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### Top Five Teaching Strategies for UNIV 101

- **A UNIV theme needs to connect to the learning outcomes:** Developing Academic Skills, Connecting to Community, Wellness and Diversity. That way, students can see the value of the theme and internalize the lessons more directly
- **Class activities need to be engaging and interactive.** The students may not always be prepared – they may need instruction on how to follow a syllabus. Regardless, the goal of the class is to welcome students into a small community of learners.
- **Classroom management needs to be intentional.** Students need to understand classroom etiquette – phones away, taking notes, or otherwise engaged in class.
- **Daily planning needs to be (somewhat) flexible.** I usually have a clear idea of what I want to accomplish in class, but that can sometimes change, based on what students need that day. They may have questions on how to register, or how to prep for midterms/finals, or when to see a professor about a grade. These are also important skills to have.
- **Peer Anchors are a tremendous asset to the class!** Working with a Peer Anchor is so rewarding – and Peer Anchors can connect with your students in many ways that you can't. Kristin, my Peer Anchor, sends out REMIND messages, hold study hours, meets students at events on campus, and answers many questions from a student's perspective.