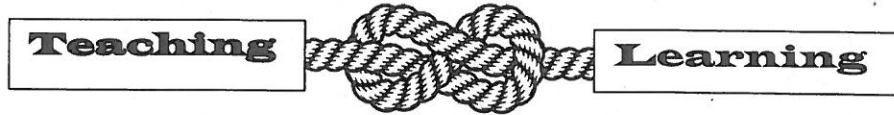


Center for Excellence in Teaching and Learning
Topics and Goals
Spring 2019



CETL Mission

CETL is the epitome of *our collective instructional identity*. Our pedagogical practices are intertwined with our **shared perspectives**, responsibilities, and leadership. When we unite:

- *We take risks* in our classrooms to enact varied and diverse methods that connect the process of teaching with the outcomes of learning.
- *We traverse a continuum between cognitive and affective attributes* that enhance students' views of themselves as learners, collaborators, communicators, thinkers, innovators, and leaders.
- And as a result, we learn through our teaching as a means of *defining ourselves as scholar educators*.

Topic	Goal
Teaching: Taking Pedagogical Risks	Creating a culture of FPD to document taking pedagogical risks and/or using effective teaching methods to enhance student engagement, retention and course completion.
Research/Scholarship: Examining Teaching Methods their link to Students' Learning	Collecting evidence of FPD related to teaching and learning, including participation in professional conferences, workshops, presentations, and meetings that tell the story of expansive and dynamic understanding of teaching and learning.
Mentorship: Utilizing Digital Tools to Engage Students and/or Assess Learning	Demonstrating the use of digital tools for instruction, assessment and/or high impact practices as a means of expanding instruction in and out of the college classroom.
Students as Learners: Strengthening Student Success	Implementing course and program level strategies for student success , including creating pathways for success across divisions and within colleges.