

Welcome!  
Please sign in!

[https://tinyurl.com/  
mrx7cvvy](https://tinyurl.com/mrx7cvvy)

# Teacher Education Data Day

Fall 2024





Welcome  
Dr. Sharnine Herbert



# Fall 2024 Data Day Agenda



- ❑ Welcome & Purpose for Data Day
- ❑ Today's Goals
- ❑ Stakeholder Discussions
- ❑ Break
- ❑ Accreditation Guidelines for Key Assessments
- ❑ Faculty Discussions
- ❑ Closing & Next Steps

**Standard  
1.4  
Profess.  
Respons.**

**Standard  
2.1  
Partner for  
Clinical**

**Standard  
5.1  
Quality  
Assurance**

# Mindset for Data Analysis & Discussion



- Approach the data with curiosity.
- Seek trend information.
- View the data with opportunities for growth.
- Be open to multiple perspectives.

The background is a historical map of the Arctic region, showing various islands and sea names. A white rectangular box with a thin blue border is centered on the map, containing the text. The map includes labels such as 'Franklin B.', 'C. Nelson', 'C. Kellett', '80°', 'Jeanette 1881', 'Bernett L.', 'Faddeyeff L.', 'C. + Baran. Toll 1901', 'Lena Delta', 'Bulan', 'Molok', 'Victoria L.', 'McClintock St.', 'Bea W.', 'Mariane', 'South Fr. Reg.', 'Cockburn L.', 'C. Kater', 'Davis', 'Upernivik', 'Omenak', 'Svarte Hulk', 'Lamberts L.', 'Hudson 1607', 'West Spitzbergen', 'Snitzbergen', 'Olga Str.', 'Edge I.', 'Barents Sea', 'Mooahat Strait', 'Moller B.', 'Yagor Sea', 'Khabarova', and 'Taz G. of Ob'.

## Today's Goals

- Strengthen the culture of data analysis for program planning
- Engage stakeholders in discussions about data
- Use data to inform decision making
- Provide an opportunity for professional learning and collaboration

# Digging into the Data



- Move to your Mixed Table Group
- Introduce yourselves & your role
- A movie, song, and book that represents your summer



# Stakeholder Discussion



□ Data Set

□ PDE 430

**Stand 1  
Content &  
Pedagog  
Know**

**Stand 2  
Clinical  
Partner &  
Practice**

# The PDE 430

## ➤ Category I: Planning and Preparation

- Thorough content and pedagogical knowledge
- Goal-driven planning based on content, students, and context

## ➤ Category II: Classroom Environment

- Purposeful, equitable, and safe learning space
- Clear expectations and routines for student behavior

## ➤ Category III: Instructional Delivery

- Engaging instruction through varied strategies
- Effective content and pedagogical knowledge

## ➤ Category IV: Professionalism

- Demonstrates professionalism in and beyond the classroom

- Exhibits professional qualities



Shippensburg University's Evaluation Form  
for Student Professional Knowledge and Practice  
aligned to the PDE-430 Form

Mid   
Final

Term/Year:

### Student/Candidate Information

Last Name:  First Name:  MI:   
Major:  \*If Dual Major List Both:   
District/IU:  School:   
Subject(s) Taught:  Grade Level:  Conference Date:

### Rating Scale

Category	Exemplary	Superior	Satisfactory	Unsatisfactory
Points	3	2	1	0
Criteria for Rating	The candidate <i>consistently and thoroughly</i> demonstrates indicators of performance	The candidate <i>usually and extensively</i> demonstrates indicators of performance.	The candidate <i>sometimes and adequately</i> demonstrates indicators of performance	The candidate <i>rarely or never and inappropriately or superficially</i> demonstrates indicators of performance.

### Performance Evaluation

Category:  Rating:

**CATEGORY I: Planning & Preparation** Exemplary (3)  Superior (2)  Satisfactory (1)  Unsatisfactory (0)

Justification for Rating (Be specific & give examples):

# PDE 430: Trend Data



## SHIPPENSBURG UNIVERSITY PDE 430 - FINAL AVERAGE SCORES SPRING 2024

3 - Exemplary  
2 - Superior  
1 - Satisfactory  
0 - Unsatisfactory

	Category I	Category II	Category III	Category IV
Biology/Secondary Ed Certn	3.000	2.000	2.000	3.000
Chemistry/Secondary Certn	3.000	2.000	3.000	3.000
ECH Elem: Pre-K - 4	2.491	2.472	2.509	2.660
English/Secondary Certn	2.000	2.200	2.800	2.600
History/Social Studies Certn	1.929	2.000	2.000	2.000
Mathematics	3.000	3.000	3.000	3.000
Mid Level/Elementary: Gr 4 - 8	1.250	1.500	1.250	2.000
Special Ed & ECH Ed	2.000	2.000	2.250	2.375
Special Ed/Comp Sp Ed Conc	2.286	2.429	2.286	2.143



# SHIPPENSBURG UNIVERSITY

## PDE 430 - MID/FINAL AVERAGE SCORES

### BY PROGRAM

3 - Exemplary  
 2 - Superior  
 1 - Satisfactory  
 0 - Unsatisfactory

	University Supervisor								Cooperating Teacher								
	Category 1		Category 2		Category 3		Category 4		Category 1		Category 2		Category 3		Category 4		
	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	
<b>Spring 2024</b>	94	1.959	2.287	1.973	2.298	1.905	2.362	2.162	2.479	2.051	2.378	2.025	2.280	1.924	2.305	2.165	2.402
Biology/Secondary Ed Certn	1	1.000	3.000	2.000	2.000	1.000	2.000	1.000	3.000	2.000	2.000	1.000	2.000	2.000	2.000	1.000	2.000
Chemistry/Secondary Certn	1	2.000	3.000	2.000	2.000	2.000	3.000	1.000	3.000	1.000	2.000	2.000	3.000	1.000	2.000	2.000	3.000
ECH Elem: Pre-K - 4	53	1.942	2.491	1.865	2.472	1.865	2.509	2.192	2.660	2.068	2.438	2.045	2.354	2.000	2.333	2.159	2.458
English/Secondary Certn	5	2.000	2.000	2.000	2.200	2.000	2.800	2.000	2.600	2.000	2.250	2.000	2.000	1.750	2.750	2.000	2.750
History/Social Studies Certn	14	2.000	1.929	2.000	2.000	2.000	2.000	2.000	2.000	1.727	2.308	1.545	2.154	1.545	2.231	2.182	2.308
Mathematics	1	2.000	3.000	3.000	3.000	2.000	3.000	3.000	3.000	2.000	2.000	2.000	2.000	2.000	3.000	2.000	2.000
Mid Level/Elementary: Gr 4 - 8	4	1.000	1.250	1.750	1.500	1.250	1.250	2.000	2.000	2.333	2.500	2.667	2.000	2.000	2.000	2.333	2.500
Special Ed & ECH Ed	8	2.250	2.000	2.250	2.000	2.125	2.250	2.250	2.375	2.143	2.143	2.143	2.000	2.286	2.000	2.571	2.143
Special Ed/Comp Sp Ed Conc	7	3.000	2.286	3.000	2.429	3.000	2.286	2.333	2.143	2.429	2.600	2.429	2.600	1.857	2.400	2.000	2.200
<b>Fall 2023</b>	58	1.836	2.259	1.818	2.259	1.727	2.241	1.927	2.569	2.068	2.220	2.295	2.340	2.091	2.240	2.455	2.440
Art/Secondary Education Certn	1	2.000	3.000	3.000	3.000	2.000	3.000	2.000	3.000	3.000	3.000	2.000	3.000	3.000	3.000	3.000	3.000
Curriculum & Instruction	1	2.000	2.000	1.000	1.000	1.000	1.000	1.000	2.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000
ECH Elem: Pre-K - 4	13	1.750	2.538	1.917	2.538	1.833	2.615	2.000	2.692	2.100	2.444	2.600	2.556	2.400	2.444	2.600	2.667
History/Social Studies Certn	2	1.000	2.000	1.000	2.000	1.000	2.000	1.000	2.000	1.000	1.500	2.000	2.500	1.500	2.500	2.500	3.000
Mathematics	1	2.000	2.000	3.000	3.000	2.000	3.000	3.000	3.000	3.000	2.000	3.000	2.000	3.000	2.000	3.000	2.000
Mid Level/Elementary: Gr 4 - 8	1	2.000	1.000	3.000	1.000	2.000	1.000	2.000	1.000		1.000		1.000		1.000		1.000
Spanish/Secondary Certn	2	2.500	3.000	2.500	3.000	2.500	3.000	2.500	3.000	1.500	2.500	2.500	3.000	1.500	2.500	2.500	3.000
Special Ed & ECH Ed	31	1.862	2.161	1.759	2.194	1.690	2.161	1.897	2.613	2.250	2.276	2.333	2.345	2.125	2.241	2.458	2.448

# PDE 430: Results By Program

# PDE 430: Results By Gender



## SHIPPENSBURG UNIVERSITY PDE 430 - MID/FINAL AVERAGE SCORES BY GENDER

3 - Exemplary  
2 - Superior  
1 - Satisfactory  
0 - Unsatisfactory

	Univeristy Supervisor								Cooperating Teacher								
	Category 1		Category 2		Category 3		Category 4		Category 1		Category 2		Category 3		Category 4		
	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final	Mid / Final		
<b>Spring 2024</b>	94	1.959	2.287	1.973	2.298	1.905	2.362	2.162	2.479	2.051	2.378	2.025	2.280	1.924	2.305	2.165	2.402
Female	72	1.968	2.361	1.968	2.375	1.905	2.417	2.206	2.528	2.121	2.413	2.103	2.349	1.983	2.349	2.155	2.429
Male	22	1.909	2.045	2.000	2.045	1.909	2.182	1.909	2.318	1.857	2.263	1.810	2.053	1.762	2.158	2.190	2.316
<b>Fall 2023</b>	58	1.836	2.259	1.818	2.259	1.727	2.241	1.927	2.569	2.068	2.220	2.295	2.340	2.091	2.240	2.455	2.440
Female	47	1.886	2.277	1.795	2.213	1.727	2.234	1.955	2.553	2.111	2.268	2.361	2.366	2.139	2.244	2.528	2.439
Male	11	1.636	2.182	1.909	2.455	1.727	2.273	1.818	2.636	1.875	2.000	2.000	2.222	1.875	2.222	2.125	2.444
<b>Spring 2023</b>	101	1.740	2.433	1.830	2.392	1.660	2.278	1.910	2.629	2.042	2.479	1.947	2.531	1.842	2.385	2.305	2.656
Female	81	1.788	2.442	1.838	2.403	1.675	2.312	1.925	2.675	2.117	2.538	2.000	2.551	1.896	2.410	2.325	2.667
Male	20	1.550	2.400	1.800	2.350	1.600	2.150	1.850	2.450	1.722	2.222	1.722	2.444	1.611	2.278	2.222	2.611
<b>Fall 2022</b>	51	2.176	2.647	2.157	2.471	2.078	2.392	2.412	2.569	2.469	2.480	2.388	2.520	2.327	2.460	2.653	2.680
Female	46	2.152	2.630	2.130	2.457	2.065	2.348	2.391	2.543	2.422	2.489	2.356	2.511	2.311	2.467	2.644	2.689
Male	5	2.400	2.800	2.400	2.600	2.200	2.800	2.600	2.800	3.000	2.400	2.750	2.600	2.500	2.400	2.750	2.600

## Teacher Education Data Day Protocol – Fall 2024

### Team

Table Participants:

### Data

What data are you reviewing?

### First Look

Notice	Wonder	Impact on My Work

### 1. Identify Data:

- Understand its context and purpose.

### 2. First Look:

- Initial dataset overview.
- Identify trends, patterns, or outliers.
- Formulate initial questions.

### 3. Dig Deeper:

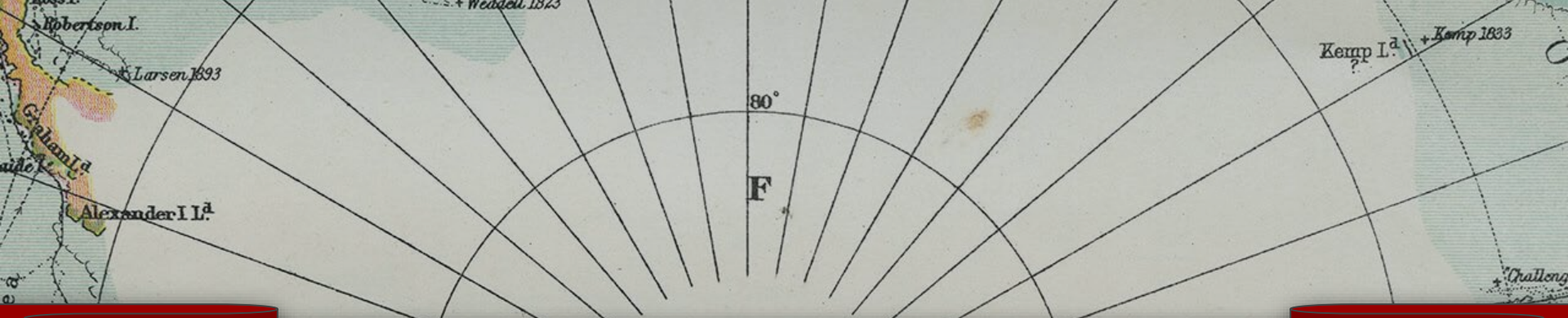
- Explore data sections.
- Analyze relevant variables.
- Refine questions based on findings.



# Table Reflections



What did you learn from  
your data discussions?



**THANK YOU DISTRICT PARTNERS!**



# Break



# Impact on Student Learning



# CAEP Guidelines for Key Assessments



EXAMPLES OF ATTRIBUTES <b>BELOW</b> SUFFICIENT LEVEL	CAEP SUFFICIENT LEVEL	EXAMPLES OF ATTRIBUTES <b>ABOVE</b> SUFFICIENT LEVEL
<p><b>Note: WHEN THE INSTRUMENT IS AN ASSESSMENT: Use sections 1 through 5, below.</b>  <b>WHEN THE INSTRUMENT IS A SURVEY: Use Sections 1 and 2 and then sections 6 and 7 below.</b></p>		
<p style="text-align: center;"><b>-</b></p> <ul style="list-style-type: none"> <li>a. Use or purpose is ambiguous or vague.</li> <li>b. There is limited or no basis for reviewers to know what information is given to candidates.</li> <li>c. Instructions given to candidates are incomplete or misleading.</li> <li>d. The criterion for success is not provided or is not clear.</li> </ul>	<p style="text-align: center;"><b>1. ADMINISTRATION AND PURPOSE</b> (informs relevancy)</p> <ul style="list-style-type: none"> <li>a. The point or points when the assessment is administered during the preparation program are explicit.</li> <li>b. The purpose of the assessment and its use in candidate monitoring or decisions on progression are specified and appropriate.</li> <li>c. Instructions provided to candidates (or respondents to surveys) about what they are expected to do are informative and unambiguous.</li> <li>d. The basis for judgment (criterion for success, or what is “good enough”) is made explicit for candidates (or respondents to surveys).</li> <li>e. Evaluation categories or assessment tasks are aligned with CAEP, InTASC, national/professional, and state standards.</li> </ul>	<p style="text-align: center;"><b>+</b></p> <ul style="list-style-type: none"> <li>a. The purpose of the assessment and its use in candidate monitoring or decisions are consequential.</li> <li>b. Candidate progression is monitored and information is used for mentoring.</li> <li>c. Candidates are informed how the instrument results are used in reaching conclusions about their status and/or progression.</li> </ul>

# What is Impact on Student Learning?



- Data response to investigating student outcomes
- Builds a reflective practitioner, considering how do my instructional choices impact Pre-K12 students
- Develops a habit of mind for educators
- Serves as evidence to support how candidates impact student learning
- Required for national accreditation



# ISL Survey Questions

1. Standard #1 1(d) The candidate understands how learning occurs--how learners construct knowledge, acquire skills, and develop disciplined thinking processes--and knows how to use instructional strategies that promote student learning.
2. Standard #1 1(j) The candidate takes responsibility for promoting learners growth and development.
3. Standard #6 6(c) The candidate works independently and collaboratively to examine test and other performance data to understand each student's progress and to guide planning.
4. Standard #6 6(g) The candidate effectively uses multiple and appropriate types of assessment data to identify each student's learning needs and to develop differentiated learning experiences.
5. Standard #6 6(i) The candidate continually seeks appropriate ways to employ technology to support assessment practice both to engage learners more fully and to assess and address learner needs.



# ISL Survey Questions

6. Standard #6 6(l) The candidate knows how to analyze assessment data to understand patterns and gaps in learning, guide planning and instruction, and provide meaningful feedback to all students.
7. Standard #7 7(b) The candidate plans how to achieve each student's learning goals, choosing appropriate strategies and accommodations, resources, and materials to differentiate instruction for individuals and groups of learners.
8. Standard #8 8(d) The candidate varies his/her role in the instructional process (e.g., instructor, facilitator, coach, audience) in relation to the content and purposes of instruction and the needs of learners.
9. Standard #8 8(g) The teacher engages learners in using a range of learning skills and technology tools to access, interpret, evaluate, and apply information.
10. Standard #9 9(c) Independently and in collaborations with colleague, the candidate uses a variety of data (eg. systematic observation, info about learners, and research) to evaluate the outcomes of teaching and learning and to adapt planning and practice.

# ISL Examples





A vintage-style world map with a color palette of greens, yellows, and reds, showing geographical features and place names in French. The map is partially obscured by a white rectangular frame with a double-line border.

## Table Discussion



From your lens as a ...

**What are the potential benefits and challenges of the Impact on Student Learning Assessment?**

**What suggestions would you offer to improve the assessment?**

# Action Steps



Share the next steps  
your table discussed.

Standard 5  
Quality  
Assurance



Check your email &  
vote for a date!  
Spring Data Day









# SHIPPENSBURG UNIVERSITY

## PDE 430 - MID/FINAL AVERAGE SCORES

### BY ETHNICITY

3 - Exemplary  
 2 - Superior  
 1 - Satisfactory  
 0 - Unsatisfactory

	Univeristy Supervisor								Cooperating Teacher								
	Category 1		Category 2		Category 3		Category 4		Category 1		Category 2		Category 3		Category 4		
	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	
<b>Spring 2024</b>	94	1.959	2.287	1.973	2.298	1.905	2.362	2.162	2.479	2.051	2.378	2.025	2.280	1.924	2.305	2.165	2.402
Hispanic/Latino of any race	5	2.000	2.000	2.000	2.000	2.000	2.200	2.000	2.400	2.000	1.800	2.000	1.800	2.000	2.000	2.200	2.000
Two or More Races	3	2.000	2.667	2.500	2.000	2.500	2.333	2.000	2.667	2.000	2.333	2.500	2.333	2.000	2.333	3.000	2.333
White	86	1.955	2.291	1.955	2.326	1.881	2.372	2.179	2.477	2.056	2.419	2.014	2.311	1.917	2.324	2.139	2.432
<b>Fall 2023</b>	58	1.836	2.259	1.818	2.259	1.727	2.241	1.927	2.569	2.068	2.220	2.295	2.340	2.091	2.240	2.455	2.440
Hispanic/Latino of any race	5	2.400	2.600	2.600	2.800	2.200	2.800	2.400	2.800	2.200	2.600	2.400	2.800	2.200	2.600	2.800	2.800
White	53	1.780	2.226	1.740	2.208	1.680	2.189	1.880	2.547	2.051	2.178	2.282	2.289	2.077	2.200	2.410	2.400
<b>Spring 2023</b>	101	1.740	2.433	1.830	2.392	1.660	2.278	1.910	2.629	2.042	2.479	1.947	2.531	1.842	2.385	2.305	2.656
Black or Afrian American	2	1.000	2.000	2.000	3.000	1.500	2.500	1.500	3.000	2.000	2.000	1.500	2.500	2.000	2.500	2.500	2.500
Hispanic/Latino of any race	3	1.667	2.667	2.000	2.333	1.667	2.333	2.667	2.667	2.667	3.000	2.000	3.000	2.000	3.000	3.000	3.000
Not Disclosed	1	3.000	3.000	3.000	2.000	2.000	2.000	3.000	3.000	3.000	3.000	2.000	3.000	2.000	3.000	3.000	3.000
Two or More Races	4	1.500	2.250	2.000	2.250	1.500	2.250	2.000	2.250	1.500	2.500	1.500	2.500	1.500	2.500	2.000	2.750
White	91	1.756	2.437	1.800	2.391	1.667	2.276	1.878	2.632	2.035	2.465	1.976	2.512	1.847	2.349	2.282	2.640
<b>Fall 2022</b>	51	2.176	2.647	2.157	2.471	2.078	2.392	2.412	2.569	2.469	2.480	2.388	2.520	2.327	2.460	2.653	2.680
Asian	1	2.000	1.000	2.000	1.000	2.000	1.000	2.000	1.000	3.000	2.000	3.000	2.000	3.000	2.000	3.000	3.000
Black or Afrian American	1	2.000	3.000	2.000	3.000	2.000	3.000	2.000	3.000	3.000	3.000	3.000	3.000	2.000	3.000	3.000	3.000
Hispanic/Latino of any race	3	2.000	2.667	2.000	2.667	2.333	2.667	2.667	2.667	2.000	2.000	2.000	2.667	1.667	2.333	2.333	3.000
Two or More Races	2	1.500	2.500	2.000	2.500	1.500	2.500	2.000	2.500	2.000	2.500	1.500	2.500	1.500	2.000	2.000	1.500
White	44	2.227	2.682	2.182	2.477	2.091	2.386	2.432	2.591	2.500	2.512	2.429	2.512	2.405	2.488	2.690	2.698



# SHIPPENSBURG UNIVERSITY

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### BY GENDER

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Male	22	1.909	2.045	2.000	2.045	1.909	2.182	1.909	2.318	1.857	2.263	1.810	2.053	1.762	2.158	2.190	2.316
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Female	81	1.788	2.442	1.838	2.403	1.675	2.312	1.925	2.675	2.117	2.538	2.000	2.551	1.896	2.410	2.325	2.667
Male	20	1.550	2.400	1.800	2.350	1.600	2.150	1.850	2.450	1.722	2.222	1.722	2.444	1.611	2.278	2.222	2.611
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Female	46	2.152	2.630	2.130	2.457	2.065	2.348	2.391	2.543	2.422	2.489	2.356	2.511	2.311	2.467	2.644	2.689
Male	5	2.400	2.800	2.400	2.600	2.200	2.800	2.600	2.800	3.000	2.400	2.750	2.600	2.500	2.400	2.750	2.600



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	Univeristy Supervisor								Cooperating Teacher								
	Category 1		Category 2		Category 3		Category 4		Category 1		Category 2		Category 3		Category 4		
	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	Mid	Final	
<b>Spring 2024</b>	94	1.959	2.287	1.973	2.298	1.905	2.362	2.162	2.479	2.051	2.378	2.025	2.280	1.924	2.305	2.165	2.402
Biology/Secondary Ed Certn	1	1.000	3.000	2.000	2.000	1.000	2.000	1.000	3.000	2.000	2.000	1.000	2.000	2.000	2.000	1.000	2.000
Chemistry/Secondary Certn	1	2.000	3.000	2.000	2.000	2.000	3.000	1.000	3.000	1.000	2.000	2.000	3.000	1.000	2.000	2.000	3.000
ECH Elem: Pre-K - 4	53	1.942	2.491	1.865	2.472	1.865	2.509	2.192	2.660	2.068	2.438	2.045	2.354	2.000	2.333	2.159	2.458
English/Secondary Certn	5	2.000	2.000	2.000	2.200	2.000	2.800	2.000	2.600	2.000	2.250	2.000	2.000	1.750	2.750	2.000	2.750
History/Social Studies Certn	14	2.000	1.929	2.000	2.000	2.000	2.000	2.000	2.000	1.727	2.308	1.545	2.154	1.545	2.231	2.182	2.308
Mathematics	1	2.000	3.000	3.000	3.000	2.000	3.000	3.000	3.000	2.000	2.000	2.000	2.000	2.000	3.000	2.000	2.000
Mid Level/Elementary: Gr 4 - 8	4	1.000	1.250	1.750	1.500	1.250	1.250	2.000	2.000	2.333	2.500	2.667	2.000	2.000	2.000	2.333	2.500
Special Ed & ECH Ed	8	2.250	2.000	2.250	2.000	2.125	2.250	2.250	2.375	2.143	2.143	2.143	2.000	2.286	2.000	2.571	2.143
Special Ed/Comp Sp Ed Conc	7	3.000	2.286	3.000	2.429	3.000	2.286	2.333	2.143	2.429	2.600	2.429	2.600	1.857	2.400	2.000	2.200
<b>Fall 2023</b>	58	1.836	2.259	1.818	2.259	1.727	2.241	1.927	2.569	2.068	2.220	2.295	2.340	2.091	2.240	2.455	2.440
Art/Secondary Education Certn	1	2.000	3.000	3.000	3.000	2.000	3.000	2.000	3.000	3.000	3.000	2.000	3.000	3.000	3.000	3.000	3.000
Curriculum & Instruction	1	2.000	2.000	1.000	1.000	1.000	1.000	1.000	2.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000	1.000
ECH Elem: Pre-K - 4	13	1.750	2.538	1.917	2.538	1.833	2.615	2.000	2.692	2.100	2.444	2.600	2.556	2.400	2.444	2.600	2.667
History/Social Studies Certn	2	1.000	2.000	1.000	2.000	1.000	2.000	1.000	2.000	1.000	1.500	2.000	2.500	1.500	2.500	2.500	3.000
Mathematics	1	2.000	2.000	3.000	3.000	2.000	3.000	3.000	3.000	3.000	2.000	3.000	2.000	3.000	2.000	3.000	2.000
Mid Level/Elementary: Gr 4 - 8	1	2.000	1.000	2.000	1.000	2.000	1.000	2.000	1.000		1.000		1.000		1.000		1.000
Spanish/Secondary Certn	2	2.500	3.000	2.500	3.000	2.500	3.000	2.500	3.000	1.500	2.500	2.500	3.000	1.500	2.500	2.500	3.000
Special Ed & ECH Ed	31	1.862	2.161	1.759	2.194	1.690	2.161	1.897	2.613	2.250	2.276	2.333	2.345	2.125	2.241	2.458	2.448
Special Ed/Comp Sp Ed Conc	2	2.000	2.000	2.000	2.000	2.000	2.000	2.000	2.000								
STEM Education	4	1.750	2.250	1.500	2.000	1.500	1.750	2.000	2.500	1.333	2.000	1.333	2.000	1.333	2.000	2.000	2.000
<b>Spring 2023</b>	101	1.740	2.433	1.830	2.392	1.660	2.278	1.910	2.629	2.042	2.479	1.947	2.531	1.842	2.385	2.305	2.656
Art/Secondary Education Certn	2	1.500	2.000	2.500	2.500	2.000	2.000	2.500	2.500	2.000	2.000	2.000	3.000	2.500	1.500	2.000	1.500
Earth Science	1	2.000	3.000	2.000	2.000	2.000	3.000	2.000	3.000	1.000	3.000	2.000	3.000	2.000	3.000	3.000	3.000





# SHIPPENSBURG UNIVERSITY

## PDE 430 - FINAL AVERAGE SCORES

### FALL 2022

3 - Exemplary  
2 - Superior  
1 - Satisfactory  
0 - Unsatisfactory

	<b>Category I</b>	<b>Category II</b>	<b>Category III</b>	<b>Category IV</b>
Art/Secondary Education Certn	3.000	3.000	3.000	3.000
Biology/Secondary Ed Certn	3.000	3.000	3.000	3.000
ECH Elem: Pre-K - 4	2.750	2.750	2.750	2.750
Mid Level/Elementary: Gr 4 - 8	3.000	3.000	3.000	3.000
Special Ed & ECH Ed	2.553	2.316	2.211	2.447
Special Ed/Comp Sp Ed Conc	3.000	3.000	3.000	3.000



# SHIPPENSBURG UNIVERSITY

## PDE 430 - FINAL AVERAGE SCORES

### SPRING 2023

3 - Exemplary  
2 - Superior  
1 - Satisfactory  
0 - Unsatisfactory

	<b>Category I</b>	<b>Category II</b>	<b>Category III</b>	<b>Category IV</b>
Art/Secondary Education Certn	2.000	2.500	2.000	2.500
Earth Science	3.000	2.000	3.000	3.000
ECH Elem: Pre-K - 4	2.560	2.460	2.300	2.820
English/Secondary Certn	2.500	2.500	2.500	2.500
History/Social Studies Certn	2.000	2.000	2.000	2.000
Mathematics	2.400	2.500	2.300	2.700
Mid Level/Elementary: Gr 4 - 8	2.000	2.100	2.000	2.100
Special Ed & ECH Ed	2.778	2.667	2.667	2.889
Special Ed/Comp Sp Ed Conc	2.250	2.250	2.250	2.250



# SHIPPENSBURG UNIVERSITY

## PDE 430 - FINAL AVERAGE SCORES

### FALL 2023

3 - Exemplary  
2 - Superior  
1 - Satisfactory  
0 - Unsatisfactory

	<b>Category I</b>	<b>Category II</b>	<b>Category III</b>	<b>Category IV</b>
Art/Secondary Education Certn	3.000	3.000	3.000	3.000
Curriculum & Instruction	2.000	1.000	1.000	2.000
ECH Elem: Pre-K - 4	2.538	2.538	2.615	2.692
History/Social Studies Certn	2.000	2.000	2.000	2.000
Mathematics	2.000	3.000	3.000	3.000
Mid Level/Elementary: Gr 4 - 8	1.000	1.000	1.000	1.000
Spanish/Secondary Certn	3.000	3.000	3.000	3.000
Special Ed & ECH Ed	2.161	2.194	2.161	2.613
Special Ed/Comp Sp Ed Conc	2.000	2.000	2.000	2.000
STEM Education	2.250	2.000	1.750	2.500



# SHIPPENSBURG UNIVERSITY

## PDE 430 - FINAL AVERAGE SCORES

### SPRING 2024

3 - Exemplary  
2 - Superior  
1 - Satisfactory  
0 - Unsatisfactory

	<b>Category I</b>	<b>Category II</b>	<b>Category III</b>	<b>Category IV</b>
Biology/Secondary Ed Certn	3.000	2.000	2.000	3.000
Chemistry/Secondary Certn	3.000	2.000	3.000	3.000
ECH Elem: Pre-K - 4	2.491	2.472	2.509	2.660
English/Secondary Certn	2.000	2.200	2.800	2.600
History/Social Studies Certn	1.929	2.000	2.000	2.000
Mathematics	3.000	3.000	3.000	3.000
Mid Level/Elementary: Gr 4 - 8	1.250	1.500	1.250	2.000
Special Ed & ECH Ed	2.000	2.000	2.250	2.375
Special Ed/Comp Sp Ed Conc	2.286	2.429	2.286	2.143