be chosen in the areas of specialization which either may serve a future teaching purpose or may establish a basis for future graduate study.

Required Courses in Allied Social Studies (45 crs.)

Economics (9 crs.)

ECN101 Principles of Macroeconomics	3 crs.
ECN102 Principles of Microeconomics	3 crs.
GEO230 Economic Geography	3 crs.

History (9 crs.)

HIS104 Recent History of the U.S.	3 crs.
HIS105 World History I	3 crs.
HIS106 World History II	3 crs.

Political Science (Government) (9 crs.)

PLS101 American Government: Constitutional & Political Foundations	3 crs.
PLS102 American Government: Institutions & Public Policies	3 crs.
PLS141 Introduction to International Relations	3 crs.

Psychology (3 crs.)

PSY101 General Psychology	3 crs.
---------------------------	--------

Cognate Field: Two 200-level or above courses from one of the following areas: history, political science, economics.

Required Professional Courses (30 crs.)

TCH205 The American School	3 crs.
TCH310 Educational Psychology	3 crs.
EDU310 Teaching of Social Studies I	3 crs.
EDU311 Teaching of Social Studies II	4 crs.
EDU495 Student Teaching & Professional Practicum	15 crs.
EEC411 Introduction to Exceptionality	3 crs.

Required Field Experience

(See advisor)

Earth and Space Science (B.S.Ed.)

Major – 30 crs.

Required (15 crs.)

ESS210 Physical Geology	3 crs.
ESS212 Historical Geology	3 crs.
ESS355 Meteorology	3 crs.
ESS220 Oceanography	3 crs.
ESS325 Astronomy	3 crs.
or	
PHY108 Astronomy	3 crs.

Electives in Earth Science (15 crs.)

Allied Fields (31–34 crs.)

Certification in earth science, general science, and environmental education requires the following courses:

Biology (9 hours by advisement)

BIO115 Principles of Biology I	4 crs.
BIO116 Principles of Biology II	4 crs.
BIO145 Problems of the Environment	3 crs.
BIO242 Ecology	3 crs.
BIO248 Field Natural History	3 crs.
BIO311 Ornithology	3 crs.
BIO448 Field Botany & Plant Taxonomy	3 crs.

Chemistry (8 hours for General Science)

CHM121 Chemical Bonding	3 crs.
CHM125 Lab IB Stoichiometry & Reactions	1 cr.
CHM122 Chemical Dynamics	3 crs.
CHM126 Lab IIB Equilibrium & Instrumentation	1 cr.

Physics (8 hours for General Science)

PHY121 Introductory Physics I	4 crs.
PHY122 Introductory Physics II	4 crs.

Math-Computer Science (6-9 hours by advisement)

MAT102 Introduction to Statistics	3 crs.
MAT124 Pre-Calculus	3 crs.
MAT211 Calculus I	4 crs.
MAT212 Calculus II	4 crs.
CPS103 Overview of Computer Science	3 crs.
CPS253 Structured Computer Program	4 crs.
CPS254 Data Structures & Abstract Data Types	4 crs.

Professional Education Requirements (34 crs.)

TCH310 Educational Psychology	3 crs.
TCH205 The American School	3 crs.
EDU340 Teaching Science in the Secondary School	4 crs.
EDU341 Curriculum & Evaluation in the Secondary Science Classroom	3 crs.
EDU495 Student Teaching & Professional Practicum	15 crs.
EEC411 Introduction to Exceptionality	3 crs.
RDG329 Reading in the Content Areas	3 crs.

Environmental Education (3 crs.)

EDU410 Environment Education Practicum	3 crs.
---	--------

Geographic Information Systems (GIS) Certificate (12 crs.)

Required

GEO202 Introduction to Geographic Information Systems (GIS)	3 crs.
GEO420 Geographic Information Systems	3 crs.

Select three

GEO222 Map & Photo Analysis	3 crs.
GEO251 Cartography	3 crs.
GEO363 Computer Mapping	3 crs.
GEO440 Field Techniques	3 crs.
GEO441 Quantitative Methods	3 crs.
GEO445 Remote Sensing	3 crs.

Geography-Earth Science Minor – 21 crs.

Required (9 crs.)

- 100 level Geography and/or Earth Science course
- 200-300 level Geography-Earth Science course
- 400 level Geography-Earth Science course

Electives (12 crs.)

Courses selected by advisement.

Gerontology (Aging)

Gerontology is the interdisciplinary study of the aging process, older adults, and issues important to those in later life. Our undergraduate Gerontology Minor is designed to provide you with the necessary knowledge, skills, and abilities to better serve our rapidly growing older population. Through required course work, electives in your personal area of interest, applied experiences, research opportunities, and volunteer activities, you will gain a firm understanding of aging-related issues that can be applied to your major field of study.

Because our older adult population is growing at an astounding rate, it is highly likely that you will encounter older people, regardless of your chosen profession. For example, those interested in working with older adults (e.g., psychologists, social workers, physicians, health services professionals), those who want to design products that can be useful to older people (e.g., financial planners, computer software/hardware engineers), or those who are concerned about

issues that impact later adulthood (e.g., lawyers, political scientists, sociologists) should all consider enrolling in the Gerontology Minor. Knowledge about aging can make you a better professional and will signal employers that you have what it takes to better serve the needs and interests of this group.

Gerontology Minor – 18 crs.

Core Requirements (9 crs.)

To gain a foundation in aging knowledge and service, all students are required to complete the following courses:

- GRN100 Introduction to Sociology
- GRN301 Gerontology Internship
- GRN302 Seminar in Gerontology

Approved Electives (9 crs.)

To fulfill the remainder of the minor requirements, students are encouraged to take elective courses that match their personal and professional areas of interest. These include:

- GRN391 Selected Topics in Gerontology*
- GRN491 Advanced Selected Topics in Gerontology*

**May be repeated with Director's permission.*

- BIO203 Biology of Aging
- PSY352 Adult Development & Aging
- SOC371 Social Dynamics of Aging
- SOC249 Introduction to Social Gerontology
- SOC344 Sociology of Death
- SOC369 Medical Sociology
- SWK351 Special Fields of Social Work: Aging

Additional department selected topics (e.g., PSY391 Selected Topics in Psychology) may count towards the minor if significant aging content is covered. Please see the director for permission.

History/Philosophy Department

The Department of History-Philosophy offers undergraduate programs leading to two degrees: the Bachelor of Arts and the Bachelor of Science in Education. The department also offers a Bachelor of Arts with a Public History Concentration for students interested in careers at historical institutions such as museums, archives, or historic sites. The history major is designed to generate and sustain an interest in the world, past and present. This is done so students can become better citizens, more effective participants in society, and acquire the reading, writing, and thinking skills essential for success in any career or occupation.

Features

Shippensburg University's history department offers a wide range of opportunities to take courses and to pursue research in almost any area of student interest. These specialties fall into the three broad areas of American, European, and African/Asian/Latin American. Also, there are studies in archival and museum work along with the opportunity for internships in these areas. The university is within driving distance of major collections of sources which enhance and enrich historical studies. Also, there are studies in archival and museum work, historic preservation, local history, and oral history. Hands-on experience can also be gained through internships at many local sites, including Gettysburg National Military Park, the United States Military History Institute, and the Pennsylvania Historical and Museum Commission.

Career Opportunities

History, considered either as a humanity or as a social science, is a broad discipline that serves as general preparation for a variety of careers: law, education, theology, writing, museum and archives work, many federal jobs (particularly in foreign service, intelligence, and related fields), business, and others.

History (B.A.)

History-Field of Specialization (36 crs.)

Required (18 crs.)

HIS105 World History I	3 crs.
HIS106 World History II	3 crs.
HIS201 Early History of U.S.	3 crs.
HIS202 Recent History of U.S.	3 crs.
HIS203 Theory & Practice of History	3 crs.
HIS397 Seminar in Comparative History	3 crs.

Restricted Electives (12 crs.)

American History	3 crs.
European History	3 crs.
Africa/Asia/Latin America	6 crs.

Free Electives in History (6 crs.)

At 300 level or above

History-Public History Concentration (42 crs.)

Required (18 crs.)

HIS105 World History I	3 crs.
HIS106 World History II	3 crs.
HIS201 Early History of U.S.	3 crs.
HIS202 Recent History of U.S.	3 crs.
HIS203 Theory & Practice of History	3 crs.
HIS397 Seminar in Comparative History	3 crs.

Restricted Electives (12 crs.)

American History	3 crs.
European History	3 crs.
Africa/Asia/Latin America	6 crs.

Public History Methods (6 crs.)

Required

HIS418 Introduction to Applied History	3 crs.
--	--------

Select one

HIS419 Advanced Topics in Public History	3 crs.
HIS494 Introduction to Archives	3 crs.
HIS490 Selected Topics (with advisement)	3 crs.

Required Internship (6 crs.)

HIS391 History Internship	6 crs.
---------------------------	--------

Portfolio Requirement: For assessment and career development purposes, all B.A. and B.S.Ed. majors are required to assemble and submit a portfolio documenting their academic growth and their major accomplishments.

Note: All students completing a Bachelor of Arts degree are required to attain intermediate

level proficiency in a foreign language. Intermediate proficiency may be satisfied by the completion of six credits of intermediate level course work in a foreign language, *or* four years of a foreign language in high school, *or* satisfactory completion of a proficiency examination.

Citizenship Certification (B.S.Ed.)—History

Beginning with 2003–2004, a 3.0 QPA will be required for entrance into the B.S. in Ed. program and for matriculation to professional standing. The requirements for the B.S. in Ed. include the completion of specific social studies, general education, and professional education courses. Where appropriate, these courses may also be used to fulfill general education categories.

Required (60 crs.)

History (30 crs.)

Required (12 crs.)

HIS105 World History I	3 crs.
HIS106 World History II	3 crs.
HIS201 Early History of U.S.	3 crs.
HIS202 Recent History of U.S.	3 crs.

Restricted Electives (12 crs.)

American History Elective	3 crs.
European History Elective	3 crs.
Africa/Asia/Latin America	6 crs.

Free Electives (6 crs.)

at 300 level or above

Required Allied Social Studies (30 crs.)

Political Science (6 crs.)

PLS104 American Government: Constitutional & Political Foundations	
PLS105 American Government: Institutions & Public Policies	
<i>Or</i> approved alternates	

Geography (6 crs.)

GEO101 World Geography	
GEO103 Geography of U.S. & Canada	

Psychology (3 crs.)

PSY101 General Psychology	
---------------------------	--

Sociology/Anthropology (6 crs.)

SOC101 Introduction to Sociology: Society & Diversity	
<i>or</i>	
SOC241 Contemporary Social Problems	

ANT111 Cultural Anthropology	
<i>or</i> approved alternate	

Economics (3 crs.)

ECN101 Principles of Macroeconomics	
<i>or</i> approved alternate	

Cognate Field (6 crs.)

In addition to the above courses, students must take two courses (or 6 crs.) in one of these areas: economics, geography, and political science (or another discipline upon the department chair’s approval). These courses should be at the 200 level or higher. By meeting this requirement a student develops a second disciplinary sequence in one area of the cognate social sciences (12 crs. in government, sociology/anthropology, psychology, and geography, and 9 crs. in economics).

Specific General Education Courses for Certification

Students must complete a total of two college math courses, two English courses, and a course in environmental science. The following courses, which may also simultaneously count toward the fulfillment of general education requirements, may be used to complete these requirements:

- One Writing course
- One Literature course
- One Environmental Science course
- Two Math courses

Required Professional Education Courses (31 crs.)

TCH205 The American School	3 crs.
TCH310 Educational Psychology	3 crs.
PSY355 Psychology of Exceptional Child	3 crs.
<i>or</i>	
EEC411 Introduction to Exceptionality	3 crs.
EDU310 Teaching of Social Studies I	3 crs.
EDU311 Teaching of Social Studies II	4 crs.
EDU495 Student Teaching & Professional Practicum	15 crs.
Required Field Experience	

Portfolio Requirement: For assessment and career development purposes, all B.A. and B.S.Ed. majors are required to assemble and submit a portfolio documenting their academic growth and their major accomplishments.

History Minor – 18 crs.**Required (9 crs.)**

HIS105 World History I
 HIS106 World History II
 HIS201 Early History of the U.S.

or

HIS202 Recent History of the U.S.

Electives (9 crs.)

One course at the 300 level or above in Africa/
 Asia/Latin America

One course at the 300 level or above in Euro-
 pean History

One course at the 300 level or above in Ameri-
 can History

Philosophy Minor – 18 crs.

PHL248 History of Ancient & Medieval
 Philosophy

or

PHL249 History of Modern Philosophy (3 crs.)

PHL200 level course except PHL248 or
 PHL249 (3 crs.)

PHL300 level course (3 crs.)

Remaining courses at any level (9 crs.)

Interdisciplinary Arts Program

The Interdisciplinary Arts Program (IAP) at Shippensburg University is the only one of its kind among the 14 universities in the Pennsylvania State System of Higher Education. The B.A. degree program includes the performing arts (art, creative writing, music, theater), and criticism written about them.

Much of what's done in art, literature, and music is a combination of some or all of the others at once. "Amadeus," for example, combines music with stage design and writing. If you were going to put on a production of the play, or were going to write a critical study about the movie version –you would be doing interdisciplinary work. The Interdisciplinary Arts Program is for all students who have personal or career interests in such work.

IAP majors select one primary and two auxiliary areas of concentration. The selections are made from the art, English, music, and speech/theater departments. A primary area is one in which at least six courses (18 credit hours) are taken. An auxiliary area is one in

which at least four courses (12 credit hours) are taken. Selections should be made with a specific project in mind. A student wanting to direct a production of selected scenes from "Amadeus" as a project would probably select theater as a primary area with art and music as auxiliary areas. A student wanting to write a critical study of the movie version would probably select English as a primary area with music and theater as auxiliaries.

Each IAP major's project is to be completed in the senior year. It can be in performance or in criticism. Some further examples are: (*performance*) an exhibition of artwork, a music recital, a manuscript of fiction or poetry; (*criticism*) an extended essay on the influence of literature and music in the work of a relevant visual artist, an extended essay on the interaction of the arts in a recent musical or opera, an extended essay on art and music references in a work of literature. The project counts for six credit hours and is to be done in coordination with the two-semester senior seminar (IAP 303-304).

Adding up the requirements for primary and auxiliary areas along with the senior seminar, the IAP major requires a minimum of 48 credit hours of course work. When general education requirements are taken into consideration and staying within the 120 credit hours for graduation, an IAP major will have 12 credit hours of free electives. It is strongly recommended all IAP majors use at least six credit hours of their free electives to further their study of a foreign language.

It should be understood not all courses counting toward a primary or auxiliary area need to be taken in the specific academic department for that area. An example of this is PHL225 Philosophy of Art. Offered by the history/philosophy department, the course should be relevant for most IAP majors as counting toward at least their auxiliary areas. Exactly which courses may be so counted is to be determined by the program director in consultation with the dean of Arts and Sciences. It is the responsibility of the student and the student's advisor to contact the director concerning such determinations before going through registration.

To declare the IAP major, students should submit an application (1-2 pp., typed) to the program director during the second semester of their sophomore year. Each application should include current quality point average, a statement of interest in a particular combination of

primary and auxiliary areas, and some indication of the student's anticipated senior project. The project may have to be described in general terms, but some indication or description must be included in each application. (Before submitting applications, students should feel free to consult the program director, who will be glad to answer any questions they may have.) The application should be sent to the IAP Director, Department of English. The IAP major may be declared only if the application is approved by the director in consultation with the IAP committee of representatives.

Interdisciplinary Arts (B.A.)

The following are some examples of possible combinations of areas and of senior projects for IAP majors. Keep in mind they are examples of what's possible rather than pre-set arrangements. Each IAP major has an individual combination based on the major's senior project.

Ex. A. Major area: Music

- Auxiliary areas: Art & Literature
- Senior project: voice recital of 20th c. art songs
- 18 crs.: Music Sight Reading
- Music Theory I & II
- Voice Class, Level I & II
- 20th Century Music
- 12 crs.: Art History II
- History of American Art
- Reviewing the Arts
- Independent Study
- 12 crs.: Modern Poetry
- Contemporary British & American Literature
- Contemporary World Literature
- Readings in 19 & 20 c. German Literature

Ex. B. Major area: Literature (theatre)

- Auxiliary areas: Art & Music
- Senior project: production of a one act play
- 18 crs.: Play Production
- Directing
- Costumes & Make-Up
- Theatre History
- Modern Drama
- Seminar in Drama
- 12 crs.: Art History I & II
- History of American Art
- Independent Study
- 12 crs.: Music in the U.S.
- 20th Century Music
- Opera & Music Theater
- Sociology of the Arts

Ex. C. Major area: Art

- Auxiliary areas: Literature & Music
- Senior project: exhibition of a collection of original paintings
- 18 crs.: Art History I & II
- Watercolor Painting
- Creating Painting
- Oil Painting
- Independent Studio
- 12 crs.: Reviewing the Arts
- Contemporary British & American Literature
- Sociology of the Arts
- Philosophy of the Arts
- 12 crs.: 20th Century Music
- Opera & Music Theater
- Independent Study
- Independent Study

Ex. D. Major area: Literature (creative writing)

- Auxiliary areas: Art & Music
- Senior project: manuscript of original fiction
- 18 crs. The English Novel
- The American Novel
- Contemporary American & British Literature
- Contemporary World Literature
- Creative Writing: Fiction
- Advanced Creative Writing
- 12 crs.: Art History I & II
- Studies in the History & Criticism of Art
- Independent Study
- 12 crs.: Music Sight Reading
- Music in the U.S.
- 20th Century Music
- Independent Study

Note: All students completing a Bachelor of Arts degree are required to attain intermediate level proficiency in a foreign language. Intermediate proficiency may be satisfied by the completion of six credits of intermediate level course work in a foreign language, *or* four years of a foreign language in high school, *or* satisfactory completion of a proficiency examination.

International Studies

The International Studies minor is a multi-cultural and interdisciplinary program that introduces students to the various peoples and cultures of the world. It is designed to promote global awareness and to prepare students for an ever-changing, interdependent world. Since business, industry, and government function in an increasingly broad international context where national issues have global implications, this minor introduces students to the complexities of the contemporary era.

The International Studies minor permits students to construct a program that focuses on a specific region of the world or one that is broad and strategic in scope. It complements language, functional and area studies programs offered by the academic departments. Because the program is interdisciplinary, this university-wide endeavor builds upon international perspectives from across the curriculum.

To fulfill the minor's requirements, students must complete 21 credit hours: 12 hours of course work in anthropology, business or economics, geography, and political science; and 9 hours based on the student's specific needs.

International Studies Minor – 21 crs.

Required (12 crs.)

ANT220 Anthropology for International Studies

ECN321 International Economics: Policy

or

MGT370 International Business

GEO101 World Geography

PLS141 Introduction to International Relations

Area Studies, Functional, or Strategic Perspective (9 crs.)

The remaining three courses may be selected from a wide range of offerings depending on the student's regional or program interests. A list of more than 10 applicable courses is distributed to International Studies minors prior to each semester's advisement period. Possible courses that satisfy this component range from *ETH102* Introduction to Latino Studies to *GEO214* Geography of East Asia. A study abroad experience and language studies are strongly encouraged for those pursuing the International Studies minor.

For further information on the International Studies minor, contact the Director of International Studies, 110 Shearer Hall, 717-477-1656.

Mathematics Department

The Department of Mathematics offers two undergraduate programs leading to either a Bachelor of Arts or a Bachelor of Science degree. One of the options for the Bachelor of Science degree includes certification for teaching mathematics at the secondary school level.

Both degrees are designed to give the student a broad knowledge of mathematics as well as a firm grasp on the application of mathematics to other disciplines. The most typical applications include computer science, statistics and actuarial science, physical and biological sciences, and teacher certification at the secondary level. The differences in the two degrees are primarily in the relative balance between the amount of mathematics course work and the amount of application area course work. The Bachelor of Arts (B.A.) degree has a greater emphasis on mathematics course work. Also, students who choose the B.A. option are required to fulfill the university's foreign language requirements.

Career Opportunities

Careers in the mathematical sciences, such as actuary, mathematician, statistician, or operations researcher, are consistently rated among the best in terms of income, job security, and work environment. Opportunities exist among all employers, especially business and industry, government, science, and education.

Mathematics (B.A.)

The Bachelor of Arts degree contains a significant core of required mathematics courses, designed to provide a broad knowledge of mathematics and quantitative reasoning. In addition, students are required to complete a quantitative sequence, which will enable them to apply their mathematical knowledge to a particular area. Thus students are prepared to enter a career field or to continue their studies in the mathematical sciences.

The program is flexible in allowing students to determine their own emphasis. The latest technology is increasingly brought into the classroom to teach mathematics in a modern fashion. Faculty advisors work closely with students to help them prepare for careers in the mathematical sciences. We invite interested students to examine the department's website at www.ship.edu/~math.

Required Mathematics (34 crs.)

MAT211 Calculus I	4 crs.
MAT212 Calculus II	4 crs.
MAT213 Multivariate Calculus	4 crs.
MAT225 Discrete Mathematics	4 crs.
MAT322 Differential Equations	3 crs.
MAT329 Elementary Linear Algebra	3 crs.
MAT320 Introduction to Abstract Algebra	3 crs.
MAT400 History of Mathematics	3 crs.
MAT441 Advanced Calculus I	3 crs.
MAT476 Probability	3 crs.

Mathematics Electives (6 crs.)

MAT300 or 400 level	3 crs.
MAT300 or 400 level	3 crs.

Required Computer Science (4 crs.)

CPS253 Computer Science I	4 crs.
---------------------------	--------

Quantitative Sequence (8-9 crs.)

One of the following sequences:

A. Chemistry	
CHM121 Chemical Bonding	3 crs.
CHM122 Chemical Dynamics	3 crs.
CHM125 Lab IB	1 cr.
CHM126 Lab IIB	1 cr.
B. Economics (9 credits from.)	
ECN102 Principles of Microeconomics	3 crs.
ECN260 Intermediate Microeconomics Theory	3 crs.
ECN484 Mathematical Economics	3 crs.
ECN485 Econometrics	3 crs.
C. Physics	
PHY205 Intermediate Physics I	4 crs.
PHY306 Intermediate Physics II	4 crs.
E. Pre-graduate School	
MAT400-level	3 crs.
MAT400-level	3 crs.
MAT400-level	3 crs.

Note: All students completing a Bachelor of Arts degree are required to attain intermediate level proficiency in a foreign language. Intermediate proficiency may be satisfied by the completion of six credits of intermediate level course work in a foreign language, *or* four years of a foreign language in high school, *or* satisfactory completion of a proficiency examination.

Mathematics (B.S.)

The Bachelor of Science degree is designed to give the student a broad knowledge of mathematics and its applications. A unique characteristic of the B.S. degree is the flexibility it gives students in choosing electives. Students may take a significant number of upper level courses outside the mathematics department to strengthen their knowledge in one or more application disciplines.

This degree program includes a concentration in an application area. Students may choose from a pre-approved concentration or seek departmental approval for a concentration of their own design. The decision on the concentration is typically made during the sophomore year.

Among the current pre-approved concentrations are: a concentration for students interested in applications of statistics; a concentration for those interested in computer science-related applications; a concentration for students interested in applications in other areas of endeavor; and a concentration for those wishing to apply their knowledge toward a career in secondary education. Some of the concentrations allow for a minor in a related discipline in place of additional mathematics courses. Each student, moreover, may submit a proposal for an individualized program of concentration.

We invite interested students to examine the department's website at www.ship.edu/~math.

Concentrations

Each student must complete a cohesive course of additional study consisting of a minimum of 30 credits of advanced mathematics courses and courses from related or application areas. The department must approve, in writing, the student's course of study. The department maintains a list of pre-approved concentrations; for any student choosing one of these concentrations, approval is automatic.

Interdisciplinary Sequences and Allied Electives

Some concentrations involve an interdisciplinary sequence and/or allied electives. An interdisciplinary sequence is an 8-9 credit sequence in an area to which math and/or statistics is applied, such as business, psychology, and environmental science. A list of appropriate courses is maintained by the department. In general, an allied elective is any course at or

above the 300 level with prefixes ACC, BIO, CHM, CPS, ECN, ESS, MAT, PHY; the department list includes a few additional courses which may be used for this purpose.

Required Mathematics (28 crs.)

MAT211 Calculus I	4 crs.
MAT212 Calculus II	4 crs.
MAT213 Multivariate Calculus	4 crs.
MAT225 Discrete Mathematics	4 crs.
MAT329 Elementary Linear Algebra	3 crs.
MAT313 Applied Statistics I	3 crs.
MAT320 Intro. to Abstract Algebra	3 crs.
MAT441 Advanced Calculus I	3 crs.

Required Computer Science (4 crs.)

CPS253 Computer Science I	4 crs.
---------------------------	--------

Concentration Requirements (min. 30 crs.)

Following are the four concentrations pre-approved at the time the catalog went to press:

Computer Science Concentration (31-32 crs.)

MAT322 Differential Equations	3 crs.
MAT410 Numerical Analysis	3 crs.
MAT400-level elective	3 crs.
<i>CPS minor¹</i>	16-17 crs.
<i>Allied Electives</i>	6 crs.

Statistics Concentration (30 crs.)

MAT413 Applied Statistics II	3 crs.
MAT456 Deterministic Methods of Operations Research	3 crs.
MAT476 Probability	3 crs.
MAT486 Mathematical Statistics	3 crs.
MAT400-level elective	3 crs.
<i>Allied Electives & Interdisciplinary Sequence²</i>	15 crs.

Applied Math Concentration (30 crs.)

MAT322 Differential Equations	3 crs.
MAT326 Mathematical Modeling	3 crs.
MAT410 Numerical Analysis	3 crs.
MAT400-level elective	3 crs.
MAT400-level elective	3 crs.
<i>Allied Electives & Interdisciplinary Sequence²</i>	15 crs.

Secondary Education Certification (50 crs.)

CPS180 Microcomputer BASIC	3 crs.
MAT326 Mathematical Modeling	3 crs.
MAT333 Euclidean/Non-Euclidean Geometry	3 crs.
MAT400 History of Mathematics	3 crs.
MAT300- or 400-level elective	3 crs.

Allied Courses³

RDG329 Reading in the Content Area	3 crs.
EEC411 Intro. to Exceptionalities	3 crs.
<i>Professional Sequence³</i>	
TCH205 The American School	3 crs.
TCH260 Educational Psychology	3 crs.
EDU301 Evaluative Techniques & Guidance ⁴	2 crs.
EDU335 Teaching of Mathematics in Secondary School ⁴	4 crs.
EDU370 Utilization of Instructional Media ⁴	2 crs.
EDU495 Student Teaching & Professional Practicum	15 crs.

Course sequencing

The department maintains a suggested sequence for scheduling the courses required in the core and by the various pre-approved concentrations. To ensure graduating in four years, each student should take the courses in the semesters indicated on the departmental list. The list will be available to students during scheduling.

A typical first year sequence for all mathematics majors is given below:

Semester I

MAT211 Calculus I	4 crs.
CPS180 Microcomputer BASIC (Certification track only)	3 crs.
Three or four General Education courses	9-12 crs.

Semester II

MAT212 Calculus II	4 crs.
MAT225 Discrete Mathematics	4 crs.
Three General Education courses	9 crs.

Mathematics Minor – 18-21 crs.

The Mathematics minor consists of six courses, MAT211 Calculus I⁵ or above, which include at least two courses at the 300 level or above.

Notes:

¹ These courses are in addition to CPS253 already taken. They may not be MAT courses, nor be the same as the courses counted as the Allied Electives.

² These may be replaced by a minor in any discipline.

³ These courses are required for secondary certification.

⁴ These courses are taken as a block.

⁵ MAT181 may be taken in place of MAT211 for credit toward the minor; however, doing so may restrict your access to some upper-level math courses.

Modern Languages Department

The Department of Modern Languages offers undergraduate programs leading to the Bachelor of Arts degree with majors in French and Spanish. The French or Spanish graduates will: be knowledgeable in the subject area; demonstrate good abilities in the active skills (reading, speaking, listening, writing) of the language they are studying; reach a level of cultural awareness that allows sensitivity to the different manifestations of culture in the countries where each language is spoken; utilize those skills and knowledge gained from modern language, cultural, and literary studies to develop a critical mind, to analyze objectively and to synthesize clearly; utilize those skills and knowledge from modern language study necessary to be aware of the meaning of the international community and to appreciate the international nature of social, political, and economic decisions.

Features

The Pennsylvania University System offers Junior Year Abroad programs in a variety of non-English speaking countries. The Shippensburg University study abroad advisor can place you in one of these locations. During the year there are optional field trips to Washington, D.C., and other metropolitan areas to attend regional or national language association meetings, to see foreign language plays or movies, and to visit consulates and embassies. Independent study provides the opportunity to do graduate-level research in a topic of your choice, working with a faculty specialist in that area. Internships are available as are opportunities to tutor peers or local high school students. There are occasional opportunities for highly-qualified students to translate for local businesses.

The Department of Modern Languages has a 35-position computerized multimedia audio-video language-learning center for both classroom sessions and individualized work. Practicing in a multimedia center accelerates students' learning process and transforms the most tedious aspects of language learning into an enjoyable experience. Both the department and Ezra Lehman Memorial Library maintain

an excellent collection of books, magazines, maps, tapes, records, slides, and films on the language, literature, and culture of foreign countries.

The clubs and societies bring guest speakers and foreign films to campus, plan trips to nearby cities that offer other language events, and provide a social and cultural milieu in which you can get the most from your language studies. The International Students' Club develops and fosters interaction between Shippensburg University's international and American students. Club activities help you attain a greater appreciation for the cultures of other countries. Members of the modern language faculty have spent a great amount of time living, studying, and traveling in countries whose languages they teach. Courses range from those for beginners to those for students who are adept in a language. Your faculty advisor will find the courses that best match your command of a language.

Career Opportunities

Students who earn the B.A. degree with secondary certification in modern languages usually enter secondary school teaching or go on to graduate school to earn an advanced degree. You can increase your job opportunities by earning certification in more than one language or in more than one academic area (French-Spanish, Spanish-English). With a B.A. degree your career options multiply: you can use your skills in speaking, reading, and writing a modern language in such careers as foreign service, international business, communications (particularly in bilingual regions of the country), science, travel/tourism, airlines work, translation and interpretation, and United Nations or Peace Corps work. It is advisable, however, to take a second major or a minor in a professional field where facility with a foreign language is advantageous.

French (B.A.)**French (36 crs.)**

All courses required for the French major are taught in French. Courses numbered below French 200 do not count for the major.

Required French (24 crs.)

FRN200 Introduction to Reading	3 crs.
FRN202 Intermediate French Conversation	3 crs.
FRN308 Diction et Compréhension	3 crs.
FRN309 French Grammar	3 crs.
FRN316 Composition & Stylistics	3 crs.
FRN330 Masterpieces of French Literature	3 crs.
FRN331 Masterpieces of Francophone Literature	3 crs.
FRN340 Genres littéraires	3 crs.

French Electives (12 crs.)

Four French courses at the 300 and 400 level.

French majors and minors are strongly urged to take history, political science, and geography courses that deal with French-speaking countries.

French (B.A.) with Secondary Certification**French (36 crs.)**

All courses required for the French major are taught in French. Courses numbered below French 200 do not count for the major. Professional Education Courses offered by other departments are taught in English.

Required (24 crs.)

FRN200 Introduction to Reading	3 crs.
FRN202 Intermediate French Conversation	3 crs.
FRN308 Diction & Compréhension	3 crs.
FRN309 French Grammar	3 crs.
FRN316 Composition & Stylistics	3 crs.
FRN330 Masterpieces of French Literature	3 crs.
FRN331 Masterpieces of Francophone Literature	3 crs.
FRN340 Genres littéraires	3 crs.

French Electives (12 crs.)

Four French courses at the 300 and 400 level.

French majors and minors are strongly urged to take history, political science, and geography courses that deal with French-speaking countries.

Required Professional Education Courses (if planning to teach French*) (33 crs.)

TCH205 The American School	3 crs.
TCH310 Educational Psychology	3 crs.
EEC411 Introduction to Exceptionality	3 crs.

or

PSY355 Psychology of the Exceptional Child	3 crs.
EDU326 Teaching of Foreign Language	6 crs.
EDU495 Student Teaching & Professional Practicum	15 crs.

*Other requirements for teacher certification are available from the Department of Modern Languages.

French Minor – 18 crs.

All courses required for the French minor are taught in French. Courses numbered below French 200 do not count for the minor.

Required (9 crs.)

FRN200 Introduction to Reading	3 crs.
FRN202 Intermediate French Conversation	3 crs.
FRN309 Advanced French Grammar	3 crs.

Electives (9 crs.)

Three additional courses at the 300 and 400 level.

Dual Certification French and Another Field

Students planning to teach will find it to their advantage to work for dual certification in two modern languages, a modern language and English, or a modern language and another field. To achieve dual certification a student must have the approval of both departments involved, complete the normal requirements for a major in the primary area of interest and a 30 hour sequence in the secondary area of specialization, plus appropriate courses in the methodology and student teaching in both areas.

Spanish (B.A.)

Spanish (36 crs.)

All courses required for the Spanish major are taught in Spanish. Courses numbered below Spanish 200 do not count for the major.

Required Spanish (27 crs.)

SPN200 Introduction to Reading	3 crs.
SPN202 Intermediate Spanish Conversation	3 crs.
SPN260 Introduction to Literary Studies	3 crs.
SPN302 Advanced Spanish Conversation	3 crs.
SPN309 Spanish Phonetics	3 crs.
SPN312 Spanish Grammar	3 crs.
SPN313 Advanced Composition & Stylistics	3 crs.
SPN360 Masterpieces of Spanish Literature	3 crs.
SPN361 Masterpieces of Spanish American Literature	3 crs.

Spanish Electives (9 crs.)

Three Spanish courses. At least one of the three at the 300 level or above; at least one of the three at the 400 level.

Spanish majors and minors are strongly urged to take history, political science, and geography courses that deal with Spanish-speaking countries.

Dual Certification Spanish and Another Field

Students planning to teach will find it to their advantage to work for dual certification in two modern languages, a modern language and English, or a modern language and another field. To achieve dual certification a student must have the approval of both departments involved, complete the normal requirements for a major in the primary area of interest and a 30 hour sequence in the secondary area of specialization, plus appropriate courses in the methodology and student teaching in both areas.

Spanish (B.A.) with Secondary Certification

Spanish (36 crs.)

All courses required for the Spanish major are taught in Spanish. Courses numbered below Spanish 200 do not count for the major. Professional Education Courses offered by other departments are taught in English.

Required Spanish (27 crs.)

SPN200 Introduction to Reading	3 crs.
SPN202 Intermediate Spanish Conversation	3 crs.
SPN260 Introduction to Literary Studies	3 crs.
SPN302 Advanced Spanish Conversation	3 crs.
SPN309 Spanish Phonetics	3 crs.
SPN312 Spanish Grammar	3 crs.
SPN313 Advanced Composition & Stylistics	3 crs.
SPN360 Masterpieces of Spanish Literature	3 crs.
SPN361 Masterpieces of Spanish American Literature	3 crs.

Spanish Electives (9 crs.)

Three Spanish courses. At least one of the three at the 300 level or above; at least one of the three at the 400 level.

Spanish majors and minors are strongly urged to take history, political science, and geography courses that deal with Spanish-speaking countries.

Required Professional Education Courses (if planning to teach Spanish*) (33 crs.)

TCH205 The American School	3 crs.
TCH310 Educational Psychology	3 crs.
EEC411 Introduction to Exceptionality	3 crs.
<i>or</i>	
PSY355 Psychology of the Exceptional Child	3 crs.
EDU326 Teaching of Foreign Language	6 crs.
EDU495 Student Teaching & Professional Practicum	15 crs.

**Other requirements for teacher certification are available from the Department of Modern Languages.*

Spanish Minor – 18 crs.

All courses required for the Spanish minor are taught in Spanish. Courses numbered below Spanish 200 do not count for the minor.

Required (9 crs.)

SPN200 Introduction to Reading
SPN202 Intermediate Spanish Conversation
SPN312 Spanish Grammar

Electives (9 crs.)

Three Spanish courses. At least one of the three at the 300 level or above.

German Studies Minor – 18 crs.

Not all courses required for the German Studies Minor are taught in German.

Required (12 crs.)

GER150 German Civilization & Culture
GER200 Introduction to Reading
GER203 Intermediate German Conversation
GER312 Advanced German Grammar

Electives (6 crs.)

German Language or Literature courses beyond GER150 or one of the following courses in agreement with the Director of the German Studies Minor and the instructor of the course.

ANT350 People & Cultures of Europe
ART233 Art History III
ENG240 World Literature
ENG343 Film Criticism
ENG385 Studies in 20th Century World Literature
EDU326 Methods of Teaching Foreign Languages
GEO305 Geography of Europe
HIS329 History of Germany to 1919
HIS330 History of Modern Germany: 1919 to Present
MUS222 Music History & Literature of the Renaissance & Baroque Periods
MUS224 Music History & Literature of the Classic & Romantic Eras
MUS226 Music of the 20th Century
PHL101 Introduction to Philosophy
PHY105 Introduction to Ethical Theories & Problems
PHL250 History of Philosophy
PSY240 Psychology of Personality
SOC450 Classical Social Theory
SWPE240 Dramatic Narrative Film

Music Department

Music Minor – 18 crs.

Required

MUS121 Introduction to Music*
MUS212 Music Theory I
MUS312 Music Theory II

Other courses to be chosen in consultation with your music department advisor from the following lists:

Performance Course (3 crs.)

MUS140 Class Piano I
MUS150 Basic Guitar
MUS260 Voice Class I
MUS270 Brass Instrument Class
MUS273 Woodwind Instrument Class
MUS340 Class Piano II
MUS360 Voice Class II

Literature & Musicianship (3 crs.)

MUS110 Fundamental Music Skills
MUS222 Music of the Renaissance & Baroque Periods
MUS224 Music of the Classic & Romantic Eras
MUS226 Twentieth Century Music
MUS228 Opera & Music Theater*
MUS261 World Music*
MUS315 Music in the U.S.
MUS330 Women in Music

Performing Ensembles (1 cr.)

Brass Ensemble
Concert Band
Concert Choir
Cumbelaires
Jazz Ensemble
Madrigals
Marching Band
University-Community Orchestra
Woodwind Ensemble

*Denotes music department General Education course

Physics Department

The Department of Physics offers undergraduate programs leading to two degrees: the Bachelor of Science and the Bachelor of Science in Education; as well as a minor in physics.

Features

The physics department satisfies the needs of the entire academic community. The physics major programs prepare students for graduate school, various professional schools, and entry into the work place as problem solvers in industry, government, private entrepreneurship, and teaching in high schools, colleges, and universities.

A wide variety of courses serve as cognates for other majors including biology and chemistry. These courses also are an integral part of the university's general education program, where non-science students are exposed to explanations of fundamental physical phenomena and scientific measurement, and develop creative thinking and problem solving skills through the combination of structure and logic which is uniquely physics.

Applied Physics (B.S.)

A five-year program in the liberal arts and engineering has been established between Shippensburg and the engineering schools of Pennsylvania State University and the University of Maryland.

The 3-2 student currently takes 97 credits at Shippensburg University over a three-year period. In so doing, he/she fulfills all of the general education requirements, the lower division structure in mathematics and the natural sciences, and some upper division physics courses. By virtue of written articulation agreements with the cooperating engineering schools, the student is guaranteed admission with junior standing into an engineering discipline at the engineering school where the student normally spends an additional two years completing the upper division concentration in the engineering discipline of his/her choice — some 60 additional credit hours of work.

Upon successful completion of this second phase of the program the student receives two degrees: a Bachelor of Engineering degree from the engineering college and a Bachelor of Science degree in applied physics from Shippensburg.

In addition to the normal engineering curriculum, this program provides the student with a broader liberal arts background and a great breadth of knowledge of physics, enlarging the students' opportunity of career choices.

Details concerning the program may be obtained by contacting the chair of the physics department. An applied physics degree is also available with a nanofabrication emphasis that prepares students to be competitive in one of the most rapidly developing areas of high-tech industry.

Degree Requirements

B.S. degree with a major in applied physics, 97 crs. at Shippensburg University, plus graduation from an engineering school.

Required Courses

Physics (36 crs.)

PHY205 Intermediate Physics I	4 crs.
PHY313 Intermediate Physics II	4 crs.
PHY314 Intermediate Physics III	4 crs.
PHY308 Modern Physics	4 crs.
PHY400 Mechanics	4 crs.
PHY442 Mathematical Physics	4 crs.
PHY4XX* Additional 400-level physics course(s) totalling at least 7 crs.	

Mathematics (19 crs.)

MAT211, 212, 213 Calculus I, II, III	12 crs.
MAT223 Differential Equations	3 crs.
MAT229 Elementary Linear Algebra	3 crs.
CPS253 Structured Computer Programming	4 crs.

Other Sciences (8 crs.)

CHM121, 122 Chemical Bonding, Dynamics	6 crs.
CHM125, 126 Chemical Lab IB, IIB	2 crs.

Additional General Education

- Must include one additional writing course beyond ENG101
- Must include either ECN101 or ECN102.
- Must include a sequence in either category D or E.

* Students opting for chemical engineering may substitute the modern organic chemistry sequence for these two courses.

Note: Admission to specific engineering programs is subject to availability and may have special QPA requirements. Students should consult regularly with their faculty advisor. Students must make application to the engineering school at the beginning of their third year at Shippensburg University.

Physics (B.S.)

The B.S. program enables students to satisfy varied career designs by the appropriate selection of electives (including, perhaps, credits beyond the 120 hours). For example, to pursue physics in graduate school, you would take your electives (and additional courses) in upper division physics and mathematics. If biophysics is your bent, then you would need the organic chemistry sequence, plus additional biology courses. Or, if your intent is to get directly into the work force with your B.S., then you would combine additional upper division physics with appropriate computer science courses. All options are continually explored with your faculty advisor.

Physics (41 crs.)

PHY205, 313 Intermediate Physics I, II	8 crs.
PHY314 Intermediate Physics III	4 crs.
PHY308 Modern Physics	4 crs.
PHY400 Mechanics	4 crs.
PHY441 Quantum Mechanics	3 crs.
PHY442 Math Physics	4 crs.
PHY4XX Any number of other 400-level physics courses totalling at least 8 crs.	

Mathematics (19 crs.)

MAT211, 212, 213 Calculus I, II, III	12 crs.
MAT223 Differential Equations	3 crs.
MAT229 Elementary Linear Algebra	3 crs.
CPS253 Structured Computer Programming	4 crs.

Other Sciences (12 crs.)

CHM121, 122 Chemical Bonding, Dynamics	6 crs.
CHM125, 126 Chemical Lab IB, IIB	2 crs.

Physics (B.S.Ed.)

This program prepares you to teach high school physics and it results in certification in secondary physics. An additional certification in general science is conferred upon completion of 3 crs. in computer science and 6 crs. in biology.

Required**Physics (35 crs.)**

PHY115 Physical Science	2 crs.
PHY205, 313 Intermediate Physics I, II	8 crs.
PHY314 Intermediate Physics III	4 crs.
PHY308 Modern Physics	4 crs.
PHY400 Mechanics	4 crs.
PHY441 Quantum Mechanics	3 crs.
PHY4XX Additional 400-level physics courses totalling 10 crs.	10 crs.

Mathematics (15 crs.)

MAT211, 212, 213 Calculus I, II, III	12 crs.
MAT223 Differential Equations	3 crs.
MAT229 Elementary Linear Algebra	3 crs.

Other Sciences (15 crs.)

BIO115 or BIO116 Principles of Biology	4 crs.
CHM121, 122 Chemical Bonding, Dynamics	6 crs.
CHM125, 126 Chemistry Lab IB, IIB	2 crs.
ESS110 Introduction to Geology	3 crs.
<i>or</i>	
ESS210 Physical Geology	3 crs.

Professional Courses (27 crs.)

TCH310 Educational Psychology	3 crs.
TCH205 The American School	3 crs.
EDU340 Teaching of Science in the Secondary Schools	3 crs.
EDU341 Curriculum & Evaluation in the Secondary Science Classroom	3 crs.
EDU495 Student Teaching & Professional Practicum	15 crs.
EEC411 Introduction to Exceptionality	3 crs.

Physics Minor – 43 crs.**Physics (28 crs.)**

PHY205, 313 Intermediate Physics I, II	8 crs.
PHY314 Intermediate Physics III	4 crs.
PHY308 Modern Physics	4 crs.
PHY4XX Additional 400 level physics courses	8 crs.

Mathematics (15 crs.)

MAT211, 212, 213 Calculus I, II, III	12 crs.
MAT223 Differential Equations	3 crs.

Political Science Department

The Department of Political Science offers undergraduate programs leading to the degrees of Bachelor of Arts in Political Science, Bachelor of Science in Public Administration, and Bachelor of Science in Education. The undergraduate political science major is designed to provide students with a broad-based understanding of governmental institutions, political behavior, global politics, and theory and law. The public administration major provides students with a foundation in public management practices and behaviors, as well as exposes students to several areas of specialization within the field of public administration. Students in both majors will learn to describe, analyze, draw conclusions, and present their findings both orally and in writing.

Features

Political science students elect courses in designated subareas of political science, as well as competing core requirements. Public administration students take a core of public management courses, then select a group of electives to complete their public administration program. Students in both majors have the opportunity to perform an internship with governmental agencies, non-profit organizations, and law firms to complement and supplement their course work.

Internship Policy

A student can count a maximum of three internship credits toward completion of the electives within the Political Science or Public Administration majors. Additional internship credit hours will count as free electives.

Career Opportunities

Political science and public administration are appropriate majors for students who plan a career in government, business, or journalism; majors are also prepared to pursue graduate study in political science, international relations, public administration, or law.

Pre-Law Program

Students who plan to apply to law schools may select their major from a wide range of fields depending upon their interests. The scope of law is broad and offers room for individuals of varied educational and intellectual backgrounds.

The Pre-Law Club has discussions and provides information about law school admissions. Annually, the club brings staff from law schools to campus to discuss their programs.

The university's pre-law program is under the direction of a committee chaired by Dr. Sara A. Grove, chair of the political science department. The other members of this committee are Dr. Patricia Waltermeyer (communication/journalism); Dr. Thomas Bright (business); and Dr. Jerry Weigle (business). Students interested in a legal career are encouraged to seek advice from any of these four professors. LSAT registration forms and law school materials are available from the political science department office.

Political Science (B.A.)

Political Science (39 crs.)

Required (18 crs.)

PLS100 U.S. Government & Politics	3 crs.
PLS201 Introduction to Political Science	3 crs.
PLS300 Advanced U.S. Government: Institutions & Public Policy	3 crs.
PLS301 Political Science Research Methods	3 crs.
PLS302 Public Policy Analysis	3 crs.
PLS391 Selected Topics in Political Science	3 crs.

Students must earn a C or better in each required core course.

Areas of Concentration (12 crs.)

Students must take one course from each of the four areas of concentration.

Global

PLS141 Introduction to International Relations	3 crs.
PLS251 Introduction to Comparative Politics	3 crs.
PLS341 International Law & Organization	3 crs.
PLS342 American Foreign Policy	3 crs.
PLS356 Group Mobilization & State Change	3 crs.
PLS357 Politics of Developing Regions	3 crs.

Government

PLS231 State & Local Government	3 crs.
PLS271 Introduction to Public Administration	3 crs.
PLS311 The Legislative Process	3 crs.
PLS312 The American Presidency	3 crs.
PLS313 The Judicial Process	3 crs.
PLS331 Municipal Government & Administration	3 crs.
PLS332 Federal-State-Local Relations	3 crs.
PLS431 Pennsylvania Local Government	3 crs.

Behavior

PLS321 Public Opinion	3 crs.
PLS322 Interest Groups in American Society	3 crs.
PLS323 American Political Parties & Politics	3 crs.
PLS324 Women in American Politics	3 crs.

Theory and Law

PLS361 Political Theory from Ancient Times Through the 19th Century	3 crs.
PLS362 20th Century Political Ideologies	3 crs.
PLS363 American Political Thought	3 crs.
PLS365 Constitutional Law I: The Federal System	3 crs.
PLS366 Constitutional Law II: First Amendment Rights	3 crs.
PLS367 Constitutional Law III: Criminal Law & Equal Protection	3 crs.

Electives in Major (9 crs.)

Students **must** take nine additional hours of course work in political science. Contemporary Issues (PLS291), Selected Topics (PLS391), or an internship (PLS395) may also be used to satisfy this requirement. At least six hours must be taken at the 300-level or above.

Required Allied Fields (19 crs.)

Economics (6 crs.)

ECN101 Principles of Macroeconomics	3 crs.
ECN102 Principles of Microeconomics	3 crs.

Sociology (6 crs.)

SOC101 Introduction to Sociology: Society & Diversity	3 crs.
---	--------

An additional sociology elective selected from the following list:

SOC243 Minority Groups	3 crs.
SOC346 Urban Sociology	3 crs.

SOC351 Race Relations	3 crs.
SOC354 Social Movements & Social Change	3 crs.
SOC363 Population Problems	3 crs.
SOC365 Elites in Society	3 crs.
SOC425 Sociology of Law	3 crs.

Mathematics (4 crs.)

MAT170 Elementary Statistics for Social Science	4 crs.
---	--------

Interdisciplinary Studies (3 crs.)

Students must take one course from one of the four interdisciplinary minors at the university: Ethnic Studies (ETH100, ETH101, ETH102); Gerontology (GRN100); International Studies (ANT220, ECN321, GEO101, MGT370); or Women's Studies (WST100, WST300).

Note: All students completing a Bachelor of Arts degree are required to attain intermediate level proficiency in a foreign language. Intermediate proficiency may be satisfied by the completion of six credits of intermediate level course work in a foreign language, *or* four years of a foreign language in high school, *or* satisfactory completion of a proficiency examination.

Public Administration (B.S.)

Political Science (42 crs.)

Required (33 crs.)

PLS101 U.S. Government & Politics	3 crs.
PLS201 Introduction to Political Science	3 crs.
PLS231 State & Local Government	3 crs.
PLS271 Introduction to Public Administration	3 crs.
PLS300 Advanced U.S. Government Institutions & Public Policy	3 crs.
PLS301 Political Science Research Methods	3 crs.
PLS302 Public Policy Analysis	3 crs.
PLS303 Public Sector Financial Control & Reporting Systems	3 crs.
PLS371 Public Management	3 crs.
PLS372 Public Personnel Administration	3 crs.
PLS373 Public Financial Administration	3 crs.

Students must earn a C or better in each required core course.

Electives (9 crs.)

PLS331 Municipal Government & Administration	3 crs.
PLS332 Federal-State-Local Relations	3 crs.
PLS374 Public Service Ethics	3 crs.
PLS381 Principles of Labor Relations	3 crs.
PLS382 Legal Framework for Collective Bargaining in the Public Sector	3 crs.
PLS383 Dispute Resolution in Public Sector Labor Relations	3 crs.
PLS384 Regional & Urban Planning	3 crs.
PLS391 Selected Topics in Political Science	3 crs.
PLS395 Internship I	3 crs.
PLS396 Internship II	3 crs.
PLS397 Internship III	3 crs.
PLS431 Pennsylvania Local Government	3 crs.

With the written approval of the department chair and the student's academic advisor, one or two political science courses may be substituted for a public administration elective(s). An application for such an exception can be obtained from the student's academic advisor. Written approval must be obtained before scheduling the course.

The department strongly encourages students to complete an internship. To qualify for an internship, a student must have a 2.0 overall QPA and a 2.3 in the public administration major. Students must have completed the following courses to be eligible to apply for an internship: PLS100; PLS201; PLS231; PLS271; PLS300; PLS301; and one elective course in public administration.

Students who do not meet either the overall QPA or QPA in major requirement may seek approval of an internship by first contacting their academic advisor. If the academic advisor approves the student's request, he/she can appeal to the department chair and the internship coordinator. Both the department chair and the internship coordinator must give written approval before a student is permitted to enroll for the internship.

A student can count a maximum of three internship credits toward the major. Additional internship credit hours can be used as general education credits.

Allied Fields (19 crs.)

Students majoring in public administration must also take the following courses in allied fields. Some of these courses also satisfy Foundations in Arts and Sciences requirements.

Economics (6 crs.)

- ECN101 Principles of Macroeconomics
- ECN102 Principles of Microeconomics

Sociology (6 crs.)

- SOC101 Introduction to Sociology: Society & Diversity

And either an additional economics course or an additional sociology course from the following:

- SOC243 Minority Groups
- SOC346 Urban Sociology
- SOC351 Race Relations
- SOC354 Social Movements & Social Change
- SOC363 Population Problems
- SOC365 Elites in Society
- SOC425 Sociology of Law

Mathematics (4 crs.)

- MAT170 Elementary Statistics for Social Science

Interdisciplinary Studies (3 crs.)

Students must take one course from one of the four interdisciplinary minors at the university: Ethnic Studies (ETH100, ETH101, ETH102); Gerontology (GRN100); International Studies (ANT220, ECN321, GEO101, MGT370); or Women's Studies (WST100, WST300).

Comprehensive Social Studies–Political Science Concentration (B.S.Ed.)

Professional Courses (31 crs.)

- TCH205 The American School
- TCH310 Teaching of Social Studies I
- EDU311 Teaching of Social Studies II
- PSY355 Psychology of the Exceptional Child
- or
- EEC411 Introduction to Exceptionalities
- TCH310 Educational Psychology
- EDU495 Student Teaching & Professional Practicum

Political Science (27 crs.)

Required (9 crs.)

PLS100 U.S. Government & Politics	3 crs.
PLS201 Introduction to Political Science	3 crs.
PLS300 Advanced U.S. Government: Institutions & Public Policy	3 crs.

Areas of Concentration (18 crs.)

Group A. Students must take one course from each of the following three subfields. **(9 crs.)**

National Government (3 crs.)

PLS311 The Legislative Process
PLS312 The American Presidency
PLS313 The Judicial Process

State/Local Government (3 crs.)

PLS231 State & Local Government
PLS331 Municipal Government & Administration
PLS332 Federal-State-Local Relations
PLS384 Regional & Urban Planning
PLS431 Pennsylvania Local Government

International Relations & Comparative Politics (3 crs.)

PLS141 Introduction to International Relations
PLS251 Introduction to Comparative Politics
PLS341 International Law & Organization
PLS342 American Foreign Policy
PLS356 Group Mobilization & State Change
PLS357 Politics of Developing Regions

Group B. Students must take one course in two of the following three subfields. **(6 crs.)**

Political Behavior

PLS321 Public Opinion
PLS322 Interest Groups in American Society
PLS323 American Political Parties & Politics
PLS324 Women in American Politics

Political Theory

PLS361 Political Theory from Ancient Times Through the 19th Century
PLS362 20th Century Political Ideologies
PLS363 American Political Thought
PLS374 Public Service Ethics

Public Law

PLS365 Constitutional Law I: The Federal System
PLS366 Constitutional Law II: First Amend- ment Rights
PLS367 Constitutional Law III: Criminal Law & Equal Protection

Group C. One elective in any field of Political Science from Group A or Group B. (3 crs.)

Allied Fields (39 crs.)

History (9 crs.)

HIS105 World History I
HIS106 World History II
American History elective

Sociology/Anthropology (6 crs.)

SOC101 Introduction to Sociology: Society & Diversity
ANT111 Cultural Anthropology
<i>or</i>
ANT211 Comparative Cultures

Economics (6 crs.)

ECN101 Principles of Macroeconomics
ECN102 Principles of Microeconomics

Geography/Earth Science (6 crs.)

GEO101 World Geography
ESS110 Introduction to Geology
<i>or</i>
ESS111 Introduction to the Atmosphere

Psychology (6 crs.)

PSY101 General Psychology
PSY355 Psychology of the Exceptional Child
<i>or</i>
Psychology Elective

Cognate Field (6 crs.)

In addition to the above courses, students must take two courses (6 crs.) in one of the five allied social sciences. These courses should be at the 200-level or higher. By meeting this requirement, a student develops a second disciplinary sequence of either 12 crs. in sociology/anthropology, economics, geography/earth science, or psychology or 15 crs. in history.

Political Science Minor – 18 crs.**Required (9 crs.)**

PLS100 U.S. Government & Politics	3 crs.
PLS201 Introduction to Political Science	3 crs.
PLS300 Advanced U.S. Government: Institutions & Public Policy	3 crs.

Electives (9 crs.)

Students must select courses from the following list. Students must take two courses at the 300-level or above. Students may take either PLS291 Contemporary Issues or PLS391 Selected Topics in Political Science as one elective.

PLS141 Introduction to International Relations
PLS231 State & Local Government
PLS251 Introduction to Comparative Politics
PLS271 Introduction to Public Administration
PLS291 Contemporary Issues
PLS301 Political Science Research Methods
PLS302 Public Policy Analysis
PLS311 The Legislative Process
PLS312 The American Presidency
PLS313 The Judicial Process
PLS321 Public Opinion
PLS322 Interest Groups in American Society
PLS323 Political Parties & Elections
PLS324 Women in American Politics
PLS331 Municipal Government & Administration
PLS332 Federal-State-Local Relations
PLS341 International Law & Organization
PLS342 American Foreign Policy
PLS356 Group Mobilization & State Change
PLS357 Politics of Developing Regions
PLS361 Political Theory from Ancient Times Through the 19th Century
PLS362 20th Century Political Ideologies
PLS363 American Political Thought
PLS365 Constitutional Law I — The Federal System
PLS366 Constitutional Law II — First Amendment Freedoms
PLS367 Constitutional Law III — Criminal Law & Equal Protection
PLS374 Public Service Ethics
PLS384 Regional & Urban Planning
PLS391 Selected Topics in Political Science
PLS431 Pennsylvania Local Government

Public Administration Minor – 18 crs.**Required (9 crs.)**

PLS100 U.S. Government & Politics
PLS271 Introduction to Public Administration
PLS300 Advanced U.S. Government: Institutions & Public Policy

Public Administration Electives (6 crs.)

PLS231 State & Local Government
PLS303 Public Sector Financial Control & Reporting Systems
PLS371 Public Management
PLS372 Public Personnel Administration
PLS373 Public Financial Administration
PLS374 Public Service Ethics

Elective (3 crs.)

Students must select one public administration/political science course to fulfill this requirement.

Psychology Department

The Department of Psychology offers an undergraduate program leading to the Bachelor of Arts degree. The psychology program is designed to provide you with knowledge of psychology's basic terminology, major theories, philosophical assumptions, and classic and current research, and in-depth knowledge in your area of specialization; the general problem-solving skills common to all the liberal arts, plus the special research techniques of psychology, from experimental design to interviewing; and provide you with insight into your own psychological development, values, potentials, and career, through reflection and interaction with professors and fellow students.

Features

We have 16 professors, all with doctorates, several with ongoing research programs. We are a diverse department, and you can find experts in anything from physiological psychology to crisis intervention.

A variety of options encourage you to move beyond the classroom:

* You can do your own research project. To help you, we have laboratory facilities in Franklin Science Center that will allow you to experiment with rats, videotape interviews, use computers, and so on.

* Or you can do an internship by finding a position as a crisis worker, resident at a halfway house, personnel manager's assistant, or any psychology-related job, and writing a paper on the experience.

* And you can join the Psychology Club and meet other majors, hear guest speakers, and take trips to conferences, institutions, and research facilities.

* Students who qualify with an overall QPA of 3.0 or above and a 3.2 or above in psychology are invited to apply to Psi Chi, a national honor society.

Honors in Psychology Program

The Honors in Psychology Program is open to psychology majors who have and maintain a 3.4 QPA overall and a 3.4 QPA in psychology. Second semester freshmen who meet this requirement will be invited to participate. If you are a transfer student who would like to participate, or if you believe you are qualified and were not asked, please contact the department.

Honors students must receive their 12 foundations credits from some combination of 300-level courses, 400-level courses, and/or honors credit in 200-level courses. In addition, you must earn 9 credits from any combination of the following: (1) any 500-level graduate course in the psychology department, (2) honors credit in any 300-level or 400-level course (may double up with foundations), or (3) Seminar in Psychological Thought; and you must do a two semester Honors Thesis (6 credits) under the guidance of a faculty member in the psychology department.

Career Opportunities

A bachelor's degree in psychology is a popular liberal arts degree for people seeking basic managerial positions in industry and government.

While the bachelor's degree will open up some mental health care positions, most students who wish to work specifically in psychology go on to master's degrees in counseling, testing, or personnel, or doctorates in such areas as clinical, experimental, or industrial psychology. More than 30 percent of our graduates go on to earn an advanced degree.

A bachelor's in psychology can lead to careers such as:

- Clinical Psychology
- Cognitive Psychology
- Conditioning-Learning
- Counseling Psychology
- Developmental Psychology
- Health Psychology
- Industrial/Organizational Psychology
- Legal Psychology
- Personality Psychology
- Physiological Psychology
- School Psychology
- Social Psychology
- Statistical Mathematical Psychology

Students wishing to change majors to psychology must have a 2.30 quality point average.

Psychology (B.A.)

Psychology (36 crs.)

Required Core Courses (12 crs.)

PSY102 Foundations of Psychology	3 crs.
PSY105 Research Design & Statistics I	3 crs.
PSY205 Research Design & Statistics II	3 crs.
PSY301 Experimental Psychology	3 crs.
<i>or</i>	
PSY305 Applied Research Methods in Psychology	3 crs.

Foundation Courses (12 crs.)

Select two from:

- PSY240 Psychology of Personality
- PSY265 Child & Adolescent Psychology
- PSY270 Social Psychology
- PSY330 Abnormal Psychology

Select two from:

- PSY235 Conditioning & Learning
- PSY320 Physiological Psychology
- PSY325 Psychology of Human Cognition
- PSY397 Human Cognitive Development
- PSY430 Sensation & Perception

Psychology Electives (12 crs.)

- PSY220 Psychology of Adjustment
- PSY335 Psychology of Social Influence
- PSY351 Psychology of Adulthood & Aging
- PSY355 Psychology of the Exceptional Child
- PSY361 Psychology of Group Interaction
- PSY384 Person to Person Interaction
- PSY390 Psychology of Creativity
- PSY393 Selected Topics in Psychology
- PSY395 Seminar in Selected Topics

PSY405 Qualitative Research Methods
 PSY410 Psychology of Women
 PSY420 Health Psychology
 PSY435 Psychopharmacology
 PSY440 History & Systems
 PSY450 Crisis Intervention
 PSY470 Legal Psychology
 PSY475 Industrial & Organizational
 Psychology
 PSY485 Tests & Measurements
 PSY490 Selected Topics in Psychology

Note: All students completing a Bachelor of Arts degree are required to attain intermediate level proficiency in a foreign language. Intermediate proficiency may be satisfied by the completion of six credits of intermediate level course work in a foreign language, *or* four years of a foreign language in high school, *or* satisfactory completion of a proficiency examination.

Note: Extra courses taken from the required or foundation categories can be used as electives. Also, only 6 credits of research can be used as elective credits for the B.A. degree from the following: PSY374 and PSY375 Advanced Research in Psychology I, II. Internship credit (PSY385, PSY386) does not apply toward the 36 crs. of psychology required for the B.A. degree.

Psychology Minor – 18 crs.

One course at the 100 level (3 crs.)

PSY101 General Psychology
 PSY102 Foundations of Psychology

Two courses at the 200 level (6 crs.)

PSY220 Psychology of Adjustment
 PSY235 Conditioning & Learning
 PSY240 Psychology of Personality
 PSY265 Child & Adolescent Psychology
 PSY270 Social Psychology

One course at the 300 or 400 level (3 crs.)

PSY301 Experimental Psychology
 PSY305 Applied Research Methods
 PSY320 Physiological Psychology
 PSY325 Psychology of Human Cognition
 PSY330 Abnormal Psychology
 PSY430 Sensation & Perception
 PSY440 History & Systems

Two additional courses– 300 or 400 level (6 crs.)

PSY301 Experimental Psychology
 PSY305 Applied Research Methods
 PSY320 Physiological Psychology
 PSY325 Psychology of Human Cognition
 PSY330 Abnormal Psychology
 PSY335 Psychology of Social Influence
 PSY351 Adulthood & Aging
 PSY355 Psychology of Exceptional Child
 PSY390 Psychology of Creativity
 PSY393 Selected Topics in Psychology
 PSY397 Human Cognitive Development
 PSY405 Qualitative Research Methods
 PSY410 Psychology & Women
 PSY420 Health Psychology
 PSY430 Sensation & Perception
 PSY435 Psychopharmacology
 PSY440 History & Systems
 PSY475 Industrial & Organizational
 Psychology
 PSY485 Tests & Measurements
 PSY490 Selected Topics in Psychology

Sociology & Anthropology Department

Sociology is the scientific study of human society and social life. The discipline studies the social causes and consequences of human behavior. In more practical language, sociology concerns itself with the institutional patterns of social life and social problems. By being aware of the social environment in which humans interact with each other, the study of sociology will develop an awareness of how social forces influence behavior and how humans, through their collective action, respond to social problems and social change.

The Bachelor of Arts degree in Sociology is a good choice if you are interested in working with people in counseling, social or public service, personnel, managerial, or administrative positions. Careers in sociology, law, counseling, and ministry are possible with graduate training. Most of our students participate in our intern program where you may choose from existing positions or create one specific to your interests.

Features

Majors have the opportunity to fashion their individual programs around special interests which build on a core curriculum. For example, concentrations in gerontology, culture and social

change, human relations, family and marriage, social problems, and social institutions and organizations are possible.

Minors are offered in anthropology and sociology. For details about the requirements of these programs, contact the sociology and anthropology department.

Anthropology students will emphasize the holistic study of humankind from a cross-cultural perspective. An appreciation of human diversity leads to a greater awareness of the common concerns and interests of people in many different societies. Courses in anthropology provide an exposure to the major areas of cultural anthropology, human paleontology, and archaeology.

Career Opportunities

Because sociology is the scientific study of social relationships, it is ideal preparation for many professions and careers: law, business, government and all its related fields, personnel work, family and marriage counseling — any career in which human interaction is important. The gerontology special interest area provides an understanding of the elderly and their problems for those who wish to work in the rapidly growing field which supplies services to this population.

The anthropology minor combines well with almost any major. Students have found it to be valuable in preparation for careers in international business, counseling, government, and research. Cross-cultural interaction is increasingly common, both within our diverse American population and with people abroad. Anthropology is a field designed to make such human interaction easier and more successful.

Sociology (B.A.)

Sociology (36 crs.)

Required (21 crs.)

SOC101 Introduction to Sociology: Society & Diversity	3 crs.
SOC220 Social Stratification	3 crs.
SOC241 Contemporary Social Problems	
SOC385 Introduction to Social Research	3 crs.
SOC386 Data Collection & Analysis	3 crs.
SOC415 Senior Seminar	3 crs.
SOC450 Classical Social Theory	3 crs.

Sociology Electives (15 crs.)

This may include an internship in sociology, which is highly recommended.

Allied Fields

Arts and sciences students concentrating in sociology must take the following courses in allied fields. All of these may be taken as general education.

ANT111 Cultural Anthropology	3 crs.
MAT170 Elementary Statistics for Social Sciences	4 crs.
Economics elective	3 crs.
Sequence in Government	6 crs.
Geography elective	3 crs.
Philosophy elective	3 crs.
PSY101 General Psychology	3 crs.

Note: All students completing a Bachelor of Arts degree are required to attain intermediate level proficiency in a foreign language. Intermediate proficiency may be satisfied by the completion of six credits of intermediate level course work in a foreign language, *or* four years of a foreign language in high school, *or* satisfactory completion of a proficiency examination.

Free Electives

To be taken in appropriate fields with advisement. Free electives may be utilized to pursue various special interest areas in sociology (see below) or to develop the equivalent of a minor or a second concentration. Language or research tools may be alternative recommendations. Internships in sociology are highly recommended and may be taken for a total of 9 crs. of which 6 crs. can be applied to the major.

Sociology courses may be grouped into special interest areas to give students more depth in a particular subfield of sociology. Courses taken as part of the general education and allied fields requirements may also reinforce particular interest groupings within sociology. Possible special interest areas and examples of supporting courses follow:

Anthropology

Cultural Anthropology
Physical Anthropology
Comparative Cultures
Introduction to Archaeology
Anthropology for International Studies
Comparative Gender Roles
Archeology of North America
Medical Anthropology
North American Indians
Peoples & Cultures of Europe
Comparative Marriage & Family

Culture and Social Change

- Sociology of the Arts
- Sociology of Mass Communications
- Women's Roles & Status
- Social Movements & Social Change

Family and Marriage

- Family & Society
- Population Problems
- Sociological Patterns of Courtship & Marriage
- Sociology of Death

Social Problems

- Contemporary Social Problems
- Criminology
- Juvenile Delinquency
- Population Problems

Gerontology

- Introduction to Social Gerontology
- Social Dynamics of Aging
- Methods & Social Research in Aging
- Sociology of Death
- Medical Sociology

Human Relations

- Minority Groups
- Race Relations
- Women's Roles & Status

Social Institutions/Organizations

- Family & Society
- Elites in Society
- Social Stratification

Students should refer to the sociology course listings in the catalog for other courses which may apply to their special interest areas.

Anthropology Minor – 18 crs.

Core Courses (9 crs.)

- ANT111 Cultural Anthropology
- ANT121 Physical Anthropology
- ANT150 Introduction to Archaeology

Elective Courses (9 crs.)

- ANT211 Comparative Cultures
- ANT220 Anthropology for International Studies
- ANT312 Comparative Marriage & Family
- ANT320 Comparative Gender Roles
- ANT330 Archaeology of North America
- ANT341 North American Indians
- ANT350 Medical Anthropology
- ANT351 Peoples & Cultures of Europe
- ANT393 Selected Topics in Anthropology

Sociology Minor – 21 crs.

Required (9 crs.)

- SOC101 Introduction to Sociology: Society & Diversity
- SOC385 Introduction to Social Research
- SOC450 Classical Social Theory

Electives (12 crs.)

Courses selected by advisement.

Speech & Theatre Arts Department

The Department of Speech and Theatre Arts offers an undergraduate program leading to a Bachelor of Arts degree.

Both the major and minor in speech communication attempt to maximize a bank of communication skills which are applicable to situations in careers and private lives. These skills include listening, interpersonal communication, problem solving in groups and as individuals, public speaking, information exchange through speaking and interviewing, persuasion, resolution of conflict, and communication within and between different cultures and groups. These skills are developed through the teaching of communication principles and theories and applying them to practical communication experiences in and out of class.

Students choose one of four tracks of five courses to concentrate on African-American, women's, applied, or theories of communication. These are combined with 7 core courses used as a foundation of communication principles.

Features

The African-American communication track is unusual in its goal of cultural inclusion, not just diversity. As with the women's communication track, the goal is to expand communication experiences and strategies to prepare students to communicate more effectively what are normally cultural and group barriers.

A personalized advisement procedure encourages students to make as many private appointments with advisors as useful to receive specific help not only in selecting courses, but in choosing and preparing for careers.

Internships are tailored to the career plans of each individual student and provide access to the career opportunities described.

Career Opportunities

Speech communication majors enter virtually any field which requires interpersonal or public communication. Graduates are currently working in such diverse fields as pharmaceuticals, computer software, hotels, insurance, apparel, and media. Those jobs most accessible fall under several headings: various forms of selling, customer relations, human resources, personnel, management, public relations, radio/television, and higher education. Majors are encouraged to determine what kind of job would interest them. Then they are advised to find an internship in that field either their junior or senior year, that provides experience and contacts for future employment.

Speech Communication (B.A.)

Speech Communication (36 crs.)

Of the 11 courses for this major, each student must select at least four at or above 300-level.

Required Core (21 crs.)

- SPE105 Introduction to Human Communication
- SPE160 Introduction to Intergroup/Intercultural Communication
- SPE200 Discussion
- SPE255 Speech Criticism
- SPE351 Public Speaking
- SPE205 Interviewing
- or*
- SPE303 Effective Listening
- SPE402 Oral Communication Theory

Choice of Concentration (15 crs.)

Select one of the following four concentrations. Nine credit hours must be chosen as approved by the student's adviser.

A. Applied Communication Concentration

Choose courses from:

- SPE104 Introduction to Interpersonal Communication
- SPE205 Interviewing
- SPE212 Voice & Diction
- SPE221 Oral Interpretation
- SPE303 Effective Listening
- SPE305 Problems in Interpersonal Communication
- SPE352 Debate
- SPE375 Resolving Conflict Through Communication
- SPE394 Speech Internship

B. Rhetorical/Communication Theory Concentration

Choose from:

- SPE240 Dramatic Narrative Film
- SPE353 American Public Address
- SPE356 Contemporary African Public Address
- SPE450 Development of Oral Persuasion

C. African-American Communication Concentration

Choose from:

- SPE239 African-Americans in Film
- SPE256 African-American Communication
- SPE356 Contemporary African-American Public Address
- SPE357 Rhetoric of Malcolm X & Martin Luther King
- SPE358 African-American Public Address

D. Women's Communication Concentration

- SPE334 Women Speakers in America
- SPE336 Voices of African-American Feminism
- SPE355 Gender & Communication
- SPE373 Popular Culture & Gender Construction
- SPE374 Feminist Perspective on Communication Theory & Methods of Research

Note: All students completing a Bachelor of Arts degree are required to attain intermediate level proficiency in a foreign language. Intermediate proficiency may be satisfied by the completion of six credits of intermediate level course work in a foreign language, *or* four years of a foreign language in high school, *or* satisfactory completion of a proficiency examination.

Speech Minor – 18 crs.

Communication Interaction Elective (3 crs.)

- A. Interpersonal & Group Communication
 - SPE104 Introduction to Interpersonal Communication
 - SPE200 Discussion
 - SPE205 Interviewing
 - SPE305 Problems in Interpersonal Communication
- B. Public Communication
 - SPE351 Public Speaking
 - SPE352 Debate

Communication Performance Elective (3 crs.)

- Speech Production & Performance
- SPE212 Voice & Diction
- SPE221 Oral Interpretation

Communication Analysis (3 crs.)

- A. Message Analysis
 - SPE225 Speech Criticism
 - SPE303 Effective Listening
 - SPE353 American Public Address
- B. Communication Theory
 - SPE101 Fundamentals of the Communication Process
 - SPE402 Oral Communication Theory
 - SPE450 Development of Oral Persuasion

Courses in Special Areas

- SPE160 Intergroup/Intercultural Communication
- SPE240 The Dramatic Narrative Film
- SPE380 Seminar in Speech
- SPE393 Selected Topics in Speech
- SPE375 Resolving Conflict Through Communication
- SPE355 Gender Communication

A course in an area not taken above and selected from Communication Interaction or Communication Analysis (3 crs.)

Electives (6 crs.)

Any two courses listed above.

Conditions

Four different areas must be represented.
Two courses must be at the 300 or 400 level.

Theater Minor – 18 crs.

Required (12 crs.)

- SPE121 Introduction to Theater 3 crs.
- SPE123 Fundamentals of Acting 3 crs.
- SPE229 Introduction to Technical Production 3 crs.
- SPE324 Theater Practicum 3 crs.

Electives (6 crs.)

- ART110 Basic Drawing
- ART215 Color & 2D Design
- ART231 Art History I
- ART232 Art History II
- ENG214 Reviewing the Arts

- ENG330 Shakespeare
- ENG357 Modern Drama
- ENG467 Seminar in Drama
- FRN270 French Theater
- MUS427 Opera & Musical Theater
- SPE212 Voice & Diction
- SPE228 Acting: Scene Study
- SPE230 African-American Theater
- SPE320 Directing
- SPE329 Theater History
- SPE490 Special Studies in Speech & Theater Arts

Women’s Studies

Women’s Studies (WST) is the interdisciplinary study of women and the contributions they have made and are making to our world. The program enables students, both men and women, to analyze how traditional assumptions about gender have influenced our lives, thus providing greater understanding of the past and present. By investigating previously neglected materials, as well as new methodological and critical approaches, WST courses may propose revisions in disciplinary content, methods, assumptions, and theories in light of recent feminist scholarship.

Our undergraduate WST Minor is designed to provide you with basic groundwork in the field of Women’s Studies, and a combination of skills that can be used in diverse fields and across disciplines. You will gain an increased understanding of human diversity, especially gender diversity, an understanding that will help prepare you for our continuously changing American society and its interdependent relationships with cultures around the world. Through required course work, research, electives in your own areas of interest, and opportunities for volunteer activities, you will gain knowledge and experience that can be applied to your major field of study.

Today, the majority of American college students are women. Furthermore, women and minorities now comprise a majority of the new labor force in the United States. Students with multicultural Women’s Studies experience will have an advantage as potential employees, since any position you seek increasingly demands knowledge of both gender issues and cultural diversity. The Women’s Studies Minor will help prepare you to work with a wide variety of

people and anticipate their changing needs. Graduates of our Women's Studies Minor will find opportunities in business administration and management, advertising, health fields, education, journalism, criminology, social work, counseling, psychology, politics, law, and international affairs.

Women's Studies Minor – 18 crs.

Core Requirements (6 crs.)

WST100 Introduction to Women's Studies
WST300 Seminar in Women's Studies

Approved Electives (12 crs.)

ANT312 Comparative Marriage & Family
ANT320 Comparative Gender Roles
BIO301 Seminar: Contributions of Women to
Biology
COM493 Women in Photojournalism
CRJ466 Women in Criminal Justice
ENG345 Women's Literature
ENG370 Gay & Lesbian Literature
GRN391 (Selected Topics in Gerontology)
Women & Aging
HIS318 History of U.S. Women
HIS390 Comparative Women's History
HIS393 (Selected Topics in History) Issues in
Women's History
HIS407 Women in Global Perspective
MUS330 Women in Music
PLS324 Women in American Politics
PSY410 Psychology & Women
SOC257 Sociological Patterns of Courtship &
Marriage
SOC258 Women's Roles & Status
SPE334 Women Speakers in America
SPE336 Voices of African-American Feminism
SPE355 Gender & Communication
SPE373 Popular Culture & Gender Construc-
tion
SPE374 Feminist Approaches to Communica-
tion Theory & Research
SWK359 Domestic Violence
SWK420 Gender Issues for Helping Profession-
als
TCH440 Women in Education
WST200 Independent Study in Women's
Studies

Note: To complete the Women's Studies Minor, students will take the two core courses (WST100 and WST300) and four of the approved electives. These four electives must come from at least two different disciplines. Two courses may be double-counted toward the student's major and the WST minor.

Certificate in Women's Studies

Students can earn a Certificate in WST by completing the two core courses (WST100 and WST300), and two of the approved electives, which must come from two different disciplines. One course may be double-counted toward the student's major and the WST Certificate. Verification of the WST Certificate will appear on the student's transcript.

John L. Grove
College of Business

The John L. Grove College of Business (<http://ship.edu/~business>) offers programs leading to the Bachelor of Science in Business Administration (B.S.B.A.), the Bachelor of Arts (B.A.), and, in cooperation with the College of Education and Human Services, the Bachelor of Science in Education (B.S.Ed.), with certification to teach in the secondary schools of Pennsylvania. The B.S.B.A. degree programs are nationally accredited by the AACSB International. In order to maintain the high quality of our AACSB accredited program, students may be required to participate in student outcomes assessment efforts that are designed to continuously improve the quality of our programs and services.

Mission of the John L. Grove College of Business

The primary mission of the John L. Grove College of Business at Shippensburg University is to provide a high quality, responsive teaching and learning environment. Gaining the knowledge and skills to compete effectively for positions in a technologically advanced and global business environment, engaging in lifelong learning, and being productive and ethical members of a diverse society are key objectives of that learning environment. To this end, in collaboration with other academic units of the university and the business community, the College of Business provides students with an internationally accredited, comprehensive, and integrative academic program oriented toward developing intellectual capacities, problem solving and team building skills, and written and oral communication proficiencies. Learning opportunities include classes taught by qualified faculty in small, experiential, interactive settings; team oriented projects; student managed clubs; career planning; and professional business internships.

The College of Business is committed to continuous improvement of its dynamic curriculum to reflect stated needs of the regional business community, alumni, faculty, and students. In addition to a core that exposes students to fundamental business areas, students are supported in using the flexibility in the curriculum to pursue multiple areas in greater depth.

Student learning and personal development are accomplished primarily through effective and innovative teaching and a wide variety of

meaningful out-of-class experiences. The high level of excellence in teaching maintained by the faculty is supported by high standards of intellectual contribution and service. The College of Business is therefore committed to providing faculty with professional development and research opportunities to create and share knowledge for the benefit of the students, the university, the region, and their professional communities.

Departments

Accounting & Management Information Systems
Economics
Finance & Information Management and Analysis
Management & Marketing

Degree Programs

Bachelor of Arts

Economics

Bachelor of Science in Business

Administration

Accounting
Economics
Finance
Information Management & Analysis
Information Technology for Business Education
Management
General Management
International Management
Human Resource Management
Management Information Systems
Marketing
Supply Chain Operations and Management

Bachelor of Science in Education

Comprehensive Social Studies–Economics Concentration

Business Administration—Major Undecided Option

The Business Administration—Major Undecided option is designed for students entering the John L. Grove College of Business who are undecided about the selection of a specific B.S.B.A. major. Since the course work in the B.S.B.A. degree program is basically the same for all majors through the sophomore year of study, the Business Administration—Major Undecided option provides students with an opportunity to take up to two years of study

before officially declaring a specific B.S.B.A. major in the John L. Grove College of Business. Students are encouraged to select a specific B.S.B.A. major prior to beginning their junior year of study. Admission to a specific business major, at any given time, may be limited.

A student electing the Business Administration—Major Undecided option is assigned a full-time faculty member in the John L. Grove College of Business to assist with selecting a major, scheduling, and addressing other academic concerns. Students are also encouraged to utilize other services at the university to assist them in selecting a major, such as the Career Development Center's Career Education program, the Alumni Office's SU Career Contacts program, and involvement in academic student professional associations in the John L. Grove College of Business.

Business Internship Program

Juniors and seniors in the John L. Grove College of Business, who are in good academic standing, are eligible to participate in the Business Internship Program. Interns do major related work in business or the professions for one to three hours of free elective credit during the academic year or during the summer. Internships must be approved by the department chair and internship director. Credit earned through the internship program may only be used as a free elective credit and may not be used as a substitute for major course requirements.

Benefits of internship include applying academic knowledge and skills to on-the-job experiences, communicating and interacting with professionals in the world of work, developing professional self-confidence, clarifying career goals through exposure to a variety of career opportunities, earning money for university and personal expenses, building a network of professional contacts, completing free elective credits for graduation, and returning to the university with renewed interest and a new perspective on learning.

Transfer Requirements

All transfer students seeking admission into the B.S.B.A. and B.S.Ed. degree programs in the John L. Grove College of Business must meet the university's minimum transfer grade point average requirements. In addition, transfer students must complete MAT108 Finite Math

(or equivalent) and/or MAT181 Applied Calculus I (or equivalent) with a C grade or higher before being considered for admission into the B.S.B.A. degree programs.

Students are permitted to transfer any required 100- or 200-level business course from a community college or from an accredited four-year institution provided the course content is equivalent and a grade of C or better is earned. Courses in business at the 300- or 400-level will be considered for transfer credit only if they were earned at a four-year institution whose business programs are accredited by the AACSB International, or if the transfer student passes a standard examination prepared by the department offering the course, or if a grade of C or higher is earned in a validating course approved by the department. This last validation method is limited to one course in any one discipline and a total of six credits. Arrangements for validating a course should be made through the dean's office and the department that offers the course.

Refer to the *Admissions Policies* chapter for further requirements for transfer students.

Changing Majors

Students requesting transfer from another college within the university into the B.S.B.A. and B.S.Ed. degree programs in the John L. Grove College of Business are required to have completed a minimum of 12 credit hours with at least a 2.0 overall and business core cumulative quality point average, including a C or higher in MAT108 Finite Math and/or MAT181 Applied Calculus I, a C or higher in ENG101 College Writing, and must obtain the approval of the department chair of the new major and the dean. First semester freshmen, excluding individuals testing at the advanced level in mathematics, must follow university policy and wait until the second semester to request approval to transfer. Admission to a specific major, at any given time, may be limited.

Students requesting to transfer from one major to another within the John L. Grove College of Business are required to have a minimum 2.0 cumulative quality point average and must obtain approval of the department chair of the new major and the dean. Refer to the *Academic Policies* chapter under "changing majors" for further information.

Bachelor of Science in Business Administration

The business administration curriculum at Shippensburg University is designed to prepare students for management careers in business and the professions. The curriculum also provides the basis for graduate study in business, public administration, and law.

Because effective managers must be cognizant of the societal and environmental contexts of their decisions, the study of business administration requires a thorough grounding in the humanities, social sciences, and natural sciences. Therefore, a significant portion of a student's program is devoted to general education. Students are encouraged to seek advisement in developing a general education program which is suited to their individual needs and interests. Each student in the John L. Grove College of Business is assigned a faculty member through his or her departmental office for advisement purposes.

The completion of a minimum of 120 credit hours is required for graduation in the B.S.B.A. major degree programs. The specific course requirements for each B.S.B.A. degree program of study are outlined under the following sections entitled *B.S.B.A. Core Requirements*, and *Major Course Requirements*.

The first phase of business administration curriculum is a required common core and the second phase is completing the common core and the course requirements for one of the majors in the College of Business. The curriculum seeks to avoid narrow technical instruction; rather, the goal is to develop the analytical and conceptual skills necessary for successful management in a variety of situations. The core represents a consensus of what academicians and practitioners consider to be a common body of knowledge for managers of all types, while specialization majors permit the acquisition of more advanced knowledge in a selected area.

Quality Point Average Requirements

Students in the B.S.B.A. program are required to meet the following academic standards in order to be in good academic standing and to graduate. Refer to the *Academic Policies* chapter under "grading and graduation requirements" for further information.

1. Maintain 2.0 or better cumulative quality point average in all courses taken.

2. Maintain a 2.0 or better cumulative business quality point average which includes all the business core courses and the student's major courses as outlined below.

3. Maintain a 2.0 or better cumulative major quality point average which includes all major course work and any business core courses within the major discipline.

English Requirements

All John L. Grove College of Business majors, including B.S.B.A., B.S.Ed., and B.A. candidates, must complete ENG101 College Writing or ENG110 Advanced Placement Writing, with a C grade or better before scheduling upper division business courses.

Curriculum Requirements

Due to the quantitative nature of the business curriculum, it is recommended students complete at least three years of college preparatory mathematics in high school. Students seeking admission into the John L. Grove College of Business who lack the necessary mathematics skills may find it necessary to take some remedial course work in mathematics before enrolling in MAT108 Finite Math.

All B.S.B.A. students are required to complete 60 semester hours in non-business courses (including the general education requirements), the B.S.B.A. Core Requirements, and at least one of the sequences listed under Major Course Requirements.

Course Sequencing

The subject matter of the business administration degree program is largely cumulative, i.e., a significant proportion of advanced course content presupposes reasonable mastery of more elementary concepts. (This is especially true in the areas which rely heavily on applied mathematics and the behavioral sciences.) As a result, many advanced courses have prerequisites which are indicated in the course descriptions. Early in their careers, students should develop, with the aid of their faculty advisor, a four-year course plan which ensures the appropriate prerequisites will be met and all graduation requirements will be satisfied.

For a variety of reasons, these plans will vary considerably from student to student. Nevertheless, there are some general rules which should be adhered to in developing the course plan:

1. BSN101 Foundations of Business Administration should be taken in the first year.
2. MAT108 Finite Math, if required, MAT181 Applied Calculus, and INM200 Statistical Applications in Business, should be completed by the end of the sophomore year.
3. ISM142 Business Computer Systems should be completed the first year and BSL261 American Legal Environment should be completed by the end of the sophomore year.
4. The ACC200 Financial Accounting, ACC201 Managerial Accounting, ECN113 Principles of Economics, and ECN280 Managerial Economics, should be taken by the end of the sophomore year.
5. Any 300-/400-level B.S.B.A. core and major course work should primarily be taken during the junior and senior year.

B.S.B.A. Core Requirements

All B.S.B.A. majors in the John L. Grove College of Business must satisfactorily complete the 100-/200-level business core courses during their freshman and sophomore years and must satisfactorily complete the 300-/400-level business core courses during their junior and senior years, as listed below.

Required Courses in Related Fields

MAT108 Finite Math*
MAT181 Applied Calculus I

Required Courses in the John L. Grove College of Business

ACC200 Fundamentals of Financial Accounting
ACC201 Managerial Accounting
BSL261 American Legal Environment
BSN101 Foundations of Business Administration (1 cr.)
ECN113 Principles of Economics (4 crs.)
ECN280 Managerial Economics
FIN311 Financial Management
INM200 Statistical Applications in Business
INM330 Operations Management
ISM142 Business Computer Systems
MGT305 Organizational Behavior
MGT447 Business & Society**
MGT497 Strategic Management
MKT305 Principles of Marketing

* Students who place at the advanced level in the math placement/competency test are not required to take MAT108. In lieu of MAT108,

students are required to take a general education elective outside of the John L. Grove College of Business.

** Satisfies university diversity requirement

Major Course Requirements

Students should meet with their faculty advisor to plan the sequencing of their major program of study. Students interested in a double major and/or minor shall be required to take the prescribed courses in each respective major and/or minor. Students can double count one course between business majors with the permission of the respective department chair(s). Refer to the index under “double majors and minors” for further information.

Accounting & Management Information Systems Department

Accounting (B.S.B.A.)

The goal of the accounting program is to provide students with the knowledge and skills expected of accountants today for the accomplishment of successful and rewarding careers.

In order to achieve this goal, students are exposed to both theoretical and practical accounting material with appropriate emphasis being given to logical reasoning and communication (written and oral) skills and the study of information systems and international practices.

The undergraduate program for a B.S.B.A. degree in accounting requires the completion of a minimum of 120 semester hours, which includes the satisfactory completion of the following seven courses:

Required

ACC306 Tax Accounting
ACC310 Financial Accounting & Reporting I
ACC311 Financial Accounting & Reporting II
ACC312 Cost Determination & Analysis
ACC404 Auditing
ISM300 Information Technology & Business Operations

Accounting Electives

(3 hours from the following list of 3 crs. courses)

- ACC401 Financial Accounting & Reporting III
- ACC412 Advanced Cost Analysis & Control
- ACC418 Accounting Information & Control Systems
- ACC490 Selected Topics in Accounting

A student graduating with a major in accounting must be proficient in the use of microcomputers to function effectively in the accounting profession. In order to develop the proficiency expected of an accounting graduate, assignments will be given throughout the accounting program which require the use of a microcomputer. By the middle of the sophomore year a student majoring in accounting will be expected to have acquired a personal computer which is compatible with the hardware and software used by the Department of Accounting. Our computer labs, though well-equipped, are utilized by a large percentage of students from each college within the university. Due to this high demand, a personal computer is invaluable to fulfilling course requirements completely and on time.

Career Opportunities

The accounting program is designed to prepare students for national and international careers in professional, industrial, and non-profit accounting. The accounting department takes careful cognizance of developments in the academic and professional accounting arenas to ensure the curricula and teaching offered are of the highest standards.

Information Technology for Business Education (B.S.B.A. with optional teaching certification)

The Information Technology for Business Education major offers students the opportunity to earn a B.S.B.A. with a major focus on the application of computer technology to the management of systems and the education and/or training of students or workers. The program is designed to prepare graduates who are technically qualified to work in educational or corporate environments as teachers, trainers, software specialists, and technology coordinators.

Required Courses for the Major (18 crs.)

- BUS305 Business Information Processing I 3 crs.
- BUS306 Business Information Processing II 3 crs.
- ISM240 Introduction to Programming Concepts 3 crs.
- ISM242 Development of User Information Systems 3 crs.
- ISM355 Database Applications 3 crs.
- ISM420 Telecommunications & Distributed Processing 3 crs.

Required Education/Business Education Courses for Students Pursuing Optional Teaching Certification (15 crs.)

- TCH205 The American School 3 crs.
- TCH260 Educational Psychology 3 crs.
- EDU330 Methods of Teaching Business Subjects I 3 crs.
- EDU331 Methods of Teaching Business Subjects II 3 crs.
- EEC411 Introduction to Exceptionalities 3 crs.

Certification Option

Students who complete the requirements of the B.S.B.A. in Information Technology for Business Education have the option of enrolling for one additional semester of student teaching. Prior to the professional student teaching semester, students must complete, in consultation with their advisor, a minimum of 40 hours of field experience. Admission to the certification option is available to students with a qualifying QPA on all undergraduate credits earned at Shippensburg University. After successful completion of the professional student teaching semester and the appropriate sections of the PRAXIS examination, students will be recommended for secondary teaching certification in the areas of Office Technologies and Data Processing. Certification to teach courses in the field of accounting and marketing is also available.

At Shippensburg University, the College of Education and Human Services provides supervision and coordination for students whose career goal includes becoming a certified business education teacher in Pennsylvania. To be admitted to the certification option, students must present a qualifying QPA, a verified work history, and the required criminal and health clearances.

For additional information about the teacher education program at Shippensburg University, please consult the catalog.

Certification Option (15 crs., pre- or post-baccalaureate)

EDU495 Student Teaching & Professional Practicum

Career Opportunities

Graduates of this major will have a choice of career paths available upon graduation. Some graduates will chose to be teachers, technology coordinators, or network specialists for public or private schools, school districts, or other post-secondary educational institutions. Others will secure employment in businesses and corporations where there is a need for information technology specialists.

Management Information Systems (B.S.B.A.)

The management information systems professional utilizes tools, techniques, and concepts of various disciplines such as computer science, management science, and organizational behavior. These interdisciplinary tools combined with an understanding of the basic needs of an organization enable the information system professional to apply computer technology to the solution of a wide range of business problems. Frequently information systems professionals interact with individuals in the functional areas of an organization to analyze information needs and requirements and to serve as a liaison with computer systems personnel.

Required

ISM240 Introduction to Programming Concepts

ISM243 Business Programming

ISM344 Business Systems Analysis & Design

ISM355 Database Applications

ISM420 Telecommunications & Distributed Processing

ISM446 Project Development Information Systems

Electives

ISM242 Design & Development of User Information Systems

ISM300 Information Technology & Business Operations

ISM343 Electronic Commerce & Technology Integration

CPS253 Structured Computer Programming

CPS257 Computer Systems Concepts

By the beginning of the sophomore year, a student majoring in management information systems will be expected to have access to a personal computer which is compatible with the hardware and software used in the business information systems program. Our computer labs, though well-equipped, are utilized by a large percentage of students from each college within the university. Due to this high demand, a personal computer is invaluable to fulfilling course requirements completely and on time.

Career Opportunities

Positions include systems analyst, database administrator, network specialist, Internet designer, systems facilitator, applications programmer/analyst, customer and sales support representative, and technical trainer. Career paths include management of information systems development and operation as well as management positions within specific functional areas.

Economics Department

The Department of Economics offers undergraduate programs leading to three degrees: the Bachelor of Arts (B.A.), the Bachelor of Science in Business Administration (B.S.B.A.), and the Bachelor of Science in Education (B.S.Ed.) with an economics/social studies concentration. The economics major is designed to enable students to analyze problems relating to choice, equity, and efficiency from an individual as well as from a social standpoint. Students are prepared to be active, thinking members of society capable of productive and constructive participation.

Features

Shippensburg University's economics department has nine faculty members whose academic specialties cover nearly all important

topics in the field. In addition to both micro and macro theory and policy areas, the faculty have expertise in such diverse topics as environmental issues, international trade, and econometrics. The department sponsors an Economics Club for interested students and has a local chapter of the national economic honor society, Omicron Delta Epsilon (ODE).

Economics (B.A.)

Economics as a social science is concerned with problems of efficiency and equity in all sectors of contemporary society. The economics program provides a broad liberal arts background. Students gain a thorough grounding in economic theory and have the opportunity to select from a wide variety of course offerings designed to meet their individual needs and interests.

Career Opportunities

Given the emphasis on developing a broad liberal arts background, the B.A. program in economics prepares students for a wide variety of career opportunities in the public and private sectors. The program is especially beneficial to those students who are interested in pursuing graduate study in economics, law, business, or government.

Required (30 crs.)

ECN101 Principles of Macroeconomics	3 crs.
ECN102 Principles of Microeconomics	3 crs.
ECN260 Intermediate Microeconomic Theory	3 crs.
<i>or</i>	
ECN280 Managerial Economics	3 crs.
ECN270 Intermediate Macroeconomic Theory	3 crs.
Economics Electives*	18 crs.

Allied Fields (24 crs.)

Students concentrating in economics must take the following courses in allied fields. Of these, 15 crs. may be taken as general education.

Sequence in Political Science (9 crs.)

PLS101 American Government: Constitutional & Political Foundations
PLS102 American Government: Institutions & Public Policies
Political Science Elective (other than general education)

Sequence in Mathematics** (9 crs.)

INM200 Statistical Applications in Business
MAT108 Finite Math
MAT181 Applied Calculus I

Sequence in Sociology (6 crs.)

SOC101 Introduction to Sociology: Society & Diversity
Sociology Elective (other than general education)

Foreign Language Requirement

All students completing a Bachelor of Arts degree are required to attain intermediate level of proficiency in a foreign language. Intermediate proficiency may be satisfied by the completion of six credits of intermediate level course work in a foreign language, *or* four years of a foreign language in high school, *or* satisfactory completion of a proficiency examination.

* General education courses may not be taken as electives.

** Calculus I and II may be substituted for Finite Math and Applied Calculus I, and MAT310 Applied Statistics for INM200 Statistical Applications and Forecasting.

***ISM142 is a prerequisite for INM200.

Economics (B.S.B.A.)

The B.S.B.A. degree program in economics provides students with a solid business administration course of study coupled with a significant amount of economics. In doing so, it investigates the problems of efficiency and equity in contemporary society. At the same time, the program focuses attention on logical problem solving and analytical tools of analysis.

Career Opportunities

The B.S.B.A. degree in economics provides a sound foundation for a wide variety of career opportunities in both the public and the private sector. While its design is significantly different than the B.A. degree, a large number of its graduates do go on to graduate schools in economics, law, and especially business. Students interested in graduate school in economics are encouraged to take additional mathematics courses.

Required

ECN270 Intermediate Macroeconomic Theory
--

Electives

Four economics electives, with advisement.

**Comprehensive Social Studies
(B.S.Ed.) – Economics Concentration**

Students enrolled in a program of studies leading to the degree of Bachelor of Science in Education with a major in economics/social studies will fulfill the requirements as listed below. The preparation of teachers is a shared responsibility of three colleges: the College of Education and Human Services, which certifies economics/social studies teachers under the aegis of program approval granted by the Pennsylvania Department of Education, the College of Arts and Sciences, and the John L. Grove College of Business which make available many of the content courses which the prospective teacher must complete.

To receive an initial certificate to teach in the public schools of the Commonwealth of Pennsylvania, a student must apply to the Dean of the College of Education and Human Services. Certification to teach in the public schools of Pennsylvania is approved by the Dean of the College of Education and Human Services when a student has fulfilled the baccalaureate degree requirements.

Required (69 crs.)

Economics (24 crs.)

Required Courses in Economics (6 crs.)

ECN101 Principles of Macroeconomics 3 crs.

ECN102 Principles of Microeconomics 3 crs.

Elective Courses in Economics (18 crs.)

To be selected with advisement. Students are strongly encouraged to take Intermediate Microeconomics and Intermediate Macroeconomics. Intermediate Microeconomics must be preceded by Applied Calculus I or Calculus I. The mathematics course(s) would count towards fulfillment of the natural science-mathematics general education requirement.

Required Courses in Allied Social Studies

Geography (9 crs.)

GEO101 World Geography

GEO230 Economic Geography

ESS110 Introduction to Geology

or

ESS111 Introduction to the Atmosphere

History (9 crs.)

HIS104 Recent History of the United States

HIS105 World History I

HIS106 World History II

Political Science (9 crs.)

PLS101 American Government: Constitutional & Political Foundations

PLS102 American Government: Institutions & Public Policies

Political Science Government Elective

Psychology (9 crs.)

TCH260 Educational Psychology

(A professional education course)

Choice of Options

Professional Concentration:

PSY102 Foundations of Psychology: Personal-Social

PSY103 Foundations of Psychology: Experimental-Physiological

General Concentration:

PSY101 General Psychology

Psychology Elective

Sociology (9 crs.)

SOC101 Introduction to Sociology: Society & Diversity

ANT111 Cultural Anthropology

or

ANT 121 Physical Anthropology

Sociology Elective

Required Professional Education Courses (30 crs.)

TCH205 The American School 3 crs.

TCH260 Educational Psychology 3 crs.

PSY355 Psychology of the Exceptional Child 3 crs.

or

EEC411 Introduction to Exceptionalities 3 crs.

EDU310 Teaching of Social Studies 3 crs.

EDU311 Teaching Social Studies Secondary II 3 crs.

EDU495 Student Teaching & Professional Practicum 15 crs.

Required Field Experience

(See advisor)

Economics Minor – 18 crs.

The minor in economics has advantages for both business majors and non-business majors. Minor in economics may be a smart move, career wise and academically. It is the only minor available in the John L. Grove College of Business.

Business Majors

The advantages for business majors: the minor in economics provides a liberal arts component to complement the business degree. Many employers are seeking students who can think about business problems in a broader context. They are also seeking students with problem solving and analytical abilities. A minor in economics demonstrates breadth, analytical ability, willingness to take challenging courses, and an understanding of the method of a social science. Business majors already take 7 credit hours of economics. The economic minor requires only three additional elective courses, which can be selected to complement your major.

Non-business Majors

The advantage for non-business majors is the minor in economics is the only minor available in the College of Business. A minor in economics is an excellent complement to many majors. Economics is a relevant major for students preparing for a career in business, law, and many other fields who prefer a liberal arts education. The minor in economics provides some of the same background, but with less depth. With proper advisement, a minor in economics can provide the economics prerequisites for an MBA program, or for graduate work in economics. The minor in economics requires students to take ECN101, ECN102, and four additional electives. One of these can be used for general education category D. Many students already have a sequence in economics required as related work, and can complete a minor by taking only a few additional courses.

The minor in economics can be combined with a sequence of courses in business for students who are seeking employment in the business world, but do not want a business major. For example, ACC200, ACC201, BSL261, ISM142, INM210, INM220 are some appropriate courses available to non-business majors at the lower division level for students

who have taken the prerequisites. Some upper division business courses may also be available to non-business majors.

Core Courses (6 crs.)

ECN101 Principles of Macroeconomics
ECN102 Principles of Microeconomics

Electives (12 crs.)

Courses selected by advisement.

Finance & Information Management & Analysis Department

Finance (B.S.B.A.)

Finance is the study and practice of making money-denominated decisions. Individuals, business corporations, and government agencies located worldwide are all concerned with securing, managing, and investing funds efficiently; i.e., they must practice sound financial decision making. As a discipline, finance can be classified into six areas: corporate financial management, investments, financial institutions and markets, banking and insurance, personal financial planning, and real estate investment and valuation. The finance program at Shippensburg University offers a full range of courses in these areas. Our program is unique in the emphasis placed on the application of finance concepts. In addition to two applied courses in market, company, and security analysis, the finance major can apply for admission to the Investment Management Program class. In this class students utilize their accumulated knowledge and skills in the management of a real \$ investment portfolio.

Required

FIN312 Investments
FIN313 Advanced Financial Management
FIN314 Financial Institutions
FIN331 Applied Market & Company Analysis (2 crs.)
FIN332 Applied Security Analysis (1 cr.)

Finance Electives

(6 hours from the following list of three credit hour courses.)

- FIN320 Risk Management & Insurance
- FIN321 Personal Financial Planning
- FIN340 Principles of Real Estate
- FIN393 Selected Topics in Finance
- FIN405 Real Estate Appraisal & Investment Analysis
- FIN414 Bank Management
- FIN425 Global Financial Management
- FIN434 Investment Management Program I
- FIN435 Investment Management Program II
- FIN442 Derivatives Markets
- FIN490 Selected Topics in Finance

By the beginning of the sophomore year, a student majoring in finance will be expected to have access to a personal computer which is compatible with the hardware and software used in the finance program. Our computer labs, though well-equipped, are utilized by a large percentage of students from each college within the university. Due to this high demand, a personal computer is invaluable to fulfilling course requirements completely and on time.

Career Opportunities

Students develop a wide range of analytical skills with both theoretical and real problems and can, therefore, choose a career within a full spectrum of jobs: corporate financial analyst (revenue and capital budget), financial planner, security analyst, portfolio manager or analyst, pension fund manager, security broker or dealer, banking industry analyst, mortgage analyst, corporate risk manager, or consultant on mergers and acquisitions.

Shippensburg University graduates who majored in finance have obtained responsible positions in major corporations, profit and non-profit, and positions in a variety of major and regional banks and other financial institutions.

For those students with a concentration in real estate, career opportunities are available in a wide array of firms, such as: a graduate may take a position with a real estate development firm, a financial institution or real estate investment firm, a real estate brokerage firm, a real estate management firm, or an appraisal firm. There are also a wide variety of job opportunities in the non-profit or governmental sector for a student with an expertise in real estate.

Information Management & Analysis (B.S.B.A.)

The development of e-business means data is created and information disseminated through vast telecommunication networks that link businesses to each other (B2B), to consumers (B2C), and to governments (B2G). An information management specialist uses a variety of skills and tools to collect, process, organize, and interpret data generated in this dynamic environment. In addition, understanding the linkages that exist within the supply chain is stressed as are the problem solving skills that information rich organizations require. Trained in the areas of web-based management information systems, data analysis, and business logistics, the information management and analysis major is ready to operate in the complex and interconnected world that requires data to be converted to knowledge for problem solving and decision making. The major is designed with the flexibility to allow choices within several key business areas for the further enhancement of skills and abilities to meet individual career interests.

Required

- INM355 Web Based Management Information Systems
- INM370 Integrated Supply Chain Systems
- INM380 Data Mining for Information Management
- INM390 Applications of Information Management

Information management and analysis majors enjoy the flexibility of preparing for diverse career opportunities in a wide range of industries available to them. Program majors select a specialty area of interest and complete two courses in that specialty to satisfy the major requirements. Information management and analysis majors are required to select one of the following options:

Option 1 — Accounting

- ACC310 Financial Accounting & Reporting
- ACC312 Cost Determination & Analysis

Option 2 — Finance

- FIN312 Investments
- FIN314 Financial Institutions

Option 3 — Management Information Systems
ISM243 Business Programming
ISM344 Business Systems Analysis & Design

Option 4 — Marketing
MKT342 Business to Business Marketing & Analysis
MKT430 Marketing & Management Research

Option 5 — Supply Chain Management
MKT349 Logistics Management
INM481 Decision Models for Supply Chain Management

Option 6 — You Choose It
Student selects elective pair subject to approval by their major advisor.

By the beginning of the sophomore year, a student majoring in information management and analysis is expected to have acquired a personal computer that is compatible with the hardware and software used in the program. Though well-equipped computer labs are available to all students, an individual personal computer is invaluable for fulfilling course requirements on time.

Career Opportunities

Graduates of the information management and analysis program can move into rewarding careers in almost any area of business. Examples are in economic analysis, financial planning, logistics management, production and inventory control, strategic marketing-management, among others. Students completing the program will be prepared for well-compensated entry-level positions including business analyst, planner, and any of a variety of other line or staff positions.

Management & Marketing Department

Management (B.S.B.A.)

General Management Concentration

The general management program provides the student with a broad understanding of a variety of systematic business practices, techniques, and philosophies. The program stresses the mastery of key managerial concepts from the perspective of how they affect the behavior, performance, and satisfaction of individuals and how individual performance and satisfaction contribute to organizational efficiency and effectiveness. Special attention is devoted to the necessity of adapting to environmental conditions. Due to the designed flexibility of the program, students have the opportunity to tailor a general management program of study that best fits their individual career interests.

Required

MGT340 Human Resource Administration
MGT370 International Business
MKT430 Marketing & Management Research

Electives

(Select three of the following courses)

MGT342 Managing Organizational Relations
MGT346 Human Resource Management Law
MGT432 Entrepreneurship & Small Business Management

MGT470 International Management
MGT490 Selected Topics in Management

*MKT315 Sales Management

*MKT349 Logistics Management

*MKT352 Principles of Retailing

* Only one of these courses can be used to fulfill this elective requirement.

Career Opportunities

Completion of the general management program facilitates employment potential in both manufacturing and service firms. Industrial and retail sales positions, with a career orientation toward sales management, are also likely. The program also provides a solid foundation for the pursuit of graduate study.

Human Resource Management Concentration

The human resource management concentration covers the fields of personnel management, industrial relations, and training. The program is designed to provide students with a solid understanding of the wide range of opportunities in the field. The courses emphasize both the theoretical aspects and the practical skills needed for success in the field. By careful selection of elective courses, students can design a program to suit their individual career interests.

Required

MGT340 Human Resource Administration
MGT342 Managing Organizational Relations
MGT346 Human Resource Management Law
MGT348 Compensation Administration

Electives

(Select a total of 6 crs. from the following courses)

MGT349 International Human Resource Administration (3 crs.)
MGT361 Employment Interviewing (1 cr.)
MGT368 Senior Seminar I (3 crs.)
MGT369 Senior Seminar II (3 crs.)
MGT370 International Business (3 crs.)

Career Opportunities

The Department of Labor projects a strong demand for entry-level jobs in the human resource management field. Human resource management is among the top paying fields. Graduates of the program are prepared to begin their careers in the human resource management departments of corporations or government agencies as trainees, recruiters, compensation specialists, job analysts, grievance counselors, and arbitration managers. The program provides a solid foundation for graduate study in the fields of personnel, industrial relations, human resource management, and organizational development.

International Management Concentration

American firms, large and small, have the opportunity to participate in worldwide business ventures, whether through exporting, importing, international trade, or by manufacturing, or setting up service operations overseas. These firms also face the challenges of competition from foreign companies who either export to or build facilities in the United States.

The international management concentration provides students with a better grasp of these opportunities and challenges and facilitates functioning in an international environment. The program provides exposure to the cultures of various countries, development of competence in at least one foreign language, and training in a broad range of management and business theories and skills relevant to international operations.

Required

MGT340 Human Resource Administration
MGT370 International Business
MGT460 International Marketing
MGT470 International Management

Electives

(Select two of the following courses)

ANT220 Anthropology for International Studies
ECN319 International Economics: Theory
ECN321 International Economics: Policy
FIN425 Global Financial Management
*GEO101 World Geography
*PLS150 Introduction to International Relations
MGT349 International Human Resource Administration

* Only one of these courses may be counted as a major elective course.

Required General Education

Twelve credits in one modern language beyond the beginning level (other than one of the literature courses) shall be elected by the student. All four courses must be taught in the selected language. At least one commercial course (e.g., FRN215, GER215, SPN250) shall be among the four courses selected by the student. Students in International Management must achieve an intermediate level on the ACTFL (American Council on the Teaching of Foreign Languages) Oral Proficiency Interview. This competency examination must be completed no later than the end of the junior year (90 credits).

Career Opportunities

The program prepares students for job opportunities in multinational corporations or smaller firms with international operations. The program also provides a solid foundation for the pursuit of graduate study.

Marketing (B.S.B.A.)

The marketing program is designed to provide students with the tools necessary to implement marketing strategies and policies. The program provides an optimum balance between theory and practice. Due to the designed flexibility of the program, students have the opportunity to tailor a marketing program of study to best fit their individual career interests.

Required

MKT306 Buyer Behavior
MKT430 Marketing & Management Research
MKT495 Marketing Analysis & Strategy Development

Electives

(Three of the following courses)

MKT315 Sales Management
MKT325 Advertising & Promotional Strategy
MKT335 E-Marketing
MKT342 Business to Business Marketing & Analysis
MKT349 Logistics Management
MKT350 Transportation Industry Theory & Practice
MKT352 Principles of Retailing
MKT360 International Marketing
MKT370 Services Marketing
MGT432 Entrepreneurship & Small Business Management

Career Opportunities

Marketers are in demand as the field of marketing is pervasive in our society. It is a critical function in all organizations. Examples of fields seeking marketing professionals are: e-business, advertising, business-to-business marketing, consulting, international marketing, marketing research, retail management, sales and sales management, supply chain management, and transportation. Shippensburg marketing graduates are sought regularly by employers, and they are also well prepared for further pursuit of their educations at top graduate schools across the nation.

Supply Chain Operations and Management Concentration

The Supply Chain Operations and Management Concentration is designed to provide students with the necessary background to pursue a career in distribution, logistics, and/or transportation. There is some flexibility built into the program to allow for different interests to be emphasized.

Required

MKT349 Logistics Management
MKT350 Transportation Industry Theory & Practice
INM370 Integrated Supply Chain Systems

Electives

(Select two of the following courses – at least one must be in Geography)

ACC312 Cost Determination & Analysis
GEO202 Geographic Information Systems
GEO310 Transportation Geography
GEO314 Industrial Geography
MGT342 Managing Organizational Relations
INM355 Web Based Management Information Systems
INM390 Applications of Information Management
MKT342 Business to Business Marketing & Analysis
MKT370 Services Marketing

Career Opportunities

Supply Chain Operations and Management is a growing field and employment opportunities are increasing rapidly. Areas such as transportation management, logistics, operations management, inventory and warehousing management, and purchasing, provide career tracks. The program also provides a solid foundation for the pursuit of graduate study.



College of Education and Human Services

In the College of Education and Human Services, students have available to them programs leading to the degree of Bachelor of Arts, Bachelor of Science, Bachelor of Science in Education, and Bachelor of Social Work.

The college offers a program in criminal justice which leads to the Bachelor of Science degree and a program in social work which leads to a Bachelor of Social Work degree.

The college also provides a program which enables undergraduate students to earn a degree of Bachelor of Science in Education and to qualify for certification to teach in the public schools of Pennsylvania. Curricula are available leading to a degree and certification in elementary education, secondary education, and business education. Elementary education majors may also earn early childhood and environmental education certification.

The Military Science Department (Army Reserve Officers Training Corps) provides students of all curricula the opportunity to earn a commission in the United States Army. Participation in the Army ROTC program is available on campus to men and women students and develops in the students the ability to organize, motivate, and lead others.

These programs are more fully described on the following pages.

Graduate programs in counseling, criminal justice, educational leadership and policy, and teacher education are presented in the *Graduate Catalog* which may be obtained by writing to the dean of the College of Education and Human Services or to the dean of Graduate Studies and Research.

Departments

Counseling
Criminal Justice
Educational Leadership and Policy
Exercise Science
Military Science
Social Work
Teacher Education

Certification of Teachers

To insure a consistently high quality of instruction in the public schools of the Commonwealth, all teachers are required by law to have a teaching certificate. This legal permit to teach is issued by the Pennsylvania Department of Education to an individual who has completed certain specific course requirements in the area or areas of instruction indicated. Specific undergraduate curricula of the university prepare students to be sponsored for initial teacher certification. Business, elementary, and secondary education programs prepare teachers for the Commonwealth.

Pennsylvania Standards for Teacher Certification require that teacher certification candidates must achieve a QPA of 3.0 at the accumulation of 48 credit hours of college level work, and must pass all Level One PRAXIS assessments prior to achieving Professional Standing. Once Professional Standing is achieved, students may enter 300 and 400 level education course work, and are officially teacher candidates.

To complete an approved course of study for teacher certification at Shippensburg University, all teacher candidates must achieve passing scores in all sections of the PRAXIS assessments prior to student teaching. Ninety-seven percent of Shippensburg University program completers pass all aspects of the PRAXIS tests. In addition, to be recommended for certification, a 3.0 QPA for all course work at the university must be attained prior to graduation.

Teacher Education

Teacher education programs at Shippensburg University prepare competent professionals for teaching and for leadership positions in a variety of educational settings and institutions, professionals who can systematically design, implement, continually evaluate, and revise instructional programs to meet the lifelong learning needs of the communities they serve. The responsibility for an effective program is a shared one that relies upon the cooperation and enthusiastic participation of the wider university community. Each certification program includes a balanced offering of a foundation in general education, an intensive study of a teaching specialty, and a planned sequence of professional experiences designed to explore the theory and practice of teaching.

On completion of a teacher education program a student should have attained the following:

- * Understanding of the teacher as a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally;
- * Knowledge of the scope and basic principles of the natural sciences and mathematics, the social sciences, and the humanities and arts as these disciplines represent human achievement and enlightenment;
- * In-depth knowledge in at least one academic discipline or teaching specialty and ability to identify, select and/or develop materials of instruction which provide data needed for the development of basic concepts and generalizations in the discipline/specialty;
- * Effective communications skills (listening, speaking, reading, writing, perceiving) and human relations skills that promote human worth, dignity, and ethnic understanding;
- * Skills in assessing and evaluating the affective, cognitive, and performance needs of students, and the ability to implement materials and methods of instruction which can be used by students with different abilities, interests, learning styles, personality characteristics, and ethnic backgrounds;
- * Understanding of the world of work and the process by which students identify the relationship between dimensions of self (heredity, interest, values) and future (potential) work roles;
- * Ability to work effectively with parents, paraprofessionals, other professional personnel, and community groups in developing a sound instructional program for all students;
- * Ability to participate effectively in professional, political, and service groups concerned with the solution of contemporary professional, social, political, and economic problems.

Intergroup Education

The State Board of Education "... encourages all school districts in the Commonwealth to provide a long-range program of intergroup and human relations education designed to improve each pupil's knowledge of and sensitivity to the social groups that make up our pluralistic society.

In addition, the board requires all teacher education institutions provide similar instruction for all prospective teachers."

The faculty and administration of the College of Education and Human Services at Shippensburg University firmly support the position teachers must be knowledgeable about the societal issues created by cultural pluralism and skilled in working with multi-ethnic groups. As a result, students in the teacher education curriculum are expected to build into their academic programs opportunities to learn about cultural diversity in the United States and the world and to plan supplementary field and work experiences to develop the skills needed to work with culturally mixed groups.

Students are required to take at least one three-credit course which is devoted primarily to the study of some aspect of Africa, Asia, Latin America, the Middle East, or the non-white peoples of North America and which incorporates a diversity of perspectives on culture. Such a course is intended to extend the students' informational background and develop sensitivity to cultural differences. If properly planned, the course(s) selected could be fitted into the general education requirement each student must complete.

Suitable field experiences in education and summer work experiences should be used to supplement such course work.

Secondary Education

The College of Education and Human Services provides programs for the preparation of teachers in the secondary schools in cooperation with the College of Arts and Sciences and the John L. Grove College of Business. Policies and guidelines for teacher education programs are developed by an all-university Teacher Education Council. Here, representatives from all colleges concerned with teacher preparation work together to develop integrated training programs involving total university participation.

The secondary student's program is cooperatively planned and supervised by the College of Education and Human Services and by the college of the student's academic major. The faculty advisor is assigned from the student's major field by the dean of that college with the approval of the dean of the College of Education and Human Services. The student must meet graduation requirements and the requirements for admission, retention, and graduation in a teacher certification

program as specified by the College of Education and Human Services and by the college of his/her major. Faculty from academic departments assigned to teach secondary professional education courses must have the approval of the dean of the College of Education and Human Services.

A student in the secondary education curriculum is educated in depth in at least one area of knowledge which he/she is then licensed to teach. This area of concentrated study is supplemented with studies in related fields which are selected with advisement. Through consultation with advisors and the department chair, students are responsible for choosing the proper course combinations to qualify them for admissions to professional standing, admission to student teaching, and for graduation and Instructional Level I certification.

A 3.0 quality point average in a student's major as determined by the individual department will be required for admission into the education program. Additional requirements for majors in secondary educational fields may be found in the curricular material of the separate colleges indicated as follows:

Arts and Sciences

- Biology
- Chemistry
- English
- French
- Mathematics
- Physics
- Citizenship-Geography
- Citizenship-History
- Citizenship-Political Science
- Spanish

Business

- Information Technology for Business Education
- Citizenship-Economics

Interdisciplinary

- Earth-Space Science
- Environmental Education
- General Science

Students may receive comprehensive citizenship certification by the completion of one of these social studies concentrations: economics, geography, history, or political science (see index reference for each of these areas). An individual completing any one of

these concentrations will be certified to teach all secondary social studies subjects upon completion of the required courses in allied social studies and in professional education.

Required Professional Education Courses (28 crs.)

TCH205 The American School	3 crs.
TCH310 Educational Psychology	3 crs.
Required field experience (see advisor)	
Methods I & II courses	6 crs.
EDU301 Evaluative Techniques & Guidance*	2 crs.
EDU370 Utilization of Instructional Media*	2 crs.
EDU495 Student Teaching & Professional Practicum	15 crs.
EEC411 Introduction to Exceptionalities	3 crs.
<i>or</i>	
PSY355 Psychology of the Exceptional Child	3 crs.
RDG329 Reading in the Content Areas**	3 crs.

*Business Education & Mathematics

**English

Required Field Experiences

Field service hours are an integral part of elementary and secondary teacher preparation programs. It is the responsibility of students to work with academic advisors to fulfill requirements for all field experiences. Level One field experiences begin during freshman and/or sophomore years. The American School, an introductory course, includes observation strategies and protocol for working in school districts. Several education courses require observation hours. Students observe, tutor, and assist teachers in assigned schools.

Students apply for Professional Standing during junior and senior years. To achieve Professional Standing students must maintain a 3.0 QPA, complete Level One field work, pass PRAXIS Level One basic skill assessments, have the recommendation of academic advisors, and apply to become a teacher candidate. Once Professional Standing is achieved, students begin Level Two field placements. Students are assigned to schools for methods classes where they may return for student teaching if the placements are successful. During Level Two field work, students plan lessons and units, co-teach classes, and have more intensive classroom involvement.

Level Three field experience is student teaching, which is 16 weeks in classrooms. To enter student teaching students must complete all teacher preparation program requirements as well as pass all PRAXIS exams. Students are assigned to different school districts (8 weeks each assignment) and work at two different grade levels. University supervisors and cooperating teachers advise student teachers.

Assignments for student teaching are completed with the approval of the Associate Dean/Director of Field Services for the College of Education and Human Services. Students attend a Student Teaching Application meeting held in October of each year. Students apply one academic year prior to when they plan to student teach. Prerequisites for student teaching are published by the Office of Field Services and are also available in departmental offices. Graduates of other universities or others desiring certification, or international student teaching, and others who need special assignments must contact the Office of Field Services (717-477-1487) to schedule an appointment for program planning and approval by the Dean and/or Associate Dean of the College of Education and Human Services.

Criminal Justice Department

The Department of Criminal Justice in the College of Education and Human Services at Shippensburg University adheres to the mission of the college and the university.

The mission of the department is to provide current and future criminal justice professionals with the background and skills that will enable them to think critically about the problems of crime and justice and to be effective decision makers in the criminal justice arena. The faculty strive to educate students to be critical thinkers who can communicate their thoughts effectively in oral and written form, as well as to instill a comprehensive knowledge of the field. These objectives are achieved through a balanced approach in which both theoretical and practical issues of application are addressed. The curriculum is guided by the following needs: critical analysis, effective communication (oral and written), comprehensive knowledge of the field of criminal justice (both theoretical and

practical), and exposure to human and cultural diversity issues, ethical problem solving, and technology.

Features

The program structure provides a core, three concentrations, elective courses, and 15 credits in criminal justice related courses. Students are required to achieve a grade of C or above in all criminal justice courses. Students are strongly encouraged to take advantage of the opportunity for involvement in an internship with governmental agencies, non-profit organizations, and private criminal justice organizations. Internships provide an excellent opportunity for the practical application of skills and knowledge obtained in the classroom. They can also be the beginning of career networking. A maximum of 12 credits of internship is allowed. Internships are available in the summer and during the academic year.

Academic Advisement

Students are encouraged to work with their faculty advisors throughout their educational process. Faculty offer career advising and support and do not limit the advising function to course scheduling. Students are encouraged to request a Grad Check by the department chair by no later than the second semester of their junior year in order to ensure they have taken the appropriate courses for graduation and career entry.

Career Possibilities

Completion of this strong and diversified program will enhance the student's chances for employment in both public and private criminal justice organizations. Criminal justice majors are eagerly recruited by a wide range of public and private sector organizations whose focus is the control and correction of criminal behavior. These agencies exist at the local, state, and federal level and are constantly searching for individuals with the communication and analytical skills developed by the criminal justice curriculum. Students frequently begin their criminal justice careers at the local police, court, or corrections level and advance to the state or federal level as they gain experience.

For further information, contact the department chair at 717-477-1558.

Criminal Justice (B.S.)

Criminal Justice (45 crs.)

Required Core (18 crs.)

CRJ100 Introduction to Criminal Justice	3 crs.
CRJ211 Criminal Law & Procedures	3 crs.
CRJ221 Policing a Democracy	3 crs.
CRJ241 Survey of Corrections	3 crs.
CRJ309 Theories of Crime & Crime Control	3 crs.
CRJ310 Research Methods	3 crs.

Required Concentration (9 crs.)

Either Law Enforcement, Juvenile and Adult Corrections, or a Generalist Concentration.

Law Enforcement Concentration (9 crs.)

CRJ311 Criminal Evidence	3 crs.
CRJ321 Criminal Investigation	3 crs.
CRJ323 Police Management & Operations	3 crs.

Juvenile & Adult Corrections Concentration (9 crs.)

CRJ341 Community-Based Corrections	3 crs.
CRJ346 Correctional Management & Operations	3 crs.
CRJ348 Corrections Treatment & Rehabilitation	3 crs.

Generalist Concentration

May take any three 300 level, or higher Criminal Justice courses.

Criminal Justice Electives (12 crs.)

CRJ231 Court Organization & Operation	3 crs.
CRJ351 Juvenile Justice	3 crs.
CRJ360 Security & Loss Prevention	3 crs.
CRJ366 Women & Criminal Justice	3 crs.
CRJ390 Selected Topics in Criminal Justice	3 crs.
CRJ393 Selected Topics in Criminal Justice	3 crs.
CRJ463 Comparative Criminal Justice	3 crs.
CRJ464 Popular Culture, Crime & Justice	3 crs.
CRJ471 Internship in Criminal Justice I	3 crs.
CRJ472 Internship in Criminal Justice II	3 crs.
CRJ473 Internship in Criminal Justice III	3 crs.
CRJ474 Internship in Criminal Justice IV	3 crs.
CRJ481 Independent Study in Criminal Justice	3 crs.

All Concentrations (6 crs.)

CRJ452 Race, Ethnicity, & Crime	3 crs.
CRJ454 Senior Seminar	3 crs.

Criminal Justice Related Courses (15 crs.)

Students must complete five of the following courses:

GEO202 Introduction to Geographic Information Systems	3 crs.
PLS231 State & Local Government	3 crs.
PLS271 Introduction to Public Administration	3 crs.
PLS366 Constitutional Law II: First Amendment Freedoms	3 crs.
PLS367 Constitutional Law II: First Amendment Freedoms	3 crs.
PSY220 Psychology of Adjustment	3 crs.
PSY240 Psychology of Personality	3 crs.
PSY270 Social Psychology	3 crs.
PSY330 Abnormal Psychology	3 crs.
SOC241 Contemporary Social Problems	3 crs.
SOC243 Minority Groups	3 crs.
SOC244 Criminology	3 crs.
SOC245 Juvenile Delinquency	3 crs.

Students taking a minor in psychology, sociology, or political science can count no more than two of the above courses toward their minor.

General Education

Criminal Justice majors must complete ENG101 College Writing to satisfy required writing competency. A Spanish language course is recommended as one of the Category B requirements, and a computer science course is recommended for the Category A requirement.

Exercise Science Department

The Department of Exercise Science offers courses to undergraduate students in three ways:

1. An 18-credit coaching minor is offered by the department. This nationally-accredited program prepares students to work as coaches in sports settings.
2. Health Education in the Elementary School (ESC390) is offered as a required course for elementary education majors. This course is taught by the exercise science department faculty.
3. Courses in Stress Management (ESC207) and Lifestyle Management (ESC200) are offered to all students at the university. These 3 crs. elective courses can be counted as free electives toward graduation by students in any major.

Coaching Minor – 18 crs.

The Coaching Minor program is accredited by the National Council on Accreditation of Coaching Education. The program prepares coaches and is particularly advantageous to those interested in working in an organized sport environment involving children or adults. Students in the program take six required courses (3 credits each) for a total of 18 credits. Students in the coaching minor will need a minimum grade of C in each course in order to successfully complete the minor.

The students in the coaching minor take BIO150 Human Biology as the first course in the program. During the sophomore year, students take ESC243 Physiological Basis of Athletics, and ESC244 Mechanical Analysis of Sport Skills. The junior year, courses include ESC325 Sport Psychology and ESC340 Prevention & Care of Athletic Injuries. During the senior year, coaching minor students take ESC400 Methods of Coaching. This course provides students with the opportunity to work with teams in a sport setting (youth sports, junior/senior high school sports, college/university sports, recreational sports, etc.). Students in ESC400 spend three hours a week in the classroom and five hours a week in a supervised sport setting.

NOTE: *Education majors who student teach during their senior year are encouraged to declare the minor early; they should plan to take ESC340 during the sophomore year and ESC400 during the junior year.*

Gerontology (Aging) Program

Gerontology is the interdisciplinary study of the aging process, older adults, and issues important to those in later life. Our undergraduate Gerontology Minor is designed to provide you with the necessary knowledge, skills, and abilities to better serve our rapidly growing older population. Through required course work, electives in your personal area of interest, applied experiences, research opportunities, and volunteer activities, you will gain a firm understanding of aging-related issues that can be applied to your major field of study.

Because our older adult population is growing at an astounding rate, it is highly likely you will encounter older people, regardless of your chosen profession. For example, those interested in working with older adults (e.g., psychologists, social workers, physicians, health services professionals), those who want to design products that can be useful to older people (e.g., financial planners, computer software/hardware engineers), or those who are concerned about issues that impact later adulthood (e.g., lawyers, political scientists, sociologists) should all consider enrolling in the Gerontology Minor. Knowledge about aging can make you a better professional and will signal employers you have what it takes to better serve the needs and interests of this group.

Gerontology Minor – 18 credits

Core Requirements (9 crs.)

To gain a foundation in aging knowledge and service, all students are required to complete the following courses:

GRN100 Introduction to Gerontology
GRN301 Gerontology Internship
GRN302 Seminar in Gerontology

Approved Electives (9 crs.)

To fulfill the remainder of the minor requirements, students are encouraged to take elective courses that match their personal and professional areas of interest. These include:

GRN391 Selected Topics in Gerontology*
GRN480 Valuing Diversity in Later Life
GRN481 Reflecting on the Impact of Gender in Later Life

GRN482 Using Spirituality to Promote Optimal Aging
GRN483 Using Applied Statistics in Gerontology Professions
GRN484 Evaluating Gerontology Programs, Products, & Services
GRN491 Advanced Selected Topics in Gerontology
BIO203 Biology of Aging
PSY352 Adult Development & Aging
PSY391 Social Psychology of Aging**
PSY420 Health Psychology
PSY435 Psychopharmacology
SOC249 Introduction to Social Gerontology
SOC344 Sociology of Death
SOC369 Medical Sociology
SOC371 Social Dynamics of Aging
SWK351 Special Fields of Social Work: Aging
SWK420 Gender Issues for Helping Professionals
SWK450 Social Welfare Policies & Services

Selected Topics with an aging theme from any department may count towards Gerontology Minor. Contact the Director for approval.

University requirements dictate that no more than 6 semester credit hours from your major may be applied to your minor.

* May be repeated.

** Taught as summer course through the Extended Studies Program.

Additional department selected topics courses (e.g., PSY391 Selected Topics in Psychology) may count towards the minor if significant aging content is covered. Please see the Director for permission.

Military Science Department

Army Reserve Officers Training Corps (ROTC)

Army ROTC is a program which combines courses in military science with summer training sessions (for juniors only) to turn students into officers. Upon successful completion of the program and graduation, cadets may be awarded a commission as a second lieutenant in either the U.S. Army, the Army National Guard, or the U.S. Army Reserve.

The Four-Year Program

The Four-Year Army ROTC Program is divided into two parts called the basic course and the advanced course.

The basic course (MIL131/132 and 231/232) is usually taken during the first two years of college and covers such subjects as customs, traditions and organizations of the service, national defense, military history, and leadership development. In addition, a variety of outside social and professional enrichment activities are available. ROTC textbooks, uniforms, and other essential materials for the basic course are furnished to the students at no cost. After they have completed the basic course, students who have demonstrated the potential to become an officer and who have met the physical and scholastic standards are eligible to enroll in the advanced course. There is no military obligation incurred by students completing the basic course.

The advanced course (MIL331/332 and 350/351) is usually taken during the final two years of college. It includes instruction in management, tactics, ethics and professionalism, and further leadership development. Textbooks and uniforms in the advanced course are also furnished to students at no cost.

During the summer between their junior and senior years of college, advanced course cadets attend a paid six-week training session called advanced camp. Advanced camp gives cadets the chance to practice what they've learned in the classroom, and introduces them to Army life in the field.

A total of eight (8) credits from the 18 available in the core curriculum are credited towards graduation as restricted free electives. All 18 are computed into QPA and overall credits completed.

The Two-Year Program

The Two-Year Program is designed for junior and community college graduates, students at four-year colleges who did not take ROTC during their first two years of school, and students entering a two-year postgraduate course of study.

To enter the Two-Year Program, students must first attend a paid six-week basic camp (MIL240), held during the summer between their sophomore and junior years of college. At basic camp, students learn to challenge themselves physically and mentally, and to build their confidence and self-respect.

After they have successfully completed basic camp, students who meet all the necessary enrollment requirements are enrolled in the advanced course.

Basic Leadership Practicum (MIL240)

The Military Science Basic Leadership Practicum is a paid, six-week course conducted at Fort Knox, Kentucky, during the summer. It is designed primarily for junior and community college graduates entering Shippensburg University.

The practicum prepares students for 300-level military science courses, but there is no obligation to continue in military science for attending the practicum. Students who successfully complete the leadership practicum earn four credit hours and may continue on in the advanced ROTC program. Exceptional performance during this program may qualify the student for a scholarship. Participants receive room, board, travel expenses, medical care, and are paid approximately \$700 for the six-week period.

Advanced Leadership Practicum

The six-week summer training program, conducted at an Army installation, stresses the application of military skills to rapidly changing situations. Participants are evaluated on their ability to make sound decisions, to direct group efforts toward the accomplishment of common goals, and to meet mental and physical challenges. Completion of this practicum is required prior to commissioning and is normally attended between the junior and senior years. Participants receive room, board, travel expenses, and medical care, and are paid approximately \$700 for the six-week period.

Scholarships Information

Army ROTC scholarships are offered for four, three, and two years. The four-year scholarships are awarded on a worldwide competitive basis to U.S. citizens who will be entering an institution as a freshman. Military science-enrolled or non-enrolled students may compete for three-year (starts in sophomore year), and two-year (starts in junior year) scholarships. Recipients receive full tuition, academic fees, book and supply expenses (not room and board), and a \$200 a month allotment. Scholarship recipients incur a service commitment for active or reserve forces duty.

Financial Assistance

Books and equipment for military science courses and the ROTC program are provided free of charge to all cadets. All juniors and seniors in the ROTC program (advanced course) and scholarship cadets are paid a tax-free stipend of \$200 a month and receive certain other benefits.

Career Possibilities

Individuals who complete the ROTC program earn a commission as a second lieutenant upon graduation and serve in the active Army or Reserve components.

Academic Advisement

Students are encouraged to contact the Department of Military Science for information concerning the complete ROTC program. The military science department is available to discuss the program with interested students at 717-477-1782.

Additional Advanced Course Requirements

In addition to the core requirements, cadets must complete courses in the following categories: (1) Military History, (2) Written Communication, (3) Human Behavior, (4) Mathematics, and (5) Computer Science. Courses in management and national security are recommended.

Basic Program

MIL131, MIL132, MIL231, MIL232 (each 2 crs.)

or

MIL240 Basic Leadership Practicum (4 crs.)

or

Prior military service (up to 4 or more crs.)
Current Reserve/National Guard service
(up to 4 or more crs.)

Advanced Program

MIL331, MIL332 (each 2 crs.)

Advanced Leadership Practicum (0 crs.)

MIL350, MIL351 (each 3 crs.)

Social Work Department

The social work program prepares students for professional entry-level social work practice. Accredited by the Council on Social Work Education (CSWE), the curriculum builds on a firm liberal arts foundation to develop a broad-based approach for understanding and working with people in a variety of ways.

Social work is a dynamic profession that strives to respond to human needs in an ever-changing world. The profession can be characterized by its diversity — diversity of clientele, diversity of knowledge and skill base, a diversity of career opportunities, and diversity as a value base for respect of people's differences. The professional value base of empowerment, access to opportunity, and social justice is evident throughout the program objectives.

Students interested in pursuing a social work major should consult with the social work department and declare the major as soon as possible. There are two levels of admission into the major. The first is a pre-professional standing. The second level is a professional standing and will only be granted after students successfully complete a formal admission process.

Professional standing will require a minimum overall quality point average of 2.50. Admission procedures are fully described in the social work student handbook and in the *Social Work Practice with Individuals* course, which is a required course for all students, including transfers.

The program is organized by professional outcomes that are integrated throughout the curriculum. Whereas the liberal arts foundation sets the stage for critical thinking and the abilities to draw knowledge about the human

condition from a wide variety of disciplines, the social work-specific curriculum builds upon the foundation in a sequence of courses designed to prepare the entry-level social worker for practice. Social work courses blend theoretical and practical components throughout the plan of study. In the senior year, students have a practicum (field course of study) which is coordinated by a faculty person. This capstone experience is designed to integrate theory and practice with agency-based instruction and a concurrent seminar course.

During the educational experience as a social work major, a student can expect to develop a professional identity based on the values and ethics of the profession. Themes of development throughout the program are: self awareness, interactional skill competencies, critical thinking abilities using problem-solving theory, understanding of human behavior from a system/ecological framework, appreciation of diversity, commitment to social justice, and the generalist competencies to work across systems, i.e., individuals, families, groups, organizations, and communities.

Social Work (B.S.W.)

Features

The baccalaureate social work degree is the first level of professional education for entry into the social work profession. Thus, the goal of our social work program is to help integrate the knowledge, values, and skills for competent generalist entry-level practice. Our social work program provides the professional foundation of social work knowledge, values, and skills, and integrates these with the liberal arts perspective.

The program operates as a community. We have a student resource room and student organizations which provide a wide variety of extracurricular opportunities. For example: volunteer work, programs about practice opportunities, social activities, trips to state and national conferences, and networking.

Academic Advisement

Students are encouraged to work with their advisors throughout their educational process. The faculty offer extended advising and support. Regular review of students' progress is completed by the faculty during the professional development review which is conducted each semester.

Career Possibilities

Upon graduation, an entry-level generalist social worker will possess the professional judgment and proficiency to apply differentially, with supervision, the common professional foundation to serve people in systems of various sizes and types. Social work offers many career opportunities in diverse fields such as health, child welfare and domestic violence, aging, developmental disabilities, substance abuse, and behavioral health to name a few. A graduate will have special skills for delivering services to clients, which include the development and provision of resources on client’s behalf through organizational and community work. The graduate will be prepared with a breadth and depth of analytical and interactional skills for beginning work with individuals, families, groups, organizations, and communities. The program’s objective is to prepare students in these learning areas at a level that maintains accreditation by the Council on Social Work Education (CSWE) and is evaluated by employers and graduate programs as an excellent foundation for both entry-level practice and future career development. This task requires a program and curriculum designed to enable each student to develop the values, knowledge, self-awareness skills as reflected in our stated educational outcomes.

Social Work Required Courses 55 crs.

SWK102 Social Work in Social Welfare	3 crs.
SWK150 Human Relations Lab	3 crs.
SWK250 Assessing Individuals in the Social Environment	3 crs.
SWK265 Understanding Diversity for Social Work Practice	3 crs.
SWK270 Social Work Practice with Individuals**	3 crs.
SWK275 Social Work Skills for Working with Groups	3 crs.
SWK327 Social Work Skills for Working with Families	3 crs.
SWK340 Assessing Organizations & Communities in Society	3 crs.
SWK3XX Special Fields (<i>choose 1 below</i>)	3 crs.
SWK360 Research Techniques for Social Workers	3 crs.
SWK420 Gender Issues for Helping Professionals	3 crs.
SWK450 Social Welfare Policy & Services	3 crs.
SWK370 Social Work Practice with Organizations & Communities	3 crs.

SWK388 Preparation for Field Practicum	1 cr.
SWK391 Seminar in Social Work Methods**	3 crs.
SWK389, 390, 392, 393 Field Work in Social Work**	12 crs.

***Note:** *This course is required of all students who wish to declare a social work major. Upon successful completion of the course, the presocial work major may apply for full professional standing. These procedures and criteria are described in the student handbook.*

***Note:** *Field work in social work and the Seminar in Social Work Methods are taken for 15 credit hours with no additional coursework during one of the two semesters in the senior year. Students must have earned a C or better in all required social work courses before they are eligible for field work and Seminar in Social Work Methods.*

Special Fields of Social Work (3 crs.)

One of the following courses is required:

SWK347 Special Fields of Social Work: Behavioral Health Settings	
SWK348 Special Fields of Social Work: Substance Abuse Settings	
SWK351 Special Fields of Social Work: Aging Settings	
SWK352 Special Fields of Social Work: Child Welfare Settings	
SWK356 Special Fields of Social Work: Developmental Disabilities Settings	
SWK357 Special Fields of Social Work: Health Care Settings	
SWK358 Special Fields of Social Work: School Settings	
SWK359 Special Fields of Social Work: Violence in Interpersonal Relationships	

Electives

SWK383 Selected Topics	1-3 crs.
SWK490 Selected Topics	1-3 crs.

Allied Fields

Students majoring in social work must take the following courses in allied fields which may also meet general education requirements.

PSY101 General Psychology (G.E. Cat. E)	3 crs.
BIO150 Human Biology (G.E. Cat. C)	3 crs.
SOC101 Introduction to Sociology: Society & Diversity (G.E. Cat. E)	3 crs.
PLS102 American Government: Institutions & Public Policies (G.E. Cat. D)	3 crs.
MAT170 Elementary Statistics for Social Science Majors (G.E. Cat. A)	4 crs.

Teacher Education Department

The elementary education curriculum at Shippensburg is a four-year program, requiring at least 126 credit hours leading to the degree of Bachelor of Science in Education, Elementary Education. Successful completion of this course of study qualifies the graduate for a variety of professional employment possibilities. The basic program qualifies the student to apply for an elementary teacher certificate, making the graduate eligible for employment at any level, i.e., kindergarten through sixth grade (K-6). All certified elementary education teachers, due to their preparation in reading, are qualified to teach developmental reading at any grade level K-12. Those students choosing the early childhood sequence receive additional certification for nursery school (N-3). A certification to teach environmental education courses (K-12) is given to those students completing the environmental education concentration. Some certification concentrations may require more than 129 credit hours.

Students in the elementary curriculum are taught to be reflective educators. They learn to plan and guide the child's program; observe the child's application of skills and knowledge; and see how growth in one area of a child's life is reflected in growth in other areas. Their program emphasizes knowing how and when to help the child learn using diagnostic-prescriptive models. By study, direct observation, and participation, students grow in understanding various methods of teaching and become skillful in the use of curriculum materials and specialized equipment. They critically examine various courses of study and the newest techniques of measuring and judging the child's social and academic growth.

Students share in the broad programs of general education provided for all students at the university, including courses in the humanities, natural sciences, and social sciences. They are also required to take an elective concentration or minor in some academic field.

Elementary Education (B.S.Ed.)

Students admitted to the elementary education program are expected to maintain an adjusted quality point average of at least a 3.0. In conjunction with the approved QPA, the department requires a grade of C or higher must be obtained in each course listed on the approved planning sheet as well as the courses of the selected minor or concentration.

Faculty periodically review students' social and academic progress and make recommendations for appropriate supportive actions if needed.

To be admitted into Professional Semester, a student must have attained or exceeded the cut scores on the approved basic skills test. The cost of the testing program is paid by the individual student. In addition, the student must have met the approved writing competencies, achieved a minimum of a C grade in all courses required by the department, and achieved an overall quality point average of at least 3.0. All courses listed on the program planning sheet or advisor sheet, including those courses listed in the concentration or minor category, are the courses required by the department.

A student transferring into the program from another program on campus must have a 3.0 quality point average. A student transferring into the program from another institution of higher education must have a 3.0 quality point average.

Elementary Education Major (Minimum of 126 credit hours required)

Required Courses

ENG101 College Writing
SPE100 Basic Oral Communication
HIS105 World History I
HIS106 World History II
MAT110 Fundamentals of Mathematics I
MAT111 Fundamentals of Mathematics II
MAT102 Introduction to Statistics

or

MAT105 Math for Liberal Studies

or

MAT108 Finite Math

or

MAT120 Basic Math Models
PSY101 General Psychology

ANT111 Cultural Anthropology
or
 GEO140 Cultural Geography
or
 SOC101 Introduction to Sociology: Society & Diversity
 BIO100 Basic Biology
or
 BIO105 Biological Science: A Laboratory Approach
or
 BIO115 Principles of Biology I
or
 BIO150 Human Biology
or
 BIO208 Field Biology
or
 BIO248 Field Natural History
or
 BIO265 Human Genetics
 PHY108 Astronomy
or
 PHY110 Physics for Society
or
 PHY115 Physical Science: A Laboratory Approach
or
 PHY121 Introductory Physics I
or
 PHY205 Intermediate Physics I
or
 CHM103 A Cultural Approach
or
 CHM105 An Observational Approach
or
 CHM121 Chemical Bonding

Fine Arts – Choose 2 from different disciplines

MUS110	MUS121
ART101	ART231
ART232	ART274
ART339	
SPE121	SPE240

Political, Geographic, and Economic – Choose 2 from different disciplines

ECN101	PLS101
ECN102	PLS102
GEO101	

Literature Elective (3 crs.)

ESS108 Conservation Natural Resources
or
 ESS110 Introduction to Geology
or
 ESS111 Introduction to the Atmosphere
or
 ESS210 Physical Geology
or
 BIO145 Problems of the Environment
 TCH205 The American School
 TCH260 Educational Psychology
 PSY265 Childhood & Adolescence
or
 TCH160 Child Development
 TCH250 Elements of Instruction
 TCH345 Assessment & Evaluation Strategies
 (**Note:** Not required of early childhood or reading minors.)
 RDG232 Reading in Elementary School
 ESC390 Health in the Elementary School
 PSY355 Psychology of the Exceptional Child
or
 EEC411 Introduction to Exceptionality
 15 to 21 credits in elected concentration
 or minor

All required courses should be successfully completed prior to enrolling in the Professional Semester.

Professional Semester

TCH303 Books & Materials for Children
 TCH321 Language & Reading in the Elementary School
 TCH341 Mathematics in the Elementary School
 TCH346 Science in the Elementary School
 TCH347 Social Studies in the Elementary School

Student Teaching Semester

EDU495 Student Teaching & Professional Practicum

Environmental Education Certificate

Shippensburg University offers an approved program in environmental education. The program may be taken by elementary education majors as an academic sequence or by secondary education majors in biology or geography/earth science. Secondary students in other fields may enroll in the program with the permission of their department chair.

The environmental education program at Shippensburg is a somewhat structured program, but it also allows for much diversity in the selection of courses for the completion of the requirements for the certification. This certification allows the teacher to teach any subject matter which is labeled as environmental education in any grade from kindergarten through the 12th grade.

To receive the certification a student must complete a minimum of 24 credits from the courses described below. The only course which is required of all students is EDU410 Environmental Education Practicum.

The practicum is offered during fall semester of odd numbered years.

The additional 21 credits may be selected in a variety of ways, but a minimum of 12 credits must be selected from a core of courses, and nine credits must be selected from courses outside of the student's major field of study. These 21 credits must also be selected from a minimum of three departments of the university and include a statistics course.

I. REQUIRED COURSE – EDU410

Environmental Education Practicum (3 crs.)

II. CORE COURSES – 12 credits minimum

The student must select a minimum of one course from each of the four categories (A-D) below. Additional courses may be counted toward Related Electives in III.

A. BIO242 Ecology

B. BIO208 Field Biology

BIO210 Field Zoology

BIO248 Field Natural History

BIO448 Field Botany & Plant Taxonomy

C. ESS110 Introduction to Geology

ESS111 Introduction to the Atmosphere

ESS210 Physical Geology

D. BIO145 Problems of the Environment

ESS108 Conservation of Natural Resources

III. RELATED ELECTIVES

Any remaining credits must be selected from the courses listed below. It is recommended students take as broad a base of courses as possible if they have a strength in one of the science areas. If an area of strength is not evident, it is recommended the remaining electives be used to establish one.

ANT111 Cultural Anthropology

ANT121 Physical Anthropology

BIO205 Marine Biology*

BIO220 Microbiology

BIO245 Marine Ecology*

BIO442 Hydrobiology

BIO444 Conservation Biology

BIO446 Ecology of Marine Plankton*

BIO455 Algae & Aquatic Plants

BIO462 Invertebrate Zoology

BIO463 Vertebrate Zoology

BIO514 Aquatic Entomology

BIO547 Wetland Ecology

BIO558 Microbial Ecology

CHM103 A Cultural Approach

CHM105 An Observational Approach

ECN310 Public Finance

ECN340 Introduction to Regional Economics

ECN345 The Economics of Growth &

Development

ESS220 Oceanography

ESS355 Meteorology

ESS413 Mineral & Rock Resources

ESS442 Environmental Geology

GEO103 Geography of the U.S. & Canada

GEO140 Cultural Geography

GEO203 Climatology

GEO224 Soils

GEO226 Hydrology

GEO244 Land Use

GEO440 Field Techniques

GEO444 Environmental Land Use Planning

PLS331 Municipal Government &

Administration

PLS371 Public Management

PLS384 Regional & Urban Planning

MAT102 Introduction to Statistics

MAT170 Elementary Statistics for Social

Science

* Offered at The Marine Science Consortium, Wallops Island, Virginia.

A student should normally indicate interest in receiving the certification early in his/her undergraduate studies. This interest should be communicated to his/her advisor or department chair so a suitable program can be planned which will allow the student to complete the requirements within a normal four-year program. Students and advisors are urged to consult the catalog for any prerequisites for courses above the 100 levels.

Concentrations and Minors for Elementary Education Majors

Each student majoring in elementary education is required to select, at the time of admission, an academic field of interest for a concentration or minor. Minors are selected from university approved minors identified in the undergraduate catalog, but to be approved for the program, the minor must at least satisfy the criteria established for a concentration. A concentration is an in-depth study, beyond the requirements of the elementary major, which involves an additional field of certification or academic emphasis in a specific discipline. It will be 15 semester hours, distinct of the credits required by the major and including, whenever possible, at least one upper-level course which has prerequisites stated in the catalog description. Students may change their concentration/minor upon approval.

Minors offered by the Teacher Education Department

Early Childhood Minor – 24 crs.

Required (24 crs.)

TCH160 Child Development
ECH200 Introduction to Early Childhood Education
ECH215 Infant & Toddler Programs
ECH240 Primary Curriculum
ECH340 Preschool & Kindergarten Curriculum
ECH460 Family, School, & Community Partnerships
ECH461 Assessment in Early Childhood
ECH462 Practicum in Early Childhood

Reading Minor – 18 crs.

Required (15 crs.)

TCH255 Multicultural Issues & Strategies in Basic Education
RDG340 Seminar in Literacy Tutoring
RDG232 Reading in the Elementary School
RDG329 Teaching Reading in the Content Areas
RDG334 Classroom Based Literacy Assessment

Electives (3 crs.) (Select one)

RDG422 Studies in Children's Literature
RDG490 Selected Topics in Reading
TCH423 Integrating Literature in Middle Grades
SPE303 Effective Listening

Minors offered by other departments
(see department section for requirements)

Anthropology—18 crs.

Art—21 crs.

Coaching—21 crs.

Communication/Journalism—18 crs.

Economics—18 crs.

English—18 crs.

Ethnic Studies—18 crs.

French—18 crs.

Geography/Earth Science—21 crs.

German Studies—18 crs.

History—18 crs.

International Studies—21 crs.

Math—18 crs.

Music Literature—18 crs.

Philosophy—18 crs.

Political Science—18 crs.

Psychology—18 crs.

Public Administration—18 crs.

Spanish—18 crs.

Speech—18 crs.

Theater—18 crs.

Women's Studies—18 crs.

Concentrations offered by other departments:

Biology Concentration (20 crs.)

BIO115 Principles of Biology I	4 crs.
BIO116 Principles of Biology II	4 crs.
Electives*	12 crs.

* Electives are to be selected from courses intended for biology majors. At least two 3 credit hour courses must be at the 300-level or above.

Chemistry Concentration (15 crs.)

CHM121 Chemical Bonding	3 crs.
CHM123* Laboratory IA Chemical Systems	2 crs.
CHM122 Chemical Dynamics	3 crs.
CHM124 Laboratory IIA Experimental Quantitative Analysis	2 crs.
CHM221 Modern Organic Chemistry I	3 crs.
CHM223* Laboratory IIIA Experimental Organic Techniques	2 crs.

* With the consent of the chemistry department, CHM125 and CHM225 may be substituted for CHM123 and CHM223.

Mathematics Concentration (19 crs.)

MAT211 Calculus I	4 crs.
MAT229 Elementary Linear Algebra	3 crs.
CPS180 Microcomputer Basic	3 crs.
MAT225 Discrete Mathematics	3 crs.
EDU420 Microcomputers in the Classroom	3 crs.
Elective	3 crs.

Sociology Concentration (21 crs.)

SOC101 Introduction to Sociology: Society & Diversity	3 crs.
SOC241 Contemporary Social Problems	3 crs.
SOC243 Minority Groups	3 crs.
SOC220 Social Stratification	3 crs.
SOC254 Social Movements & Social Change	3 crs.
SOC450 Classical Social Theory	3 crs.

Elective

One elective with the advice of an advisor (200 level or above)	3 crs.
---	--------

Multicultural Education/TESOL

(Teaching English to Speakers of Other Languages)

This sequence requires evidence of competence in any modern foreign language as demonstrated by a grade of Good on MLA Test or other appropriate measures.

Multicultural Core (6-9 crs.)

ANT111 Cultural Anthropology	3 crs.
ENG358 Ethnic Literature	3 crs.
SOC101 Introduction to Sociology: Society & Diversity	3 crs.

Choose one of the following:

HIS207 Women in History	3 crs.
HIS341 African American History	3 crs.
HIS342 United States Minorities	3 crs.

Professional Education TESOL (6 crs.)

TCH255 Multicultural Issues & Strategies in Basic Education	3 crs.
SPN225 An Introduction to Spanish Children's Literature	3 crs.

Elect one:

EDU325 Teaching of Foreign Language
ENG223 The Grammars of English

Related Electives (0-3 crs.)

SPN400 or SPN490 when a Latin American topic is offered.	
SOC243 Minority Groups (Prerequisite: SOC101)	3 crs.
SPE160 Introduction to Intergroup/Intercultural Communications	3 crs.
PSY270 Social Psychology	3 crs.
MUS461 Folk Music of the World	3 crs.
GEO140 Cultural Geography	3 crs.
PHL295 Comparative Religions	3 crs.



Course descriptions are organized in alphabetical order by subject. Information on courses can be found under appropriate headings in the following sequence:

ACC	Accounting
ANT	Anthropology
ART	Art
ASP	Academic Success Program
BIO	Biology
BSN	Business (General)
BUS	Business Education, Information Technology for
BSL	Business Law
CHM	Chemistry
COM	Communication/Journalism
CPS	Computer Science
CRJ	Criminal Justice
ECH	Early Childhood
ESS	Earth Science
ECN	Economics
EDU	Educational Foundations
EEC	Education of Exceptional Children
ELE	Elementary Education (see TCH)
ENG	English
ETH	Ethnic Studies
ESC	Exercise Science
FIN	Finance
FL	Foreign Languages
FRN	French
GEO	Geography
GER	German
GRN	Gerontology
HIS	History
INM	Information Management & Analysis
IDS	Interdisciplinary
MGT	Management
ISM	Management Information Systems
MKT	Marketing
MAT	Mathematics
MIL	Military Science
MUS	Music
PHL	Philosophy
PHY	Physics
PLS	Political Science
PSY	Psychology
RDG	Reading
SWK	Social Work
SOC	Sociology
SPN	Spanish
	Special Education (see EEC)
SPE	Speech
TCH	Teacher Education
WST	Women's Studies

Dual Level (400-499) Courses

Courses numbered 400 to 499 are open to undergraduate students in their junior or senior year and to graduate students. Credits will apply at either the undergraduate or graduate level but not at both. Each student should consult his/her advisor concerning the policy of the department and the appropriateness of the course prior to enrolling in any 400-level courses.

Academic Success Program

ASP101 STUDENT VOICES: IDENTITY & CONNECTION (3 CRS.)

This required course provides Academic Success Program students with an extended orientation to the academic expectations and demands of higher education. Student Voices leads students through a systematic exploration of values, beliefs, and skills that will assist them in becoming successful in their academic endeavors. Students learn to connect to the larger campus community. Basic skill development in reading, writing, and critical thinking are stressed.

ASP102 STUDENT VOICES: LEADERSHIP & COMMUNITY (3 CRS.)

This required course leads Academic Success Program students through a systematic exploration of the values, beliefs, and skills that will assist them in becoming successful in the communities to which they belong and to society in general. Topics include leadership theory, community identification, career development, and service learning. Self-assessment, diversity, and character development are addressed as subtopics.

Accounting

ACC200 FUNDAMENTALS OF FINANCIAL ACCOUNTING (3 CRS.)

Introduces accounting concepts, principles, and practices followed in the preparation of external financial reports. Alternative accounting treatments and policies relative to asset valuation, liability measurement, and income determination are discussed. Emphasis is placed on interpretation, uses, and limitations of financial reports.

ACC201 MANAGERIAL ACCOUNTING (3 CRS.)

Introduces accounting concepts for planning, control, motivation, internal reporting, and evaluation. Topics included are product cost determination procedures, analysis of cost behavior, budgeting, costs for decision making and control, and responsibility accounting. The emphasis is on the internal decision maker's use of information generated by the accounting system. Prerequisite: ACC200.

ACC203 PERSONAL INCOME TAX ACCOUNTING (3 CRS.)

Analyzes the federal income tax law and its application to individuals. It includes a series of applications concerning exclusions and inclusions from gross income, individual returns, and personal exemptions; basis, determination, and recognition of gain and loss; capital gain and loss of individuals; dividends and the various deductions of expenses, interest, taxes, contributions, medical expenses, depreciation, losses, and bad debts. Prerequisite: ACC200.

This course is not open to accounting majors.

ACC306 TAX ACCOUNTING (3 CRS.)

Introduces fundamentals of federal taxation as they apply to tax entities including individuals, corporations, and partnerships. Primary emphasis is on the taxation of individuals with some emphasis on business activities including property transactions. Other tax entities also are discussed. Students are introduced to tax research and tax planning. Prerequisites: ACC200 and ACC201 (C grade or better).

ACC310 FINANCIAL ACCOUNTING & REPORTING I (3 CRS.)

Is the first in a sequence of three courses involving an intensive study of accounting concepts, theories, and practices relative to external financial reporting. Topics considered include concepts underlying financial accounting and reporting, structure and content of financial reports, valuation and accounting for current and noncurrent assets. The literature of professional accounting organizations and the pronouncements of the Financial Accounting Standards Board are an integral part of the courses. Prerequisites: ACC200 and ACC201 (C grade or better).

ACC311 FINANCIAL ACCOUNTING & REPORTING II (3 CRS.)

Is the second in a sequence of three courses involving an intensive study of accounting concepts, theories, and practices relative to external financial reporting. Topics considered include accounting for liabilities, stockholder's equity, earnings per share, and income taxes. In addition, the course covers issues related to income measurement, accounting changes, and the statement of cash flows. Prerequisite: ACC310 (C grade or better).

ACC312 COST DETERMINATION & ANALYSIS (3 CRS.)

Introduces the principles and procedures of cost analysis and control; theories of cost allocation and accumulation; uses of accounting information for planning, control, and performance evaluation. Continues the development of skills for analyzing complex cost and managerial accounting problems using microcomputer spreadsheet models. Course coverage includes process costing, cost allocation, joint costs, transfer pricing and divisional performance evaluation, statistical applications in cost analysis, and capital budgeting. The emphasis throughout is on the processing of the cost information as well as the analysis, reporting, and evaluation of the cost data. Prerequisites: ACC200 and ACC201 (C grade or better) and INM200.

ACC401 FINANCIAL ACCOUNTING & REPORTING III (3 CRS.)

Is the third in a sequence of three courses involving an intensive study of accounting concepts, theories, and practices relative to external financial reporting. Topics considered include accounting for pensions and leases, financial reporting and changing prices, mergers, consolidated financial statements, foreign currency transactions, and translating foreign currency financial statements. In addition, issues relating to full disclosure and the role of the Securities and Exchange Commission and professional accounting organizations in financial reporting are considered. Prerequisite: ACC311 (C grade or better).

ACC404 AUDITING (3 CRS.)

Is an introduction to the standards and procedures employed by the professional accountant in performing audits. The objectives of an audit and the types of examinations necessary for rendering opinions on financial reports and for other specified purposes are considered. Prerequisite: ACC311 (C grade or better).

ACC412 ADVANCED COST ANALYSIS & CONTROL (3 CRS.)

Considers a range of problems related to the accumulation and use of accounting data for the purpose of decision making by the management of the business enterprise. Analytical costing techniques are developed by integrating cost concepts and information generated by the accounting system with quantitative business methods. The emphasis is on the relationship of decision theory and the cost accounting function to the management information system. Explicit consideration is given to the behavioral foundations for planning and control. Prerequisite: ACC312 (C grade or better).

ACC418 ACCOUNTING INFORMATION & CONTROL SYSTEMS (3 CRS.)

Introduces the role of the accounting function, as a subsystem within the total management information system of the firm, in supporting the planning, control, reporting, and evaluation activities of management. Course coverage includes the components of an accounting information system and its relationship to the management information system within the firm. Major transaction processing cycles and processing modes are illustrated and discussed. Emphasis is on a framework of internal control including pervasive controls and selected application controls. Systems documentation including data flow diagrams, system flowcharts, data dictionaries, and control matrices are illustrated and discussed. Finally, microcomputer spreadsheet, database, macro and application development topics are examined and illustrated with reference to sales order entry and general ledger microcomputer applications. Prerequisite: ACC312 (C grade or better).

ACC490 SELECTED TOPICS IN ACCOUNTING (3 CRS.)

Is a course considering contemporary accounting issues affecting society and businesses (private, public, and not-for-profit) in both the national and international spheres. Prerequisites: ACC311 (C grade or better) and departmental permission.

Anthropology

ANT111 CULTURAL ANTHROPOLOGY (3 CRS.)

Is a study of the nature of humanity. It cuts across the boundaries which separate the sciences from the humanities and embraces both. It deals with basic facts concerning humanity in all of its variations, leading to understanding and appreciation of the significant differences in the behavior of various ethnic groups.

ANT121 PHYSICAL ANTHROPOLOGY (3 CRS.)

Considers human biology. Topics include genetic, developmental, and physiological mechanisms by which human populations adjust to their environment. Also included are the study of human origins as seen in the fossil record and the comparative biology of humans and their primate relatives.

ANT150 INTRODUCTION TO ARCHAEOLOGY (3 CRS.)

Introduces students to archaeological method and theory, while tracing our prehistoric heritage and the processes that led to the evolution of settled villages, agriculture, and eventually civilization. Topics range from early African human origins to the European Stone Age and from Mesopotamia and Egypt to Mexico, and the United States.

ANT211 COMPARATIVE CULTURES (3 CRS.)

Is a course in ethnography that studies the wide range and variability of human culture, considers other ways of life, and the continuity of humanity and culture. A number of societies will be studied on the different levels of social organization and on a worldwide basis. Prerequisite: ANT111 or permission of the instructor.

ANT220 ANTHROPOLOGY FOR INTERNATIONAL STUDIES (3 CRS.)

Is a course that uses anthropological content and techniques to increase the cross-cultural awareness and effectiveness of students interested in international business, journalism, civil service, or other careers involving cross-cultural contact.

ANT312 COMPARATIVE MARRIAGE & FAMILY (3 CRS.)

This course deals with various anthropological issues in the field of marriage and family studies, such as: family types, marriage and sex variation including the incest taboo, evolutionary ecology, illegitimacy, dowry deaths, infanticide, experiments in family living, gay and lesbian couples, high-tech fertilization and surrogate motherhood, and gender roles. Prerequisite: ANT111.

ANT320 COMPARATIVE GENDER ROLES (3 CRS.)

Considers gender roles from a cross-cultural perspective and includes material from the United States as well as other cultures. Topics include socialization and gender stratification and the relationship of gender to major social institutions such as the family, religion, and politics. Prerequisite: ANT111.

ANT330 ARCHAEOLOGY OF NORTH AMERICA (3 CRS.)

Introduces students to varied archaeological cultures that inhabited this continent for at least the last 15,000 years, if not longer. Lecture topics range from the early Paleo-Indian mammoth hunters to the whale-hunting cultures of the Pacific Northwest, the Pueblo cliff dwellers of the American Southwest, the mound builders of the Eastern Woodlands, and finally to the period of contact with European explorers. The course will be supplemented with slides, films, and artifacts. Prerequisites: ANT111 or ANT150.

ANT341 NORTH AMERICAN INDIANS (3 CRS.)

This course considers the many aspects of Native American cultures. Topics include: the peopling of the New World, prehistoric Indians, Aztecs and Mayas, religion and rituals, Columbus and the "discovery" of America, the struggle for the West, cultures of various nations, and contemporary problems. Prerequisite: ANT111.

ANT350 MEDICAL ANTHROPOLOGY (3 CRS.)

Includes the cross-cultural consideration of concepts of health, illness, and curing. Differences and similarities between ethnomedicine and biomedicine are considered, as is the historical and current impact of European cultures on the health of indigenous people. Prerequisite: ANT111.

ANT351 PEOPLES & CULTURES OF EUROPE (3 CRS.)

This course investigates the cultural diversity of Europe from an anthropological perspective. Northern, central, and southern cultures will be surveyed, and selected societies will be investigated with regard to culture history, subsistence, social structure, kinship and marriage, political process, rural-urban linkage, and ritual and religion. Prerequisite: ANT111.

ANT393 SELECTED TOPICS IN ANTHROPOLOGY (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

ANT490 SELECTED TOPICS IN ANTHROPOLOGY (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

Art

ART101 ART APPRECIATION (3 CRS.)

Is an introduction to the visual arts emphasizing major historical artistic movements, the elements of art, and the media of art. Attention is given to multicultural and gender contributions in the areas of fine arts, crafts, and the applied arts.

ART110 BASIC DRAWING (3 CRS.)

Is a fundamental course including experiences in drawing from the still-life, the environment, and the human figure. The curriculum stresses visual perception, the development of eye-hand coordination, sensitivity to a variety of drawing materials, and an introduction to the basic principles of perspective. Descriptive and expressive approaches to drawing will be explored.

ART210 DRAWING II (3 CRS.)

Is a studio course designed to develop advanced value rendering skills and an increased awareness of the principles of light and shadow. Experimental and contemporary drawing approaches are introduced. A diverse range of media in black-and-white will be explored and color will also be included. The production of a portfolio, which represents an investigation of self-expression and experimentation, is an outcome and a requirement. Prerequisite: ART110.

ART211 FIGURE DRAWING (3 CRS.)

Is a course directed at analyzing the human form and its structure. A variety of drawing media and drawing approaches are used to address anatomy, texture, space, and the principles of light and shadow. Exploration of the relationship between the figure and the environment, and the development of figurative imagery, which is descriptive and expressive, will be included. Prerequisite: ART110.

ART215 COLOR & TWO-DIMENSIONAL DESIGN (3 CRS.)

Is a laboratory course to provide analyses of the basic elements and principles of visual design. Various media including traditional and contemporary tools, such as the computer, will be explored. Assignments and presentation of a design portfolio is required of each student.

ART217 COMPUTER DESIGN I (3 CRS.)

Is an introductory course taught on the Macintosh computer. The basic elements of page layout design including composition, type and typesetting, graphic elements, cropping, text wrapping, photo image control, and the use of a scanning device will be covered along with information about the design industry: creating publications, working with printers and photographers. General usage of the Macintosh operating system will be taught. The emphasis is on visual appearance and design of publications.

ART218 THREE-DIMENSIONAL DESIGN (3 CRS.)

Is the introduction to working with elements and principles of three-dimensional design. The student will work with basic concepts of form, shape, mass, color, and texture using a variety of materials: paper, wood, metal, plaster, and clay.

ART231 ART HISTORY I (3 CRS.)

Begins with the Prehistoric period and Near Eastern art. Progresses through the Mediterranean cultures of Egypt, Minoan and the Cycladic Islands, Mycenaean, Greek, Etruscan, and Roman art. These periods are followed by early Christian, Byzantine, and Islamic art. Concludes by examining early Medieval and Romanesque art.

ART232 ART HISTORY II (3 CRS.)

Continues where Art History I concluded. The study of Gothic art and an introduction to the art of India, China, Japan, and the native art of the Americas, Africa, and the South Pacific are introduced. The Proto-Renaissance in Italy, 15th and 16th Century Italian art, the Renaissance outside of Italy, and Baroque art are

studied. The Rococo period of the 18th Century is the final period discussed here.

ART233 ART HISTORY III (3 CRS.)

Continues where Art History II concluded. Begins with Romanticism and Neoclassicism in Europe and follows the events leading up to Impressionism and beyond in France. Cubism, the destruction of Renaissance space and the anti-art activities of the Dada artists will lead into Abstract Expressionism, Pop art, Minimalism, and Conceptual art. Additionally, all of the major isms of the 20th Century will be addressed. Global influences are reviewed and their impact on major artistic movements discussed. Concludes with contemporary Postmodern art.

ART274 INTRODUCTION TO CULTURAL STUDIO (3 CRS.)

Introduces the student to a variety of two- and three-dimensional media and techniques through visual art projects developed from the art history of diverse global cultures. The student, through studio projects, will develop awareness for cultural influences in art, will learn a universal visual art vocabulary, and will develop personal skills in the handling of art materials. *(Not open to art majors or art minors. Teacher education majors/art minors may enroll in this course.)*

ART280 PRINTMAKING/INTAGLIO (3 CRS.)

Is an introductory course in printmaking. Primarily a studio course, students will have an opportunity to make original prints in relief and various intaglio processes. The course will also deal with the history of printmaking and some important printmakers. This will give the student a better grasp of the wide range of techniques and means of expression found in what can be a very complex art form.

ART281 PRINTMAKING/LITHOGRAPHY (3 CRS.)

Is an introductory course in printmaking. Primarily a studio course, students will have an opportunity to make original prints in relief and stone lithography. The course will also deal with the history of printmaking and some important printmakers. This will give the student a better grasp of the wide range of techniques and means of expression found in what can be a very complex art form.

ART306 COMPUTER DESIGN II (3 CRS.)

Is the second level course taught on the Macintosh computer. Students will learn the art of computer illustration, drawing and rendering techniques, including all aspects of a postscript language illustration program. Also taught in depth will be type manipulation and how to incorporate an illustration, the use of a color scanning device, and the use of a color printer will be covered along with information about the illustration and design industry, the future of the computer and advanced use of the Macintosh operating system. The emphasis is creating visually strong illustrations and designs. Prerequisite: ART217.

ART309 INDEPENDENT STUDIO (3 CRS.)

Is a course for advanced study in a particular art medium. The student agrees to meet with a regularly scheduled studio art course through arrangement with the instructor. (Prior instructor approval required.) In case the student would schedule more than one independent studio, ART300, 301, 302 may be substituted.

ART319 COMPUTER DESIGN III (3 CRS.)

Is the third level course taught on the Macintosh computer. Students will learn the art of photo manipulation, editing, painting, compositing, and pre-press techniques including all aspects of using a bitmapped software program. Also taught will be: choosing printers, preparing files for output, setting halftone screens, resolutions, traps, chokes, and creating color separations. Elements and principles of design, working between software programs, the use of a color scanning device, video, and still camera capturing devices will be covered along with creating meaningful imagery. The emphasis is in creating visually strong computer generated photographs, paintings, and designs. Prerequisites ART217.

ART321 WATERCOLOR I (3 CRS.)

Is a fundamental course in watercolor painting designed to introduce the student to the varied materials, tools, and techniques of watercolor painting with special attention to its unique characteristics as a painting medium. Composition and development of personal imagery will also be discussed. (Prior experience in drawing and working with color is recommended.)

ART322 WATERCOLOR II (3 CRS.)

Is a course for the intermediate level student that stresses the exploration of watercolor painting media as a means of unique personal

expression with increased emphasis on composition and structure. Prerequisite: ART321.

ART326 PAINTING I (3 CRS.)

Is a fundamental course in painting designed to introduce the student to the varied materials, tools, and techniques of oil-based or acrylic-based painting media. Composition and development of personal imagery will also be discussed. (Prior experience in drawing and working with color is recommended.)

ART327 PAINTING II (3 CRS.)

Is a course for the intermediate level student that stresses the exploration of oil/acrylic painting media as a means of unique personal expression with increased emphasis on composition and structure. Prerequisite: ART326.

ART339 HISTORY OF AMERICAN ART (3 CRS.)

Is a chronological study of American art — painting, sculpture, and architecture from the Colonial Period to the 20th century.

ART340 CERAMICS (3 CRS.)

Is an exploration of the potential of clay with emphasis on both handbuilding and wheel throwing techniques.

ART341 ADVANCED CERAMICS (3 CRS.)

Is a studio course that further develops one's knowledge of clay and the various working processes. Emphasis is placed on further mastery and refinement of skills — handbuilding and/or wheel throwing. A greater attention is also placed on mixing glazes and claybodies and on firing techniques. Prerequisite: ART340.

ART370 SCULPTURE (3 CRS.)

Is an aesthetic analysis of three-dimensional form utilizing both traditional and contemporary materials and techniques.

ART381, 382 ADVANCED PRINT-MAKING I & II (3 CRS.)

Are advanced courses for art students who wish to explore in-depth one or two of the fine art printing processes. The student may elect to take the course(s) as ART381 (3 credits) for one semester or both ART381 and ART382 (6 credits) for two semesters. Students will work toward mastery of stone lithography, various intaglio processes, or relief. Emphasis will also be placed on the student's development of a personal imagery. Students will work closely with the instructor to set personal goals that fit into the basic requirements. Prerequisite: ART280 or ART281.

ART385 SENIOR ART SEMINAR (3 CRS.)

Requires the student to examine the contemporary artists, art movements, and influences that directly impact their work and their area of concentration. Emphasis placed on creating a portfolio of work with a specific focus conceived by the student. These works will be presented in a public exhibition. All stages of exhibition preparation will be addressed: scheduling, publicity materials, developing and creating an exhibition catalog, photographing and presenting works of art for exhibition, staging an exhibition, and the packaging/transporting works of art. Résumé preparation and developing a career portfolio will also be included in this course. *(Required of all art majors.)*

ART393 SELECTED TOPICS IN ART (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

ART395 INTERNSHIP IN ART (3 CRS.)

Offers a planned program of research, observation, study, and work in approved art agencies and institutions for junior and senior art majors. The specific nature of the experience will follow the pattern dictated by the agency/institution. Only 6 crs. of internship credit can count toward the art major. (Prior approval of the Department of Art and the cooperating agency is required.)

ART425 COMPUTER DESIGN IV (3 CRS.)

Is the fourth level course taught on the Macintosh computer. Students will learn the art of animation and multimedia production including sound and video editing and compositing. Using page composition and illustration/painting/digital photography techniques learned in Computer Design I, II, and III, students will learn how to compile text, paintings, and photographs into a composite multimedia program. Using paint and ink effects, information will be enhanced, with sound, and video added to it. Elements and principles of design, working between software programs, the use of a color scanning device, video and still camera capturing devices, and CD authoring will be covered. The content includes techniques directed at creating visually strong multimedia productions. Prerequisite: ART217.

ART490 SELECTED TOPICS IN ART (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

Biology

BIO100 BASIC BIOLOGY (3 CRS.)

Deals with the principles of biology. Topics include evolution and origins of life, cellular structure and physiology, growth and repair, reproduction and development, control, sources of food energy, inheritance, and human inter-relationship with the biological environment. *Not open to biology majors.* Three hours of lecture/week.

BIO105 BIOLOGICAL SCIENCE: A LABORATORY APPROACH (3 CRS.)

Uses selected laboratory activities to illustrate the nature of investigative procedures. Emphasizes experimental design, data collection, analysis and interpretation. Four hours of laboratory-discussion/week. *Not open to biology majors.*

BIO115 PRINCIPLES OF BIOLOGY I (4 CRS.)

Introductory course for majors that examines the diversity of life, plant form and function, animal form and function, and ecology. Three hours lecture and two hours lab/week.

BIO116 PRINCIPLES OF BIOLOGY II (4 CRS.)

Introductory course for majors that examines cell structure and function, genetics, population genetics, and evolution. Three hours lecture and two hours lab/week. Prerequisite: One semester of college chemistry and Principles of Biology I are strongly recommended.

BIO145 PROBLEMS OF THE ENVIRONMENT (3 CRS.)

Students are made aware of the many problems created by man's expanding population and technological growth and proliferation. Ecological alternatives are suggested. Topics include the shaping of man by his environment, man's relationships with the biotic and abiotic world, water and air pollution, pesticides, herbicides, contaminants, food additives, the urban environment, and consequences of the expanding human population. Three hours lecture/week. *Credit earned in this course is not applicable to the credits required of the biology major.*

BIO150 HUMAN BIOLOGY (3 CRS.)

Is an introductory course for non-biology majors which involves a study of the structure and function of the human organism. Major diseases and contemporary factors that adversely affect human existence are considered. Three hours lecture/week. *Credit earned in this course is not applicable to credits required of the biology major.*

BIO201 INTRODUCTION TO BIOTECHNOLOGY (1 CR.)

Serves as a comprehensive introduction to applications and methods of biotechnology. Topics include microbial, plant, animal, and marine biotechnology. Applications to medicine, forensics, and the environment will be examined. *Required for Biotechnology concentration.* One hour lecture/week. Pre- or co-requisites: Principles of Biology I and II, Genetics, Microbiology, and Chemical Dynamics.

BIO208 FIELD BIOLOGY (3 CRS.)

Is a field/laboratory course designed for biology majors with secondary education certification which will focus on the identification and ecology of local plants and animals including the study of soil, hydrology, oceanography, and a survey of current assessment technologies like GIS and GPS. Two hours lecture and three hours lab/field/week. Prerequisite: Principles of Biology I. (Offered fall semester and summers as needed.)

BIO210 FIELD ZOOLOGY (3 CRS.)

Provides an introduction to the principles and techniques of field zoological investigation. Field and laboratory studies provide opportunity to learn appropriate procedures for the collection, preservation, and identification of selected groups of local animals. Both lecture and laboratory present the theory and methodology of zoological systematics. Two hours lecture and three hours lab/week. Prerequisites: Principles of Biology I. (Offered spring semester.)

BIO220 MICROBIOLOGY (3 CRS.)

Deals with the structural characteristics, physiology, and genetics of bacteria as well as principles of immunology and host-parasite relationships. Viruses and fungi are also considered. Laboratory exercises provide experience in the aseptic technique, staining, and evaluating the responses of microorganisms to various environmental changes. Two hours lecture and two hours lab/week. Prerequisites: Principles of Biology I and II.

BIO242 ECOLOGY (3 CRS.)

Examines the interactions between organisms and their environment and the relationship between ecological processes and patterns of distribution and abundance of organisms. Laboratory/field sessions emphasize ecological principles and techniques. Two hours lecture and three hours lab/week. Prerequisites: Principles of Biology I and sophomore standing, or permission of instructor.

BIO248 FIELD NATURAL HISTORY (3 CRS.)

Involves a study of the local flora and fauna with emphasis on identification and basic ecological principles such as adaptation and competition. Every effort made to observe the organisms and their native habitat. Application to conservation is stressed throughout the course. *Credit earned in this course will not be counted toward the major.* Two hours lecture and three hours lab/week. (Offered fall semester.)

BIO260 GENETICS (3 CRS.)

Is an introductory course dealing with the principles of heredity and the nature of the gene. Laboratory work includes genetic analysis in *Drosophila* and other organisms. Two hours lecture and two hours lab/week. Prerequisite: Principles of Biology I and II.

BIO300, 301, 302 BIOLOGY SEMINAR (1 CR. EACH)

Discusses selected fields of biological research in depth. The major responsibility of the student in this course will be to prepare by means of library research for the seminar discussions. One hour per/week. Restricted to junior and senior biology majors, prerequisites possible.

BIO310 MAMMALOLOGY (3 CRS.)

Surveys various areas of mammalian biology including: mammalian characteristics, evolution, classification, zoogeography, adaptive radiation, reproduction, population dynamics, behavior, physiology, ecology, and economic importance. Laboratory material covers trapping, study of skin preparation, identification of North American mammals, examination of skeletal and external adaptations, plus field and laboratory techniques. The course includes a four-day weekend field trip. Two hours lecture and two hours lab/week. Prerequisites: Principles of Biology I and II.

BIO311 ORNITHOLOGY (3 CRS.)

A field course designed to help the student gain a keener appreciation of the birds of Pennsylvania and the Eastern United States. The focus is on learning to identify birds by sight and sound. The taxonomic, habitat, and community relationships of birds are emphasized. Instruction is principally by means of field trips during class periods on Saturday mornings. A multi-day field trip during spring vacation is an integral part of the course. Comfortable outdoor clothing, a pair of binoculars, and sturdy waterproof shoes/boots are required. Three hours field/museum instruction/week. Prerequisites: Principles of Biology I and II or permission of instructor.

BIO317 PARASITOLOGY (3 CRS.)

Is designed to acquaint students with the phenomenon of parasitism as it is practiced by a variety of organisms. Broad coverage will include the phylogeny, morphology, classification, and life cycles primarily of parasites of medical and veterinary importance; host-parasite relationships; and ecology epidemiology of parasitic diseases. Two hours lecture and two hours lab/week. Prerequisites: Principles of Biology I and II, and Microbiology.

BIO324 PATHOGENIC MICROBIOLOGY (3 CRS.)

Considers the role of bacteria and fungi in the diseases of man with emphasis upon the differentiation and culture of microorganisms, types of diseases, immunology, modes of disease transmission, prophylactic, therapeutic, and epidemiological aspects. Two hours lecture and two hours lab/week. Prerequisites: Principles of Biology I and II and Microbiology. (Offered spring semester.)

BIO325 MEDICAL BOTANY (3 CRS.)

Deals with the nature of selected physiologically active secondary plant metabolites and their development for use as medicines. Their mode of action will be covered, along with information on their discovery and the history of their medical use. Compounds with activity in the central and peripheral nervous systems, and those with pulmonary, renal and cardiovascular effects will be included. Antineoplastic agents, teratogens, and plant toxins will also be studied. Introductory material on plant structure, function, and classification will be included along with the basic principles of pharmacology. Three hours lecture/week. Prerequisites: Principles of Biology I and II and Human Physiology or Animal Physiology.

BIO330 ANIMAL BEHAVIOR (3 CRS.)

Is a basic course emphasizing such topics as territoriality, social hierarchy, and communication. The laboratory is a most important part of this course. The student will be given opportunity to structure experiments, evaluate results, and report conclusions. Two hours lecture and two hours lab/week. Prerequisite: Principles of Biology I and II. (Offered fall semester, even years.)

BIO350 HUMAN PHYSIOLOGY (4 CRS.)

Is a study of the function of the human organ systems and their role in maintaining homeostasis. Three hours lecture and two hours lab/week. Prerequisites: Principles of Biology I and II.

(Recommended for pre-health professions and secondary education students. Students may not count both BIO350 and BIO351 towards major requirements.) (Offered spring semester.)

BIO351 ANIMAL PHYSIOLOGY (3 CRS.)

Is a study of the function of organ systems of animals. Related anatomy is taught as needed. Two hours lecture and three hours lab/week. Prerequisites: Principles of Biology I and II and junior standing as Biology major, or permission of instructor. *(Students may not count both BIO350 and BIO351 towards major requirements.)* (Offered fall semester.)

BIO352 PLANT FORM & FUNCTION (3 CRS.)

Examines the role physiology, anatomy, and morphology of vascular plants. Topics include transport, development, and metabolism in relation to roots, stems, leaves, and reproductive structures. Experimental and observational approaches are utilized. Two hours lecture and two hours lab/week. Prerequisites: Principles of Biology I and II.

BIO370 COMPARATIVE ANATOMY (3 CRS.)

Is an introductory course in the structure of vertebrate animals. Laboratory work includes the comparative anatomical study of organ systems using representatives of the various protochordate and chordate classes. Emphasis is placed upon the physical evolution of the vertebrate classes using anatomical, embryological, and paleontological evidence. One hour lecture and four hours lab/week. Prerequisites: Principles of Biology I and II. (Offered spring semester.)

BIO371 HUMAN ANATOMY (4 CRS.)

Involves a comprehensive, detailed study of the development, growth, and functional anatomy of the human body. Enrollment priority is given to students in pre-health professional programs that require a course in human anatomy. Three hours lecture and two hours lab/week. Prerequisites: Principles of Biology I and II.

BIO373 VERTEBRATE EMBRYOLOGY (3 CRS.)

Is an introductory course in vertebrate embryology. Emphasis is placed upon the structural and functional aspects of comparative vertebrate reproduction and ontogeny. Laboratory work consists of the study of gametogenesis, early *Amphioxus* and frog development, and a selected series of chick and pig developmental stages. One hour lecture and four hours lab/week. Prerequisites: Principles of Biology I and II.

BIO374 HEMATOLOGY (2 CRS.)

Is designed to give a basic understanding of the formation, structure, and function of the blood elements. Both normal and abnormal cells are studied as well as the more common blood diseases. Laboratory periods are interspersed with lecture. Two hours lecture/lab/week.

Prerequisites: Principles of Biology I and II and Microbiology or permission of instructor. (Offered spring semester, even years.)

BIO375 HISTOLOGY (3 CRS.)

Involves the microscopic examination of vertebrate tissues from morphological and physiological perspectives. Reference is made to organ embryogenesis to support the understanding of organ form and function. Laboratory work involves extensive examination of microscope slides. Tissue preparation for histological examination is demonstrated. Two hours lecture and two hours lab/week. Prerequisites: Principles of Biology I and II. (Offered spring semester.)

BIO385 CELL BIOLOGY (3 CRS.)

Examines the structure and function of the cell. Topics include the molecular constituents of cells, information transfer, and the control of cell division. The structure, function, and biogenesis of the plasma membrane, internal membranes, nucleus, cytoskeleton, mitochondria, and chloroplasts will be addressed. Laboratory work consists of the examination of cell structure and function by molecular and microscopic techniques. Two hours lecture and two hours lab/week. Prerequisites: Principles of Biology I and II, Microbiology, Genetics, and Modern Organic Chemistry I, or permission of the instructor.

BIO391 BIOLOGY INTERNSHIP I (1-3 CRS.)

Provides the opportunity for students to gain practical experience in their chosen career area.

BIO392 BIOLOGY INTERNSHIP II (1-3 CRS.)

Provides the opportunity for students to gain practical experience in their chosen career area.

BIO393 SELECTED TOPICS IN BIOLOGY (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

BIO396 RESEARCH III (1-3 CRS.)

Provides an opportunity for a student to do research under the guidance of selected faculty members. Students should register for this course only if they have credit for BIO398. Students should obtain approval of the research topic from the selected advisor before registering for this course.

BIO397 INTRODUCTION TO RESEARCH (1-3 CRS.)

Provides an opportunity for a student to do research under the guidance of selected faculty members. Students should obtain approval of the research topic from the selected advisor before registering for this course. Available as a pass/fail grade only.

BIO398 RESEARCH II (1-3 CRS.)

Provides an opportunity for a student to do research under the guidance of selected faculty members. Students should register for this course only if they have credit for BIO397. Students should obtain approval of the research topic from the selected advisor before registering for this course.

BIO408 PRINCIPLES OF VIROLOGY (3 CRS.)

Covers morphology, replication cycles, and genetics of important bacterial, plant, and animal viruses as well as the use of viruses in biotechnology and gene therapy. Special emphasis will be given to viral pathogens of humans including the pathophysiology, transmission, treatment, and prevention of viral diseases. Newly emerging viral diseases and their impact on society will also be discussed.

Graduate students will be expected to submit a 5-10 page term paper on a virology-related topic that is approved by the instructor. Three hours lecture/week. Prerequisites: Principles of Biology I and II, Microbiology, Genetics, Cell Biology. Pre- or co-requisites: Immunology or Molecular Biology or permission of instructor.

BIO409 IMMUNOLOGY (3 CRS.)

Provides an introduction to the field of immunology, including immunity, serology, immunochemistry, and immunobiology. Other topics include immunodeficiency diseases, tumor immunology, transplantation immunology, autoimmune diseases, and allergies. Three hours lecture/week. Prerequisites: Principles of Biology I and II and Microbiology. Pre- or Co-requisite: Cell Biology.

BIO417 HERPETOLOGY (3 CRS.)

An introduction to the study of amphibians and reptiles. Topics include their classification, evolution, functional morphology, ecology, and husbandry. Laboratory work includes anatomical study, identification, and field trips. Two hours lecture and two hours lab/week. Prerequisites: Principles of Biology I and II or permission of instructor.

BIO418 MOLECULAR BIOLOGY (3 CRS.)

Examines the structure and expression of prokaryotic and eukaryotic genes. Topics include experimental techniques used to clone, express, and analyze DNA sequences; chromosome and gene structure; mechanisms of DNA replication and repair; mechanisms of transcription and translation; the regulation of transcription; RNA processing and post-transcriptional regulation; gene regulation in development; and molecular mechanisms of mutagenesis and cancer. Classes include discussion of current literature and the use of on-line resources for analysis of DNA sequences. Three hours lecture/week. Prerequisites: Principles of Biology I and II, Microbiology, Genetics, Cell Biology or Biochemistry, or permission of instructor.

BIO423 PLANT PATHOLOGY (3 CRS.)

Is a basic course in plant pathology. It considers the major general groups of diseases of plants together with specific representative diseases for each group and method for their control. Two hours lecture and two hours lab/week. Prerequisites: Principles of Biology I and II. (Offered fall semester, odd years.)

BIO425 BIOTA OF FLORIDA (2 CRS.)

This seminar/field course deals with the biology of warm temperate and subtropical Florida. The scope includes vegetation, fauna, geology, history, and economy. It requires a single weekly class meeting, plus an intensive 10-day field trip to parks, natural areas, and refuges in Florida over spring break. Field trip costs for students include food, entrance fees, and camping fees. Prerequisites: Biology major with sophomore standing or permission of the instructors. The course is an alternative for the requirement of a biology seminar. (Offered spring semester, even years.)

BIO430 PRINCIPLES OF EVOLUTION (3 CRS.)

Is an introduction to evolutionary principles, their applications, and to the appropriate literature. Major topics include the history of evolutionary concepts, the species and speciation

processes, phylogenetic patterns and their reconstruction, classification, biogeography, extinction, and biological nomenclature. Three hours lecture/week. Prerequisites: Principles of Biology I and II and Genetics or permission of instructor.

BIO442 HYDROBIOLOGY (3 CRS.)

Is an introductory course in fresh water ecology. Field work consists of the study of selected aquatic environments and includes methods of collecting data, the identification of aquatic organisms, and the interpretation of factors which influence their distributions. One hour lecture and four hours lab/week. Prerequisites: Principles of Biology I and II or graduate status.

BIO444 CONSERVATION BIOLOGY (3 CRS.)

Applies principles of population ecology, population genetics, biogeography, animal behavior and paleobiology to the maintenance of global biodiversity and natural systems. Research theory is applied to conservation policy and management techniques. Two hours lecture and two hours lab/discussion/week. Course includes midweek and weekend field trips. Prerequisites: A college course in ecology or wildlife biology. (Offered spring semester, odd years.)

BIO448 FIELD BOTANY & PLANT TAXONOMY (3 CRS.)

Deals with the principles of classification and systematics of vascular plants, with an emphasis on local plant communities. Field trips and laboratories develop skill in the use of technical and popular identification manuals. Library readings develop familiarity with the principles and literature of plant systematics and ecology. Memorization of selected, local species is required. Field trips include several local excursions plus a weekend trip to the Delmarva Peninsula. Two hours lecture and three hours lab/week. Prerequisite: Principles of Biology I or Basic Biology or permission of instructor. (Offered fall semester, even years.)

BIO450 ENDOCRINOLOGY (3 CRS.)

Involves a study of the endocrine glands and their hormones. The physiological and biochemical role of hormones in the development, growth, metabolism, and reproduction of mammals is examined. Three hours lecture/week. Prerequisites: Principles of Biology I and II and Human Physiology, or permission of instructor. (Offered fall semester, even years.)

**BIO455 ALGAE & AQUATIC PLANTS
(3 CRS.)**

Lectures and laboratories explore the structure, function, diversity, and economic importance of algae plus the aquatic groups of fungi, bryophytes, and vascular plants. Laboratories emphasize the use of technical keys and include collecting techniques plus a Saturday field trip in early September. Three hours lecture/lab combination/week. Prerequisites: Principles of Biology I or Basic Biology or permission of instructor. (Offered fall semester, odd years.)

**BIO461 TECHNIQUES IN BIO-
TECHNOLOGY (3 CRS.)**

Provides students with hands-on experience with standard molecular biology and immunological techniques commonly used in industrial and academic laboratories. Methods will include immunoblotting methods, ELISA, isolation and analysis of DNA and RNA, protein purification, and gene cloning techniques. One hour lecture and four hours lab/week. Prerequisites: Principles of Biology I and II, Microbiology, Genetics, Cell Biology or Biochemistry. Pre- or co-requisites: Immunology and Molecular Biology or permission of instructor.

**BIO462 INVERTEBRATE ZOOLOGY
(3 CRS.)**

Synopsis of the phylogeny, classification, and important adaptive features of major and minor invertebrate phyla. Emphasis is placed on taxonomy and a comparative study of the morphology, composition, and functioning of the animal organ systems or their operational equivalent, as they occur in a broad representation of invertebrate groups, to include patterns of development, reproductive strategies, and life history adaptations. Two hours lecture and two hours lab/week. Prerequisites: Principles of Biology I and II or graduate standing, or permission of instructor.

**BIO463 VERTEBRATE ZOOLOGY
(3 CRS.)**

Explores the diversity, function, and phylogenetic relationships among the vertebrate animals. *Graduate students will be required to submit a research paper on a topic approved by the instructor in addition to other course requirements.* Two hours lecture and two hours lab/week. Prerequisites: Principles of Biology I and II.

BIO478 MICROTECHNIQUES (3 CRS.)

Is a consideration of the methods of preparation for microscopic study of plant and animal tissues. It includes some aspects of histological, cytochemical/histochemical, and immunocytochemical studies. Two hours lecture and two hours lab/week. Prerequisites: Principles of Biology I and II and eight hours of chemistry. (Offered spring semester, odd years.)

**BIO485 BIOLOGICAL MICROSCOPY &
IMAGING (3 CRS.)**

Course covers principles and techniques in macrophotography, light microscopy, especially microphotography and videography, and scanning electron microscopy (SEM). Students will learn specimen handling and preparation including basic theory and practice in fixation, dehydration, darkroom techniques, and computer imaging. Students are expected to perform basic maintenance and alignment of the SEM. A research project is required of all students. Two hours lecture and two hours lab/week. Prerequisite: Principles of Biology I and II or graduate standing, or permission of instructor.

**BIO491 SELECTED TOPICS IN
BIOLOGY (1-3 CRS.)**

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

**BIO494 FIELD RESEARCH
TECHNIQUES (3 CRS.)**

This course provides an overview of methods for investigating biological field problems. Students will learn to use a variety of techniques in field conditions. Collection, analyses, and interpretation of data will be emphasized. Methods applied in current professional literature will be discussed. Two hours lecture and two hours lab/week. Prerequisite: Principles of Biology I and II or graduate standing, or permission of instructor.

Biology (WIMSC)

The following courses are offered at the Marine Science Consortium at Wallops Island, Virginia, during the summer.

BIO205 MARINE BIOLOGY (3 CRS.)

Is an introductory course to the marine environment. Includes the physical characteristics of marine ecosystems and the adaptations of organisms that live there. At WIMSC every summer. Two periods lecture and two periods lab/week. Prerequisites: Principles of Biology I.

BIO245 MARINE ECOLOGY (3 CRS.)

Deals with the interactions of plants and animals in the unstable coastal environment. The barrier islands of the U.S. East Coast are emphasized. Only at WIMSC during summers. Prerequisites: Principles of Biology I.

BIO315 MARINE INVERTEBRATES (3 CRS.)

Is a survey of invertebrate phyla indigenous to coastal waters. Structural and functional adaptations are discussed. Only at WIMSC during summers. Prerequisites: Principles of Biology I.

BIO331 BEHAVIOR OF MARINE ORGANISMS (3 CRS.)

Examines intra- and interspecific behavior with emphasis on adaptive significance that accrues to marine species. Topics include conflict, reproduction, and communication. Only at WIMSC during summers. Prerequisite: 9 hours of biology or psychology.

BIO413 MARINE ICHTHYOLOGY (3 CRS.)

Is a study of the internal and external structure of fishes, their systematic and ecological relationships, and their distribution in time and space. Only at WIMSC during summers. Prerequisite: 16 credits of biology or graduate status.

BIO446 ECOLOGY OF MARINE PLANKTON (3 CRS.)

Deals with the phytoplankton of near-shore and pelagic waters. The importance of phytoplankton in energy flow is emphasized. Only at WIMSC during summers. Prerequisites: Principles of Biology I and an ecology course.

Business (General)

BSN101 FOUNDATIONS OF BUSINESS ADMINISTRATION (1 CR.)

Foundation course for all majors in the College of Business. Establishes platform for student understanding of functional areas in business and how they work in concert for the benefit of the organization. Students will gain meaningful information and tools so that they may make informed choices with respect to their educational experiences and pursuit of a career in business.

BSN410 INTERNSHIP IN BUSINESS ADMINISTRATION I (1-3 CRS.)

Offers a planned program, full-time work in business or government designed to supplement classroom study in the student's major. Work content must be approved by the department chair, and supervised by a faculty member. Prerequisite: 60 credit hours.

BSN411 INTERNSHIP IN BUSINESS ADMINISTRATION II (1-3 CRS.)

Similar to BSN410, but, if with same employer, at least 25% of the work duties must be new, or involve increased responsibility. Prerequisite: BSN410.

Business Education, Information Technology for

BUS101 BUSINESS MATHEMATICS (3 CRS.)

Reviews fundamental arithmetical processes and includes reconstruction and extension of computational skills, application of arithmetic to accounting, improvement of quantitative reasoning, problem solving as related to investments and savings, and analysis of financial statements. *Not open to business administration students.*

BUS204 BUSINESS COMMUNICATION (3 CRS.)

Examines the process of communications for management and business and develops an ability to utilize various communications techniques including business letter-writing, report development and presentation, listening, interviewing, conference and meeting leadership, research, preparation of employee communications, and organizational and interpersonal communications. Effective writing skill is emphasized. Open to all majors. Prerequisite: ENG101.

BUS220 AMERICAN BUSINESS SYSTEMS (3 CRS.)

Is an interdisciplinary approach to the relationships existing between business firms and other institutions and individuals in American society. Deals with the historical background of modern business systems, basic tools of management, the productive process, marketing, finance, competition and risk, and the internal and external organization of business. *Students in the College of Business may not satisfy business elective requirements with this course. This course may be taken by College of Business freshmen and sophomore students as a free elective. Not open to junior and senior business students. Open to all other majors.*

BUS305 BUSINESS INFORMATION PROCESSING I (3 CRS.)

Emphasizes concepts and theory of word processing and integrated information processing including document creation, processing, distribution, networking, telecommunications, and storage. Keyboarding skills are required.

BUS306 BUSINESS INFORMATION PROCESSING II (3 CRS.)

Emphasizes advanced concepts in communications processing, the design and implementation of information processing systems, familiarity with reprographics, information storage and retrieval systems, and the interfacing of word processing and other office systems. Prerequisite: BUS305.

BUS393 SELECTED TOPICS IN BUSINESS (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

BUS490 SELECTED TOPICS IN BUSINESS (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

Business Law

BSL261 AMERICAN LEGAL ENVIRONMENT (3 CRS.)

Deals with the nature and classification of the law, the history and framework of our legal system, our courts and court procedures, civil and criminal law, the principles of law applicable to business and to the individual in these business relationships, i.e., contracts, agency and employer-employee relations, and the government regulation of business. Case studies are included.

BSL262 REAL ESTATE LAW (3 CRS.)

Is a study of the basic principles of modern real estate law including classification of property, types of ownership, acquisition and transfer, leasing, government regulation, and taxation. Emphasis will be placed on the real estate sale including the contract of sale. Prerequisite: BSL261.

BSL361 BUSINESS LAW (3 CRS.)

Surveys the basic principles of law applicable to sales of personal property, real property, negotiable instruments, partnerships, corporations, insurance, secured transactions, and bankruptcy. Case studies are included. Prerequisite: BSL261.

Chemistry

CHM103 A CULTURAL APPROACH (3 CRS.)

Develops an understanding of the relationship between chemistry and our society and illustrates the way a scientist thinks about his science. Coverage will include discussion of elements, atoms, molecules, molecular properties, simple chemical reactions, nuclear energy, and man in his environment. *May not be taken by students who are currently taking or who have successfully completed CHM121.*

CHM105 AN OBSERVATIONAL APPROACH (3 CRS.)

Develops an appreciation of modern chemistry through an integration of laboratory experimentation with lecture discussion. May be used as preparation for CHM121. *May not be taken by students who are currently taking or who have successfully completed CHM121.* Two periods lecture, three periods lab/week.

CHM121 CHEMICAL BONDING (3 CRS.)

Is a study of the structure of matter ranging from atoms through molecules to crystalline structures. Three periods of lecture/week.

**CHM122 CHEMICAL DYNAMICS
(3 CRS.)**

Is a study of the reactions of ions and molecules using thermodynamics, equilibrium, and kinetics. Three periods of lecture/week. Prerequisite: CHM121.

**CHM123 LABORATORY IA–
CHEMICAL SYSTEMS (2 CRS.)**

Presents a detailed study of such topics as kinetics, enzyme reactions, complex ions, separation techniques, applications of radioactivity, and the collection of physical data. Six periods/week. Prerequisite or concurrent: CHM121.

**CHM124 LABORATORY IIA– EXPERI-
MENTAL QUANTITATIVE ANALYSIS
(2 CRS.)**

Deals with the techniques of quantitative chemical determinations involving gravimetric and volumetric analysis, separation methods, and the fundamental application of instruments. Six periods/week. Prerequisite: CHM123 or CHM125; prerequisite/concurrent: CHM122.

**CHM125 LABORATORY IB– STOICHI-
OMETRY & REACTIONS (1CR.)**

Provides an investigation of elementary reactions and physical measurements. Three periods/week. Prerequisite or concurrent: CHM121.

**CHM126 LABORATORY IIB– EQUILIB-
RIUM & INSTRUMENTATION (1 CR.)**

Presents a study of equilibrium systems utilizing instrumental methods. Three periods/week. Prerequisite: CHM123 or CHM125; prerequisite or concurrent: CHM122.

**CHM220 BIO-INSTRUMENTAL
ANALYSIS (4 CRS.)**

Studies the various instrumental methods commonly used in biological chemical analysis. Spectrophotometry, flame photometry, atomic absorption, radiochemistry, osmometry, gas chromatography, blood gas analysis, cell counting, automatic analyzers, and computer applications are described and used in the laboratory. Elementary electronics also introduced. Prerequisites: CHM124, CHM222.

**CHM221 MODERN ORGANIC
CHEMISTRY I (3 CRS.)**

Is a study of modern organic chemistry including structural theory, methods of structure determination, conformational analysis and other aspects of stereochemistry, reaction mechanisms, and the synthesis and characteristic reactions of hydrocarbons. Three periods of lecture/week. Prerequisite: CHM122.

**CHM222 MODERN ORGANIC
CHEMISTRY II (3 CRS.)**

Is a continuation of Modern Organic Chemistry I and includes the reactions and synthesis of the principle classes of organic compounds with an emphasis on application of mechanistic reasoning to the classification of organic reactions, further applications of spectroscopy to structure determination and mechanistic studies and consideration of examples taken from the physical and life sciences. Three periods of lecture/week. Prerequisite: CHM221.

**CHM223 LABORATORY IIIA– EXPERI-
MENTAL ORGANIC TECHNIQUES
(2 CRS.)**

Involves the application of the basic techniques of isolation, purification, and identification of organic compounds to the various types of synthetic sequences utilized in organic chemistry. Six periods/week. Prerequisite: CHM124 or CHM126; prerequisite/concurrent: CHM221.

**CHM224 LABORATORY IVA–
QUALITATIVE ORGANIC ANALYSIS
(2 CRS.)**

Includes a workshop on structure determination by detailed consideration of spectral data for selected compounds and the identification in the laboratory of unknown polyfunctional compounds and mixtures. Six periods/week. Prerequisite: CHM223 or CHM225; prerequisite or concurrent: CHM222.

**CHM225 LABORATORY IIIB– BASIC
ORGANIC TECHNIQUES (1 CR.)**

Involves the application of the basic techniques of isolation, purification, and identification of organic compounds to the various types of synthetic sequences utilized in organic chemistry. Three periods/week. Prerequisite: CHM124 or CHM126; prerequisite/concurrent: CHM221.

**CHM226 LABORATORY IVB–
EXPERIMENTAL ORGANIC STUDIES
(1 CR.)**

Is a continuation of Laboratory IIIB in which the basic techniques of modern organic chemistry are utilized in the study of organic reactions not previously considered and applied to the identification of principal compound types. Three periods/week. Prerequisite: CHM223 or CHM225; prerequisite/concurrent: CHM222.

CHM301 BIOCHEMISTRY I (3 CRS.)

Is a study of the chemistry and metabolism of proteins, carbohydrates, lipids, and nucleic acids and the functions of enzymes, vitamins, and other controlling factors related to cellular

metabolism. Principles of kinetics and thermodynamics are applied throughout. Three periods of lecture/week. Prerequisite: CHM222.

CHM310 CHEMISTRY INTERNSHIP (1-3 CRS.)

Is a study of various methods of research and development in a nonacademic environment. This study is done in a laboratory and requires prior departmental and dean's approval. Requirements include faculty supervision and a written report.

CHM312, 313, 314, 315 CHEMISTRY SEMINAR (1 CR. EACH)

Is a study of selected areas of chemical research. Students will attend seminars presented by students and faculty lecturers, participate in discussions of the seminar topics presented, and present one seminar prepared by library research. One period/week. Prerequisite: Junior status.

CHM361 PHYSICAL CHEMISTRY I (4 CRS.)

Is a study of theoretical chemistry, including phenomenological thermodynamics, equilibria, and kinetics. Related fundamental physicochemical measurements are emphasized in the laboratory. Three periods lecture, three periods lab/week. Prerequisite: CHM222, MAT212, PHY205, or permission of instructor.

CHM362 PHYSICAL CHEMISTRY II (4 CRS.)

Is a continuing study of theoretical chemistry including quantum chemistry with applications to bonding and spectroscopy, and statistical mechanics with applications to thermodynamics and kinetics. Related physicochemical measurements are emphasized in the laboratory. Three periods lecture, three periods lab/week. Prerequisite: CHM361.

CHM371 ANALYTICAL CHEMISTRY (4 CRS.)

Presents instrumental analysis including UV-VIS spectrometry, mass spectrometry, gas and high performance liquid chromatography, nuclear methods, atomic absorption, ICP, polarography, potentiometry, X-ray, and NMR techniques. Three periods lecture, three periods lab/week. Graduate students may register for the course without the laboratory for three credit hours. Prerequisite or concurrent: CHM361 or permission of instructor.

CHM381 ADVANCED INORGANIC CHEMISTRY (4 CRS.)

Is a survey of some descriptive and conceptual aspects of modern inorganic chemistry. Principles of inorganic chemistry are studied with emphasis on structural, thermodynamic, and kinetic aspects. Three periods lecture, three periods lab/week. Prerequisite: CHM361.

CHM393 SELECTED TOPICS IN CHEMISTRY (1-3 CRS.)

Provides the opportunity to offer courses in areas of departmental major interest not covered by the regular courses.

CHM397 INTRODUCTION TO RESEARCH (SEMESTER I) (1-2 CRS.)

See description under CHM398 Introduction to Research (Semester II).

CHM398 INTRODUCTION TO RESEARCH (SEMESTER II) (1-2 CRS.)

Includes original investigations in analytical, organic, physical, or inorganic chemistry. A formal, comprehensive research report and a seminar presentation are required upon completion of these experimental studies. *Required course for all chemistry majors expecting American Chemical Society accreditation and is optional for all others.* A student should enroll in CHM397 and CHM398 thus being enrolled in the research course for the entire senior year. Course credit is one-two credit hours per semester with no less than two or more than four granted for the entire year. Prerequisites: CHM361, CHM371, CHM381, a passing grade in all areas of the Junior Comprehensive Examination with a grade of G (good) or better in the specific area or areas of research.

CHM413 TOPICS IN POLYMER CHEMISTRY (3-4 CRS.)

Is an introduction to synthesis, characterization, and physical properties of macromolecules. Topics of discussion include polymerization mechanisms, kinetics, and techniques; structure-property relationships; molecular weight distribution and characterization; the glass transition temperature; rubber elasticity and viscoelasticity. When offered, the laboratory experience stresses polymer synthesis and characterization. Three periods of lecture, three periods of lab/week. Prerequisites or concurrents: CHM222, CHM361, and PHY206 or equivalents.

CHM415 TOPICS IN MEDICINAL CHEMISTRY (3 CRS.)

Is a study of the basic principles of organic chemistry and pharmacology used in the design of chemical substances that interact with biological systems. Discussion will center on the molecular basis for drug action, structure-activity relationships, and methods of synthesis of the important classes of drug substances. Prerequisites: CHM221, CHM222.

CHM420 BIOCHEMISTRY II (3 CRS.)

Is an extension of CHM301 and will develop to a greater degree the topics of bio-organic chemistry, enzyme kinetics and mechanisms, intermediary metabolism and metabolic controls, and certain selected topics which are necessary for an understanding of modern biochemistry. Three periods lecture/week. Prerequisite: CHM301.

CHM421 BIOCHEMISTRY LABORATORY (1 CR.)

Introduces laboratory techniques essential to the practice of modern biochemistry including separations, purification, and analytical methods. Three periods/week. Prerequisite: CHM301.

CHM450 STUDIES IN PHYSICAL CHEMISTRY (3 CRS.)

Studies selected topics in advanced physical chemistry with extensive use of current literature in the field. Topics are chosen from quantum chemistry, statistical thermodynamics, catalysis, molecular spectra, and molecular structure. Prerequisite: CHM362 or permission of instructor.

CHM460 INSTRUMENTAL ANALYSIS (3 CRS.)

Laboratory course dealing with the study of the following instrumental methods of analysis: electrochemistry, NMR, gas chromatography, IR, UV and visible spectrometry, fluorescence, X-ray, atomic absorption, flame emission, mass spectrometry, high performance liquid chromatography, and nuclear techniques. Students perform analyses with all instruments. A short discussion period precedes each laboratory exercise. Prerequisite: CHM362, CHM371, or permission of instructor.

CHM480 ORGANIC REACTIONS & MECHANISMS (3 CRS.)

Is concerned with theoretical organic chemistry with emphasis given to stereochemistry, electronic theory, reaction mechanisms, and the application of physical methods to organic chemistry. Prerequisite: CHM362, CHM222, or permission of instructor.

CHM490 SELECTED TOPICS IN CHEMISTRY (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses. Prerequisite: Permission of instructor.

**Communication/
Journalism**

COM205 INTERNATIONAL BROADCASTING (3 CRS.)

Course will present a global analysis of internal and external broadcasting and other electronic mass media services with emphasis on their motives, origins, policies, technologies, and programming. It will examine broadcasting systems from both comparative and international perspectives.

COM211 INTRODUCTION TO MASS COMMUNICATION (3 CRS.)

Studies the structure and functions of the mass media in the United States. The course examines from both theoretical and practical viewpoints the nature of the communicator, the nature of the audience, and the nature of the mass communication experience.

COM224 WRITING FOR BROADCAST MEDIA (3 CRS.)

Provides the opportunity to write for radio and television, including news, commercials, public service announcements, editorials, and radio music scripts. Keyboard skills required.

COM231 BROADCASTING IN AMERICA (3 CRS.)

Surveys the history and development of the electronic media in the United States with special emphasis on the legal and ethical aspects of radio and television. Examines the concept of broadcasting in the public interest, convenience and necessity, and whether the United States system of profit-motivated broadcasting is compatible with that ideal.

COM285 NEWS WRITING & REPORTING (3 CRS.)

Introduces the basic news story genres. Places emphasis on perception and selection of data from written reports, interviews, speeches, meetings, and the performing arts. Provides laboratory writing experiences. Keyboard skills required.

COM290 ADVERTISING COPY - WRITING (3 CRS.)

Places emphasis on writing advertising copy and headlines, with some attention to layout.

COM293 EDITING (3 CRS.)

Is devoted to the many responsibilities of the copy editor, including copy editing, head writing, and dummyping pages. Prerequisite: COM285.

COM320 COMMUNICATION LAW (3 CRS.)

Familiarizes students with legal and self-imposed regulation of mass communications in the United States. Deals, at a minimum, with libel, privacy, obscenity, free press/fair trial, contempt of court, copyright, and legal and quasi-legal provisions and agencies affecting advertising and radio and television. Prerequisite: Junior standing or permission of instructor.

COM325 CURRENT STRATEGIES IN BROADCAST PROGRAMMING (3 CRS.)

Provides insight into the programming of individual radio and television stations as well as those of the major television networks in the United States. Emphasis is placed on issues involving program creation and development, scheduling, audience preferences, and broadcast rating techniques. Prerequisite: COM231.

COM331 RADIO PRODUCTION & PERFORMANCE (3 CRS.)

Is an initial production skills course designed for the student with no previous experience who wishes to concentrate in the field of radio broadcasting. The course focuses on the duties of a radio performer/producer. The overall goal of the course is to introduce the student to the techniques and procedures used by professional radio broadcasters and to aid the student in the development of basic broadcast skills.

COM335 BROADCAST ADVERTISING & SALES (3 CRS.)

Analyzation of the sales function in commercial broadcast stations. Theory and practical application in media advertising, sales, and research. Discussion of media competitive advantages and disadvantages and techniques of broadcast sales.

COM338 BROADCAST MANAGEMENT & REGULATION (3 CRS.)

Involves the student in the goal establishment, decision making, and policy execution processes of radio and television management and regulation. It provides the theoretical and practical bases of broadcast management and

leadership and views these elements from the perspective of upper and middle management positions.

COM360 INTRODUCTION TO PHOTOGRAPHY (3 CRS.)

Introduces the principles of photography and teaches the basic competencies to produce black and white photographs. Students study the history of photography, the techniques of photographic composition, and the basic processes of producing camera images in the darkroom. Assignments are designed to teach students how creative visual communication is achieved through the use of black and white photography. Emphasis is on the practical technique of processing and printing black and white negatives. Students are expected to develop an understanding of the relationship of photography to their professional goals.

COM370 TELEVISION PRODUCTION (3 CRS.)

Provides an introduction to the fundamentals of television production. Students obtain experience in the various roles of the television team including producer, director, floor manager, cameraman, etc., in correlated laboratory sessions.

COM372 TELEVISION CRITICISM & ANNOUNCING (3 CRS.)

Deals with the analysis and criticism of television programming. Covers fundamentals and principles of communication as an announcer on television. Students plan and present television newscasts, interview shows, panel discussion shows, and documentaries.

COM375 PUBLIC AFFAIRS REPORTING (3 CRS.)

Provides instruction in methods of gathering and reporting in the mass media information about government and politics, law enforcement agencies and the courts, labor, business and finance, and agriculture. Prerequisite: COM285.

COM376 FEATURE WRITING (3 CRS.)

Deals with specialized writing for newspapers and magazines and offers the student instruction and practice in developing ideas for articles, using research methods, and writing for mass audiences. Keyboarding skills required.

COM380 PUBLIC RELATIONS (3 CRS.)

Is an introductory course dealing with the role and function of public relations in society. It emphasizes the application of theory and principles to the practice of public relations.

COM381 INSTITUTIONAL PUBLICATIONS (3 CRS.)

Studies print communication by analyzing the typography, illustration, layout, design, and printing of publications from non-profit and profit-making organizations. Students create camera-ready mechanical art with desktop publishing equipment. Prerequisite: COM380.

COM395 & COM396 INTERNSHIP I & II (1-6 CRS.)

Internship of three credit hours can be earned, by approved students, for service in an approved field. Qualifications for internship include junior or senior class standing; 2.5 or higher QPA in the major; completion of at least five courses in the major, including skills courses necessary for successful work in the internship position; completion of a written analysis of the experience as prescribed by the faculty supervisor; approval of the communication/journalism faculty. Applications for internship must be processed in advance through the Department of Communication/Journalism.

COM400 PUBLIC RELATIONS WRITING (3 CRS.)

Provides public relations majors with a variety of public relations writing experiences most likely to be encountered in business, government, education, journalism, and community organizations and offers practical exercises in progressive sequence. Prerequisite: COM380.

COM414 HISTORY & PHILOSOPHY OF MASS COMMUNICATION (3 CRS.)

Focuses upon the ideas, conditions, and trends that have interacted to create the media of mass communications in America. Introduces the types of histories (intellectual, political, economic, cultural, and sociological), theoretical models and theory building, and research perspectives (explanatory, exploratory, analytical) by which the development of the mass media have been studied and explained. Prerequisite: COM211, COM212, senior standing, or permission of instructor.

COM450 RADIO & TELEVISION NEWS (3 CRS.)

Explores the area of reporting, writing, editing, and presenting news for radio and television. Includes working with local news sources, wire copy and the writing of documentaries. Prerequisite: COM224 or permission of instructor. Typing skills required.

COM451 ELECTRONIC NEWS GATHERING & FIELD PRODUCTION (3 CRS.)

Studies the techniques for recording television news, documentary, and other programs outside the television studio using portable equipment. Emphasizes planning and production using hand-held and field cameras, backpack recorders, and portable audio-lighting systems. Offers practical experience in planning and producing mini-programs. Recommended prerequisites: A television production course and a television writing course or permission of instructor.

COM460 CASE STUDIES IN PUBLIC RELATIONS (3 CRS.)

Reviews current public relations principles and practices as related to business, governments, institutions, and associations. Examines the application of PR principles and practices in the management of contemporary public issues and problems. Prerequisite: Senior standing and COM380 or permission of the instructor.

COM470 DIGITAL PHOTOGRAPHY (3 CRS.)

Introduces the principles of digital photography and teaches basic competencies to apply standard photo concepts to the realm of digital imaging. Students study the history of digital photography, the techniques of composition, and the basic processes of producing digital photographs from electronic and traditional camera images. Assignments are designed to teach students how creative visual communication is achieved through the use of digital photography. Emphasis is on practical technique with electronic equipment (cameras, scanners, photo CDs, and other methods of image acquisition) and the manipulation of images through applications like Adobe® Photoshop®. Students are expected to develop an understanding of the relationship of digital photography to their professional goals. Prerequisite: COM360 Introduction to Photography.

COM475 MAGAZINE & BOOK PRODUCTION (3 CRS.)

Principles and laboratory practice in magazine and/or book production and design. Topics include analysis of principles of layout; observing principles of typography; graphics; digital and traditional photography; headlines and titles; ethics of publishing; history and impact on society; editorial design, advertising and circulation challenges; freelance sources; dealing with editors; specialization; positioning and launching. Visits to publishing houses. Graduate

students will participate directly in publishing projects in process including proofreading, copyediting, and preparation for submission to authors and publishers.

COM481 DESKTOP PUBLISHING DESIGN (3 CRS.)

Offers writers study in print communication with primary emphasis on desktop publishing (Macintosh) and the practical application of basic contemporary design to printed materials such as newsletters, booklets, pamphlets, and advertising messages.

COM490, 491, 492 SELECTED TOPICS IN COMMUNICATION/JOURNALISM (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

COM499 SENIOR SEMINAR (1 CR.)

A required course for all graduating seniors. A forum for career preparation on such topics as résumé and portfolio preparation; job searches, interviews, and graduation requirements.

Prerequisites: COM211, COM212, COM314, COM320, professional emphasis courses, and senior standing.

Computer Science

CPS103 OVERVIEW OF COMPUTER SCIENCE (3 CRS.)

A breadth-first overview of computer science introducing students to a wide range of topics, including algorithms, hardware design, computer organization, system software, language models, programming, compilation, theory of computation, artificial intelligence, and social issues involving computing. The course is intended for majors and non-majors alike.

CPS180 MICROCOMPUTER BASIC (3 CRS.)

Studies BASIC programming using microcomputers. Topics include structured algorithm design, looping, functions and subroutines, graphics, and files. Students will also learn which elements of BASIC are standard and which vary from machine to machine. A survey of applications software which is available and a description of the hardware components will round out the students' knowledge of microcomputers. *Course is not available to those who have already taken ISM142 or CPS253. Also, course is not available to computer science (B.S.) or mathematics (B.A.) for major credit.*

CPS253 STRUCTURED COMPUTER PROGRAMMING (4 CRS.)

A rigorous introduction to computer science, emphasizing top-down design, modularization, program testing, and the preparation of system and user documentation. Students will complete several fully documented and tested programs. Topics include decisions, loops, subprograms, and arrays and other elementary data structures.

CPS254 DATA STRUCTURES & ABSTRACT DATA TYPES (4 CRS.)

Expands upon Structured Computer Programming (CPS253). Major emphases are the continued development of discipline in program design, style, debugging, and testing, and the use of information hiding methods to modularize and develop large programs. Topics include: tools for information hiding; abstract data types (ADTs), including stacks, queues, ordered lists, and tables; implementation methods for ADTs, including arrays, records and linked data structures. Some Object-oriented programming ideas may be introduced. Prerequisite: CPS253.

CPS255 OBJECT-ORIENTED PROGRAMMING (3 CRS.)

Provides a study of the concepts of object-oriented programming, with an emphasis on applying those concepts to software development. The course provides hands-on experience in a number of different environments, including pure object-oriented languages, mixed languages which combine object-oriented and procedure-oriented features, and object-oriented development environments. Students develop a number of small to medium size programs, individually or in small groups. Prerequisite: CPS254.

CPS257 COMPUTER SYSTEMS CONCEPTS (4 CRS.)

An introduction to computer architecture, operating systems, and communications. Topics include digital logic, memory system organization and architecture, interfacing and communication, alternative architectures, and parallel and distributed architectures. Students will explore some of these areas through assembly language programming exercises. Prerequisite: CPS254.

**CPS312 ANALYSIS OF ALGORITHMS
(3 CRS.)**

A variety of algorithms will be explored as practice in analyzing the run-time and storage requirements of algorithms. Basic algorithm design strategies and their analysis will be studied. The algorithms to be studied will include graph representation and algorithms. Basic computability theory will also be explored. Prerequisite: CPS254.

**CPS321 PROGRAMMING LANGUAGES
(3 CRS.)**

A study of some programming languages which are significantly different from languages studied in the lower-division courses and which together with those languages, make a representative set of higher level programming languages. Types of languages to be studied include: list processing languages, string processing languages, procedural languages, process control languages, and very high level languages. Prerequisite: CPS255.

**CPS344 PROGRAMMING LANGUAGES
(3 CRS.)**

Covers topics in database management systems. Topics include data models, query languages, relational database theory and practice, database design, data independence, security, integrity, concurrency, distributed databases, object oriented databases. Students use a database query language in both stand-alone and embedded form to build and access databases. Prerequisite: CPS254.

**CPS360 INTRODUCTION TO
COMPUTER GRAPHICS (3 CRS.)**

Course provides a non-mathematical introduction to the basic concepts and techniques of computer graphics. Topics include: real-world vs. synthetic image creation; graphics primitives; interaction and animation; I/O hardware environment; 3D modeling and viewing; color, light, and shading; segments; textures; realistic effects. Students will use a typical graphics API (e.g., OpenGL) to create computer-generated images. Prerequisite: CPS254.

**CPS380 THE ART OF TESTING AND
DEBUGGING (3 CRS.)**

Course will consist of a series of broken software applications that students will test, debug, and repair. Through these exercises students will practice thorough test design strategies, debugging strategies, and using debugging tools. The differences between validation and verification will be explored and the role of reviews in finding bugs will be demonstrated. The goal of the

course is to show the ways software engineers can promote zero defect products. Prerequisite: CPS254.

**CPS390 COMPUTER SCIENCE
INTERNSHIP I (3 CRS.)**

**CPS391 COMPUTER SCIENCE
INTERNSHIP II (3 CRS.)**

**CPS392 COMPUTER SCIENCE
INTERNSHIP III (3 CRS.)**

**CPS393 SELECTED TOPICS IN
COMPUTER SCIENCE (1-3 CRS.)**

Provides the opportunity for the department to offer courses of departmental major interest not covered by the regular courses. Prerequisite: Junior major status or permission of instructor.

**CPS399 COMPUTER SCIENCE
INDEPENDENT STUDY (3 CRS.)**

**CPS404 SOFTWARE ENGINEERING I
(3 CRS.)**

Emphasizes the planning of a large software project. Topics covered include: requirements definition and specification, project management, feasibility studies, and software design. The goal is to design a project that will be implemented in CPS305. Prerequisite: CPS254.

**CPS406 SOFTWARE ENGINEERING II
(3 CRS.)**

Involves working in groups to implement projects designed in CPS304. Topics covered include: dependability, verification, validation, CASE, testing, and project evolution. Prerequisite: CPS304.

**CPS412 ARTIFICIAL INTELLIGENCE
(3 CRS.)**

Provides an introduction to the field of artificial intelligence. Knowledge representation and expert systems are topics of study. Some advanced LISP techniques and some introductory PROLOG concepts are presented. Students build expert systems of varying degrees of sophistication for the course. A particular inference engine is studied and enhanced as a student project. Prerequisite: CPS254 or some knowledge of LISP or permission.

**CPS415 TECHNIQUES OF COMPUTER
SIMULATION (3 CRS.)**

Provides understanding of problems best approached through simulation. Topics include discrete vs. continuous simulation, queuing theory as it relates to simulation, evaluating a model, interpreting the results of a simulation. Students gain experience and understanding by

building and evaluation models for widely diverse application areas. While emphasis is on the problem-solving aspects of simulation using existing software packages, sufficient theoretical underpinnings will be included for thorough analysis of the models. Prerequisite: MAT310 or MAT475.

CPS424 COMPILER DESIGN (3 CRS.)

Is a study of compilers for programming languages. General compiler design principles are discussed and illustrated by several case studies. Course will include a compiler implementation project completed by the students for a simple language. Prerequisite: CPS257.

CPS444 FILE STRUCTURES (3 CRS.)

The study of the mechanisms used to store information in long-term storage. Algorithms for adding, deleting, and retrieving data from structures like variations of B-trees, AVL trees, ISAM files, and hash files will be analyzed. Students will gain experience in low-level I/O as some of these algorithms will be implemented for empirical study. Prerequisite: CPS344.

CPS447 OPERATING SYSTEMS (3 CRS.)

Examines in detail process management, input/output, memory management, and file systems as the major components of operating systems, the most important and largest collection of system software. Students will implement alterations to existing operating system software, augment such software, and measure its performance. Prerequisite: CPS257.

CPS448 COMPUTER NETWORKS & COMMUNICATIONS (3 CRS.)

Explores fundamentals of computer communications. Provides hands-on experience with a state-of-the-art local area network, and methods of internetworking LANs into larger networks. Examines the Internet and various standards, such as the ISO layered model. Provides experience programming with at least one commonly used protocol suite. Prerequisite: CPS257.

CPS460 COMPUTER GRAPHICS ALGORITHMS (3 CRS.)

Explores algorithmic foundations that underlie a typical computer graphics API. Topics include: normals; 2D and 3D transformation matrices; projection matrices; clipping; raster scan algorithms; fill algorithms; hidden line and surface algorithms; light, color, and shading algorithms; curve fitting; surface representation. Students will implement various aspects of a computer graphics API. This course does not

require CPS461 as a prerequisite. Prerequisites: MAT213, MAT229, CPS360 (or CPS547).

CPS461 ADVANCED COMPUTER GRAPHICS (3 CRS.)

Provides an introduction to a high-level computer graphics renderer (3DS Max) and to advanced computer graphics topics. Course will be devoted to learning 3DS Max, covering techniques such as object modeling, lighting, and animation. Additional topics may include shadow generation, object interaction, ray tracing, graphics file formats, and comparison of various graphics APIs. Projects will involve modeling in 3DS Max, as well as with a standard graphics package (e.g., OpenGL). Prerequisites: CPS360 (or CPS547).

CPS490 SELECTED TOPICS IN COMPUTER SCIENCE (3 CRS.)

Presents topics which will vary according to need. Topics such as languages are appropriate.

Criminal Justice

CRJ100 INTRODUCTION TO CRIMINAL JUSTICE (3 CRS.)

Provides a general overview of the criminal justice system, including history, current role, developments, and constitutional implications of law enforcement, describes the major agencies: police, prosecution, courts, and corrections and analyzes their interdependence.

CRJ211 CRIMINAL LAW & PROCEDURE (3 CRS.)

Is a comprehensive study of sources, distinctions, and limitations relating to substantive and procedural criminal law; the development of the criminal law and procedure in the United States; the principles of criminal liability; the various crimes and their elements; the criteria considered in determining capacity and defenses. Emphasis is on the role of criminal justice personnel in the criminal law process as they perform their duties within the prescribed procedural framework. Prerequisite: CRJ100.

CRJ221 POLICING A DEMOCRACY (3 CRS.)

Surveys the major trends and issues in law enforcement, including the historical and contemporary development of the police role in society. Analyzes police behavior and attitudes affecting their relationship with the community they serve, as well as the legal framework within which they operate. Prerequisite: CRJ100.

CRJ231 COURT ORGANIZATION & OPERATION (3 CRS.)

Examines the operation of state and federal courts, while examining the origin and development of the court system. Emphasis is on the role and administration of the court in criminal justice. Prerequisite: CRJ100.

CRJ241 SURVEY OF CORRECTIONS (3 CRS.)

Analyzes the development of correctional practices in the handling of criminals from early to modern times. Students analyze contemporary correctional organizational structures and treatment process, as well as institutional and community-based programs, practices, innovations, and problems. Prerequisite: CRJ100.

CRJ309 THEORIES OF CRIME & CRIME CONTROL (3 CRS.)

Acquaints students with the different explanations of the origins of crime and society's ultimate reaction to it from antiquity to present. Besides making students aware of an important area of study, the course should provide students with a broad understanding of the relationship between theory and the behavior of criminal justice system agencies. Prerequisite: CRJ100.

CRJ310 RESEARCH METHODS (3 CRS.)

Introduction and overview to the evaluation of information concerning criminological and criminal/juvenile justice issues. Approaching these issues from a scientific perspective, such concerns as the theory/method interaction, measurement of criminal justice concepts, and methods in conducting criminal justice/criminological research are addressed from a consumer point of view. Prerequisite: CRJ100.

CRJ311 CRIMINAL EVIDENCE (3 CRS.)

Studies the basic principles of criminal evidence for law enforcement personnel. Includes analysis of the rules of evidence as well as other evidentiary and procedural requirements, focusing upon problems of relevancy, impeachment, burden of proof, and presumptions. Reviews some constitutional guidelines affecting evidence collection and admissibility.

CRJ321 CRIMINAL INVESTIGATION (3 CRS.)

Is an introduction to the fundamentals of criminal investigation, crime scene search and recording, collection and preservation of evidence, scientific aids, modus operandi, sources of information, interviews and interrogation, follow-up, and case preparation.

CRJ323 POLICE MANAGEMENT & OPERATIONS (3 CRS.)

Deals with the principles of police management as they relate to the functions and activities of police agencies. While organizational structure is examined, emphasis is on police operations and contemporary theories of police management.

CRJ341 COMMUNITY-BASED CORRECTIONS (3 CRS.)

Examines the history, theory, and practice of corrections in the community, with emphasis on diversion, probation, parole, pardons, and monetary sanctions, intensive supervision, house arrest, electronic monitoring, shock programs, residential and community service programs, and other juvenile and adult alternatives to incarceration.

CRJ346 CORRECTIONAL MANAGEMENT & OPERATIONS (3 CRS.)

Introduces the critical issues involved in the effective management of correctional organizations at both the juvenile and adult level. Course focuses on organizational structure and culture and the various processes of organizational behavior. Standards necessary for effective management and leadership are thoroughly explored and the issues confronting correctional managers will be reviewed. Course will provide a knowledge base from which criminal justice majors can either proceed to more advanced and specialized courses or enter the field as a practitioner.

CRJ348 CORRECTIONS TREATMENT & REHABILITATION (3 CRS.)

Studies the historical, philosophical, ideological, cultural, and institutional developments of correctional treatment and rehabilitation practices of the offender. Students analyze various practical and theoretical correctional treatment and rehabilitation modalities within the criminal and juvenile justice systems.

CRJ351 JUVENILE JUSTICE (3 CRS.)

Surveys the juvenile justice system of approaches and procedures concerning identification, detention, informal adjustment, adjudication, and disposition relevant to administration of justice policy, practice, and law.

CRJ360 SECURITY & LOSS PREVENTION (3 CRS.)

Examines the private security role in criminal justice with an eye toward developing basic knowledge of the concepts and functions of security systems and units, including retail, industrial, commercial, and residential security.

Surveys specialized security programs and reviews special security problems.

CRJ390 SELECTED TOPICS IN CRIMINAL JUSTICE (3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

CRJ393 SELECTED TOPICS IN CRIMINAL JUSTICE (3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

CRJ452 RACE, ETHNICITY, & CRIME (3 CRS.)

Acquaints students with the issues regarding the role played by ethnicity/race in the American criminal justice system. A necessarily broad approach will be undertaken to achieve this task. Course will deal with three areas: 1) the making of laws and minorities, 2) the breaking of laws and minorities, and 3) society's reaction to the breaking of laws and minorities. In addition to making students aware of an important area of study, the course should provide students with a broad understanding of the philosophical and practical issues revolving around crime and minorities in American society.

CRJ454 SENIOR SEMINAR IN CRIMINAL JUSTICE (3 CRS.)

Assists students in understanding critical issues confronting the police, courts, and corrections as criminal justice professionals prepare to move into the next century. Course will focus on such issues as use of discretion in practitioner decision making; the impact of the law on criminal justice agency behavior; racial and gender issues; ethical issues and dilemmas; the impact of external influences on the operation of criminal justice agencies; the privatization of criminal justice services; and the future of the American criminal justice system. Course will provide a knowledge base from which criminal justice majors can either proceed to graduate courses or enter the field. Course can be particularly useful for the student who is currently considering an internship, or employment, in a criminal justice agency. Prerequisite: Upper division status.

CRJ463 COMPARATIVE CRIMINAL JUSTICE (3 CRS.)

Provides basic appreciation for understanding the historical, philosophical, ideological, and practical issues relevant to worldwide criminal justice systems. Prerequisite: Upper division status.

CRJ464 POPULAR CULTURE, CRIME, & JUSTICE (3 CRS.)

Examines the interrelationships between popular culture, crime, and justice. It explores the history of this linkage, the research, and the current issues. Course examines popular culture's depictions of victims, offenders, and professionals in the criminal justice system. Popular culture depictions are found in print media (newspapers, magazines, and tabloids), popular literature (police and law procedures), true crime fiction, films, television, rap music, and comics. The impact of popular culture by various media is addressed through the presentation of historical and contemporary research images of crime on individuals, groups, and public policy. Prerequisite: Upper division status.

CRJ466 WOMEN & CRIMINAL JUSTICE (3 CRS.)

Presents contemporary issues and trends concerning women and their interactions with the criminal justice system. The major themes will be: women as professionals; women as offenders; and women as victims. Each of these themes will be treated within the context of police, courts, and corrections.

CRJ471 INTERNSHIP IN CRIMINAL JUSTICE I (3 CRS.)

CRJ472 INTERNSHIP IN CRIMINAL JUSTICE II (3 CRS.)

CRJ473 INTERNSHIP IN CRIMINAL JUSTICE III (3 CRS.)

CRJ474 INTERNSHIP IN CRIMINAL JUSTICE IV (3 CRS.)

Offers a planned program of research, observation, study, and work in selected criminal justice agencies representing the major components of the system. Designed to supplement classroom study with constructive participation in the criminal justice system of communities, of the United States, and the Commonwealth of Pennsylvania. Prerequisite: Upper division status.

CRJ481 INDEPENDENT STUDY IN CRIMINAL JUSTICE (1-3 CRS.)

Provides the student an opportunity to pursue in-depth study on a topic or issue of personal interest under the direction and guidance of a department faculty member. Prerequisite: Upper division status.

Early Childhood

ECH200 INTRODUCTION TO EARLY CHILDHOOD (3 CRS.)

Builds an understanding of the history, foundations, theory, organizational patterns, and instructional techniques of education for children of ages two through eight. Observes schools organized in various ways and experiences diverse instructional strategies. Classroom participation is on a regular basis.

ECH215 INFANT & TODDLER PROGRAMS (3 CRS.)

Presents balanced coverage of infant and toddler development, and outlines thoroughly tested techniques for the implementation of care giving principles. Focus will be on the care giver, the program, and the child, with special emphasis given to developmental growth sequences. Emphasis also will be placed on assessing the developmental appropriateness of activities and materials for learning at these stages. Prerequisite: ECH200.

ECH240 PRIMARY CURRICULUM (3 CRS.)

Presents guidelines, strategies, and current, validated curricular models for planning and implementing developmentally appropriate educational programs for children in the primary grades (K-3). An integrated approach to curricular planning is emphasized, with focus given to areas of problem solving, expressive arts, and personal-social development. Course activities include regularly scheduled observation and participation in a primary grade classroom. Prerequisite: ECH200.

ECH340 PRESCHOOL & KINDERGARTEN CURRICULUM (3 CRS.)

Presents guidelines for planning and implementing developmental curricula for preschool children. Content emphasized includes cognitive and social domains of behavior. Approaches appropriate for children with special needs are included, as are strategies for parent involvement. Theoretical approaches which involve active learning, learning through play, experiences that build children's self-esteem, developmental and individualized teaching/learning techniques, and behavior guidance through positive interactions are advocated.

ECH460 FAMILY, SCHOOL, & COMMUNITY PARTNERSHIPS (3 CRS.)

Surveys current and continuing issues in early childhood education. Includes a focus on child

care, pre-primary programs and parent involvement, implementing a parent involvement project, as well as individual study of a particular developmental area and/or processes.

ECH461 ASSESSMENT IN EARLY CHILDHOOD (3 CRS.)

Acquaints students with techniques and guidelines for providing for children's individual needs through implementing and interpreting developmentally appropriate evaluation measures; and through designing and monitoring individualized learning programs. Focuses on application of these techniques during accompanying practicum experiences with developmentally typical and atypical children in early childhood programs.

ECH462 PRACTICUM IN EARLY CHILDHOOD EDUCATION (3 CRS.)

Supervised observation and participation in an early childhood (pre-primary) setting for at least 150 clock hours. Experiences in planning, implementing, and assessing education for children and families are required.

Earth Science

ESS108 CONSERVATION OF NATURAL RESOURCES (3 CRS.)

Provides an introduction to environmental conservation. Basic elements of the physical environment are examined in consideration of the interaction between physical and human landscape systems. There is emphasis on the fundamental relationship of society to agricultural, hydrologic, biotic, mineral, and energy resources. Factors of environmental quality and land use by society are also considered.

ESS110 INTRODUCTION TO GEOLOGY (3 CRS.)

Examines and analyzes the geological processes and elements involved in the mobile earth, with emphasis on earth materials, external and internal processes, and earth history. Attention is given to human interaction with the geological environment. Topographic maps, fossils, minerals, and rocks are used to enhance understanding and student involvement. Lab/lecture.

ESS111 INTRODUCTION TO THE ATMOSPHERE (3 CRS.)

Examines and analyzes the interrelated processes and elements of our atmospheric environment, including air-sea interactions, which produce our patterns of weather and climate. Attention is given to the interaction of the environmental

elements and people with emphasis on the areas of pollution, atmospheric modification, political and legal aspects, and economic implications of the atmospheric environment. Maps, space and aerial photographs, and instruments are used to enhance student understanding and involvement in environmental problems. Lab/lecture.

ESS207 ATMOSPHERIC STUDIES (3 CRS.)

Provides basic information about the atmosphere, which the students will apply to the understanding of selected atmospheric environmental topics; for example: air pollution, greenhouse warming, ozone, etc.

ESS210 PHYSICAL GEOLOGY (3 CRS.)

Deals with the basic principles of mineralogy, petrology, earth structures, and surficial processes. Comprehensive analysis of the Plate Tectonic Theory. Lab/lecture.

ESS212 HISTORICAL GEOLOGY (3 CRS.)

Deals with the origin and evolution of the geological and biological earth. Major areas of study include: principles of historical geology, significance of sedimentary rocks, fossil records, and the history of the Earth. Lab/lecture. Suggested prerequisite: ESS110 or ESS210.

ESS214 GEOLOGY OF NATIONAL PARKS (3 CRS.)

Presents a broad overview and the basic geology in limited detail of the North American continent and Hawaii, particularly as represented by the National Parks. Classroom discussion will be supplemented by demonstration/laboratory exercises with earth materials, models, maps, and stereo photos.

ESS220 OCEANOGRAPHY (3 CRS.)

Is a comprehensive study of the ocean and surroundings. Main topics include: origin of the ocean basins; water of the sea; physiography of the sea floor; plate tectonics; marine sediments; chemical properties of the sea; ocean circulation; waves, tides, beach and shoreline processes; estuaries, and life of the ocean. Prerequisite: ESS110 or ESS111 or CHM103 or permission of instructor.

ESS325 ASTRONOMY (3 CRS.)

Is a comparative study of all the heavenly bodies: the sun, the planets, the stars, the galaxies, constellations, the geography of the heavens, planetarium instruments for astronomical study including reflecting and refracting telescopes and spectrometers.

ESS355 METEOROLOGY (3 CRS.)

Is a comprehensive course that deals with the atmosphere and stresses those forces which bring about changes within it. Insolation, temperature, precipitation, humidity, winds, storms and cloudiness are the chief topics studied. Origin and development of cyclones and their significance in weather forecasting play an important interpretative part of this course. Two hours lecture and two hours lab/week.

ESS393 SELECTED TOPICS IN EARTH SCIENCE (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

ESS404 APPLIED METEOROLOGY & CLIMATOLOGY (3 CRS.)

Is an intensive study of the interaction between various atmospheric parameters and the natural or human-modified surfaces of the earth. Study is centered on the applied nature of the atmosphere including discussion of urban, agricultural, human, architectural, and commercial aspects of society. Computer simulations and mapping are utilized to enhance understanding, and each student carries out a field study on a particular problem of atmospheric interest. Prerequisite: ESS111 or ESS355.

ESS413 MINERAL & ROCK RESOURCES (3 CRS.)

Deals with metallic ore deposits, such as iron, ferroalloys, and nonferrous metals; mineral fuels; and other selected minerals of economic significance. Emphasis is on geologic occurrence and mode of origin, geographical distribution, and importance to humans. Prerequisite: ESS110, ESS210, or ESS212.

ESS442 ENVIRONMENTAL GEOLOGY (3 CRS.)

Deals with relationships between people and the geological habitat; it is concerned with problems people have using the earth and the reaction of the earth to that use in both rural and urban settings. Stress is placed on developing problem solving skills in collecting, recording, and interpreting data through field investigations and simulation techniques. Prerequisite: ESS210.

ESS490 SELECTED TOPICS IN EARTH SCIENCE (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

Economics

ECN101 PRINCIPLES OF MACRO-ECONOMICS (3 CRS.)

Is an introduction to aggregative economics. While providing some historical and institutional perspective on the U.S. and world economy, the course focuses primarily upon contemporary theories of employment, inflation, and growth. Also examined are monetary and fiscal policy and foreign trade.

ECN102 PRINCIPLES OF MICRO-ECONOMICS (3 CRS.)

Is an introduction to the theory of price, including demand theory; the theory of the firm under purely competitive and imperfectly competitive market conditions; and the theory of income distribution. Application of theory to practical problems is stressed.

ECN113 PRINCIPLES OF ECONOMICS (4 CRS.)

Course designed to introduce College of Business students to fundamental concepts important for understanding how individuals and organizations function within an economy. Covering both microeconomic and macroeconomic principles, the course will address a wide array of both theoretical and applied issues. Students will learn how changing market conditions impact consumers and firms, and how government policies influence the economy and business decisions. *This course is not open to students who have completed either ECN101 and/or ECN102.*

ECN260 INTERMEDIATE MICRO-ECONOMIC THEORY (3 CRS.)

Organizes the wealth of economic facts and subjects them to the analytical tools of price theory. It is concerned with the functions of the components of industries and firms. Current issues are brought into the analysis as much as possible. Course is designed to aid the students in advanced work in economics and business administration and especially to prepare them for graduate study. Prerequisites: ECN102 and Applied Calculus I or Calculus I or permission of department.

ECN270 INTERMEDIATE MACROECONOMIC THEORY (3 CRS.)

Is concerned with economic variables in the aggregate. Specifically, it involves an analysis of national income accounting, the volume of output, income, and employment, and the fine points of fiscal and monetary policy. The course is designed to aid students in advanced work in

economics and especially to prepare them for graduate study. Prerequisite: ECN101 or permission of department.

ECN280 MANAGERIAL ECONOMICS (3 CRS.)

Course is designed to train students in the methods of applying economic concepts to the solving of business problems and for gaining insight into the nature of business enterprises. Combined with statistics, economic principles are used to analyze the decision-making within profit maximizing organizations. Alternative market structures, and how they affect the business environment, are considered. Based upon theoretical concepts and empirical research results, the course will enable students to appreciate the applicability of analytical thinking within organizations. Prerequisites: ECN113 or ECN102 and Applied Calculus.

ECN303 LABOR ECONOMICS: THEORY & POLICY (3 CRS.)

Analyzes the theoretical determination of labor supply and demand, wage rates, and the levels of employment with applications to competitive, monopsonistic, and unionized markets. Includes discussions of how job characteristics, educational attainment, and discrimination combine with legislation and governmental policies to determine the distribution of income to specific segments of the population. Prerequisite: ECN102 or ECN113.

ECN305 MONEY & BANKING (3 CRS.)

Deals with monetary and banking principles and practices, credit, commercial banks, and other financial institutions, and the Federal Reserve System. Prerequisite: ECN101 or permission of department.

ECN310 PUBLIC FINANCE (3 CRS.)

Deals with the theory and categories of public expenditures, principles and effects of taxation, major forms of taxes, theory and problems of government borrowing and deficit financing, fiscal policy, budgets, and fiscal administration. Prerequisites: ECN101 and ECN102 or permission of department.

ECN321 INTERNATIONAL ECONOMICS (3 CRS.)

Introduces the basic theory of international trade and finance. Course will highlight sources of comparative advantage, gains and losses from trade, the impact of trade on economic growth, and effects of trade policy interventions such as tariffs, quotas, voluntary export restraints, and export subsidies. International agreements on

regional trade liberalization (such as EU and NAFTA) and on multilateral trade liberalization (e.g., WTO) will also be discussed. Topics on international finance will include balance of payments, determination of foreign exchange rates, and international monetary system. Prerequisite: ECN102 or ECN 113 or permission of department.

ECN325 GLOBALIZATION: ISSUES & POLICIES (3 CRS.)

Students will learn about numerous issues related to globalization, and explore alternative ways of interpreting the challenges and opportunities, as well as the policy response options. The impact of globalization on both rich and poor nations, on skilled and unskilled workers, on farmers and non-farmers, etc., will be presented and discussed. While the coverage will be topical, the course will be based upon both the theoretical and empirical literature. Prerequisite: ECN101 or ECN102 or ECN113.

ECN330 DEVELOPMENT OF ECONOMIC THOUGHT (3 CRS.)

Is concerned with the reading and critical discussion of writings of the classical economists, the Pre-Marxian and Marxian Socialists, the Neo-Classical Economists, the institutional economists, and important contributions to modern economic thought. Prerequisite: ECN 101, ECN102, or permission of department.

ECN340 INTRODUCTION TO REGIONAL ECONOMICS (3 CRS.)

Discusses the economics of industrial location, land utilization, urban structure, and regional development. Problems of locational change and adjustment are analyzed. The objectives, methods, and implications of policies of public control are emphasized. Prerequisite: ECN102 or permission of department.

ECN345 THE ECONOMICS OF GROWTH & DEVELOPMENT (3 CRS.)

Introduction to the general field of economics growth and the problems of developing countries. Specifically, the nature of a typical underdeveloped area and the problems of capital formation, population growth, and economic organization are analyzed and compared with those arising with the growth of industrialized countries. Theories of economic growth and their relevance to current problems in developing areas, and various forms of international assistance, are examined. Prerequisite: ECN102 or permission of department.

ECN355 ENVIRONMENTAL ECONOMICS (3 CRS.)

Focuses on environmental issues from both a microeconomic and macroeconomic point of view. Pollution control policies such as taxes, subsidies, marketable pollution permits, and government mandated pollution standards are analyzed from theoretical as well as applied perspectives.

ECN360 INDUSTRIAL ORGANIZATION (3 CRS.)

Analyzes the structure, conduct, and performance of American industry with emphasis on the economic and social impact of the concentration of economic power in the industrial sector. Prerequisite: ECN102 or permission of department.

ECN370 REGIONAL BUSINESS INDEX (1-3 CRS.)

The Shippensburg University Regional Business Index (SURBI) offers a unique way of learning. Students in the SURBI class will provide regional businesses with a gauge of how the local economy is doing. Students will use their collective creative talent to receive, process, interpret, and report on regional economic data. This is an opportunity for all students within the College of Business to put their knowledge to real use before graduation. Students will also gain leadership experience by taking part in these efforts. Prerequisites: ECN101 and ECN102 or ECN113 and permission of economics department faculty.

ECN393 SELECTED TOPICS IN ECONOMICS (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

ECN484 MATHEMATICAL ECONOMICS (3 CRS.)

Covers the specification of economic models in mathematical terms. Applications of mathematical analysis to both macroeconomic and microeconomic concepts are presented. Prerequisites: MAT181 or MAT211, ECN101, and ECN102.

ECN485 ECONOMETRICS (3 CRS.)

Covers the statistical estimation and testing of economic models. Topics include specification of models, data problems, and estimation problems encountered in the study of economics, such as serial correlation, heteroskedasticity, autoregression, lag models, and identification. Prerequisites: INM220 or equivalent, ECN101, and ECN102.

ECN490 SELECTED TOPICS IN ECONOMICS (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

Educational Foundations

EDU301 EVALUATIVE TECHNIQUES & GUIDANCE (2 CRS.)

Is concerned primarily with evaluation and guidance as significant elements in the education process. The construction and use of achievement tests; selection, administration, and interpretation of standardized tests; and the use and interpretation of aptitude tests are emphasized. Opportunity is provided for laboratory experience in the use of evaluative techniques in guidance.

EDU310 TEACHING SOCIAL STUDIES IN SECONDARY SCHOOLS I (3 CRS.)

Is designed to acquaint the prospective teacher of social studies with the philosophy of the field, curriculum preparation and materials, and recent methods and techniques. Course outline, preparation of teaching units, testing, and visual aids are stressed.

EDU311 TEACHING OF SOCIAL STUDIES II (4 CRS.)

Explores the rationale for media use in education, provides each student an opportunity to develop audiovisual materials and become familiar with commercial materials to supplement teaching techniques, and hands-on experiences with a variety of media equipment. Incorporates techniques of evaluation and testing through presentations and projects, which enhance student decision making to include these elements in classroom instructions. Course must be taken concurrently with EDU310.

EDU321 TEACHING OF ENGLISH IN SECONDARY SCHOOLS (3 CRS.)

Is a review of the language arts requirements of the secondary schools with special reference to grade placement and adaptation of materials, appraisal of results, and the development of programs of study. Directed observation in the laboratory school is frequently employed.

EDU326 METHODS OF TEACHING FOREIGN LANGUAGES (6 CRS.)

Course focuses on the techniques and materials for teaching foreign languages in the K-12 school setting. Theoretical rationales for a variety of methodologies and specific techniques

will be examined, along with the implications of findings from research in second language acquisition. Through a variety of strategies and experiences students will develop those skills needed to begin a successful teaching career. Prerequisite: permission of instructor.

EDU330 METHODS OF TEACHING BUSINESS SUBJECTS I (3 CRS.)

Includes psychological foundation of teaching and the uses of technology in the instructional process. Methods of teaching general business subjects; basic skill-building procedures; methods of teaching keyboarding, accounting, data processing and marketing; demonstration teaching; and lesson planning are included. Must be taken concurrently with EDU331.

EDU331 METHODS OF TEACHING BUSINESS SUBJECTS II (3 CRS.)

Explores the rationale for media use in education, provides each student with the opportunity to develop audiovisual materials and become familiar with commercial materials to supplement teaching techniques, and hands-on experience with a variety of media equipment. Focus is also placed on evaluation and guidance as significant elements in the education process. The construction and use of achievement tests; selection, administration, and interpretation of standardized tests. Course must be taken concurrently with EDU330.

EDU335 TEACHING OF MATHEMATICS IN SECONDARY SCHOOLS (3 CRS.)

Deals with the place and function of mathematics in secondary education; the content, improvement, and evaluation of instruction in mathematics; current literature and research; laying out courses of study, planning lessons and teaching from them, paying attention to the classroom techniques conducive to effective learning. Students observe mathematics classes in secondary schools. Prerequisite: Nine hours of university mathematics.

EDU340 TEACHING OF SCIENCE IN SECONDARY SCHOOLS (4 CRS.)

Students develop an instructional philosophy through discussions and reading as well as experience in simulated teaching activities. Use of demonstrations, experiments, visual aids, projects, cooperative learning, and other inquiry and discovery activities are stressed. Additional topics include individual differences among students, handicapped, or reading disabled. Must be taken concurrently with EDU341.

**EDU341 CURRICULUM & EVALUATION
IN THE SECONDARY SCIENCE
CLASSROOM (3 CRS.)**

Students gain an understanding of the inter-relatedness between the life science, physical science, chemistry, and earth and space science curricula through reading, demonstrations, and visits to schools. Emphasis is on relationships among learning objectives, teaching/learning activities, and the attainment of those objectives. The evaluation component includes construction of classroom rubrics, quizzes, and tests and the analysis and improvement of those assessment tools. Must be taken concurrently with EDU340.

**EDU370 UTILIZATION OF
INSTRUCTIONAL MEDIA (2 CRS.)**

Surveys audiovisual media as an effective means for achieving educational objectives. Emphasizes selection and classroom use of both commercially available and simple, locally produced materials. Students expected to show proficiency in the preparation of materials and the operation of projectors, tape recorders, and other equipment during the correlated laboratory sessions.

EDU393 SELECTED TOPICS IN EDUCATIONAL FOUNDATIONS (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

**EDU410 ENVIRONMENT EDUCATION
PRACTICUM (3 CRS.)**

Affords students the opportunity to apply knowledge gained in previous courses and other experience to a practical situation. Also includes activities specifically designed to develop and evaluate skills students will need to create a course of study for teaching environmental education in the elementary and secondary schools. An integral part of this course is working with both elementary and secondary students in the application of both skills and knowledge. Prerequisite: Approval of coordinator of environmental education.

**EDU420 MICROCOMPUTERS IN THE
CLASSROOM (3 CRS.)**

Course provides basic knowledge of the evolution and operation of a microcomputer system. Variety of educational applications will be reviewed and analyzed for instructional contributions. Using recommended evaluation procedures, coursework will be reviewed and discussed as to classroom use. Prerequisite: Junior status.

**EDU495 STUDENT TEACHING &
PROFESSIONAL PRACTICUM
(15 CRS.)**

Is a professional site-based experience which provides a full semester of guided teaching in the K-12 schools during which the student, under the direction of a qualified cooperating teacher and university supervisor, takes increasing responsibility for planning and directing the learning experience of a specific group(s) of students.

**Education of Exceptional
Children**

**EEC411 INTRODUCTION TO
EXCEPTIONALITY (3 CRS.)**

Surveys the intellectual, physical, sensory, and socio-emotional differences of individuals with disabilities as they pertain to the learning process and social adjustment for the nation's largest minority group. Principles of integrated educational programming for individuals with disabilities including diversity issues of culture, race, gender, ethnicity, and economics are introduced. Consideration is given to the philosophical, legal, historical, theoretical, and research bases of special education.

EEC490 SELECTED TOPICS (1-3 CRS.)

English

ENG050 BASIC WRITING (3 CRS.)

Offers development of skills necessary for writing effectively. Includes instruction in pre-writing, writing, revising, editing, and proof-reading. In addition to assignments on vocabulary, sentence structure, mechanics, and usage, students will work on writing effective paragraphs and compositions. A documented essay is the final project in the class. Course is required of students who exhibit need of preparation for ENG101. Upon completion, students may submit portfolios of representative work for evaluation by two English professors to try to test out of ENG101.

ENG101 COLLEGE WRITING (3 CRS.)

Offers instruction in writing effective essays in accordance with a process model of prewriting (including assigned readings and collecting materials for writing), drafting, peer reviewing, revising, editing, and proofreading. Students compose some writing from print, non-print, and on-line sources, using such appropriate

documentation formats as the Modern Language Association (MLA) format for essays in the humanities. Students assigned to ENG101 on the basis of their performance on the English Placement Test or after successful completion of ENG050.

ENG107 INTRODUCTION TO LITERARY STUDIES (3 CRS.)

Introduces the fundamental components of the major genres of literature (drama, fiction, poetry). Those components are plot-structure and character, narrative point-of-view and style, metaphor and rhythm. Students are taught to identify and to evaluate these components in a range of representative titles, e.g., Sophocles' *Oedipus* cycle, Toni Morrison's *Sula*, Coleridge and Wordsworth's *Lyrical Ballads*. Course work includes reading and writing assignments focused on such identification and evaluation. As a part of their writing assignments, students should expect to do at least one documented paper. This course is a prerequisite for all 300- and 400-level English courses.

ENG110 ADVANCED PLACEMENT WRITING (3 CRS.)

Provides well-prepared students with enhanced course work in writing effective essays in accordance with a process model of prewriting, drafting, peer reviewing, revising, editing, and proofreading, as well as sophisticated rhetorical analysis of audience, form, and content. Students compose some writing from print, non-print, and on-line sources, using such appropriate documentation formats as Modern Language Association (MLA) format for essays in the humanities, American Psychological Association (APA) format for essays in the social sciences and business, and Council of Biology Editors (CBE) format for essays in the natural and applied sciences. Students are assigned to ENG110 instead of ENG101 on the basis of their performance on the English Placement Test.

ENG209 NONFICTIONAL PROSE WRITING (3 CRS.)

Nonfictional prose writing, a writing-intensive course, provides students opportunities to learn and practice the techniques of creative nonfiction. Course surveys the major genres of non-fictional prose, such as travel writing, nature writing, and memoir. Assignments include close reading and analysis of published nonfiction as well as original creative writing in a variety of nonfictional modes. Prerequisite: Permission of instructor.

ENG233 AMERICAN WRITERS I (1650-1865) (3 CRS.)

First of a two-part chronologically based survey of American literature. Works of drama, fiction, and poetry by American writers of this period are studied. Representative writers are Taylor, Melville, Dickinson, and Whitman. Also some attention is given to the history of ideas associated with the writers of this period. Students should expect to write at least one analytic paper dealing with one or more of the works read for the course.

ENG234 AMERICAN WRITERS II (1865-1945) (3 CRS.)

Second of a two-part chronologically based survey of American literature. Works of drama, fiction, and poetry by American writers of this period are studied. Representative writers are James, Wharton, O'Neill, and Stevens. Also, some attention will be given to the history of ideas associated with the writers of this period. Students should expect to write at least one analytic paper dealing with one or more of the works read for the course.

ENG236 BRITISH WRITERS I (700-1798) (3 CRS.)

First of a two-part, chronologically based survey of British literature. Works of drama, prose, and poetry by British writers of this period are studied. Representative writers include Chaucer, Jonson, and Milton. In addition, some attention will be given to the history of ideas associated with the writers of this period. Students should expect to write at least one analytic paper dealing with one or more of the works read for the course.

ENG237 BRITISH WRITERS II (1798-1945) (3 CRS.)

Second of a two-part, chronologically based survey of British literature. Works of drama, prose, and poetry by British writers of this period are studied. Representative writers are Wordsworth, Browning, Yeats, and Joyce. Also, some attention is given to the history of ideas associated with the writers of this period. Students should expect to write at least one analytic paper for the course.

ENG238 TECHNICAL/PROFESSIONAL WRITING I (3 CRS.)

Introduces the process, techniques, and forms of technical writing. Students follow a writing process from research through drafting to editing for clarity and effectiveness. Techniques of technical writing include using graphics to convey information, accurately documenting

electronic and on-line sources, and carefully considering audience. Assignments cover basic forms of technical communication such as memos, letters, resumes, instructions, abstracts, and presentations. A major research project in the disciplines gives students experience with the specific forms of technical or professional writing required in their academic area. Prerequisite: Permission of instructor.

ENG240 WORLD LITERATURE (3 CRS.)

Offers a survey of literatures in global and historical contexts. Readings will include at least two literary genres, and at least two nations other than, but not exclusive of, England and America. Particular focus will vary according to instructor. The course may focus on a theme (e.g., the heroic struggle; nation and identity) or a region (e.g., the history of African literature; European literature after Descartes); however, course is designed to be broader in scope than the Studies in courses in the Literary Traditions category. Students can expect to write one analytic paper.

ENG243 THE ART OF THE FILM (3 CRS.)

Studies film as a highly complex art form and focuses chiefly on direction, script, editing, and cinematography. Classic films by such internationally famous directors as Bergman, Kurosawa, Fellini, Herzog, Hitchcock, Lean, Allen, and Huston are screened. A wide variety of short films (experimental, documentary, avant-garde) by independent filmmakers are also shown and discussed. As many films are based on well-known literary works, a novel (such as *Heart of Darkness*, *The Great Gatsby*, *Wuthering Heights*) or play (*Hamlet*, *Hippolytus*, *A Streetcar Named Desire*) is studied along with its cinematic counterpart. Students write critiques on feature films. This course satisfies general education requirements.

ENG248 INTRODUCTION TO CULTURALLY DIVERSE LITERATURE OF THE U.S. (3 CRS.)

Introduces literature by writers including but not limited to African American, Hispanic American, Asian American, and Native American descent. Representative authors may include but not be limited to John Edgar Wideman, Junot Diaz, Leslie Marmon Silko, and Amy Tan. Students should expect to write at least one short analytical paper dealing with works read in the course. Course satisfies general education diversity requirements. Also fulfills the general education literature requirement for Category B.

ENG250 INTRODUCTION TO LITERATURE (3 CRS.)

Students will read, think, and write about literature and its elements as appropriate for the general education curriculum. Course provides practice in formal and thematic analysis of literature, and students can expect to write at least one analytic paper dealing with these components in the work assigned. This course satisfies the general education requirement for a Category B literature course.

ENG256 INTRODUCTION TO MYTHOLOGY (3 CRS.)

Introduces the major myths of classical Western and other cultures. Course defines and demonstrates these myths as they are to be found in literature. Some attention is given to theories of myth, e.g., Frazer, Freud, Levi-Strauss. Students should expect to write at least one analytic paper dealing with mythical elements in works of literature read for the course.

ENG304 LITERARY CRITICISM (3 CRS.)

Covers historical and recent literary criticism and its applications in the analysis of literary texts. While reading assignments will be primarily in theory, writing assignments may focus either theories themselves or on their analytic application.

ENG307 POETRY WRITING I (3 CRS.)

Provides the opportunity to develop interests and skills in writing poetry. Course utilizes a workshop approach and requires each student to be involved in an individual apprenticeship program. The approach and program help students in writing their own original poetry. Students should expect to write and revise at least 15 pages of poetry. Prerequisite: Permission of instructor.

ENG308 FICTION WRITING I (3 CRS.)

Provides the opportunity to develop interests and skills in writing fiction. Course utilizes a workshop approach and requires each student to be involved in an individual apprenticeship program. Students should expect to write and revise at least two short stories. Prerequisite: Permission of instructor.

**ENG318 STUDIES IN ENGLISH
RENAISSANCE LITERATURE (3 CRS.)**

Provides in-depth study of selected English Renaissance literature, from around 1500-1660. Content varies by instructor but will include works by at least two writers. Featured topics may include literary genres or modes (e.g., the sonnet, revenge tragedies, or conduct books); themes (e.g., the representation of women or iconography); or topics important to the time period (e.g., the Reformation, New World exploration, or the English Civil War). Students should expect to write at least one analytic paper requiring research.

**ENG323 REVIEWING THE ARTS FOR
PUBLICATION (3 CRS.)**

Provides practical experience in writing critical reviews in the arts: music, dance, painting, literature, sculpture, and architecture. Writing for the course will be done in a variety of publication formats (mass circulation weekly, daily newspaper, professional journal). In addition, some time will be given to readings in the history of the arts and related ideas.

ENG330 SHAKESPEARE (3 CRS.)

Presents a representative range, by chronology and by genre, of Shakespeare's plays. Emphasizes the study of the texts' poetic structure and of dramatic performance, illuminated by contemporary video productions of some plays. Students will write at least one analytic paper on one or more of the plays read.

ENG343 FILM CRITICISM (3 CRS.)

An examination of the major practical and theoretical concepts of film criticism. Through weekly screenings and assigned readings, students will become familiar with methods of film analysis and with the range of current critical discourse on film. A variety of critical approaches will be chosen to illustrate the advantages of a multiple perspective. Students should expect to write a film sequence analysis and at least one research paper dealing with one or more of the films studied in the course. Prerequisites: ENG243 or SPE240 or permission of instructor.

**ENG345 WOMEN'S LITERATURE
(3 CRS.)**

Introduces poetry, drama, and fiction written by women. Representative authors include Emily Dickinson, Lorraine Hansberry, and Doris Lessing. Students should expect to write at least one analytic paper dealing with works read in the course.

ENG358 ETHNIC LITERATURE (3 CRS.)

Introduces literature by members of American minority groups such as Blacks, Hispanics, and Native Americans. Representative authors include Ralph Ellison, Amando Muro, and Leslie Marmon Silko. Students should expect to write at least one analytic paper dealing with works read in the course.

**ENG366 HISTORY & STRUCTURE OF
THE ENGLISH LANGUAGE (3 CRS.)**

Provides in-depth study of the principles of English grammar, including phonology, morphology, syntax, semantics, and usage. In addition, provides an overview of the geographical, social, and linguistic history of the English language and its speakers. Students should expect to write at least one researched essay dealing with some aspect of the English language.

**ENG370 GAY & LESBIAN LITERATURE
(3 CRS.)**

A concentrated study of gay and lesbian literature written or translated in English. All genres — the novel, poem, short story, essay, drama, autobiography — written by homosexual men and women and/or containing homosexual thematic content will be examined. Students will study works of literary merit by analyzing their artistic techniques and constructs in order to arrive at an intellectual understanding of how gay and lesbian writers achieve aesthetic effects in their works.

**ENG375 AFRICAN-AMERICAN
LITERATURE (3 CRS.)**

Covers the origin and development of literary works by black Americans from the 18th century to the present day. Students will read autobiographies, poems, novels, and essays by such major writers as Frederick Douglass, W.E.B. DuBois, Claude McKay, Zora Neale Hurston, Richard Wright, Ralph Ellison, James Baldwin, Gwendolyn Brooks, Alice Walker, and Toni Morrison. The course requires oral and written reports and essay examinations.

**ENG376 STUDIES IN MEDIEVAL
LITERATURE (3 CRS.)**

Provides an in-depth study of selected writers and/or topics in English and continental literature from ca. 800-1485. Possible topics include Chaucer and the 14th century; Medieval drama; the Literature of Medieval women; Arthurian traditions; Early Medieval literature, 700-1066. Students should expect to write at least one research paper dealing with one or more works read for the course.

ENG377 STUDIES IN RESTORATION & 18TH CENTURY BRITISH LITERATURE (3 CRS.)

Provides an in-depth study of selected works written by British writers from 1660 to 1800. Content, that varies depending on the instructor, may emphasize a genre, a theme, or a time period. For instance, the course may focus on the novel from John Bunyan to Jane Austen, the mythic vision of British nationhood, or poetry and drama from the Age of Johnson. Students should expect to write at least one analytical paper dealing with works read in the course.

ENG378 STUDIES IN EARLY AMERICAN LITERATURE (3 CRS.)

Provides an in-depth study of selected early American literature, roughly the beginnings through the end of the 18th century. Content and focus varies by instructor; however, featured topics may include religious or political writings, the Connecticut Wits, or the slave narrative. Instructors may focus on genre, theme, or authors. Students should expect to write at least one analytic paper dealing with one or more works read for the course.

ENG379 LITERATURE OF THE BIBLE (3 CRS.)

Studies selected books of the Old and New Testaments from points of view provided by methods in literary criticism. Relationship between the Old and New Testament books receives some attention. Students should expect to write at least one analytic paper on assigned readings.

ENG380 STUDIES IN 19TH CENTURY BRITISH LITERATURE (3 CRS.)

Provides an in-depth study of selected 19th century British literature. Content varies by instructor. Featured topics may include a historical movement like the Romantic Period, a theme like the woman question, or a specific genre like the novel. Students should expect to write at least one analytic paper dealing with one or more works read for the course.

ENG381 STUDIES IN 19TH CENTURY AMERICAN LITERATURE (3 CRS.)

Provides an in-depth study of selected 19th century American literature. Content and focus varies by instructor; however, featured topics may include the emergence of the American novel, the slave narrative, American transcendentalism, or the poetry of Dickinson and Whitman. Instructors may focus on genre,

theme, or authors. Students should expect to write at least one analytic paper dealing with one or more works read for the course.

ENG382 STUDIES IN 20TH CENTURY BRITISH LITERATURE (3 CRS.)

Provides focused study of two or more 20th century British authors' works. Particular topic varies according to instructor. Course may focus on a movement (e.g., modernism, the Angry Young Men), a theme (e.g., the immigrant experience in 20th century England), and/or a specific genre (e.g., the novel, the modernist long poem). Students will write at least one analytic paper.

ENG383 STUDIES IN 20TH CENTURY AMERICAN LITERATURE (3 CRS.)

Provides an in-depth study of representative American writers and works from the just-completed century. Selection of texts by at least two such writers will vary according to instructor. Course may concentrate on the question of modernity/postmodernity, the emergence of distinctive regional literature(s), or the response to major historic events of the period such as the Great Depression or World War II. Students should expect to write at least one analytic paper.

ENG385 STUDIES IN 20TH CENTURY WORLD LITERATURE (3 CRS.)

Provides focused study of works by two or more 20th century authors predominantly outside the American and British contexts. Particular topic varies according to instructor. Course may focus on a movement (e.g., magical realism, modernism), a theme (e.g., national identity in a post-colonial world), and/or a specific genre (e.g., the novel or modern drama). Students will write at least one analytic paper.

ENG388 INDEPENDENT STUDY — SENIOR PAPER (3 CRS.)

Allows senior English majors to write a lengthy critical paper on a topic of their choice. Students wishing to exercise this option should submit a proposal to the curriculum committee of the English department no later than March 30 of their junior year. This course must be taken as an independent study course in the final semester of the student's senior year.

ENG394 SELECTED TOPICS IN ENGLISH (1-3 CRS.)

Provides courses in areas of interest to English majors not covered by the regular departmental offerings.

ENG420 TEACHING WRITING (3 CRS.)

Studies developmental theories of writing and a variety of methodologies for teaching writing, especially methodologies for teaching Basic Writing. Presents aims, modes, and varieties of written discourse. Prepares students to teach writing at all levels, K-12, and to teach writing across the curriculum. Offers frequent writing exercises for the students, using the assumption of the Bay Area Model that good writing teachers are, first of all, practicing writers themselves. Prerequisite: Junior standing or permission of the department.

ENG426 ADOLESCENT LITERATURE (3 CRS.)

Acquaints secondary English pre-service teachers with award-winning literature and teaching resources for use with adolescents in grades 7-12. Topics include an examination of the psychological and developmental needs of the adolescent; how to accommodate the variety of student abilities and interests within a classroom, and how to incorporate adolescent literature in the secondary English curriculum. Representative authors include Blume, Cormier, Hinton, Lowry, and Paterson. Students should expect to write at least one analytical paper and develop materials for instructional purposes. Prerequisite: Junior standing or permission of the department.

ENG428 CREATIVE WRITING II (3 CRS.)

Provides the opportunity to develop further abilities to write original publishable poetry, fiction, nonfiction, or drama. Course is taught as a workshop; individual tutorials will also be arranged for student writers. In-depth readings and lectures will cover recent developments, both theoretical and practical, in these genres. Each student should expect to write and revise at least two or more short works of fiction or nonfiction, 15 pages of poetry, or one full-length or two or more one-act plays. Prerequisite: One course in the chosen genre: ENG209, ENG307, or ENG308. Permission of instructor.

ENG438 TECHNICAL PROFESSIONAL WRITING II (3 CRS.)

Prepares students to incorporate theories of technical and professional communication into their writing practice. Students use argumentative rhetorical strategies, analyze audience needs, and consider ethical implications as they prepare advanced projects in technical writing. The writing process emphasizes critical evaluation of information, project design and implementation, and organizational skills for collaborative

projects. Students complete advanced assignments, such as writing a grant proposal, creating on-line user documentation, preparing a research report in a hyperlinked format, and making a persuasive presentation using computer-generated graphics. Course serves as preparation for an internship in technical or professional writing and will be a significant asset for students whose employment goals require strong writing skills and the ability to lead and to coordinate projects. Prerequisite: ENG238.

ENG464 SEMINAR IN A MAJOR AUTHOR (3 CRS.)

Provides an in-depth analysis of representative works by a single author and familiarizes students with relevant secondary sources associated with the author. Particular author varies according to the instructor. Students should expect to write at least one lengthy documented paper dealing with works covered in the class. Prerequisite: Junior standing or permission of the department.

ENG465 SEMINAR IN NON-FICTION PROSE (3 CRS.)

Examines prose that claims to be a factual representation of the truth in a narrative form. Genres of nonfiction prose that may be studied include autobiography, memoir, biography, history, documentary writing, essay, travel writing, nature writing, and writing about culture. Students will read works by more than one author, and course may emphasize determining characteristics of the genre rather than the chronological period in which it appears. Students will write at least one lengthy analytic paper. Prerequisite: Junior standing or permission of the department.

ENG466 SEMINAR IN LITERARY THEORY (3 CRS.)

Provides students with in-depth study of one or more theoretical perspectives in literary criticism. Particular theories and authors studied varies according to the instructor. Course may focus on a theoretical movement (e.g., deconstruction, reader-response) or the works of one or more important theorists (e.g., Fredric Jameson, Stanley Fish). It may also be organized around a particular set of issues or concerns relevant to theories of literary criticism (e.g., race in postmodern theory; the meaning of the author in literary theory). Students will write at least one lengthy analytic paper. Prerequisite: Junior standing or permission of the department.

ENG467 SEMINAR IN DRAMA (3 CRS.)

Examines drama's fundamental components — plot, character, and what Aristotle calls thought (every effect produced in speech) — within the spatial context of a stage. Course is also concerned with the performance of drama.

Attendance at relevant area stage performances and viewing films and videotapes will augment textual study. Seminar requires thoughtful critical reading and writing beyond the requirements of lower-level courses. Both activities will be done in terms of a cluster of significant dramatists, e.g., Marlowe, Ibsen, O'Neill, which may vary from instructor to instructor. Seminar should enable students to understand in depth the components of drama and their various utilizations, regardless of a dramatist's time period or individual style. Students should expect to write at least one lengthy analytic paper dealing with one or more of the components in a work or works read for the seminar. Prerequisite: Junior standing or permission of the department.

ENG468 SEMINAR IN FICTION (3 CRS.)

Examines fiction's fundamental components — plot, character, and narrative point-of-view. The seminar requires thoughtful critical reading and writing beyond the requirements of lower-level courses. Both activities will be done in terms of a cluster of significant fiction writers, e.g., Sterne, Bronte, Faulkner, which may vary from instructor to instructor. Seminar should enable students to understand in depth the components of fiction and their various utilizations, regardless of a fiction writer's time period or individual style. Students should expect to write at least one lengthy analytic paper dealing with one or more of the components in a work or works read for the seminar. Prerequisite: Junior standing or permission of the department.

ENG469 SEMINAR IN POETRY (3 CRS.)

Examines poetry's fundamental components — image, sound, and the interplay of concepts. The seminar requires thoughtful critical reading and writing beyond the requirements of lower-level courses. Both activities will be done in terms of a cluster of significant poets, e.g., Milton, Tennyson, Moore, which may vary from instructor to instructor. Seminar should enable students to understand in depth the components and their various utilizations, regardless of a poet's time period or individual style. Students should expect to write at least one lengthy analytic paper dealing with one or more of the components in a work or works read for the seminar. Prerequisite: Junior standing or permission of the department.

ENG490 SELECTED TOPICS IN ENGLISH (1-3 CRS.)

Provides courses in areas of interest to English majors not covered by the regular departmental offerings.

Ethnic Studies

ETH100 INTRODUCTION TO ETHNIC STUDIES (3 CRS.)

Introduces students to perspectives about ethnic realities in America. Through an interdisciplinary examination of intellectual thought presented through various formats, students facilitate the formation of a well-rounded view of ethnic groups, an awareness of their own ethnicity, and an appreciation for human diversity. Major emphasis focuses on African Americans, Asian Americans, Latino Americans, and Native Americans. Attention also focuses on the immigration experiences of European ethnic groups. Offered every fall semester.

ETH101 INTRODUCTION TO AFRICAN AMERICAN STUDIES (3 CRS.)

Provides an interdisciplinary overview of the various perspectives that have impacted African American life and culture. Course introduces students to the Afrocentric conceptual framework as well as other intellectual paths of African American thought. These intellectual frameworks are the foundation for critical understanding and discussion of African American experiences and the relevance of African American studies as an academic discipline. Offered every spring semester.

ETH102 INTRODUCTION TO LATINO STUDIES (3 CRS.)

A study of the Latino life and culture in the United States through a survey of literature, art, films, and other cultural media. Students will be given the background information necessary to explore the issues presented in these and other works. Offered every spring semester.

Exercise Science

ESC200 LIFESTYLE MANAGEMENT (3 CRS.)

Designed with an instructional approach that gives primary attention to problems faced by university students. Every effort will be made to equip students with sufficient knowledge to enable them to make intelligent decisions regarding their own health and that of their families and community, i.e., areas of physical fitness, family living, drug abuse, mental, and emotional problems.

ESC207 STRESS MANAGEMENT (3 CRS.)

Explores the stress reaction and its relationship to illness and disease. Provides intervention strategies to limit harmful effects in addition to other such skills necessary for successful life management.

ESC214 LIFEGUARD TRAINING (3 CRS.)

Designed to focus attention on the skills and knowledge required for an individual to properly assume the responsibilities of a lifeguard at a swimming pool or a protected (nonsurf) open-water beach. It includes lifesaving skills, first aid skills, and CPR.

ESC219 JOGGING FOR BETTER HEALTH (2 CRS.)

Designed to provide knowledge, theory, and training techniques of stretching, walking, and running programs to improve personal fitness. Course will also identify fitness tests to assess fitness levels, develop a training program, assess one's nutritional needs and weight management, understand common injuries and treatment, and be able to identify hazards and safety procedures.

ESC223 LIFEGUARD INSTRUCTOR TRAINING (3 CRS.)

Designed to provide knowledge, attitudes, and skills for an individual to function as a certified American Red Cross Instructor of Lifeguard Training. Includes a knowledge of teaching methods, safety standards, progression of learning first aid, CPR skills, and the experience of a teaching practicum.

ESC225 WEIGHT TRAINING (1 CR.)

ESC243 PHYSIOLOGICAL BASIS OF ATHLETICS (3 CRS.)

Provides for studies and experiences in physiological principles to provide a scientific basis for improved motor performance. Prerequisite: BIO150 Human Biology.

ESC244 MECHANICAL ANALYSIS OF SPORTS SKILLS (3 CRS.)

Provides studies and experiences in anatomical and mechanical principles of sports skills.

ESC291 DEVELOPMENTAL PHYSICAL & PERCEPTUAL-MOTOR ACTIVITIES FOR THE ELEMENTARY SCHOOL CHILD (3 CRS.)

Includes a comprehensive study of growth and development characteristics of elementary school children. These characteristics serve as a foundation for teaching movement and physical activities used to develop and/or refine both fundamental and perceptual-motor skills. Teaching techniques and methods are included, stressing the relationship of motor and perceptual-motor development to intellectual growth. Recommended elective for teacher education majors.

ESC325 SPORT PSYCHOLOGY (3 CRS.)

Provides knowledge about the effects of psychological factors on behavior in sport (i.e., anxiety, motivation, concentration, and confidence) and the psychological effect participation in sport or physical activity has on the performer (i.e., anxiety reduction, aggressive behavior, and personality development.)

ESC340 PREVENTION & CARE OF ATHLETIC INJURIES (3 CRS.)

Provides for knowledge and competencies in the care and prevention of athletic injuries. Course also provides CPR and first aid certification. Prerequisite: BIO150 Human Biology.

ESC390 HEALTH EDUCATION IN THE ELEMENTARY SCHOOL (3 CRS.)

Provides the elementary teacher with a theoretical perspective, a rationale for teaching health education in the elementary school, and a clear explanation of current teaching approaches and decision-making process. In addition to the theoretical base, a sequential curriculum including content, methods, and evaluation techniques is provided. Prerequisite: Teacher education major with sophomore status or above and have taken TCH205 American School and TCH250 Elements of Instruction.

ESC393 SELECTED TOPICS IN HEALTH-PHYSICAL EDUCATION (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

**ESC400 METHODS OF COACHING
(3 CRS.)**

Provides for course work as well as a practical field experience in a supervised sport setting. Prerequisite: ESC340 Prevention and Care of Athletic Injuries and current CPR and First Aid Certification.

**ESC490 SELECTED TOPICS IN
HEALTH-PHYSICAL EDUCATION
(1-3 CRS.)**

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

Finance

**FIN311 FINANCIAL MANAGEMENT
(3 CRS.)**

Introduces concepts and techniques of financial management in the context of a business firm seeking to maximize the firm's value. Topics include financial markets, wealth maximization, cash flow and financial statements, valuation of stocks and bonds, cost of capital, risk and return, analysis of long-term financing, capital structure, working capital management, and international aspects of financial management. Prerequisites: ACC200, ECN113 or ECN101 or ECN102.

FIN312 INVESTMENTS (3 CRS.)

Deals with the basic principles of security analysis and analytical techniques. Includes a study of the economic functions and operations of the security markets, portfolio management, and the formulation of investment programs. Prerequisites: FIN311 and INM200.

**FIN313 ADVANCED FINANCIAL
MANAGEMENT (3 CRS.)**

Explores financial theory and financial decision models necessary for handling complex problems. Applications are illustrated by means of case material. Prerequisites: FIN311 and INM200.

**FIN314 FINANCIAL INSTITUTIONS
(3 CRS.)**

Approaches financial institutions and capital markets from a managerial point of view. Topical coverage includes the financial management principles and policies unique to commercial banks, savings institutions, pension funds, and insurance companies. Prerequisites: FIN311 and INM200.

**FIN320 RISK MANAGEMENT &
INSURANCE (3 CRS.)**

Introduces the concept of pure risk and scope of exposure facing individuals, businesses, and other organizations. Study includes examinations of various risk control techniques with special emphasis on insurance. Prerequisites: FIN311 and INM200.

**FIN321 PERSONAL FINANCIAL
PLANNING (3 CRS.)**

An examination of the principles of personal financial planning. Study will include the setting of financial goals and the development of financial plans for achieving these goals. Prerequisite: FIN311.

**FIN331 APPLIED MARKET & COMPANY
ANALYSIS (2 CRS.)**

Develops the ability to understand and analyze how forecasts for the economy, stock market, specific industry, and companies are used in a traditional fundamental analysis approach to investing. Emphasis is on analyzing strengths and weaknesses of a firm using its fundamental financial analysis. Prerequisites: FIN311 and INM200 or permission of department chair.

**FIN332 APPLIED SECURITY ANALYSIS
(1 CR.)**

To enable students to calculate and interpret the major return and risk measures for investment instruments such as bond, preferred stock, and common stock. Provides an investigation on how an investment decision can be made using estimates of intrinsic value, expected rate of return, and risk. Prerequisite: FIN331 or permission of department chair.

**FIN340 PRINCIPLES OF REAL ESTATE
(3 CRS.)**

Introduces the field of real estate. Designed to provide an understanding of the fundamental determinants of real estate value, the real estate market, within which such value is established, real estate laws, instruments and institutions which facilitate and regulate the managerial functions required for efficient growth, and the allocation of real estate resources. Prerequisite: FIN311 or permission of department chair.

**FIN393 SELECTED TOPICS IN
FINANCE (1-3 CRS.)**

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

FIN405 REAL ESTATE APPRAISAL & INVESTMENT ANALYSIS (3 CRS.)

Basic course in real estate appraisal stressing the techniques of appraisal, investment analysis, and the valuation theory underlying these methodologies. Practical application in appraising is included as part of the course work. Prerequisite: FIN340 or permission of department chair.

FIN414 BANK MANAGEMENT (3 CRS.)

Examination of various issues related to commercial bank operation. Topical coverage includes uses and sources of funds, asset-liability management, Internet banking, bank mergers and acquisitions, and the impact of regulatory changes on the banking industry. Prerequisite: FIN314 or permission of department chair.

FIN425 GLOBAL FINANCIAL MANAGEMENT (3 CRS.)

Studies on the international environment, the foreign exchange risk management, the investment decision, the financing decision, and management of ongoing business operations in the global settings. Emphasis will be placed on the analysis and evaluation of the investment decision, financial decision, and operational and financial risk in foreign countries. Prerequisites: FIN311 and INM200 or permission of department chair.

FIN434/FIN435 INVESTMENT MANAGEMENT PROGRAM (1-3 CRS.)

Students manage a real money security portfolio to obtain practical investing experience. Students will establish investment philosophy, investment objectives and policies, identify investment strategies, and present recommendations for buying and selling investment securities toward the goal of constructing and managing a real portfolio. Prerequisite: FIN332 and departmental approval.

FIN442 DERIVATIVES MARKETS (3 CRS.)

Offers a broad overview of the different types of financial derivatives (forwards, futures, options, options on futures, and swaps), while focusing on the principles that determine market prices. To integrate the understanding of these instruments, the discussion emphasizes the relationships among futures, options, and swaps. Course also emphasizes the application of financial derivatives as risk management tools, not as instruments of speculation. Prerequisite: FIN312 or permission of department chair.

FIN490 SELECTED TOPICS IN FINANCE (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

Foreign Language

FL140 BEGINNING PORTUGUESE I (3 CRS.)

Introduces the language of Brazil. Emphasis will be given to pronunciation, building vocabulary, listening comprehension, and learning semantic patterns to begin communication in Portuguese. Students will begin to develop listening, speaking, reading, and writing skills. Oral activities are stressed.

FL141 BEGINNING PORTUGUESE II (3 CRS.)

Students will continue to develop their skills in the language with more emphasis on language structure and writing as well as further improve oral communication. The culture of the target language forms an integral part of the language program, especially of Brazil, some attention given to Portugal. Prerequisite: FL101 or the equivalent.

FL150 BRAZILIAN CIVILIZATION (3 CRS.)

In English, course examines the diverse regional traditions comprising Brazilian civilization yesterday and today. Literature readings, films, video presentations, and music will cover such areas as racial diversity, social class, gender issues, religion, and the environment. Assignments will explore and challenge existing popular myths and stereotypes surrounding Brazil.

French

FRN101 BEGINNING FRENCH I (3 CRS.)

Students will begin primarily to learn to speak and understand French. Video, television, and audio programs will be used to supplement the instruction as appropriate. Inappropriate for students who have had three or more years of high school French.

FRN102 BEGINNING FRENCH II (3 CRS.)

Continuation of French 101 with continued emphasis on the oral skills and increased attention to reading and writing. Course will include a significant review of structures and vocabulary learned in FRN101. Video, televi-

sion, and audio programs will be used to supplement the instruction as appropriate. Prerequisite: FRN101 or department placement.

FRN103 INTERMEDIATE FRENCH (3 CRS.)

Continuation of French 102 which includes a thorough review of structures and vocabulary covered in FRN101 and 102. Emphasis on conversational and listening skills will continue, video, television, and audio programs being used to supplement instruction as appropriate. Prerequisite: FRN102 or department placement.

FRN150 FRENCH CIVILIZATION (3 CRS.)

Is an overview of French cultural traditions from early times to the present followed by an examination of the French way of thinking in terms of myth and reality through a survey of French education, politics, geography, and sociology. Course also examines French speaking civilizations in Africa, North America, and the West Indies. Course is taught in English; a reading knowledge of French is helpful but not essential for non-majors.

FRN200 INTRODUCTION TO READING (3 CRS.)

Develops basic skills and reading strategies through traditional and contemporary French and Francophone texts. Students will also be introduced to critical methods and the formal *explication de texte*. May be taken concurrently with FRN103 with permission of the department. Prerequisite: FRN103 or department placement.

FRN202 INTERMEDIATE CONVERSATION THROUGH THE MEDIA (3 CRS.)

Designated to promote and improve speaking and listening comprehension skills in the language through explorations of various contemporary media. Utilizing radio and television broadcasts, Internet materials, video, film and audio programs, and the tradition of printed text, students will consider current topics of interest through discussion, debate, and oral presentations. Special attention will be given to vocabulary building and improving students' oral/aural proficiency. May be taken concurrently with FRN103 with permission of the department. Prerequisite: FRN103 or department placement.

FRN308 DICTION ET COMPREHENSION (3 CRS.)

Intensive pronunciation and intonation drills supported by examination of phonetic principles.

Sound production is stressed and student will learn to distinguish stylistic nuances in phonetic variants. Graduated listening comprehension exercises train the student to understand various style levels, regional, and national variations in accent, etc. Prerequisite: FRN200, FRN202, or permission of instructor.

FRN309 FRENCH GRAMMAR (3 CRS.)

Examines in detail the structure of the French language. Extensive oral and written exercises are designed to provide the more advanced student with a mastery of those elements of French which pose the greatest difficulties for the American student. Prerequisite: FRN200, FRN202, or permission of instructor.

FRN316 COMPOSITION & STYLISTICS (3 CRS.)

Intended to help students develop basic writing skills in sustained contexts; narratives, descriptions, dialogs, essays, etc. Emphasizes the syntax of written French at formal and semiformal levels. Prerequisite: FRN200, FRN202, or permission of instructor.

FRN320 COMMERCIAL FRENCH (3 CRS.)

Emphasizes skills in communication in the daily world of business; commercial correspondence, report writing, orders, complaints, telephone messages, banking and insurance problems, as well as oral practice in meeting and entertaining associates or visitors from abroad. Prerequisite: FRN200, FRN202, or permission of instructor.

FRN330 MASTERPIECES OF FRENCH LITERATURE (3 CRS.)

Designed to pursue selective readings of classical French literature in all genres from the medieval period to the present day. Students will engage in critical discussions of the textual examples in efforts to trace the evolution of particular literary themes and styles. Prerequisite: FRN200, FRN202, or permission of instructor.

FRN331 MASTERPIECES OF FRANCO-PHONE LITERATURE (3 CRS.)

Introduction to the rich variety of authors writing in the French-speaking world outside of Metropolitan France. Works by authors from North and Sub-Saharan Africa, Québec, and other regions of Canada, as well as the Caribbean region, Indian Ocean, and South Pacific can be included. Prerequisite: FRN200, FRN202, or permission of instructor.

FRN340 GENRES LITTÉRAIRES (3 CRS.)

Course will offer students an intensive critical study of a single literary genre (novel, short story, essay, poetry, theatre) within the French and/or Francophone traditions. Content will vary depending on the instructor. Prerequisite: FRN200, FRN202, or permission of instructor.

**FRN370 LE CINÉMA FRANÇAIS/
FRANCOPHONE (3 CRS.)**

Labeled the seventh art, course will focus on the cinema's early evolution in France, considering the early movie makers, then focusing special attention on the cinema of the 1930s, *nouvelle vague* of the 1960s, and the more contemporary film industry in France. A presentation of films coming from Francophone countries can replace the course content. Prerequisite: FRN200, FRN202, or permission of instructor.

**FRN380 ASPECTS DE LA CIVILISATION
FRANÇAISE/FRANCOPHONE (3 CRS.)**

Particular topics, historical events, or political and artistic movements that have assisted in fashioning French and Francophone cultures will be critically explored. Prerequisite: FRN200, FRN202, or permission of instructor.

**FRN400 SEMINAR: ADVANCED
STUDIES IN FRENCH LANGUAGE &
LITERATURE (3 CRS.)**

Provides detailed examination of specific aspects of French literature: authors, genres, literary and philosophic schools, or linguistic problems such as translation or dialects. May be taken more than once provided a specific topic is not repeated. Prerequisite: Permission of instructor.

**FRN490 SELECTED TOPICS IN
FRENCH (1-3 CRS.)**

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses. Prerequisite: Permission of instructor.

Geography

GEO101 WORLD GEOGRAPHY (3 CRS.)

Study of the basic global patterns and problems and the distinctive characteristics and interconnections of world culture regions with human ways of living viewed in their interactions and associations with natural, human, and technological resources of aspects of the environment. Course made functional in everyday living through perception of relations between concepts of the course and current world problems.

**GEO103 GEOGRAPHY OF THE UNITED
STATES & CANADA (3 CRS.)**

Introductory regional analysis of population, land utilization, and economic activity through a comprehensive study of interrelationships between human and the physical and cultural environments. Course provides a conceptual framework within which past, present, and future rural and urban environments of the United States and Canada become explainable.

**GEO105 PHYSICAL GEOGRAPHY
(3 CRS.)**

Studies the way the basic natural phenomena of air, water, and the ground mutually interact and the way in which these interactions vary from one part of the earth to another to yield different natural environmental regions. Two hours lecture/two hours lab/week.

**GEO140 CULTURAL GEOGRAPHY
(3 CRS.)**

Examines the diverse cultural landscapes and behavioral patterns of the world. The dynamic aspects of our technological era are viewed as they influence cultural realms differing in race, language, religion, economy, and population distribution. The origin and diffusion of skills and tools used by societies to transform and adjust to their environments will be surveyed.

**GEO201 GEOGRAPHY OF LATIN
AMERICA (3 CRS.)**

Comparative study of the geographical regions of Middle and South America. Latin American relations with the United States and the rest of the world are interpreted through the analysis of the economic, social, and cultural activities of people in relation to the physical factors of this environment. Prerequisite: GEO101.

**GEO202 INTRODUCTION TO
GEOGRAPHIC INFORMATION
SYSTEMS (3 CRS.)**

An overview of geographic information systems (GIS) will be presented, emphasizing the importance of spatial analysis. Topics covered will include spatial analysis concepts and theory, database design and maintenance, data acquisition and manipulation, cartographic design principles, and current applications. These topics are the founding principles behind the upper-level technique courses — computer mapping, advanced cartography, remote sensing, and advanced GIS. A basic knowledge of the human and physical components of geography is necessary to best understand the characteristics of the data.

GEO203 CLIMATOLOGY (3 CRS.)

Deals with regional and applied climatology. Areas of emphasis are: climatic controls, classification, U.S. precipitation regimes, world climate types, relationship of climate to other physical phenomena, and importance of climate in selected aspects of human activities.

GEO213 GEOGRAPHY OF SOUTH & SOUTHEAST ASIA (3 CRS.)

Examines the diverse cultural and physical features giving form to the present political/economic situation in this region and shaping the future.

GEO214 GEOGRAPHY OF EAST ASIA (3 CRS.)

Examines the vast and complex physical and cultural patterns of China, Korea, and Japan. Analysis of present and future economic and political structure is emphasized.

GEO217 GEOGRAPHY OF AUSTRALIA & OCEANIA (3 CRS.)

Appraises the development of the island nations and possessions of the Southwest Pacific as it examines the several geographic patterns evolved by different cultures in the various physical settings of this region.

GEO222 MAP & AIR PHOTO ANALYSIS (3 CRS.)

Discussion and independent study of maps and aerial photographs. Objective is to familiarize students with the nature and properties of maps and aerial photographs and to fundamental analytical techniques used to measure and describe spatially organized information. Laboratory exercises include qualitative and numerical reading, analysis, and interpretation of a wide variety of maps and aerial photographs.

GEO224 SOILS (3 CRS.)

Studies geoenvironmental aspects of soils: their nature and properties, classification and distribution, interpretation of soil surveys, and factors affecting land use decisions. Local soil types, surveys, management and conservation practices, and problems of environmental quality will be studied. Prerequisite: ESS110 or permission of the instructor.

GEO226 HYDROLOGY (3 CRS.)

Presents the basic concepts of hydrology with emphasis on the relationship of water to natural and human systems. Major topics considered include the dynamics of surface water flow, hydrogeology, water pollution, and water resources analysis.

GEO230 ECONOMIC GEOGRAPHY (3 CRS.)

Investigates and delineates the spatial patterns of the human process of making a living. Each major economic activity is considered in terms of the basic resources available in the physical environment and the existing technical advancement of the culture. Basic geographic considerations relevant in analyzing economic patterns such as locational factors, research tools, and location theory are introduced.

GEO244 LAND USE (3 CRS.)

Course will review the relationship of people to the land and how technological advances and expanding population have put increasing pressure on lean resources and have created a variety of complex land use dilemmas which affect persons at all levels of society. Rural to urban migration, energy-consuming settlement patterns, urban sprawl, private land ownership and control, and federal, state and local land use regulations will be studied. The spatial approach of land and the interaction of the physical and cultural environment in the decision-making process will be emphasized.

GEO251 CARTOGRAPHY (3 CRS.)

Introduces students to basic tools of map making. Explains techniques for displaying data and develops skills in compilation, design, and execution of maps.

GEO301 INTRODUCTION TO BIO-GEOGRAPHY (3 CRS.)

Overview of the basic concepts and the factors which are important in understanding the processes and influences involved in studying the distribution of terrestrial organisms over the earth will be presented. Some topics of importance include: biodiversity; past and present patterns of the distribution of terrestrial organisms; the abiotic, biotic, and human influences on those patterns; and a variety of factors related to the various time scales at which organisms can be studied.

GEO305 GEOGRAPHY OF EUROPE (3 CRS.)

Regional course designed to develop unbiased understanding of the economic problems of Europe, exclusive of Russia and surrounding regions. Geographic relationships underlying land utilization, boundary disputes, and dominant international problems are considered. Prerequisite: GEO101.

GEO306 GEOMORPHOLOGY (3 CRS.)

Studies physical and chemical processes that have in the past and are presently forming the landscape. Description and classification of landforms and the theoretical and dynamic aspects of landform evolution are studied. Geomorphic techniques of quantitative analysis, advanced interpretation of topographic maps and air photographs, and field work are stressed. Two hours lecture and two hours lab/week. Prerequisite: ESS110.

GEO307 GEOGRAPHY OF THE MIDDLE EAST & NORTH AFRICA (3 CRS.)

Regional study of the physical, cultural, economic, and strategic elements of the Middle Eastern and North African region. Emphasis is on the establishment of a foundation from which to analyze contemporary conditions.

GEO310 TRANSPORTATION GEOGRAPHY (3 CRS.)

Analyzes overall roles of transportation within the urban context. An integral part is the discussion of current urban transportation problems. Field work involving an evaluation of local transportation needs will be required. Course topics and requirements are flexible enough to meet the needs of students coming from urban studies, economics, business, and elementary education.

GEO314 INDUSTRIAL GEOGRAPHY (3 CRS.)

Interpretative survey of the effects in the United States of geographic conditions upon industrial production and commerce, of development of commercial areas, and availability of resources to markets in relation to other regions of the world.

GEO320 HISTORICAL GEOGRAPHY (3 CRS.)

Emphasizes the reciprocal and causal relationships between the natural environment found in the United States and the historical movement and settlement of man on the varied American environment. Emphasizes the interaction between human choice on one hand and the nature of coast lands, islands, rivers, mountains, and soil, plains, and climate conditions.

GEO322 URBAN GEOGRAPHY (3 CRS.)

Surveys the city, its forms, functions, internal and external relations, and evolution. Emphasis on large urban agglomerations, particularly those of the Western World. Individual and group field work examining local and regional urban areas of several classes is integral to the course.

GEO326 POLITICAL GEOGRAPHY (3 CRS.)

Gives attention to boundary problems, the value and control of colonies, fishing agreements, problems concerning commercial aviation, world trade, world food supplies, control and development of natural resources, and the geographic aspects of problems concerning world peace. Prerequisite: GEO101.

GEO360 INTERNSHIP IN GEOGRAPHY (3 CRS.)

GEO363 COMPUTER MAPPING (3 CRS.)

Cartographic principles applied to computer-assisted mapping. Emphasis on establishing digital spatial (geographic) databases by digitizing and manual encoding entry of geocoded data; and methods in digital cartography using computer-aided drafting (CAD) software. Hands-on computer laboratory work is the most vital part of the course. A term project utilizing skills and research is required.

GEO390 INTERNSHIP IN URBAN STUDIES I (3 CRS.)

GEO391 GEOGRAPHY SEMINAR (1 CR.)

Opportunity for advanced students to explore in greater depth those aspects of geography and geographic thought not fully developed in other courses. Geography viewed in light of its historical development and the leading edges of current research. Distinctive areas of specialization opened for in-depth consideration. Drawing upon departmental, interdepartmental, and outside sources, seminar is designed to stimulate and excite interest in a rapidly expanding professional field concerned with current social and environmental problems. *Required for all arts and science and secondary education majors in geography.*

GEO393 SELECTED TOPICS IN GEOGRAPHY (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

GEO394 INTERNSHIP IN URBAN STUDIES II (3 CRS.)

GEO401 GEOGRAPHY OF TOURISM (3 CRS.)

Study of the spatial aspects of the rapidly expanding tourist industry. Global and national patterns of tourism will be analyzed in view of their environmental, political, economic, and social significance.

**GEO402 ENVIRONMENTAL HEALTH
(3 CRS.)**

Introduces geographical approach in the analysis of problems regarding environmental health. Dynamic interaction between the total person and the total environment (physical, bio-logical, cultural, economic) lies at the core of geography that integrates natural and social sciences. Consideration of such interactions is essential for an understanding of the changes in the distribution of health and disease that occur when, for example the environment is altered, or human lifestyles undergo substantial modification.

**GEO403 NATURAL HAZARDS &
HOSTILE ENVIRONMENTS (3 CRS.)**

Course is concerned with: 1) scientific causes, classifications, and effects of geologic, climatic, and hydrologic hazards; 2) the cultural impact and socioeconomic adjustments relating to these natural hazards; and, 3) application and utilization of scientific and technological strategies for assessing, controlling, and preventing natural disasters.

**GEO420 GEOGRAPHIC INFORMATION
SYSTEMS (3 CRS.)**

Discussion and independent study of techniques and practical applications of computer assisted analysis and display of geographically registered data. Objective is to familiarize students with the fundamentals of data plane establishments, analysis, and display of geocoded data. Group project involves the analysis of spatial relationships and implications of physical and cultural/economic factors of a local community.

GEO440 FIELD TECHNIQUES (3 CRS.)

Studies geoenvironmental aspects of the local landscape by direct field observation. Various procedures and techniques are utilized to collect data concerning land forms, geology, soil, air quality, population, streams, transportation, housing characteristics, and land utilization. Instruments, maps, air photographs, and statistics are used to aid in the research, analysis, and evaluation of the field problem.

**GEO441 QUANTITATIVE METHODS
(3 CRS.)**

Emphasizes applied problem-solving techniques within the geographic sciences. Topics covered include: descriptive statistics, geographic sampling, inferential statistics, correlation, and simple regression. Extensive use is made of geographic examples. The student is required to analyze data both orally and verbally in class assignments.

**GEO444 ENVIRONMENTAL LAND-USE
PLANNING (3 CRS.)**

Studies the spatial pattern of land-use development in rural and urban areas and the interaction between urbanization and environment. Course will examine the physical and cultural requirements of environmental land-use planning including the study of the land-use classification, planning and zoning procedures, economic activity, and the city as an ecosystem. City planning techniques, land-use mapping, and field study of the local region are utilized.

GEO445 REMOTE SENSING (3 CRS.)

Emphasis on the understanding and application of remotely-sensed data. A basic understanding of electromagnetic radiation is provided. Environmental applications utilizing low altitude aerial photos, high altitude color photos, and satellite sensings within various environmental contexts are provided. Individual remote sensing projects are developed in the area of geology, forestry, land-use planning, and industrial analyses.

**GEO446 WATER RESOURCES
MANAGEMENT (3 CRS.)**

Roles of water resources management policies and institutions are examined within the central theme of unified river basin management. Course stresses interrelationships among watershed planning; relevant legislation; agency authority and coordination; and the geography of watershed management. North American case studies are used to illustrate multiple use issues, including aquatic ecology, wetlands, floodplain management, recreation, water supply, hydro-power, industry, and commercial shipping.

**GEO450 GEOGRAPHY-GEOLOGY
FIELD STUDIES (1 CR.)**

One-week to 10-day regional field study observing and analyzing the physical and cultural landscape. Emphasis is on the physical and historical geology and geography of a prescribed route including several states. Prerequisite: ESS212, ESS311, GEO103, or permission of instructor.

**GEO453 ADVANCED CARTOGRAPHY
(3 CRS.)**

Experience is gained through project work in map design, execution, and production by use of vacuum frame, scribing tools, plate maker, lettering machines, and large process camera. Students develop skills in scribing and color proofing in carrying out independent research projects and then design and execute maps and graphs in support of their research.

GEO490 SELECTED TOPICS IN GEOGRAPHY (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

German

GER101 BEGINNING GERMAN I (3 CRS.)

Students will begin primarily to learn to speak and understand German. Video, television, and audio programs will be used to supplement the instruction as appropriate. Inappropriate for students who have had three or more years of high school German.

GER102 BEGINNING GERMAN II (3 CRS.)

Continuation of German 101 with continued emphasis on the oral skills and increased attention to reading and writing. Course will include a significant review of structures and vocabulary learned in GER101. Video, television, and audio programs will be used to supplement the instruction as appropriate. Prerequisite: GER101 or department placement.

GER103 INTERMEDIATE GERMAN (3 CRS.)

Continuation of German 102 that includes a thorough review of structures and vocabulary covered in GER101 and 102. Emphasis on conversational and listening skills will continue. Video, television, and audio programs will be used to supplement instruction as appropriate. Prerequisite: GER102 or department placement.

GER125 GERMAN FOR THE SCIENCES (3 CRS.)

Stresses reading comprehension as well as the building and use of a standard professional vocabulary. Objective is to enable the student to read and translate current German literature in the natural sciences, particularly in student's own area of specialization. Course intended primarily for science majors. Prerequisite: Either GER101, GER102 or permission of the department.

GER150 GERMAN CIVILIZATION & CULTURE (3 CRS.)

Course taught in English, stressing the culture, the social, and artistic factors which have contributed to the evolution of the civilization and culture of German-speaking peoples. It examines trends in world history that had an impact on the cultural development of Austria, Germany, and Switzerland.

GER151 GERMAN CINEMA (3 CRS.)

Course will offer a survey of the cinematographic production of the German-speaking countries from the twenties until today. Works of movements like the expressionists, the new German Cinema, or of individual filmmakers like Murnau, Pabst, Riefenstahl, Fassbinder, and Herzog will be analyzed. Course will acquaint students of all disciplines with the cultural and societal perspectives found in the German-speaking world: Austria, Germany, and Switzerland. No prerequisite.

GER200 INTRODUCTION TO READING (3 CRS.)

Develops basic skills in reading contemporary German prose. Stresses essential elements of comprehension and analysis, including narrative perspective, plot, and theme. May be taken concurrently with GER103 with permission of the department. Prerequisite: GER103 or department placement.

GER203 INTERMEDIATE GERMAN CONVERSATION (3 CRS.)

Consists of material designed to develop proficiency in the speaking and writing of everyday German. May be taken concurrently with GER103 with permission of the department. Prerequisite: GER103 or department placement.

GER215 COMMERCIAL GERMAN (3 CRS.)

Emphasizes skills necessary to communication in the business world: writing commercial letters and reports; handling of orders, complaints, and telephone messages; sending telegrams; dealing with German banks and insurance companies; meeting and entertaining the German business associate or visitor. Prerequisite: GER200, GER203, or permission of instructor.

GER309 GERMAN PHONETICS (3 CRS.)

Presents a careful analysis of the sounds of German. Provides an introduction to the principles of phonetics combined with intensive drills in the pronunciation of standard German (in terms of accent, intonation, and stress). Special attention is paid to the identification and correction of individual pronunciation errors. Prerequisite: GER200, GER203, or permission of instructor.

GER312 GERMAN GRAMMAR (3 CRS.)

Presents a thorough review of the finer details in the structure of the German language. Students will be trained in the use of grammatically correct German through extensive oral and written practice. Prerequisite: GER200, GER203, or permission of instructor.

GER313 ADVANCED COMPOSITION & STYLISTICS (3 CRS.)

Provides an intensive examination of elements of style in German. Emphasizes the writing of correct German with a view to avoiding Anglicisms in syntax and vocabulary. Prerequisite: GER200, GER203, or permission of instructor.

GER320 BERLIN (3 CRS.)

Course will analyze the sociological, political, and historical significance of the concept of metropolis in Germany. Course should provide a survey of the history of the German capital and its culture. Literature, film, and paintings by some of the major citizens of Berlin will be analyzed. An upper-level class and will be taught in German. Content will vary depending on the instructor. Prerequisite: GER103, GER200, GER203, or permission of the instructor.

GER322 READINGS IN 19TH & 20TH CENTURY GERMAN LITERATURE (3 CRS.)

Studies principal authors and literary movements from Realism to the present, with particular emphasis on such writers as Storm, Hauptmann, Mann, Hesse, Brecht, Böll, Grass. Prerequisite: GER200, GER203, or permission of instructor.

GER400 GERMAN SEMINAR (3 CRS.)

Focuses on an intensive study of special linguistic problems of a particular period or literary movement; or individual works of an important author. May be taken more than once, provided a specific topic is not repeated. Prerequisite: Permission of instructor.

GER490 SELECTED TOPICS IN GERMAN (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses. Prerequisite: Permission of instructor.

Gerontology

GRN100 INTRODUCTION TO GERONTOLOGY (3 CRS.)

Provides basic knowledge about gerontology from biological, psychological, and social perspectives, with an emphasis on examining aging among diverse groups. Traditional topics include physical and mental health aspects of aging, work and retirement in later life, and an overview of aging in special populations.

GRN301 GERONTOLOGY INTERNSHIP (3 CRS.)

Provides student with an off-campus, professional learning experience in the field of aging. Contact the program director for information.

GRN302 SEMINAR IN GERONTOLOGY (3 CRS.)

Required capstone course for the interdisciplinary gerontology minor. A theme of topical interest will be addressed, and serves as the basis for applied multidisciplinary group projects.

GRN391 SELECTED TOPICS IN GERONTOLOGY (1-3 CRS.)

Provides the opportunity to offer course work in areas of program minor not covered by the regular courses.

GRN480 VALUING DIVERSITY IN LATER LIFE (3 CRS.)

Course examines the unique experiences of aging among various racial, ethnic, and cultural groups, with an emphasis on assessing needs and identifying strengths.

GRN481 REFLECTING ON THE IMPACT OF GENDER IN LATER LIFE (3 CRS.)

Students will explore the unique experiences of aging women and men, with an emphasis on overcoming discrimination and stereotypes to promote improved quality of life.

GRN482 USING SPIRITUALITY TO PROMOTE OPTIMAL AGING (3 CRS.)

Course will examine the powerful influence of religion and spirituality in the lives of elders, including ways of working with beliefs and religious systems to improve service delivery.

GRN483 USING APPLIED STATISTICS IN GERONTOLOGY PROFESSIONS (3 CRS.)

Course provides students with the skills necessary to apply, understand, and critically evaluate the unique outcomes of research designs involving older adults.

GRN484 EVALUATING GERONTOLOGY PROGRAMS, SERVICES, & PRODUCTS (3 CRS.)

Course engages students in applied research including the evaluation of existing aging-related social service programs and for-profit services and products aimed at the older adult market, with an emphasis on the use of qualitative methods.

GRN491 ADVANCED SELECTED TOPICS IN GERONTOLOGY (1-3 CRS.)

Provides the opportunity to offer advanced course work in areas of program minor not covered by the regular courses.

History

HIS105 WORLD HISTORY I (3 CRS.)

Surveys the development of human cultures from their Paleolithic origins through the formation of early agrarian societies, and their growth to major world systems by 1500. The major themes include biological and environmental relationships, economic and social systems, states and empires, and artistic, philosophical and religious traditions.

HIS106 WORLD HISTORY II (3 CRS.)

Continues HIS105 with emphasis on the growing interaction among world societies since 1500. Major themes include industrialization and changes in modern political power relations and ideologies, environments, and social structures. Prerequisite: Usually taken following HIS105.

HIS201 EARLY HISTORY OF THE UNITED STATES (3 CRS.)

Traces the major social, political, and cultural themes of American history from the initial contacts among Africans, Europeans, and Native Americans through the Civil War.

HIS202 RECENT HISTORY OF THE UNITED STATES (3 CRS.)

Examines the social, political, and economic currents of American history since the Civil War. Emphasizes changes taking place in agriculture, labor, urban society, social relations, and industry.

HIS203 THEORY & PRACTICE OF HISTORY (3 CRS.)

Covers briefly the history of the discipline. Introduces historiographical issues, methodology, and the craft of argumentation; includes library skills, the use of computers, analysis of

professional historians' research. Hands-on approach provides opportunities to work with primary sources (documents, oral sources, quantitative data, visual/material evidence). Seminar with discussion, oral presentations, written exercises, and a major paper or project. Usually taken during sophomore year.

HIS301 THE WEST IN AMERICAN HISTORY (3 CRS.)

Studies the history and significance of the continuously advancing West in the development of the United States and present day life in America. Frontier society and migration are included in the study as is the importance of the American frontier on the nation's history. Prerequisite: One course in American history.

HIS302 AMERICAN ECONOMIC HISTORY (3 CRS.)

Analyzes the growth of the American economy from the colonial era through the development of 20th century corporate capitalism. Particular emphasis will be placed on the role of labor technology, innovation, and capital in the process of industrialization. Prerequisite: HIS201, HIS202, or permission of instructor.

HIS303 HISTORY OF PENNSYLVANIA (3 CRS.)

Deals with the development of Pennsylvania from its founding to the present. Study is made of the political, economic, and social developments in each period of its history. Special attention is given to the diversity of its people, their institutions and problems, and growth of Pennsylvania to a leading position in our industrial society. Prerequisite: HIS201 or HIS202 or permission of instructor.

HIS304 AMERICAN DIPLOMATIC HISTORY (3 CRS.)

Studies U.S. foreign relations from colonial times to the present and the factors which influenced them (e.g., the psychological outlook, the aims, and the policies of the decisionmakers; public opinion; domestic and international politics; geography and technology). Prerequisite: HIS201 or HIS202 or permission of instructor.

HIS305 THE CIVIL WAR ERA (3 CRS.)

Studies the background, development, and results of sectional rivalries between northern and southern sections of the United States. The war and its aftermath are considered from the political, military, economic, and sociological points of view. Prerequisite: HIS201 is recommended but not mandatory.

HIS306 HISTORY OF THE SOUTH AS A REGION: 1815 TO PRESENT (3 CRS.)

Studies the social, economic, and political forces in the 19th and 20th century South. Factors that made the South a distinctive part of the American nation are considered and emphasis is given to the international conflict and the problems and the progress of the New South. Prerequisite: One course in American history.

HIS307 CONTEMPORARY U.S. HISTORY SINCE 1945 (3 CRS.)

Stresses the recent economic, social, and cultural developments of the American people. Traces the growth of the city and the development in our economy and deals with the diverse effects of these forces upon American life and thought. Prerequisite: HIS201 or HIS202 or permission of instructor.

HIS309 HISTORY OF THE AMERICAN WORKER (3 CRS.)

Covers the historical development of the American working class between the 18th and 20th centuries. Readings focus on the process of unionization and the relationship between industrial workers and the social, educational, political, and economic life in America.

HIS314 HISTORY OF JACKSONIAN AMERICA (3 CRS.)

Analyzes the social, intellectual, political, economic, and religious events, trends, issues, and problems in American life from the 1810s until the 1850s.

HIS318 HISTORY OF U.S. WOMEN (3 CRS.)

Focuses upon historical factors that shaped the lives of American women in the 19th and 20th centuries. Changing standards of behavior, expectations of marriage and family, and options of work outside the home will be explored, as well as women's demands for equality in education, careers, and citizenship. Women's differing experiences based on race, ethnicity, religion, region, social class, and age will be discussed.

HIS320 EUROPE IN THE EARLY & HIGH MIDDLE AGES: 300 TO 1270 (3 CRS.)

Surveys the important political, economic, and cultural developments in Europe from the time of the late Roman Empire to the end of the crusading movement. Special emphasis is placed upon the great cultural achievements of the 11th through the 13th centuries. Prerequisite: HIS105 or permission of instructor.

HIS321 LATE MEDIEVAL EUROPE: 1270 TO 1517 (3 CRS.)

Examines the decline of medieval civilization and the emergence of the modern, with particular emphasis upon the growth of the modern state, the Italian and northern renaissances, and the crises of the Catholic Church in the 14th and 15th centuries. Prerequisite: HIS105 or permission of instructor.

HIS325 HISTORY OF THE TSARIST RUSSIA (3 CRS.)

Studies the development of the Tsarist system (1462-1917) and of the 1917 Russian revolutions. Major attention is focused on tsars, clergy, nobles, bureaucrats, intelligentsia and peasantry in terms of their character, relations, institutions and beliefs. Special concern is given to the causes of the 1917 revolutions and the legacy of pre-Soviet Russia. Prerequisite: HIS105, HIS106 or permission of instructor.

HIS326 HISTORY OF U.S.S.R. (3 CRS.)

Considers the history of modern Russia in three phases: a study of the basic aspects of Marxist-Leninist ideology; chronological coverage of the history of Soviet Russia from the 1917 revolution to the present; and a study of conditions within present-day Russia and her relations with the rest of the world. Prerequisite: HIS105, HIS106, or permission of instructor.

HIS329 HISTORY OF GERMANY TO 1919 (3 CRS.)

Provides a survey of the history of German-speaking Central Europe from the Middle Ages to the end of World War I, with emphasis on political and social developments after 1870. Prerequisite: HIS106 or GER150 or permission of instructor.

HIS330 HISTORY OF MODERN GERMANY: 1919 TO PRESENT (3 CRS.)

Involves a survey of German history from the end of World War I to the present, emphasizing social and political developments. Particular attention will be paid to the dissolution of the Weimar Republic and the establishment of the National Socialist totalitarian state. Prerequisite: HIS106 or GER150 or permission of instructor.

HIS331 HISTORY OF MODERN FRANCE: 1750 TO PRESENT (3 CRS.)

Begins by examining the origins and course of the French Revolution, and assesses the consequences for social, economic, institutional, political, and intellectual trends. These themes then are followed through successive revolutions, wars, and governmental changes down to the present. Prerequisite: HIS105 and HIS106 or permission of instructor.

HIS332 ENGLISH HISTORY: 1066 TO PRESENT (3 CRS.)

Surveys British history from the Norman Conquest to the late 20th century, emphasizing the unique character of English institutional and social developments. Major topics include the growth of common law and Parliament, the changes in institutions and religion during the Tudor-Stuart era, the impact of the Industrial Revolution, the acquisition and evolution of empire, and the role of Great Britain in the 20th century. Prerequisite: HIS105 and HIS106.

HIS333 WORLD HISTORY SKILLS (3 CRS.)

Allows strong history majors to gain deeper expertise in history by modeling world history skills for freshman world history students (HIS105, 106). Course seeks to have students develop leadership skills and gain expertise in leading discussions and carrying out small group work on introductory world history skills and issues, encouraging self-knowledge in younger students. Prerequisite: 2.75 QPA and permission of the instructor.

HIS338 COLONIAL AMERICA (3 CRS.)

Explores the changing patterns of life in North America from the late fifteenth century to the mid-eighteenth century. Themes that will be examined include the European exploration and settlement of the Americas, the demographic and ecological consequences of colonization, and the development of distinct regional cultures in colonial America.

HIS341 AFRICAN AMERICAN HISTORY (3 CRS.)

Traces the experiences of African Americans from the early colonial period to the present while emphasizing the following themes: the formation of a racial identity among diverse African-Americans, the rise of slavery and abolitionism, the struggles of African-Americans after the Civil War, and the evolution of 20th century civil rights movements.

HIS342 U.S. IMMIGRATION & ETHNICITY (3 CRS.)

Examines the history of immigration and ethnicity in the United States between 1820 and 1980. Traces the processes, politics, and cultures of new Americans with special emphasis on legal barriers to full citizenship. A focus on gender relations as well as the experiences of recent ethnics is included.

HIS344 MODERN MIDDLE EAST: 1500 TO PRESENT (3 CRS.)

Surveys the modern Middle East from 1500 to present. Investigates how the world was transformed by the rise of Islam as a guiding force within some of the most powerful and stable empires like the Ottoman and Saffavid Empires, in history. Discusses in some depth the impact of colonialism and the rise of nationalist movements. Major emphasis will be placed on contemporary issues: the Iranian Revolution, Iraq-Iranian War, Arab-Israeli Conflict, the Palestinian Question, and the problems of national development in the area.

HIS345 MILITARY HISTORY OF THE UNITED STATES (3 CRS.)

Studies the military history of the United States by placing the American military within the larger context of the changing economic, technological, social, and intellectual environment of the United States of which environment the American military is a product and extension.

HIS348 HISTORY OF THE ANCIENT WORLD (3 CRS.)

Survey of the political, social, and cultural institutions of the Near East, Greece, and Rome, with special emphasis upon the contributions of each to the civilization of the following periods. Prerequisites: HIS105, HIS106, or permission of the instructor.

HIS349 HISTORY OF LATIN AMERICA (3 CRS.)

Surveys the history of Latin America from the pre-Columbian civilization to the present with an emphasis on the social, cultural, political, and economic themes that explain the present problems and potentials of the continent. Prerequisite: HIS106 or permission of instructor.

HIS350 HISTORY OF MODERN JAPAN (3 CRS.)

Deals with the evolution of traditional Japanese social, economic, and political institutions. Impact of rapid modernization on these institutions and the transformation of Japan into a world power will be the major themes of this

course. Japan's re-emergence as an economic and political force in Asia since World War II will be examined. Prerequisite: HIS105 is recommended.

**HIS351 WORLD HISTORY SINCE 1945
(3 CRS.)**

Examines the major events and key developments that have occurred since World War II. Course is global in scope, and particular emphasis is placed on the interrelationships that have come to characterize the entire world's events and institutions since 1945. Prerequisites: HIS105 and HIS106.

HIS354 TRADITIONAL CHINA (3 CRS.)

Surveys China's history from ancient to early modern times (ca. 1600) by investigating major developments in Chinese society, political systems, economy, and culture. Prerequisite: HIS105.

**HIS355 HISTORY OF MODERN CHINA
(3 CRS.)**

Concerned with the evolution of traditional Chinese institutions and philosophies. The decline of the imperial system will be examined from the point of view of internal disintegration and external aggression. Course will then trace development of nationalist movements in China since 1911 and describe the impact of the KMT- CCP Civil War to 1950. China's emergence as a world power will be examined. Prerequisite: HIS105 is recommended.

HIS360 HISTORY OF MEXICO (3 CRS.)

Surveys Mexican history from pre-conquest to the present. Major topics include the Spanish Colonialism, the Mexican Revolution, and Mexico's present cultural and economic influence within Latin America. Prerequisite: HIS106 or permission of instructor.

HIS366 HISTORY OF BRAZIL (3 CRS.)

Surveys Brazilian development from the Colonial to the Modern era including an examination of Portuguese conquest and control, the monarchy, industrialization, the influence of minorities, and the literature and arts. Prerequisite: HIS106 or permission of instructor.

**HIS376 HISTORY OF AFRICA SOUTH
OF THE SAHARA (3 CRS.)**

Surveys sub-Saharan African history beginning with a brief introduction to pre-colonial history. Emphasis is on the colonial period beginning with the Berlin Conference of 1885 and the post-colonial era. Historical periods studied include pre-colonial history up to the 14th

century, exploration age up to 1885, colonial development to 1945, and post-World War II Africa. Prerequisites: HIS105 and HIS106.

**HIS381 MODERN SOUTH ASIA: 1500 TO
PRESENT (3 CRS.)**

Traces the emergence of modern South Asian from 1500 to present. First half of the course focuses on selected major themes such as the unity and diversity in Hindu religious tradition and culture, the institution of the caste, the emergence of centralized empires, and advent of Islam and its impact on the South Asia. Second half concentrates on the gradual transformation of the British East India Company from a trading company to an imperial power, the construction of Indian nationalism, social and economic changes in Indian society as a result of imposition of colonial rule, and the development of independent nation states of India, Pakistan, and Bangladesh.

**HIS391 HISTORY INTERNSHIP
(3-6 CRS.)**

**HIS393 SELECTED TOPICS
IN HISTORY (1-3 CRS.)**

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

**HIS397 SEMINAR IN COMPARATIVE
HISTORY (3 CRS.)**

Examines themes common across world civilizations from c. 1000 to the present, and considers their development in specific cultural settings. Although specific states or world regions may be considered, readings are broadly comparative and intended to form a synthesis of discrete national or regional histories. Course includes a writing requirement. Usually taken during the senior year. Prerequisite: HIS203.

**HIS402 REVOLUTIONARY AMERICA
(3 CRS.)**

Explores the fundamental changes in American life during the 18th century and their culmination in the American Revolution. Analyzes those themes within the conceptual framework of the modernization of traditional societies and in the context of broader Western and American developments. Prerequisite: HIS201 or HIS202 or permission of instructor.

HIS407 WOMEN IN HISTORY (3 CRS.)

Surveys the experiences of women over time using a comparative approach to explore how various world societies have constructed gender and what expectations of women have been, including public and private behaviors, work, and creativity. Selected countries of Africa, the Americas, Asia, and Europe will be studied in chronological sequence.

HIS410 THE ISLAMIC WORLD (3 CRS.)

Explores the many contours of the Islamic World from 600 to 1500 CE, focusing on Islam as a religion and as an organizing principle of many diverse societies. Will examine how politics, warfare, society, and cultures developed in the Islamic World. Course will include: 1) pre-Islamic Arabia, 2) the rise of Islam, 3) Arab Expansion and adaptation, 4) nomadic-urban encounters, 5) development of socio-political institutions, religious sects and cultural-scientific achievements.

HIS418 INTRODUCTION TO APPLIED HISTORY (3 CRS.)

Explores practical application of historical skills and practices in a variety of settings (including business, government, and historical institutions such as museums, historic sites, archives, and historical societies), and the issues historians face when they preserve, interpret, and present the past to the general public. Through hands-on experience, students will examine areas such as archive and manuscript curating, historical editing, oral history, material culture studies, museums, historic preservation, historical media production, and history on the World Wide Web. Special emphasis will be on the financial, legal, ethical, political, and inter-pretative issues faced by historians presenting the past to diverse audiences. Prerequisites: HIS201 or HIS202 or permission of the instructor.

HIS419 ADVANCED TOPICS IN PUBLIC HISTORY (3 CRS.)

Intensive examination of some of the specialized historical methods used by historians working for museums, historic sites, historical societies, government agencies, and other types of historical organizations. Emphasis may be on one or more of the following: oral history, local history, material culture studies, historical editing, historic preservation, or museum studies. Students will gain hands-on experience by designing and executing significant public history projects and by conducting historical fieldwork. Prerequisites: HIS201 or HIS202, or permission of instructor.

HIS421 STUDIES IN 19TH CENTURY EUROPEAN HISTORY (3 CRS.)

Undertakes an evaluation of major themes or topics of the period 1815-1914, with emphasis both on those major developments which are unique to the period and those which lay the groundwork for more recent happenings. Prerequisite: HIS106 or permission of instructor.

HIS423 20TH CENTURY EUROPE (3 CRS.)

Chronological and topical study of the political, economic, social, and intellectual trends of our era. Modern wars, the struggle between authoritarianism and democracy, the East-West split, and the European economic community are major themes.

HIS454 CHINA & THE OUTSIDE WORLD (3 CRS.)

Investigates China's relations with the outside world during its premodern history. Since China is somewhat geographically isolated from the rest of Eurasia, historians have tended to assume Chinese civilization is mostly the product of indigenous developments. Course will challenge this assumption by looking at how China and people outside of its borders have influenced each other. Prerequisites: HIS105 and HIS106.

HIS490 SELECTED TOPICS IN HISTORY (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

HIS494 INTRODUCTION TO ARCHIVES (3 CRS.)

Introduces nature of archives and the concepts of archival administration. Stresses the relationship of archives to other kinds of documentary materials and surveys basic archival activity. It examines state, local, business, university, labor, and church archives and defines the problems of these specialized archives.

HIS499 HISTORIOGRAPHY: THE PURPOSES & USES OF HISTORY (3 CRS.)

Traces the development of historical consciousness from classical antiquity down through the use of scientific history in late 19th century. It will further analyze the intellectual foundations, social purposes, and methods of contemporary (i.e., 20th century) historical inquiry. Prerequisite: Nine credits in history or permission of instructor.

Information Management and Analysis

INM200 STATISTICAL APPLICATIONS IN BUSINESS (3 CRS.)

Topical coverage includes estimation of parameters and test of hypotheses for a variety of populations based on large and small sample sizes. Course may also include coverage of analysis of frequencies, analysis of variance, quality control, linear regression and non-parametric statistics. Course is taught in a spreadsheet environment and emphasis is placed on critical thinking and business reasoning skills. Students typically carry out projects and submit their results in the form of written and oral reports. Prerequisites: MAT181 or an equivalent calculus course, ISM142, and ECN113.

INM215 INFORMATION PROCESS IN COMMERCE (3 CRS.)

Course includes a description of core business processes and the information in the business environment. Course also studies the rationale, methods, and procedures commonly employed in re-engineering business processes in the business world. Re-engineering is often demanded whenever a new ERP (Enterprise Resource Planning) system is contemplated or implemented.

INM330 OPERATIONS MANAGEMENT (3 CRS.)

Applies the knowledge the student obtains in lower division course work to managing the operations of a firm. One phase deals with production issues such as production scheduling, quality control, plant layout, productivity, and capacity expansion strategies. Another phase deals with service operations including waiting line management. Course also explores approaches such as total quality control management and corporate re-engineering, comparing them with techniques developed overseas such as just-in-time manufacturing and assessing their relative merits. Students make written and oral analyses of case studies. Prerequisite: INM200 or permission of instructor.

INM355 WEB BASED MANAGEMENT INFORMATION SYSTEMS (3 CRS.)

Access is used as a systems design and development tool for the creation of management information systems. Access is also used in web page design for viewing, updating, analyzing, reporting data via the Internet which dynamically links this information to data bases stored on a file server. No prerequisites.

INM370 INTEGRATED SUPPLY CHAIN SYSTEMS (3 CRS.)

Covers concepts in designing, planning, and operating a supply chain. Considers the role e-business plays and how role varies based on product and industry characteristics. Also discusses how firms can integrate e-business when formulating strategy and designing their supply chains to improve supply chain performance. Prerequisite: INM330.

INM380 DATA MINING FOR INFORMATION MANAGEMENT (3 CRS.)

Course develops the data-driven modeling tools to obtain measurable and tangible results, to transform data into better quality information, to deliver the information in a more usable form, to solve complex problems, and to discover insights into business problems and to make smarter decisions. Topical coverage includes techniques such as data visualization, decision trees, forecasting, quality control, factor analysis, hypothesis testing, and categorical data analysis. Course covers a wide range of applications in the areas of banking, health care, market research, manufacturing, and retailing. Prerequisite: INM200.

INM390 APPLICATIONS OF INFORMATION MANAGEMENT (3 CRS.)

Is an applied study of the process of information collection, management, analysis, and dissemination. In a hands-on, lab oriented environment, students will gather data from a variety of sources including the Internet, design and build systems and models to manage and analyze the information, and format the information appropriately for use by decision makers and managers. Topical coverage may include inventory analysis, networks and distribution systems, facility layout and location, simulation, forecasting, project management, and optimization. While the theoretical foundations of these concepts are addressed, emphasis is on applications and solution techniques relevant to practical business situations. Utilization of current computer technology is an integral part of the course. Students present results as teams and individuals in both oral and written formats. Evaluation is by performance on projects rather than exams. Prerequisites: INM330 and senior standing, or permission of instructor.

**INM393 SELECTED TOPICS
IN DECISION SCIENCE (1-3 CRS.)**

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

**INM490 SELECTED TOPICS IN
DECISION SCIENCE (1-3 CRS.)**

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

Interdisciplinary

**IDS450 PROBLEMS OF MODERNIZA-
TION: HISTORY & THE SOCIAL
SCIENCES (6 CRS.)**

Team-taught by faculty from the Departments of Anthropology-Sociology, Economics, History, and Political Science, seminar begins by evaluating the concept of modernization, which serves as an entree to the broader problem of social change. Then the major themes of social change, as understood by the above-mentioned disciplines, are presented. Latter half of the seminar involves an application of these theoretical concepts to Europe circa 1400-1900 and at least two Third World cultures. Seminar meets for six class hours of formal instruction weekly. Prerequisite: Nine credits of social science (includes history) or permission of instructor.

Management

**MGT305 ORGANIZATIONAL
BEHAVIOR (3 CRS.)**

Emphasizes the contributions of many disciplines to management practices considering the interrelationship among individual, group, and organization with an international focus added. Examines the analytical and behavioral skills necessary to enhance managerial potential and facilitate individual contributions to organizational effectiveness. Applies the concepts of learning, motivation, intra- and inter-group behavior, leadership, decision-making, power, conflict, and politics to an understanding of teamwork and the issues of quality within and among organizations. Prerequisites: Junior standing or departmental permission.

**MGT340 HUMAN RESOURCE
ADMINISTRATION (3 CRS.)**

Investigates the role of organization as it pertains to the attraction, selection, and retention of human resources. Human resource strategies, methods, techniques, and procedures are examined with emphasis on job analysis, human resource planning and forecasting, recruitment, selection, training and development, compensation, and benefits. Impact of state and federal legislation on human resource techniques is discussed. Prerequisite: MGT305 or departmental permission.

**MGT342 MANAGING ORGANIZA-
TIONAL RELATIONS (3 CRS.)**

Provides an introduction to employee-management organizational relations in the private and public sectors in both union and non-union settings. Topics such as negotiation, administration and content of labor agreements, dispute resolution, and organizational relations abroad may be included. Prerequisite: Upper division status or departmental permission. *Students cannot receive credit for both MGT342 and PLS381.*

**MGT346 HUMAN RESOURCE MANAGE-
MENT LAW (3 CRS.)**

Investigates in-depth federal and state legislative, judicial, and administrative regulation of the employer/employee relationship in the private sector. Presents an overview of labor law. Topical coverage may include equal employment opportunity, affirmative action, wage-hour law, employee pension and benefits, workers' compensation, unemployment compensation, privacy, occupational health and safety, and legal basis for collective bargaining. Prerequisite: BSL261 or departmental permission.

**MGT348 COMPENSATION ADMINIS-
TRATION (3 CRS.)**

Emphasizes an in-depth analysis of the equity issues as they relate to human resource compensation and organizational effectiveness. Topical coverage includes: internal equity, external equity, individual equity, legal framework, and cost. Prerequisite: MGT340 or PLS372 or departmental permission.

**MGT349 INTERNATIONAL HUMAN
RESOURCE ADMINISTRATION
(3 CRS.)**

Examines major social, legal and political, and economic forces impacting the international human resource administration. Emphasis will be placed on the response of the International Human Resource Specialist to these forces.

Discussion, cases, and outside readings will be among the course materials used. Prerequisite: Junior status and MGT340 or departmental permission.

MGT361 EMPLOYMENT INTERVIEWING (1 CR.)

Explores the various types of interviews utilized in the selection and management of human resources. Students will have the opportunity of conducting each of the different interviews discussed. Prerequisite: Junior standing or departmental permission.

MGT368 SENIOR SEMINAR I (3 CRS.)

MGT369 SENIOR SEMINAR II (3 CRS.)

MGT370 INTERNATIONAL BUSINESS (3 CRS.)

Overviews the issues facing managers of import-export firms, trading companies, international service companies, and multinational corporations. Topics include international trade, exchange rates, government relations, international organization, economic integration, and the impact of culture on the various functions of management. Prerequisite: Junior standing or department permission.

MGT380 & 381 GLOBAL BUSINESS EXPLORATION PROGRAM I & II (1-3 CRS.)

Improves skills in working in teams, while simultaneously improving the content knowledge of international issues. Makes students aware of the parochialism and ethnocentrism in management in a non-U.S. setting and decreases the U.S. centric view of international management. GBEP's overall mission is to assist John L. Grove College of Business students in studying abroad or obtaining an international internship. Using our resources and personal experiences, our program will promote and facilitate Global Business Exploration in the College of Business. GBEP researches outstanding learning opportunities, assists students with study abroad challenges, and increases the learning experience. This is accomplished through a collaborative effort from students and faculty facilitator through student-led team project management. In our overall efforts GBEP assists the university Study Abroad office in coordinating, promoting, and marketing study abroad for all business students.

MGT432 ENTREPRENEURSHIP & SMALL BUSINESS MANAGEMENT (3 CRS.)

Analysis of special problems facing the manager-owners of start-up and existing small business enterprises. Case analysis and analyses of actual small business operations will be used. A problem-solving approach will be employed throughout. Prerequisites: MGT305, MKT305, and FIN305 or departmental permission.

MGT447 BUSINESS & SOCIETY (3 CRS.)

Examines the role of business in a societal system including interrelationships with government, the community, employees, and other stakeholder groups. Major focus areas include the social responsibility of business, diversity in the workplace, and business ethics. Consideration is also given to such topics as global and environmental issues, and the impact of governmental regulations. Prerequisite: Senior standing or departmental permission. Satisfies university diversity requirement.

MGT470 INTERNATIONAL MANAGEMENT (3 CRS.)

Study of the unique problems associated with the management of firms operating in an international environment. Focus will be on the strategic and comparative issues. Prerequisite: MGT370 or departmental permission.

MGT490 SELECTED TOPICS IN MANAGEMENT (1-3 CRS.)

Provides the opportunity to offer courses in areas of departmental major interest not covered by the regular courses.

MGT497 STRATEGIC MANAGEMENT (3 CRS.)

Examines strategic decisionmaking under conditions of dynamic uncertainty, with a focus on integrating the domains of the various majors in the college to facilitate understanding of each employee's and each discipline's role in the total organization. The importance of achieving a fit between the internal and external environment for organizational survival and success is a central issue. Consideration is given to the influence of social, demographic, technological, political/legal, economic, and global environments, as well as the industry environment of competitors, buyers, suppliers, and substitutes. This is the cross-functional capstone course for all business majors. Prerequisites: MKT305, FIN311, INM330, MGT305.

Management Information Systems

ISM142 BUSINESS COMPUTER SYSTEMS (3 CRS.)

Course will examine role of information systems within the functional areas of an organization. Characteristics of the different types of business information systems, such as transaction processing, management reporting, division support, etc., will be discussed. Software exposure will include selected features of the Windows operating system and selected applications software packages.

ISM240 INTRODUCTION TO PROGRAMMING CONCEPTS (3 CRS.)

Introduces the process of application programming through exploration of programming syntax, object creation, and logic structures. Characteristics of object vs. non-object orientation will also be discussed. Additional topics will include arrays, file processing, data base interfacing, graphics, object linking and embedding, dynamic link libraries, screen design and front-end application development through languages such as Visual Basic. Prerequisite: ISM142 or equivalent.

ISM242 DESIGN & DEVELOPMENT OF USER INFORMATION SYSTEMS (3 CRS.)

Emphasizes the theory and concepts of end-user computing. Topics include: study of formal and informal information systems; evolution of end-user computer systems; role and impact of end-user computing on a business organization; detailed analysis, design and implementation of end-user computing systems; and systems management and organization. Concepts and techniques of modeling and decision support systems will be incorporated in the development and implementation of end-user applications using appropriate fourth generation languages. Prerequisite: ISM142 or permission of department chair.

ISM243 BUSINESS PROGRAMMING (3 CRS.)

Introduces an object-oriented programming language. Topics include: program design techniques, walk-through procedures, debugging strategies and techniques, documentation, and implementation of business-oriented applications. Prerequisite: ISM142 or CPS253 or permission of department chair.

ISM300 INFORMATION TECHNOLOGY & BUSINESS OPERATIONS (3 CRS.)

Designed to address the challenging role of information technology and management information systems in today's global business organizations. Course will deal with different types of information systems, planning and developing databases, networking, and other organizational issues dealing with information technology.

ISM343 ELECTRONIC COMMERCE & TECHNOLOGY INTEGRATION (3 CRS.)

Course will cover the Internet and electronic commerce concepts related to three specific areas: business operations and management, technology utilization, and industry-specific applications such as finance and marketing. Class lectures and course materials will be applied to the examination of business and technical issues involved in designing, implementing, and managing business operations and commerce via electronic means, including the Internet. Prerequisite: ISM355 and upper division status.

ISM344 BUSINESS SYSTEMS ANALYSIS & DESIGN (3 CRS.)

Provides students with an in-depth study of the tools and techniques of systems analysis, including feasibility, preliminary and detail systems investigations. It also provides the student with the framework necessary for design development and implementation of a business information system. Prerequisites: Upper division status.

ISM355 DATABASE APPLICATIONS (3 CRS.)

Designed to provide the fundamentals of a database environment and addresses data and information management issues. Students will develop understanding of the various roles within the data administration function of an organization. Course will cover the fundamental design of relational database management systems and applications. Prerequisite: ISM240 or equivalent.

ISM393 SELECTED TOPICS IN BUSINESS INFORMATION SYSTEMS (3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

ISM420 TELECOMMUNICATIONS & DISTRIBUTED PROCESSING (3 CRS.)

Examines technology, organization, and operations of telecommunications and distributed data processing systems. Topics discussed include hardware/software facilities, transmission systems, system design considerations, and distributed system configurations. Business functions and case studies will be used to illustrate the application of telecommunication and distributed processing technology. Prerequisite: ISM344.

ISM446 INFORMATION SYSTEMS PROJECT DEVELOPMENT (3 CRS.)

In-depth seminar into development of computer information systems within the business environment. Cooperative project teams will develop a complete computer-based information system for a specific academic or business organization. Coverage includes: analysis of current system requirements; management of project activities; design of proposed system; documentation of information flow; establishment of practical controls; publication of systems documentation; development and implementation of a systems test plan; system installation; and customer training. Presentation of project progress and final team document are required. Prerequisites: ISM344 and ISM355.

ISM490 SELECTED TOPICS IN BUSINESS INFORMATION SYSTEMS (3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

Marketing

MKT305 PRINCIPLES OF MARKETING (3 CRS.)

Introduction to language and issues of marketing with an emphasis on learning to develop responsive marketing strategies to meet consumer needs. Topics include market segmentation, product development, promotion, distribution, and pricing. Introduction to such topics as the external environment, marketing research, international marketing, ethics, and careers in marketing may also be included. Prerequisites: Business majors, upper division status; non-business majors, ECN102 or ECN113 and junior standing.

MKT306 BUYER BEHAVIOR (3 CRS.)

Presents comprehensive, systematic, and conceptual framework for understanding buyer behavior. Models from behavior sciences are studied. Topics such as demographics, lifestyle, information processing, and individual and group decision-making are also studied. Prerequisite: MCT305 or departmental permission.

MKT315 SALES MANAGEMENT (3 CRS.)

Emphasis placed on all aspects of managing a sales force. Topical coverage includes the sales process, recruiting, selection, compensation, training, and evaluation of salespeople. Other topics may include sales forecasting, sales quotes, number of sales territories needed, routing, and analysis of sales volume. Students are exposed to sales careers they can pursue. Prerequisite: MKT305 or departmental permission.

MKT325 ADVERTISING & PROMOTIONAL STRATEGY (3 CRS.)

Studies the increasing importance of this marketing communication activity in contemporary society. Students consider persuasive communications efforts beyond advertising and become involved in real-life projects to experience and understand the relationship between theory and practice. Prerequisite: MKT305 or departmental permission.

MKT335 E-MARKETING (3 CRS.)

Examines use of electronic data and applications for planning and executing the conception, distribution, promotion, and pricing of ideas, goods, and services to create exchanges that satisfy individual and organizational objectives. Covered are e-business models, e-commerce, business intelligence, customer relationship management, supply chain management, enterprise resource planning, on-line issues, and Internet marketing strategies. Prerequisite: MKT305 or departmental permission.

MKT342 BUSINESS-TO-BUSINESS MARKETING & ANALYSIS (3 CRS.)

Focus is on marketing products and services to other businesses. Examines organizational buying, market planning and analysis, and business marketing mix/strategy development. Emphasizes the differences between consumer and business marketing management. Role of salespersons as consultants to business customers such as manufacturing firms, transportation companies, banks, retailers, and management advisory service firms is covered. Explores electronic business applications in customer relationship management. Prerequisite: MKT305 or departmental permission.

**MKT349 LOGISTICS MANAGEMENT
(3 CRS.)**

Examines management aspects of moving and storing raw materials, semi-finished, and finished goods throughout the supply chain. Topics include transportation, inventory control, warehousing, materials management, packaging, customer service, international logistics, and site location. Relationships among these elements are stressed. Prerequisites: MAT181 and junior standing or departmental permission.

MKT350 TRANSPORTATION INDUSTRY THEORY & PRACTICE (3 CRS.)

Study of the transportation industry, concentrating on mode description, history, costs, rates, services, and government regulation. Exposes student to market-rate considerations, carrier finances, operational factors, and current issues. Passenger, urban, and international transportation will also be considered. Prerequisite: ECN 102 or ECN113 or departmental permission.

**MKT352 PRINCIPLES OF RETAILING
(3 CRS.)**

In-depth analysis of store operation and management, merchandising techniques, methods for promotion, advertising and selling, pricing methods, and ways of controlling inventories. Examines current trends in retailing. Prerequisite: MKT305 or departmental permission.

**MKT360 INTERNATIONAL
MARKETING (3 CRS.)**

The socio-political-legal-economic environment of international marketing operations, which may include cross-cultural consumer behavior, international marketing research, forms of regional market agreements, international product, pricing, distribution and promotion policies, multinational corporations, and world trade patterns. Prerequisite: MKT305 or departmental permission.

**MKT370 SERVICES MARKETING
(3 CRS.)**

Examines marketing theory and methods applied to profit and nonprofit service industries such as healthcare, finance, transportation, retailing, tourism, sports, arts, and consulting. Conceptual understanding of services and the analytical tools that are used in solving services marketing problems are discussed. Prerequisite: MKT305 or departmental permission.

**MKT390 SELECTED TOPICS IN
MARKETING (1-3 CRS.)**

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses. Open to senior students only.

**MKT430 MARKETING & MANAGE-
MENT RESEARCH (3 CRS.)**

In-depth study of marketing research tools, including the methodology and techniques used in measuring the characteristics of markets for products and services. Topical coverage includes the research process, data collection, sampling, data analysis, and presentation of results.

Contains hands-on development of capabilities to study characteristics of the marketplace. Prerequisites: MKT305, MKT306, INM200, or departmental permission.

**MKT490 SELECTED TOPICS IN MAR-
KETING (1-3 CRS.)**

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses. Open to seniors only.

**MKT495 MARKETING ANALYSIS &
STRATEGY DEVELOPMENT (3 CRS.)**

Capstone synthesis course for marketing majors. Requires students to apply information and skills learned in business core and marketing courses to case situations and research projects. Critical thinking, use of marketing research, and strategic decision making are stressed. Emphasizes the use of written and oral communication skills as part of the marketing core requirements. Prerequisites: MKT305, MKT306, MKT430, or departmental permission.

Mathematics

**MAT050 DEVELOPMENTAL
MATHEMATICS (3 CRS.)**

Studies real operations, factoring, rational expressions, exponents, roots, radicals, quadratic equations, simultaneous equations, word problems, formula manipulations. Emphasis is on drill in computational algebra. Students exempted from or placed in this on the basis of an examination. Prerequisite: Open only to students who, through testing, show a deficiency in mathematical competency.

MAT102 INTRODUCTION TO STATISTICS (3 CRS.)

Introduction to statistical methods for describing sets of data, probability, sampling distributions, estimation, tests of hypotheses and regression analysis. *Not open to students required to take INM220, students who have passed MAT170, MAT313, or PSY205 or math majors.*

MAT105 MATHEMATICS FOR LIBERAL STUDIES (3 CRS.)

Examines mathematical structures and applications in a way designed to emphasize the creative and cultural aspects of mathematics. Topics may include voting systems, fair division problems, game theory, coding, networks, critical paths, linear programming, symmetry, and patterns. *Not open to math majors.*

MAT108 FINITE MATHEMATICS (3 CRS.)

Provides background necessary for the Applied Calculus course (MAT181). Studies functions and graphs; operations on functions; polynomial functions; zeros of polynomial functions; rational functions; exponential and logarithmic functions; systems of equations and inequalities (and a brief introduction to matrix notation). Prerequisites: MAT120 or college level placement. *Not open to math majors.*

MAT110 FUNDAMENTALS OF MATHEMATICS I (3 CRS.)

Designed to satisfy the mathematical needs of students in elementary education and related curricula. Topics covered include a study of problem solving strategies, mathematical reasoning, elementary set theory, number systems other than base 10, elementary number theory, and an axiomatic development of the real number system. Students will solve mathematical problems using hands-on materials and electronic technologies. Emphasizes goals and procedures addressed in current state and national standards for school mathematics.

MAT111 FUNDAMENTALS OF MATHEMATICS II (3 CRS.)

Designed to strengthen mathematical content knowledge of students majoring in elementary education. Focus will be on topics such as proportional reasoning, data analysis and probability, geometry, measurement and algebraic reasoning. Students will solve mathematical problems using hands-on materials and electronic technologies. Emphasizes goals and procedures addressed in current state and national standards for school mathematics.

MAT120 BASIC MATHEMATICAL MODELS (3 CRS.)

Projects-based course gives students a background in collaborative problem-solving and basic quantitative modeling to complete projects and present solutions to their peers. Project topics come from several disciplines across general education. *Not open to students who have passed any other college-level MAT course.*

MAT124 PRE-CALCULUS (3 CRS.)

Designed to prepare students for MAT211 Calculus I. Develops the concept of a function in some detail through an in-depth treatment of polynomial, exponential, logarithmic, and trigonometric functions. Additional topics include complex numbers, the laws of sines and cosines, and linear modeling with systems of linear equations. Manipulative skills are enhanced through focus on conceptual development and applications. Graphical concepts will be stressed throughout the course. *Not open to students who have successfully passed MAT211.*

MAT170 ELEMENTARY STATISTICS FOR SOCIAL SCIENCE (4 CRS.)

Examines elementary statistical techniques of particular use in social science. Emphasis is on hypothesis testing including the calculation of statistics, interpretation of results, and consideration of alternative hypotheses. Use of computer library programs and an outline of the more common non-parametric techniques are included. Designed for social science majors and applications will be drawn from social science. *Not open to students required to take INM220 or students who have passed MAT102 or PSY205.*

MAT181 APPLIED CALCULUS (3 CRS.)

Designed for students in the social sciences and professional programs. Topics include differentiation and integration of functions of a single variable with applications including graphing and simple optimization. Prerequisite: MAT108. *Course not open to students who have successfully (C or better) completed Calculus I and will not substitute for Calculus I as a requirement of a major.*

MAT211 CALCULUS I (4 CRS.)

Introduction to study of differential and integral calculus from algebraic, numerical, and graphical points of view. Concept of limit and applications of derivatives will be covered.

MAT212 CALCULUS II (4 CRS.)

Continuation of Calculus I and will include methods of integration, applications, and infinite series. Prerequisite: MAT211.

**MAT213 MULTIVARIATE CALCULUS
(4 CRS.)**

Generalization of single-variable calculus to higher dimensions. Parametric curves and applications will be covered. Prerequisite: MAT211.

**MAT225 DISCRETE MATHEMATICS
(4 CRS.)**

Study of topics usually associated with analysis of discrete and/or finite mathematical models. Topics from logic, set theory, Boolean algebra, mathematical proof, recursion, induction, combinatorics, discrete probability, matrices, and graph theory will be covered.

MAT313 APPLIED STATISTICS I (3 CRS.)

Topics include exploratory data analysis, basic probability, the Central Limit Theorem, confidence intervals, hypothesis testing, linear regression, experimental design, analysis of variance, and goodness of fit tests. A statistical software package will be utilized throughout the course. Prerequisite: MAT211.

**MAT320 INTRODUCTION TO
ABSTRACT ALGEBRA (3 CRS.)**

An introduction to abstract algebraic structures and formal mathematical proof. The structures may include groups, rings, fields. Prerequisite: MAT225 or MAT329.

**MAT322 DIFFERENTIAL EQUATIONS
(3 CRS.)**

Study of first order differential equations. Topics include modeling with differential equations, initial value problems, first and second order linear differential equations, systems of linear differential equations, and numerical methods, as well as material chosen from the following topics: Laplace transforms, advanced numerical methods, and partial differential equations. Prerequisite: MAT212.

**MAT326 MATHEMATICAL MODELING
(3 CRS.)**

Study of construction of mathematical models to solve real world problems. Entire modeling process from construction of the model, fitting data to the model, analysis and verification of the model will be covered. Both continuous and discrete models will be examined. Examples will be taken from a variety of disciplines. Prerequisite: CPS253 and MAT329 or MAT213.

**MAT329 ELEMENTARY LINEAR
ALGEBRA (3 CRS.)**

Introduction to the study of matrices, linear systems, determinants, eigenvalues, and the geometry of linear operators. Topics from Euclidean n -space include linear transformations, linear

independence, span, bases, inner product, and vector spaces. Prerequisite: MAT212 or MAT225.

**MAT333 EUCLIDEAN & NON-
EUCLIDEAN GEOMETRY (3 CRS.)**

Provides a rigorous treatment of the foundations of Euclidean geometry and an introduction to spherical and hyperbolic geometries. Topics may include transformational geometry, coordinate geometry, congruence, similarity, and constructions. Also provides an historical development of attempts made through the centuries to clarify and expand upon the geometric axioms. Prerequisite: MAT225.

**MAT370 PROBLEM SOLVING SEMINAR
(1 CR.)**

Weekly seminar teaches problem-solving techniques through active involvement in on-going individual and/or group problem-solving efforts which tie together a variety of mathematical topics. Prerequisite: MAT329.

**MAT393 SELECTED TOPICS IN
MATHEMATICS (1-3 CRS.)**

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

**MAT400 HISTORY OF MATHEMATICS
(3 CRS.)**

The history of mathematics is filled with interesting stories, fascinating people and great triumphs of intellect. Course will focus on the development of mathematical ideas that are relevant to K-12 mathematics. Some examples include episodes in the development of number systems, algebra, geometry, trigonometry, number theory, and analytic geometry. Some time will be spent on multicultural issues, sometimes referred to as Ethnomathematics. Prerequisite: MAT320 or at least junior standing.

**MAT410 NUMERICAL ANALYSIS
(3 CRS.)**

Primarily a course in methods of numerical approximation to the value of functions, polynomials, and systems of equations. Topics covered include accuracy of approximate calculations, interpolation and interpolating polynomials, solution of algebraic and transcendental equations. Numerical solution of simultaneous linear and nonlinear equations, principle of least squares, difference equations, and quadrature formulas are studied. Prerequisites: CPS253 and MAT212.

**MAT413 APPLIED STATISTICS II
(3 CRS.)**

Involves the study of statistical methods and their application to various data sets. The entire statistical process of data collection, fitting data to a model, analysis of the model, verification of the model, and inference will be covered. Topics include hypothesis testing, two-population means, bivariate relationships, regression, ANOVA, experimental designs, two-way tables, time series, survival analysis, and multivariate analysis. Examples will be taken from a variety of disciplines. Concepts will be reinforced through class projects. Prerequisite: MAT313.

MAT420 ABSTRACT ALGEBRA (3 CRS.)

Detailed study of one or more of the algebraic structures groups, rings, fields. Emphasis will be placed on structure theorems such as the fundamental theorem of group homomorphisms and will use the sophistication developed in the prerequisites. Prerequisite: MAT320.

MAT428 LINEAR ALGEBRA (3 CRS.)

Begins a detailed study of both the algebraic and analytic theory of vector spaces, linear transformations, and eigenspaces. A brief review of matrices and linear system is followed by a detailed study of abstract vector spaces, linear transformations, eigenvalues, eigenvectors, and eigenspaces. Prerequisite: MAT320.

MAT429 APPLICATIONS OF LINEAR ALGEBRA (3 CRS.)

Linear algebra is one of the most widely applicable branches of mathematics. Course will expand upon the students' background in linear algebra and study specific applications of the tools of linear algebra to areas such as economics, game theory, optimization, statistics, computer science, and physics. Prerequisite: MAT428 or permission of instructor.

MAT430 COMPLEX VARIABLES (3 CRS.)

Introductory course in the theory of functions of a complex variable. Topics include complex numbers, analytic functions, contour integration, Cauchy's Theorem, and infinite series. Prerequisites: MAT212 and MAT225.

**MAT441 ADVANCED CALCULUS I
(3 CRS.)**

Designed to give a fundamental understanding of the concepts used in elementary calculus. The method of logical proof is developed and used throughout. Topics include the set of real numbers, sequences, limits, continuity, derivatives, and the Riemann integral. Prerequisites: MAT212, MAT213, MAT320.

**MAT442 ADVANCED CALCULUS II
(3 CRS.)**

Continuation of Advanced Calculus I. Attention is given to further topics from the theory of the Riemann integral, including improper integrals; infinite series; and sequences and series of functions. Additional topics may be drawn from integration theory and topology. Prerequisite: MAT441.

MAT444 MODERN GEOMETRY (3 CRS.)

Covers a subset of the following topics: the finite geometries of Desargues and Pappus; transformations (geometric affine, projective); convexity; recent Euclidean, Ceva, Menelaus geometry; 9 point circle; constructions; projective geometry. Prerequisite: MAT320.

MAT450 COMBINATORICS (3 CRS.)

Is concerned with computing within discrete mathematical structures and combinatorial problem solving. Topics include sets and graphs; counting and enumeration techniques including recurrence relations and generating functions; and graph theory algorithms. Prerequisite: MAT320.

MAT456 DETERMINISTIC METHODS OF OPERATIONS RESEARCH (3 CRS.)

After a brief historical introduction, course presents a detailed study of mathematics related to linear programming. Theory will include the simplex method, duality theory, sensitivity analysis, and matrix games. Some applications will be given. Prerequisites: MAT212 and MAT329.

MAT470 SENIOR SEMINAR (2 CRS.)

Weekly seminar which teaches research techniques and independent learning skills through reading and presentation of journal articles and original work. Prerequisite: MAT320.

MAT476 PROBABILITY (3 CRS.)

In-depth development of probability and distribution theory. Topics include counting techniques, Bayes' Theorem, random variables, moment-generating functions, univariate and multivariate probability distributions, and the Central Limit Theorem. Prerequisites: MAT212, MAT213, MAT329.

**MAT486 MATHEMATICAL STATISTICS
(3 CRS.)**

Continuation of MAT476. Topics include transformations of random variables, order statistics, convergence in distribution, point and interval estimation, likelihood ratio tests, hypothesis testing, linear models, analysis of enumerative data, and analysis of variance. Prerequisite: MAT476.

MAT490 SELECTED TOPICS IN MATHEMATICS (3 CRS.)

Provides the opportunity for the department to offer experimental courses at the senior level in areas of mathematics not covered by the regular courses. Topics such as foundations of mathematics, number theory, graph theory, cryptography, and advanced applications of mathematics are appropriate at this level.

Military Science

MIL131, MIL132 MILITARY SCIENCE I (2 CRS.)

Introduces the fundamentals of the U.S. Army through individual skills training and group exercises. Meets two hours per week each semester. Offers the opportunity to participate in several different types of adventure training, on and off campus. Scholarship opportunities are available for qualified cadets. Prerequisite: Must have proof of U.S. citizenship.

MIL231, MIL232 MILITARY SCIENCE II (2 CRS.)

Provides instruction in basic tactics and military skills and the opportunity to participate in field training exercises. Highlights various leadership skills necessary to overcome management problems. Meets two hours per week each semester. Includes numerous voluntary sessions of adventure training, on and off campus. Scholarship opportunities available for qualified cadets. Prerequisite: Must have proof of U.S. citizenship.

MIL240 BASIC CAMP LEADERSHIP PRACTICUM (4 CRS.)

Provides military training to qualify students to enroll in advanced officer training (substitutes for first two years of on-campus instruction). Designed to challenge and develop the participants' ability to handle new and demanding situations. Practical aspects of leadership are stressed throughout program. Intensive course where one learns by doing. Meets six weeks at Fort Knox, Kentucky, during the summer months. Room, board, travel expenses, medical care, and pay are provided to all participants.

MIL331, MIL332 MILITARY SCIENCE III (2 CRS.)

Emphasizes leadership and managerial skills development. Participants set well-defined goals and develop procedures for goal attainment. Meets three hours per week each semester; also requires participation in three 45-minute physical training sessions per week, and weekend

seminars. Offers a wide range of adventure training opportunities, both on and off campus. Prerequisite: Advanced course status.

MIL350, MIL351 MILITARY SCIENCE IV (3 CRS.)

Emphasizes managerial skills and decision-making capabilities in military operations, logistics, and administration. Students will plan, organize, conduct, and evaluate selected training events. Meets four hours per week with weekend seminars scheduled into the syllabus; requires participation in three 45-minute physical training sessions per week and weekend seminars. Offers a variety of adventure training opportunities. Prerequisite: Advanced course status.

Music

MUS110 FUNDAMENTAL MUSIC SKILLS (3 CRS.)

Develops both knowledge and performance skills in music. Classes present the rudiments of music including, e.g., notation, scales and tonality, intervals and chords, rhythm and meter, and phrases. Participants sight-sing, sing in harmony, perform simple piano accompaniments, learn to play a melody instrument, and read rhythm patterns. Regular performance proficiencies are required. Content is particularly geared to needs of aspiring elementary teachers.

MUS121 INTRODUCTION TO MUSIC (3 CRS.)

Assists the non-music major in developing an aesthetic sensitivity toward music. Objectives are first, to assist the student in becoming perceptively aware of the components of music and musical form; second, to acquaint the student with the great musical literature that makes up the nucleus of our Western heritage. Listening to music and developing listening skills is emphasized. May have a concert attendance requirement.

MUS140 CLASS PIANO, LEVEL I (3 CRS.)

Provides group instruction and guided practice at the piano for students who have not studied piano, or who have studied less than one year. Students develop beginning skills in reading, technique, accompanying and applying theoretical principles to the piano (harmonization, transposition, improvisation) and perform solo and ensemble works. Prerequisite: Permission of instructor.

MUS150 BASIC GUITAR (3 CRS.)

Studies guitar performance as both a folk and a classical instrument. Content includes playing technique, posture, instrument position, and arm and hand position. Fundamentals of different (multiple) tuning, scales, chords, reading music notation and tablature, tonal and rhythm patterns, meter, and phrasing will be addressed. Literature will include easy to medium-easy folk and classical material. Student will be able to play melodies and create accompaniments to melodies. Regular performance proficiencies are required. Prerequisite: Permission of instructor.

MUS212 MUSIC THEORY I (3 CRS.)

A first course for the student who wishes to increase knowledge of the elements of music: melody, harmony, rhythm, texture, and form. Designed to give students basic skills in the use of these elements through written and aural exercises, sight-singing, keyboard musicianship, analysis of short works, and simple composition. Prerequisite: Permission of instructor.

MUS222 MUSIC HISTORY & LITERATURE OF THE RENAISSANCE & BAROQUE PERIODS (3 CRS.)

Surveys the literature of the period from 1450 to 1750. Styles and characteristics of music of this time are studied with regard to their historical context. Active analytical listening to specified works is emphasized. Course may have a concert attendance requirement. Prerequisite: MUS121 or permission of instructor.

MUS224 MUSIC HISTORY & LITERATURE OF THE CLASSIC & ROMANTIC ERAS (3 CRS.)

Studies musical language and forms of the late 18th century as their characteristics evolved into those of the middle and late 19th century. Music of the two periods is considered as a continuous development of style and aesthetic values. Students listen to and analyze selected repertoire. Course may have a concert attendance requirement. Prerequisite: MUS121 or permission of instructor.

MUS226 20TH CENTURY MUSIC (3 CRS.)

Students gain insight, understanding, and increased enjoyment from 20th century music through a study of selected works by its most influential composers. Course will focus on the main lines of development of 20th century music as reflected (1) in its treatment of the traditional components of music (melody, harmony, rhythm, timbre, form), and (2) in its creation of new modes of musical expression. A listening

repertoire of the century's most significant works and a knowledge of its most important composers is developed through live performances, recordings, and reading. Course may have a concert attendance requirement. Prerequisite: MUS121 or permission of instructor.

MUS260 VOICE CLASS, LEVEL I (3 CRS.)

Studies the human voice in artistic singing, with practical application of the basic principles needed to prepare and perform: an understanding of the anatomy of the voice, proper breath support, tone quality, diction, and interpretation of solo vocal music of varied styles. Students identify and begin to develop a repertoire suitable for their voice types while they apply this knowledge of the fundamental principles through singing experiences in class. Music of the art song, folk and musical theater repertoires is emphasized, along with general care of the voice in all styles of singing. Prerequisite: Permission of instructor.

MUS270 BRASS INSTRUMENT CLASS (3 CRS.)

Opportunity for guided practice and study of the performance characteristics of the five brass instruments. Emphasizes perfecting performance skills while gaining some repertoire as appropriate to serve university and community music organizations. Course examines various instruction books, teaching methods, and diagnostic techniques. Prerequisite: Permission of instructor.

MUS273 WOODWIND INSTRUMENT (3 CRS.)

Provides guided practice and study of the characteristics of the five main woodwind instruments. Emphasizes the development of performance skills on four instruments and the understanding of pedagogy for all woodwinds. Course examines various instruction books, teaching methods, and diagnostic techniques. Prerequisite: Permission of instructor.

MUS312 MUSIC THEORY II (3 CRS.)

Builds upon the knowledge and skills developed in Music Theory I. Includes work in advanced harmony, form and analysis, and beginning counterpoint through aural and written exercises, composition, and analysis of larger works. Prerequisite: MUS212 or equivalent.

MUS315 MUSIC IN THE UNITED STATES (3 CRS.)

Presents major genres of American music from the colonial period to the present day. Classes present a balanced perspective of the origins, culture and the development of American music. Unique American contributions such as minstrel music, Tin Pan Alley, musical theater, ragtime, blues, jazz, country, rock, and art music are presented along with the music of Billings, Gottschalk, MacDowell, Ives, Copland Bernstein, and others. Prerequisite: MUS121 or permission of instructor.

MUS330 WOMEN IN MUSIC (3 CRS.)

Surveys key musical accomplishments of women, especially in the elements of music historically dominated by men. Classes consider a variety of styles, with particular emphasis on secular and sacred art music and American jazz. Discussions may include critiques of concerts and topical films, and research on the relationship between music and gender.

MUS340 CLASS PIANO, LEVEL II (3 CRS.)

Builds upon skills developed in Class Piano I. Emphasizes more advanced solo and ensemble performance and advance skills in sight reading, harmonization (through an increased harmonic vocabulary), transposition, improvisation, and accompaniment.

MUS360 VOICE CLASS, LEVEL II (3 CRS.)

Continues study of artistic singing, with greater emphasis on solo performance. Explores vocal literature from the Renaissance lute song to 20th Century art song. Student will expand his or her concept of the basic principles of singing, and further develop his own performance practices. Prerequisite: MUS260 and/or permission of instructor.

MUS380 BASIC CONDUCTING (3 CRS.)

Presents fundamental procedures of directing vocal and instrumental ensembles. Includes studies in score reading and audiation, meter and beat patterns, tempo, and mood as they all relate to conducting gestures. Prerequisite: Permission of instructor.

MUS393 SELECTED TOPICS IN MUSIC (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular offerings.

MUS427 OPERA & MUSIC THEATRE (3 CRS.)

Explores the major points in the development of music drama from grand opera to musical comedy. When scheduling permits, class will attend a live production of an opera or musical comedy, either on campus or in a nearby city. Prerequisite: MUS121 or permission of instructor.

MUS461 WORLD MUSIC (3 CRS.)

Develops an understanding of music in the culture of selected countries. A wide range of videos and recordings assist in the analysis of musical styles, forms, and practices.

MUS490 SELECTED TOPICS IN MUSIC (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular offerings. Prerequisite: Permission of instructor.

Philosophy

PHL101 INTRODUCTION TO PHILOSOPHY (3 CRS.)

Aims at acquainting the student with the range of subject matter and some of the methods employed in philosophy. Some basic questions concerning the nature of reality, knowledge, and morality are raised and alternative answers philosophers have given are analyzed and evaluated.

PHL102 CRITICAL THINKING (3 CRS.)

Course in informal logic aimed at developing the student's ability to analyze and evaluate short argumentative passages as well as entire articles. Arguments are found in a wide range of contexts while the articles are those typically appearing in philosophical periodicals and anthologies.

PHL103 INTRODUCTION TO PHILOSOPHY OF MIND (3 CRS.)

Aims at introducing the views of important philosophers regarding the basis, kinds, and methods of justification and acquisition of human knowledge. Investigation will be oriented toward answering the questions as to how a rational being's faculties must be organized to enable it to know.

PHL105 INTRODUCTION TO ETHICAL THEORIES & PROBLEMS (3 CRS.)

Examines and assesses theories of right and wrong, good and bad; and attempts to apply such theories to some contemporary moral

issues. Overall aims at developing the student's ability to formulate, analyze, and evaluate moral arguments and to work out a consistent reasoned moral personal viewpoint.

PHL210 ETHICS (3 CRS.)

Examines and assesses some recent approaches to ethics, including ethical theories and anti-theoretical viewpoints. Investigation of relation between recent ethical discourse and some contemporary moral issues will be included.

PHL248 HISTORY OF ANCIENT & MEDIEVAL PHILOSOPHY (3 CRS.)

Examines the important philosophical themes up to approximately 1500. Among the philosophers that will be examined are Parmenides, Plato, Aristotle, Epicurus, Augustine, and Anselm. Goal will be to appreciate the historical environment of these philosophers and to understand how their radically different world views relate to their environments.

PHL249 HISTORY OF MODERN PHILOSOPHY (3 CRS.)

Examines the important philosophical themes since approximately 1500. Among the philosophers that will be studied are Descartes, Locke, Berkeley, Hume, and Kant. Focus will be on how philosophical skepticism, humanism, idealism, empiricism, and rationalism affected, and were effects of, the prevailing political, religious, and scientific elements of the times.

PHL285 PHILOSOPHY OF SCIENCE (3 CRS.)

Aims at a careful examination of concepts and methods used in the sciences with a view to their proper place in the structure of human knowledge. Examination encompasses both the rapidly developing fields of behavioral sciences and the more established physical sciences.

PHL295 COMPARATIVE RELIGIONS (3 CRS.)

Considers the great religions of the world and their relationship to the cultures and civilizations of which they are a part, including a look at their position in the contemporary world. A study is made of the philosophy, theology, and ethical systems of these great faiths and of the lives of the great leaders and scholars of these religions. Investigation is made of the literature they have produced.

PHL301 FORMAL LOGIC (3 CRS.)

Deals with the study of argumentation and the presenting of evidence by means of formal deductive systems such as propositional logic and predicate logic. Application of formal methods is supplemented by the study of philosophical problems about their effectiveness and limitations.

PHL332 ETHICAL ISSUES & COMPUTER TECHNOLOGY (3 CRS.)

Studies some of the approaches to ethics and their application to individual decisions and questions of social policy related to computer technology. Some specific issues discussed are professional ethics, property rights, privacy, and the social implications of computer technology.

PHL335 CONCEPTS IN CHRISTIANITY (3 CRS.)

Investigates the religion of Christianity and some of the concepts essential to it. Different ways Christians have interpreted their religion, from Gnostics to American Fundamentalists, are examined. Some developments in Christian doctrine to be investigated are: The God/Man Debate, the problem of evil, the role of Christianity in government, the fate of the soul, and Christian ethics. Development of specific Christian traditions, such as Eastern Orthodoxy, Roman Catholicism, and Protestant Reformers will also be studied.

PHL336 CONCEPTS IN BUDDHISM (3 CRS.)

Investigates the religion of Buddhism and some of the concepts essential to it. History, development, nature, and contemporary relevance of these essential concepts are examined. These concepts are considered from the perspective of the different forms of Buddhism, such as Zen, Theravada, and Mahayana. Some concepts to be included are avidya (spiritual ignorance), anatta (no-self), anicca (impermanence), dukkha (suffering), and nirvana (extinction, enlightenment).

PHL337 EXISTENTIALISM (3 CRS.)

Aims to understand and appreciate contemporary expressions of existentialism. To cultivate this understanding, we will examine historical sources of this world view, including Nietzsche, Kierkegaard, and Husserl. Within this framework, the richly rewarding works of Sartre and others can be developed meaningfully. Given the nontraditional tone of existentialism, we will have to look beyond theoretical writings to the existential fiction of Kafka, de Maupassant, de Beauvoir, Hemingway, and Camus.

**PHL393 SELECTED TOPICS IN
PHILOSOPHY (1-3 CRS.)**

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.
Prerequisite: Instructor's option.

**PHL490 SELECTED TOPICS IN
PHILOSOPHY (1-3 CRS.)**

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.
Prerequisite: Instructor's option.

Physics

**PHY105 PROBLEM SOLVING IN THE
SCIENCES (3 CRS.)**

Provides beginning students a transition into the physical sciences and engineering programs. Utilizes a structured approach to enhance the student's ability to read and master physics subject matter and solve associated problems, particularly word problems. Develops a facility with microcomputer operation through an integrated problem solving approach. Level of subject matter content deliberately chosen so the challenge is in the problem-solving aspects.
Prerequisite: Competence in high school algebra and trigonometry or pre-calculus math taken concurrently.

PHY108 ASTRONOMY (3 CRS.)

Introductory, non-mathematical course on astronomy and astrophysics. Main goal is to provide a qualitative but extensive survey of what is known about planets, stars, galaxies, black holes, pulsars, quasars, and the origin of the universe. Topics such as Newton's laws of motion, gravitation, radiation spectra, and thermodynamics are discussed and treated quantitatively.

PHY110 PHYSICS FOR SOCIETY (3 CRS.)

Introductory non-mathematical course about modern physics with emphasis on those topics having great influence upon our present society. Topics typically covered include: space travel, Einstein's relativity, radioactivity, nuclear energy, elementary particles of matter, solid state properties of matter, lasers, and low temperature phenomena.

**PHY115 PHYSICAL SCIENCE — A
LABORATORY APPROACH (3 CRS.)**

Introduction to the physical sciences, course is laboratory oriented and provides for individual differences and abilities. Emphasis is upon developing awareness in observation, resource-

fulness in gathering data, and analysis of experimental evidence. Experience is provided for the handling of simple equipment appropriate to the elementary classroom.

**PHY121 INTRODUCTORY PHYSICS I
(4 CRS.)**

Introductory course in dynamics, thermodynamics, and kinetic theory. Some topics introduced are the description of motion, Newton's laws of motion, equilibrium conditions, concept of work and energy, momentum, periodic phenomena, rotational motion, the concepts of heat and temperature, kinetic theory of gases, and the behavior of real and ideal gases. The origin, characteristics, transmission, and detection of sound are also studied. Three periods lecture and two periods lab/week. Prerequisite: Competence in high school algebra and trigonometry or pre-calculus math taken concurrently.

**PHY122 INTRODUCTORY PHYSICS II
(4 CRS.)**

Introductory course in electricity and magnetism, optics, atomic physics, and nuclear physics. Some topics introduced are the behavior of electric charges, the electric field, D.C. circuits resistance, capacitance, inductance, electromagnetic induction, geometric and physical optics, wave and particle analysis of light, optical spectra, X-rays, atomic structure, and radioactivity. Three periods lecture and two periods lab/week. Prerequisite: PHY121 or competence in high school algebra and trigonometry or pre-calculus math taken concurrently.

**PHY150 ENGINEERING GRAPHICS
(3 CRS.)**

Presents the kind of graphical representations used by draftsmen, technicians, engineers, and other persons in industry. Student will acquire the fundamentals of standard graphical practices. Specifically, learning the theory of multiview and isometric projection, auxiliaries, sections, and standard dimensioning practices, as well as skill in drawing and the proper drafting room procedures. Graphics is a laboratory and lecture course in which the student spends two double periods per week in class.

**PHY205 INTERMEDIATE PHYSICS I
(4 CRS.)**

Introductory study of the laws of mechanics governing the motion of objects acted upon by forces. Beginning weeks are spent on kinematics (the study of motion in terms of position, velocity, and acceleration). Newton's laws, which determine how forces generate motion, are studied next. The remainder of the semester is

spent on direct applications of Newton's laws. These include the description of motion in terms of energy, the description of collisions, and a brief study of rotational dynamics. The very end of the course presents a brief introduction to some of the elementary concepts involved in the theories of Special and General Relativity. Vectors and differential calculus are both used in the course. Three periods lecture and two periods lab/week. Prerequisite: MAT211 (or equivalent course) may be taken concurrently.

PHY308 MODERN PHYSICS (4 CRS.)

Designed to present an elementary but rigorous treatment of the fundamentals of the physics of the 20th century. Covers the Theory of Special Relativity, early 20th century experiments showing the need for a revision of classical physics, and the ensuing development of quantum mechanics. A sequential and detailed study of the one dimensional Schroedinger Equation is presented. Three periods lecture and two periods lab per week. Prerequisites: PHY313 (or its equivalent) and MAT213 (at least concurrently).

PHY313 INTERMEDIATE PHYSICS II (4 CRS.)

Introductory study of electricity and magnetism. Begins with a study of stationary charges and the introduction of electric field, electric potential, capacitance, and Gauss's law. Charges in motion are then introduced, leading into topics on magnetism, induction, Ampere's law, and Faraday's law. Some D.C. and A.C. circuit analysis is also covered. Vectors, differential calculus, and integral calculus are utilized throughout the course. Three periods lecture and two periods lab/week. Prerequisites: PHY205 (or equivalent course) and MAT212 (or equivalent course). The latter may be taken concurrently.

PHY314 INTERMEDIATE PHYSICS III (4 CRS.)

Introduction to wave motion, geometrical and physical optics, and heat and thermodynamics. Matter waves are studied with applications to the science of sound. Study of electromagnetic waves leads into the various aspects of the nature of light and optical instruments. Concludes with a study of heat, temperature, the kinetic theory of gases, and the laws of thermodynamics. Three periods lecture, and two periods lab per week. Prerequisites: PHY205 (or its equivalent) and MAT212 (at least concurrently).

PHY325 ELECTRONICS (4 CRS.)

Course in the theory of vacuum tube and transistor circuits and applications. Emission, vacuum tube characteristics, transistor characteristics, rectifiers, amplifiers, oscillators, and transistor theory are treated through problem solving and laboratory experiments. Two periods lecture and four periods lab/week. Prerequisites: PHY122 or PHY313 and MAT211.

PHY330 TRANSITIONAL MECHANICS (4 CRS.)

Designed for second semester sophomores in the Physics programs and is a precursor to Mathematical Physics. Also useful for mathematics and chemistry majors. Provides a bridge between freshmen-level and upper-division mechanics. Emphasis is on development of linear algebra methods (vectors, determinants, matrices, linear equations and transformations, fourier series) with a strong correlation to physical systems through applications to Special Relativity (with 4-vectors) and to simple harmonic oscillators: undamped, damped, driven, and coupled. Three periods lecture and two periods lab per week. Prerequisites: PHY313 and PHY314 and MAT213 (at least concurrently).

PHY393 SELECTED TOPICS IN PHYSICS (1-3 CRS.)

Provides the opportunity to offer courses in areas of departmental major interest not covered by the regular courses.

PHY400 MECHANICS (4 CRS.)

Intermediate course in treatment of Newton's laws of motion, vector analysis, rectilinear and curvilinear motion in a plane. Further study in the areas of statics and dynamics, including concurrent and non-concurrent forces, movements and torques, energy, rotational motion, moments of inertia, and oscillatory motion, is included in laboratory and problem solving periods. Three periods lecture and two periods lab/week. Prerequisites: MAT213, MAT229, or PHY330, MAT223 (at least concurrently), and PHY314.

PHY401 ELECTRICITY & MAGNETISM (4 CRS.)

Advanced course in general electricity and magnetism. Electric and magnetic fields, D.C. and A.C. circuits, capacitance, inductance, electromotive force, and electrical instruments are among the topics developed. Three periods lecture and two periods lab/week. Prerequisites: MAT213, MAT229 or PHY330, MAT223 (at least concurrently), PHY313.

**PHY410 HEAT & THERMODYNAMICS
(4 CRS.)**

Intermediate course in heat. Basic concepts and principles are developed more intensively in the study of properties of gases and in thermodynamics. Some specific topics studied are temperature, measurements, expansivity, specific heats, thermal conductivity of solids and liquids, thermal properties of gases, change of phase and heat engines. Three periods lecture and two periods lab/week. Prerequisites: MAT213, MAT229 or PHY330, MAT223 (at least concurrently), PHY314.

PHY415 OPTICS (4 CRS.)

Course in both geometrical and physical optics and applications. Optical instruments, wave propagation, interference diffraction, polarization and atomic molecular spectra are studied. Spectroscopes, spectrometers, polariscopes, photometers, and interferometers are some of the instruments used. Three periods lecture and two periods lab/week. Prerequisites: MAT213, MAT229 or PHY330, MAT223 (at least concurrently), PHY314.

PHY430 NUCLEAR PHYSICS (4 CRS.)

Includes an introductory treatment of nuclear structure, quantum mechanics, elementary particles, nuclear reactions, radiation, measurement, detection and safety, particle accelerators, and reactors. Lab experiments include statistics of counting, range of alpha particles, absorption of alpha, beta, and gammas, half-life, neutron induced activity. Three periods lecture and two periods lab/week. Prerequisite: PHY308.

**PHY441 QUANTUM MECHANICS
(3 CRS.)**

Introduction to the physical concepts and mathematical formulations of non-relativistic quantum mechanics. Enables a detailed study of the Schrodinger Equation and its properties. The Schrodinger Equation is solved exactly for the particle in a square well potential, the simple harmonic oscillator, and the hydrogen atom. Both perturbation theory and the variational calculation are developed as methods for handling more complicated systems. Spin is introduced as an ad hoc concept and the properties of simple magnetic systems are studied. Heavy emphasis is placed throughout on applications to simple systems. Three periods lecture/week. Prerequisites: PHY308, MAT229 or PHY330, MAT223 (at least concurrently).

**PHY442 MATHEMATICAL PHYSICS
(4 CRS.)**

Fairly rigorous development of mathematical techniques widely used in upper division physics courses. Topics covered generally include: functions of many variables and partial differentiation, infinite series and expansion techniques, curvilinear coordinates, vector calculus, and a study of ordinary and partial differential equations often encountered in physics. Three periods lecture and one period lab/week. Prerequisites: MAT213, MAT229 or PHY330, MAT223 (at least concurrently), PHY205.

PHY450 SOLID STATE PHYSICS (3 CRS.)

Introduction to solid state physics which studies the geometry of perfect crystals, symmetry of crystals, crystallographic notations, determination of crystal structure by x-ray diffraction, lattice vibration, specific heats of solids, and the electronic states in solids. Physical properties of conductors and semiconductors, ferromagnetism, paramagnetism, ferroelectricity, nuclear magnet resonance, and electron spin resonance are included topics. Two periods of lecture and two periods lab/week. Prerequisite: PHY308.

**PHY490 SELECTED TOPICS IN PHYSICS
(1-3 CRS.)**

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

Political Science

**PLS100 U.S. GOVERNMENT &
POLITICS (3 CRS.)**

Provides a foundation for understanding the philosophical heritage, constitutional principles, civil rights and liberties, and the formal and informal institutions that form the U.S. government. Focuses on the political factors and dynamics of democracy, the Constitution, political parties, interest groups, the media, elections, and the branches of U.S. government.

**PLS141 INTRODUCTION TO INTER-
NATIONAL POLITICS (3 CRS.)**

Deals with the nation state, interstate relations, and the international political system in the 20th century. Attention given to the formulation and execution of foreign policy; political, economic, military, and cultural interactions among states; and the organization and maintenance of the international community.

PLS201 INTRODUCTION TO POLITICAL SCIENCE (3 CRS.)

Examines the philosophy behind the discipline of political science and the different fields within political science. Introduces students to political science theories and theory building. Examines political behavior, political structures, decision-making, and the foundations of political systems. Provides students the tools to conduct literature reviews, access information, assess political developments, and develop and critique theories and research.

PLS231 STATE & LOCAL GOVERNMENT (3 CRS.)

Study of the organization and functions of government at the state, county, township, and city levels. State-local and national-local relations are stressed. Prerequisite: PLS100 or permission of instructor.

PLS251 INTRODUCTION TO COMPARATIVE POLITICS (3 CRS.)

A cross-national study of the principles, forms, and functions of democratic, fascist, and communist governments. Such subjects as political parties and electoral systems, legislative representation, federalism, constitutional order, bureaucracy, and dictatorship are examined in the functional and comparative manner. Prerequisite: PLS100 or permission of instructor.

PLS271 INTRODUCTION TO PUBLIC ADMINISTRATION (3 CRS.)

Basic introductory course in the field of management in governmental offices; includes organization of executive offices, controls over administration, budgeting and personnel procedures, and methods to achieve administrative objectives. Prerequisite: PLS100 or permission of instructor.

PLS291 CONTEMPORARY ISSUES (3 CRS.)

Focuses on political or policy issues. Covers background of the issues, current developments, and prospects for change. Topics vary from semester to semester. Prerequisite: PLS100 or permission of instructor.

PLS300 ADVANCED AMERICAN GOVERNMENT & PUBLIC POLICY (3 CRS.)

In-depth description of the structure, functions, and public policy making involvement of U.S. governmental institutions. Focuses on the legislative, executive, administrative, and judicial institutions and process, the impact of interest

groups, political parties, public opinion, and federalism. Examines the policy-making process, both in general and with reference to specific types of public policies. Prerequisite: PLS100.

PLS301 POLITICAL SCIENCE RESEARCH METHODS (3 CRS.)

Evaluates the process of research in political science, focusing on research design; discusses ethical issues in research; trains students in techniques of data collection and processing; provides computer-based training in quantitative analysis and interpretation of statistics. Prerequisite: MAT170.

PLS302 PUBLIC POLICY ANALYSIS (3 CRS.)

Examines the policy making process(es) and the implications for the conduct of policy analysis. Reviews the policy implementation process(es) and the implications for the conduct of policy analysis. Focuses upon specific quantitative and qualitative policy analysis/program evaluation techniques. Prerequisite: PLS301.

PLS303 PUBLIC SECTOR FINANCIAL CONTROL & REPORTING SYSTEMS (3 CRS.)

Provides basic concepts and principles of governmental accounting and their application to managerial control and financial reporting requirements in the public sector; evaluates the link between planning and performance in public administration.

PLS311 THE LEGISLATIVE PROCESS (3 CRS.)

Analyzes the powers and rules of legislatures and legislators in modern democracies with special reference to the American Congress. Emphasis will be placed on the decision-making process, including internal and external pressures upon legislators. Prerequisite: PLS100 or permission of instructor.

PLS312 THE AMERICAN PRESIDENCY (3 CRS.)

Analyzes the structure and functions of the American institutionalized presidency, including an examination of the power and roles of the President and the decision-making process. Prerequisite: PLS100 or permission of instructor.

PLS313 THE JUDICIAL PROCESS (3 CRS.)

Describes the operation of the federal and state court systems; evaluates the processing of cases; examines the mechanisms of judicial recruitment; discusses the impact of decisions on the political process.

PLS321 PUBLIC OPINION (3 CRS.)

Deals with the nature of public opinion and its role in the political process; myths and symbols in opinion formation; modern methods of opinion measurement (e.g., surveys, polls, samples); the nature and role of propaganda under democratic and totalitarian systems of government and the role of newspapers, radio, television, and other media of communication in opinion formation. Prerequisite: PLS100 or permission of instructor.

PLS322 INTEREST GROUPS IN AMERICAN SOCIETY (3 CRS.)

Studies the origins, organizations, opportunities, tactics of interest groups (pressure groups) and an assessment of the legitimacy of their role in democratic and quasi-democratic politics. Investigates problems connected with the existing incentive to join groups, the iron law of oligarchy, access points to government decision-making functions to private interest pressure groups. Prerequisite: PLS100 or permission of instructor.

PLS323 AMERICAN POLITICAL PARTIES & POLITICS (3 CRS.)

Reviews the development and status of political parties in American society and its governing units. Functioning of the major parties is pursued in the real setting of practical politics as is feasible. Prerequisite: PLS100 or permission of instructor.

PLS324 WOMEN IN AMERICAN POLITICS (3 CRS.)

Intended and designed for males and females, examines the changing political role of women in the United States and compares women across American subcultures. Investigates political attitudes and values, voting behavior, and recruitment of women for political leadership.

PLS331 MUNICIPAL GOVERNMENT & ADMINISTRATION (3 CRS.)

Study of the development of city government in the United States; the governmental organization of several typical cities; the problems of law enforcement, health, housing, welfare, planning and zoning; and the future of cities. Prerequisite: PLS231 or permission of instructor.

PLS332 FEDERAL-STATE-LOCAL RELATIONS (3 CRS.)

Fosters understanding of the continuity, current dimensions, and interrelated nature of the issues characterizing American governmental relations

and the feasibility of various approaches offered for their assuagement. Prerequisite: PLS231 or permission of instructor.

PLS341 INTERNATIONAL LAW & ORGANIZATION (3 CRS.)

Analyzes the role and dynamics of international law and organizational political system. Includes the scope and nature of international law and organization, the concepts and procedures for maintaining international peace and security, substantive rules and international law, and the function of the United Nations and regional organizations. Prerequisite: PLS141 or permission of instructor.

PLS342 AMERICAN FOREIGN POLICY (3 CRS.)

Study of the principles of American foreign policy including process and policy formulation and execution. Roles of the president, Congress, and the State Department and other governmental agencies are investigated. Prerequisite: PLS100 or PLS141 or permission of instructor.

PLS356 POLITICS OF DEVELOPING REGIONS (3 CRS.)

Examines the forces that shaped and continue to impact the governments and politics of the Third World. Emphasizes two lines of inquiry: colonialism and patterns of post-colonial relations between north and south; and the challenges faced by Third World nations in their efforts for political, economic, and social advancement in an increasingly integrated world. Prerequisites: PLS100 or PLS141.

PLS357 GROUP MOBILIZATION & STATE CHANGE (3 CRS.)

Comparative analysis of efforts by minority groups in the developing world to mobilize for state change. Analyzes separatist movements based on ethnic, linguistic, racial, religious, and caste identities and political movements whose goal is to change a government's policy agenda. Focuses on topics such as: ethnonationalism, religious separatism, environmental justice, women's uplift, economic justice, global integration, and human rights. Prerequisite: PLS100.

PLS361 POLITICAL THEORY FROM ANCIENT TIMES THROUGH THE 19TH CENTURY (3 CRS.)

Surveys the major political ideas of the world from ancient times to the present. Consists of critical appraisal of the ideas and thinkers and their impact on modern political institutions. Prerequisite: PLS101 or PLS102 or permission of instructor.

PLS362 20TH CENTURY POLITICAL IDEOLOGIES (3 CRS.)

Considers the major ideologies and -isms of the Western World that have arisen or have acquired political significance during the 20th century. Examines ideologies and -isms in terms of the root political concepts and theories they express and in terms of the interplay between the ideas and the political environment of major ideologies. Prerequisite: PLS101 or PLS102 or permission of instructor.

PLS363 AMERICAN POLITICAL THOUGHT (3 CRS.)

Critical study of the political ideas underlying and associated with personalities and institutions in the United States from colonial times.

PLS365 CONSTITUTIONAL LAW I: THE FEDERAL SYSTEM (3 CRS.)

Analyzes leading American constitutional decisions relating to national legislative, executive, and judicial powers and to the position of the states. Prerequisite: PLS100 or permission of instructor.

PLS366 CONSTITUTIONAL LAW II: FIRST AMENDMENT FREEDOMS (3 CRS.)

Examines body of constitutional law associated with the First Amendment including: the establishment and free exercise of religion; the freedom of speech, press, and assembly. Discusses issues surrounding the freedom of expression and the right to privacy.

PLS367 CONSTITUTIONAL LAW III: CRIMINAL LAW & EQUAL PROTECTION (3 CRS.)

Examines body of constitutional law associated with the Fourth, Fifth, Sixth, and Eighth Amendments and evaluates the protection of criminal defendants' rights in the United States today. Discusses case law surrounding the Fourteenth Amendment's Equal Protection Clause.

PLS371 PUBLIC MANAGEMENT (3 CRS.)

Studies the principles and functions of public managers. Course will cover traditional as well as new patterns of organization theory and management and the fundamentals and theory of planning. Prerequisite: PLS271 or permission of instructor.

PLS372 PUBLIC PERSONNEL ADMINISTRATION (3 CRS.)

Studies the development and functions of public personnel administration. The roles of the various levels of management in the development and implementation of personnel policy and administration will be covered as well as those of the functional specialist. Impact of American culture and public policy upon public personnel administration will also be emphasized. Prerequisite: PLS271 or permission of instructor.

PLS373 PUBLIC FINANCIAL ADMINISTRATION (3 CRS.)

Deals with fiscal policy determination, accountability, and management of financial resources. Administrative and the political aspects of the budgetary process will be covered. Appropriate references will be made to the impact of federal programs upon state and local governments and the fiscal relations existing between various levels of government. Prerequisite: PLS271 or permission of instructor.

PLS374 PUBLIC SERVICE ETHICS (3 CRS.)

Explores the historical and specific contemporary issues concerning ethics in the public sector. Ethical problems and their relationship to politics will be surveyed. Course will emphasize ethical questions encountered by individuals who enter public service and will evaluate attempts to enforce ethical conduct among public servants by statutes and codes of conduct. Prerequisite: Nine hours in political science or permission of instructor. PHL105 and/or PHL210 recommended.

PLS381 PRINCIPLES OF LABOR RELATIONS (3 CRS.)

Introduction to labor-management relations in the private and public sectors. Topics such as domestic industrial relations systems; institutional labor movements; negotiation, administration, and contents of labor agreements; contract dispute resolution; and labor relations abroad may be included. Prerequisite: PLS271 or MGT331. Students taking PLS381 cannot enroll in MGT350 and vice versa.

PLS382 LEGAL FRAMEWORK FOR COLLECTIVE BARGAINING IN THE PUBLIC SECTOR (3 CRS.)

Analyzes labor relations law at the federal, state, and local levels of government. Prerequisite: PLS381 or MGT350.

**PLS383 DISPUTE RESOLUTION IN
PUBLIC SECTOR LABOR RELATIONS
(3 CRS.)**

Examines in detail the theory and techniques for resolving disputes in negotiating and administering collective bargaining agreements in the public sector. Class will focus on use of mediation, fact-finding and various forms of interest arbitration as tools for resolving bargaining impasses and grievance arbitration in the resolution of disputes arising out of the implementation and administration of the contract. Prerequisite: PLS381.

**PLS384 REGIONAL & URBAN
PLANNING (3 CRS.)**

Designed to introduce the fundamentals of planning and the direction it is taking in the second half of the 20th century. Practical situations will be studied in the locality of the university. Field studies will also be pursued. Prerequisite: PLS231 or permission of instructor.

**PLS391 SELECTED TOPICS IN
POLITICAL SCIENCE (1-3 CRS.)**

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

PLS395 INTERNSHIP I (3 CRS.)

PLS396 INTERNSHIP II (3 CRS.)

PLS397 INTERNSHIP III (3-6 CRS.)

**PLS431 PENNSYLVANIA LOCAL
GOVERNMENT (3 CRS.)**

Concerns the structure and administrative functions of local governments in Pennsylvania. Extensive emphasis will be on analyzing local government functions and problems emanating from the jurisdictions' political, social, and economic environment. Prerequisite: PLS231 and PLS271 or permission of instructor.

Psychology

**PSY101 GENERAL PSYCHOLOGY
(3 CRS.)**

Survey of major principles, research results, and applications of contemporary psychology. Topics traditionally covered include learning, memory, perception, motivation, personality, and social behavior. *Not open to psychology majors.*

**PSY102 FOUNDATIONS OF
PSYCHOLOGY (3 CRS.)**

Intended primarily for psychology majors and is designed to prepare them for subsequent upper division courses in psychology. Topics to be

covered include: developmental processes, motivation, emotion, brain-behavior relationship, conditioning and learning, perception, memory, personality, psychopathology, psychotherapy, and social psychology. Prerequisite: Psychology major status or permission of instructor.

**PSY105 RESEARCH DESIGN &
STATISTICS FOR THE BEHAVIORAL
SCIENCES I (3 CRS.)**

Intended primarily for psychology majors and the first course in a two-semester sequence of courses in research design and statistics as applied to the behavioral sciences. Topics to be covered include: background research skills, hypothesis development, research methodology, descriptive statistics (using calculator and computer), and an introduction to probability. Prerequisite: PSY101 or PSY102. *Restricted to psychology majors or B.S.Ed. majors.*

**PSY205 RESEARCH DESIGN &
STATISTICS FOR THE BEHAVIORAL
SCIENCES II (3 CRS.)**

Designed to provide the student with a collection of principles, methods, and strategies useful in planning, designing, writing, and evaluating research studies in the behavioral sciences. Topics include research designs, measurements, hypothesis testing, statistical significance, estimation, and the analysis of data. Use of computer statistical packages to analyze data will be emphasized. Prerequisite: PSY105 or permission of instructor. *Restricted to psychology majors.*

**PSY210 HUMAN DEVELOPMENT
(3 CRS.)**

Course will trace the growth and development of individuals from conception to death and will provide a broad overview of development throughout the lifespan. Cognitive, social, psychological, and biological issues will be examined. Major influences such as the impact of the environment will be investigated within each developmental period. Prerequisite: PSY101 or PSY102.

**PSY220 PSYCHOLOGY OF
ADJUSTMENT (3 CRS.)**

Explores the development and function of basic adjustive mechanisms and personal adjustment; problems of adjustment in various social and intrapersonal situations will be studied. Activities enhancing self-awareness and interpersonal relations may be presented. Prerequisite: PSY101 or PSY102.

PSY235 CONDITIONING & LEARNING (3 CRS.)

Designed to teach the basic principles of conditioning and learning. Emphasis will be on classical and operant conditioning in laboratory research and applied situations. Prerequisite: PSY101 or PSY102.

PSY240 PSYCHOLOGY OF PERSONALITY (3 CRS.)

Basic theories concerning the structure, dynamics, and development of personality are discussed. Viewpoints covered include psychodynamic cognitive, humanistic and behavioral approaches to understanding personality. Prerequisite: PSY101 or PSY102.

PSY265 CHILDHOOD & ADOLESCENCE (3 CRS.)

Provides understanding and appreciation of the interrelated growth processes of child development. Includes physical, interpersonal, social, peer, self-developmental, emotional, and cognitive processes. Prerequisite: PSY101 or PSY102.

PSY270 SOCIAL PSYCHOLOGY (3 CRS.)

Examines theories, research, and everyday life in an effort to understand how people perceive and influence each other. Prerequisite: PSY101 or PSY102.

PSY301 EXPERIMENTAL PSYCHOLOGY (3 CRS.)

Provides introduction to the execution of planned laboratory experiments. Deals with problems in designing experiments, data collection and analysis, and the writing of research reports. Experiments may be conducted in the areas of sensation, perception, motivation, and learning. Prerequisite: PSY205 or permission of instructor. Restricted to psychology majors.

PSY305 APPLIED RESEARCH METHODS IN PSYCHOLOGY (3 CRS.)

Designed to provide an opportunity to examine and conduct research in psychology using such non-experimental research methods as: naturalistic observation, survey, correlational, field study and program evaluation. Statistics, including the Statistical Package for Social Sciences (SPSS) available on the campus computer. Prerequisite: PSY205.

PSY320 PHYSIOLOGICAL PSYCHOLOGY (3 CRS.)

Explores anatomy and physiology of the brain and the nervous system as it relates to the problems of sensation, perception, motivation,

learning, and motor activities. Prerequisite: PSY101 or PSY103 or permission of instructor.

PSY325 PSYCHOLOGY OF HUMAN COGNITION (3 CRS.)

Designed to teach the underlying principles of human cognition (i.e., attention, thinking, perception, comprehension, memory), experimentation and research in cognition, application of cognitive principles to applied settings (i.e., schools). Prerequisite: PSY101 or PSY102.

PSY330 ABNORMAL PSYCHOLOGY (3 CRS.)

Characteristics, causes, and treatment of the major types of maladaptive behavior are discussed. Topics covered include the current mental disorder classification system and contemporary forms of psychotherapy. Prerequisite: PSY101 or PSY102.

PSY335 PSYCHOLOGY OF SOCIAL INFLUENCE (3 CRS.)

Introduction to the principles of social influence. These principles will be applied to understanding topics such as attitude change, recruitment and retention in religious cults and other cult-like groups, product advertising, political advertising, fundraising techniques, public service campaigns, initiations and group loyalty, brainwashing. Prerequisite: PSY270 or permission of the instructor.

PSY352 ADULTHOOD & AGING (3 CRS.)

Studies human development from the beginning of puberty to the climax of maturity. This psychosocial period of time is conceived as a transitional phase during which an individual completes his personal autonomy. Prerequisites: PSY101 or PSY102 and sophomore standing or permission of the instructor.

PSY355 PSYCHOLOGY OF THE EXCEPTIONAL CHILD (3 CRS.)

Psychological investigation into the nature of human differences as manifested in children and youth. Concerned with the scientific study of physical, intellectual, social, and emotional development in unique children, as well as individual, institutional, and cultural response to the exceptional child. Cultural, social, and scientific procedures for the definition of deference will be emphasized. Treatment and educational systems will be touched upon. Prerequisite: PSY101 or PSY102.

PSY361 PSYCHOLOGY OF GROUP INTERACTION (3 CRS.)

Surveys and analyzes psychological constructs, research, and principles of group interaction. Through participation and observation of face-to-face groups, implications are drawn for work groups in education, industry, and other social situations. Prerequisites: PSY101 or PSY102 and junior status or permission of instructor.

PSY374 ADVANCED RESEARCH IN PSYCHOLOGY I (3 CRS.)

Psychology majors are provided with opportunity to engage in a research project in psychology. Typically this would include the selection of a topic, background research on the topic, and the writing of a research proposal. The stages of collection of data and analysis of data may also be included, depending on the nature of the project. Prerequisites: PSY301 or PSY305 and permission of instructor.

PSY375 ADVANCED RESEARCH IN PSYCHOLOGY II (3 CRS.)

Second of a two-semester sequence of courses designed to provide psychology majors with an opportunity to engage in research. Typically, in this second course, students gather data, do appropriate statistical analysis, and make an oral presentation of the project and its results. Students are encouraged to attend scientific conventions and to submit proposals to conventions for poster and/or paper presentations. Prerequisite: PSY374.

PSY381 HONOR THESIS I (3 CRS.)

First of a two-semester sequence of courses designed to provide students in the Psychology Honors Program an opportunity to develop and conduct a major research project.

PSY382 HONOR THESIS II (3 CRS.)

Second of a two-semester course designed to provide students in the Psychology Honors Program an opportunity to develop and conduct a major research project.

PSY384 PSYCHOLOGY OF PERSON-TO-PERSON INTERACTION (3 CRS.)

Focuses on the development of basic interviewing skills. Topics include modes of response, creating a positive relationship, problem solving, effective feedback, and applications to special populations. Skill enhancing activities include role playing, video taping, and small group exercises. Prerequisite: Permission of instructor.
For psychology majors only.

PSY385, PSY386 INTERNSHIP IN PSYCHOLOGY (3 CRS. each)

Provides a variety of internship experiences that provide opportunity to broaden the psychology major's preparatory background. Contact the internship coordinator of the department for further information.

PSY390 PSYCHOLOGY OF CREATIVITY (3 CRS.)

Studies the psychological theories, research, and processes involved in creative thinking and expression. Perception, imagination, intuition, and feeling as well as motivation and personality will be examined in relation to the creative process. Students will have an opportunity to explore and experiment with their own creative potentiality. Prerequisites: PSY101 or PSY102 and junior standing or permission of instructor.

PSY393 SELECTED TOPICS IN PSYCHOLOGY (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

PSY395 SEMINAR IN SELECTED TOPICS (3 CRS.)

Studies concepts and research in areas of psychology not covered by the regular courses of study. Areas covered will be those in which instructors have special expertise and there is a special student request. Prerequisites: PSY101 or PSY102, senior standing, and permission of instructor.

PSY397 HUMAN COGNITIVE DEVELOPMENT (3 CRS.)

Presents a life span approach to the study of human development with an emphasis on cognitive processes in infancy, childhood, adolescence, and adulthood. Purpose is to familiarize the student with basic concepts, models, theories, and research in the field of cognitive development. Models of gene-environment interaction, Piagetian, Neo-Piagetian, Information-Processing approaches and Post-formal approaches will be discussed, as well as their application to perception, memory, language, intelligence, and wisdom development. Course will also introduce the student to practical applications of current theories of cognitive human development. It is recommended to have prior courses in Developmental Psychology and/or Cognition. Prerequisites: PSY101 or PSY102.

PSY405 QUALITATIVE RESEARCH METHODS (3 CRS.)

Intended to give the student an understanding of and practice in phenomenological description, structural analysis, and other qualitative research methods.

PSY410 PSYCHOLOGY & WOMEN (3 CRS.)

Course will first focus on views of women in early psychology; then turn to an in-depth analysis of the psychological aspects of issues affecting women. Topics discussed will include: current and historical psychological theories about women and sex differences; achievement motivation; women and mental illness; psychological aspects of menstruation; female sexuality; women's romantic relationships and friendships; reactions to victimization (rape, domestic violence, obsessive relationships and stalking, sexual abuse); psychological consequences of women's physical appearance; body image and eating disorders; prejudice and discrimination against women; consequences of inclusive vs. noninclusive language; improving communication and cooperation between men and women.

PSY420 HEALTH PSYCHOLOGY (3 CRS.)

Explores the biopsychosocial approach to understanding health and illness. Role of psychology in health promotion and prevention of illness will be discussed. Possible topics include pain management, encouragement of health-related behaviors, and the relationship between stress and disease. Prerequisite: PSY101 or PSY102, junior standing, or permission of instructor.

PSY430 SENSATION & PERCEPTION (3 CRS.)

Includes the study of human senses, sensory coding, neurological basis of sensation, perceptual processes in vision, hearing and the chemical senses, perceptual development, theories of perceptual experience, and the physiological basis of perception. Some experiments will be performed in the area of sensation and perception. Prerequisite: PSY102, PSY103, or permission of instructor.

PSY435 PSYCHOPHARMACOLOGY (3 CRS.)

Examines the absorption, distribution, metabolism, and elimination of psychoactive drugs. The mechanism of drug action, addiction, tolerance, and physical dependence for drugs of abuse and therapeutic drugs will be studied. Prerequisites: PSY103 and PSY320 or permission of instructor.

PSY440 HISTORY & SYSTEMS OF PSYCHOLOGY (3 CRS.)

Explores the philosophical background, historical development, contemporary systems, and possible directions of psychology. Prerequisite: PSY101 or PSY102 or senior or graduate status or permission of instructor.

PSY450 CRISIS INTERVENTION (3 CRS.)

Conceptual and practical framework for providing crisis intervention is presented. Topics covered include the theory and philosophy of crisis intervention, problem solving, service delivery, community relations, burnout prevention, and evaluation of intervention efforts. Applications discussed include working with groups, crime victims, suicidal individuals, and bereaved persons. Prerequisite: Permission of instructor.

PSY470 LEGAL PSYCHOLOGY (3 CRS.)

Course will inform students about the relationship between psychology and law by introducing them to contemporary psychological knowledge as it applies to the legal system. Topics will include: psychology of evidence, social psychology of the jury, the psychologist as an expert witness, the psychology of jury selection, and research methods used by legal psychologists.

PSY475 INDUSTRIAL & ORGANIZATIONAL PSYCHOLOGY (3 CRS.)

Surveys the theoretical and empirical research relevant to the behaviors and experiences of individuals in relation to the human constructs called organizations and the economic activities called work. Prerequisite: PSY101 or PSY102.

PSY485 TESTS & MEASUREMENT (3 CRS.)

Focuses on the statistical and psychological theory of tests and measurements. Prerequisite: PSY205 or permission of instructor.

PSY490 SELECTED TOPICS IN PSYCHOLOGY (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

Reading

RDG050 DEVELOPMENTAL READING & STUDY SKILLS (3 CRS.)

Designed to aid student in mastery of reading and study skills necessary for success in nearly all academic fields. Individual attention will be given to areas needing improvement in reading efficiency and flexibility, vocabulary, comprehension of specific types of content materials, outlining, test-taking, note-taking, and allied activities. All work will be based on careful diagnosis of strengths and weakness.

RDG232 READING IN THE ELEMENTARY SCHOOL (3 CRS.)

Emphasizes the nature of the reading process, general principles of instruction, and translating learning theory into sound classroom practice. Participation in an educational field experience will be required.

RDG329 READING IN THE CONTENT AREAS (3 CRS.)

Offers the opportunity to view reading instruction as it applies to content areas. Specifically, course will deal with: vocabulary development, development of cognitive skills, application of the D.R.A./D.R.T.A., application of reading/study skills, test administration, interpretation and evaluation, application of research findings to reading methodology, readiness as applied to reading in the content areas.

RDG334 CLASSROOM BASED LITERACY ASSESSMENT (3 CRS.)

Explores concepts of assessment and evaluation in literacy development and their connection to instruction. Enhances awareness of current assessment strategies. Classroom experience with children required. Prerequisite: RDG232.

RDG340 SEMINAR IN LITERACY TUTORING (3 CRS.)

Course will enable students to learn and practice effective teaching techniques for helping at-risk readers and writers. College students will implement classroom practices in a tutoring situation with local K-8 students. Prerequisites: RDG232 and RDG334.

RDG422 STUDIES IN CHILDREN'S LITERATURE (3 CRS.)

Course is planned to evaluate role and importance of literature in the elementary classroom. Emphasis is on critical analysis of current research in the field and the incorporation of literature within the curriculum.

RDG431 SEMINAR ON SELECTED TOPICS IN READING (3 CRS.)

Focuses on a critical and in-depth analysis of topics in reading related to the following specific areas: the reading process and methodology; research findings; evaluation of materials and techniques; and practical application of theory and research to classroom procedures.

RDG490 SELECTED TOPICS IN READING (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

Social Work

SWK102 SOCIAL WORK IN SOCIAL WELFARE (3 CRS.)

Examines the social work profession within the social welfare system. Develops an understanding of contemporary social work practice by examining its history, knowledge base, values, skills, methods, and fields of practice. Introduces the generalist model for practice which serves as a base for subsequent social work courses.

Provides initial understanding of the needs and issues of special populations in relation to social welfare policies and services and social work practice. Requires a volunteer experience with a social service agency. Provides introduction to the profession and serves as resource to make an informed decision about social work as a career.

SWK150 HUMAN RELATIONS LAB (3 CRS.)

Develops effective generic interpersonal skills. Uses a laboratory design which has a variety of experiential and didactic experiences to 1) understand components of effective interaction; 2) develop self awareness about your own strengths and limitations; 3) gain feedback about others' perception of you; 4) establish personal goals for growth and development; and 5) evaluate your ongoing progress in communication competencies.

SWK250 ASSESSING INDIVIDUALS IN THE SOCIAL ENVIRONMENT (3 CRS.)

Focuses on assessment skills to understand human behavior of individuals in the social environment. Assessments based on biological, psychological, and social data as well as life cycle or situational specifics that may influence behavior. *This is a required course for all social work majors.* Is the basis of social work practice with individuals. Prerequisites: SWK102, SWK150.

SWK265 UNDERSTANDING DIVERSITY FOR SOCIAL WORK PRACTICE (3 CRS.)

Course will help students develop tools for increased understanding of and sensitivity to human diversity and cultures different from their own. This “human behavior in the social environment lens” approach calls for students to examine their own cultural roots, learn more about other cultures/human diversities, and be exposed to the role of history on present day diversity issues. Students will be asked to self investigate and identify areas where differing customs or values could have an impact upon intervention, identify their own biases, and be willing to develop a reversible mind set. Course rests on the generalist approach to social work practice, which encompasses the ethnic sensitive model for intervention and management of human diversity issues. Includes work with, but is not limited to, populations of people who are oppressed due to racial, cultural, religion, gender, or sexual orientation, or other minority status groups in society.

SWK270 SOCIAL WORK PRACTICE WITH INDIVIDUALS (3 CRS.)

Course presents entry-level social work students with basic social work principles, values, and generic skills needed for work with individuals utilizing a direct-service generalist approach to social work practice. Also provides the foundation of generic skills that are deemed applicable to all practice contexts, i.e., individual, family, group organization, and communities. Range of competencies and skills covered includes, but is not limited to, the use of the ecological perspective, developing the social history, problem-solving/critical thinking, an overview of the single subject design, the four phases of the Interactional Approach to Helping Model, the Dual Perspective and service planning. These skills are studied in the classroom and made operational via classroom and lab exercises, simulated experiences, and external assignments. *During the latter part of this course, a student who is successfully completing this course must apply to the Social Work Program for Professional Status in order to continue to take higher-level social work courses. Policies and application procedures are described in the Social Work Handbook.* Prerequisite: SWK250.

SWK275 SOCIAL WORK SKILLS FOR WORKING WITH GROUPS (3 CRS.)

Expands the assessment and intervention skills learned in SWK270 to working with groups. Students will learn how group theories should inform their developing of group leadership skills. Emphasizes the planning, facilitating, and evaluating of groups often used in social work practice. Prerequisite: SWK270.

SWK327 SOCIAL WORK PRACTICE WITH FAMILIES (3 CRS.)

This practice course offers a skills foundation for generalist practice with families. As mediators with families, students will learn intervention skills which enable development of family in environment processes for improving social functioning. Prerequisite: SWK270.

SWK340 ASSESSING ORGANIZATIONS & COMMUNITIES IN SOCIETY (3 CRS.)

Examines human behavior concepts in organization and community systems. Builds upon the ecological/system’s framework introduced in SWK250 to extend this approach to larger systems in the social environment context. Considers the implications of system resources and configuration for meeting human needs. The role and function of generalist social workers to understand and advocate for system development and change is emphasized. Prerequisite: SWK250.

SWK347 THROUGH SWK359 SPECIAL FIELDS OF SOCIAL WORK (3 CRS.)

Extends and elaborates the generalist approach to social work practice to a specific field of practice. The special field is studied through the examination of curricular areas: human behavior, practice, policy and services, research and special populations. Special field courses include, but are not limited to: Behavioral Health (SWK 347), Substance Abuse (SWK348), Aging (SWK351), Child Welfare (SWK352), Developmental Disabilities (SWK356), Health Care (SWK357), Schools (SWK358), and Violence in Interpersonal Relationships (SWK359). Prerequisite: SWK250.

SWK360 RESEARCH TECHNIQUES FOR SOCIAL WORKERS (3 CRS.)

Introduces basic research concepts, procedures for conducting research, and their application to social work practice. Basic knowledge of scientific inquiry, the ethics that guide research, and the roles of social workers as researchers is also covered. Both qualitative and quantitative methods of collecting and analyzing data are given major attention. Students learn the procedure for developing a research proposal. Prerequisite: SWK270.

SWK370 SOCIAL WORK PRACTICE WITH ORGANIZATIONS & COMMUNITIES (3 CRS.)

Content is an essential, integral part of the generalist approach to social work practice. It extends the generic and direct service generalist frameworks learned in SWK270 Social Work Practice with Individuals, and the assessment knowledge learned in SWK340 Assessing Organizations and Communities to practice interventions with organizations and communities. Considers the prevailing social work approaches for organization and community development and changes. The theory and skills of these approaches are studied in the classroom and made operational in simulated and field experiences. Prerequisite: SWK340.

SWK383 SELECTED TOPICS IN SOCIAL WELFARE (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

SWK388 PREPARATION FOR PRACTICUM (1 CR.)

Explores some professional aspects of social work. Combines new and practical information to help bridge the gap between the classroom and the field practicum experience. Offers senior social work students seminars and individual consultation about the field practicum process. These will include topics about field work objectives, procedures, and roles and responsibilities of all parties involved. Also addresses a wide range of practice issues e.g., ethical and legal issues, clinical record keeping, professional standards for behavior, stress management, and use of supervision. All preliminary procedures for the establishment of a field practicum will be met through this course. *This course is required of all social work majors in the semester prior to registering for field practicum.*

SWK389 FIELD WORK IN SOCIAL WORK I (3 CRS.)

Majors in social work must take all of these, (SWK389, SWK390, SWK391, SWK392, and SWK393) concurrently for a total of 12 credit hours. Provides experience in social work practice in a community-based agency under supervision and instruction from agency staff. Involves providing agency services while further developing and enhancing social work practice skills by supplementing and reinforcing classroom learning. Practicum includes spending a minimum of 450 clock hours in placement. The program outcomes are the evaluation criteria for successful completion of the field work.

Prerequisites: Social work major and successful completion of all courses in the major (exception may be made to take SWK450 concurrently.)

Note: *Students must have earned a C or better in all required social work courses before enrolling.*

SWK390 FIELD WORK IN SOCIAL WORK II (3 CRS.)

See SWK389 for the course description.

SWK391 SEMINAR IN SOCIAL WORK METHODS (3 CRS.)

Builds on the field work experience and must be taken concurrently with Field I-IV to integrate the concepts and skills constituting the program outcomes for entry-level social work practice.

Emphasis is on the generalist approach covering the basic elements of assessment and intervention as applied to field learning. In conjunction with the field experience, integrates theory with practice across systems (i.e., individual, family, group organizations, and community processes). Major research project is required. Prerequisites: Social work major and SWK370; SWK388.

SWK392 FIELD WORK IN SOCIAL WORK III (3 CRS.)

See SWK389 for the course description.

SWK393 FIELD WORK IN SOCIAL WORK IV (3 CRS.)

See SWK389 for the course description.

SWK420 GENDER ISSUES FOR HELPING PROFESSIONALS (3 CRS.)

Examines institutionalized gender socialization, current gender issues and controversies, feminist theory for understanding behavior, and guiding principles and practices for helping professionals. Students encouraged to develop heightened self-awareness about their gender-related attitudes and values for functioning as a helping professional. May be taken for undergraduate or graduate credit. Prerequisite: SWK270.

SWK450 SOCIAL WELFARE POLICIES & SERVICES (3 CRS.)

Presents analytical framework for social welfare policies and services analysis and formulation. Critically examines social welfare policy issues related to the context of social welfare policy analysis and current policies, programs, and services. These practice areas might be: income maintenance, poverty, health and behavioral health, housing, aging, child welfare, and corrections. Relates social welfare policy to social service delivery systems; social action, planning, and administration; racism, sexism, and pluralistic society; and alternative programs to meet social welfare needs. Prerequisite: SWK370.

SWK490 SELECTED TOPICS IN SOCIAL WELFARE (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

Sociology

SOC101 INTRODUCTION TO SOCIOLOGY: SOCIETY & DIVERSITY (3 CRS.)

Introduction to the discipline of sociology. Reviews basic sociological concepts, theories, and research methods. Shows the relationship to other social sciences and provides an overview of specific content areas in sociology with a focus on structural and cultural influences on behavior. Course will define diversity, discuss its functional and dysfunctional consequences, and analyze its relationship to social structure and culture.

SOC220 SOCIAL STRATIFICATION (3 CRS.)

Examines the attributes by which individuals are hierarchically ranked (stratified) in society, the extent to which these rankings inhibit or promote opportunity for success in life, and the degree to which movement between these social strata is possible. Emphasis is on using current empirical data to describe and explain the role of gender, race, and class in the stratification of American society. Basis and extent of stratification in other developed and less-developed countries also explored. Prerequisite: SOC101.

SOC241 CONTEMPORARY SOCIAL PROBLEMS (3 CRS.)

Explores the structural roots of major social problems from a sociological perspective. Examples of problems addressed include racism, sexism, poverty, crime, and threats to the environment.

SOC243 MINORITY GROUPS (3 CRS.)

Defines the concept of minority. Looks at the impact of prejudice and discrimination. Reviews some of the major minority groups in the United States and provides some cross-cultural comparisons. Major problems and possible solutions are discussed. Prerequisite: SOC101.

SOC244 CRIMINOLOGY (3 CRS.)

Surveys the reasons humans become criminals and society's response to criminal behavior. Analyzes various theories as they relate to criminal etiology, sociology of law, and corrections. Prerequisite: SOC101.

SOC245 JUVENILE DELINQUENCY (3 CRS.)

Designed to acquaint the student with the broad social and cultural aspects of delinquency; the developmental processes of delinquent behavior in a person, as well as the legal methods of handling delinquency within our society. Prerequisite: SOC101.

SOC249 INTRODUCTION TO SOCIAL GERONTOLOGY (3 CRS.)

Considers sociological, physical, and psychological factors affecting the aged members of our population. Demographic change and impact of an aging population on society are examined. Sociological theories of aging and societal myths are also introduced. Prerequisite: SOC101.

SOC257 SOCIOLOGICAL PATTERNS OF COURTSHIP & MARRIAGE (3 CRS.)

Provides a systematic and analytical approach to the study of social relations in the area of mate choice, marriage, and its alternatives. Considers development of gender roles: marital behavior in a changing society, social and interpersonal factors in mate selection, engagement, social factors in marital success, fertility control, marriage and parenthood, divorce, remarriage, and the role of marriage counseling.

SOC258 WOMEN'S ROLES & STATUS (3 CRS.)

Explores the position of women in American society, with emphasis on the social, cultural, economic, and political forces contributing to women's contemporary roles, statuses, and self-images. Stress is on the socialization process, role conflicts, and images of women current in the larger society. Prerequisite: SOC101.

SOC275 SOCIOLOGY OF SPORT & LEISURE (3 CRS.)

Examines the development of sport and leisure and how they reflect social life. Emphasis is on socialization and social differentiation in sport and leisure. Prerequisite: SOC101.

SOC344 SOCIOLOGY OF DEATH (3 CRS.)

Studies sociological aspects of death and dying primarily in industrial societies, although some cross-cultural analysis will be presented. Emphasis will be on death as a societal and institutional phenomena; the ability/inability of certain societal institutions (medicine, family, religion) to adjust or adapt to death of a member will be critically evaluated. Prerequisite: SOC101.

SOC345 DEVIANCE & SOCIAL CONTROL (3 CRS.)

Explores classical and contemporary theoretical and empirical works explaining the concept of deviance and deviant behavior. Social construction of deviance and the evolution of deviant identities are emphasized. Prerequisite: SOC101.

SOC346 URBAN SOCIOLOGY (3 CRS.)

Provides an analysis of the process of urbanization with major emphasis upon contemporary urban society. Approach is centered around urbanism as a way of life, with emphasis on people and their actions and relationships. Course is also concerned with social ecology, the dynamic system of spatial patterns and relationships that make up the structure of city growth. Prerequisite: SOC101.

SOC351 RACE RELATIONS (3 CRS.)

Studies sociological principles underlying race relations with emphasis on black-white relations in the United States. The concepts of race and patterns of interaction between racially and culturally diverse groups will also be highlighted. Prerequisite: SOC101.

SOC354 SOCIAL MOVEMENTS & SOCIAL CHANGE (3 CRS.)

Studies the nature of collective action and protest as catalysts for social change. Explores causes, tactics, and achievements of specific social movements. Class will complete an active learning project on mobilizing for social change. Prerequisite: SOC101.

SOC359 SELECTED TOPICS IN SOCIOLOGY (3 CRS.)

In-depth examination of selected theoretical and research topics in sociology, with the study subject announced in advance of scheduling.

Primarily for advanced students. Prerequisite: SOC101. Specific course prerequisites may be set by the instructor.

SOC363 POPULATION PROBLEMS (3 CRS.)

Introduces basic demographic methods and theories to study the social causes and consequences of population size, composition, and distribution. Special attention given to impact of population change on resources, the environment, public policy, and personal lifestyles now and in the future. Prerequisite: SOC101.

SOC365 ELITES IN SOCIETY (3 CRS.)

Concerned with how social, economic, and political elites acquire, exercise, and maintain power in American society. Emphasis is on the composition, cohesion, organization, and homogeneity of elites. In addition, class, education, lifestyle, political activity, and deviance of elites will be explored. Prerequisite: SOC101.

SOC369 MEDICAL SOCIOLOGY (3 CRS.)

Addresses the contributions and relationships of sociology to medical and health care. Course examines such topics as: social factors involved in illness, social epidemiology, social behavior of patients and health professionals, the social organization of health care, and social policy and health care. Prerequisite: SOC101.

SOC370 SOCIOLOGY OF THE ARTS (3 CRS.)

Focuses on elite and popular culture through an examination of the structure, personnel, and patronage of the visual and performing arts. Explores linkages with other social institutions such as the economic and political order. Original student research will examine a selected area in depth. Prerequisite: SOC101.

SOC371 SOCIAL DYNAMICS OF AGING (3 CRS.)

Oriented to those periods or stages of life generally designated as middle-age or elderly. Course will examine the dynamics of social organization and aging social groups and possible effects on social interaction and social behavior. Various topics may be considered such as socialization, self concept and life changes, attitude development and changes, social role development and changes, reference group behavior, and collective behavior. Additionally, the course will examine a few issues in depth, regarding aging and some or all of the concepts mentioned above. Prerequisite: SOC101.

SOC375 SOCIOLOGY OF MASS COMMUNICATIONS (3 CRS.)

Surveys the social role and influences of mass media in the United States. Using critical frameworks for media analysis, attention is given to the consumer's relationship to mass media and its role in preserving the status quo. Students will demonstrate media literacy in a final project. Prerequisite: SOC101.

SOC385 INTRODUCTION TO SOCIAL RESEARCH (3 CRS.)

Deals with the philosophy and methods of science as they apply to sociology. Primary emphasis is on data analysis using computer technology. Students will construct composite measures, manage data, and test hypotheses. Prerequisites: SOC101 and MAT170. *Course restricted to sociology majors and minors. Other students admitted by permission of the instructor.*

SOC386 DATA COLLECTION & ANALYSIS (3 CRS.)

Provides students with extensive computer analysis skills and questionnaire design experience that is expected of sociologists. Design of questionnaires, sampling techniques, and ethical concerns are covered as well as computer-based techniques for data entry, data management, and statistical analysis. Prerequisite: SOC385.

SOC391 VIOLENCE: A SOCIOLOGICAL PERSPECTIVE (3 CRS.)

An examination of both institutionalized and individual violence in U.S. society using social-historical, structural, and interactionist analyses.

SOC410 FAMILIES & SOCIETY (3 CRS.)

Focuses on the family as a social institution, a social process, and as an interacting system. Includes emphasis on the historical development and the interrelationship between the family and society. Major theoretical perspectives are applied to the study of the family. Cross cultural and utopian (U.S.) family movements will be included. Prerequisite: SOC101 or SOC257.

SOC415 SENIOR SEMINAR (3 CRS.)

Capstone course is required for sociology majors in their senior year. Students will review basic sociological concepts, explore career options, study current primary research, read and discuss works of contemporary social theory, and apply a sociological perspective in a final paper. Evaluation includes a concepts examination, several group projects, an oral report, a written career plan, and a final comprehensive essay. Prerequisite: SOC101 and senior status.

SOC425 SOCIOLOGY OF LAW (3 CRS.)

Designed to be an introduction to the study of sociology of law and also sociology in law. Course will primarily look at the legal systems of the United States, the primary actors in those legal systems, the social/cultural contexts in which laws exist and are created, and how laws both reflect and affect the social structure. Course is not designed to be a law course in the law school sense. Rather this course examines and applies sociological theories, concepts, and research to a particular arena of the social structure — laws and legal systems. Prerequisite: SOC101 and junior status.

SOC450 CLASSICAL SOCIAL THEORY (3 CRS.)

Provides a critical and comparative study of the development of sociology, giving historical backgrounds and focusing on 19th century, European theorists. Prerequisite: SOC101.

SOC452 CONTEMPORARY SOCIOLOGICAL THEORY (3 CRS.)

Focuses on 20th century, American sociologists and their contributions to the discipline. Idiosyncratic, biographical considerations and a broader schools of theory perspective will be utilized. Significant theoretical issues relevant to contemporary sociology will also be reviewed. Prerequisite: SOC450.

SOC471 METHODS & SOCIAL RESEARCH IN AGING (3 CRS.)

Focuses on various research methodologies that have been, or exhibit potential to be, used in studying social gerontology. Some review of basic principles, concepts, and assumptions are given. Topics include sampling aging populations, historical research methods, various qualitative methodologies, various quantitative methodologies, evaluation research, ethical research issues. Research examples will be analyzed, discussed, developed. Prerequisites: SOC101; SOC385 recommended.

SOC490 SELECTED TOPICS IN SOCIOLOGY (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

Spanish

SPN101 BEGINNING SPANISH I (3 CRS.)

Students will begin primarily to learn to speak and understand Spanish. Video, television, and audio programs used to supplement the instruction as appropriate. *Inappropriate for students who have had three or more years of high school Spanish.*

SPN102 BEGINNING SPANISH II (3 CRS.)

Continuation of SPN101 with continued emphasis on oral skills and increased attention to reading and writing. Course will include a significant review of structures and vocabulary learned in SPN101. Video, television, and audio programs will be used to supplement the instruction as appropriate. Prerequisite: SPN101 or department placement.

SPN103 INTERMEDIATE SPANISH (3 CRS.)

Continuation of SPN102 which includes a thorough review of structures and vocabulary covered in SPN101 and SPN102. Emphasis on conversational and listening skills will continue, with video, television, and audio programs being used to supplement instruction as appropriate. Prerequisite: SPN102 or department placement.

SPN150 SPANISH CIVILIZATION & CULTURE (3 CRS.)

Study of the historical, social, and artistic factors that have contributed to the creation of the civilization and culture of Spain. Emphasis will also be given to the Hispanic civilization and culture of the Americas.

SPN200 INTRODUCTION TO READING (3 CRS.)

Develops intermediate skills in reading contemporary and traditional Spanish prose. Stresses essential elements of comprehension and analysis, including narrative perspective, plot, and theme. May be taken concurrently with SPN103 with permission of the department. Prerequisite: SPN103 or department placement.

SPN202 INTERMEDIATE CONVERSATION (3 CRS.)

Training in speaking everyday Spanish by means of daily prepared speeches, free discussion, and real language practice including listening to authentic recorded Spanish conversations. Practice in pronunciation and intonation patterns will be provided. May be taken concurrently with SPN103 with permission of the department. Prerequisite: SPN103 or department placement.

SPN260 INTRODUCTION TO LITERARY STUDIES (3 CRS.)

Introduces and develops the knowledge of different literary movements and genres (drama, fiction, poetry) within Hispanic literature. Such components as plot, structure, and style of narrative will be analyzed and evaluated and written assignments will focus on the recognition of these components. Prerequisite: SPN200, SPN202, or permission of instructor.

SPN302 ADVANCED SPANISH CONVERSATION (3 CRS.)

Offers additional practice in conversational Spanish with an emphasis on the more abstract cultural conflicts, and the like. Recommended for juniors and seniors who have completed the majority of their Spanish courses. Prerequisite: SPN200, SPN202, or permission of instructor.

SPN309 SPANISH PHONETICS (3 CRS.)

Presents practical study of Spanish sounds, aimed to instill proper speech habits. Individual remedial drill on accent, intonation, and stress are conducted along with readings in recent studies of Spanish phonology. Prerequisite: SPN200, SPN202, or permission of instructor.

SPN312 SPANISH GRAMMAR (3 CRS.)

Designed to present a thorough and systematic survey of Spanish grammar to students who have completed the intermediate level of training. Prerequisite: SPN200, SPN202, or permission of instructor.

SPN313 ADVANCED COMPOSITION & STYLISTICS (3 CRS.)

Designed to refine and perfect the use of the Spanish language through analytical study of stylistics and syntax and through extensive practice and application of these principles in writing. Prerequisite: SPN200, SPN202, or permission of instructor.

SPN330 COMMERCIAL SPANISH (3 CRS.)

Emphasizes skills in communication in the daily world of business; commercial correspondence, report writing, orders, complaints, telephone messages, banking and insurance problems, as well as oral practice in meeting and entertaining associates or visitors from abroad. Prerequisite: SPN200, SPN202, or permission of instructor.

SPN360 MASTERPIECES OF SPANISH LITERATURE (3 CRS.)

Designed to pursue selective readings of Spanish literature in all genres from the medieval period to the present day. Students will engage in

critical discussions of the textual examples in efforts to trace the evolution of particular literary themes and styles in their cultural context. Prerequisite: SPN200, SPN202, SPN260, or permission of instructor.

SPN361 MASTERPIECES OF SPANISH-AMERICAN LITERATURE (3 CRS.)

Designed to pursue selective readings of Spanish-American literature from the Pre-Colonial period to the present day. Students will engage in critical discussions of the textual examples in efforts to trace the evolution of particular literary themes and styles in their cultural context. Prerequisite: SPN200, SPN202, SPN260, or permission of instructor.

SPN385 ASPECTOS DE LA CIVILIZACIÓN HISPANA (3 CRS.)

Seeks to enhance an understanding of and an appreciation for the many cultures that comprise the Spanish-speaking world. Focuses on important historical, political, social, and artistic events and figures that made significant contributions. Prerequisite: SPN200, SPN202, or permission of instructor.

SPN400 SEMINAR: ADVANCED STUDIES IN SPANISH LANGUAGE & LITERATURE (3 CRS.)

Detailed examination of specific aspects of Spanish literature; authors, genres, literary and philosophic schools, and linguistic problems such as translation and dialects. May be taken more than once provided a specific topic is not repeated. Prerequisite: Permission of instructor.

SPN420 THEORY & PRACTICE OF TRANSLATION (3 CRS.)

Introduces students to various types and tools of translation and provides extensive practice in translating technical, commercial, diplomatic, and literary materials. In addition to practice in written translation of Spanish to English, other elements of the translation field, such as interpretation, adaptation, and subtitling will be discussed. Prerequisite: Permission of instructor.

SPN490 SELECTED TOPICS IN SPANISH (3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses. May be taken more than once provided a specific topic is not repeated. Prerequisite: Permission of instructor.

Speech

SPE100 BASIC ORAL COMMUNICATION (3 CRS.)

Assists the student in developing effectiveness in the speaking-listening situation. Emphasis is on a conversational style of speaking suitable for communicating with an individual or a group. Acceptable diction and knowledge of the communication process are also stressed.

SPE104 INTRODUCTION TO INTERPERSONAL COMMUNICATION (3 CRS.)

Explores communication concepts, attitudes, and skills in informal and formal conversational situations. Emphasis is on practical knowledge on the ways in which people use human communication to build and maintain relationships.

SPE105 INTRODUCTION TO HUMAN COMMUNICATION (3 CRS.)

Fundamental examination of human communication from rhetorical, oral communication theory perspectives. Included are explorations into the process, myths, effects, ethics, and criticism of this pervasive phenomenon. Students analyze interpersonal, group, public, and mass communication to discover how these operate to become vital to daily living.

SPE121 INTRODUCTION TO THE THEATRE (3 CRS.)

Introduces theater as an art form. Designed to stimulate a taste for theater, improve standards for critical judgment, consider theater's relation to allied arts, and provide an understanding of the part it plays in the social and cultural development of civilization.

SPE123 FUNDAMENTALS OF ACTING (3 CRS.)

Introductory course in acting. Students working in improvisation would be introduced to the fundamental components of the actor's process: the playing of objectives and actions, emotional and sensory recall, the use of activity and given circumstances.

SPE160 INTRODUCTION TO INTER-GROUP/INTERCULTURAL COMMUNICATION (3 CRS.)

Investigates the process by which we acquire, manage, and execute those cultural qualities, patterns of thinking, values, assumptions, and concepts which constitute our subjective culture. A primary objective is the improvement of interactive skills of students and the development of sensitivity toward individuals of other groups and cultures. Additional hours will be scheduled.

SPE200 DISCUSSION (3 CRS.)

Emphasizes discussion as both a problem solving technique and as a means of enlightenment. Areas explored include the analysis and practice of group and leadership roles with emphasis on student initiative and participation.

SPE205 INTERVIEWING (3 CRS.)

Surveys the human communication process of information and opinion sharing and seeking. Students undertake training in formulating and responding to various interviewing procedures then apply this skill to interview situations including information-gathering interviews, problem-solving interviews, employment interviews.

SPE212 VOICE & DICTION (3 CRS.)

Study of the sounds of English, the physiological and acoustical properties of their production, and the ways in which they are affected by connected speech. Emphasis is on respiration, phonation, articulation, resonance, and phonetic transcription, this last skill employing the International Phonetic Alphabet as a convenient descriptive and diagnostic tool.

SPE221 ORAL INTERPRETATION (3 CRS.)

Emphasizes understanding and appreciation of literature through improvement of diction and development of skill in reading aloud. Students aided in selecting, adapting, and preparing all types of literature for oral presentation.

SPE222 ACTING: SCENE STUDY (3 CRS.)

Provides an introduction to scene study and textual analysis. Students will present scenes from modern and contemporary dramatic literature. Course will also study the theories behind a variety of methodologies. Specific acting techniques will be examined.

SPE229 INTRODUCTION TO TECHNICAL PRODUCTION (3 CRS.)

Introductory course in technical theatre. Area of studies include stagecraft, scenery design, and basic lighting design. Students are also expected to engage in technical laboratory work as part of whatever supervised extracurricular activity is functioning at the time. Such involvement is to be considered as part of the student's grade.

SPE239 AFRICAN-AMERICANS IN FILM (3 CRS.)

Provides an historical and critical survey that examines the contributions of African-American directors, writers, actresses, and actors to the motion picture industry. Explores the historical trends, images, and treatment of African-Americans in cinema while noting the roles played by African-Americans in the perpetuation and/or elimination of stereotypes in films. Students analyze films, characters, and artists while identifying the historical, economic, and political events that have shaped the treatment and participation of African-Americans in the industry.

SPE240 THE DRAMATIC NARRATIVE FILM (3 CRS.)

Traces the development of the motion picture as dramatic expression with attention to the impact of film on society. Representative works of pioneer filmmakers as well as various film genres will be viewed and discussed to promote better understanding of the medium.

SPE255 SPEECH CRITICISM (3 CRS.)

Examines the process of analysis and evaluation of speeches, including the steps involved in criticism, the tools of analysis and evaluation available to the critic, as well as the different approaches to criticism advanced in recent years. The student will receive practical application of the methodology by criticizing rhetoric using several tools and methods.

SPE256 AFRICAN-AMERICAN COMMUNICATION (3 CRS.)

Examines the body of oral discourses, styles, and traditions of African-Americans and provides a foundation for understanding the nature and power of the generative spoken word. A student develops appreciation for communication theory through the rhetoric of resistance to the human condition of oppression. Afrocentric communication theory and analysis provide the foundation for exploration of African-American rhetoric. Masterpieces from this body of discourse are sampled.

SPE303 EFFECTIVE LISTENING (3 CRS.)

Emphasizes increasing the student's skills in receiving, interpreting, and retaining the content of oral communication. Listening theory, listening research, teaching listening, and testing listening are included in this course, as well as improvement of personal listening skills.

SPE305 PROBLEMS IN INTERPERSONAL COMMUNICATION (3 CRS.)

Advanced course that studies the use of human communication in reducing interpersonal tension and conflict. Students will gain problem-solving experience by working on actual problems provided by the instructor and by students in the course.

SPE320 DIRECTING (3 CRS.)

Study of the theories and practice essential to directing a play, including play selection, casting, director-actor interpretation and relationship, blocking, rehearsal procedures, and coordinating the technical and nontechnical parts of the production. Students are expected to engage in evening histrionic laboratory work as part of whatever supervised campus extracurricular theatrical activity is functioning at the time. Such involvement is to be considered a part of the student's grade.

SPE324 THEATRE PRACTICUM (3 CRS.)

Requires the theater student to perform and to supervise work production areas and done in conjunction with supervised campus theatre activities or with approved off-campus extracurricular activities. For each area completed the student is graded for one credit hour. Areas in which the student may engage are: directing, multimedia presentation, set construction, costume design or construction, set design, lighting, sound, front of house, theatre management, stage manager, assistant to the director, or acting. Students electing a theatre minor must earn at least one credit hour of their practicum in both performance and production work. The remaining two credits may be in either concentration.

SPE327 COSTUMES & MAKE-UP (3 CRS.)

Detailed survey of clothing history with emphasis on periods most useful to contemporary theatrical production (i.e., classical, medieval, 17th, 18th, and 19th centuries). Implications regarding trends in the morality, social values, and psychology of dress will be generated to establish a fundamental basis for theatrical design. Make-up and costume design, rendering, and construction techniques will be

practically implemented in a laboratory situation. Students are expected to engage in evening technical laboratory work as part of whatever supervised campus extracurricular theatrical activity is functioning at the time. Such involvement is to be considered a part of the student's grade.

SPE329 THEATRE HISTORY (3 CRS.)

Historical survey of the history of the theater from its roots to current times. Course will investigate the origins of theater in ancient religions, the evolution of performance spaces, the development of drama, and the changing styles of performance, as well as the relationships between these facets.

SPE334 WOMEN SPEAKERS IN AMERICA (3 CRS.)

Brings to critical attention and discussion the public speeches of outstanding American women from the 1600s to the present. Course will also focus on some of the dominant reform movements and events in American history that brought these women to the forefront. Students will examine the historical and rhetorical contributions of significant women speakers providing a view of women's roles in advocating social, moral, cultural, economic, and political change in America.

SPE336 VOICES OF AFRICAN-AMERICAN FEMINISM (3 CRS.)

Provides students with an overview of the rich rhetorical history of African-American women. Drawing on speeches, narratives, documentaries, and rhetorical studies, students will discuss and analyze the rhetorical styles and contributions African-American women have made in shaping the black community and U.S. history. Equally significant, students will examine the myths, stereotypes, and roles assigned to these women, discovering how they have transcended the double discrimination of racism and sexism in America in becoming agents of social change.

SPE351 PUBLIC SPEAKING (3 CRS.)

Emphasizes effective preparation and delivery of speeches to a group. Advanced instruction is given and practice is provided in logical organization of the speech and analysis of the audience, the speaker, the occasion, and the topic.

SPE352 DEBATE (3 CRS.)

Includes a study of this problem-solving technique as the use of reasoned discourse which necessitates the eventual acceptance of one conclusion. The relation of this formal mode of structured argumentation to communicative goals is stressed.

SPE353 AMERICAN PUBLIC ADDRESS (3 CRS.)

Emphasizes a biographical-historical-critical analysis of great speeches in American history. Beginning with Jonathan Edwards, the course will include selected speakers such as Thomas Jefferson, Daniel Webster, John Marshall, John Quincy Adams, Abraham Lincoln, Ralph Waldo Emerson, and William Jennings Bryan, up to Woodrow Wilson.

SPE355 GENDER & COMMUNICATION (3 CRS.)

Assesses gender as a social construction that influences our perception of other people's behavior in our everyday interactions. Investigates the division of males and females into separate gender categories (the masculine and the feminine sphere) and how this division becomes the basis for the gender roles our culture prescribes. Through the lectures, discussions, group projects, and research, the student develops an awareness of how cultural prescriptions for gender roles come to bear upon perception and judgment of others and the development of self-concept.

SPE356 CONTEMPORARY AFRICAN-AMERICAN PUBLIC ADDRESS (3 CRS.)

Emphasizes biographical-historical-critical analysis of significant speeches by African-American women and men from the 1940s to the present. Included are public addresses by such rhetors as W.E.B. DuBois, A. Phillip Randolph, Walter White, Roy Wilkins, Benjamin Hooks, Thurgood Marshall, Martin Luther King, Jr., Whitney M. Young, Norman Hill, Stokely Carmichael, Huey Newton, James Forman, H. Rap Brown, Eldridge Cleaver, Bayard Rustin, Angela Davis, Malcolm X, Shirley Chisholm, Barbara Jordon, Jesse Jackson, Eleanor Holmes Norton, Louis Farrakhan, and others.

SPE357 RHETORIC OF MALCOLM X & MARTIN LUTHER KING, JR. (3 CRS.)

Analyzes the speeches and writings of two prominent African-American social, religious, and political leaders. Students are introduced to rhetorical strategies used by both activists.

Afrocentric and traditional perspectives of rhetorical criticism are used to analyze approaches and appeals to various audiences during the nation's civil rights movement.

SPE358 AFRICAN-AMERICAN PUBLIC ADDRESS (3 CRS.)

Emphasizes biographical-historical-critical analysis of significant speeches by African-American women and men up to the 1940s. Included are public addresses by such rhetors as Richard Allen, Sojourner Truth, David Walker, Henry Highland Garnet, Frederick Douglass, Maria W. Stewart, Morris Brown, Daniel Payne, Booker T. Washington, Ida B. Wells-Barnett, W.E.B. DuBois, Marcus Garvey, Mary Church Terrell, Mary McLeod Bethune, Benjamin E. Mays, A. Phillip Randolph, Charlotte Hawkins Brown, and others.

SPE373 POPULAR CULTURE & GENDER CONSTRUCTION (3 CRS.)

Examines the impact the agents of popular culture have on the construction of gender ideals. Television, cinema, and popular music will be the focus on exploring the ways females and males are portrayed and how the images serve as role models for mass audiences.

SPE374 FEMINIST PERSPECTIVES ON COMMUNICATION THEORY & METHODS OF RESEARCH (3 CRS.)

Examines traditional theories of human communication and research methods in terms of their invalid claims to universalism and their value implications which have perpetuated a world view which is masculine biased. Traditional understanding of the interaction process in different communication contexts as well as the role of the researcher in assessing communicative encounters will be deconstructed on the basis of the insights gained through diverse feminist perspectives. Alternative approaches to communication studies will be laid out.

SPE375 RESOLVING CONFLICT THROUGH COMMUNICATION (3 CRS.)

Develops communication skills that assist in the settlement of disputes. Communication techniques such as listening, interviewing, responding, and persuading are reviewed and applied to conflict situations. These skills are applied to non-adversarial methods of conflict resolution such as interest-based negotiation and third-party mediation. Prerequisites: Basic oral communication, one additional course in speech communication skills, and junior standing.

SPE380 SEMINAR IN SPEECH (3 CRS.)

Course of advanced study in selected areas of the field of speech. Admission by advisement only.

SPE393 SELECTED TOPICS IN SPEECH (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

SPE394 INTERNSHIP IN SPEECH COMMUNICATION I (3 CRS.)

Offers a planned program of full- or part-time work in a field related to speech communication to supplement classroom study. Work content must be given prior approval by the department chair and the dean and be supervised by a faculty member. Prerequisites: Open to speech communication majors and minors with junior status and at least 12 credits completed in the major or minor, 2.5 QPA in major, and 2.5 QPA overall.

SPE397 INTERNSHIP IN SPEECH COMMUNICATION II (3 CRS.)

Provides opportunity to gain additional experience through an internship. If taken with the same organization as SPE394, at least 25% of the work duties must be new or involve increased responsibility. Prerequisite: SPE394.

SPE402 ORAL COMMUNICATION THEORY (3 CRS.)

Emphasizes the theories developed by speech specialists and social scientists dealing with oral communication, its reception, and its effects. Units such as listening, audience analysis, psychological factors in persuasion, teaching and learning through oral communication, selective perception and retention, and teaching effective oral communications are covered.

SPE450 DEVELOPMENT OF ORAL PERSUASION (3 CRS.)

Analyzes the foundation of rhetorical theory from Aristotle to the present. Much emphasis is placed upon the importance and place of Aristotle's theory. Ways in which this led into the works of the Roman rhetoricians, Cicero and Quintillian, is investigated along with an analysis of key works. The Sophistic movement and resulting dearth of rhetorical development during the early Medieval period is shown in relation to emerging concern for creative thinking at the end of the Middle Ages, with the resulting resurgence of rhetorical development.

Teacher Education

TCH160 CHILD DEVELOPMENT (3 CRS.)

Considers the processes of the growth and development of young children from birth through the early school years as well as the implications these processes have for the education of young children. Course presents techniques for observing and recording observational data. Regularly scheduled observations in an early childhood setting required.

TCH205 THE AMERICAN SCHOOL (3 CRS.)

Focuses on the contemporary school. Introduces in perspective philosophies, functions, and structures that have shaped American education. Examines present educational practices and conceptions of learning as they relate to changing scientific, social, and technological realities. Studies American youth in relation to the school, the world of work, and contemporary diversity in ethical and aesthetic positions. Some of the most disturbing issues confronting the American school are defined and analyzed.

TCH250 ELEMENTS OF INSTRUCTION (3 CRS.)

Emphasis will be on introducing undergraduate students to current validated instructional models of teaching, developing technical skills needed for effective classroom management. The teacher as decision maker and growing professional will be stressed. Theoretical and practical applications to the classroom will be presented.

TCH255 MULTICULTURAL ISSUES & STRATEGIES IN BASIC EDUCATION (3 CRS.)

Examines topics and methodologies for the development of instructional strategies that promote multicultural content with existing curricula. Topics will include cross-cultural communication through education, cultural influences in learning and assessment. Techniques for teaching LEP (Limited English Proficient) and ESOL (English for Speakers of Other Languages) students will also be explored.

**TCH260 EDUCATIONAL PSYCHOLOGY
(3 CRS.)**

Focuses upon dynamic learning situations. Alternative theories of the learning process are reviewed with attention given to the application of behavioral and cognitive techniques in the classroom, agency, or industrial teaching program. Topics examined include problem solving and creativity, retention and transfer of knowledge, individual differences and human abilities, and motivational theory. Prerequisite: PSY101 or PSY102.

**TCH303 BOOKS & MATERIALS FOR
CHILDREN (3 CRS.)**

Surveys children's literature and related materials. Evaluation, selection, and use of various materials to meet the curricular and personal needs of children with attention on materials for special groups. Study of the interests of children from preschool age to early adolescence is carried out.

**TCH321 LANGUAGE & READING
IN THE ELEMENTARY SCHOOL
(3 CRS.)**

Designed to explore the curriculum in language arts to acquaint students with how children learn language and to identify appropriate strategies and materials for use in teaching oral and written language in its many forms. Classroom participation on an assigned basis.

**TCH341 MATHEMATICS IN THE
ELEMENTARY SCHOOL (3 CRS.)**

Acquaints students with the characteristics of a modern program in elementary mathematics. Emphasis is on the structure of our system of numeration, learning by discovery, and provision for the great range of ability in a class. Students are alerted to ways in which conventional arithmetic may be greatly enriched and strengthened by applying the basic laws, principles, and set terminology clearly defined and effectively used in modern mathematics. Methods of mathematical thinking as well as the basic concept of mathematics are explored. Classroom participation on an assigned basis.

**TCH345 ASSESSMENT & EVALUATION
STRATEGIES (3 CRS.)**

Explores concepts of assessment in all areas of teaching. Specifically focuses on assessment of language/communication skills as a basis for an understanding of diagnostic processes.

**TCH346 SCIENCE IN THE ELEMEN-
TARY SCHOOL (3 CRS.)**

Introduces prospective teachers to the organization of science in the elementary schools, strategies and methods of science teaching, evaluation methods, acquisition and use of materials, and planning lessons. Students will have first-hand experience with new curricula, textbooks and environmental issues. Emphasis is on the selection and use of activities to promote learning of science concepts, processes, and attitudes. Classroom participation on an assigned basis.

**TCH347 SOCIAL STUDIES IN THE
ELEMENTARY SCHOOL (3 CRS.)**

Surveys contemporary and traditional teaching methods and strategies as they relate to the various social sciences. Stresses the incorporation and evaluation of a rich variety of instructional materials that can be utilized in unit teaching. Includes ways of individualizing a social studies program as well as small group instruction. Explores current topics including cultural diversity, values, career education, environmental education, and consumer education. Classroom participation on an assigned basis.

**TCH393 SELECTED TOPICS IN ELE-
MENTARY EDUCATION (1-3 CRS.)**

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

**TCH423 INTEGRATING LITERATURE
IN MIDDLE GRADES (3 CRS.)**

Focuses on broadening knowledge base and understanding of children's/young adults' literature available for use with students in content area study. Literature will be discussed along with exploration of incorporating it into middle level content subjects and using it as a tool to enhance literacy and content learning.

**TCH440 GENDER EQUITY IN
EDUCATION (3 CRS.)**

Surveys the role of women in educational systems, focusing on women as students, teachers, and administrators. Examines how traditional expectations of women are perpetuated throughout the educational system.

TCH445 STRATEGIES FOR EFFECTIVE CLASSROOM MANAGEMENT (3 CRS.)

Presents a historical perspective of past practices in classroom management strategies, including discipline techniques. Relates current school law to what is legal for teachers in managing classrooms. Surveys current theories and programs regarding classroom and time management strategies. Provides practical suggestions based upon research findings as to how to more effectively and efficiently develop a proactive environment conducive to instruction. Explores multicultural settings and inclusion dynamics as they relate to classroom management strategies.

TCH475 INCLUSIVE EDUCATION: A PRACTICAL APPROACH FOR EDUCATORS (3 CRS.)

Designed to prepare general and/or special educators to effectively teach students with disabilities in general education settings. Practical guidelines, strategies, methods, adaptations, and materials including definition, standards, classroom organization/management and collaborative consultation will be emphasized to meet the academic, social, and affective needs for students with disabilities in inclusive settings. Prerequisite: EEC411 or permission of instructor.

TCH490 SELECTED TOPICS IN ELEMENTARY EDUCATION (1-3 CRS.)

Provides the opportunity for the department to offer courses in areas of departmental major interest not covered by the regular courses.

Women's Studies

WST100 INTRODUCTION TO WOMEN'S STUDIES (3 CRS.)

Provides an interdisciplinary consideration of the scholarly theories and research relevant to the experience and status of women in America. The goal is to better understand women in our pluralistic society — how America shapes women and how women shape America. Course will examine a wide range of social issues that have historically affected the status of American women, and continue to affect women today. Explores the diversity of the lives of American women through reading, writing, and discussion. Equal attention will be given to African-American women, Asian-American women, Native American women, Hispanic women, and women of European ethnic groups. To encourage students to consider their own cultural identities, as well as appreciate human diversity,

we will learn how our lives connect with the lives of women around us. Perhaps most important is learning how attitudes, perspectives, and beliefs about women and men are shaped by ethnic and racial heritage, by age and social class, by sexual orientation, by physical and mental abilities, and by cultural constructions of gender. Course fulfills the university's diversity requirement.

WST100 INDEPENDENT STUDY IN WOMEN'S STUDIES (3 CRS.)

Independent study project must have approval of the director of the Women's Studies Minor.

WST100 SEMINAR IN WOMEN'S STUDIES (3 CRS.)

Integrates each student's special interests within the interdisciplinary Women's Studies Minor. To do so, this seminar provides a sequenced set of opportunities for upper-level students to demonstrate their ability to critique, compare, and connect what they have studied while pursuing the WST Minor. Students are encouraged to interrelate their lives and major field of study with what they have learned in Women's Studies. Since WST100 focuses on American women, students in WST300 are encouraged to take cross-cultural approaches to women's issues. The class will examine feminist theory, its creation and operation, and especially the influence on feminism of (and its influence on) postmodern concepts of knowledge as situated (dependent on time, place, and the thinker) and as mediated (dependent for expression on language). Through reading and writing on a variety of works, we will consider women's issues, women's lives, and our own lives. Students will have the opportunity for creative representation, for example by writing a story, making a film, designing an art project, etc. Students may also do a project involving community service. Prerequisites: WST100 Introduction to Women's Studies plus 6 elective hours in WST or permission of the instructor.



Full-time students at Shippensburg University spend an average of 16 hours each week attending classes. It is evident, then, the individual student determines to a large extent how much will be gained from an education at Shippensburg. The university makes every effort to provide an environment of curricular and extracurricular activities to enhance student life.

University Housing

Shippensburg University provides accommodations for approximately 2,650 students in nine residence facilities. Of the nine, seven are traditional residence halls, one is a facility featuring a suite configuration, and one is an apartment building. All housing facilities are wired with an Ethernet computer network that allows each student access to e-mail, the Internet, library resources, and the university mainframe computer. Each room, suite, and apartment also has cable television, phone service, and voice mail.

Entering first year and transfer students with fewer than 12 credits are required to reside in campus housing. The exceptions to this standard are those students who reside full-time within the home of their parents or legal guardians, those who are 21 years of age or older, and those who are legally married. A student who either chooses or is required to live in campus housing is obligated to reside there for the entire academic year. Those students who live in campus housing, with the exception of those living in the apartment building, are required to enroll one of the required campus food service plans. Furthermore, all students living in campus housing are required to have a meningitis vaccination or a signed declination statement of file prior to moving into their assignment. Finally, no students are guaranteed that they will be able to live in campus housing throughout their tenure at the university.

For more detailed information concerning campus housing, please visit the Office of the Dean of Students area of the Shippensburg University website at www.ship.edu.

Student Services

Health Services

University Health Services is located at the Etter Health Center on the east edge of campus, between the Reisner Dining Hall and Seavers Apartments. It is open 24 hours a day, seven days a week when school is in session. Hours may vary during semester breaks and holidays. When the Etter Health Center is closed, students in need of medical attention should contact the University Police who will notify health center personnel.

Health care services are provided by licensed medical and osteopathic physicians and registered nurses. The nursing staff is on duty 24 hours a day. The physicians have daily hours in the health center; they are also on-call for emergencies at all other times. Students with questions regarding health services should call ext. 1458.

Full-time undergraduate and graduate students pay a Health Center Fee which entitles these students to utilize the services available at the health center. University faculty and staff, part-time students, conference participants, visiting athletes, and other visitors will be given treatment on an emergency basis only. For full-time students, there will be no charge for the various services performed at the health center. However, charges for any services that must be done elsewhere are the student's responsibility. The Etter Health Center performs limited lab tests at no charge to the student since it is performed on-site by our medical technologist. Should X-rays or other diagnostic tests be needed, the student will be referred to an area hospital or health care facility. In the case of a serious medical emergency that requires treatment beyond the capabilities of the Etter Health Center, students will be transported by ambulance to an area hospital. Students and parents must understand any charges for either an ambulance or paramedic services are not the responsibility of Shippensburg University.

Shippensburg University suggests students purchase health insurance coverage to aid in covering any medical costs. An uninsured injury or sickness may impair the student's ability to continue her or his education because of financial hardship. An insurance policy is available through Shippensburg University. For more information on the Student Insurance Plan, please contact the Etter Health Center.

Athletic insurance coverage, which is provided through the Department of Athletics, applies only to varsity athletes in that specific sport during the season. It will only cover Shippensburg athletic-related injuries. This policy serves as a secondary coverage to the student's own insurance policy, and will normally cover the balance of any bills not paid by the student's personal insurance policy. Athletes should have their own coverage for other periods of the year, and for accidents which occur outside of the sport. Students involved in any extracurricular or intramural activities are encouraged to have their own coverage.

Primarily, the Etter Health Center is an outpatient facility. If a student's illness warrants a short stay in the health center, beds are available for nursing care and observation. The university health center will cooperate within the limits of its services to provide any continuing treatment recommended by the family physician. The University Health Services staff is committed to providing our students with the best possible health care and education available.

Insurance

An insurance company offers students insurance which covers the student from August 15 through August 15. The student insurance is also available for the summer sessions.

The Student Insurance Plan supplements the university health program by protecting the student from some of the expenses of the more costly illnesses and injuries requiring hospital care, surgical treatment, X-ray examinations, or consultant's services. Rates and detailed information can be secured through the Etter Health Center. This plan or a similar plan should be purchased if the student is not covered by parental plans.

Counseling Services

A comprehensive program of counseling/psychological services is available to all students in attendance at the university. Counseling is intended not only to provide help for students with clearly identified problems, but also to facilitate individual growth and development to supplement the process of education. Services provided include: 1) short-term individual, couples, and group counseling/therapy; 2) crisis intervention, including after-hours crisis coverage; 3) psychiatric services; 4) career exploration including vocational and interest inventories; 5) outreach programming to residence halls and other student service areas;

6) consultation to university community and concerned others; 7) referral to off-campus mental health agencies when appropriate. The existence of a fully staffed counseling center is one tangible indication of the university's concern for the total development of its students.

The University Counseling Center is fully accredited by the International Association of Counseling Services, Inc. It is located on the first floor of Wright Hall and may be contacted at 488-1481.

Career Development Center

All students are encouraged to explore career options throughout their educational experience. By investigating their interests and abilities continuously, students are better prepared to make appropriate career decisions regarding their education and eventual employment.

The staff provides students with assistance in career planning (i.e., DISCOVER program) in collaboration with the Career Education Program, and developing job search strategies such as resumé writing, professional correspondence, and interviewing skills. The *Ship Career Connection* newsletter keeps the student educated on general career topics and recruitment information. Interviews with employers are arranged on campus and throughout consortia job and internship fairs. Reference files may be established at the Career Development Center, which are distributed upon request. Students can ascertain additional information about career planning through the resource library located in the center or by visiting the center's website at www.ship.edu/career. The homepage affords the student an easy access to a wealth of information especially in finding employment in both the private and public sector as well as information on graduate schools. The CDC mission is to assist students in the development, evaluation, and implementation of their career plans and searches. Stop by our office in the CUB to see how we can help you on your career path. Interested individuals may obtain detailed information regarding programs, events, and services by contacting the CDC at 477-1484.

Learning Center

The Learning Center, located in the lower level of Lehman Library, is an academic resource center for all members of the university community. The Learning Center provides tutoring, study skills assistance, and other programs in order to help students, faculty, and staff to successful learners.

Free information and small group tutoring is available for writing and many of the courses offered at the university. Tutoring is available by appointment and, in some cases, on a drop-in basis. Learning Center tutors are carefully selected, trained, and regularly evaluated. As the central resource for tutoring information, Learning Center staff members are also able to direct persons to other tutoring options on campus.

The Learning Center offers a variety of study skills resources for individuals and groups. Students may make an appointment to complete a study skills assessment or work with a tutor on a specific study skill. A large menu of study skill resources are available on the center's website. The center is also pleased to offer study skills workshops for a class, team, residence hall, or student organization. In addition to study skills assistance, the center's staff includes learning specialists who are available to work with students who have a learning disability or have other learning concerns.

The staff of the Learning Center is proud the center is recognized as a resource for all learners in the university community. To learn more about tutoring and the other services at the Learning Center, persons are encouraged to call 477-1420 or visit the center's website at www.ship.edu/~lac.

Martin Luther King (MLK) Program

The MLK Program invites all regularly admitted first-year and transfer students of color at Shippensburg University to join this supportive community. The purpose of the MLK Program is to enhance the academic success and retention of these students and also to provide them with a social support network.

Program activities include academic monitoring, and extended orientation, AEIOU incentives, Sunday Sit-down activities, a fall retreat, and study sessions. All activities are designed to provide students of color with the academic support and the cooperative environment they need to excel.

The Thurgood Marshall Mentoring Program

The Thurgood Marshall Mentoring Program (TMMP) at Shippensburg University provides support for the personal, social, and intellectual development of our undergraduate African-American, Latino, Asian-American, and Native American student population. The TMMP assists each of these newly admitted (first year

and transfer) students in building partnerships with faculty, staff, and administrators and graduate students who know their way around the university.

Your mentor at SU will provide you with support for your personal and intellectual development. In addition, your mentor will help you become oriented with the university and community life.

Women's Center

The Women's Center (located in Horton Hall) provides a wide variety of opportunities and support services for students. The center sponsors programs, small group discussions, activities, and speakers, in addition to providing a peer referral service, meeting room space, and information about women's issues as well as campus and community events. An attractive lounge area provides a relaxing place for students to gather for conversation, study, or just to get away from it all.

Multicultural Student Development Center

The Multicultural Student Development Center (located in Gilbert Hall 200), is a student-centered office that assists groups such as the African-American Organization, Minority Affairs A.P.B., the Latino Student Organization, Cultural Differences Committee, and others with program development and implementation. The office serves as a focal point and resource for faculty, students, and others. MSDC also serves as a liaison with areas such as financial aid, residence life, career development, and academic departments. The office strives to expose students to individuals and experiences that will enhance their awareness of self and culture. It works to improve the quality of life for all students enrolled at the university.

Religious Life

During orientation, incoming students are requested to complete a religious preference sheet which are forwarded to the campus ministers who record the information and make it available, when requested, to local religious leaders of designated religious bodies. In addition, various religious bodies and groups offer on-campus programming.

Students are encouraged to continue to participate in religious services of their choice while attending the university. Many of the houses of worship in Shippensburg have special

programs for university students. A Roman Catholic and a Protestant minister are provided by community churches for the purpose of attending to the spiritual concerns of all students and providing programming. The campus ministers are located in the Spiritual Center and Inerfaith Chapel. In addition, various student religious organizations — Christian Fellowship, and the Jewish Student Organization — are open to the campus community.

Child Care

The university offers child care through the Learning and Day Care Center on the Shippensburg University campus. Located in Grace B. Luhrs University Elementary School at the edge of campus, the facilities are designed for children. The facility offers structured activities designed and led by state certified teachers as well as plenty of free play supervised by caring, fully trained assistant teachers and aides. Programs are tailored to four age ranges and children are encouraged to participate at their own level without pressure to conform to some predetermined pattern. Age ranges are: Toddlers (18-36 months), pre-schoolers, kindergarten, and grade school children. Students enrolled at Shippensburg University are eligible to make use of the child care facility. For information call 717-477-1792.

Tuition and Fees

Please note: All fees and dates listed in this chapter are subject to change.

Summary of Costs

Fees Per Semester 2002-03 (Pennsylvania Residents)

COMMUTING STUDENTS

Tuition	\$2,189.
Technology Fee	50.
Student Activity	100.
Student Recreation Fee	20.
Student Union Fee	102.
Health Services Fee	72.
Educational Services Fee	218.
Total	\$2,751.

RESIDENCE HALL STUDENTS

Tuition	\$2,189.
Technology Fee	50.
Student Activity	100.
Student Recreation Fee	20.
Student Union Fee	102.
Room and Board**	2,432.
Health Services Fee	72.
Educational Services Fee	218.
Total	\$5,183.

OFF-CAMPUS STUDENTS

Tuition	\$2,189.
Technology Fee	50.
Student Activity	100.
Student Recreation Fee	20.
Student Union Fee	102.
Board*	974.
Health Services Fee	72.
Educational Services Fee	218.
Total	\$3,725.

*These students live in the town of Shippensburg and take their meals at the university (optional).

**Based on 15 meal plan; other plans are available.

Fees for Summer Sessions 2003 (Pennsylvania Residents)

Fees and due dates are subject to change.

Tuition – per credit	\$182.
Consolidated fee – per credit	41.
Technology fee	25.
Room – 3 weeks	273.
5 weeks	455.
Board – 3 weeks	177.
5 weeks	295.

Payment of Fees

The fees for each student are payable in advance as indicated below. Payment by check or money order is preferred. Unless otherwise indicated, all checks shall be made payable to Shippensburg University of Pennsylvania. **Do not send cash by mail.** To be admitted to classes, the dining halls, or any university activity, each student must be in possession of a valid identification card.

Payment of Fees for 2002-2003

<i>Semester</i>	<i>Payments Due</i>
First	August 7, 2002
Second	December 13, 2002

Delinquent Accounts

No student shall be enrolled, graduated, or receive a transcript until all previous accounts have been paid. Accounts delinquent for 90 days are turned over to the Pennsylvania Attorney General for collection.

Tuition

Tuition for Pennsylvania Residents

A basic fee of \$2,189 per semester will be charged to each full-time student (**all fees subject to change**). Students taking 11 or fewer credit hours per semester shall pay at the rate of \$182 per credit. Students taking 12 through 18 credit hours shall pay the regular basic fee. Students taking more than 18 credit hours shall pay the basic fee plus \$182 per credit for all hours over 18.

Summer session basic fee shall be \$182 per credit hour for all Pennsylvania residents.

Full-time undergraduate students taking graduate courses within the 12-18 semester credit hour range pay the full-time undergraduate rate; undergraduates taking graduate courses beyond 18 SCH pay the graduate rate for each such course.

Part-time undergraduate students taking a mix of undergraduate and graduate courses pay at the undergrad rate and the grad rate respectively for any combination of courses short of a total of 12 SCH. If the combination of courses falls into the 12-18 SCH range, the full-time undergraduate rate is charged.

Out-of-State Students

Full-time students whose legal residence is not in the state of Pennsylvania shall be charged an out-of-state basic fee of \$5,473 per semester in addition to all other fees. Students taking more than 18 credit hours shall pay the out-of-state basic fee plus \$456 per credit hour over 18.

Out-of-state students who are part-time campus students shall be charged a basic fee of \$456 per credit hour and other applicable fees. Summer sessions fees are \$456 per credit hour. Fees and due dates are for the 2002-2003 year only and are subject to change.

Semester Fees

Please note: All fees and dates listed in this chapter are subject to change.

Room and Board Fee

The room and board fee for students is currently \$2,432* per semester. All students residing in the residence halls must pay the room and board fee. The fee for the five-week and three-week summer sessions is currently \$750 and \$450 respectively.

Students arranging for housing services for periods of time differing from those set forth in the foregoing regulations shall pay fees on a pro rated basis.

All arrangements for housing services other than those indicated above shall require prior approval by the Vice President for Student Affairs.

**Based on a 15 meal plan. Fees subject to change.*

Student Activity Fee

This fee is collected from all undergraduate students and is administered through the Student Association under regulations approved by the Council of Trustees. This fee covers the cost of supporting student organizations, athletics, lectures, entertainment, and publications.

The student activity fee is currently \$100 per semester for students taking 12 or more credits and shall be paid in advance. Students taking 1-6 credits and 7-11 credits pay \$41 and \$71 respectively. The summer activity fee is \$7 per credit.

Fees are subject to change.

Student Recreation Fee

This fee is collected from all undergraduate students and is administered through the Student Association under regulations approved by the Council of Trustees. This fee is used to fund the bond and maintenance of the indoor weight room in Heiges Field House and the 12-acre, lighted outdoor recreation facility which includes playing fields for football, rugby, soccer, and baseball/softball; volleyball courts; fitness track; street hockey pavilion; and picnic pavilion.

The student recreation fee is currently \$20 per semester for students taking 12 or more credits; \$15 per semester for 7-11 credits; and \$10 per semester for 1-6 credits; and shall be paid in advance.

The summer recreation fee is \$2 per credit.

Student Union Fee

State law and policies of the Board of Governors of the State System of Higher Education require the cost of constructing the original Cumberland Union Building and its addition be paid by students enrolled at the university. This fee is applicable to all full- and part-time students, both graduate and undergraduate, during both regular semesters and summer sessions, in accordance with the following schedule established by the University Council of Trustees:

The student union fee is currently \$102 per semester for undergraduates taking 12 or more credits; \$76 per semester for 7-11 credits; and \$51 for 1-6 credits. The summer student union fee is \$9 per credit.

Health Service Fee

A health service fee of \$72 per semester will be charged to each full-time student to support the student health center and its programs.

The summer health services fee is \$5 per credit.

Educational Services Fee

An educational services fee will be charged to all students in all semesters and sessions to cover unusual costs of certain special programs and/or operational and equipment needs. This fee is currently \$218 per semester for students taking 12 credits or more. Students taking 1-11 credits pay \$18 per credit.

The summer educational services fee is \$18 per credit.

Technology Fee

This fee is established by the Board of Governors of the State System of Higher Education. The purposes of the technology tuition fee are: (1) to acquire, install, and maintain up-to-date and emerging technologies for the purpose of enhancing student-learning outcomes; (2) to provide equitable access to technology resources; and (3) to ensure that State System graduates are competitive in the technologically sophisticated workplace.

The technology tuition fee is not a user fee, but is instead a fee that is paid by all students, proportional to their enrollment status (full-time/part-time) and to their residency status (in-state/out-of-state).

Currently, the technology tuition fee for full-time students is \$50 in-state and \$75 out-of-state. Part-time students are charged \$25 in-state and \$38 out-of-state. The summer

technology tuition fee is \$25 per session in-state, \$38 per session out-of-state, not to exceed the full-time rates of \$50 and \$75 respectively for all summer sessions.

Special Fees

Please note: All fees and dates listed in this chapter are subject to change.

Application Fee

An application fee of \$30 for students seeking admission or readmission to the university shall accompany the application for admission. This fee is to cover processing the application and is not refundable. A check or money order for the amount should be made payable to Shippensburg University of Pennsylvania.

Damage Fee

Students are financially liable for damage, breakage, loss, or delayed return of university property, as determined by the appropriate university administrators. A common damage fee of \$3 per semester per residence hall student will be charged.

Degree Fee

A fee of \$25 shall be paid by each candidate to cover the cost of the diploma.

Bad Check Fee

A fee of \$15 may be charged for each check which is not honored by the payer's bank.

Credit by Exam Fee

An administrative fee of \$25 will be charged for each course taken by examination for credit, regardless of the number of credits. This fee is payable prior to sitting for the examination.

Late Registration Fee

Students completing registration or requesting a change of course or courses after the date officially set for registration may be required to pay a late registration or change of course fee of \$25.

Deposits

Please note: All fees, deposits, refunds, and dates listed in this chapter are subject to change.

Advance Registration Deposit

An advance registration deposit of \$100 shall be paid by all new students. This deposit is required when the student is approved for admission to the university. This is a guarantee of the intention of the applicant to register at the university for the semester indicated on the admissions letter. The amount of \$100 is deposited with Shippensburg University to the credit of the student's basic fee.

New students who submit a written request to the Dean of Admissions to cancel their application for admission by June 1 for the fall semester or December 1 for the spring semester, shall receive a refund of \$50 of the advance registration deposit.

Residence Hall Room Deposit

Returning students who arrange to live in university housing during the academic year are required to confirm the room assignment by paying a \$100 deposit. New students will pay the deposit when they are approved for admission to the university. This \$100 deposit will be an advanced payment toward the room fee for the second semester of the academic year. No residence hall reservation will be held unless it is confirmed by the payment of this \$100 deposit.

A refund of this \$100 deposit will be allowed only if the student is dismissed from the university for academic reasons.

A refund of \$50 will be given if the housing reservation is cancelled before June 1, through the Office of the Dean of Students. Cancellations must be in writing.

New students who cancel their application for admission and submit a written request to the Dean of Students to cancel their room confirmation before June 1 for the fall semester or before December 1 for the spring semester, shall receive a refund of \$50 of the residence hall room deposit.

Refunds or Credits to Students

Please note: All fees, deposits, refunds, and dates listed in this chapter are subject to change.

Refunds will be made to students withdrawing from the university in accordance with procedures set forth elsewhere in this catalog, except for students who are suspended. Refunds are not authorized for temporary absences. Requests for refunds must be submitted in writing to the dean of the appropriate college, who must consider each such request and forward a recommendation to the registrar, who will notify the Revenue Accounting Office. If refund requests are not made within four weeks after the end of a semester, all rights to refunds are forfeited. Refund requests will also be considered from those part-time students who reduce their credit hour load within the adjustment period. Date of withdrawal is the date the college dean approved withdrawal.

The housing fee is not refundable when a student terminates occupancy of a residence hall for reasons other than withdrawal from the university, except when a student moves to his/her permanent home address because of financial or other emergency reasons. This exception must be authorized by the housing director.

The refund policy is summarized below and applies to students who withdraw from classes or from the University. The policy is mandated by the Board of Governors of the State System of Higher Education.

Fall and Spring Semesters:

Tuition and Fees

0-1 day	100%
1st week	90%
2nd week	80%
3rd week	70%
4th week	60%
5th week	50%
6th week	0%

Room and board charges are prorated through the 10th week. Unspent flex dollars, less a \$10 administrative charge, are refunded through the 10th week.

Summer Sessions*Tuition, fees, room, & board*

	3-Week Session	5-Week Session
0-1 day	100%	100%
1st week	90%	90%
2nd week	25%	50%
3rd week	0%	25%
4th week	—	0%
5th week	—	0%

An administrative charge of 5 percent of adjusted tuition, fees, room, and board, not to exceed \$100, will be charged to all students who withdraw during any semester.

The refund schedule assumes that the student account is paid in full and that the percentages are not being applied to a partial payment of tuition.

If a student is a recipient of Federal Title IV financial aid, calculations must be made to determine the percentage of earned and unearned aid based upon the withdrawal date. Returns of unearned aid to the federal programs are required by law to be the first priority and must be returned in the following order:

1. Federal Unsubsidized Stafford Loan
2. Federal Subsidized Stafford Loan
3. Federal Perkins Loan
4. Federal Parent PLUS Loan
5. Federal Pell Grant
6. Federal SEOG

In many cases a student may owe a balance to the university after Title IV aid is returned.

Information concerning the detailed application of the refund policy can be obtained by contacting the Student Accounts Office.

Refund policies are subject to change by the university and the State System of Higher Education.

Fee Waiver for Senior Citizens

Tuition charges and all fees, except the Educational Service Fee and Technology Fee, may be waived for senior citizens enrolled in any undergraduate program providing space is available within the desired course(s) and class(es). Applications for this waiver should be initiated by the requesting student, through the dean of the college in which the student is enrolling, prior to registration for the course(s)

to which it will apply. Requests for retroactive waivers will not be considered. All other fees described in this catalog are due and payable at time of registration.

A senior citizen is defined as a retired United States citizen residing in the Commonwealth of Pennsylvania who is 60 or more years of age. Documentation the requesting student meets the above eligibility criteria will be required.

Pennsylvania Resident Status

Students enrolling at Shippensburg University shall be classified as resident or nonresident for admission, tuition, and fee purposes by the admissions office. The decision shall be based upon information furnished by the student and all other relevant information. The admissions office is authorized to require such written documents, affidavits, verifications, or other evidence as are deemed necessary to establish the domicile of a student. The burden of establishing residency for tuition and fee purposes is upon the student.

If there is a question as to residence after the student matriculates, the matter must be brought to the attention of the Vice President for Student Affairs at least two weeks prior to the deadline for the payment of tuition and fees. Any student found to have made a false or misleading statement concerning residence shall be subject to institutional disciplinary action and will be charged the non-resident fees for each academic term heretofore attended.

Residence Determined by Domicile

A minor is presumed to have the domicile of his/her parent(s) or guardian. The age of majority in the Commonwealth for establishing a domicile for tuition purposes is 22. Domicile within the Commonwealth means adoption of the state as a fixed permanent home and involves personal presence within the state with no intent on the part of the applicant or, in the case of the dependent student, the applicant's parent(s) to return to another state or country. Residing with relatives (other than parent(s)/legal guardian) does not, in and of itself, cause the student to attain residence in the Commonwealth for admission or fee payment purposes. Pennsylvania domicile may be established upon the completion of at least 12 months of continued residence within the state prior to the date of registration, provided such 12 months residency is not primarily for the purpose of attendance at Shippensburg University.

Establishment of Pennsylvania domicile with less than 12 months residence prior to the date of registration must be supported by proof of positive and unequivocal action. Priority consideration will normally be given to such evidence as the purchase of a Pennsylvania home, full-time employment within the state, paying Pennsylvania property tax, filing Pennsylvania income tax returns, and registering motor vehicles in Pennsylvania. Other items of importance which are required are registering to vote in Pennsylvania and the actual exercise of such right, possessing a valid Pennsylvania driver's license, and various other acts which may give evidence of intent to remain indefinitely within the state. Proof of a number of these actions shall be considered only as evidence which may be used in determining whether or not a domicile has been established. Factors mitigating against establishment of Pennsylvania residency might include such considerations as the student not being self-supporting, being claimed as a dependent on federal or state income tax returns, or the parents' health insurance if the parents reside out-of-state, and receiving financial assistance from state student aid programs in other states.

A student receiving a scholarship or grant dependent upon domicile from a state other than Pennsylvania is not domiciled in Pennsylvania.

Dependency Status

A dependent student is one who is listed as a dependent on the federal or state income tax return of his/her parent(s) or legal guardian or who received major financial support from that person. Such a student maintains the same residency as that of the parent(s) or legal guardian. In the event the parents are divorced or legally separated, the dependent student takes the residence of the parent with whom he/she lives or to whom he/she has been assigned by court order.

A minor may prove emancipation and independent domicile through convincing evidence. A non-resident student who becomes independent while a student at Shippensburg University does not, by reason of such independence alone, attain residence in the state for admission and fee payment purposes.

Change of Residence

A student who has been classified as an out-of-state resident and who seeks resident status must assume the burden of providing conclusive evidence he/she has established domicile in Pennsylvania with the intention of making his/her permanent home in this state. The intent to remain indefinitely in Pennsylvania is evidenced not only by a person's statements but also by that person's actions.

An application should be obtained from the Office of the Vice President for Student Affairs and returned to that office at least two weeks prior to the deadline for the payment of tuition and fees with sufficient evidence to support a request for a change to in-state residency for fee paying purposes.

A student who changes domicile from Pennsylvania to another state must promptly give written notice to the Office of the Vice President for Student Affairs.

Military

A member of the armed forces who was domiciled in the Commonwealth immediately preceding entry into government service and who has continuously maintained Pennsylvania as his or her legal residence shall be presumed to have a Pennsylvania domicile.

Any military personnel or their dependents who are assigned to an active duty station in Pennsylvania and who reside in Pennsylvania shall be considered Pennsylvania residents for tuition payment purposes.

Aliens

A person attempting to establish domicile shall be a citizen or shall have indicated by formal action intention to become a citizen or shall have been admitted to the United States on an Immigrant Visa.

Financial Aid

The university makes every effort to serve eligible students in need of financial assistance through part-time employment, loans and grants, or scholarships.

Please note: All fees and dates listed in this chapter are subject to change.

Financial Aid Application

All prospective and returning students who wish to receive financial aid (grants, loans, and student employment) must complete the Free Application for Federal Student Aid (FAFSA). Financial need will be determined by subtracting the Expected Family Contribution (calculated using a federally legislated formula and the information provided on the FAFSA) from the total cost of attendance for a year at Shippensburg.

The results of the FAFSA must be received by the Financial Aid Office by May 1 of the upcoming academic year for a student to be considered for institutional funds and student employment. Students should allow for a 3-6 week processing delay, and are advised to complete the FAFSA by March 15. Late applications will be processed only after all on-time applicants have been reviewed.

Academic Progress

Federal regulation require students to make satisfactory academic progress towards the completion of a degree in order to maintain their eligibility for the following programs: Federal Pell Grant; Federal Perkins Loan; Federal Supplemental Educational Opportunity Grant (SEOG); Federal Work Study; Federal Stafford Loan, and Federal PLUS Loan. At Shippensburg University, in order to make satisfactory academic progress for financial aid purposes, a full-time student must complete 24 new** credits per year and maintain a 1.7 cumulative QPA as a freshman, and a 2.0 cumulative QPA as a sophomore, junior, or senior. A part-time student must meet identical minimum QPA requirements, and must complete 80 percent of all attempted credits each year.

The PHEAA State Grant program has slightly different criteria for determining satisfactory academic progress. A full-time State Grant recipient must complete 24 new credits per academic year to maintain eligibility for the grant. A part-time student must complete the propor-

tional equivalent in order to maintain eligibility (e.g., if a two half-time awards are awarded in a year, the student must complete at least 12 new credits in that year).

Students will be notified at the close of spring semester if financial aid eligibility is terminated due to unsatisfactory academic progress. The student may resolve the situation by taking summer courses, or if extenuating circumstances exist, may file an appeal to have eligibility for federal funding reinstated. Awards will be made based on the availability of funds at the time of reinstatement.

*****Repeated courses count as new credits only if the student originally received an "F" in the course. Courses with a previous grade of "D" do not count as new credits unless the course catalog specifically states that a higher grade is required for a prerequisite or major.***

Student Employment

Please note: All fees and dates listed in this chapter are subject to change.

Part-time employment opportunities on campus are available through the Federal and Commonwealth work programs. Students with demonstrated financial need are given priority in job placement, but an effort is made to place as many students as possible who have desired work skills. These positions include work in administrative and faculty offices, the library, classes, residence halls, and on the campus grounds.

If a student is interested in employment, a job application (available in the Financial Aid Office) should be completed by May 1 of the upcoming academic year. *Reminder: A Free Application for Federal Student Aid must also be filed by the appropriate deadline for a student to be eligible for student employment.*

Additional employment opportunities are available through the food service and the Student Association in the Cumberland Union Building are not administered through the Financial Aid Office. Students should apply for jobs through those organizations directly.

Summer Work

The Financial Aid Office, in conjunction with PHEAA, administers a summer work program for current students seeking full-time employment on or off-campus during the summer. Applications for this program may be picked up in the Financial Aid Office after March 1.

Grants and Loans

PHEAA State Grant

PHEAA State Grants are awarded to needy students who are Pennsylvania residents. Awards vary from \$100 to \$3,300. At the state universities, the amount of the award may not exceed 80 percent of tuition costs.

Students may apply for the State Grant simply by completing the FAFSA by May 1 of the upcoming academic year. Information from the FAFSA will automatically be released to PHEAA unless the student indicates otherwise on the application. After the initial application is filed, students and parents should respond to the PHEAA Grant Division if additional information is required for the State Grant application.

Federal PELL Grant

The Federal Pell Grant is awarded based on a federal formula using the information provided on the Free Application for Federal Student Aid (FAFSA). Awards vary from \$200 to \$4,000 depending on financial need.

Federal Supplemental Educational Opportunity Grant (SEOG)

A limited amount of additional funds from the SEOG program are available for students with high financial need. The information provided on the FAFSA will be used to determine student eligibility. Awards vary from \$300 to \$1,000 based on financial need and fund availability.

Federal Perkins Loan

The Federal Perkins Loan is a low interest loan and is interest free to the student while enrolled in school. A limited amount of funds are available for students with high financial need. The information provided on the FAFSA will be used to determine student eligibility. Awards vary from \$600 to \$2,000 per academic year, depending on financial need and fund availability.

Federal Family Education Loan Program

Federal Stafford Loan

The Federal Stafford Loan is available for students through participating lenders and credit unions. There are two types of Federal Stafford Loans: subsidized and unsubsidized. The subsidized loan is interest-free while the student is in school, and is awarded based on financial needs. Interest accrues on the unsubsidized loan while the student is enrolled in school. The borrower may opt to pay it as it accrues, or allow it to accrue and capitalize. The unsubsidized

loan is a non-need based loan program.

The maximum Federal Stafford Loan per academic year is \$2,625 for freshmen, \$3,500 for sophomores, and \$5,500 for juniors and seniors. An independent student may borrow an additional \$4,000 per year as a freshman or sophomore, and an additional \$5,000 per year as a junior or senior. To be eligible for a loan, a student must be accepted for matriculation or matriculating at Shippensburg University.

Federal PLUS Loan

The Federal Parent Loan for Undergraduate Students is available for parents of undergraduate students through participating lenders and credit unions. A parent may borrow up to the cost of attendance less any other financial aid received. It is a variable interest rate loan on which the parent must begin repayment 60 days after it is disbursed.

Application Procedures

To apply for a Federal Stafford and/or PLUS loan, the student/parent should contact a participating lender to obtain an application. Pennsylvania residents should return the completed application to their lender, while out-of-state students should return the application to the Financial Aid Office. The application(s) should be submitted in the late spring of the upcoming academic year.

The amount borrowed will be issued via electronic funds transfer or check made copayable to the borrower and Shippensburg University. Loans are disbursed in two equal disbursements over the course of the loan period (for example, a fall/spring loan would have two disbursements: one in the fall semester and the other in the spring semester). The loan must be for educational expenses. The student borrower, regardless of age, will be solely responsible for receiving and repaying any loan under the Federal Stafford Loan program.

Disbursement Procedures

As per Federal Regulations, the school is required to delay the first disbursement of a first-time borrowers Federal Stafford Loan 30 days after the beginning of the semester. Federal loans funds will be disbursed either via Electronic Funds Transfer (EFT) or paper check. A borrower will be notified by the school when a disbursement is made to her/his account and whether a refund is available at that time. Disbursements of federal loans will be made as early as 10 days prior to the beginning of the semester, except in the case of a first-time borrower.

Directory

Governing Boards State System of Higher Education

Board of Governors

Judy G. Hample, *Chancellor of the State
System of Higher Education*
Charles A. Gomulka, *Chair*
Matthew E. Baker
John M. Brinjac
Marie A. Conley Lammando
Jeffrey W. Coy
Brandon W. Danz
Daniel P. Elby
David P. Holveck
Vincent J. Hughes
Kim E. Lyttle
C.R. "Chuck" Pennoni
Vicki L. Phillips
James J. Rhoades
David M. Sanko
B. Michael Schaul
Ronald L. Strickler Jr.
John K. Thornburgh
Christine J. Toretti
Kara L. Wealand
R. Benjamin Wiley

Council of Trustees

Kenneth R. Shoemaker, *Chair*
Glen R. Grell, *Vice Chair*
Debra D. Gentzler, *Secretary*
Elisabeth J. Baker
Anthony F. Ceddia
Natalie Cochran
Allan W. Holman, Jr.
Stephen F. Luhrs
Lory Naugle
W. Mickey Nye
William L. Piper
B. Michael Schaul
Judy G. Hample, *ex officio*

Administrative Officers and Associates

President's Office

Anthony F. Ceddia, Ed.D., *President of the
University*
Barbara B. Boyer, *Executive Assistant to the
President*
Robin Maun, *Secretary to the President*
Peter M. Gigliotti, Ed.D., *Executive Director
of University Communications & Market-
ing*
John R. Alosi, M.A., *Sports Information
Director*
Penny Mowery, *Secretary*
Laura L. Burkett, B.A., *Director of Publications
& Advertising*
Terry L. DiDomenico, M.A., *Publications
Specialist*
Sherry L. Dinsmore, *Secretary*
Donna M. Jones, *Desktop Design Coordinator*
Barry E. Mull, *Duplicating Supervisor*
Joseph E. Amsler, *Lithographic Press
Operator*
Joe Bingham, *Lithographic Press Operator*
Timothy M. Ebersole, M.S., *Executive
Director of University Relations*
Lori R. Smith, B.S., *Assistant Director of
University Relations*
Marybeth Famulare, B.A., *Assistant
Director for Alumni Outreach & Career
Services*
Amy Daihl-Gochenaeur, *Clerk Typist*
Karen S. Reath, *Clerk Typist*
Lois A. Waters, J.D., *Director of Social Equity*
Paula Madey, MRC, CRC, *Assistant
Director of Social Equity/Coordinator for
Disability Services*
Vicky Tosten, *Secretary*

Academic Affairs

Patricia Spakes, Ph.D., *Provost & Vice President for Academic Affairs*
 Deborah J. Yohe, *Executive Assistant to the Provost*
 Jill A. Tarner, *Administrative Assistant*
 Theresa Clugh, *Clerk Typist*
 Tammy Pearson, *Clerk Typist*
 James G. Coolsen, Ph.D., *Associate Provost & Dean of Graduate Studies*
 Shirley M. Smith, *Secretary*
 Alana G. Moriarty, *Registrar*
 Connie E. Caudill, *Administrative Assistant*
 Debra Gutshall, *Clerical Supervisor*
 Tonya Group, *Data Analyst*
 Kathryn L. Poper, *Data Analyst*
 Martha L. Bistline, *Clerk Typist*
 (Vacant), *Clerk Typist*
 Kathleen M. Howley, D.Ed., *Dean of Extended Studies*
 Lola L. Cohick, *Administrative Assistant*
 Michael H. Unruh, Ed.D., *Director of the Frehn Center for Professional & Organizational Development*
 Patricia A. Hultman, M.A., *Director of the Center for Lifelong Learning/Elderhostel*
 Daniel Lee, Ph.D., *Research Associate*
 Christijo Ezell, *Fiscal Assistant*
 Linda L. Walter, *Fiscal Assistant*
 Cathy McHenry, *Clerk Typist*
 Joseph G. Cretella, M.Ed., *Dean of Undergraduate and Graduate Admissions*
 Jennifer A. Fisher, M.S., *Associate Dean of Admissions for Undergraduate Programs*
 Renée M. Payne, M.Agr., *Associate Dean of Admissions for Graduate Programs*
 Nicole Price, B.S.B.A., *Assistant Dean of Admissions*
 Julie Rutledge, B.A., *Assistant Dean of Admissions*
 William H. Washabaugh, B.S.B.A., *Assistant Dean of Admissions*
 Michael B. Williams, M.S., *Assistant Dean of Admissions*
 Jessica Martinez, B.A., *Admissions Counselor*
 Bonnie K. Stahl, *Clerical Supervisor*
 Carol G. Rebuck, *Clerk Stenographer*
 Ellen M. Fogelsonger, *Clerk Typist*
 Teresa L. Crider, *Data Analyst*
 Sueann R. Johnson, *Data Analyst*
 DyAnna R. Stevens, *Data Analyst*

Mark E. Pilgrim, M.Ed., *Director of Institutional Research & Planning*
 Stephanie A. Eagle, M.S., *Assistant Director of Institutional Research & Planning*
 Vickie R. Dunn, *Management Technician*
 Thomas E. Enderlein, Ph.D., *Executive Director, Institute for Public Service & Sponsored Programs*
 Mary C. Lehman, M.A., *Associate Director, Institute for Public Service & Sponsored Programs*
 Carol Robinson, *Secretary*
 Michael McCalpin, M.S., *Director, Center for Juvenile Justice*
 Paul W. Ward, M.S.W., *Deputy Director*
 Sherry K. Varner, *Secretary*
 (Vacant), *Director of Graduate Studies*
 John A. Herb, M.S., *Director of Training*
 Susan Blackburn, M.S., *Deputy Director of Training*
 Seth Bloomquist, M.A., *Director of Detention Monitoring*
 Antonina Weaver, *Data Analyst*
 Marlene J. Benedict, *Data Analyst*
 Valerie Bender, *Consultant, Restorative Justice*
 Robin Mayberry, *Clerk Typist*
 Amy Bailey, B.S., M.B.A., *Director, Communities That Care Program*
 Michelle Ambruch, *Regional Consultant, Communities That Care Program*
 Joseph Markiewicz, *Regional Consultant, Communities That Care Program*
 Karen Minnich, *Regional Consultant, Communities That Care Program*
 Tracy Shultz, *Regional Consultant, Communities That Care Program*
 Michelle Timulak, *Regional Consultant, Communities That Care Program*
 Lynne Baxter, *Clerk Typist*
 Linda B. Bender, M.S., *Director of Statistical Unit*
 Heather Armstrong-Shughart, B.S.B.A., *Information Technologies Coordinator*
 Sharon Chamberlin, *Information Technologies Coordinator*
 Christy Hoffman, *Information Technologies Coordinator*
 Timothy Wright, *Information Technologies Coordinator*
 Susan Conner, *Systems Analyst*
 Randy Fisher, M.S., *Systems Analyst*
 Julie Byers, *Data Analyst*

Robert Diehl, B.S., *Data Analyst*
Lanette Hutchison, *Data Analyst*
Linda Miller, *Data Analyst*
Marie Ocker, *Data Analyst*
Donna Reasner, *Data Analyst*
Jack Rentzel, *Program Analyst*
Steve Varner, *Program Analyst*

Information Technologies & Services

Rick E. Ruth, Ph.D., *Vice President for Information Technologies & Services*
(Vacant), *Associate Vice President for Information Technologies & Services & Dean of Library & Media Services*
Berkley H. Laite, M.S.L.S., *Department Chair, Reference*
Douglas L. Cook, D.Ed., *Reference/Library Instruction*
Barbara D. Rotz, M.L.S., *Collection Management*
Karen D. Daniel, M.S.L.S., *Reference*
Signe J. Kelker, Ph.D., *Reference*
Linda M. Gatchel, M.L.S., *Cataloging*
Robert D. Gimmi, M.S.L.S., *Periodicals/System*
Chantana Charoenpanitkul, *Government Documents*
Donna Panzo, *Information Technology Generalist*
Karla Schmit, M.L.I.S., M.S., *Reading, Lubrs School Library*
Kathy J. Coy, *Library Technician*
Joyce E. Harding, B.A., *Library Technician*
Kay B. McKenrick, *Library Technician*
Mary Mowery, B.S., *Library Technician*
Donna M. Myers, *Library Technician*
Karen J. Thomas, *Library Technician*
Brenda M. Doyle, *Library Assistant*
Rhonda S. Eckenrode, *Library Assistant*
Hope F. Fry, M.R.E., M.S.L.S., *Library Assistant*
Gay E. Jones, B.A., *Library Assistant*
Diane M. Kalathas, *Library Assistant*
Melanie Reed, *Library Assistant*
Teresa Strayer, *Library Assistant*
Lisa J. Cline, *Secretary*

Shelley Gross-Gray, M.S., *Instructional Technology Specialist*
Michael B. Yoh, M.S., *Director of Media Services*
Charles L. Clevenger, *Electronic Technician*
Connie L. Young, *Secretary*
James H. Frey, M.B.A., *Co-Director of Computing Technologies Center*
Dennis H. Mathes, M.S., *Co-Director of Computing Technologies Center*
Sally A. Miller, *Information Technology Technician*
Robert E. Clay, B.S., *Programming Specialist/Operating System*
Daniel R. Cohick, *Lead Analyst*
Dale L. Davidson, B.S., *Analyst*
Tamara A. Beck, B.S., *Database Analyst*
Kim W. Walk, *Database Analyst*
David H. Wolfe, B.A., *Database Analyst*
Paul R. Zehosky, *Database Analyst*
Jason P. Cottingham, B.S.B.A., B.S., *Web Information & Technical Services Manager*
Mira Mattern, B.A., *Web Designer*
Stephen R. Horton, *Computer Operator*
Gary L. Mozingo, *Computer Operator*
Amy B. Diehl, M.B.A., *Manager User & Technical Services*
William H. Pooler, B.S., *Network User/Services Technician*
Wendy Bosler, B.S.B.A., *Microcomputer Laboratory Manager*
Greg Day, B.S., *Network Support Manager*
Dana Denlinger, B.S., *Technical Support Specialist*
Donald L. Hoffman, *Help Desk Information Technology Technician*
Linda F. Smith, *Help Desk Information Technology Technician*
Henriett Toth, M.S., *Information Technology Generalist I*
Michael F. Bonafair, B.S.B.A., *Director of Telecommunications*
Darlene Price, *Operator VoiceMail Help Desk*

Academic Programs & Services

- Marian B. Schultz, D.Ed., *Dean of Academic Programs & Services*
 David I. Henriques, M.Ed., *Assistant Dean*
 Dwayne Moore, M.Ed., *ICI/MLK Academic Coordinator*
 Terry A. Conyers, *Administrative Assistant*
 Betsy J. Schmitt, *Secretary*
 Michael Dickinson, M.A., *Interim Director, Learning Center*
 Constance Markley, M.S., *Interim Assistant Director*
 Kathryn K. Aberman, M.Ed., *Learning Center Outreach Coordinator*
 Susan R. Harvey, *Secretary*
 (Vacant), *Director, Academic Success Program*
 Samuel Benbow, M.S., *Assistant Director/Counselor, Academic Success Program*
 Bernadine Frate, A.S., *Secretary*
 Theresa Johnson, *Secretary*
 Juanita C. Condon, M.A., *Academic Success Program Counselor*
 Thomas C. Gibbon, *Academic Liaison, Academic Success Program*

College of Arts & Sciences

- John E. Benhart, Ph.D., *Interim Dean, College of Arts & Sciences*
 David T. Twining, Ph.D., *Associate Dean & Director of Study Abroad & Student/Faculty Exchange*
 Diana L. Ferrell, *Administrative Assistant*
 Pat L. Martin, *Administrative Assistant*
 Patricia Hooper, *Clerk Typist*
 Laurie Stader, *Clerk Typist*
 William Q. Hynes, M.Ed., *Art Department Chair & Director of the Kauffman Gallery*
 Cathrine L. Graham, *Secretary*
 Gregory S. Paulson, Ph.D., *Biology Department Chair*
 Carol A. Holtry, *Secretary*
 Jeffrey E. Lacy, Ph.D., *Chemistry Department Chair*
 Sally A. Markee, *Secretary*
 Steven E. Allen, *Stock Clerk*
 Edward J. Carlin, Ph.D., *Communication/Journalism Department Chair*
 Loretta Sobrito, *Secretary*
 Carol A. Wellington, Ph.D., *Computer Science Department Chair*
 Helena Buhrman, *Secretary*
 Mary C. Stewart, Ph.D., *English Department Chair*
 Cheryl Rotz, *Secretary*
 William Blewett, Ph.D., *Geography/Earth Science Department Interim Chair*
 Brenda K. Wingert, *Secretary*
 David F. Godshalk, Ph.D., *History/Philosophy Department Chair*
 Shirley J. Mellinger, B.S.Ed., *Secretary*
 J. Winston Crawley, Ph.D., *Mathematics Department Chair*
 Pamela A. McLaughlin, *Secretary*
 Angela E. Bagués, Ph.D., *Modern Languages Department Chair*
 Diane M. Musser, *Secretary*
 J. Robert Cart, D.M.A., *Music Department Chair*
 Patricia G. Pheil, *Secretary*
 Allen J. Armstrong, Ph.D., *Physics Department Chair*
 A. Rebecca Fulton, *Secretary*
 Sara A. Grove, J.D., Ph.D., *Political Science Department Chair*
 Brenda K. Horst, *Secretary*
 Ronald Mehiel, Ph.D., *Psychology Department Chair*
 Melissa J. Fleming, *Secretary*
 Walter Konetschni, Ph.D., *Sociology/Anthropology Department Chair*
 Lisa M. Dubbs, *Secretary*
 James M. St. Clair, Ph.D., *Speech/Theatre Arts Department Chair*
 Virginia S. Long, *Secretary*
 Raymond Janifer, *Director of Ethnic Studies Minor*
 Kim M. Klein, Ph.D., *Director of Honors Program*
 Sharon A. Poe, *Secretary*
 (Vacant), *Director of Interdisciplinary Arts Program*
 Paul G. Marr, Ph.D., *Director of International Studies Minor*
 Kristina Faber, Ph.D., *Director of Women's Studies Minor*
 David R. Long, Ph.D., *Director, Health Sciences Programs*
 D. Katherine Cooker, M.A., *Director of SU Fashion Archives*
 Douglas E. Bietsch, M.Ed., *Director of Technical Services for Performing Arts*

John L. Grove College of Business

Stephen J. Holoviak, Ph.D., *Dean, John L. Grove College of Business*
Connie D. Gontz, *Administrative Assistant*
Stephanie L. Donnelly, *Clerk Typist*
Anthony S. Winter, D.Ed., *Associate Dean & Director of the Business Internship Program*
Cynthia E. Stitt, *Administrative Assistant*
Joyce D. Yocum, *Clerk Typist*
Mary D. Myers, Ph.D., *Accounting/Management Information Systems/Information Technology for Business Education Department Chair*
Debra K. Booz, B.S., *Secretary*
Brendan P. Finucane, Ph.D., *Economics Department Chair*
Vickie E. Shaak, *Secretary*
Ming-Shiun Pan, Ph.D., *Finance/Information Management & Analysis Department Chair*
Jill R. Bard, *Secretary*
Thomas P. Verney, Ph.D., *Management/Marketing Department Chair*
Karen S. Kelley, *Secretary*

College of Education & Human Services

Robert B. Bartos, Ed.D., *Dean, College of Education & Human Services*
Peggy E. Hockersmith, D.Ed., *Associate Dean & Director of Field Services*
Barbara J. Fisher, *Administrative Assistant*
Christine K. Ocker, *Administrative Assistant*
Donna L. Ackelsberg, *Secretary*
Thomas L. Hozman, Ph.D., *Counseling Department Chair*
(Vacant), *Secretary*
Robert M. Freeman, Ph.D., *Criminal Justice Department Chair*
Margaret R. Burkholder, *Secretary*
Nancy H. Stankus, D.Ed., *Educational Leadership & Policy Department Chair*
Sharon A. Poe, *Secretary*
Candice Zientek, Ph.D., *Exercise Science Department Chair*
Sandra J. Corman, M.S., *Secretary*

Richard A. Harfst, LTC, M.A., *Military Science Department Chair*
Alexander Grabiec, MAJ, B.A., *Assistant Professor Military Science*
Eugene Mizdail, MAJ, B.A., *Assistant Professor Military Science*
David Walton, CPT, M.AGR., B.S., *Assistant Professor Military Science*
Samual Delgado, *Military Science Instructor*
Scott Duncan, MSG, *Military Science Instructor*
Carol Baylor, *Supply Technician*
Vicki Leisher, *Secretary*
Anne Gero, Ph.D., *Social Work & Gerontology Department Chair*
Denise L. Anderson, Ph.D., *Social Work & Gerontology Department Acting Chair*
Richard Wiscott, Ph.D., *Director of Gerontology Minor*
Joyce A. Walters, *Secretary*
Elizabeth Vaughan, Ph.D., *Teacher Education Department Chair*
Gloria J. Gardner, *Secretary*
Jane E. Lytle, *Secretary*
Anne W. Nickles, B.S., *Director of Head Start Child Development Program*
Phillip F. Diller, M.Ed., *Director of Grace B. Lubrs University Elementary School*
Dixie Coons, *Administrative Assistant*
Richard Hupper, *Director of School Study Council*
Cathy Clark, *Secretary*

Student Affairs

- George F. Harpster, Ph.D., *Vice President for Student Affairs*
 David L. Lovett, Ed.D., *Associate Vice President for Student Affairs*
 Susan P. Cool, *Executive Secretary*
 Roger L. Serr, Ph.D., *Associate Vice President for Student Affairs & Dean of Students*
 Anthony R. Cecere, M.A., *Associate Dean of Students & Director of Housing*
 Donna K. Chadwick-Gross, M.S., *Associate Dean of Students & Director of Drugs/Alcohol Education*
 Janet C. Hoffstot, M.A., *Associate Dean of Students & Director of Community Relations*
 Janet C. McKeithan-Janifer, M.A., *Associate Dean of Students & Director of Orientation & International Student Services*
 Barry K. McClanahan, M.A., *Associate Dean of Students & Director of Resident Life*
 Robert E. Smith, M.Ed., *Associate Dean of Students & Director of Judicial Affairs*
 Brenda R. Lutovsky, M.A., *Director of Greek Affairs*
 Laura J. Witter, *Housing Assistant/ResNet Coordinator*
 Doris C. McCans, *Secretary*
 Marie E. Webb, *Secretary*
 Gregory S. Ochoa, M.A., *Director of Multicultural Development & Character Education*
 Cheryl J. Reese, B.S.Ed., *Secretary*
 (Vacant), *Director of Counseling Center*
 Bonnie L. Diehl, *Secretary*
 Diane Bradshaw, M.S., *Director of Training*
 (Vacant), *Psychological Counselor & Associate Professor*
 Kathryn A. Kurdt, ABD, *Psychological Counselor*
 Harvey H. Shapiro, M.D., *Consulting Psychiatrist*
 Douglas R. Nichols, M.S., *Director of Career Education*
 Daniel T. Hylton, M.S., *Director of Career Development Center*
 Jonathan Tobin, M.S., *Associate Director of Career Development Center*
 Alice F. Brannan, *Secretary*
 Darlene H. Brenize, *Secretary*
 Peter J. D'Annibale, M.A., *Director of Financial Aid & Scholarships*
 Linda S. Davis-Richter, *Administrative Assistant*
 Walter L. Thompson, M.S., *Assistant Director/Veterans Affairs Coordinator*
 Holly A. Blubaugh, M.S., *Associate Director of Financial Aid*
 Andrea Dupuis, *Financial Aid Counselor*
 Linda K. Locke, *Clerk Stenographer*
 Katrina Howard, *Clerk Typist*
 Cindy Zeger, *Clerk Typist*
 Nicolette A. Yevich, M.S., *Director of the Women's Center*
 Sharon R. Wadel, *Secretary*
 Diane L. Jefferson, M.A., *Director of Multicultural Student Affairs*
 Jeannette A. Chamberlain, *Secretary*
 Thomas L. Moriarty, M.S., *Director of University Health & Emergency Services*
 Johnson C. Coyle, M.D., *Medical Director*
 Kimberly S. Byers, *Secretary*
 William A. Freeman, M.D., *Physician*
 Tracey Buchheister, P.A.C., *Physician's Assistant*
 Joyce Bright, M.S., *Medical Technician*
 Linda H. Hill, R.N., *Nurse Supervisor*
 L. Jean Byers, R.N., *Nurse*
 Donna J. Forney, R.N., *Nurse*
 Kathleen G. Jengeleski, R.N., *Nurse*
 Elisabeth H. Keener, R.N., *Nurse*
 Deborah Lee, R.N., *Nurse*
 Adrienne L. Miller, R.N., *Nurse*
 Mary D. Shirley, R.N., *Nurse*
 Leslie D. Folmer-Clinton, *Associate Vice President for Student Affairs for Campus Programs & Director of the Performing Arts Center*
 Jill R. Heberlig, *Secretary*
 Linda A. Boeckman, M.Ed., *Interim Director of the University Union*
 Michelle M. Day, M.A., *Assistant Director of the University Union*
 Connie S. Gruver, *Administrative Assistant*
 Judy L. Newell, *Information Desk Clerk*
 Randal P. Hammond, B.S.B.A., *Director of Camps & Conferences*
 Cathy M. Parson, *Administrative Assistant*

Shippensburg University

- John Gaughan, *General Manager, Campus Dining Services*
- Richard King, *Director of Board Operations, Reisner Hall*
- Brenda E. Kunkleman, *Director of Cash Operations, CUB*
- Jeremy Paisley, *Director of Catering Services*
- Paula Farner, *Office Supervisor, Reisner Hall*
- Darrell L. Miller, M.B.A., *Student Services Inc. Fiscal Officer*
- Richard R. Morgan, Jr., *MIS Manager*
- Dena R. Baer, *Accounts Payable/Office Supervisor*
- Cindy L. Fraker, *Payroll Clerk/Accounting Clerk*
- Deanna Statler, B.S.B.A., *Accounting Clerk/Receivables*
- Lisa J. Laughlin, *Student Services Inc. Senate Secretary*
- Mark Werstein, *Manager, University Store*
- Charles R. Yocum, Jr., *Assistant Manager/Merchandise Manager*
- Charles Kunkleman, *Shipping/Receiving Clerk*
- Pam S. Bucher, B.S., *Book Department Manager*
- Nancy Carroll, *Assistant Book Dept. Manager*
- Ruth Koser, *Book Department Floor Supervisor*
- Susan Grove, *Accounts Payable/Data Entry Clerk*
- Darlene Mathna, *Secretary/Accounts Receivable Clerk*
- Chris Johnston, *Customer Service Supervisor*
- Linda Burd, *Customer Service*
- Kimberly Suders, *Customer Service*
- Roberta L. Page, Ed.D., *Interim Director of Athletics*
- Laura R. Bonanni, *Secretary*
- Tammy A. Swope, *Secretary*
- Chad Bennett, M.A., *Coordinator for Academic Support for Student Athletes and Assistant Director of Camps & Conferences*
- Wesley Mallicone, M.S., A.T.C., *Director of Sports Medicine/Head Athletic Trainer*
- Galen E. Piper, B.S., *Director of Recreation, Director of Intramurals & Coordinator of Club Sports*
- Bruce Peddie, M.S., *Head Baseball Coach & Coordinator of Strength & Conditioning*
- Douglas Senott, B.S., *Assistant Baseball Coach*
- C. David Springer, M.S., *Men's Head Basketball Coach*
- Michael G. Nestor, B.S.B.A., *Assistant Men's Basketball Coach*
- Kristin Trn, B.S., *Women's Head Basketball Coach*
- (Vacant), *Assistant Women's Basketball Coach*
- (Vacant), *Coach of Cheerleading*
- Steve Spence, B.S., *Men's & Women's Head Cross Country and Track & Field Coach*
- Bertie Landes, B.S., *Head Field Hockey and Lacrosse Coach*
- Gail Schuyler, M.Ed., *Assistant Field Hockey and Lacrosse Coach*
- William M. Rees, M.Ed., *Head Football Coach*
- Diane M. Musser, *Secretary*
- Peter Lee, B.S., *Assistant Football Coach*
- Mark Maciejewski, M.S., *Assistant Football Coach*
- (Vacant), *Assistant Football Coach*
- Guy Furfaro, B.S., *Men's & Women's Head Soccer Coach*
- (Vacant), *Assistant Soccer Coach*
- Robert Brookens, *Head Softball Coach and Assistant Volleyball Coach*
- Timothy Verge, M.Ed., *Men's & Women's Head Swimming Coach*
- (Vacant), *Men's & Women's Assistant Swimming Coach*
- (Vacant), *Head Tennis Coach*
- Kurt Dunkel, B.S., *Assistant Track & Field Coach*
- Douglas Knol, M.S., *Assistant Track & Field Coach*
- Randall Hood, *Women's Head Volleyball and Assistant Softball Coach*
- Donald J. Tabar II, B.S., *Head Wrestling Coach*
- Joseph Lloyd, B.A., *Assistant Wrestling Coach*
- Dennis E. High, *Stock Clerk*
- Cindy Hosfelt, *Stock Clerk*
- William Varner, *Stock Clerk*

Shippensburg University Foundation

John E. Clinton, M.A.Ed., *Executive Vice President and CEO*
 Edna G. Fenton, *Secretary to Executive Vice President*
 Kelly A. Altland, M.S., *Director of Development*
 Kevin S. Bender, B.A., *Director of Research*
 Rachel L. Pease, B.A., *Director of the Annual Fund*
 Nicole M. Gentile, B.A., *Assistant Director of the Annual Fund*
 Christopher Gow, B.A., *Coordinator for Stewardship and Event Planning*
 Janice J. Reed, *Secretary to the Director of Development & Annual Fund*
 Mary M. Dinda, B.A., *Annual Fund Secretary*
 Chrystal K. Miracle, B.S.B.A., C.P.A., *Controller*
 Matthew F. Cubbage, B.S., *Programmer/Network Administrator*
 Rhonda K. Horst, B.S., *Staff Accountant*
 Diane L. Wenger, A.A., *Office Manager*
 Michelle E. Wright, *Coordinator for Student Housing*
 Paul A. Fittery, *Maintenance Supervisor*
 Jim Russell, *Maintenance*
 Virginia Shew, *Maintenance*
 Linda L. Miller, M.Ed., *Director of Major Gifts*
 Donna J. Boldosser, *Major Gifts Secretary*
 David J. Gilbert, B.A., *Major Gifts Officer*
 Michael O. Jones, B.S.B.A., *Major Gifts Officer*
 M. Frank Sneeringer, B.A., *Major Gifts Officer*
 Tricia L. Koons, B.S.Ed., *Childcare Program Director*
 Mandy M. Caron, B.S.W., *Preschool Teacher*
 Stephanie Coffey, *Teacher*
 Cody L. Cresswell, B.S.Ed., *Preschool Teacher*
 Michelle L. Gardenhour, B.S., *Toddler Teacher*
 Nancy Gomez, CDA, *Toddler Teacher*
 Jennifer L. Porter, B.S.Ed., *Preschool Teacher*
 David Szagola, *School Age Teacher*
 Allison N. Troutman, B.S.Ed., *Preschool Teacher*

Administration & Finance

Donald Wilkinson, M.B.A., *Vice President for Administration & Finance*
 Nancy L. Fritz, B.A., *Executive Secretary*
 Melinda D. Fawks, B.S., *Associate Vice President for Administration & Finance*
 Susan J. German, *Administrative Assistant (Vacant), Secretary*
 Deborah K. Martin, *Director of Purchasing & Contracting*
 Mona Holtry, *Assistant Director of Purchasing & Contracting*
 Karen A. Coldsmith, B.A., *Purchasing Agent*
 Pamela A. King, *Purchasing Agent*
 Karen M. Smith, *Purchasing Agent*
 Amy J. Henry, *Clerk Typist*
 Dawn M. Cutshall, B.S.B.A., *Bursar/Student Advocate*
 Yvette S. Alexander, B.S.B.A., *Accountant*
 Pauline R. Martin, *Fiscal Technician*
 Gloria J. Adams, *Fiscal Assistant*
 Patricia A. Coldsmith, *Fiscal Assistant*
 Belinda B. Johnson, B.S.B.A., *Fiscal Assistant*
 Loni R. Myers, *Fiscal Assistant*
 Melinda B. Wise, *Fiscal Assistant*
 Dennis L. Starliper, *Clerical Supervisor*
 Michael D. Craig, *Clerk*
 Adrian Howard, *Clerk*
 Wendy Johnson, *Clerk*
 Alvin M. Martin, *Clerk*
 Richard E. Kling, *Storekeeper*
 Maryann B. Shirk, B.S.B.A., *Grant Accounting Manager*
 Bonnie L. Horn, *Fiscal Assistant*
 Robert Witter, *Accounts Payable Manager*
 Denise Davidson, *Clerk Typist (Vacant), Clerk Typist*
 Michael Felice, B.B.A., C.P.A., *Director of Accounting*
 Yvonne M. Shoop, B.A., *Accountant*
 Linda L. Walter, *Fiscal Assistant*

- David A. Topper, Ed.D., SPHR, *Associate Vice President for Administration & Finance*
- Victoria J. Rideout, B.A., *Assistant Director of Human Resources*
- Carole L. Gardner, B.S.B.A., *Payroll & HRIS Manager*
- Beth Frey, B.S., *Benefits & Employee Services Manager*
- Lisa Ronan, M.S., SPHR, *Staff Development Manager*
- Linda M. Ickes, *Clerk Typist*
- Robyn Lovett, *Clerk Typist*
- Herbert H. Bowers, M.S., *Director of Public Safety*
- Thomas P. Rumberger, M.S., *Assistant Director Police Operations/Investigator*
- David F. Wozniak, M.S., *Safety Coordinator*
- Scott Bradnick, *SGT Supvy*
- Dennis A. Kunkleman, *SGT Supvy*
- Dean R. Rossman, *SGT Supvy*
- Shawn Adolini, *Police Officer*
- Charles W. Baker, *Police Officer*
- John S. Becker, *Police Officer*
- Stephanie A. Berger, *Police Officer*
- Heather Blanchard, *Police Officer*
- Michael Brennan, Jr., *Police Officer*
- Julie Clark, *Police Officer*
- Robert F. J. Kater, *Police Officer*
- Patrick Taylor, *Police Officer*
- Sterling Tucker, *Police Officer*
- Robert C. Wenerd, *Police Officer*
- Thomas E. Witherow, *Police Officer*
- Jean J. Seavers, *Secretary*
- J. Lance Bryson, M.S., PE, *Director of Facilities Management & Planning*
- William B. Lense, *Associate Director for Maintenance & Operations*
- Gary C. Thresher, B.Arch., R.A., *Associate Director for Planning, Design, & Construction*
- Terry L. Starr, B.S., P.E., *Assistant Director for Planning & Engineering*
- Harry R.J. Carroll, *Assistant Director for Construction Management*
- Robert C. Lutz II, B.S.Ed., *Facilities Resources Manager*
- Belvin L. Banks, *Architectural Designer*
- Angela M. Flythe, *Work Management*
- Rosemary M. Kusko, B.S.Ed., *Secretary*
- Trudy Smith, B.S., *Maximo Administrator*
- Gary L. Diehl, *Automotive Mechanic Supervisor*
- Matthew D. Shank, *Automotive Mechanic*
- Robert E. Shank, *Maintenance Foreman - Carpentry*
- John M. Beam, *Mason*
- Ricky E. Group, *Maintenance Repairman*
- David L. Horst, *Carpenter*
- Arthur E. Martin, *Carpenter*
- Shawn W. Martin, *Maintenance Repairman*
- Ronald G. Plasterer, *Cabinetmaker*
- C. Ray Sprecher, *Locksmith*
- John R. Wells, *Roofer/Tinsmith*
- Rodger L. Yohe, *Carpenter*
- Robert J. Koch, *Custodial Services Manager*
- Martin J. Bigler, *Semi-Skilled Laborer*
- Gary J. Foltz, *Semi-Skilled Laborer*
- Reginald G. Lindsey, *Semi-Skilled Laborer*
- James D. Stine, *Semi-Skilled Laborer*
- Larry A. Strayer, *Labor Foreman*
- Richard Horst, *Equipment Operator*
- Chad Stevenson, *Equipment Operator*
- Anthony C. Gardner, *Utility Plant Manager*
- Richard L. Hosfelt, *Utility Plant Supervisor*
- Larry A. Diehl, *Utility Plant Operator*
- Tom G. Kane, *Utility Plant Operator*
- Bertram J. Mackey, *Utility Plant Operator*
- John S. Mayo, *Utility Plant Operator*
- Micah Owens, *Utility Plant Helper*
- Garry P. Reed, *Utility Plant Operator*
- Shawn L. Rosenberry, *Utility Plant Operator*
- Randy R. Russell, *Utility Plant Operator*
- Theodore W. Strine, *Utility Plant Operator*
- Jeryl S. George, *Grounds Manager*
- William K. Willis, *Groundskeeper Supervisor*
- Jeanne M. Yohe, *Groundskeeper Supervisor*
- Jason Fritz, *Groundskeeper*
- David H. Ickes, *Groundskeeper*
- Bryan Kyner, *Groundskeeper*
- Gregg W. Naylor, *Groundskeeper*
- Lonnie Shaffer, *Groundskeeper*
- Terry Dunlap, *Equipment Operator*
- John O. Gossert, *Equipment Operator*
- Darrell E. McKenrick, *Equipment Operator*
- Curtis Miller, *Equipment Operator*
- (Vacant), *Equipment Operator*

Kevin L. Oakes, *Maintenance Foreman - Electrical*
 Art E. Crull, *Electrician*
 Wayne E. Hershey, Jr., *Electrician*
 Joseph H. Martin, *Electrician*
 Garry E. Wall, *Electrician*
 Jeff A. Hollinshead, *Electronics Technician*
 Robert C. Martin, Jr., *Maintenance Foreman - Painting*
 Benjamin F. Kunkleman, *Painter*
 Donald E. Stine, *Painter*
 Thomas Weaver, *Painter*
 Gary Peterson, *Maintenance Foreman - Mechanical Systems*
 Charles E. Finkenbinder, *Steamfitter*
 Paul E. Gutshall, Jr., *Refrigeration Mechanic*
 Paul E. Gutshall, Sr., *Refrigeration Mechanic*
 (Vacant), *Controls Technician*
 Daniel Stine, *Steamfitter*

Building Services

Charles E. Gyuris, *Maintenance Foreman - E & G Zone*
 Richard L. Daihl, *Maintenance Repairman*
 Thomas A. Graham III, *Maintenance Repairman*
 Derek Howard, *Maintenance Repairman*
 Barry L. Negley, *Maintenance Repairman*
 Kayedon O'Neal, *Maintenance Repairman*
 J. Robert Tritt, *Maintenance Repairman*
 Rex A. Henry, *Maintenance Foreman - Resident Life Zone*
 Ralph Alleman, *Maintenance Repairman*
 Bobby Robinson, *Maintenance Repairman*
 Harvey Russell, *Maintenance Repairman*
 Justin R. Strickler, *Maintenance Repairman*
 Hipolito R. Torres, *Maintenance Repairman*
 Timothy L. Wingert, *Maintenance Repairman*
 James A. Cross, *Custodial Work Supervisor, Day*
 Cindy Geyer, *Custodial Work Supervisor, Night*
 Nancy J. Bailey, *Custodial Worker*
 Joanne Bard, *Custodial Worker*
 Donald Baskerville, *Custodial Worker*
 Gordon J. Bigler, *Custodial Worker*
 David L. Bonsell, *Custodial Worker*
 Anita Brenize, *Custodial Worker*

Verette Buckner, *Custodial Worker*
 Gladys Butts, *Custodial Worker*
 Jeff Callan, *Custodial Worker*
 Karen L. Carey, *Custodial Worker*
 Judy Cassner, *Custodial Worker*
 Jay Clough, *Custodial Worker*
 Don Collins, *Custodial Worker*
 Margaret Collins, *Custodial Worker*
 Daniel Courage, *Custodial Worker*
 Lois M. Dudiak, *Custodial Worker*
 Freda M. Durf, *Custodial Worker*
 Richard E. Foster, *Custodial Worker*
 Don Gettle, *Custodial Worker*
 Kelly J. Henry, *Custodial Worker*
 Carol L. Hepfer, *Custodial Worker*
 Joann W. Hosfelt, *Custodial Worker*
 Robert Ickes, *Custodial Worker*
 Andrea Kater, *Custodial Worker*
 Ray Keefer, *Custodial Worker*
 Timothy R. Kennedy, *Custodial Worker*
 Terry L. Killinger, *Custodial Worker*
 Mary Jane Kirby, *Custodial Worker*
 Sharon Liberator, *Custodial Worker*
 Readith K. Lindsey, *Custodial Worker*
 Donna L. Loy, *Custodial Worker*
 Richard E. McBeth, *Custodial Worker*
 Kay M. McKenrick, *Custodial Worker*
 Evelyn A. Melius, *Custodial Worker*
 Grace A. Miller, *Custodial Worker*
 Jane E. Mitten, *Custodial Worker*
 Thomas Myers, *Custodial Worker*
 Sara L. Nocho, *Custodial Worker*
 Kenneth E. Ocker, *Custodial Worker*
 Diane Osbaugh, *Custodial Worker*
 Thomas M. Provins, *Custodial Worker*
 Kaye L. Robinson, *Custodial Worker*
 Adam Runshaw, *Custodial Worker*
 Barry L. Russell, *Custodial Worker*
 Barbara J. Smith, *Custodial Worker*
 Sylvia Smith, *Custodial Worker*
 John J. Spencer, *Custodial Worker*
 Dale S. Stambaugh, *Custodial Worker*
 Daniel Thomas, *Custodial Worker*
 Pete L. Tsambiras, *Custodial Worker*
 Dottie Werner, *Custodial Worker*
 Joanne Willis, *Custodial Worker*
 Charles E. Wingert, *Custodial Worker*
 Josette N. Wingert, *Custodial Worker*
 Judith A. Yohe, *Custodial Worker*

Department Offices

<i>Department</i>	<i>Room #</i>	<i>Phone Ext.</i>
Accounting and Management Information Systems	GRH 328	1436
Art	HAC 210	1530
Biology	FSC 142	1401
Chemistry	FSC 327	1629
Communication/Journalism	WRI 103	1521
Computer Science	MCT 250	1431
Counseling	SPH 123	1668
Criminal Justice	SPH321	1558
Economics	GRH 324	1437
Educational Leadership and Policy	SPH 127	1591
English	DHC113	1495
Exercise Science	HG 101B	1721
Finance and Information Management & Analysis	GRH 228	1434
Geography and Earth Science	SRH 104	1685
History and Philosophy	DHC 213	1621
Management and Marketing	GRH 224	1439
Mathematics	MCT 250	1431
Military Science	WRI 206	1782
Modern Languages	FOB 109	1635
Music	MA 102A/B	1638
Physics	FSC 123	1570
Political Science	GRH 424	1718
Psychology	FSC 123	1657
Social Work and Gerontology	SPH 335	1717
Sociology and Anthropology	GRH 428	1735
Speech & Theatre Arts	DHC 313	1732
Teacher Education	SPH 214	1688

Office hours: 8 AM - NOON; 1-4:30 PM. From off campus, dial 717, if needed, 477-plus extension.

- DHC — Dauphin Humanities Center
- FOB — Faculty Office Building
- FSC — Franklin Science Center
- GH — Gilbert Hall
- GRH — Grove Hall
- HAC — Huber Art Center
- HG — Henderson Gym
- HH — Horton Hall
- LL — Lehman Library
- MA — Memorial Auditorium
- MCT — Mathematics and Computing Technologies Center
- RH — Rowland Hall
- SPH — Shippen Hall
- SRH — Shearer Hall
- SH — Stewart Hall
- WRI — Wright Hall

Faculty and Administration

As of June 2003

Administration

ANTHONY F. CEDDIA, *President of the University* (1981)

B.S. in Ed. and M.Ed., Northeastern University; Ed.D., University of Massachusetts

PATRICIA SPAKES, *Provost & Vice President for Academic Affairs* (2002)

B.A., Winthrop University; M.S.W., University of South Carolina; Ph.D., University of Wisconsin

JAMES G. COOLSEN, *Associate Provost & Dean of Graduate Studies* (1967)

B.A., M.A., and Ph.D., American University

RICK E. RÜTH, *Vice President for Technologies & Services* (1982)

B.S., M.A., & Ph.D., Ohio University.

GEORGE F. HARPSTER, JR., *Vice President for Student Affairs* (1995)

B.S., Juniata College; M.S., Shippensburg University; Ph.D., University of North Carolina at Chapel Hill

ROGER L. SERR, *Associate Vice President for Academic Affairs* (1994)

B.A., Northern State University; M.S., Western Illinois University; Ph.D., Michigan State University

LESLIE FOLMER CLINTON, *Associate Vice President for Student Affairs for Campus Programs & Director of the Performing Arts Center* (2003)

B.S., Shippensburg University; M.P.A., American University

DAVID L. LOVETT, *Associate Vice President for Student Affairs* (1984)

B.S.Ed. & M.S., Shippensburg University; Ed.D., University of Virginia

JOHN E. BENHART, *Interim Dean of the College of Arts & Sciences & Professor of Geography & Earth Science* (1968)

B.S., Indiana University of Pennsylvania; M.S. & Ph.D., University of Tennessee

DAVID T. TWINING, *Associate Dean of the College of Arts & Sciences & Director of Study Abroad* (1992)

B.S., Michigan State University; M.P.A., Syracuse University; M.A., Georgetown University; Ph.D., Pennsylvania State University

ROBERT B. BARTOS, *Dean of the College of Education & Human Services* (1987)

B.S., Salem College; M.Ed., University of Cincinnati; Ed.D. West Virginia University

PEGGY HÖCKERSMITH, *Associate Dean of the College of Education & Human Services, & Director of Field Services* (1987)

B.S. & M.Ed., Shippensburg University; D.Ed., Temple University

STEPHEN J. HOLOVIK, *Dean of the John L. Grove College of Business* (1980)

B.S.B.A., Henderson State University; M.S., Frostburg State College; M.A. & Ph.D., West Virginia University

ANTHONY S. WINTER, *Associate Dean of the John L. Grove College of Business & Director of the Business Internship Program* (1979)

B.S., Shippensburg University; M.B.A., Arizona State University; D.Ed., Pennsylvania State University

MARIAN B. SCHULTZ, *Dean of Academic Programs & Services* (1988)

B.A., Alfred University; M.S., Shippensburg University; D.Ed., Pennsylvania State University

KATHLEEN M. HOWLEY, *Dean of Extended Studies* (2001)

B.S., M.Ed., & D.Ed., Pennsylvania State University

DONALD WILKINSON, *Vice President for Administration & Finance* (1984)

B.A. & M.B.A., Southeastern Louisiana University

MELINDA D. FAWKS, *Associate Vice President for Administration & Finance* (1992)

B.S., Pennsylvania State University

DAVID A. TOPPER, *Associate Vice President for Administration & Finance* (1995)

B.A., Pennsylvania State University; M.A., Saint Francis University; Ed.D., Duquesne University

Faculty Members

- ABDULMAJEED M. ABDURRAHMAN, *Assistant Professor of Physics* (2002)
B.S., University of Tennessee; M.A., University of Mississippi; Ph.D., University of Oxford-United Kingdom
- HUGH M. ABERMAN, *Professor of Psychology* (1969)
A.B. & A.M., University of Pennsylvania; Ed.D., Temple University
- KATHRYN K. ABERMAN, *Assistant Professor, Learning Center* (1991)
B.A., Pennsylvania State University; M.Ed., Temple University
- PAUL V. ADAMS, *Professor of History* (1969)
B.A., Pace College; M.A. & Ph.D., State University of New York at Buffalo
- KWABENA AKURANG-PARRY, *Assistant Professor of History* (2000)
B.A., University of Science & Technology - Kumasi; M.A., Wilfred Laurier University; Ph.D. & Post-Graduate Diploma, York University-Toronto
- DENISE L. ANDERSON, *Associate Professor of Social Work* (1994)
B.A., Shippensburg University; M.S.W., Temple University; Ph.D., University of Maryland
- ELAINE J. ANDERSON, *Associate Professor of Biology* (1994)
B.S., Bloomsburg University; M.Ed. & Ph.D., Pennsylvania State University
- MICHAEL T. ÄPPLEGARTH, *Assistant Professor of Geography/Earth Science* (2001)
B.S., Northern Arizona University-Flagstaff; M.A., University of Northern Iowa-Cedar Falls; Ph.D., Arizona State University-Tempe
- JOHN ARCH, *Professor of Computer Science* (1984)
A.B., Columbia College; M.Ed., University of Arizona; J.D., Vanderbilt University; Ph.D., University of Oregon
- JAN L. ARMINIO, *Associate Professor of Counseling* (1996)
B.A., Ohio Northern University; M.A., Bowling Green State University; Ph.D., University of Maryland
- ROBIN G. ARMITAGE, *Assistant Professor of Speech & Theatre Arts* (1997)
B.S.Ed., University of Akron; M.F.A., University of South Carolina
- ALLEN J. ARMSTRONG, *Associate Professor of Physics* (1994)
B.S., Montana State University; M.S. & Ph.D., University of Colorado
- GARY R. ARMSTRONG, *Professor of Management Information Systems* (1977)
B.S. & M.S., James Madison University; Ed.D., Temple University
- THOMAS L. AUSTIN, *Professor of Criminal Justice* (1983)
B.A., Lake Superior State College; M.S. & Ph.D., Michigan State University
- HAYDEE AYALA-RICHARDS, *Assistant Professor of Modern Languages* (1995)
B.S., University of Puerto Rico; M.A., University of Akron; Ph.D., University of Nebraska
- MARCIE L. BAER, *Assistant Professor of Biology* (2000)
B.S., Loyola College; Ph.D., University of Maryland
- ANGELA E. BAGUÉS, *Associate Professor of Modern Languages* (1996)
B.A., Universidad Central de Barcelona; M.A., School for International Training; Ph.D., Rutgers University
- MERTON D. BAIRD, *Professor of Chemistry* (1968)
B.S., Purdue University; Ph.D., University of Wisconsin
- JULIE BAO, *Associate Professor of Teacher Education* (1992)
B.A. & M.A., East China Normal University; Ph.D., University of Nebraska
- FREDERIC BARDO, *Associate Professor of Accounting* (1985)
B.L. & Dip. A.E., University of Zimbabwe; Ph.D., University of Stirling; C.A.
- JEFFREY S. BARTEL, *Assistant Professor of Psychology* (2002)
B.S. & B.A., Virginia Polytechnic & State University; M.S., Kansas State University
- ANGELA M. BARTOLI, *Professor of Psychology* (1978)
B.S., M.S., & Ph.D., Pennsylvania State University
- HAMID BÄSTIN, *Professor of Economics* (1989)
B.S. & B.B.A., Georgia Southern College; Ph.D., Georgia State University
- DAVID F. BATEMAN, *Associate Professor of Teacher Education* (1995)
B.A., University of Virginia; M.Ed., William & Mary; Ph.D., University of Kansas

- LYNN F. BAYNUM, *Assistant Professor of Teacher Education* (2002)
B.S., East Stroudsburg University; M.S., University of Scranton
- SAMUEL BENBOW, *Instructor of Academic Services* (1999)
B.S. & M.S., Shippensburg University
- CURTIS R. BERRY, *Professor of Political Science* (1988)
B.S. & M.S., Shippensburg University; Ph.D., Syracuse University
- MICHAEL W. BIBBY, *Associate Professor of English* (1993)
B.A., Ohio State University; M.A. & Ph.D., University of Minnesota
- DOUGLAS R. BIRSCH, *Associate Professor of History* (1996)
B.A. & M.A., Allegheny College; Ph.D., University of Oregon
- CYNTHIA M. BISHOP, *Assistant Professor of Speech & Theatre Arts* (2000)
B.S. & M.S., Idaho State University; Ph.D., Southern Illinois University at Carbondale
- LARRY BITNER, *Associate Professor of Accounting & Management Information Systems* (1998)
B.S. & M.B.A., West Virginia University; D.B.A., George Washington University
- JEFFREY T. BITZER, *Associate Professor of Communication/Journalism* (1983)
B.S., University of Maryland; J.D., Dickinson School of Law
- WILLIAM BLEWETT, *Professor of Geography & Earth Science* (1992)
B.S., Northern Michigan University; M.A., Western Illinois University; Ph.D., Michigan State University
- DALE L. BLUMAN, *Professor of Speech & Theatre Arts* (1977)
B.S., M.A., & Ph.D., Pennsylvania State University
- GEORGE BOEREE, *Professor of Psychology* (1980)
B.A., Pennsylvania State University; M.S. & Ph.D., Oklahoma State University
- BRYAN BOOTH, *Assistant Professor of Management & Marketing* (1997)
B.A., Gannon University; M.S. & Ph.D., Cornell University
- JOSEPH BORRELL, *Assistant Professor of Communication/Journalism* (2001)
B.S., Georgian Institute of Technology; M.A. & Ph.D., University of Pennsylvania, Annenberg School for Communication
- CYNTHIA A. BOTTERON, *Assistant Professor of Political Science* (2002)
B.A., University of New Mexico; M.A., Colorado State University; Ph.D., University of Texas at Austin
- THOMAS B. BRADLEY, *Associate Professor of Teacher Education* (1975)
B.S. & M.Ed., Bloomsburg University; D.Ed., Pennsylvania State University
- C. NIELSEN BRASHER, *Associate Professor of Political Science* (1995)
B.A. & M.A., University of Colorado; Ph.D., American University
- TODD E. BRICKER, *Assistant Professor of Criminal Justice* (2000)
B.S. & M.S., Shippensburg University
- THOMAS H. BRIGGS, *Assistant Professor of Computer Science* (2002)
B.S. & M.S., Shippensburg University
- KIMBERLY L. BRIGHT, *Assistant Professor of Teacher Education* (2002)
B.S., Millersville University; M.Ed., Shippensburg University; Ph.D., Pennsylvania State University
- THOMAS L. BRIGHT, *Professor of Business Law* (1979)
B.A., College of William & Mary; M.B.A., Virginia Polytechnic Institute & State University; J.D., University of Maryland
- CLIFFORD W. BROOKS, *Associate Professor of Counseling* (1997)
B.A., University of Richmond; M.S., Virginia Commonwealth University; Ed.S. & Ed.D., College of William & Mary
- KATHY W. BROOKS, *Assistant Professor of Speech & Theatre Arts* (1997)
B.A., University of Maryland; M.S., Morgan State University; Ph.D., Pennsylvania State University
- PHILIP A. BROYLES, *Assistant Professor of Sociology* (1993)
B.A., M.A., & Ph.D., Washington State University
- JANET N. BUFALINO, *Assistant Professor of Teacher Education* (1993)
B.S. & M.Ed., Edinboro University; Ed.D., Indiana University of Pennsylvania
- STEVEN BURG, *Assistant Professor of History* (1999)
B.A., Colgate University; M.A. & Ph.D., University of Wisconsin-Madison
- SCOTT CAIRNS, *Professor of Accounting* (1990)
B.S. & M.S., Pennsylvania State University; Ph.D., University of Illinois at Urbana; C.P.A.

- MICHAEL CAMPBELL, *Professor of Art* (1990)
B.A. & M.A., Indiana University; M.F.A., Ohio University
- Q. JAMONN CAMPBELL, *Assistant Professor of Psychology* (2002)
B.A., Slippery Rock University; M.A., Shippensburg University; Ph.D., Miami University-Oxford, Ohio
- ANDREW L. CAREY, *Assistant Professor of Counseling* (1997)
B.S., Lock Haven University; M.S., Shippensburg University; Ph.D., University of Virginia
- EDWARD J. CARLIN, *Associate Professor of Communication/Journalism* (1994)
B.A., Heidelberg College; M.A. & Ph.D., Bowling Green State University
- JON ROBERT CART, *Assistant Professor of Music* (2000)
B.M., DePauw University; M.M., Indiana University; D.M.A., University of Maryland
- CHANTANA CHAROENPANITKUL, *Assistant Professor in the Lehman Library* (2001)
B.A., Chulalongkorn University; M.A., University of Baroda
- J. KENT CHRISMAN, *Associate Professor of Teacher Education* (1995)
B.A., Hendrix College; M.S., George Peabody College for Teaching; Ed.D., University of Louisville
- JI YOUNG CHOI, *Assistant Professor of Mathematics* (2002)
B.A. & M.S., Pusan National University; Ph.D., Iowa State University
- CATHERINE B. CLAY, *Assistant Professor of History* (1998)
B.A., Carlton College; M.A. & Ph.D., University of Oregon
- MICHAEL R. COHEN, *Assistant Professor of Physics* (1994)
B.A., University of Chicago; M.S. & Ph.D., Cornell University
- GEORGE S. COLE, *Professor of Management & Marketing* (1985)
B.S., University of Delaware; M.B.A. & Ph.D., Michigan State University
- JUANITA CONDON, *Assistant Professor, Academic Success Program* (1982)
B.S., Murray State University; M.S. & M.A., Shippensburg University
- DOUGLAS COOK, *Associate Professor in the Library* (1992)
B.A., Washington Bible College; M.L.S., University of Maryland
- LYNDA A. COOK, *Assistant Professor of Educational Leadership & Policy* (2001)
B.S., Shippensburg University; M.Ed., Millersville University; Ed.D., University of Pennsylvania
- DEBRA A. CORNELIUS, *Associate Professor of Sociology/Anthropology* (1993)
B.A., College of Wooster; M.A. & Ph.D., George Washington University
- DONNA COUCHENOUR, *Professor of Teacher Education* (1991)
B.S., Clarion University; M.S., West Virginia University; Ph.D., Ohio State University
- J. WINSTON CRAWLEY, *Professor of Mathematics* (1976)
B.S., Carson-Newman College; Ph.D., University of Tennessee
- ALAN CRESSWELL, *Assistant Professor of Physics* (1999)
D.E.A., Universite de Paris; Ph.D., University of Oregon
- FRED S. DADE, *Assistant Professor of Music* (2002)
B.M., Wheaton College; M.M., Roosevelt University
- AZIM DANESH, *Assistant Professor of Accounting & Information Management Analysis* (1999)
B.S., Point Park College; M.S. & M.S.I.S., Shippensburg University
- FRANK R. DANGELLO, *Professor of Mathematics* (1970)
B.S., Villanova University; M.A. & Ph.D., Pennsylvania State University
- KAREN DANIEL, *Assistant Professor in the Library* (1990)
B.A., Dickinson College; M.S.L.S., Clarion University
- PABLO DELIS, *Assistant Professor of Biology* (2002)
B.S., University of Sevilla, Spain; M.S. & Ph.D., University of South Florida
- BETTY A. DESSANTS, *Assistant Professor of History/Philosophy* (2001)
B.A., Boston University; M.A. & Ph.D., University of California
- CATHERINE J. DIBELLO, *Associate Professor of English* (1983)
B.A., Appalachian State University; M.A., University of Virginia; Ph.D., Indiana University
- PHILLIP F. DILLER, *Assistant Professor of Teacher Education* (2001)
B.A., Goshen College; M.Ed., University of Northern Colorado

- STEVEN DOLBIN, *Assistant Professor of Art* (2000)
B.A., Shippensburg University; M.F.A., Pratt Institute
- MICHAEL W. DRAGER, *Assistant Professor of Communications/Journalism* (2001)
B.A., Millersville University; M.S., Shippensburg University; Ph.D., Michigan State University
- CYNTHIA DRENOVSKY, *Professor of Sociology & Anthropology* (1991)
B.A., Western Michigan University; M.A. & Ph.D., Washington State University
- STEVEN M. DUNPHY, *Associate Professor of Management & Marketing* (2002)
B.A., Hampshire College; M.B.A., Wharton Graduate School, University of Pennsylvania; Ph.D., Indiana University
- JAMES G. EDWARDS, *Assistant Professor of History/Philosophy* (2001)
B.A., University of Iowa; M.A. & Ph.D., Indiana University
- JANE H. EHEMANN, *Professor of Geography & Earth Science* (1978)
B.A., College of Wooster; M.A., University of Pittsburgh; Ed.D., University of Georgia
- LUCINDA H. ELLIOTT, *Assistant Professor of Biology* (1998)
B.S., Marshall University; Ph.D., University of Kentucky
- MAXINE ENDERLEIN, *Professor of Business Education & Office Administration* (1984)
B.S., M.Ed., & D.Ed., Pennsylvania State University
- DOUGLAS E. ENSLEY, *Professor of Mathematics* (1993)
B.S., University of Alabama; M.S. & Ph.D., Carnegie Mellon University
- MARGARET P. EVANS, *Associate Professor of Communication/Journalism* (1996)
B.A., Goddard College; M.F.A., Rochester Institute of Technology
- THOMAS EVITTS, *Assistant Professor of Mathematics* (1999)
A.A., Harrisburg Area Community College; B.S.Ed. & M.Ed., Millersville University
- KRISTINA FABER, *Professor of English* (1988)
B.A., Colby College; M.A. & Ph.D., Claremont Graduate School
- TREVER R. FAMULARE, *Assistant Professor of Music & Director of Bands* (2001)
B.S., College of Saint Rose; M.S., Syracuse University
- ALISON E. FEENEY, *Assistant Professor of Geography & Earth Science* (1998)
B.A., University of Connecticut; M.S., Portland State University; Ph.D., Michigan State University
- THOMAS P. FEENEY, *Assistant Professor of Geography & Earth Science* (1997)
B.S., State University of New York; M.S., Western Kentucky University; Ph.D., University of Georgia
- BRENDAN P. FINUCANE, *Professor of Economics* (1982)
B.A., Shippensburg University; M.A. & Ph.D., University of Pittsburgh
- EUGENE FIORINI, *Associate Professor of Mathematics* (1994)
B.S., Pennsylvania State University; M.S. & Ph.D., University of Delaware
- CHI-WING ROBERT FOK, *Assistant Professor of Finance* (2000)
Honor Diploma, Hong Kong Baptist College; M.A. & Ph.D., University of Alabama
- KIM E. FOX, *Assistant Professor of Political Science* (1993)
B.S., West Point; M.A., Jacksonville State University; M.S., University of Southern California; Ph.D., Virginia Polytechnic Institute
- O. KENNETH FRANCE, *Professor of Psychology* (1978)
B.A., Wake Forest University; M.S. & Ph.D., Florida State University
- DONALD K. FRAZIER, *Associate Professor of Political Science* (1984)
B.A., Slippery Rock University; M.A. & Ph.D., Southern Illinois University
- ROBERT M. FREEMAN, *Associate Professor of Criminal Justice* (1994)
B.A. & M.A., Indiana University of Pennsylvania; Ph.D., University of Maryland
- KURTIS FUELLHART, *Assistant Professor of Geography & Earth Science* (1999)
B.S.B.A., University of Vermont; M.B.A., University of Connecticut at Storrs; Ph.D., Pennsylvania State University
- LINDA M. GATCHEL, *Assistant Professor in the Library* (1970)
B.A., Lebanon Valley College; M.L.S., University of Pittsburgh

- ANNE GERO, *Professor of Social Work* (1983)
B.A., Marycrest College, Iowa; M.S.W. &
Ph.D., University of Iowa
- THOMAS C. GIBBON, *Instructor in
Academic Services & Academic Liaison in the
Academic Success Program* (2001)
B.A., Gettysburg College; M.S., Western
Maryland College
- RICHARD GIBBS, *Associate Professor of
Communication/Journalism* (1990)
B.S. & M.A., Brigham Young University
- ROBERT D. GIMMI, *Assistant Professor in
the Library* (1968)
B.S., Shippensburg University; M.S.L.S.,
Drexel University
- DAVID F. GODSHALK, *Associate Professor
of History* (1993)
B.A., University of South Carolina; M.A.
& Ph.D., Yale University
- EDWARD S. GOODHART, *Professor of
Accounting* (1984)
B.S. & M.Ed., Shippensburg University;
Ph.D., Pennsylvania State University
- JOHN H. GREZLAK, *Professor of Chemistry*
(1978)
B.S., Pennsylvania State University; M.A.
& Ph.D., Princeton University
- SARA A. GROVE, *Associate Professor of
Political Science* (1992)
B.A., Pennsylvania State University; M.A.
& Ph.D., University of North Carolina;
J.D., Dickinson School of Law, Pennsyl-
vania State University
- STEVEN J. HAASE, *Assistant Professor of
Psychology* (2002)
B.S., University of Illinois at Urbana-
Champaign; M.S. & Ph.D., University of
Wisconsin-Madison
- DONNA C. HALE, *Professor of Criminal
Justice* (1988)
A.A., B.S., University of Cincinnati; M.S.
& Ph.D., Michigan State University
- ROBERT HALE, *Associate Professor of
Psychology* (1992)
B.A., University of Maine; M.S., North-
western State University of Louisiana;
Ph.D., University of Oklahoma
- JAMES E. HAMBLIN, *Assistant Professor of
Mathematics* (2002)
B.A., Cornell University; Ph.D., Univer-
sity of Wisconsin-Madison
- LYNN HARRIS, *Professor of Management &
Marketing* (1975)
B.S., University of California, Los
Angeles; M.B.A. & D.B.A., University of
Southern California
- WILLIAM C. HARRIS, *Assistant Professor of
Mathematics* (2001)
B.A., Amherst College; M.A. & Ph.D.,
Johns Hopkins University
- SHARON HARROW, *Assistant Professor of
English* (2000)
B.A., University of Michigan; M.A. &
Ph.D., University of Arizona
- DAVID HASTINGS, *Assistant Professor of
Computer Science* (1999)
B.S., M.A., & Ph.D., University of
Massachusetts
- LOUISE HATFIELD, *Professor of Manage-
ment & Marketing* (1991)
B.S., Iowa State University; M.B.A.,
Drake University; Ph.D., Virginia Com-
monwealth University
- S. DEVEREAUX HATHAWAY, *Associate
Professor of English* (1993)
B.A., Hampden-Sydney College; M.A.,
Hollings College; M.F.A., University of
Alabama
- DOROTHEA HEITSCH, *Assistant Professor
of Modern Languages* (1999)
M.A., Eberhard-Karls-Universität,
Tübingen; M.A. & Ph.D., University of
Washington
- SHARNINE S. HERBERT, *Assistant
Professor of Speech/Theatre Arts* (2002)
B.S., Morgan State University; M.A.,
University of South Carolina; Ph.D.,
Howard University
- SHIRLEY A. HESS, *Assistant Professor of
Counseling* (2001)
B.S., West Chester College; M.Ed.,
American University; Ph.D., University of
Maryland
- ROBERT HEWITT, *Professor of Social Work*
(1987)
B.S.W., Bluffton College; M.S.W.,
Wayne State University; Ph.D., University
of Pittsburgh
- STEPHEN C. HIRSHON, *Assistant
Professor of Art* (1998)
B.A., Grinwell College; Ph.D., Pennsyl-
vania State University
- JANET H. HOFFSTÖT, *Associate Professor
& Assistant Dean of Students* (1973)
B.S., University of Alabama; M.A.Ed.,
University of Northern Iowa
- CHARLES J. HOLLON, *Professor of
Management & Marketing* (1974)
B.A., State University of New York at
Binghamton; M.B.A., State University of
New York at Albany; Ph.D., Syracuse
University

- LINDA A. HOOVER, *Associate Professor of Teacher Education* (1993)
B.S. & M.Ed., Shippensburg University; Ph.D., Pennsylvania State University
- SHARI L. HORNER, *Assistant Professor of English* (1998)
B.A., Luther College; Ph.D., University of Minnesota
- THOMAS L. HOZMAN, *Professor of Counseling* (1973)
B.A., St. John's College; M.S. & Ph.D., Purdue University
- MARGARETHA HSU, *Professor of Information Management & Analysis* (1979)
B.A., Fu Jen Catholic University, Taiwan; M.A., Oakland University; M.S. & Ph.D., Virginia Polytechnic Institute & University
- TODD M. HÜRD, *Assistant Professor of Biology* (2000)
B.S., State University of New York College of Environmental Science & Forestry; M.S., University of Maine; Ph.D., State University of New York College of Environmental Science & Forestry
- WILLIAM Q. HYNES, *Professor of Art* (1970)
B.S., Edinboro University; M.Ed., Pennsylvania State University
- DEBORAH JACOBS, *Associate Professor of Social Work* (1992)
B.S.W., Temple University; M.S.W., University of Michigan; Ph.D., Brandeis University
- ALICE JAMES, *Professor of Anthropology* (1988)
B.A., Bucknell University; Ph.D., Pennsylvania State University
- RAYMOND JANIFER, *Associate Professor of English* (1992)
B.A., Millersville University; M.A., University of Chicago; Ph.D., Ohio State University; M.F.A., University of Southern California
- DIANE L. JEFFERSON, *Assistant Professor & Director of Multicultural Student Development Center* (1984)
B.A., Shippensburg University; M.A., University of Northern Iowa
- JAMES L. JENGELESKI, *Professor of Criminal Justice* (1979)
B.A., Glassboro State College; M.S., American University; Ed.D., Temple University
- LEONARD K. JONES, *Professor of Mathematics* (1985)
B.S., Towson State University; M.A., Pennsylvania State University; Ph.D., University of Virginia
- JERRY N. JUDY, *Professor of Sociology* (1972)
B.S., West Virginia University; M.A. & Ph.D., Michigan State University
- CAROL KAHLE, *Associate Professor of Teacher Education* (1991)
B.A., Western Illinois University; M.Ed., M.F.A., & Ed.D., Florida Atlantic University
- ROBERT P. KALMEY, *Professor of English* (1967)
B.A., Lehigh University; M.A., Rice University; Ph.D., University of Florida
- SIGNE J. KELKER, *Associate Professor in the Library* (1971)
B.A., Denison University; M.A., University of Denver; M.A., Shippensburg University; Ph.D., University of Maryland
- BRUCE L. KESSLER, *Assistant Professor of Political Science* (1971)
B.S., Lawrence University; M.S. & Ph.D., Florida State University
- WILLIAM H. KINGSLEY, *Professor of Speech & Theatre Arts* (1966)
A.B., University of Pennsylvania; Ed.M., Temple University; Ph.D., University of Pittsburgh
- CHARLOTTE M. KLEIN, *Assistant Professor of Teacher Education* (1988)
B.A., Antioch University; M.Ed., Shippensburg University
- KIM M. KLEIN, *Assistant Professor of History* (1997)
B.A. & M.A., Creighton University; Ph.D., Johns Hopkins University
- LARRY H. KLOTZ, *Professor of Biology* (1978)
B.S., Muhlenberg College; M.S. & Ph.D., Cornell University
- TRACEY L. KNERR, *Assistant Professor of Teacher Education* (2001)
B.S., Indiana University of Pennsylvania; M.Ed. & Ph.D., Rutgers State University
- JONATHAN W. KOHN, *Professor of Information Management & Analysis* (1976)
B.S.E.E., Columbia University School of Engineering; M.S.E.E., M.S.I.E., & Ph.D., New York University School of Engineering

- WALTER KONETSCHNI, *Professor of Sociology & Anthropology* (1967)
B.S., Shippensburg University; M.A., Kent State University; Ph.D., University of Maryland
- JANET KOSCIANSKI, *Professor of Economics* (1990)
B.A., Rowan College; M.S. & Ph.D., Southern Illinois University
- KURT L. KRAUS, *Assistant Professor of Counseling* (1998)
B.S., M.Ed., & Ed.D., University of Maine
- CARLA T. KUNGL, *Assistant Professor of English* (2001)
B.A., Wittenberg University; M.A. & Ph.D., Case Western Reserve University
- KATHRYN L. KURDT, *Assistant Professor of Counseling* (1998)
B.S., College of William & Mary; M.S., Shippensburg University
- JEFFREY LACY, *Associate Professor of Chemistry* (1984)
B.S., Colorado State University; Ph.D., University of Delaware
- REBECCA LAFOUNTAIN, *Professor of Counseling* (1992)
M.S., Iowa State University; Ed.D., College of William & Mary
- BERKLEY H. LAITE, *Associate Professor in the Library* (1968)
B.S., Shippensburg University; M.S.L.S., University of Pittsburgh
- EVELINE LANG, *Associate Professor of Speech & Theatre Arts* (1989)
B.A., University of Vienna; M.A. & Ph.D., Ohio University
- DANIEL Y. LEE, *Professor of Economics* (1986)
B.S., Chonnam National University, South Korea; M.A. & Ph.D., University of Pittsburgh
- PAUL LEITNER, *Professor of Speech & Theatre Arts* (1990)
B.S., Frostburg State University; M.A., Oklahoma State University; Ph.D., University of Nebraska
- JOHN H. LEMMON, *Assistant Professor of Criminal Justice* (1999)
B.A., Grove City College; M.S.Ed., Duquesne University; M.A. & M.S.W., University of Pittsburgh; Ph.D., University of Maryland
- MARY LIBERTIN, *Professor of English* (1984)
B.A. & M.A., Youngstown State University; Ph.D., University of Tulsa
- DAVID LONG, *Professor of Biology* (1991)
B.S.Ed., Millersville University; M.S. & Ph.D., Texas Tech University
- KIM M. LONG, *Associate Professor of English* (1995)
B.A., M.A., & Ph.D., North Texas University
- KARL G. LORENZ, *Associate Professor of Anthropology* (1993)
B.A., University of Colorado; M.A. & Ph.D., University of Illinois
- CHRISTINE A. LOVELAND, *Professor of Anthropology* (1986)
B.A., Carleton College; M.A. & Ph.D., Duke University
- XIN-AN (LUCIAN) LU, *Assistant Professor of Speech & Theatre Arts* (2000)
B.A., Shaanxi Teachers University; M.A., Foreign Affairs College; Ph.D., Southern Illinois University
- MARGARET E. LUCIA, *Assistant Professor of Music* (1996)
B.M. & M.M., Indiana University; Ph.D., University of California
- MICHAEL J. LYMAN, *Assistant Professor of Social Work* (2001)
B.S., Brigham Young University; M.S.W. & Ph.D., University of Utah
- ROBIN L. McCANN, *Assistant Professor of Chemistry* (2002)
B.S., Philadelphia College of Pharmacy & Science; Ph.D., Pennsylvania State University
- VINCENT F. McCORMACK, *Professor of Accounting* (1981)
B.S., University of Maryland; M.B.A. & Ph.D., Michigan State University
- KATHERINE P. McFARLAND, *Assistant Professor of English* (1997)
B.A., North Carolina Wesleyan College; M.A., Towson State University; Ph.D., Texas A&M University
- KATHERINE G. McGIVNEY, *Assistant Professor Mathematics* (2000)
B.S., University of Hartford; M.S., Northeastern University; Ph.D., Lehigh University
- DIANE T. McNICHOLS, *Professor of Mathematics* (1987)
B.A., Hunter College; M.S. & Ph.D., University of South Carolina
- MICHAEL McNICHOLS, *Associate Professor of Biology* (1987)
B.S., York College; M.S., University of South Carolina; Ph.D., Virginia Polytechnic Institute & State University

- DANIEL P. MACK, *Professor of Chemistry* (1974)
B.S., Marquette University; Ph.D., Pennsylvania State University
- SCOTT F. MADEY, *Assistant Professor of Psychology* (1998)
B.S., University of Texas; Ph.D., Cornell University
- ANDREA M. MALMONT, *Assistant Professor of Teacher Education* (2002)
B.S. & M.Ed., University of Great Falls
- NATHAN K. MAO, *Professor of English* (1970)
B.A., New Asia College, Hong Kong; M.A., Yale University; Ph.D., University of Wisconsin
- TIMOTHY J. MARET, *Associate Professor of Biology* (1996)
B.S., Eastern New Mexico University; M.S., University of Wyoming; Ph.D., Arizona State University
- PAUL G. MARR, *Associate Professor of Geography & Earth Science* (1996)
B.A. & M.S., University of North Texas; Ph.D., University of Denver
- MICHAEL MARSH, *Professor of Information Management & Analysis* (1991)
B.S., University of Nebraska; M.S., Naval School; M.B.A., State University of New York; Ph.D., Ohio State University
- MICHAEL R. MARSHALL, *Associate Professor of Biology* (1988)
B.A., Kutztown University; M.S., West Virginia University; Ph.D., University of Nebraska
- CHRISTINE A. MARTEY, *Assistant Professor of Chemistry* (2002)
B.A. East Stroudsburg University; Ph.D., Lehigh University.
- STEPHEN A. MATHIS, *Professor of Economics* (1979)
B.S., University of South Dakota; Ph.D., Iowa State University
- DONALD F. MAYER, JR., *Professor of Political Science* (1968)
B.A., Earlham College; M.A. & Ph.D., American University
- RONALD MEHIEL, *Professor of Psychology* (1988)
B.S. & Ph.D., University of Washington
- HANS-DIETRICH MEURER, *Associate Professor of German* (1966)
B.A., Universität der Freien Hansestadt-Bremen, Bremen Germany; M.A., Southern Illinois University
- DONALD N. MILLER, *Professor of Exercise Science* (1969)
B.S., Pennsylvania State University; M.Ed., West Chester University; Ph.D., Pennsylvania State University
- HELEN B. MILTIADES, *Assistant Professor of Gerontology* (2001)
B.S., Malone College; M.S. & Ph.D., University of Massachusetts
- DEBORAH J. MONTUORI, *Assistant Professor of English* (1997)
B.A., M.A., & Ph.D., University of Michigan
- DAVID J. MOONEY, *Assistant Professor of Computer Science* (1996)
B.A., Lehigh University; B.S., Glassboro State College; M.S. & Ph.D., University of Delaware
- ANA MORANA, *Assistant Professor of Modern Languages* (2002)
B.A. & M.A., Instituto de Profesores "Artigas"; Ph.D., Ohio State University
- THOMAS L. MORIARTY, *Assistant Professor & Director of Health & Emergency Services* (1969)
B.S. & M.S., Shippensburg University
- SUZANNE MORIN, *Professor of Psychology* (1991)
B.S., Nebraska Wesleyan University; M.A. & Ph.D., University of Connecticut
- SHELLEY MORRISSETTE, *Assistant Professor of Management & Marketing* (2002)
B.S., M.B.A., & M.A., Old Dominion University; Ph.D., University of Mississippi at Oxford
- ANDREW R. MOSSIN, *Assistant Professor of English* (2002)
B.A., Hampshire College; M.A. & Ph.D., Temple University
- JOHN S. MOWBRAY, JR., *Professor of Mathematics* (1965)
A.B., Franklin & Marshall College; M.S., Temple University; M.A., Bucknell University; Ph.D., University of Pittsburgh
- CLAIRE MUHORO, *Assistant Professor of Chemistry* (1999)
B.S., St. Lawrence University; M.S. & Ph.D., Yale University
- BEVERLY MUSTAINE, *Professor of Counseling* (1990)
B.A., University of Cincinnati; M.Ed., Xavier University; Ed.D., University of Cincinnati

- MARY D. MYERS, *Professor of Accounting* (1985)
B.S., Indiana University of Pennsylvania;
M.B.A., Shippensburg University; Ph.D.,
University of Maryland; C.P.A.
- ALAIN P. NGANANG, *Assistant Professor of
Modern Languages* (2000)
B.A., University of Yaoundé; M.A.,
Johann Wolfgang Goethe Universität/
University of Yaoundé; Ph.D., Johann
Wolfgang Goethe Universität/Frankfurt
am Main
- DOUGLAS R. NICHOLS, *Assistant
Professor & Director of Career Education*
(1973)
B.S., State University of New York at
Geneseo; M.S., State University of New
York at Albany
- EARL NOLLENBERGER, *Associate
Professor of Biology* (1973)
B.A. & M.S., Shippensburg University;
D.Ed., Pennsylvania State University
- FREDERICK L. NORDAI, *Professor of
Mathematics* (1986)
B.S., Shippensburg University; M.S.,
Northern Illinois University; M.S.,
University of Florida; Ph.D., Virginia
Polytechnic Institute & State University
- CHERYL L. OLSEN, *Associate Professor of
Mathematics* (1997)
B.S., Nebraska Wesleyan University; M.S.
& Ph.D., University of Nebraska
- CRAIG W. OYEN, *Assistant Professor of
Geography & Earth Science* (1998)
B.S., North Dakota State University
- ROBERTA L. PAGE, *Assistant Professor of
Exercise Science* (2000)
B.S., Slippery Rock University; M.S.,
Western Maryland College
- MING-SHIUN PAN, *Professor of Finance*
(1989)
B.A., Fu-Jen Catholic University; M.A. &
Ph.D., University of Alabama
- WILLIAM J. PATRIE, *Associate Professor of
Biology* (1993)
B.A., Hope College; Ph.D., Cornell
University
- E. BRITT PATTERSON, *Associate Professor
of Criminal Justice* (1992)
B.A., Waynesburg College; M.A., West
Virginia University; Ph.D., University of
Maryland
- CHANDRIKA PAUL, *Associate Professor of
History* (1995)
B.A., University of Calcutta; M.A. &
Ph.D., University of Cincinnati
- GREGORY S. PAULSON, *Associate
Professor of Biology* (1994)
B.A., Miami University; M.S., University
of Hawaii; Ph.D., Washington State
University
- RALPH J. PAYNE, *Professor of Psychology*
(1972)
B.S. & M.S., Brigham Young University;
Ph.D., University of Minnesota
- PARIS PEET, *Associate Professor of Speech &
Theatre Arts* (1991)
M.F.A., University of South Carolina
- RANDALL PELLOW, *Professor of Teacher
Education* (1971)
B.S., State University of New York at
Oswego; M.Ed. & D.Ed., Pennsylvania
State University
- REBECCA W. PETTIT, *Assistant Professor
of Teacher Education* (1998)
B.S. & M.S., University of Nevada; Ph.D.,
Oregon State University
- CALVIN D. PHILLIPS, *Assistant Professor of
Academic Success Program* (2000)
B.S.Ed., Oklahoma State University;
M.A., Slippery Rock
- RUTHANNE PITKIN, *Professor of Biology*
(1987)
B.S. & Ph.D., University of Massachu-
setts; M.S., University of Washington
- GEORGE POMEROY, *Assistant Professor of
Geography & Earth Science* (1999)
B.A.Ed., & M.S., Western Washington
University; Ph.D., University of Akron
- ROBERT C. POSATKO, *Professor of
Economics* (1981)
B.A., King's College; M.A. & Ph.D.,
Pennsylvania State University
- ALLISON H. PREDECKI, *Assistant
Professor of Chemistry* (2002)
B.A., Mary Baldwin College; Ph.D., Wake
Forest University
- KIMBERLY J. PRESSER, *Assistant Professor
of Mathematics* (2000)
B.S., Pepperdine University; M.S., North
Carolina University; Ph.D., University of
South Carolina
- MICHAEL PRESSLER, *Associate Professor of
English* (1992)
B.A., University of Massachusetts; M.A.
& Ph.D., University of Connecticut
- WILLIAM T. PRITCHARD, *Assistant
Professor of Communication/Journalism*
(2002)
B.A., Dickinson College; M.S., Shippens-
burg University; Ph.D., Bowling Green
State University

- JOHN W. QUIST, *Associate Professor of History* (1997)
B.A., Brigham Young University; M.A. & Ph.D., University of Michigan
- AGNES C. RAGONE, *Assistant Professor of Modern Languages* (1998)
B.A. & M.A., Louisiana State University; Ph.D., University of Texas
- VERA B. REBER, *Professor of History* (1970)
B.A., Indiana Central College; M.A. & Ph.D., University of Wisconsin
- THOMAS P. REINWALD, *Professor of Economics* (1974)
B.A. & M.A., Miami University, Ohio; Ph.D., University of Illinois
- MARC RENAULT, *Assistant Professor of Mathematics* (2002)
B.S. & M.A., Wake Forest University; Ph.D., Temple University
- WILLIAM C. RENSE, *Professor of Geography & Earth Science* (1980)
B.A. & M.A., University of Southwestern Louisiana; Ph.D., Oregon State University
- JOHN N. RICHARDSON, *Associate Professor of Chemistry* (1994)
B.S., Hampden-Sydney College; Ph.D., University of North Carolina
- HONG RIM, *Professor of Finance* (1986)
B.S., Korea University; M.B.A., Seoul National University; Ph.D., Pennsylvania State University
- SUSAN RIMBY, *Associate Professor of History* (1992)
B.S., Bloomsburg University; M.A., Kutztown University; Ph.D., University of Pittsburgh
- DENNIS RITZ, *Associate Professor of Music* (1990)
B.S.Mus.Ed. & M.M.Ed., Mansfield University; D.M.A., Michigan State University
- ROBERT D. ROLLINS, *Professor of Management Information Systems* (1969)
B.S., Appalachian State University; M.S., University of Tennessee; D.Ed., Pennsylvania State University
- BARBARA D. ROTZ, *Assistant Professor of the Library* (1999)
B.A., Elizabethtown College; M.S., Drexel University
- CHRISTINE A. ROYCE, *Assistant Professor of Teacher Education* (2002)
B.S.Ed., Cabrini College; M.A., Delaware State University; M.S., University of Scranton
- JANET A. RUBY, *Professor of Art* (1993)
B.F.A., Pratt Institute of Technology; M.F.A., Rochester Institute of Technology
- WINFREY M. RUFFIN, JR., *Associate Professor of Social Work* (1972)
B.S. & M.S., Kansas State College; Ph.D., South Dakota State University
- JAMES RYLAND, *Professor of Educational Leadership & Policy* (1992)
B.A., Clarion University; M.A., University of Akron; Ph.D., Kent State University
- VONNIE G. RYLAND, *Assistant Professor of Teacher Education* (1994)
B.A., West Virginia Wesleyan; M.Ed., Edinboro University; Ph.D., Pennsylvania State University
- JAMES M. ST. CLAIR, *Professor of Speech & Theatre Arts* (1970)
A.B. & A.M., University of Redlands; Ph.D., University of California at Los Angeles
- TORU SATO, *Assistant Professor of Psychology* (2000)
B.A., Kwansseigakuin University; M.A. & Ph.D., York University
- KARLA M. SCHMIT, *Assistant Professor of the Lehman Library* (2001)
B.A. & M.S., Moorhead State University
- TRACY A. SCHOOLCRAFT, *Associate Professor of Chemistry* (1993)
B.S., George Washington University; Ph.D., Pennsylvania State University
- MARK H. SCHROEDER, *Professor of Computer Science* (1983)
B.S., Wisconsin State University; M.S., University of Wisconsin; Ed.D., University of Northern Colorado; M.S., East Texas State University
- NATALIA SEMUSHKINA, *Assistant Professor of Physics* (2000)
M.A., St. Petersburg State University; Ph.D., Russian Academy of Science
- CHRISTINE SENECAI, *Assistant Professor of History* (2000)
B.A., University of California at Santa Barbara; M.A. & Ph.D., Boston College
- ROBERT J. SENN, *Professor of Business Law* (1974)
B.S., Utica College of Syracuse University; J.D., Syracuse University College of Law; M.B.A., Shippensburg University
- ROBERT SHÄFFER, *Assistant Professor of History* (1998)
B.A., Yale University; M.A., New York University; Ph.D., Rutgers University

- BLAINE F. SHOVER, *Professor of Music* (1978)
B.S., Pennsylvania State University; M.M., Temple University; D.M.A., University of Illinois
- JONATHAN SKAFF, *Assistant Professor of History* (1999)
B.A., Hobart College; M.A. & Ph.D., University of Michigan
- GEORGE E. SNOW, *Professor of History* (1967)
A.B. & M.A., Ohio State University; Ph.D., Indiana University
- MARK E. SPICKA, *Assistant Professor of History/Philosophy* (2002)
B.A., Lehigh University; M.A. & Ph.D., Ohio State University
- GERALD E. STAFFORD, *Professor of Teacher Education* (1971)
B.A., Cedarville College; B.S., Central State University; M.Ed. & Ph.D., University of Maryland
- GLENN STAMBAUGH, *Assistant Professor of Computer Science* (1980)
B.A., Lehigh University; M.A., University of North Carolina; M.S., Shippensburg University
- DIANE M. STANITSKI-MARTIN, *Associate Professor of Geography & Earth Science* (1997)
B.A., State University of New York; M.A. & Ph.D., Arizona State University
- REBECCA L. STANKIEWICZ-GABEL, *Assistant Professor of Biology* (2002)
B.S., M.S. & Ph.D., University of Connecticut
- NANCY STANKUS, *Associate Professor of Educational Leadership & Policy* (1986)
B.S. & M.Ed., Shippensburg University; D.Ed., Pennsylvania State University
- MARY C. STEWART, *Professor of English* (1992)
B.A.E. & M.Ed., University of Mississippi; M.A., Shippensburg University; Ph.D. University of Maryland
- RICHARD L. STEWART, *Assistant Professor of Biology* (2002)
B.S. & M.S., Indiana University of Penna.; Ph.D., Ohio State University
- RICHARD D. STONE, *Associate Professor of Marketing* (1996)
B.S., University of Massachusetts; M.B.A. & Ph.D., Indiana University
- SUSAN STONE, *Associate Professor of Management & Marketing* (1983)
B.A., Wilson College; M.B.A., Shippensburg University; D.B.A., George Washington University
- GWENDOLYN V. SWINGLER, *Assistant Professor of Teacher Education* (2001)
B.S.Ed. & M.Ed., Shippensburg University
- RONALD K. TAYLOR, *Associate Professor of Management & Marketing* (1994)
B.S. & M.S., Western Illinois University; D.B.A., Southern Illinois University
- YVONNE TAYLOR, *Assistant Professor of Teacher Education* (1992)
B.S. & M.Ed., Shippensburg University; Ed.D., Nova University
- JOSEPH C. THOMAS, *Professor of Computer Science* (2000)
B.S.Ed., Shippensburg University; M.A., Pennsylvania State University; Ph.D., Kent State University
- ADRIAN TOMER, *Associate Professor of Psychology* (1992)
B.A. & M.A., Hebrew University of Jerusalem; Ph.D., University of Florida
- JOANNE M. TUCKER, *Associate Professor of Information Management & Analysis* (1996)
B.B.A., M.B.A., & Ph.D., University of North Texas
- RONNIE B. TUCKER, *Assistant Professor of Political Science* (2000)
B.A., University of Arkansas at Monticello; M.A., University Arkansas; Ph.D., New World Bible Institute; Ph.D., Mississippi State University
- MARY JANE URBANOWICZ, *Professor of Teacher Education* (1971)
B.S., Kent State University; M.A. & Ed.D., University of Northern Colorado
- KIM VAN ALKEMADE, *Associate Professor of English* (1992)
B.A., M.A., & Ph.D., University of Wisconsin
- ELIZABETH VAUGHAN, *Associate Professor of Teacher Education* (1992)
B.S. & M.Ed., Stephen Austin State University; Ph.D., University of South Florida
- THOMAS P. VERNEY, *Professor of Management* (1977)
B.A., Pennsylvania State University; M.A. & Ph.D., Bowling Green State University

- MARCELA PINEDA-VOLK, *Assistant Professor of Modern Languages* (2000)
B.A., Rutgers University; M.A., Middlebury College
- ROBERT W. PINEDA-VOLK, *Associate Professor of Sociology/Anthropology* (1995)
A.A., Jamestown Community College; B.A., State University of New York; M.A. & Ph.D., University of Illinois
- PATRICIA WALTERMYER, *Assistant Professor of Communication/Journalism* (1985)
B.A., Elizabethtown College; M.S., Shippensburg University; J.D., Dickinson School of Law
- HONG WANG, *Assistant Professor of Speech/Theatre Arts* (2002)
B.A., Changsha Tiedao University; M.A., University of Essex, Britain; Ph.D., Southern Illinois
- JERRY A. WEIGLE, *Professor of Business Law* (1968)
A.B., Gettysburg College; J.D., West Virginia University
- KIM A. WEIKEL, *Associate Professor of Psychology* (1994)
B.A., Lycoming College; M.A., University of Dayton; Ph.D., Kent State University
- CAROL A. WELLINGTON, *Associate Professor of Computer Science* (1997)
B.S., University of Delaware; M.S., Villanova University; Ph.D., North Carolina State University
- THOMAS G. WHISENAND, *Associate Professor of Management Information Systems* (2002)
B.S., University of Maryland-College Park; M.S., George Washington University; Ph.D., University of Maryland-Baltimore County
- JANE M. WILBURNE, *Assistant Professor of Mathematics* (1998)
B.A., D'Youville College; M.S., State University of New York; Ed.D., Temple University
- KATHLEEN R. WILLIAMS, *Assistant Professor of Communications & Journalism* (2002)
B.S., Indiana University of Pennsylvania; M.S., Bloomsburg University
- KAY R.S. WILLIAMS, *Associate Professor of Geography & Earth Science* (1993)
B.S., Salisbury State University; M.A. & Ph.D., University of Georgia
- CHRISTOPHER J. WOLTEMADE, *Associate Professor of Geography & Earth Science* (1994)
B.A., Ohio Wesleyan University; M.S., University of Wisconsin; Ph.D., University of Colorado
- MICHAEL B. YOH, *Assistant Professor & Director of Media Services* (1972)
B.A., Dickinson College; M.S., Shippensburg University
- CHERYL H. ZACCAGNINI, *Associate Professor of Teacher Education* (1995)
B.S.Ed., M.S., & Ed.D., West Virginia University
- CANDICE ZIENTEK, *Professor of Exercise Science* (1987)
B.A., Wilkes College; M.S., Eastern Michigan University; Ph.D., University of Surrey, England
- JAMES T. ZÜLLINGER, *Associate Professor of Teacher Education* (1978)
B.A., Virginia Wesleyan; M.Ed., Shippensburg University
- RICHARD ZUMKHAWALA-COOK, *Assistant Professor of English* (2001)
B.A., Colby College; M.A. & Ph.D., Miami University, Oxford, Ohio

Faculty Emeriti

- ALBERT G. ABDALLA
(Retired May 31, 1993)
English
- M. ROBERT ACKELSBERG
(Retired Jan. 7, 1994)
Management
- EUGENE D. ALEXANDER
(Retired Jan. 6, 1995)
Psychology
- PAUL B. AMBROSE (Retired Jan. 11, 2002)
Political Science
- JOSEPH D. ANDERSON
(Retired June 7, 1991)
Social Work
- WILLIAM W. ANDERSON
(Retired Jan. 3, 1997)
Teacher Education
- JOAN S. APPLGATE
(Retired May 31, 1994)
Music
- RUTH D. ARMSTRONG
(Retired July 15, 2001)
Management Information Systems
- GWENDOLYN L. BAKER
(Retired June 30, 1981)
Health & Physical Education
- RICHARD A. BARR (Retired Dec. 27, 1991)
Biology
- WILLIAM M. BASSIN (Retired May, 2003)
Information Management & Analysis
- PAUL E. BEALS (Retired Dec. 27, 1991)
Teacher Education
- RICHARD W. BECKNER
(Retired Jan. 3, 1997)
Government
- EMIL BEJ (Retired Jan., 1998)
Economics
- HOWARD T. BELL (Retired Dec. 31, 1999)
Mathematics & Computer Science
- HARRY D. BENTZ (Retired Jan. 3, 1986)
Art
- JAMES A. BERES (Retired June 28, 2002)
Chemistry
- NORMAN BIRNBAUM
(Retired Dec. 31, 1998)
History
- GARY F. BITNER (Retired May 31, 1994)
Physics
- LOUIS M. BOUCHARD
(Retired Dec. 31, 1989)
History
- CHARLES W. BOUSLIMAN
(Retired Jan. 11, 2002)
Speech & Theatre Arts
- LAWRENCE A. BRADSHAW
(Retired Aug. 13, 1999)
English
- MARY OSGOOD BRADSHAW
(Retired Jan. 20, 2003)
Counseling
- LESLIE BRANHAM, JR.
(Retired Aug. 31, 1996)
Speech & Theatre Arts
- PAUL J. BUHAN (Retired Jan. 15, 2001)
Biology
- J. PAUL BURKHART II
(Retired Jan. 5, 1996)
Speech & Theatre Arts
- BEVERLY A. BUTLER
(Retired Jan. 10, 2003)
English
- CARL CAMPBELL (Retired June 1, 1984)
Educational Administration & Foundations
- H. LEE CAMPBELL
(Retired Dec. 27, 1991)
Educational Administration & Foundations
- FRANCIS R. CANNON
(Retired July 1, 1997)
Business Education & Office Administration
- ALBERT R. CAREY (Retired June 30, 1987)
Counseling
- HERBERT S. CASSEL
(Retired Jan. 7, 1994)
Accounting
- DENNIS M. CASTELLI
(Retired Jan. 3, 1997)
History
- BETTY M. CHURCHILL
(Retired July 11, 1985)
Speech & Theatre Arts
- MICHAEL A. CIAVARELLA
(Retired Dec. 31, 1997)
Counseling
- CHARLES B. COATES
(Retired June 1, 1979)
Counseling
- RICHARD A. COFFMAN
(Retired Jan. 1, 1999)
Speech & Theatre Arts
- THOMAS COLLEY (Retired Aug. 31, 1991)
Speech & Theatre Arts
- MAX G. COOLEY (Retired Aug. 17, 1984)
Business Education
- WILLIAM J. CORMAN
(Retired Aug. 31, 1982)
Health & Physical Education
- ANGELO V. COSTANZO (Retired May
31, 1997)
English

- MILES V. COWDREY
(Retired Jan. 5, 1996)
Music
- BARBARA CRIST (Retired Aug. 15, 1985)
Study Skills Counselor
- V. THOMAS CRIST (Retired June 1, 1979)
Health & Physical Education
- JUDITH L. CULBERTSON
(Retired June 19, 1999)
Library
- ELIZABETH PENN CUSTER
(Retired May 15, 1992)
English
- THOMAS CYPHER (Retired Aug. 16, 2002)
Educational Administration
- MARTIN DAKO (Retired Dec. 31, 2000)
Philosophy
- JAY F. DAVIDSON (Retired Jan. 5, 1996)
Biology
- WILLIAM C. DAVIES
(Retired Aug. 16, 1985)
Elementary Education
- EUGENE A. DEARDORFF
(Retired June 30, 1999)
Chemistry
- DANIEL P. DEVITIS (Retired June, 2003)
Geography & Earth Science
- ANNE E. DeYOUNG
(Retired May 25, 1984)
Social Work
- DAVID A. DOLBIN, JR.,
(Retired Dec. 1992)
Professor & Dean of Students
- LAWRENCE W. DOOLITTLE
(Retired Dec., 1987)
Educational Administration & Foundations
- RICHARD M. DRACHA
(Retired May 28, 1993)
Social Work
- WALLACE W. DREXLER
(Retired May 24, 1996)
Geography & Earth Science
- ROBERT C. EGGLESTON
(Retired May 19, 2000)
Economics
- G. ARTHUR FAIRCHILD
(Retired May 31, 2002)
Health & Physical Education
- BETSY FARMER (Retired Dec. 27, 1991)
Art
- DONALD C. FETZER
(Retired May 7, 1988)
Educational Administration & Foundations
- LARRY R. FIBER (Retired June 30, 1986)
Management Information Systems &
Business Education
- MARY W. FOGELSANGER
(Retired May 31, 1974)
Laboratory School
- ANN E. FORDHAM (Retired Jan. 1, 1999)
Teacher Education
- RUTH R. FRIEDLINE
(Retired Jan. 7, 1983)
Library
- O. RICHARD FORSYTHE
(Retired May 26, 1995)
English
- DONALD J. FROILAND
(Retired May 24, 1996)
Counseling
- MYRON GABLE (Retired Dec. 27, 1991)
Marketing & Retail Management
- DONALD L. GARRIS (Retired Jan. 3, 1997)
Counseling
- JAMES R. GEYER (Retired Aug. 20, 1982)
Elementary Education
- PAUL E. GILL (Retired May 31, 1999)
History
- MARK A. GIVLER (Retired Dec. 27, 1991)
English
- HAROLD W. GLEASON, JR.
(Retired May 27, 1994)
English
- RODGER E. GOODLING
(Retired Jan. 11, 2002)
Health & Physical Education
- JANE G. GOSS (Retired Dec. 31, 1999)
Health & Physical Education
- WILLIAM A. GOULD
(Retired Dec. 27, 2002)
Professor & Director of Computer Center
- DONALD E. GRACEY
(Retired June 4, 1999)
Mathematics & Computer Science
- JAMES P. HANLON
(Retired Aug. 31, 2002)
English
- EUGENE R. HANSON
(Retired Dec. 27, 1991)
Library Science
- DONNA D. HARDY
(Retired May 19, 2000)
Music
- ROBERT C. HARPER
(Retired Jan. 1, 1999)
Geography & Earth Science
- WILLIAM C. HARRIS
(Retired Aug. 31, 1991)
Management & Marketing
- HERBERT E. HAYS, JR.
(Retired Aug. 19, 1988)
Biology

- RENETTA F. HEISS
(Retired May 31, 1977)
Business Education & Office Administration
- KEITH L. HESS (Retired Dec. 27, 1991)
Health & Physical Education
- FRED B. HOCKERSMITH
(Retired Jan. 16, 1998)
Psychology
- RALPH T. HOCKING
(Retired May 31, 2002)
Information Management & Analysis
- MARGARET E. GRUVER HOGG
(Retired May 31, 1969)
Elementary Education
- PAUL K. HÖRRELL (Retired Dec. 27, 1991)
Mathematics & Computer Science
- FREDERICK O. HOWARD
(Retired Aug. 30, 2001)
Biology
- SARAH HUGHES (Retired May 31, 1998)
History
- JOSEPH W. HUNT, JR.
(Retired Aug. 31, 1999)
Economics
- JOHN P. ILLO (Retired Sept. 1, 1986)
English
- ROBERT H. JACOBS
(Retired Aug. 16, 1996)
Mathematics & Computer Science
- HUGH E. JONES (Retired May 31, 2002)
Political Science
- GEORGE KALUGER
(Retired May 19, 1989)
Psychology
- EDWARD J. KARLOVICH
(Retired Dec. 27, 1991)
Teacher Education
- GERTRUDE KAUFFMAN
(Retired Aug. 7, 1970)
Art
- W. RUSSELL KELLEY
(Retired Dec. 31, 1977)
Biology
- CARL E. KERR (Retired Dec. 27, 1991)
Mathematics & Computer Science
- CHARLES W. KNERR
(Retired Jan. 7, 1998)
Accounting
- THEODORA J. KOOB
(Retired July 25, 1980)
English
- JOHN KORN (Retired May 31, 1993)
Physics
- W. KEITH KRAUS (Retired July 1, 1998)
English
- LEON W. KREGER, JR.
(Retired July 31, 1985)
Biology
- ALICE PAULINE KUHNS
(Retired Aug. 23, 2002)
Teacher Education
- KERMIT M. LAIDIG
(Retired Dec. 27, 1991)
Geography-Earth Science
- GERALD A. LEIDY (Retired Jan. 1, 1988)
Speech & Theatre Arts
- NANCY A. LEATHERMAN
(Retired Dec. 31, 1998)
French & German
- JOHN M. LINDBERG
(Retired May 26, 1995)
English
- HILDA E. LINEWEAVER
(Retired Dec. 27, 1991)
Sociology
- RUPERT CHARLES LOUCKS
(Retired May 31, 1997)
History
- WILLIAM G. McARTHUR
(Retired May 24, 1996)
Mathematics & Computer Science
- RONALD M. McCALL
(Retired July 17, 1998)
Geography & Earth Science
- KAY McFARLAND (Retired Aug. 11, 1978)
Library
- THOMAS E. McFEELY
(Retired June 28, 2002)
Assistant Professor & Director of the
Cumberland Union Building
- SARA M. McGRATH
(Retired June 28, 2002)
Health & Physical Education
- DEVORAH McKAY (Retired May 27, 1983)
Social Work
- LILLIAN P. McKEEL
(Retired Dec. 31, 2000)
Teacher Education
- ELEZE P. McKENZIE
(Retired Dec. 31, 1976)
English
- RICHARD A. McLEOD
(Retired May 24, 1996)
History
- FRANK R. MADDEN
(Retired May 23, 1986)
Social Work
- JOHN D. MAGARO (Retired Jan. 1, 1999)
Communication/Journalism

- DOROTHY C. MARQUART
(Retired June 6, 1975)
Laboratory School
- ALLEN N. MARSHALL, JR.
(Retired May 31, 1989)
Counseling
- JOHN F. MARTIN, JR.
(Retired Jan. 1, 1999)
Mathematics & Computer Science
- ALBERT A. MASON, JR.
(Retired Dec. 31, 1998)
Communication/Journalism
- DANIEL J. MENNITI
(Retired Jan. 10, 2003)
Criminal Justice
- DALE G. MERKLE (Retired July 16, 1994)
Teacher Education
- RONALD D. MICHMAN
(Retired Dec. 31, 1993)
Marketing
- CHARLES E. MILLER
(Retired Jan. 1, 1999)
Mathematics & Computer Science
- ADELE MITCHELL
(Retired Jan. 31, 1961)
Laboratory School
- ALFRED J. MOCK (Retired May 27, 1983)
Communication/Journalism
- BETTY LU MORGAN
(Retired May 26, 1995)
Professor & Associate Dean of Students
- WILLIAM A. MORGAN
(Retired May 31, 1999)
Modern Languages
- DONALD E. MORNINGSTAR
(Retired Jan. 7, 1994)
Physics
- JACK G. MORRISON
(Retired May 31, 2000)
History
- WILLIAM J. MORRISON
(Retired May 31, 2002)
Biology
- WAYNE MOWREY (Retired May 30, 1980)
Music
- HELEN A. MOYER (Retired May 31, 1968)
Library
- DOROTHY J. MUGGE
(Retired Jan. 9, 1981)
Elementary Education
- CORNELIA LYNNE NASH
(Retired Aug. 11, 2000)
Communication/Journalism
- LORI NELSON (Retired July 24, 1999)
Psychology
- FRANCIS H. NORTON
(Retired Jan. 3, 1997)
Counseling
- BARBARA J. OBER (Retired Dec. 31, 1992)
Sociology
- HUGH R. O'BRIEN,
(Retired Dec. 31, 1988)
Library
- JOHN L. OFFNER (Retired Jan. 3, 1997)
History
- AUDUN J. OLSEN (Retired Jan. 1, 1999)
Communication/Journalism
- ROBERT F. ORAVETZ
(Retired Jan. 6, 1995)
Business Education & Office Administration
- HARRY W. PAULEY
(Retired May 27, 1983)
English
- JAMES I. PAYNE (Retired Sept. 2, 1990)
Teacher Education
- DAVID G. PECK (Retired Jan. 10, 2003)
Sociology
- WILLIAM E. PEIGHTEL
(Retired May 31, 1991)
Biology
- ALEC W. PERKINS, JR.
(Retired Jan. 2, 1987)
Teacher Education
- PHILIP J. POTTER (Retired Aug. 31, 1990)
Communication/Journalism
- JAMES G. PRIBULA
(Retired May 31, 2002)
Health & Physical Education
- JAMES E. RADCLIFFE
(Retired Dec. 27, 1991)
Government
- GEORGE R. RAE (Retired May 30, 1980)
Geography-Earth Science
- JOHN A. RAMER (Retired May 3, 1974)
History
- SUSAN RAUCH (Retired Jan. 10, 2003)
Accounting
- ROBERT D. REED (Retired May 22, 1987)
Biology
- MARC A. REHR (Retired Dec. 31, 1988)
Speech & Theatre Arts
- JOHN W. REITMEYER
(Retired July 1, 1985)
Music
- MORRIS E. RILL (Retired Dec. 31, 1998)
Mathematics & Computer Science
- VIRGINIA M. ROBINSON
(Retired May 31, 1978)
Geography-Earth Science

- JOHN M. RODDICK
(Retired May 19, 1989)
Physics
- ROBERT ROELOFFS
(Retired June 1, 1990)
Management Science
- JOHN E. ROGERS, JR.
(Retired May 31, 2002)
English
- WILLIAM E. ROGERS
(Retired May 22, 1998)
Biology
- HERBERT J. ROTH (Retired June 2003)
Finance
- FREDRIC A. ROUX (Retired Aug. 1, 1999)
English
- JOSEPH R. RUFF (Retired May 24, 1996)
English
- RICHARD B. RUTH, JR.
(Retired June 8, 2002)
Mathematics & Computer Science
- THOMAS D. SCHROEDER
(Retired Jan. 11, 2002)
Chemistry
- ROBERT SCULL (Retired May 31, 2001)
Geography & Earth Science
- HERBERT A. SEARLE
(Retired Aug. 31, 1978)
Educational Foundations & Field Studies
- JAMES L. SIEBER (Retired Jan. 11, 2002)
Mathematics & Computer Science
- STEPHEN G.-M. SHENTON
(Retired Dec. 31, 1998)
Communication/Journalism
- ROOSEVELT T. SHEPHERD
(Retired Aug. 13, 1999)
Criminal Justice
- WILLIAM R. SHIRK (Retired Jan. 3, 1997)
Geography & Earth Science
- NAOMI F. SHOOK (Retired May 29, 1981)
Elementary Education & Rowland School
- BARRY SMITH (Retired May 19, 2000)
Educational Administration & Foundations
- FRED E. SMITH (Retired Oct. 1, 1989)
Library
- JOSEPH A. SMITH (Retired Jan. 11, 1992)
Psychology
- WILLIAM R. SMITH (Retired June 1, 1987)
Teacher Education
- J. ROBERT SNYDER
(Retired Aug. 22, 1980)
Chemistry
- WILLIAM C. SNYDER
(Retired Aug. 17, 1985)
Mathematics & Computer Science
- AUDREY SPRENGER
(Retired May 31, 1999)
Teacher Education
- WILLIAM D. SPRENGER
(Retired Jan. 1, 1999)
Psychology
- PAUL L. STONE (Retired May 31, 1977)
Elementary Education
- GEORGE L. STRINE
(Retired Sept. 30, 2002)
Teacher Education
- JOHN L. STUMBAUGH, JR.
(Retired Aug. 15, 1991)
History
- HARRY D. SWEELY
(Retired Dec. 27, 1991)
Psychology
- HAROLD E. SWEENEY, JR.
(Retired June 5, 1998)
Political Science
- JOHN P. TAGGART (Retired Aug. 1, 2001)
English
- MARY JANE TAYLOR
(Retired Aug. 16, 1996)
Teacher Education
- ELIZABETH J. THOMPSON
(Retired Jan. 19, 1990)
Sociology
- RODNEY N. TOLBERT
(Retired Aug. 27, 1991)
Educational Administration & Foundations
- BERNARD J. TONEY
(Retired June 1, 1994)
Library Science
- LLOYD A. TRINKLEIN
(Retired July 4, 1986)
Chemistry & Director of Grants & Federal Relations
- BENNIE S. TRUAX (Retired May 26, 1995)
Music
- RICHARD W. WAHL
(Retired Jan. 6, 1995)
Biology
- MICHAEL M. WARGO
(Retired May 31, 1988)
History
- GEORGE P. WARICHER
(Retired Jan. 1, 1999)
Art
- HENRY WARKENTIN
(Retired Jan. 1, 1998)
German
- KATHERINE WARKENTIN
(Retired Sept. 14, 2001)
Library

RICHARD M. WARNER
(Retired Jan. 6, 1995)
Communication/Journalism

KENNETH C. WASHINGTON
(Retired Jan. 7, 1994)
Mathematics & Computer Science

HAROLD W. WEIGEL
(Retired May 31, 1974)
German

WILLIAM R. WELLER
(Retired Jan. 1, 1999)
Mathematics & Computer Science

BRENDA M. WHEELER
(Retired Feb. 25, 2001)
Teacher Education

SARA J. WILLOUGHBY-HERB
(Retired May 31, 2000)
Teacher Education

JOHN R. WILSON (Retired June 7, 1996)
Chemistry

KENNETH P. WINTER
(Retired Jan. 5, 1996)
Philosophy

ROBERT WINTER (Retired Jan. 1, 1999)
Physics

JOEL B. WOOD (Retired Aug. 31, 1975)
Economics

ELEANORE R. YOUNG
(Retired Feb. 21, 1980)
Elementary Education

YUNG J. YU (Retired Aug., 1988)
Psychology

SAMUEL S. ZEMAN
(Retired May 26, 1995)
Teacher Education

Retired Administrators

HARRY M. BOBONICH
(Retired Dec. 31, 1989)
Dean of Graduate Studies & Research

WILBUR O. CARTHEY
(Retired Dec. 31, 1983)
Dean of the College of Education &
Human Services

VIRGINIA CROWE (Retired Jan. 6, 1995)
Dean of Library & Media Services

DONALD G. ERNAKOVICH, SR.
(Retired June 20, 1998)
Executive Director for University Relations

JOANN FENTON (Retired Jan. 15, 2001)
Provost & Vice President for Academic
Affairs

WILLIAM C. HARRELL
(Retired Jan. 3, 1986)
Associate Dean of Admissions

JOHN B. HERRON (Retired July 17, 1986)
Associate Vice President & Registrar

JOHN E. HUBLEY (Retired Dec. 1, 1988)
Executive Vice President

ELNETTA G. JONES
(Retired June 30, 1999)
Dean of Special Academic Programs

ANTHONY J. MIKLAUSEN
(Retired Dec. 31, 1975)
Director, Institutional Planning

C. ROBERT ORNDORFF
(Retired Jan. 6, 1996)
Vice President for Student Affairs

ROBERT D. TAYLOR
(Retired Jan. 3, 1986)
Associate Dean of the College of Educa-
tion & Human Services

MADELYN F. VALUNAS
(Retired May 31, 2003)
Dean of the Library & Media Services

A

- Abington Memorial Hospital 73
- Academic
 - Advising 52
 - Bankruptcy 38
 - Calendar 2, 3
 - Dishonesty 48–50
 - Charges 48
 - Definition 48
 - Formal Resolution 49
 - Informal Resolution 49
 - Penalties 49
 - Plagiarism 50
 - Improper format for documentation 50
 - Individualized instruction on 50
 - Repeated Courses 42–43
 - Transcript Policy 44
 - Transfer Credits 43
 - Withdrawal from a Class 42
 - Resolution of Charges 48
 - Options 44–48
 - Baccalaureate Degree, Second 47
 - Cooperative Agreement - Wilson College 47
 - Earning Graduate Credit 47
 - Graduate Courses 47
 - Honors Program in General Education 46
 - Independent Study 44–45
 - Individualized Instruction 45
 - Internships 45
 - Second Baccalaureate Degree 47
 - Study Abroad 46–47
 - Taking Graduate Courses 47
 - The Harrisburg Internship Semester 45–46
 - Visiting Student Program 48
 - Wilson College 47
- Passport 23–24
- Policies
 - Grading and Point System 32–34
- Policies and Procedures
 - Advanced Placement Program 43
 - Class Attendance 41–42
 - College-Level Examination Program 43
 - Credit By Examination 43
 - Earning Academic Credits 41–44
 - First Day Attendance 41
 - Medical Withdrawal 42
- Programs 16
- Programs & Services 39, 52, 263
- Progress 35–38, 257
- Progress and Standing 35–38
 - Bankruptcy 38
 - Grade Appeals 35–36
 - Issuance of Grades 35
 - Leave of Absence 37
 - Notice and Appeal 36
 - Readmission 37
 - Withdrawal 37
 - Review Committee 37
 - Standing 35–38
 - Success Program 26–28, 158
 - Year Support Program 27–28
- Acceptance and Application of Credits 24
- Access to Educational Records 17
- Accounting Department
 - Accounting (B.S.B.A.) 127–130
 - Career Opportunities 129
 - Courses 158–160
- Accreditation 15
- ACS *see American Chemical Society*
- ACT 25
- Act 101 27
- ACTFL 136
- Additional Study 61
- Admissions
 - Choice of Major 30
 - Concurrent High School Enrollment 26
 - Falsification of Records 30
 - Former Students 30
 - General Requirements
 - Academic Potential 20
 - General Scholarship 20
 - Other Criteria 20
 - General Transfer Applicants
 - Admission Procedures and Requirements 21
 - Procedures and Requirements 21
 - Transfer from Accredited Colleges 22
 - Transfer from Non-Accredited Institutions 22
 - General Transfer Students
 - Academic Passport 23–24
 - Academic Requirements for Consideration 23
 - Acceptance and Application of Credits 24
 - Dual Admission Programs 24
 - Transcript Evaluation and Credit 24–25
 - International Students 28–29
 - Commonwealth Tuition Waiver 29
 - New Freshman Applicants
 - Procedures and Requirements 20
 - Non-Degree Status 28
 - Options 25–30
 - Academic Success Program 26–28
 - Concurrent High School Enrollment 26
 - Early Admission 25–26
 - Honors Program 25
 - Non-Degree Status 28
 - Special Students 26
 - Visiting Students 28
 - Policies and Procedures 19
 - Post Baccalaureate Graduates Seeking Certification 30
 - Procedures and Requirements
 - Homeschooled Students 25
 - New Freshman Applicants 20
 - Visiting Students 28
- Advance
 - Registration Deposit 254
 - Placement Program 41, 43

Advising 52
 African-American Organization 250
 Aging Program 96
 All 65
 Aliens 256–257
 Allegany College of Maryland 22, 23
 Altoona Hospital 73
 American Chemical Society 76, 77
 Certification 81
 American Council on the Teaching of Foreign
 Languages 136
 American Psychological Association Guidelines 18
 American Society of Biological Chemists 77
 Anthropology
 Courses 160
 Minor 119
 Application
 Fee 253
 Procedures 258
 Applied Physics (B.S.) 108
 Army Reserve Officers Training Corps 147–149
 Art Department 65–67
 Art (B.A.) 67
 Career Opportunities 66
 Cooperative Art Programs 66
 Courses 161–164
 Exhibitions Committee 66
 Features 65–66
 Minor 67
 Portfolio Requirements 65
 Senior Exhibit 65
 Student Art Exhibit 65
 Art Institutes International 65, 66
 Articulation Agreements 71
 New York Chiropractic College
 Pennsylvania College of Optometry
 Philadelphia College of Osteopathic Medicine
 Temple University School of Dentistry
 Temple University School of Podiatric Medicine
 Thomas Jefferson University-College of Health
 Professions
 University of Pittsburgh School of Pharmacy
 Articulation Program 72
 Arcadia University Masters of Physician Assistant
 ASP. *See Academic Success Program*
 Associate Degree Transfer 23
 Athletic insurance 249
 Attending Class 41–42
 Augusta Medical Center 73

B

Baccalaureate Degree, Second 47
 Bachelor of Arts Degree Programs (B.A.) 58, 64
 Bachelor of Engineering Degree 108
 Bachelor of Science Degree Programs (B.S.) 64
 Bachelor of Science in Business Administration
 Degree Programs (B.S.B.A.) 64
 Bachelor of Science in Education Degree Programs
 (B.S.Ed.) 65
 Bachelor of Social Work Degree (B.S.W.) 65
 Bad Check Fee 253
 Bankruptcy 38
 Biochemistry, Chemistry (B.S.) 77–79
 Biological & Physical Sciences 59
 Biology Department 68–76
 Biology (B.S.) 69
 with Secondary Certification 73
 Biotechnology 69–70
 Ecology and Environmental Biology 70–71
 Health Professions Concentration 71–72
 Medical Technology Concentration 72–73
 Career Opportunities 68
 Courses 164–169
 WIMSC 170
 Environmental Education Certificate 74–76
 Features 68
 Marine Science Consortium 68
 Minor 76
 Wallops Island 68
 Brief University History 14–15
 Buckley Amendment 35
 Business (General) Courses 170
 Business Administration
 Major Undecided Option 124–125
 Quality Point Average Requirements 126
 Business Education, Information Technology for
 Courses 170–171
 Business Internship Program 125
 Business Law Courses 171

C

C.L.E.P. 43
 Calendar 2, 3
 Campus Location 15
 Campus Safety 17
 Career Development Center 249
 Education Program 249
 Career Opportunities
 Accounting 129
 Army Reserve Officers Training Corps 148
 Art Department 66
 Biology 68
 Chemistry 76
 Communication/Journalism 82
 Computer Science 101–103
 Criminal Justice 143

- Economics 131
- English 86
- Finance 134
- Geography-Earth Science 90-91
- History 97
- Human Resource Management 136
- Information Management & Analysis 135
- Information Technology for Business Education 130
- International Management 136
- Management 135
- Management Information Systems 130
- Marketing 137
- Modern Languages 104
- Political Science 110
- Psychology 116
- Social Work 150-155
- Sociology and Anthropology 118
- Speech and Theatre Arts 120
- Carroll Community College 22, 23, 24
- Catalog Disclaimer 18
- Categories of Knowledge 57-60
 - Category A—Logic and Numbers for Rational Thinking 57
 - Category B—Linguistic, Literary, Artistic, and Cultural 58-59
 - Category C—Biological & Physical Sciences 59
 - Category D—Political, Economic, and Geographic Sciences 60
 - Category E—Social and Behavioral Sciences 60
- CEEB fee waiver program 20
- Certification
 - Admissions 30
 - of Teachers 140
- Change of Residence 256
- Changing Majors 40, 125
- Chemistry Department 76-81
 - American Chemical Society 76-81
 - Biochemistry Concentration 77-79
 - Career Opportunities 76
 - Chemistry (B.S.) 76-77
 - Biochemistry Concentration 77-79
 - Health Professions Concentration 79-80
 - Medical Technology Concentration 80
 - with Secondary Certification 80-81
 - Courses 171-174
 - Features 76
 - Minor 81
 - Secondary Certification 80-81
- Chi Alpha Epsilon 28
- Child Care 251
- Choice of Major 30
- Citizenship Certification (B.S.Ed.)—History 98
- Class
 - Attendance 41-42
 - Scheduling 41
 - Status 35
- CLEP 43
- Coaching Minor 145
- Code of Conduct, Student 49
- College Entrance Examination Board 43
 - Advance Placement Program
- College of Arts and Sciences
 - Aging Program 96
 - Anthropology Minor 119
 - Applied Physics (B.S.) 108
 - Art (B.A.) 67
 - Art Department 65-67
 - Bachelor of Arts degrees 64
 - Bachelor of Science Degree Programs 64
 - Bachelor of Science in Education Degree Programs 65
 - Biology (B.S.) 69
 - with Secondary Certification 73
 - Biotechnology 69-70
 - Ecology and Environmental Biology 70-71
 - Health Professions Concentration 71-72
 - Medical Technology Concentration 72-73
 - Biology Department 68-76
 - Biology Minor 76
 - Chemistry (B.S.) 76-77
 - with Secondary Certification 80-81
 - Health Professions Concentration 79-80
 - Medical Technology Concentration 80
 - Chemistry Department 76-81
 - Chemistry Minor 81
 - Communication/Journalism (B.A.) 82-83
 - Communication/Journalism Minor 83
 - Comprehensive Social Studies (B.S.Ed.)—
 - Geography 93-95
 - History 98
 - Sociology 119
 - Departments 53-54, 64
 - Earth and Space Science (B.S.Ed.) 95
 - English (B.A.) 87
 - with Secondary Certification 88
 - English Department 86-89
 - English Minor 89
 - Ethnic Studies Minor 90
 - French (B.A.) 105
 - with Secondary Certification 105
 - Geoenvironmental Studies (B.S.) 92-93
 - Geography (B.S.) 91-92
 - Geography-Earth Science Department 90-96
 - Geography-Earth Science Minor 96
 - German Minor 107
 - Gerontology Minor 96
 - History (B.A.) 97-98
 - History Minor 99
 - History/Philosophy Department 97-99
 - Interdisciplinary Arts (B.A.) 100
 - Interdisciplinary Arts Program 99-100
 - International Studies Minor 101
 - Majors 53-54
 - Marine Science Consortium 68-69
 - Mathematics (B.A.) 101-102
 - Mathematics (B.S.) 102-103
 - Mathematics Department 101-103

- Mathematics Minor 103
 Modern Languages Department 104–107
 Music Department 107
 Music Literature Minor 107
 Philosophy Minor 99
 Physics (B.S.) 109
 Physics (B.S.Ed.) 109
 Physics Minor 109
 Political Science (B.A.) 110–111
 Political Science Department 110–115
 Political Science Minor 115
 Psychology (B.A.) 116–117
 Psychology Department 115–117
 Psychology Minor 117
 Public Administration (B.S.) 111
 Public Administration Minor 115
 Sociology (B.A.) 118–119
 Sociology and Anthropology Department 117
 Sociology Minor 119
 Spanish (B.A.) with Secondary Certification 106
 Spanish Minor 107
 Speech and Theatre Arts Department 119–121
 Speech Communication (B.A.) 120
 Speech Minor 120–121
 Theater Minor 121
 Women's Studies 121–122
 College of Business *see John L. Grove College of Business*
 College of Education and Human Services
 Army Reserve Officers Training Corps 147–149
 Career Possibilities 148
 Certification of Teachers 140
 Coaching Minor 145
 Criminal Justice (B.S.) 144
 Criminal Justice Department 143–144
 Departments 54, 140
 Early Childhood Minor 155
 Elementary Education (B.S.Ed.) 151
 Environmental Education Certificate 154–155
 Financial Assistance 148
 Intergroup Education 141
 Majors 54
 Military Science Department 145
 Reading Minor 155
 Required Field Experiences 142–143
 Required Professional Education Courses 142–143
 ROTC 147–149
 Secondary Education 141–143
 Social Work (B.S.W.) 149–150
 Social Work Department 149–150
 Teacher Education 140–141
 Teacher Education Department 151–156
 College-Level Examination Program 43
 Commonwealth Tuition Waiver 29
 Communication/Journalism Department 82–83
 Career Opportunities 82
 Communication/Journalism (B.A.) 82–83
 Courses 174–177
 Features 82
 Minor 83
 Community Colleges 23, 24
 Comprehensive Social Studies (B.S.Ed.)
 Economics 132
 Geography 93–95
 History 98
 Political Science 113–114
 Sociology 119
 Computer Science Department 84
 Career Opportunities 101–103
 Courses 177–179
 Computer Science (B.S.) 84–86
 Concentration Requirements 84–86
 Computer Graphics
 Information Systems 84–86
 Related Discipline 84–86
 Software Engineering 84–86
 Systems Programming 84–86
 Minor 86
 Concentrations and Minors for Elementary Education 155–156
 Concurrent High School Enrollment 26
 Consumerism 17
 Cooperative Agreement with Wilson College 47
 Cooperative Art Programs 66
 Core Requirements
 College of Business, John L. Grove 127
 Council of Trustees 260
 Council on Social Work Education 149
 Counseling Center/Services 249
 Course-by-Course report 29
 Courses
 Academic Success Program 158
 Accounting 158–160
 Anthropology 160
 Art 161–164
 Biology 164–169
 Biology -WIMSC 170
 Business Education, Information Technology for 170–171
 Business Law 171
 Business-general 170
 Chemistry 171–174
 Communication/Journalism 174–177
 Computer Science 177–179
 Criminal Justice 179
 Early Childhood 182
 Earth Science 182
 Economics 184–186
 Education of Exceptional Children 187
 Educational Foundations 186–187
 English 187–193
 Ethnic Studies 193
 Exercise Science 194
 Finance 195–196
 Foreign Language 196
 French 196–198
 Geography 198–202
 German 202
 Gerontology 203–204

History 204–208
Information Management and Analysis 209–210
Information Technology for Business Education 170–171
Interdisciplinary 210
Management 210
Management Information Systems 212–213
Marine Science Consortium 170
Marketing 213–214
Mathematics 214
Military Science 218
Music 218–220
Philosophy 220–222
Physics 222–224
Political Science 224–228
Psychology 228–231
Reading 232
Social Work 232–235
Sociology 235
Spanish 238–239
Speech 239–243
Teacher Education 243–245
WIMSC 170
Women’s Studies 245
Courses of Instruction 157
Credit By Examination 41, 43
 Fee 253
Credit in Performance Areas 44
Credits, Graduate 47
Criminal Justice Department 143–144
 Academic Advisement 143
 Career Possibilities 143
 Criminal Justice (B.S.) 144
 Courses 179
 Features 143
CSWE 149
Cultural Differences Committee 250
Cultural Diversity and Racism 18
Customized Concentration 84
CxC 29

D

D Grade 24
Damage Fee 253
Dean’s List 35
Degree Fee 253
Degree Programs
 Bachelor of Arts 64
 Bachelor of Science 64
 Bachelor of Science in Education Degree Programs 65
 Bachelor of Social Work 65
Degrees Offered, Undergraduate 52
Delinquent Accounts 252
Department Offices 270
Departments and Majors 53–54
Dependency Status 256

Deposits 254
Developmental Courses 56–57
Directions to Campus 15
Directory 259–269
Disbursement Procedures 258
Disclaimer 18
Diversity Requirement 61
Division of Undeclared Majors 39, 52
Document-by-Document report 29
Documentation, Improper Format 50
Double Majors 40
Drug-Free Campus 17
Dual
 Admission Program 24
 Certification 105, 106
 Level (400-499) Courses 158
DxD 29

E

Early Admission 25–26
Early Childhood
 Courses 182
 Minor 155
Earning Academic Credits 41–44
 Advanced Placement Program 43
 Class Attendance 41–42
 College-Level Examination Program 43
 Credit By Examination 43
 Earning Graduate Credit 47
 First Day Attendance 41
 Medical Withdrawal 42
 Performance Credit 44
 Repeated Courses 42–43
 Scheduling Classes 41
 Transcript Policy 44
 Transfer Credits 43
 Withdrawal from a Class 42
Earth and Space Science (B.S.Ed.) 95
Earth Science Courses 182
ECE 28, 29
Ecology and Environmental Biology
 Biology (B.S.) 70–71
Economics Department 130
 Career Opportunities 131
 Club 131
 Comprehensive Social Studies (B.S.Ed.) 132
 Courses 184–186
 Economics (B.A.) 131
 Economics (B.S.B.A.) 131
 Economics Minor 133
 Features 130–131
 Honor Society 131
Education of Exceptional Children Courses 187

- Educational
 Credential Evaluators, Inc. 28
 Foundations Courses 186–187
 Record Access 17
 Services Fee 253
- Elementary Education
 Concentrations for 155–156
 Elementary Education (B.S.Ed.) 151
 Minors for Elementary Education 155–156
- English
 Composition Program 56
 Courses 187–193
 English Department 86–89
 Career Opportunities 86
 English (B.A.) 87
 with Secondary Certification 88
 with Writing Emphasis 87
 Features 86
 Minor 89
 Requirements
 Bachelor of Science in Business Administration 126
- Environmental Education Certificate
 Biology 74–76
 Elementary Education 154–155
- Equal Opportunity 16
- Ethnic Studies 90, 193
 Courses 193
 Minor 90
- Etter Health Center 248
- Exercise Science Department 145
 Coaching Minor 145
 Courses 194
- F**
- F-1 29
- Faculty
 and Administration (listing) 271
 Emeriti (listing) 285–290
 Members (listing) 273–285
- Falsification of Records 30
- Family Educational Rights and Privacy Act 35
- Fashion Institute of Technology 65, 66
- Federal Family Education Loan Program 258
 PELL Grant
 Perkins Loan
 PLUS Loan
 Stafford Loan
 Supplemental Educational Opportunity Grant
- Fees 252–253
 Application Fee
 Bad Check Fee
 Credit by Exam Fee
 Damage Fee
 Degree Fee
 Educational Services Fee
 Health Service Fee
 Late Registration Fee
 Room and Board Fee
 Student Activity Fee
 Student Recreation Fee
 Student Union Fee
 Waiver
 CEEB program 20
 for senior citizens 255
- Fee Waiver for Senior Citizens 255
- Field Experiences 142–143
- Finance & Information Management & Analysis Department
 Career Opportunities 134, 135
 Finance Courses 195–196
 Finance (B.S.B.A.) 133–134
 Information Management & Analysis Courses 209–210
 Information Management & Analysis (B.S.B.A.) 134–135
- Financial Aid 148, 257–258
 Academic Progress 257
 Application 257
 Free Application for Federal Student Aid (FAFSA) 257
 Grants and Loans 258
 PHEAA State Grant 258
 Student Employment 257
- First Day Attendance 41
- FIT 65
- Five-Year Program 108
- Fluency in Speaking/Writing 55
- Foreign Language 196
 Courses 196
 French 196–198
 German 204–208
 Spanish 238–239
 Proficiency 64
- Former Students Admission 30
- Four-Year Program (ROTC) 147
- Frederick Community College 22, 23, 24
- Free Application for Federal Student Aid (FAFSA) 257
- French
 Courses 196–198
 Dual Certification 105
 French (B.A.) 105
See also Modern Languages Department

G

- General Education 54–61
 - Additional Study 61
 - Categories of Knowledge 57–60
 - Biological & Physical Sciences 59
 - Logic and Numbers for Rational Thinking 57
 - Linguistic, Literary, Artistic, and Cultural Traditions 58–59
 - Political, Economic & Geographic Sciences 60
 - Social and Behavioral Sciences 60
 - Developmental Courses 56–57
 - Diversity Requirement 61
 - Honors Program 46
 - Library/Information Skills 61
 - Linguistic, Literary, Artistic, and Cultural Traditions 58–59
 - Logic and Numbers for Rational Thinking 57
 - Placement Testing 56–57
 - Required Skills and Competencies 55
 - Summary of Requirements 62
- General Science Certification 75–76
- General Transfer
 - Applicants 21–24
 - from Accredited Colleges 22
 - from Non-Accredited Institutions 22
 - Students
 - Academic Passport 23–24
 - Academic Requirements for Consideration 23
 - Acceptance and Application of Credits 24
 - Dual Admission Programs 24
 - Transcript Evaluation and Credit 24–25
- Geography-Earth Sciences Department 90–96
 - Career Opportunities 90
 - Comprehensive Social Studies (B.S.Ed.) 93–95
 - Earth and Space Science (B.S.Ed.) 95
 - Earth Science Courses 182
 - Geoenvironmental Studies (B.S.) 92–93
 - Geographic Information Systems (GIS) Certificate 96
 - Geography Courses 198–202
 - Geography (B.S.) 91–92
 - Geographic Information Systems 92
 - Land Use 91
 - Regional Development and Tourism 91
 - Minor 96
- German Studies
 - Courses 202
 - Minor 107
- Gerontology Program 96
 - Courses 203–204
 - Minor 96
- Grade Appeals 35–36
- Grade point average. *See Quality point average*

- Grading and Point System 32–34
 - Grade Reduction 49
 - Letter Grades 32
 - Other Types of Grades 34–35
 - Quality Point Average (QPA) 33
 - Satisfactory-Unsatisfactory Option 34
 - Special Grades 32
 - Temporary Grades 33
- Graduate
 - Courses/Credits 47
 - Programs 62
- Graduation
 - Honors 39
 - Requirements 38
 - Major, Selection of 39
 - Raider Plan 39–40
 - Requirements and Majors 38
- Grants and Loans 258
- Grove College of Business *see John L. Grove College of Business*

H

- Hagerstown Community College 22, 23, 24
- Harrisburg Area Community College 24
- Health
 - Center Fee 248
 - Insurance 248
- Health Professions
 - Committee 71
 - Concentration
 - Biology (B.S.) 71–72
 - Chemistry (B.S.) 79–80
- Health Sciences Club 71, 79
- Health Services 248–249
 - Fee 253
- Health/Physical Education Department
 - See Exercise Science*
- Historical Perspectives 55
- History/Philosophy Department 97–99
 - Career Opportunities 97
 - Comprehensive Social Studies (B.S.Ed.) 98
 - History Courses 204–208
 - History (B.A.) 97–98
 - History Minor 99
 - Philosophy Minor 99
- Holds 41
 - Final Transcripts not submitted
 - Placement Test not taken
 - Unpaid Fees/Fines
 - Unpaid Tuition 41
 - Unsubmitted Health Form 41
- Homeschooled Students 25
- Honors
 - Graduation 39
 - in Psychology Program 116
 - Program in General Education 46

Hospital Affiliations 73
 Abington Memorial Hospital
 Altoona Hospital
 Augusta Medical Center
 Lancaster General Hospital
 Reading Hospital
 York Hospital
 Howard Community College 22, 23
 Human Resource Management 136

I

I-20 29
 I-94 29
 IAP-66 29
 Imposition of a Failing (F) Grade 49
 Improper Format for Documentation 50
 Independent Study 44–45
 Individualized Instruction 45
 Information Management & Analysis
 Career Opportunities 135
 Courses 209–210
 Information Management & Analysis
 (B.S.B.A.) 134–135
 Information Skills 61
 Information Technologies & Services 262
 Information Technology for Business Education
 Career Opportunities 130
 Courses 170–171
 Insurance 249–251
 Interdisciplinary Courses 210
 Interdisciplinary Arts Program 99–100
 Interdisciplinary Arts (B.A.) 100
 Intergroup Education 141
 International
 Commonwealth Tuition Waiver 29
 Management Concentration 136
 Student Advisor 29
 Student Services Office 29
 Students 28–29
 Students' Club 104
 Studies Minor 101
 Tuition Waiver 29
 Internships 45
 Business 125
 Political Science Department 110
 Intra-System Transfer 23
 Investment Management Program 133
 Issuance of Grades 35

J

J-1 29
 John L. Grove College of Business 124–137, 264
 Accounting Department 127–130
 Accounting (B.S.B.A.) 127
 Bachelor of Science in Business Administration
 126–127
 Business Administration—Major Undecided
 Option 124–125
 Business Internship Program 125
 Changing Majors 125
 Comprehensive Social Studies (B.S.Ed.)—
 Economics 132
 Core Requirements 127
 Degree Programs 124
 Departments 54, 124
 Economics Department 130
 Economics (B.A.) 131
 Economics (B.S.B.A.) 131
 Economics Minor 133
 Finance/Information Management & Analysis/
 Information Department 133
 Finance (B.S.B.A.) 133–134
 Information Management & Analysis
 Career Opportunities 135
 Information Management & Analysis
 (B.S.B.A.) 134–135
 Majors 54
 Management Information Systems 130
 Management/Marketing Department 135–137
 Management (B.S.B.A.) 135
 Marketing (B.S.B.A.) 137
 Quality Point Average Requirements 126
 Transfer Requirements 125
 Journalism Courses 174–177
 Junior College 23, 24
 Junior Year Abroad 104

L

Lackawanna College 22, 23
 Lancaster General Hospital 73
 Land Use Concentration 91–96
 Late Registration Fee 253
 Latino Student Organization 250
 Learning and Day Care Center 251
 Learning Assistance Center 249–250
 Leave of Absence 37
 Letter Grades 32
 Level
 One field experiences 142
 Two field placements 142
 Three field experience 143
 Library/Information Skills 61

Linguistic, Literary, Artistic, and Cultural Traditions 58–59
Listing of Departments and Majors 53–54
Loans and Grants 258
Logic and Numbers for Rational Thinking 57
Lower Division Courses 40

M

Major

Changing 40
Choice of 30
Double 40
Major Field of Study 39
 Graduation Requirements 39
Selection of 39
Undecided Option
 Business Administration 124–125
Management *See Management/Marketing Department*
Management Information Systems
 Career Opportunities 130
 Courses 212–213
 Management Information Systems (B.S.B.A.) 130
Management/Marketing Department 135–137
 Career Opportunities- Management 135
 Career Opportunities - Marketing 137
 Management Courses 210
 Marketing Courses 213–214
 Management (B.S.B.A.) 135
 Concentrations
 Human Resource Management 136
 International Management 136
 Supply Chain Operations & Management 137
 Marketing (B.S.B.A.) 137
Marine Science Consortium 68–69, 170
Martin Luther King (MLK) Program 250
Masters of Physician Assistant 72
Mathematical Competency 55
Mathematics 56, 214
 Advanced 56
 College 56
 Developmental 56
 Pre-College 56
Mathematics Department 101–103
 Career Opportunities 101
 Courses 214
 Mathematics (B.A.) 101
 Mathematics (B.S.) 102
 Concentrations 102
 Mathematics Minor 103
Medical Technology Concentration
 Biology (B.S.) 72–73
 Chemistry (B.S.) 80
Medical Withdrawal 42

Military Science Department
 Academic Advisement 148
 Army Reserve Officers Training Corps 147–149
 Career Possibilities 148
 Courses 218
 Financial Assistance 148
 Military Obligation 147
 Military Resident Status 256
 ROTC 147–149
 Scholarships Information 148
Minority Affairs A.P.B. 250
Minors 40–41
 Anthropology 119
 Art Minor 67
 Biology 76
 Chemistry 81
 Coaching 145
 Communication/Journalism 83
 Early Childhood Minor 155
 Economics 133
 English 89
 Ethnic Studies 90
 Geography-Earth Science 96
 German 107
 Gerontology 96
 History 99
 International Studies 101
 Mathematics 103
 Music Literature 107
 Philosophy 99
 Physics 109
 Political Science 115
 Psychology 117
 Public Administration 115
 Reading Minor 155
 Sociology 119
 Spanish 107
 Speech 120–121
 Theater 121
 Women's Studies 122
Mission
 for Elementary Education 155–156
 John L. Grove College of Business 124
 University 14
Modern Languages Department 104–107
 Career Opportunities 104
 Dual Certification 105, 106
 French (B.A.) 105
 with Secondary Certification 105
 German Studies Minor 107
 Spanish (B.A.) 106
 with Secondary Certification 106
 Spanish Minor 107
Multicultural Education/TESOL 156
Multicultural Student Development Center 250
Music Department 107
 Courses 218–220
 Music Literature Minor 107
 Performance Credit 44

N

- National Accrediting Agency for Clinical Laboratories 73
- Non-Degree Status 28
- Nonimmigrant Alien Students 17
- Notice and Appeal 36

O

- Office of Undeclared Majors 40
- Omicron Delta Epsilon 131
- Other Types of Grades 34–35

P

- Payment of Fees 251–252
 - Delinquent Accounts 252
- Penalties 49
- Pennsylvania
 - Community Colleges 23
 - Resident Status 255
 - Standards for Teacher Certification 140
- People with Disabilities 16
- Performance Credit 44
- PHEAA State Grant 258
- Philosophy
 - Courses 220–222
 - Minor 99
- Physician Assistant program 72
- Physics Department 108–109
 - Applied Physics (B.S.) 108
 - Courses 222–224
 - Features 108
 - Physics (B.S.) 109
 - Physics (B.S.Ed.) 109
 - Physics Minor 109
- Placement Testing 56–57
 - Developmental Courses 56
 - Mathematics 56
 - Reading 56
 - Retests 57
 - Writing 56
- Plagiarism 50
 - Improper Format for documentation
 - Individualized Instruction
 - Use of a Proofreader
- Political, Economic, and Geographic Sciences 60

- Political Science Department 110–115
 - Career Opportunities 110
 - Comprehensive Social Studies (B.S.Ed.) 113–114
 - Courses 224–228
 - Internship Policy 110
 - Political Science (B.A.) 110–111
 - Political Science Minor 115
 - Pre-Law Program 110
 - Public Administration (B.S.) 111
 - Public Administration Minor 115
- Portfolio Requirements 65, 98
- Portuguese Courses 196
- Post Baccalaureate Graduates Seeking Certification 30
- PRAXIS 140, 142
- Pre-Law Club 110
 - Program 110
- PREP 27
- President's Office (listing) 260
- Professional
 - Semester 151, 153
 - Standing 140, 142
- Proofreader, Use of 50
- Psi Chi 116
- Psychology Club 116
- Psychology Department 115–117
 - Career Opportunities 116
 - Courses 228–231
 - Honors in Psychology Program 116
 - Psychology (B.A.) 116–117
 - Psychology Minor 117
- Public Administration (B.S.) 111
 - Minor 115

Q

- Quality Point Average (QPA) 33, 36–38
 - Requirements
 - College of Business, John L. Grove 126

R

- Racism and Cultural Diversity 18
- Raider Plan 39–40
- Raritan Valley Community College 22, 23
- Reading
 - Courses 232
 - Minor 155
 - Placement Test 56
- Reading Hospital 73
- Readmission
 - of Former Students 30
 - of Students 37
- Refunds or Credits to Students 254–255
- Regional Development and Tourism
 - Concentration 91–96
- Religious Life 250–251

Repeated Courses 42–43
Required
 Basic Skills 55
 Competency in Mathematics 55
 Cultural Awareness
 Fluency in Speaking
 Fluency in Writing
 Field Experiences 142–143
 Professional Education Courses 142–143
 Skills and Competencies
 General Education 55
Requirements
 English 126
 for Graduation 38
Residence Hall Room Deposit 254
Resident/Residence Status 255
 Aliens 256
 Change of Residence 256
 Dependency Status 256
 Determined by Domicile 255–256
 Military 256
Resolution of Charges 48
Retests 57
Retired Administrators (listing) 290
Right-To-Know 17
Room and Board Fee 252
ROTC 147–149
 Academic Advisement 148
 Career Possibilities 148
 Financial Assistance 148
 Four-Year Program 147
 Scholarships Information 148
 Two-Year Program 148

S

Sanctions 49
 Grade Reduction
 Imposition of a Failing Grade
SAT I 25, 26
Satisfactory-Unsatisfactory Option 34
Scheduling Classes 41
Scholarships Information 148
Second Baccalaureate Degree 47
Secondary Certification
 Biology (B.S.) 73
 Chemistry (B.S.) 80–81
 English (B.A.) 88
 French (B.A.) 105
 Spanish (B.A.) 106
Secondary Education 141–143
 Required Field Experiences 142
 Required Professional Education Courses 142–143
Selecting a Major 39

Semester Fees 252–253
 Educational Services Fee 253
 Health Service Fee 253
 Room and Board Fee 252
 Student Activity Fee 252
 Student Recreation Fee 252
 Student Union Fee 253
 Technology Fee 253
Senior Exhibit 65
Service Commitment 148
Sexual Harassment 16
Shippensburg University
 Accreditation 15
 Brief History 14–15
 Foundation Staff Directory 267
 Mission 14
 Regional Business Index 185
 Statements of Compliance 16–17
Social and Behavioral Sciences 60
Social Work Department 149–150
 Academic Advisement 149
 Career Possibilities 150
 Courses 232–235
 Pre-professional standing 149
 Professional standing 149
 Social Work (B.S.W.) 149–150
 Social Work Practice with Individuals 149
 Student handbook 149
Sociology and Anthropology Department 117
 Anthropology Minor 119
 Career Opportunities 118
 Comprehensive Social Studies (B.S.Ed.) 119
 Courses 235
 Features 117–118
 Sociology (B.A.) 118–119
 Sociology Minor 119
Spanish
 Courses 238–239
 Dual Certification 106
 Spanish (B.A.) 106
 (B.A.) with Secondary Certification 106
 Spanish Minor 107
Special Fees 253
 Application Fee 253
 Bad Check Fee 253
 Credit by Exam Fee 253
 Damage Fee 253
 Degree Fee 253
 Late Registration Fee 253
 Technology Fee 253
Special Grades 32
Special Students 26
Speech and Theatre Arts Department 119–121
 Career Opportunities 120
 Courses 239–243
 Speech Communication (B.A.) 120
 Speech Minor 120–121
 Theater Minor 121

State System of Higher Education 22, 23
 Board of Governors 260

Statements of Compliance 16–17
 Access to Educational Records 17
 Campus Safety 17
 Consumerism 17
 Drug-Free Campus 17
 Equal Opportunity 16
 Nonimmigrant Alien Students 17
 People with Disabilities 16
 Right-To-Know 17
 Sexual Harassment 16
 Veteran's Benefits 17

Student
 Accounts Office 41
 Activity Fee 252
 Affairs 265–266
 Art Exhibit 65
 Art League 65
 Code of Conduct 49
 Employment 257
 Summer Work 257
 Insurance Plan 248–249
 Life 247
 Outcome Assessment 32
 Recreation Fee 252

Student Services 248–251
 Career Development Center 249
 Child Care 251
 Counseling services 249
 Health 248
 Learning Assistance Center 249–250
 Multicultural Student Development Center 250
 Religious Life 250
 Women's Center 250

Student Teaching
 Application Meeting 143
 Prerequisites 143

Student Union Fee 253

Study Abroad Program 46–47

Summary of Costs 251
 Commuting Students 251
 Off-Campus Students 251
 Residence Hall Students 251

Summary of Requirements 62

Summer Residential Pre-College Experience
 Program 27

Summer Work 257

Supply Chain Operations and Management
 Concentration 137

SURBI 185

Swatanev 49

System University Transfer 23

T

T.H.I.S. 45–46

Taking Graduate Courses 47

Teacher Certification 140

Teacher Education 140–141, 243–245
 Courses 243–245
 Council 141
 Department 151–156
 Concentrations for Elementary Ed. 155–156
 Early Childhood Minor 155
 Elementary Education (B.S.Ed.) 151
 Environmental Education Certificate 154–155
 Minors for Elementary Education 155–156
 Reading Minor 155

Teaching English to Speakers of Other
 Languages (TESOL) 156

Technology Fee 253

Temporary Grades 33

TESOL 156

The Harrisburg Internship Semester 45–46

Theater arts
 Courses 239–243

Theater Minor 121

THIS 45

Thurgood Marshall Mentoring Program 250

Time Definition 32

Transcript
 Evaluation and Credit 24–25
 Policy 44

Transfer
 Credits 43
 from Accredited Colleges 22
 from Non-Accredited Institutions 22
 Requirements 125
 College of Business, John L. Grove 125

Transfer students 65

Travel Times 15

Tuition and Fees 251–258
 Commuting Students 251
 Off-Campus Students 251
 Out-of-State Students 252
 Pennsylvania Residents 252
 Residence Hall Students 251
 Semester Fees 254
 Special Fees 253
 Summary of Costs 251
 Summer Sessions 251

Tuition Waiver 29
 International Students 29

Two-Year Program (ROTC) 148

U

- Undecided Major
 - Business Administration 124–125
- Undeclared
 - Majors 52
 - Student 52
- Undergraduate Degrees Offered 52
- University
 - Accreditation 15
 - Counseling Center 249
 - Curricula 51
 - Diversity Requirement 61
 - Health Services 248–249
 - Living 248
 - Mission 14
- Upper Division Courses 40
- Use of a Proofreader 50
- Use of Supplemental Individualized Instruction 50

V

- Veteran's Benefits 17
- Visiting Student 28
 - Program 48

W

- Wallops Island
 - Marine Science Consortium 68–69
- WES 28, 29
- Wilson College Cooperative Agreement 47
- WIMSC 170
- Withdrawal 37
 - from a Class 42
 - Involuntary 37
 - Medical 42
- Women's Center 250
- Women's Studies 121–122, 245
 - Courses 245
 - Minor 121–122
- World Education Services 28
- Writing 56
- Writing Emphasis
 - English (B.A.) 87

Y

- Yearly Student Art Exhibit 65
- York Hospital 73