

Impact on Student Learning for Initial and Advanced Candidates Meta-Rubric - Spring 2018

Impact on Student Learning	Target Plus One		Target		Satisfactory		Unsatisfactory		Total Number of Responses
	#	%	#	%	#	%	#	%	
Category									#
Q1 Alignment with Learning Goals and Instruction	3	37.50%	2	25.00%	3	37.50%	0	0.00%	8
Q2 Interpretation of Data	2	25.00%	5	62.50%	1	12.50%	0	0.00%	8
Q3 Evidence of Impact on Student Learning	2	25.00%	5	62.50%	1	12.50%	0	0.00%	8
Q4 Interpretation of Student Learning	2	25.00%	5	62.50%	1	12.50%	0	0.00%	8
Q5 Insights on Effective Instruction and Assessment	2	25.00%	3	37.50%	3	37.50%	0	0.00%	8
Q6 Implications for Future Teaching	2	25.00%	3	37.50%	3	37.50%	0	0.00%	8

Candidates' Quality Assurance and Diversity Awareness - Spring 2018

Candidates' Quality Assurance and Diversity Awareness		Target Plus One		Target		Satisfactory		Unsatisfactory		Total Number of Responses
Category	#	%	#	%	#	%	#	%	#	
Q1 Content Knowledge Linked with Learner Development: Candidates Comprehend, Apply, and Value Discipline-Based Knowledge in Classrooms and Communities	19	36.54%	30	57.69%	3	5.77%	0	0.00%		52
Q2 Professional Standards Linked with Instructional Planning: Candidates Plan and Examine Standards-Based Instruction and Integrated Technology Use to Impact P12 Learning in Classrooms and Communities	20	38.46%	25	48.08%	7	13.46%	0	0.00%		52
Q3 Purposeful Pedagogy Linked with Classroom Environment: Candidates Implement and Evaluate Instructional Methods to Impact P12 Learning Outcomes in Classrooms and Communities	21	40.38%	26	50%	5	9.62%	0	0.00%		52
Q4 Assessment Outcomes Linked with a Systematic Analysis: Candidates Evaluate and when appropriate Redesign Instruction to Strengthen P12 Learning Outcomes in Classrooms and Communities	21	40.38%	23	44.23%	8	15.38%	0	0.00%		52
Q5 Theory and Research Linked with Intentional Instruction: Candidates Use P12 Data Driven Evidence and Decision to Impact P12 Learning and Development in Classrooms and Communities	16	30.77%	24	46.15%	11	21.15%	1	1.92%		52
Q6 Diversity Linked Across All Stakeholders: Candidates Demonstrate a Respect for All Students' P12 Diverse Learning Needs in Classrooms and Communities	25	48.08%	22	42.31%	5	9.62%	0	0.00%		52
Q7 Dispositions Linked with Reflective Practice: Candidates Contemplate Attitudes, Skills, and Beliefs to Ensure Fair and Equitable Treatment of P12 learning and Professional Partners in Classrooms and Communities	27	51.92%	20	38.46%	5	9.62%	0	0.00%		52
Q8 Clinical Practice Linked with Professional Responsibilities: Candidates Collaborate with P12 Partners in Classrooms and Communities	27	51.92%	20	38.46%	5	9.62%	0	0.00%		52

Shippensburg University Supervisor Evaluation of Student Teachers - Spring 2018

Clinical Evaluation	Target Plus One		Target		Satisfactory		Unsatisfactory		Total Number of Responses
	#	%	#	%	#	%	#	%	#
Category									
Q5 Category 1: Planning and Pedagogy Rating	26	61.90%	14	33.33%	2	4.76%	0	0.00%	42
Q8 Category 2: Classroom Environment Rating	26	61.90%	15	35.71%	1	2.38%	0	0.00%	42
Q11 Category 3: Instructional Delivery Rating	22	52.38%	17	40.48%	3	7.14%	0	0.00%	42
Q14 Category 4: Professional Responsibilities Rating	30	71.43%	10	23.81%	2	4.76%	0	0.00%	42
Q16 Overall Rating of All Categories	21	51.22%	16	39.02%	4	9.76%	0	0.00%	41

Shippensburg University Supervisor Disposition Evaluation of Student Teachers - Spring 2018

Disposition Evaluation	Target Plus One		Target		Satisfactory		Unsatisfactory		Total Number of Responses
	#	%	#	%	#	%	#	%	#
Category									
Q4 Category 1: Professional Learning and Ethical Practice Rating	25	62.50%	11	27.50%	4	10.00%	0	0.00%	40
Q6 Category 2: Critical Thinking and Reflective Practice Rating	24	60.00%	14	35.00%	2	5.00%	0	0.00%	40
Q8 Category 3: Leadership, Interaction and Collaboration Rating	24	60.00%	13	32.50%	3	7.50%	0	0.00%	40
Q10 Category 4: Stewardship for Diversity	24	60.00%	15	37.50%	1	2.50%	0	0.00%	40