

Rubric for Evaluating a TIPS Nomination

Name of Nominator:

Name of Faculty Member:

Department and College (or Division if not in a College):

Course:

_____/40 points

Area of Innovation (Select One)	Distinguished Evidence (10-7)	Satisfactory Evidence (6-4)	Limited Evidence (3-1)	Score and Comments
Technology	Incorporates significant evidence of innovative use of technology in teaching, learning and assessment experiences consistently throughout the entire course.	Incorporates some innovative use of technology in teaching, learning, and/or assessment experiences in some of the course outline.	Limited evidence of innovative use of technology in teaching, learning, and/or assessment experiences in the course.	
Field experiences and/or service learning	Incorporates significant evidence of field experiences or service learning as a major component for enhancing course content.	Incorporates some field experience assignments or expectations to enhance course content.	Limited evidence of field experiences to enhance course content.	
Research initiatives	Incorporates significant evidence of research initiatives (graduate and/or undergraduate), to extend critical thinking of course content.	Incorporates some research as a means of enhancing background knowledge, but does not seem to synthesize research perspectives into critical thinking experiences.	Limited evidence of research related experiences.	

Core Criteria	Distinguished Evidence (10-7)	Satisfactory Evidence (6-4)	Limited Evidence (3-1)	Score and Comments
Assessment measures	Incorporates significant evidence of diverse and authentic measures to evaluate student outcomes and provide specific feedback to students.	Incorporates some diverse assessment measures that evaluate student outcomes.	Limited evidence of assessment measures or assessment measures are not diverse.	
Collaboration	Incorporates significant evidence of collaborative experiences among both students and faculty members within a department or across departments and colleges.	Incorporates some collaborative experiences among students or faculty members within a department.	Limited evidence of collaboration among students or faculty members.	
Supplemental materials, including the syllabus	Materials provide rich description of criteria and enhance understanding of both the professor as a teacher and the course as a teaching and learning experience.	Materials provide some description of criteria and somewhat enhances understanding of the professor as a teacher or the course as a teaching and learning experience.	Limited evidence in supporting documentation.	

Checklist of Supporting Documents:

_____ description of the faculty member's innovation and pedagogy in the course

_____ syllabus

_____ sample assessment measures