

Completer Response

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Standard 1	4	6	2		
Standard 2	2	6	2	2	
Standard 3	2	6	3	1	
Standard 4	5	4	1	2	
Standard 5	4	5	1	2	
Standard 6	4	5		3	
Standard 7	5	2	3	1	1
Standard 8	4	5	2	1	
Standard 9	5	4	2	1	
Standard 10	6	3	1	2	

Employer Response

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Standard 1	1				
Standard 2	1				
Standard 3	1				
Standard 4	1				
Standard 5		1			
Standard 6	1				
Standard 7	1				
Standard 8	1				
Standard 9	1				
Standard 10	1				

Comments

Incorporate site visits

-Teach realistic lesson plans, nobody does 10 or more pages for 1 lesson.

- teach more differentiation , especially for really advanced kids and how to actually implement this in real time

- focus on how to balance teaching with your outside life and not losing your whole life. This career allows this.

-making lessons realistic to the real world, project based, allowing creativity, but meeting standards and showing assessment needs.

- explain that they are experiencing the hardest time. It gets better in your own classroom. Student teaching is the hardest time.

- how to balance professional developments and masters while teaching full time.

-reward is so much more beneficial than the hard times. Always look at how much your students grow and celebrate it!

- don't ever be afraid to try something, yes it could fail. But it could be a success

-DO NOT BE AFRAID TO ASK FOR HELP! I worry I am annoying, but this has given me a lot of praise.

-advocate for yourself and your needs!

I think that the program at Shippensburg failed to prepare me for the many behavioral aspects of teaching. I wasn't taught how to manage behavior whatsoever in my teacher prep program. I also wasn't informed about what a master's is and how beneficial that can be for teaching and getting a higher salary. I wish I would have been told about that.

EMPHASIZE on what is needed to pass the praxis. Stronger support for aspiring teachers

More research and evidence based practices. The program had zero research component that was thorough in teaching

Try and focus more on real world applications in classes. Knowing pedagogy & the experiences given through Ship & placements are beneficial — but the first year is a complete culture shock. Even with great placements and professors and being prepared — i felt the complete opposite.

Focus a LOT more on how to balance work life boundaries and self care