

Dispositions

Dispositions are one area of professional education growth that the team is going to be examining when they come. They are looking for behaviors and values that reflect a professional educator that believes that all students can learn and that teachers have responsibility to try to engage them at an appropriate developmental level. It does not mean that every effort will succeed but rather that we try to move a student forward. My list of dispositions includes the following. Before providing a list, it may be helpful to provide a list of concepts which inform what I would recommend. I believe that our candidates, at every level, should have performance expectations that center on the following ideas:

- Strong Subject Matter Knowledge
- Nature of Teaching and Learning
- Growth and Development
- Assessment
- Alternative Teaching Strategies
- Diversity and Globalism
- Special Learner needs
- Communication
- Professional Development
- Collaboration and Cooperation
- Professional Dispositions

Instructional Leadership

Developmental Perspective

Supporting Diversity

Using Technology to support learning.

Dispositions should spring from our beliefs about such matters.

Handout from Unit Meeting 1

Suggested Dispositions for Undergraduate and Graduate Programs

- Candidates are committed to acquiring deep content knowledge to support the highest levels of student achievement.
- Candidates are committed to maximizing the highest levels of development and achievement for all learners.
- Candidates are committed to using teaching/ administrative practices that are inclusive, collaborative, and responsive to the developmental realities and cultures in their communities.
- Candidates recognize that students pass through developmental stages and must learn to help students function appropriately at their classroom level.
- Candidates understand the social and political realities of community schooling and plan to work with and cooperate with outside groups to advance learning.
- Candidates value self-reflection and diversity in all its forms and commit themselves to promoting lifelong learning at all levels.
- Candidates recognize and are committed to promoting a fair, just and equal educational opportunities for all students.
- Candidates recognize that schools are committed to working with all students and helping them attain core competencies and values.
- Candidates recognize that technology in all its forms is a powerful teaching tool and may be used to forcefully advance learning.
- Candidates are committed to using alternative assessment techniques to document student academic and social progress.